



February 2013

A monthly newsletter for social studies educators

New FAQ documents posted related to Am. Sub. S.B. 165

New FAQ documents related to Am. Sub. S.B. 165 have been posted on ODE's website dedicated to this legislation. *Am. Sub. S.B. 165 Interim End-of-Course Exam FAQ* provides new information for districts and schools on implementing the requirement of interim end-of-course exams. *Am. Sub. S.B. 165 State-Selected End-of-Course Exam FAQ* provides new information and clarifies expectations relating to the state-selected end-of-course exams. For these documents and other information on how the legislation affects Ohio social studies, visit the website by clicking here.

Celebrate African American History Month with resources from our nation's capital

The Library of Congress, National Archives and Records Administration, National Endowment for the Humanities, National Gallery of Art, National Park Service, Smithsonian Institution and United States Holocaust Memorial Museum join in paying tribute to the generations of African-Americans who struggled with adversity to achieve full citizenship in American society. Visit http://www.africanamericanhistorymonth.gov/. More resources are at the bottom of the newsletter.

Announcing the OCSS Channel

OCSS is dedicated to providing high-quality professional development and the latest social studies news for teachers across the state. OCSS recently launched a new service for all Ohio teachers called the OCSS Channel, which features professional development videos and classroom resources from YouTube, Vimeo and the Teacher Channel that can help teachers prepare and transition to Ohio's New Learning Standards for Social Studies and the ELA Common Core. The Teacher Channel has 57 high-quality professional development videos for social studies teachers, including 11 videos of teachers demonstrating the Reading like Historian approach. The OCSS YouTube Channel features videos from Stanford History Education Group, teachinghistory.org, Bill of Rights Institute, Gilder Lehrman, Choices Program, Gapminder, Khan Academy, TED Talks, Library of Congress, National Geographic, Smithsonian, DBQ Project and many more. To find out more about this project, make a comment about a particular video or to contribute to the OCSS Channel, please "subscribe" to the OCSS YouTube Channel or email Corbin Moore, OCSS Vice President, at corbinmoore1@gmail.com. To receive updates about this project and the latest social studies news click "like" for OCSS on Facebook or by "following" OCSS on Twitter@OCSSNetwork.

The Stanford History Education Group launches new websites

The Stanford History Education Group (SHEG) recently launched Beyond the Bubble, which builds on its *Reading Like a Historian* site. The history assessments at the Beyond the Bubble website are aligned to the ELA Common Core Standards for the Social Studies in grades 6-12, while the site provides a four-step process of analyzing documents (i.e., sourcing, contextualizing, close reading and corroboration). The *Reading Like a Historian* Program has an award-winning full curriculum of U.S. history lessons and has just released world history lessons. They have created a <u>RLAH YouTube Channel</u> with instructional videos on their methods and strategies for both *Reading Like a Historian* and *Beyond the Bubble*. Additional high-quality instructional videos on the *Reading Like a Historian* approach can be found at the <u>Teaching Channel</u> website.

The Reading Like a Historian approach is not just for secondary teachers. Teachers at the elementary level are expected to teach students how to do the work of historians as well. Ohio's New Learning Standards for the Social Studies (Historical Thinking and associated Social Studies Skills) and the ELA Common Core Standards for Grades K-5 (Reading Informational Text, Writing, and Speaking and Listening Skills) include expectations for students to analyze documents and compose historical

narratives. The Bringing History Home website and BHH YouTube Channel provides lesson and video examples for elementary teachers and their students. Look for more Historical Thinking updates and resources from OCSS in the upcoming months.

The National Humanities Center offers free online seminars

American in Class is provided by the National Humanities Center and offers free seminars that focus on teaching with primary sources — historical documents, literary texts, visual images, and audio material. Emphasizing critical analysis and close reading, they address the skills of the Common Core State Standards while giving teachers the opportunity to deepen their content knowledge. Seminar texts are provided free online. The Center draws texts from a variety of sources, including America in Class® primary sources and lessons, and attempts to select fresh material that will invigorate classroom instruction. Led by distinguished scholars, these live, interactive seminars focus on teaching with primary sources — historical documents, literary texts, visual images, and audio material. See the full seminar schedule for more details and registration. Review the technical specifications and learn how an online seminar works.

Facing History and Ourselves offers free publication with writing strategies

Common Core Writing Prompts and Strategies is a free publication offered by Facing History and Ourselves through its website. This is offered as a supplement to Choices in Little Rock, a teaching unit that focuses on efforts to desegregate Central High School in Little Rock, Arkansas in 1957. This free unit includes the Common Core State Standards through an argumentative writing assessment and explores civic choices – the decisions people make as citizens in a democracy. The supplement includes specific writing prompts and teaching strategies that ask students to use evidence as they craft a formal argumentative essay. In addition, the resource features effective writing strategies for the social studies classroom. To access the document, as well as free teaching units, click here.

2013 Spring Fellowship in Korean Studies announced

The Korea Society invites applications from American educators to participate in the ninth annual Spring Fellowship in Korean Studies program, to be held in Korea from March 27– April 7, 2013. The program includes lectures and discussions on topics of current interest, guided tours, and opportunities for on-site study in locales of historic and contemporary relevance in Korea. It is made possible by financial support from the Freeman Foundation and the Academy of Korean Studies. Applicants are requested to submit one copy of the application packet, including the application form and supporting documentation, by Feb. 8, 2013. Click here for more information.

2013 Ohio Council for the Social Studies Annual Conference call for proposals

The 2013 Ohio Council for the Social Studies (OCSS) annual conference will be held Sept. 30 and Oct. 1 in Columbus. The theme of the conference is *Global Vision, Local Action*. The theme reflects OCSS' effort to help educational professionals in the field and advocate for changes at the state level to ensure that Ohio schools are educating Ohio's citizens for tomorrow's world.

The OCSS is currently asking for session proposals for the conference. Free conference registration is available for the first 10 practicing classroom teachers who submit an accepted session proposal. Please go to the <u>Conference Proposal Submission Page</u> on the OCSS website and submit a proposal by **Feb.** 15.

NHD Announces a New Summer Institute for History Teachers!

National History Day announces an exciting and unique summer institute for history teachers. Twenty teachers will be selected to participate in a two-week program in China. Teachers will be immersed in lectures presented by leading historians, participate in scholarly discussions with historians, meet with Chinese history teachers and walk in the footsteps of history in Shanghai, Nanjing, Changsha, Xi'an and Beijing. The dates are July 20 to Aug. 1. Complete applications for the 2013 National History Day Summer Institute must be received **no later than Feb. 15**. History teachers interested in applying can access information and the application <a href="https://example.com/here-

Mock Trial Competition Under Way

The Ohio Center for Law-Related Education's <u>High School Mock Trial</u> program begins its 30th season this February. District competitions will be held on Feb. 1 at 31 sites across the state. Advancing teams will compete at one of 13 regional sites on Feb. 22. Ohio's top teams will advance to the State Championship in Columbus March 7 – 9. More than 360 teams are expected to participate, making this the largest competition since 2006. If you are interested in observing the competition, please contact Todd Burch, Mock Trial Coordinator at tburch@oclre.org

NEH Landmarks of American History and Culture Workshops for School Teachers

The USS Constitution Museum invites teachers to take part in a weeklong workshop to explore the *USS Constitution* and the War of 1812. The war will be presented in a wide range of venues. Educators selected for the workshop will hear from guest lecturers, visit historic sites in Boston and have the chance to explore the War's greatest artifact, *USS Constitution*. The USS Constitution Museum will serve as the headquarters and home base of the seminar, providing educators the chance to experience the museum's award winning, hands-on, minds-on exhibits and the opportunity to create an interactive teaching activity that can be used to share their newly acquired knowledge with the thousands of American students that they interact with on a daily basis. The workshops will be held July 22-26 and August 5-9. The **application deadline is March 4**. Information on how to apply for the workshop as well as a detailed workshop itinerary can be found on the USS Constitution Museum website, www.ussconstitutionmuseum.org/learn-play/NEH-landmarks-workshop.

The National Academy for Civics and Government offers this summer program for teachers

The Center for Civic Education has again received funding from the National Endowment for the Humanities to host a three-week Institute at Loyola Marymount University in Los Angeles. The Institute is entitled *Political and Constitutional Theory for Citizens: The National Academy for Civics and Government.* It will take place **July 6–27** and presents a great opportunity for elementary and secondary teachers to work intensively with renowned scholars. Previous participants have discovered that Will Harris, the academic director for the Institute for the past twelve years, is a scholar and leader who knows how to conduct an intellectually rigorous immersion into political and constitutional theory and make it enjoyable. Participants in the 2013 Institute will experience the same sense of "intellectual stretching" and camaraderie.

Information on the program, as well as the application, can be accessed on the <u>Center's website</u>. There is also the Course Outline and the Agenda from our 2010 program, which will be somewhat revised for 2013. All U.S. elementary and secondary social studies and civics teachers are eligible to attend. Participants will receive a stipend to cover books, lodging and most meals during the program. A \$400 travel stipend will be provided to cover transportation costs. Participants will be responsible for arranging their own transportation to and from the Los Angeles area. **Applications are due March 4** with notification of acceptance on April 1. For more information, please direct any questions to John Hale at hale@civiced.org.

2013 Supreme Court Summer Institute for Teachers open for applications

The Supreme Court Summer Institute provides teachers with a valuable opportunity to expand their knowledge and learn new methods for teaching about the Supreme Court of the United States. Teachers spend six days with high-caliber instructors and expert resource people who lead in their respective fields. They visit the Court to hear decisions and attend a private reception, engage in a thorough study of six recent Supreme Court cases and participate in sessions on the *certiorari* process, judicial nominations, interest groups, the media, constitutional interpretation and a moot court. Two Summer Institutes will be held in 2013: June 13-18 and June 20-25. Complete details and application information is available here. **Application and letter of recommendation deadline is March 11.**

Ohio YMCA Youth in Government

The Ohio Alliance of YMCA's will hold the annual Ohio YMCA *Youth in Government* program for students in grades 8-12 on April 13-15 at the Statehouse in Columbus. There are two ways to learn about government. The first is to read textbooks about what others have done. The second is to take that theoretical knowledge and apply it in an actual government setting. The Ohio YMCA *Youth In*

Government program provides students with a unique opportunity to become acting state legislators, governors, lobbyists, lawyers and committee chairs. The students simulate all phases and positions of the actual state government. These students are challenged with many of the issues our real legislators must face in their elected offices. The **deadline to register is March 15** and it is not too late to get started. For more information contact State Director, Charlie Myers at (419) 632-1000 or email cmyers@ohioymcas.org

New resource from George Washington's Historic Mount Vernon – The Digital Encyclopedia of George Washington!

The Fred W. Smith National Library for the Study of George Washington at Mount Vernon recently launched *The Digital Encyclopedia of George Washington* http://www.mountvernon.org/encyclopedia. Students and teachers can access hundreds of entries spanning the life of George Washington and the history and preservation of his Mount Vernon estate written by George Washington experts and scholars from around the world. The encyclopedia is continually growing, so check back often for new information and resources.

The Bill of Rights Institute announces its 2013 Founders Fellowship Program

The Bill of Rights Institute's 2013 Founders Fellowship Program is now open for applications! This year's them is *Civil Liberty, Commerce and the Constitution*. It consists of five days of rigorous professional development in the Washington D.C., area, intended to deepen teachers' understanding of and appreciation for the American Founding, and will focus specifically on the intersection of civil and economic liberty in the Constitution. Teachers will participate in pedagogical sessions and lectures with a master teacher and two Constitutional scholars, as well as visit the historic homes and monuments of entrepreneurial founders, including George Washington. The program begins with required preconference readings which will be sent to participants in May.

Eligibility

- All Social Studies teachers of grades 9-12.
- Applicants must reside and teach in the United States.

Program Overview

- Lodging, transportation during the program and most meals will be covered by the Institute.
- A \$400 travel stipend will be provided at the conclusion of the program. *An additional \$100 will be available upon completion of all post-program activities.
- Participants will be responsible for arranging their own transportation to and from the D.C. area.

Application Requirements

• All applicants must complete the online application form.

All applications must be submitted by 5 PM EST on March 26, 2013. For questions, please contact Laura VIk at events@BillofRightsInstitute.org.

George Washington Summer Residential Teachers' Institute at Mount Vernon

The George Washington Summer Residential Teachers' Institute at Mount Vernon brings teachers to George Washington's historic estate for immersive study and discussion of the role that George Washington played during the founding of our nation. Ohio teachers must submit their **applications by March 27** for the week-long seminar which will take place **July 14-20**.

During the seminar, teachers will have the opportunity to:

- Examine the character and accomplishments of George Washington while living on his 18th century estate;
- Engage in active discussion of 18th century history with top historians;
- Explore Mount Vernon and the Washington, D.C. area through interactive workshops, tours, field trips and group projects;
- Discuss how to integrate teaching history into English, science, math and geography curricula in accordance with current education standards;
- Return to their classrooms with new knowledge, teaching materials and a network of teachers with whom to share classroom ideas, lesson plans and resources.

All teachers accepted into the institute receive a travel stipend and reside on the grounds of Mount

Vernon for the duration of the institute. Participants are required to complete one lesson plan for dissemination to teachers across the nation via the Mount Vernon website, and perform one in-service session for colleagues in their home district or state. The Ohio teacher application for the Mount Vernon Summer Residential Teachers' Institute can be found here. For more information, please visit our Summer Residential Teachers' Institute website. **Completed applications are due by March 27** to Linda McKean, Office of Curriculum & Assessment, Ohio Department of Education, ATTN: Mount Vernon Teachers' Institute Application, 25 S. Front St., MS 509, Columbus, OH 43215-4183. Linda.McKean@education.ohio.gov

Nominate Students for the Civics & Law Honor Roll

The Ohio Center for Law-Related Education (OCLRE) is excited to announce an opportunity to recognize outstanding students. The <u>Civics & Law Honor Roll</u> recognizes secondary school students (grades 9-12) from throughout the United States who have demonstrated a commitment to civic learning and engagement. Created by the American Bar Association Commission on Civic Education in the Nation's Schools, its purpose is to create enthusiasm for and reward academic and community volunteer achievements in civic education and engagement. As a sponsoring organization, OCLRE may recognize students for the Civics & Law Honor Roll in accordance with selection criteria recommended by the American Bar Association. To learn more about the criteria and to submit a nomination, visit www.oclre.org. Nominations are due **April 12, 2013** and honorees will be announced on Law Day, May 1.

Nominate a worthy social studies colleague for an OCSS award

OCSS asks social studies teachers and educational leaders to nominate a worthy colleague or preservice teacher for an award in the following categories: *Emerging Social Studies Leader*, *Outstanding Social Studies Teacher* (two awards total), *Social Studies Leader*, and the *Dr. James J. Sheehan Pre-Service Social Studies Teacher Award*. Click here to fill out the online nomination form by Friday, May 3. Email Mona Al-Hayani at monaal1@bex.net for more information.

2013 summer program offered by the Northeast NRC on Canada

Québec Dimensions: Historical, Geographic and Cultural Explorations program will be held June 23-28. It begins and ends in Montréal with travel to Québec City. Additional details, including the downloadable registration form, can be found here. For further information, contact Betsy Arntzen at barntzen@umit.maine.edu.

Global Exploration for Educators

Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that runs summer professional development travel programs designed for teachers. GEEO is offering 25 different travel programs for the summer of 2013: India/Nepal, Italy, Portugal/Spain, Amalfi Coast, Eastern Europe, Budapest to Istanbul, Vietnam, Comfort Thailand, Thailand/Laos, Cambodia, China, Comfort China, Russia/Mongolia/China, Turkey 15 day, Turkey 8-Day, Kenya/Tanzania, South Africa/Mozambique/Zimbabwe/Botswana, Morocco, Peru, Ecuador, The Galapagos Islands and Costa Rica. The registration deadline is June 1st, but space is limited and many programs will be full well before the deadline.

Educators have the option to earn graduate school credit and professional development credit while seeing the world. The trips are 8 to 24 days in length and are designed and discounted to be interesting and affordable for teachers. GEEO provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators and administrators, as well as retired educators. Educators are also permitted to bring along a non-educator guest. Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll free at (877) 600-0105 from 9 a.m.-9 p.m. EST.

Web resources for Black History Month and beyond

During February, Black History Month celebrates the many contributions of African-Americans. There are many online resources that teachers may find useful when teaching students during Black History Month and beyond:

National Museum of African America History and Culture

http://nmaahc.si.edu/

PBS: The Murder of Emmett Till

This American Experience film tells the story of Emmett Till, a 14-year-old African-American who was visiting relatives in Mississippi. The Web link includes a teacher's guide, a timeline and other resources to support the film. This film is rated PG-13. http://www.pbs.org/wgbh/amex/till/index.html

The African American Mosaic

This website highlights four topics that relate to African-American heritage in the Library of Congress collections. These topics include abolition, African-American involvement in the Works Progress Administration (WPA), colonization in Liberia and the Great Migration. Primary source documents, histories and images are included on the site. http://www.loc.gov/exhibits/african/intro.html

PBS: Africans in America

This is a four-part series depicting the following eras of Terrible Transformation, Revolution, Brotherly Love and Judgment Day. Each part includes a historical narrative, a resource bank of primary sources and a Teacher's Guide to use with the television series by the same title. http://www.pbs.org/wgbh/aia/home.html

Celebrate African-American History Month

This web site is sponsored by the New York City Library System and provides an annotated list of recommended African-American children's books and materials. Categories of titles are biography and history, folk and fairy tales, poetry and song recordings and videos, stories for older readers, stories for younger readers, folk and fairy tales, poetry and song. http://kids.nypl.org/reading/recommended2.cfm?ListID=59

The King Papers Project

The King Papers Project is a research effort to assemble and disseminate information about Dr. Martin Luther King, Jr., and the social movements that he led. Stanford University has brought together the papers, speeches, sermons and unpublished manuscripts of Reverend King. Five volumes of a 14-volume edition of the most significant works of Dr. King have been published. http://mlk-kpp01.stanford.edu/

Teaching Brown: Reflections on Pedagogical Challenges and Opportunities

This is an online version of the spring 2004 issue of History of Education Quarterly. First-person essays reflect the rewards and challenges of teaching about the Brown v. Board of Education decision. http://www.trincoll.edu/depts/educ/brown

U.S. Department of Defense

This site has two links to stories about African-Americans in World War II and the Korean Conflict. http://www.defenselink.mil/specials/Africanamericanhistory/AfricanAm2004/

Other Resources

Presidents' Day Lessons

Teach your high school students about the constitutional legacy of George Washington, James Madison, Abraham Lincoln, and Ronald Reagan this Presidents' Day. These free, ready-to-use lessons will engage your students in learning about these important presidents and how they shaped the history and Constitution of our nation. http://new.civiced.org/resources/curriculum/presidents-day

Discovery Education

This site combines scientifically proven, standards-based digital media and a user community in order to empower teachers to improve student achievement. http://www.discoveryeducation.com/teachers/free-lesson-plans/index.cfm

Send comments/questions to:
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