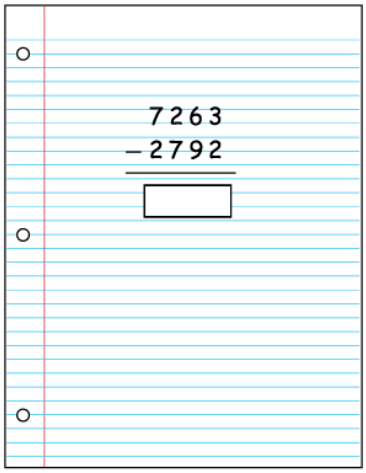
Complete the subtraction problem by typing the answer in the box.



Click on the answer box and type in a number. Backspace to erase.

Grade 4	Subtraction Fluency
Item Type	Type I – 1 point
Evidence Statement	**4.NBT.4-2:** Fluently subtract multi-digit whole numbers using the standard algorithm. Clarifications for 4.NBT.4-2: The given subtrahend and minuend are such as to require an efficient/standard algorithm (e.g. 7263 − 4875 or 7406 − 4637). The subtrahend and minuend do not suggest any obvious ad hoc or mental strategy (as would be present for example in a case such as 7300 − 6301.). i) Tasks do not have a context. ii) Grade 4 expectations in CCSS are limited to whole numbers less than or equal to 1,000,000; for purposes of assessment, both of the given numbers should have 4 digits.
Most Relevant Standards for Mathematical Content	**4.NBT.4:** Fluently subtract multi-digit whole numbers using the standard algorithm. This standard is major content in the grade based on the PARCC Model Content Frameworks.

Most Relevant Standards for Mathematical Practice	There are no Standards for Mathematical Practice associated with this task.
Item Description and Assessment Qualities	This fluency task assesses students' mastery of the standard subtraction algorithm. Grade 4 students are expected to fluently subtract multi-digit whole numbers using the standard algorithm. The standards for 3.NBT expand students' knowledge from tens to hundreds, and 4.NBT extends that skills and knowledge to numbers less than 1,000,000. The numbers in this problem represent a grade-appropriate extension from previous work. On PARCC summative assessments, accuracy and efficiency are part of Sub-Claim E: Fluency. This construct is represented in PARCC evidence statements and tasks. Computations involving generic numbers with sufficiently many digits reward fluent (accurate and reasonably quick) responses, where required in the Standards. The technology scores each student response so that scores can be reported quickly. Unlike traditional multiple choice, students cannot guess the correct answer or use a choice elimination strategy.
Scoring Information	4,471