

October 2012

A monthly newsletter for social studies educators

### ***ODE needs input for the social studies model curricula***

The Ohio Department of Education (ODE) is soliciting input from the field to add to the social studies model curricula. These include instructional strategies, ideas for diverse learners, Web resources, intra- and inter-disciplinary connections and essential questions. To submit suggestions, go to the [Ohio's New Learning Standards: K-12 Social Studies](#) website. Under the heading *Model Curricula*, click on the third bullet, *Add Ideas to the Model Curriculum*. The site includes the *Social Studies Model Curriculum Resource Evaluation Tool*.

### ***Webinar on Am. Sub. S.B. 165 will be on Nov. 7***

On Wednesday, Nov. 7, ODE will be hosting a webinar on Am. Sub. S.B. 165. In compliance with this legislation, ODE has revised and posted syllabi and model curriculum for the high school American History and American Government courses, posted the revised model curricula for grades four and eight, provided an FAQ on the impact of the legislation and a video on the required interim examinations. The webinar will be held from 3:00 pm to 4:00 pm. Participants are encouraged to submit questions prior to the session. Information on how to register will be forthcoming [here](#). Submit questions to [Linda.McKean@education.ohio.gov](mailto:Linda.McKean@education.ohio.gov)

### ***Interactive webcast for students to discuss the 2012 VP Debate on Oct. 11***

An exciting event for high school and post-secondary students and teachers is taking place on Oct. 11 via a live, interactive webcast. Join *Our Voice Our Future* at the site of the 2012 Vice Presidential Debate at Centre College in Danville, Kentucky. This is a non-partisan event aimed at high school and post-secondary students and teachers that will be moderated by a national media representative in partnership with Centre College and Harvard's University Institute of Politics. The event will take place at 1:00 pm EST with a total running time of two hours. Participants will be able to join and leave within that window. Additionally, Centre College will provide discussion guide materials to help teachers and students prepare for participation in the event. Teachers can register for the event online and will receive the discussion guide materials and webcast log-in instructions via a follow-up email. The event is being offered at no cost to all students and schools regardless of the amount of students that would like to participate.

*Our Voice Our Future* is looking for students and classrooms to submit short video questions to be a part of the webcast. Questions should be submitted by Oct. 5 to [LHightower@connectednation.org](mailto:LHightower@connectednation.org). The video can be any type or quality and they recommend a short (less than 2 minutes) submission using a tablet or smartphone. Questions should be related to the 2012 election, debate at Centre College or relevant public policy questions. Selected videos will be used during the webcast and answered by the moderated panel. For more information and to register, click [here](#).

### ***We the People professional development set for Oct. 10***

In the *We the People* curriculum, students consider current day relevance and application of the founding documents in addition to studying the historical and philosophical underpinnings of the U.S. Constitution, Bill of Rights and Federalist Papers. It can be a resource to meet the requirements of Am. S.B. 165 on teaching and assessing students' understanding of the historical documents. The culminating activity is a simulated congressional hearing, providing opportunity for authentic assessment. Teachers of Grades 4-12 are welcome at the professional development workshop. Appropriate grade-level materials and teaching strategies will be shared. Learn more [here](#).

### **Free webinar on “What is Human Trafficking?”**

Youth between the ages of 12-14 are prime targets for human trafficking. Students can help other students fight this serious problem by learning how to spot “red flags” and how to get help for someone in this serious situation. Social studies and other teachers are encouraged to have their students participate in a free webinar designed for students that will explain what human trafficking is and what the warning signs are. It will be Oct. 18 from 1-2 p.m. Presenters are Ohio experts - University of Dayton Professor of Political Science and Human Rights Anthony Talbott and Anti-Human Trafficking Education Specialist Rachel Adkins of the Central Ohio Rescue and Restore Center. There is no cost, but registration is required. Click [here](#) to register. Once registered, participants will receive instructions to access the webinar.

### **Youth for Justice professional development will be on Oct. 24**

Empower youth to address and solve the very problems they face: intolerance, bullying and other forms of injustice. Teachers, counselors, SROs and others who work with youth in Grades 4-9 are invited to attend this professional development session where they will learn how to implement the *Youth for Justice* program, from creating a team of students to facilitating the student-led process of identifying a problem and preparing students to present at the culminating event, a youth summit. Participants will receive a training manual that includes lesson plans for each phase of the program. Learn more and register [here](#).

### **Register now for students to participate in national student mock election**

Teachers are encouraged to register now so their students in grades K-12 can participate in the *My Voice National Student Mock Election*. National Mock Election Week kicks off on Thursday, Oct. 25 and culminates on Thursday, Nov. 1. After 30 years and 18 elections, this free event stands as the nation’s largest civic education project and the world’s largest national mock election. This year’s event is a joint effort between My Voice, a program designed by the Quaglia Institute for Student Aspirations and the National Student-Parent Mock Election, which has helped more than 50 million students learn about the country’s electoral process and the meaning of democracy.

Classroom efforts will be supported by a new media project to survey students on issues of national importance, as well as issues that impact education and local communities. The polls will appear online, including via social media and mobile channels. When teachers [register online](#), they will receive updated information about customized mock election projects in their state, leading up to Nov. 1.

### **Project Citizen professional development to be held Oct. 30**

Young people learn how to affect change in their communities through public policy. Professional development attendees will go through the step-by-step Project Citizen process and leave with classroom-ready teaching materials and a copy of the *Project Citizen* text. For more information including registration, click [here](#).

### **The First Freedom Center announces student competition**

The First Freedom Center announces the 20<sup>th</sup> annual First Freedom Student Competition. This national contest offers students in Grades 9-12 an opportunity to compete for \$2,500 awards as they examine the First Amendment and the history and implementation of freedom of religion and conscience in American democracy and the world today.

Students present their evaluation in written essay or video format. This year’s topic introduces students to George Washington’s famous 1790 letter to the Hebrew Congregation of Newport, Rhode Island, where he addressed a new standard for religious freedom and religious equality for citizens of the young nation. Students will identify the basic principles of religious liberty espoused in this primary document and will research and assess how well the United States has lived up to Washington’s ideal. Students must register online on or before Monday, Nov. 12, and the postmark deadline for mailing the essay or video, with its accompanying entry materials, is Monday, Nov. 26. Winners will be announced on Thomas Jefferson’s birthday, April 13, 2013. For the complete topic, essay and video guidelines, registration,

classroom poster, student flyer and other details, click [here](#).

### ***National History Day in Ohio***

National History Day in Ohio is a co-curricular program for students in Grades 4-5 and 6-12. Each year, students conduct research based on the annual theme to create historical papers, original performances, documentaries, exhibits and websites. The theme for 2013 is *Turning Points in History*, which opens up an array of topics for your students to explore. Click [here](#) for more information.

### ***Emancipation and Human Rights in History is theme for NCHE conference***

The National Council for History Education (NCHE) is going to Richmond, Va. for the 2013 NCHE National Conference on March 21-23 2013. This three-day event will include:

- Enrichment excursions, including trips to Montpelier, Monticello, Colonial Williamsburg and more;
- The Friday Night at the Valentine event;
- More than 70 breakout sessions and poster sessions on the theme of the conference, Emancipation and Human Rights in History;
- Keynote sessions featuring Annette Gordon-Reed, Adam Goodheart and a taping of Back Story with the American History Guys.

Join other educators in Richmond during the Civil War Sesquicentennial to examine not only the emancipation in the United States, but also human rights struggles throughout world history. To find out more information, please click [here](#) or contact John Csepegi, Director of Conferences and Events at (240) 696-6612 or email at [john@nche.net](mailto:john@nche.net)

### ***Ohio Youth in Government scheduled for April 11-13***

The HI-Y Leadership Center will hold the annual Ohio Youth in Government program for high school students on **April 11-13** in Columbus. Youth in Government provides high school students a foundation in democracy and responsible citizenship. Students learn by serving as legislators, Supreme Court justices, lobbyists, reporters or page delegates to the program's Model Legislature and Supreme Court. For more information, please visit the [HI-Y website](#) or email [hi-y@hi-y.org](mailto:hi-y@hi-y.org).

### ***Colonial Williamsburg has developed a variety of free lesson plans***

Colonial Williamsburg has developed a variety of free lesson plans for use in classrooms. Click [here](#) to access the lessons.

### ***America in Class offers online seminars***

The America in Class seminars focus on teaching with primary sources – historical documents, literary texts, visual images and audio material. Emphasizing critical analysis and close reading, they address the skills of the [Common Core State Standards](#) while giving teachers the opportunity to deepen their content knowledge. Seminar texts are provided free online. The Center draws texts from a variety of sources, including America in Class@ [primary sources](#) and [lessons](#), and attempts to select fresh material that will invigorate classroom instruction. The cost is \$35.00 per seminar. Email [Caryn Koplik](#), Assistant Director of Education Programs, for special pricing.

### ***Online Seminars for history, literature and humanities teachers***

Join other educators for engaging, useful and convenient professional development seminars that offer new pedagogical approaches and free online resources. Led by distinguished scholars, these live, interactive seminars focus on teaching with primary sources – historical documents, literary texts, visual images and audio material. Emphasizing critical analysis and close reading, they address the skills of the [Common Core State Standards](#) while giving teachers the opportunity to deepen their content knowledge.

This season's schedule includes sessions on slavery in the Atlantic World, the *Autobiography of Benjamin Franklin* and consumer politics in the American Revolution. [Register online](#) and see all the current offerings.

### ***The 2013 Albert H. Small Student/Teacher Institute announced***

National History Day announces an exciting and unique summer institute for teachers and students. In

June 2013, 15 student/teacher teams will engage in a rigorous study of D-Day and World War II. Students and teachers will be immersed in lectures presented by leading World War II historians, participate in a scholarly study of the war memorials in the D.C. area and walk in the footsteps of history on the beaches of Normandy. Students will study about and make presentations on various aspects of the Normandy Campaign. The last day in Normandy will be a day of remembrance. The students will lay a wreath at the American Cemetery and present eulogies based on individual pre-institute research of a soldier who made the ultimate sacrifice. Check out the website [here](#) for information on how to apply.

***Send comments/questions to:***

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