

March 2013

*A monthly newsletter for social studies educators*

### **Free summer workshops on advanced placement planned**

ODE will offer free Advanced Placement Summer Workshops to all Ohio teachers. Those interested in participating can register through STARS for the events. Ashland University graduate credit is available for the highlighted courses below.

Dates	Location	City	Content Area
6/17-20	Ashland University	Columbus	Government & Politics: United States
6/17	Bowling Green State University	Bowling Green	Psychology

### **Announcing the OCSS Channel**

OCSS is dedicated to providing high-quality professional development and the latest social studies news for teachers across the state. OCSS recently launched a new service for all Ohio teachers called the [OCSS Channel](#), which features professional development videos and classroom resources from *YouTube*, *Vimeo* and the *Teacher Channel* that can help teachers prepare and transition to Ohio's New Learning Standards for Social Studies and the ELA Common Core. The [Teacher Channel](#) has 57 high-quality professional development videos for social studies teachers, including 11 videos of teachers demonstrating the [Reading Like a Historian](#) approach. The [OCSS YouTube Channel](#) features videos from Stanford History Education Group, [teachinghistory.org](http://teachinghistory.org), Bill of Rights Institute, Gilder Lehrman, Choices Program, Gapminder, Khan Academy, TED Talks, Library of Congress, National Geographic, Smithsonian, DBQ Project and many more. To find out more about this project, make a comment about a particular video or to contribute to the [OCSS Channel](#), please "subscribe" to the [OCSS YouTube Channel](#) or email Corbin Moore, OCSS vice president, at [corbinmoore1@gmail.com](mailto:corbinmoore1@gmail.com). To receive updates about this project and the latest social studies news "like" for OCSS on [Facebook](#) or "following" OCSS on [Twitter@OCSSNetwork](#).

### **The Stanford History Education Group launches new websites**

The Stanford History Education Group (SHEG) recently launched [Beyond the Bubble](#), which builds on its [Reading Like a Historian](#) site. The history assessments at the [Beyond the Bubble](#) website are aligned to the ELA Common Core Standards for the Social Studies in grades 6-12, while the [Reading Like a Historian](#) site provides a four-step process of analyzing documents (i.e., sourcing, contextualizing, close reading and corroboration). The *Reading Like a Historian* program has an award-winning full curriculum of U.S. history lessons and has just released world history lessons. They have created a [RLAH YouTube Channel](#) with instructional videos on their methods and strategies for both *Reading Like a Historian* and *Beyond the Bubble*. Additional high-quality instructional videos on the *Reading Like a Historian* approach can be found at the [Teaching Channel](#) website.

The *Reading Like a Historian* approach is not just for secondary teachers. Teachers at the elementary level are expected to teach students how to do the work of historians as well. [Ohio's New Learning Standards for Social Studies](#) (Historical Thinking and associated Social Studies Skills) and the [ELA Common Core Standards](#) for grades K-5 (reading informational text, writing, and speaking and listening skills) include expectations for students to analyze documents and compose historical narratives. The [Bringing History Home](#) (BHH) website and [BHH YouTube Channel](#) provide lesson and video examples for elementary teachers and their students. Look for more historical thinking updates and resources from [OCSS](#) in the upcoming months.

### ***New resource from George Washington's Historic Mount Vernon – The Digital Encyclopedia of George Washington!***

The Fred W. Smith National Library for the Study of George Washington at Mount Vernon recently launched *The Digital Encyclopedia of George Washington* <http://www.mountvernon.org/encyclopedia>. Students and teachers can access hundreds of entries spanning the life of George Washington and the history and preservation of his Mount Vernon estate written by George Washington experts and scholars from around the world. The encyclopedia is continually growing, so check back often for new information and resources.

### ***The National Humanities Center offers free online seminars***

*American in Class* is provided by the National Humanities Center and offers free seminars led by distinguished scholars that focus on teaching with primary sources — historical documents, literary texts, visual images, and audio material. Emphasizing critical analysis and close reading, they address the skills of the [Common Core State Standards](#) while giving teachers the opportunity to deepen their content knowledge. Seminar texts are provided free online. The center draws texts from a variety of sources, including America in Class® [primary sources](#) and [lessons](#), and attempts to select fresh material that will invigorate classroom instruction. See the full [seminar schedule](#) for more details and registration. Review the [technical specifications and learn how an online seminar works](#).

### ***Facing History and Ourselves offers free publication with writing strategies***

*Common Core Writing Prompts and Strategies* is a free publication offered by *Facing History and Ourselves* through its website. This is offered as a supplement to *Choices in Little Rock*, a teaching unit that focuses on efforts to desegregate Central High School in Little Rock, Arkansas in 1957. This free unit includes the Common Core State Standards through an argumentative writing assessment and explores civic choices – the decisions people make as citizens in a democracy. The supplement includes specific writing prompts and teaching strategies that ask students to use evidence as they craft a formal argumentative essay. In addition, the resource features effective writing strategies for the social studies classroom. To access the document, as well as free teaching units, click [here](#).

### ***Mock Trial State Competition, March 7-9***

Mock Trial season may be coming to an end, but it's not too late for interested teachers to learn about this popular academic program. The state competition will take place in Columbus on March 7-9. What better way to learn than to see the students in action! If you are in the area and would like to observe a trial, please contact Program Coordinator Todd Burch ([tburch@ocltre.org](mailto:tburch@ocltre.org)) for more information.

### ***Invite literature into the social studies classroom***

The Ohio Center for Law-Related Education (OCLRE) invites you to be a guest to observe the *Middle School Mock Trial State Showcase* April 11 or 12 at the Thomas J. Moyer Ohio Judicial Center in Columbus. The OCLRE's *Middle School Mock Trial* program blends classic pieces of literature commonly read at the middle school level with learning about the law and the judicial system. Observing teachers will see the students in action and leave with a better understanding of how to implement the program in the classroom. This year's trial is based on the novel *Roll of Thunder, Hear My Cry* by Mildred Taylor, a book specifically listed in the Common Core standards as one that illustrates the complexity, quality, and range of student reading for grades 6-8. For more information or to reserve an observing spot at the state showcase, contact Tim Kalgreen ([tkalgreen@ocltre.org](mailto:tkalgreen@ocltre.org); 614-485-3515).

### ***Law and Leadership Institute: Establishing Pathways to the Law and Developing Leaders along the Way***

The [Law and Leadership Institute](#), LLC ("LLI") is a state-wide initiative in collaboration with the legal community that inspires and prepares students from underserved communities for post-secondary and professional success through a comprehensive four-year academic program in law, leadership, analytical thinking, problem solving, writing skills and professionalism. LLI provides programming that introduces high school students from underserved communities to the wide array of legal careers and prepares those students to achieve the scholastic success needed to ultimately obtain a law degree. Students attend weekday classes during the five week LLI Summer Institute and on Saturdays during the school year at each of the eight Ohio law schools located in urban areas, namely in the cities of Akron,

Cleveland, Columbus, Cincinnati, Dayton and Toledo.

Students are nominated or apply to the program during the second semester of their eighth grade year. Applications are reviewed in the spring and students are accepted for the Summer Institute as rising freshmen. Applications and nomination forms are currently available. To find out more about LLI and how to nominate a student, please visit [www.lawandleadership.org](http://www.lawandleadership.org) or call (614) 485-3503.

### ***Attend the National Academy for Civics and Government***

The Center for Civic Education will host a three-week National Academy for Civics and Government at Loyola Marymount University in Los Angeles July 6-27. *Political and Constitutional Theory for Citizens: The National Academy for Civics and Government* is funded by the National Endowment for the Humanities. Full-time teachers, including homeschool educators, are encouraged to [apply](#). **The deadline is March 4.** For more information, click [here](#), or contact [hale@civiced.org](mailto:hale@civiced.org).

### ***National Endowment for the Humanities' Landmarks of American History and Culture Workshops for school teachers***

The USS Constitution Museum invites teachers to take part in a weeklong workshop to explore the *USS Constitution* and the War of 1812. The war will be presented in a wide range of venues. Educators selected for the workshop will hear from guest lecturers, visit historic sites in Boston and have the chance to explore the War's greatest artifact, *USS Constitution*. The USS Constitution Museum will serve as the headquarters and home base of the seminar, providing educators the chance to experience the museum's award winning, hands-on, minds-on exhibits and the opportunity to create an interactive teaching activity that can be used to share their newly acquired knowledge with the thousands of American students that they interact with on a daily basis. The workshops will be held July 22-26 and August 5-9. **The application deadline is March 4.** Information on how to apply for the workshop as well as a detailed workshop itinerary can be found on the USS Constitution Museum website, [www.usconstitutionmuseum.org/learn-play/NEH-landmarks-workshop](http://www.usconstitutionmuseum.org/learn-play/NEH-landmarks-workshop).

### ***The National Academy for Civics and Government offers this summer program for teachers***

The Center for Civic Education has again received funding from the National Endowment for the Humanities to host a three-week Institute at Loyola Marymount University in Los Angeles. The institute is entitled *Political and Constitutional Theory for Citizens: The National Academy for Civics and Government*. It will take place **July 6–27** and presents a great opportunity for elementary and secondary teachers to work intensively with renowned scholars. Previous participants have discovered that Will Harris, the academic director for the institute for the past twelve years, is a scholar and leader who knows how to conduct an intellectually rigorous immersion into political and constitutional theory and make it enjoyable. Participants in the 2013 institute will experience the same sense of "intellectual stretching" and camaraderie.

Information on the program, as well as the application, can be accessed on the [center's website](#). Also available are the course outline and the agenda from the 2010 program, which will be somewhat revised for 2013. All U.S. elementary and secondary social studies and civics teachers are eligible to attend. Participants will receive a stipend to cover books, lodging and most meals during the program. A \$400 travel stipend will be provided to cover transportation costs. Participants will be responsible for arranging their own transportation to and from the Los Angeles area. **Applications are due March 4** with notification of acceptance on April 1. For more information, please direct any questions to John Hale at [hale@civiced.org](mailto:hale@civiced.org).

### ***The Power of Place: Land and Peoples in Appalachia***

The Power of Place: A National Endowment for the Humanities (NEH) summer institute for teachers is open to all teachers in grades K-12 and is now accepting applications. Thirty K-12 teachers will join scholars, poets, photographers, novelists, and filmmakers in Asheville, North Carolina, from July 8 to July 26 to explore the rich natural and cultural history of the Appalachian Mountains. This NEH institute is designed for full-time teachers, including home-schooling parents. Other K-12 school personnel, such as librarians and administrators, are also eligible to apply; substitute teachers or part-time personnel are not eligible. Teachers who complete the program will receive a stipend as well as a certificate of contact

hours. **The deadline for applying is March 4, 2013.** Applications from teachers in public, charter, independent, and religiously affiliated schools receive equal consideration. Up to three institute spaces are available for current full-time graduate students who intend to pursue careers in K-12 teaching. For more information and to apply, visit <http://www.appalachiafilm.org/NEHInstitute> or contact by email at [powerofplace@appalachiafilm.org](mailto:powerofplace@appalachiafilm.org). For more information on NEH as well as other seminars and institutes offered visit <http://www.neh.gov/projects/si-school.html>

### **2013 Supreme Court Summer Institute for teachers open for applications**

The Supreme Court Summer Institute provides teachers with a valuable opportunity to expand their knowledge and learn new methods for teaching about the Supreme Court of the United States. Teachers spend six days with high-caliber instructors and expert resource people who lead in their respective fields. They visit the Court to hear decisions and attend a private reception, engage in a thorough study of six recent Supreme Court cases and participate in sessions on the *certiorari* process, judicial nominations, interest groups, the media, constitutional interpretation and a moot court. Two Summer Institutes will be held in 2013: June 13-18 and June 20-25. Complete details and application information is available [here](#). **Application and letter of recommendation deadline is March 11.**

### **Ohio YMCA Youth in Government**

The Ohio Alliance of YMCA's will hold the annual Ohio YMCA *Youth in Government* program for students in grades 8-12 on April 13-15 at the Statehouse in Columbus. There are two ways to learn about government. The first is to read textbooks about what others have done. The second is to take that theoretical knowledge and apply it in an actual government setting. The Ohio YMCA *Youth In Government* program provides students with a unique opportunity to become acting state legislators, governors, lobbyists, lawyers and committee chairs. The students simulate all phases and positions of the actual state government. These students are challenged with many of the issues our real legislators must face in their elected offices. The **deadline to register is March 15** and it is not too late to get started. For more information contact State Director, Charlie Myers at (419) 632-1000 or email [cmyers@ohioymcas.org](mailto:cmyers@ohioymcas.org)

### **George Washington Teacher Seminar Schedule set for Fort Meigs in Perrysburg**

George Washington's Estate, Museum and Gardens announces the seventh in a series of George Washington Ohio Teaching Ambassador Program's professional development workshops for teachers. This FREE teacher seminar will be held on Saturday, March 23 from 8:30 am to 3:00 pm. at the historic Fort Meigs in Perrysburg, Ohio. The focus will be on George Washington and the Native Americans, both in the French and Indian War as well as in the Ohio Country during Washington's presidency. Attending teachers are encouraged to invite one high school senior from their school to attend the seminar with them. This special invitation should go out to a senior who is interested in continuing their interest/study of history in college. For more information and to register for this seminar, email name, school, school address, grade/subject taught and phone number(s) to [janderson@mountvernon.org](mailto:janderson@mountvernon.org). Directions to the seminar will follow via e-mail to all those attending. **Deadline for registering is March 20.**

### **Free Attendance at the Ohio Academy of History Annual Conference**

The Ohio Academy of History (OAH) annual meeting will held April 4-6 at Bowling Green State University (BGSU). A primary focus of the conference will be the War of 1812, including the Distinguished Historian Lecture by noted military historian, Professor David Skaggs of BGSU. Several sessions are particularly designed to appeal to pre-college teachers, including two sponsored by the Buckeye Council for History Education. In addition there are a variety of academic presentations on topics such as the New Left in Yugoslavia, the Anti-Slavery Movement in Ohio, James K. Polk as the first dark-horse presidential candidate, the role of American food in WWI, and many others.

The topics of teaching sessions include: Ohio as America: Teaching Historical Inquiry using an Online Textbook; Teaching History with Objects and Images; and Unconventional Approaches in the History Classroom. Contact hour certificates will be provided for conference attendance. On Thursday, April 4, there be a free, optional tour of Fort Meigs for all attendees. On Friday evening, take advantage of the chance to network with fellow teachers with an informal "interest group" dinner. Through a special grant from the Fort Meigs Foundation, OAH is able to offer **free conference registration for up to 25 K-12**

**teachers. Deadline for registration is March 22.** Please visit the [Ohio Academy of History website](#) for more information or contact Tim Connell (OAH teacher representative) at [tconnell@laurelschool.org](mailto:tconnell@laurelschool.org)

### ***The Bill of Rights Institute announces its 2013 Founders Fellowship Program***

The Bill of Rights Institute's 2013 Founders Fellowship Program is now [open for applications](#)! This year's theme is *Civil Liberty, Commerce and the Constitution*. It consists of five days of rigorous professional development in the Washington D.C., area, intended to deepen teachers' understanding of and appreciation for the American Founding, and will focus specifically on the intersection of civil and economic liberty in the Constitution. Teachers will participate in pedagogical sessions and lectures with a master teacher and two Constitutional scholars, as well as visit the historic homes and monuments of entrepreneurial founders, including George Washington. The program begins with required pre-conference readings which will be sent to participants in May.

#### **Eligibility**

- All Social Studies teachers of grades 9-12.
- Applicants must reside and teach in the United States.

#### **Program Overview**

- Lodging, transportation during the program and most meals will be covered by the Institute.
- A \$400 travel stipend will be provided at the conclusion of the program. \*An additional \$100 will be available upon completion of all post-program activities.
- Participants will be responsible for arranging their own transportation to and from the D.C. area.

#### **Application Requirements**

- All applicants must complete the online [application form](#).

**All applications must be submitted by 5 PM EST on March 26, 2013.** For questions, please contact Laura Vlck at [events@BillofRightsInstitute.org](mailto:events@BillofRightsInstitute.org).

### ***Start a team and compete in the 2013 National Economics Challenge!***

Your team could win a trip to New York City to compete in the National Finals. National Economics Challenge competitions are held at the state, national semi-final, and national final levels for high school students in two divisions: The Adam Smith Division challenges advanced placement, international baccalaureate and honors students; the David Ricardo Division challenges single semester general economics students. In each competition, teams of students answer rigorous questions on microeconomics, macroeconomics, international economics, and current events. Create a team of students. **Choose an online testing date between March 1 and March 31, 2013.** Click [here](#) to register. For more information, visit the 2013 [National Economics Challenge](#) website.

### ***Nominate students for the Civics & Law Honor Roll***

The Ohio Center for Law-Related Education (OCLRE) is excited to announce an opportunity to recognize your students. The [Civics & Law Honor Roll](#) recognizes secondary school students (grades 9-12) who have demonstrated a commitment to civic learning and engagement. Created by the American Bar Association Commission on Civic Education in the Nation's Schools, its purpose is to create enthusiasm for and reward academic and community volunteer achievements in civic education and engagement. As a sponsoring organization, OCLRE may recognize students for the Civics & Law Honor Roll in accordance with selection criteria recommended by the American Bar Association. To view the criteria and submit nominations, visit [www.ocltre.org](http://www.ocltre.org). **Nominations are due April 12** and honorees will be announced on Law Day, May 1.

### ***George Washington Summer Residential Teachers' Institute at Mount Vernon***

The George Washington Summer Residential Teachers' Institute at Mount Vernon brings teachers to George Washington's historic estate for immersive study and discussion of the role that George Washington played during the founding of our nation. Ohio teachers must submit their **applications by March 27** for the week-long seminar which will take place **July 14-20**.

During the seminar, teachers will have the opportunity to:

- Examine the character and accomplishments of George Washington while living on his 18<sup>th</sup> century estate;
- Engage in active discussion of 18<sup>th</sup> century history with top historians;

- Explore Mount Vernon and the Washington, D.C. area through interactive workshops, tours, field trips and group projects;
- Discuss how to integrate teaching history into English, science, math and geography curricula in accordance with current education standards;
- Return to their classrooms with new knowledge, teaching materials and a network of teachers with whom to share classroom ideas, lesson plans and resources.

All teachers accepted into the institute receive a travel stipend and reside on the grounds of Mount Vernon for the duration of the institute. Participants are required to complete one lesson plan for dissemination to teachers across the nation via the Mount Vernon website, and perform one in-service session for colleagues in their home district or state. The Ohio teacher application for the Mount Vernon Summer Residential Teachers' Institute can be found [here](#). For more information, please visit the [Summer Residential Teachers' Institute website](#). **Completed applications are due by March 27** to Linda McKean, Office of Curriculum & Assessment, Ohio Department of Education, ATTN: Mount Vernon Teachers' Institute Application, 25 S. Front St., MS 509, Columbus, OH 43215-4183. [Linda.McKean@education.ohio.gov](mailto:Linda.McKean@education.ohio.gov).

### **Call for OCLRE fall conference proposals**

The Ohio Center for Law-Related Education (OCLRE) is planning its 23<sup>rd</sup> annual *Law & Citizenship Conference*, scheduled for Sept. 22-23 at the Crowne Plaza Hotel in Dublin, Ohio. The OCLRE is seeking presenters with exciting lessons, projects, and activities centered on the conference themes. Based on teacher feedback, themes at the conference will include:

- Integrating the Common Core into the social studies classroom;
- Teaching historic documents, including the Ohio Constitution;
- Teaching current and contemporary issues;
- How to teach controversial issues; and
- Helping students research effectively using technology.

A complete list of topics is available at [www.oclre.org](http://www.oclre.org). To submit a proposal, visit [www.oclre.org](http://www.oclre.org) and click on the *Law & Citizenship Conference* page, where an online or paper copy of the proposal form will be available. **Proposals are due by April 5**. Presenters will be notified of acceptance by late April. Conference presenters will receive complementary conference registration for their presentation day. Questions can be directed to Tim Kalgreen at [tkalgreen@oclre.org](mailto:tkalgreen@oclre.org) or 614-485-3515.

### **Time is running out! Youth for Justice registration**

The *Youth for Justice (YFJ) Summit* is May 7, and the deadline for the Youth for Justice Grant supporting the YFJ projects is **April 19**. Start planning your project and submit your application for the grant today. Learn more: <http://www.oclre.org/youthforjustice/summit/>

### **Nominate a worthy social studies colleague for an OCSS award**

OCSS asks social studies teachers and educational leaders to nominate a worthy colleague or pre-service teacher for an award in the following categories: *Emerging Social Studies Leader*, *Outstanding Social Studies Teacher* (two awards total), *Social Studies Leader*, and the *Dr. James J. Sheehan Pre-Service Social Studies Teacher Award*. [Click here](#) to fill out the online nomination form by **Friday, May 3**. Email Mona Al-Hayani at [monaal1@bex.net](mailto:monaal1@bex.net) for more information.

### **2013 summer program offered by the Northeast NRC on Canada**

*Québec Dimensions: Historical, Geographic and Cultural Explorations* program will be held June 23-28. It begins and ends in Montréal with travel to Québec City. Additional details, including the downloadable registration form, can be found [here](#). For further information, contact Betsy Arntzen at [barntzen@umit.maine.edu](mailto:barntzen@umit.maine.edu).

### **Global Exploration for Educators**

Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that runs summer professional development travel programs designed for teachers. GEEO is offering 25 different travel programs for the summer of 2013: India/Nepal, Italy, Portugal/Spain, Amalfi Coast, Eastern Europe,

Budapest to Istanbul, Vietnam, Comfort Thailand, Thailand/Laos, Cambodia, China, Comfort China, Russia/Mongolia/China, Turkey 15 day, Turkey 8-Day, Kenya/Tanzania, South Africa/Mozambique/Zimbabwe/Botswana, Morocco, Peru, Ecuador, The Galapagos Islands and Costa Rica. The registration deadline is June 1, but space is limited and many programs will be full well before the deadline.

Educators have the option to earn graduate school credit and professional development credit while seeing the world. The trips are eight to 24 days in length and are designed and discounted to be interesting and affordable for teachers. GEEO provides teachers educational materials and the structure to help them bring their experiences into the classroom. The trips are open to all nationalities of K-12 and university educators and administrators, as well as retired educators. Educators are also permitted to bring along a non-educator guest. Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at [www.geeo.org](http://www.geeo.org). GEEO can be reached seven days a week, toll free at (877) 600-0105 from 9 a.m.-9 p.m. EST.

### **Web resources for Women's History Month (March)**

These resources were recommended by C. Frederick Risinger in the January/February 2013 issue of *Social Education*.

#### **Edsitement: National Endowment for the Humanities**

<http://edsitement.neh.gov/feature/womens-history-month>

#### **Teach U.S. History.org**

[www.teachushistory.org/search/node/women%27s%20history](http://www.teachushistory.org/search/node/women%27s%20history)

### **Other Web resources**

#### **Classroom Clips**

This site offers media for educators and students alike, including video and audio in a browseable format.

<http://classroomclips.org/>

#### **National Archives' Digital Vaults**

The National Archives new *Digital Vaults* exhibit provides a database of some 1,200 documents, photographs, drawings, maps, and other materials and a keywording system that visually links with records. The *Digital Vaults* enables visitors to customize their exhibit experience and to create posters, movies, and games that can be shared by e-mail. Each record in Digital Vaults also is linked to the National Archives' [Archival Research Catalog \(ARC\)](http://www.archivalresearchcatalog.gov), so visitors who want to know more can take the first steps toward a research journey into the National Archives.

<http://www.digitalvaults.org/>

#### **Battlelines: Letters from America's Wars**

This online exhibition of letters and audio, created by the Gilder Lehrman Institute and the Legacy Project, features correspondence from over 200 years of American conflicts, ranging from the Revolution to the war in Iraq. This exhibition uses the words of famous generals and lesser-known troops, as well as parents, sweethearts, and children, to explore such themes as leaving home, life in the military, the pride and worries of those left behind, and ultimate sacrifice.

<http://www.gilderlehrman.org/history-by-era/military-history/interactives/battlelines-letters-from-america%E2%80%99s-wars>

#### **Edutopia**

A great place to find learning ideas and resources. Edutopia has videos, blogs, and more, all sorted into grade levels. <http://www.edutopia.org/>

#### **Khan Academy**

This Web site provides videos and ideas. The Khan Academy's materials and resources are available free of charge. For social studies, click "Learn", then "Humanities." Access video lessons on U.S. history, ancient and medieval History, European history and American civics. <http://www.khanacademy.org/>

**Kids in the House**

The Kids in the House website is a public service provided by the Office of the Clerk of the U.S. House of Representatives. The mission is to provide educational and entertaining information about the legislative branch of the United States government to students of all ages. Topics covered include the role of the U.S. House of Representatives, the legislative process, and House history.

<http://kids.clerk.house.gov/>

**National Geographic Media**

This site provides free media with access to videos on a wide-range of topics. Other excellent teaching resources also are available. [http://education.nationalgeographic.com/education/multimedia/?ar\\_a=1](http://education.nationalgeographic.com/education/multimedia/?ar_a=1)

**US National Archives**

Explore U.S. history in this YouTube channel from the US National Archives.

<http://www.youtube.com/usnationalarchives/>

**Social Studies Video Dictionary**

This site enables the teacher to make definitions visual for social studies.

<https://www.georgiastandards.org/resources/Pages/Videos/Social-Studies-Video-Dictionary.aspx>

***Send comments/questions to:***

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