

November 2012

A monthly newsletter for social studies educators

Webinar on Am. Sub. S.B. 165 will be Nov. 7

On Wednesday, Nov. 7, ODE will be hosting a webinar on Am. Sub. S.B. 165. In compliance with this legislation, ODE has revised and posted syllabi and model curriculum for the high school American History and American Government courses, posted the revised model curricula for grades 4 and 8, provided an FAQ on the impact of the legislation and a video on the required interim examinations. The webinar will be held from 3 to 4 p.m. Participants are encouraged to submit questions prior to the session. Register for this webinar through [STARS](#). Keyword: Senate Bill 165. Submit questions to Linda.McKean@education.ohio.gov.

Updates made to the K-8 Social Studies Standards and High School Course Syllabi

Minor adjustments were made recently to the social studies K-8 Standards and the High School Course Syllabi documents. Pre-Kindergarten was removed from the K-8 document and the new title of the standards was added (*Ohio's New Learning Standards*). The draft of Ohio's *Early Learning Content Standards* covers Pre-Kindergarten. The June 2012 High School Course Syllabi document also was adjusted to reflect the new name of the standards. Districts/schools should be using the following versions of the new standards.

K-8 Standards – September 2012

Changes include the new title of the standards and removal of Pre-Kindergarten. No changes were made in the K-8 content statements.

High School Course Syllabi – June 2012

The June 2012 posting reflects the addition of content statements in American History and American Government in response to Am. Sub. S.B. 165. The title of the new standards was updated.

The Social Studies Model Curricula will be updated soon to reflect the new title of the standards. The screencast that introduces the model curricula was re-recorded. There were slides of the Web pages that needed updating.

ODE needs input for the Social Studies Model Curricula

ODE is soliciting input from the field to add to the Social Studies Model Curricula. These include instructional strategies, ideas for diverse learners, Web resources, intra- and inter-disciplinary connections and essential questions. To submit suggestions, go to the [Ohio's New Learning Standards: K-12 Social Studies](#) website. Under the heading *Model Curricula*, click on the third bullet, *Add Ideas to the Model Curriculum*. The site includes the *Social Studies Model Curriculum Resource Evaluation Tool*.

The 6th International Conference on Conflict Resolution Education calls for proposals

The 6th International Conference on Conflict Resolution Education (CRE) is calling for proposals by Nov. 9. The theme is *Bridging Cultures: Education for Global Citizenship and Civic Engagement*. The conference will be June 12 – 17, 2013 in Cleveland. Conference details are available at: <http://creducation.org/cre/goto/6th>

Ohio Center for Law-Related Education's mock trial programs are under way

Embrace students' love of a good argument by getting involved in the OCLRE's Middle School Mock Trial (MSMT) Program. MSMT is literature-based and embraces English/Common Core Standards as well as social studies. The 2013 showcase piece is a trial based on the novel *Roll of Thunder, Hear My Cry* by

Mildred Taylor, a novel specifically listed in the Common Core Standards. Attend [professional development](#) training scheduled for Nov. 14 and receive step-by-step, classroom ready techniques to teach the trial process and learn about the authentic, performance-based assessment culminating activity, i.e., a state showcase held at the Ohio Judicial Center in Columbus in the spring. Contact Tim Kalgreen: tkalgreen@ocltre.org

The High School Mock Trial Program is entering its 30th season and is Ohio's largest academic competition. Mock Trial offers students the opportunity to present both sides of an original case and receive authentic performance assessment from attorneys and judges. Team registration deadline is Dec. 7. To register or for more information, please visit www.ocltre.org

The First Freedom Center announces student competition

The First Freedom Center announces the 20th annual First Freedom Student Competition. This national contest offers students in Grades 9-12 an opportunity to compete for \$2,500 awards as they examine the First Amendment and the history and implementation of freedom of religion and conscience in American democracy and the world today.

Students present their evaluation in written essay or video format. This year's topic introduces students to George Washington's famous 1790 letter to the Hebrew Congregation of Newport, Rhode Island, where he addressed a new standard for religious freedom and religious equality for citizens of the young nation. Students will identify the basic principles of religious liberty espoused in this primary document and will research and assess how well the United States has lived up to Washington's ideal. Students must register online on or before Monday, Nov. 12, and the postmark deadline for mailing the essay or video, with its accompanying entry materials, is Monday, Nov. 26. Winners will be announced on Thomas Jefferson's birthday, April 13, 2013. For the complete topic, essay and video guidelines, registration, classroom poster, student flyer and other details, click [here](#).

Engage students in learning about and advocating for social justice

Youth for Justice, a program of the Ohio Center for Law-Related Education (OCLRE), empowers youth to address and solve the very problems they face: intolerance, bullying and other forms of injustice. Teachers, counselors, SROs, and others who work with youth in grades 4 – 9 are welcome to attend a professional development session scheduled for January 16, 2013. To learn more about Youth for Justice, contact Sarah Wessling: swessling@ocltre.org.

National History Day in Ohio

National History Day in Ohio is a co-curricular program for students in Grades 4-5 and 6-12. Each year, students conduct research based on the annual theme to create historical papers, original performances, documentaries, exhibits and websites. The theme for 2013 is *Turning Points in History*, which opens up an array of topics for your students to explore. Click [here](#) for more information.

The Harlan Institute and The Constitutional Sources Project Partner to host the Inaugural Virtual Supreme Court Competition

The Harlan Institute has partnered with The Constitutional Sources Project ([ConSource](#)) to host the inaugural Virtual Supreme Court competition. This competition offers teams of two high school students the opportunity to research cutting-edge constitutional law, write persuasive appellate briefs, argue against other students through video chats, and try to persuade a panel of esteemed attorneys during oral argument that their side is correct. This year the competition focuses on *Fisher v. University of Texas*.

The members of the grand-prize winning team will receive a free trip, including airfare and one night of hotel accommodations, to Washington, D.C. to attend the ConSource Constitution Day celebration on September 17, 2013. Winners must be at least 18 years at the time of the trip (it is no problem if the student has already graduated high school in September of 2013, so long as he or she was in high school during the competition). This offer is open to U.S. residents only. Second prize winners will each receive an iPad. Members of the third and fourth place teams will each receive a \$100 Amazon.com gift card.

Completed briefs must be submitted by January 31, 2013. Students and educators interested in

participating in the Virtual Supreme Court Competition should sign up for FantasySCOTUS, the Harlan Institute's Supreme Court Fantasy League [here](#). For questions or further information, please contact Josh Blackman, President of The Harlan Institute, at JBlackman@HarlanInstitute.org or Julie Silverbrook, Executive Director of ConSource, at Julie.Silverbrook@ConSource.org.

C-SPAN Teacher Fellowship and Educators' Conference offers opportunities

Considering professional development opportunities in 2013? C-SPAN is pleased to announce the dates of its next two Educator Conferences, as well as the opening of the application process of the Teacher Fellowship. C-SPAN's annual Teacher Fellowship program invites three teachers from across the country to its offices in Washington, DC. The Fellows will spend four weeks during summer 2013 collaborating with its Education department to develop new teaching materials using C-SPAN resources. Each Fellow receives an award valued at \$7,000 which includes housing and travel expenses. Fellowship applicants should have high familiarity with C-SPAN's programs and be able to demonstrate their successful integration of C-SPAN's programming and lessons into their classrooms. The deadline for the [2013 Summer Fellowship Application](#) is Friday, February 8, 2013.

C-SPAN also hosts 30 teachers from across the country at each of its two Summer Educators' Conferences. During this day and a half long conference, participants learn about C-SPAN and its online resources (including new programming and initiatives), as well as how to better integrate these materials into the classroom. Airfare to and from Washington, two nights' hotel stay, and meals during the conference are all provided by C-SPAN. C-SPAN will host two Summer Educators' Conferences in 2013:

- Monday, July 8 - Tuesday, July 9
- Thursday, July 11 - Friday, July 12

Applications for these conferences will be available in the new year. For additional information on both the Fellowship and Educators' Conference, please visit the [Teacher Opportunities](#) page on the C-SPAN Classroom website.

James Madison Foundation offers graduate fellowships

The James Madison Memorial Fellowship Foundation offers \$24,000 James Madison Graduate Fellowships to individuals desiring to become outstanding secondary teachers on the American Constitution. Fellowship applicants compete only against other applicants from the states of their legal residence. Generally, one Fellowship per state is awarded each year. The application submission deadline is March 1, 2013, before 6 p.m. Eastern time. Details of the fellowship, as well as applications, are available at the [Madison Foundation's website](#).

Emancipation and Human Rights in History is theme for NCHE conference

Mark your calendar for the National Council for History Education (NCHE) 2013 National Conference on March 21-23, 2013, in Richmond, Va. This three-day event will include:

- Enrichment excursions, including trips to Montpelier, Monticello, Colonial Williamsburg and more;
- The Friday Night at the Valentine event;
- More than 70 breakout sessions and poster sessions on the theme of the conference, Emancipation and Human Rights in History;
- Keynote sessions featuring Annette Gordon-Reed, Adam Goodheart and a taping of Back Story with the American History Guys.

Join other educators in Richmond during the Civil War Sesquicentennial to examine not only the emancipation in the United States, but also human rights struggles throughout world history. To find out more information, please click [here](#) or contact John Csepegi, Director of Conferences and Events at (240) 696-6612 or email at john@nche.net

Ohio Youth in Government scheduled for April 11-13

The HI-Y Leadership Center will hold the annual Ohio Youth in Government program for high school students on April 11-13 in Columbus. Youth in Government provides high school students a foundation in democracy and responsible citizenship. Students learn by serving as legislators, Supreme Court justices, lobbyists, reporters or page delegates to the program's Model Legislature and Supreme Court. For more information, please visit the [HI-Y website](#) or email hi-y@hi-y.org.

The 2013 Albert H. Small Student/Teacher Institute announced

National History Day announces an exciting and unique summer institute for teachers and students. In June 2013, 15 student/teacher teams will engage in a rigorous study of D-Day and World War II. Students and teachers will be immersed in lectures presented by leading World War II historians, participate in a scholarly study of the war memorials in the D.C. area and walk in the footsteps of history on the beaches of Normandy. Students will study about and make presentations on various aspects of the Normandy Campaign. The last day in Normandy will be a day of remembrance. The students will lay a wreath at the American Cemetery and present eulogies based on individual pre-institute research of a soldier who made the ultimate sacrifice. Check out the website [here](#) for information on how to apply.

Send comments/questions to:

Dwight Groce, consultant, Office of Curriculum and Assessment, Ohio Department of Education, 25 S. Front Street, Columbus, Ohio 43215, or dwight.groce@education.ohio.gov