



December 2012

A monthly newsletter for social studies educators

Updates made to Ohio's New Learning Standards: K – 12 Social Studies

Minor adjustments were made recently to the social studies K-8 Standards and the High School Course Syllabi documents. Pre-Kindergarten was removed from the K-8 document and the new title of the standards was added (*Ohio's New Learning Standards*). The draft of Ohio's *Early Learning Content Standards* covers Pre-Kindergarten. The June 2012 High School Course Syllabi document also was adjusted to reflect the new name of the standards. Districts/schools should be using the following versions of the new standards.

K-8 Standards – September 2012

Changes include the new title of the standards and removal of Pre-Kindergarten. No changes were made in the K-8 content statements.

High School Course Syllabi – June 2012

The June 2012 posting reflects the addition of content statements in American History and American Government in response to Am. Sub. S.B. 165. The title of the new standards was updated. Also, in the American History syllabus, content statement 23 was moved to the topic *The Cold War (1945-1991)*. This is also reflected in the model curriculum for American History.

The **Model Curricula for K – 12** were also updated to reflect the new name of the standards. The Grade 6 content elaboration for content statement 2 was edited. (Use the November 2012 version.)

Webinar on Am. Sub. S.B. 165 posted

The webinar that was held on Nov. 7 on Am. Sub. S.B. 165 has been posted. Click here for access.

ODE needs input for the Social Studies Model Curricula

ODE is soliciting input from the field to add to the Social Studies Model Curricula. These include instructional strategies, ideas for diverse learners, Web resources, intra- and inter-disciplinary connections and essential questions. To submit suggestions, go to the Ohio's New Learning Standards: K-12 Social Studies website. Under the heading *Model Curricula*, click on the third bullet, *Add Ideas to the Model Curriculum*. The site includes the *Social Studies Model Curriculum Resource Evaluation Tool*.

College, Career, and Civic Life (C3) Vision Document released

The "Vision for the College, Career, and Civic Life (C3) Framework for Inquiry in Social Studies State Standards" document was released at the recent 2012 National Council for the Social Studies Annual Conference in Seattle, Washington. The document provides an overview of what the framework will entail prior to the release of the actual draft framework early in 2013. The framework is intended to provide guidance for states to use in enhancing their standards for rigor in civics, economics, geography and history in K-12 schools. Ohio has been a participating state in the State Collaborative on Assessment and Student Standards which led the development of the framework. The collaborative is an adjunct of the Council of Chief State School Officers. The "Vision" document can be accessed here. Plans call for invitational reviews to take place early next year. Details for these reviews will be released as they become available.

Mock Trial team registration deadline approaching

The Ohio Center for Law-Related Education's High School Mock Trial Program is Ohio's largest academic competition. Mock Trial offers students the opportunity to present an original case and receive authentic

assessment from attorneys and judges. The team registration deadline is **Dec. 7, 2012** but the Center will accept late registrations until Jan. 7, 2013 (*late fee applies*). To register or for more information, please visit www.oclre.org.

Start the New Year with students making a difference!

Are you looking for ways to develop students' 21st century skills and meet the new state standards? Empower your students to make a difference in their community as they identify a problem and then develop and implement solutions. Attend the <u>Youth for Justice professional development</u> workshop **Jan.**16 in Columbus to learn how to engage students in the *Youth for Justice* program. *Youth for Justice* is a service-based program of the Ohio Center for Law-Related Education for students in grades four to nine. Participants practice problem solving skills, critical and analytical thinking and collaborative learning. To register or learn more about the program, visit www.oclre.org, contact Sarah Wessling www.oclre.org, contact Sarah Wessling www.oclre.org, contact Sarah Wessling

Got smart students! Encourage them to write about the future of money and win prizes!

The Federal Reserve Bank of Cleveland is offering high school juniors and seniors the opportunity to enter a creative writing contest *Future World: How would you like to pay for that?* The contest asks to explain in an essay, play, short story or poem what the *Future World* looks like to them. Is there cash, or are smart phones and Pay Pal the primary forms of payment for goods and services? What are the costs and benefits they envision in *Future World?* As they craft their compositions, students must think about what economic concepts impact *Future World* and whether there are any unintended consequences. Submissions must be postmarked on or before **Feb. 28, 2013**. The winning students are awarded cash gift cards as prizes and the teachers who sponsor students receive gift bags. Please visit http://www.clevelandfed.org/learning-center-for-more information.

The Civil War Trust offers professional development for teachers

Take tours with historians, engage in workshops, and discover a community of passionate, like-minded educators at the *Civil War Trust Teacher Institutes*. The three institutes help teachers to enrich their Civil War instruction. They include:

- "Regional Teachers Institute: Antietam, Md (Jan. 12-13, 2013)
- "Regional Teacher Institute: Petersburg, Va (April 20-21)
- "2013 National Teacher Institute: Gettysburg, Pa (July 25-28)

For more information, visit http://www.civilwar.org/aboutus/events/teacher-institute/

Bring the world to your school

The *Educational Seminars Program* provides short-term professional development opportunities to teachers and administrators from around the world for short-term reciprocal exchange programs and one-way professional development programs. Participating countries for 2013-14 include Brazil (3 week reciprocal exchange) and India (5 week one-way program). All Educational Seminars provide airfare, training, travel health care, living costs and hosting costs, if applicable. For more information, please visit www.americancouncils.org/es or email edseminars@americancouncils.org. Program Application Deadlines: Jan. 7, 2013 (India) and April 1, 2013 (Brazil)

C-SPAN Teacher Fellowship and Educators' Conference offers opportunities

Considering professional development opportunities in 2013? C-SPAN announced the dates of its next two Educator Conferences, as well as the opening of the application process of the Teacher Fellowship. C-SPAN's annual Teacher Fellowship program invites three teachers from across the country to its offices in Washington, DC. The Fellows will spend four weeks during summer 2013 collaborating with its Education department to develop new teaching materials using C-SPAN resources. Each Fellow receives an award valued at \$7,000 which includes housing and travel expenses. Fellowship applicants should have high familiarity with C-SPAN's programs and be able to demonstrate their successful integration of C-SPAN's programming and lessons into their classrooms. The deadline for the 2013 Summer Fellowship Application is Friday, Feb. 8, 2013.

C-SPAN also hosts 30 teachers from across the country at each of its two Summer Educators' Conferences. During this 1 ½ day conference, participants learn about C-SPAN and its online resources

(including new programming and initiatives), as well as how to better integrate these materials into the classroom. Airfare to and from Washington, two nights' hotel stay, and meals during the conference are all provided by C-SPAN. C-SPAN will host two Summer Educators' Conferences in 2013:

- Monday, July 8 Tuesday, July 9
- Thursday, July 11 Friday, July 12

Applications for these conferences will be available in the new year. For additional information on both the Fellowship and Educators' Conference, please visit the <u>Teacher Opportunities</u> page on the C-SPAN Classroom website.

Gilder Lehrman Institute offers 2013 Teacher Seminars

Full-time K--12 history and English language arts teachers are invited to apply for the Gilder Lehrman Institute's renowned Teacher Seminars. Led by eminent historians and held at major educational and historical institutions, these one-week interdisciplinary seminars give educators the opportunity to deepen their knowledge of topics in American history and literature while they gain practical resources and strategies to bring these subjects to life in the classroom. This year, new coursework and focus will align seminar content with Common Core State Standards.

- Seminars are academically rigorous and intellectually rich.
- Two new Online Teacher Seminars feature daily live lectures by lead scholars, virtual field trips, and real-time discussion.
- Books, room, and board are included; teachers may commute if they prefer.

Each seminar is limited to thirty participants who are selected through a competitive application process. Submission deadline is **Feb. 15, 2013**. Check out the <u>seminar schedule</u> and <u>FAQs</u> for more information and to learn about full and partial fellowships, as well as graduate credit. To apply <u>click here</u>.

James Madison Foundation offers graduate fellowships

The James Madison Memorial Fellowship Foundation offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding secondary teachers on the American Constitution. Fellowship applicants compete only against other applicants from the states of their legal residence. Generally, one Fellowship per state is awarded each year. The application submission deadline is **March 1, 2013**, before 6 p.m. Eastern time. Details of the fellowship, as well as applications, are available at the Madison Foundation's website.

Emancipation and Human Rights in History is theme for NCHE conference

Mark your calendar for the National Council for History Education (NCHE) 2013 National Conference on March 21-23, in Richmond, Va. This three-day event will include:

- Enrichment excursions, including trips to Montpelier, Monticello, Colonial Williamsburg and more;
- The Friday Night at the Valentine event;
- More than 70 breakout sessions and poster sessions on the conference theme;
- Keynote sessions featuring Annette Gordon-Reed, Adam Goodheart and a taping of Back Story with the American History Guys.

Join other educators in Richmond during the Civil War Sesquicentennial to examine not only the emancipation in the United States, but also human rights struggles throughout world history. To find out more information, please click here or contact John Csepegi, Director of Conferences and Events at (240) 696-6612 or email at john@nche.net

Ohio Youth in Government scheduled for April 11-13

The HI-Y Leadership Center will hold the annual Ohio Youth in Government program for high school students on April 11-13 in Columbus. Youth in Government provides high school students a foundation in democracy and responsible citizenship. Students learn by serving as legislators, Supreme Court justices, lobbyists, reporters or page delegates to the program's Model Legislature and Supreme Court. For more information, visit the HI-Y website or email hi-y.org.

The 2013 Albert H. Small Student/Teacher Institute announced

National History Day announces an exciting and unique summer institute for teachers and students. In June 2013, 15 student/teacher teams will engage in a rigorous study of D-Day and World War II. Students

and teachers will be immersed in lectures presented by leading World War II historians, participate in a scholarly study of the war memorials in the D.C. area and walk in the footsteps of history on the beaches of Normandy. Students will study about and make presentations on various aspects of the Normandy Campaign. The last day in Normandy will be a day of remembrance. The students will lay a wreath at the American Cemetery and present eulogies based on individual pre-institute research of a soldier who made the ultimate sacrifice. Check out the website here for information on how to apply.

Resources

Historical Simulations as Learning

Creating historical simulations stimulates a high degree of classroom interaction while teaching students research and debate techniques on key historical concepts.

http://suite101.com/article/historical-simulations-as-learning-a76204

Reading Like a Historian

The *Reading Like a Historian* website is a product of Stanford University's History Education Group. The site contains 12 unit lesson plans on U.S. history that include primary sources for students to analyze. http://sheg.stanford.edu/?q=node/45

World History for Us All

This site provides units, lesson plans and resources over the span of human history. http://worldhistoryforusall.sdsu.edu/

Send comments/questions to:

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