

English Language Arts Academic Content Standards Crosswalk

Comparison of the Common Core Standards and the 2001 Academic Content Standards

Grade	Common Core State Standards	Ohio – 2001 Academic Content Standards Benchmarks
Grade Seven	Reading for Literature	
	Key Ideas and Details	
	1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p>7RPB-Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas.</p> <p>7RPC-Make meaning through asking and responding to a variety of questions related to text.</p>
	2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	<p>7LTE-Demonstrate comprehension by inferring themes, patterns and symbols.</p> <p>7RPB-Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas.</p>
	3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	<p>8LTA-Analyze interactions between characters in literary text and how the interactions affect the plot.</p> <p>8LTB-Explain and analyze how the context of setting and the author’s choice of point of view impact a literary text.</p> <p>7LTB-Analyze the importance of setting.</p> <p>7LTA-Describe and analyze the elements of character development.</p> <p>7LTC-Identify the elements of plot and establish a connection between an element and a future event.</p>
	Craft and Structure	
	4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes & other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	<p>7AVC-Apply knowledge of connotation and denotation to learn the meanings of words.</p> <p>7AVB-Infer word meaning through identification and analysis of analogies and other word relationships.</p>
	5. Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	7LTF -Identify similarities and differences of various literary forms and genres.
	6. Analyze how an author develops & contrasts the points of view of different characters or narrators in a text.	7LTD -Differentiate between the points of view in narrative text.
	Integration of Knowledge and Ideas	
7. Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).	7RPC -Make meaning through asking and responding to a variety of questions related to text.	
8. (Not applicable to literature)		

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	<p>9. Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.</p>	<p>7RPB-Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas. 7ITC-Explain how main ideas connect to each other in a variety of sources.</p>
<p>Range of Reading and Level of Text Complexity</p>		
	<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>No Aligned Benchmark</p>

Grade	Common Core State Standards	Ohio – 2001 Academic Content Standards Benchmarks
Grade Seven	<p>Reading for Information</p>	
	<p>Key Ideas and Details</p>	
	<p>1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>7ITA-Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. 7RPB-Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas. 7RPC-Make meaning through asking and responding to a variety of questions related to text.</p>
	<p>2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p>7RPB-Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas. 5ITF-Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text.</p>
	<p>3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p>	<p>7ITB-Recognize the difference between cause and effect and fact and opinion to analyze text.</p>
	<p>Craft and Structure</p>	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>7AVC-Apply knowledge of connotation and denotation to learn the meanings of words. 7AVB-Infer word meaning through identification and analysis of analogies and other word relationships.</p>	
<p>5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p>	<p>7ITA-Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. 8ITA-Evaluate how features and characteristics make information accessible and usable</p>	

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		and how structures help authors achieve their purposes.
6.	Determine an author’s point of view or purpose in a text & analyze how the author distinguishes his or her position from that of others.	7ITD -Identify arguments and persuasive techniques used in informational text. 7ITE -Explain the treatment, scope and organization of ideas from different texts to draw conclusions about a topic.
Integration of Knowledge and Ideas		
7.	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	7ITF -Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text. 7ITC - Explain how main ideas connect to each other in a variety of sources. 7ITA -Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information.-
8.	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	7ITD -Identify arguments and persuasive techniques used in informational text.
9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	7ITC -Explain how main ideas connect to each other in a variety of sources. 7ITE -Explain the treatment, scope and organization of ideas from different texts to draw conclusions about a topic.
Range of Reading and Text Complexity		
10.	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	No Aligned Benchmark

Grade	Common Core State Standards	Ohio – 2001 Academic Content Standards Benchmarks
Grade Seven	Writing Strand	
	Text Types and Purposes	
	1. Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	7WAE -Use persuasive strategies, including establishing a clear position in support of a proposition or proposal with organized and relevant evidence. 8WAE -Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details. 7WPA -Generate writing topics and establish a purpose appropriate for the audience. 7REE -Communicate findings orally, visually and in writing or through multimedia. 7WAE -Use persuasive strategies, including establishing a clear position in support of a proposition or proposal with organized and relevant evidence. 7WPD -Use revision strategies to improve the overall organization, the clarity and

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		consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
	b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	7WAE -Use persuasive strategies, including establishing a clear position in support of a proposition or proposal with organized and relevant evidence. 7REB -Locate and summarize important information from multiple sources. 7REE -Communicate findings orally, visually and in writing or through multimedia. 7RED -Acknowledge quoted and paraphrased information and document sources used.
	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
	d. Establish and maintain a formal style.	9WPC -Use revision strategies to improve the style, variety of sentence structure, clarity of controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas. 7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
	e. Provide a concluding statement or section that follows from and supports the argument presented.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.-
	2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	7WAD -Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.
	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. 7REC -Organize information in a systemic way. 7WPH -Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.
	b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	7REB -Locate and summarize important information from multiple sources. 7RED -Acknowledge quoted and paraphrased information and document sources used.
	c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.

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<p>e. Establish and maintain a formal style.</p>	<p>7WPD-Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. 9WPC-Use revision strategies to improve the style, variety of sentence structure, clarity of controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.</p>
<p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>7WPD-Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>7WAA-Use narrative strategies (e.g., dialogue an action) to develop characters, plot and setting and maintain a consistent point of view.</p>
<p>a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>7WAA-Use narrative strategies (e.g., dialogue an action) to develop characters, plot and setting and maintain a consistent point of view.</p>
<p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>7WAA-Use narrative strategies (e.g., dialogue an action) to develop characters, plot and setting and maintain a consistent point of view. 8WAA-Compose narratives that establish a specific setting, plot and a consistent point of view, and develop characters by using sensory details and concrete language.</p>
<p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>7WPD-Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. 8WPC-Use revision strategies to improve the style, variety of sentence structure, clarity of controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.</p>
<p>d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>7WPD-Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.</p>
<p>e. Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>7WPD-Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.</p>
<p>Production and Distribution of Writing</p>	
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>7WPH-Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. 7WAA-Use narrative strategies (e.g., dialogue an action) to develop characters, plot and setting and maintain a consistent point of view.</p>

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	<p>7WAC-Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.</p> <p>7WPB-Write responses to literature that extend beyond the summary and support judgments through references to the text.</p> <p>7WAD-Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.</p> <p>7WAE-Use persuasive strategies, including establishing a clear position in support of a proposition or proposal with organized and relevant evidence.</p>
<p>5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>7WPA-Generate writing topics and establish a purpose appropriate for the audience.</p> <p>7WAC-Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.</p> <p>7WPC-Clarify ideas for writing assignments by using graphics or other organizers.</p> <p>7WPD-Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.</p> <p>7WPG-Apply tools to judge the quality of writing.</p>
<p>6. Use technology, including the Internet, to produce & publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>	<p>7WPH-Prepare writing for publication that is legible, follows and appropriate format and uses techniques such as electronic resources and graphics.</p>
Research to Build and Present Knowledge	
<p>7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<p>7WAD-Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.</p> <p>7REA-Formulate open-ended research questions suitable for inquiry and investigation and develop a plan for gathering information.</p>
<p>8. Gather relevant information from multiple print & digital sources, using search terms effectively; assess the credibility and accuracy of each source; & quote or paraphrase the data & conclusions of others while avoiding plagiarism & following a standard format for citation.</p>	<p>7REB-Locate and summarize important information from multiple sources.</p> <p>5RED-Acknowledge quoted and paraphrased information and document sources used.</p> <p>7RED-Acknowledge quoted and paraphrased information and document sources used.</p> <p>6REC-Organize information in a systemic way.</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>7REB-Locate and summarize important information from multiple sources.</p> <p>7REC-Organize information in a systemic way.</p>
<p>a. Apply grade 7 Reading standards to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).</p>	<p>7RPB-Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas.</p> <p>7LTE-Demonstrate comprehension by inferring themes, patterns and symbols.</p> <p>7LTF-Identify similarities and differences of various literary forms and genres.</p>
<p>b. Apply grade 7 Reading standards to literary nonfiction (e.g. “Trace</p>	<p>7ITE-Explain the treatment, scope and organization of ideas from different texts to draw</p>

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	and evaluate the argument & specific claims in a text, assessing whether the reasoning is sound & the evidence is relevant & sufficient to support the claims”).	conclusions about a topic. 8REB -Evaluate the usefulness and credibility of data and sources. 7ITC -Explain how main ideas connect to each other in a variety of sources. 7RPB -Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons, using information in text, between text and across subject areas.
	Range of Writing	
	10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	No Aligned Benchmark

Grade	Common Core State Standards	Ohio – 2001 Academic Content Standards Benchmarks
Grade Seven	Speaking and Listening Strand	
	Comprehension and Collaboration	
	1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, & issues, building on others’ ideas & expressing their own clearly.	7COA -Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.
	a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	7COA -Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.
	b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	7COA -Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media. 7COC -Vary language choice and use effective presentation techniques, including voice modulation and enunciation.
	c. Pose questions that elicit elaboration and respond to others’ questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	7COA -Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media. 7COC -Vary language choice and use effective presentation techniques, including voice modulation and enunciation.
d. Acknowledge new information expressed by others and, when warranted, modify their own views.	7COA -Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.	

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		7COB -Explain a speaker’s point of view and use of persuasive techniques in presentations and visual media.
2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	7COA -Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media. 7COB -Explain a speaker’s point of view and use of persuasive techniques in presentations and visual media. 8COC -Evaluate the content and purpose of a presentation by analyzing the language and delivery choices made by a speaker.
3.	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	7COB -Explain a speaker’s point of view and use of persuasive techniques in presentations and visual media. 8COB -Analyze the techniques used by speakers and media to influence an audience, and evaluate the effect this has on the credibility of a speaker or media message.
Presentation of Knowledge and Ideas		
4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, & examples; use appropriate eye contact, adequate volume, and clear pronunciation.	7COC -Vary language choice and use effective presentation techniques, including voice modulation and enunciation.
5.	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	7COD -Select an organizational structure appropriate to the topic, audience, setting and purpose. 7COE -Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener’s understanding of key ideas.
6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	7COC -Vary language choice and use effective presentation techniques, including voice modulation and enunciation.

Grade	Common Core State Standards	Ohio – 2001 Academic Content Standards Benchmarks
Grade Seven	Language Strand	
	Convention of Standard English	
	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. 7COC -Vary language choice and use effective presentation techniques, including voice modulation and enunciation.
	a. Explain the function of phrases and clauses in general and their function in specific sentences.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word

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		choices. 7COC -Vary language choice and use effective presentation techniques, including voice modulation and enunciation.
	b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.
	c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	7WPF -Edit to improve fluency, grammar and usage.
2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	7WCA -Use correct spelling conventions. 7WCB -Use conventions of punctuation and capitalization in written work.
	a. Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).	7WPF -Edit to improve fluency, grammar and usage. 7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. 7WCB -Use conventions of punctuation and capitalization in written work.
	b. Spell correctly.	7WPF -Edit to improve fluency, grammar and usage. 7WCA -Use correct spelling conventions.
Knowledge of Language		
3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	8WPC -Use revision strategies to improve the style, variety of sentence structure, clarity of controlling idea, logic, effectiveness of word choice and transitions between paragraphs, passages or ideas.
	a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*	7WPD -Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices. 7WPE -Select more effective vocabulary when editing by using a variety of resources and reference materials.
Vocabulary Acquisition and Use		
4.	Determine or clarify the meaning of unknown & multiple-meaning words & phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	7AVA -Use context clues and text structures to determine the meaning of new vocabulary. 7WPE -Select more effective vocabulary when editing by using a variety of resources and reference materials.
	a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	7AVB -Infer word meaning through identification and analysis of analogies and other word relationships. 7AVC -Apply knowledge of connotation and denotation to learn the meanings of words.
	b. Use common, grade-appropriate Greek or Latin affixes & roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	7AVC -Apply knowledge of connotation and denotation to learn the meanings of words.

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	<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>7AVE-Use knowledge of roots and affixes to determine the meanings of complex words.</p>
	<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>7AVF-Use multiple resources to enhance comprehension of vocabulary.</p>
	<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>7AVB-Infer word meaning through identification and analysis of analogies and other word relationships.</p>
	<p>a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p>	<p>7AVF-Use multiple resources to enhance comprehension of vocabulary.</p>
	<p>b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p>	<p>7AVB-Infer word meaning through identification and analysis of analogies and other word relationships.</p>
	<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).</p>	<p>7AVC-Apply knowledge of connotation and denotation to learn the meanings of words.</p>
	<p>6. Acquire & use accurately grade-appropriate general academic & domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>6WPE-Select more effective vocabulary when editing by using a variety of resources and reference materials.</p>