

SOCIAL STUDIES MODEL CURRICULUM RESOURCE EVALUATION TOOL

This evaluation tool is designed to be used with resources being considered for inclusion in the Model Curriculum for Social Studies.

Alignment with Ohio's Model Curriculum in Social Studies

A resource that earns a 1 on this item should not be selected for the Model Curriculum.

<i>Criteria</i>	3	2	1
Alignment with Standards	The resource directly contributes to student learning of the content and/or skills of the Content Statements and Elaborations.	The resource partially contributes to student learning of the content and/or skills of the Content Statements and Elaborations.	The resource does not contribute to student learning of the content and/or skills of the Content Statements and Elaborations.

Resource Utilization

A resource that earns a 1 on either of these criteria should not be selected for the Model Curriculum.

<i>Criteria</i>	3	2	1
Primary and Secondary Sources	The resource includes extensive use of primary sources (e.g., newspaper article, letter, sound recording, etc.) and may include secondary sources also.	An eyewitness of an event, time or place created the resource as a recollection (e.g., an oral history collected years after an event, a memoir, autobiography, etc.) and may include secondary sources.	The resource is only a secondary source (e.g., textbooks, encyclopedia entry, etc.)
Historical Context	The resource helps place an event into proper historical context to give students a better understanding of time and place in which the event took place.	The resource alludes to historical context but historical context is not emphasized.	Historical context is not evident.

Quality and Usability Measures

These criteria reflect effective teaching strategies. If a resource earns no 1s and at least two 3s in this set of criteria, it reflects effective teaching practices. If the resource does not meet these minimal quality and usability criteria, it should not be selected for the Model Curriculum.

<i>Criteria</i>	3	2	1
Content	The content is accurate and developed to promote student understanding.	The content is not inaccurate, but may not include desirable details or examples.	The content contains factual or other errors.
Resource Provider	The resource is provided by a non-profit organization (e.g., domain names ending with .edu, .gov, or .org) and contains no advertising.	The resource is provided by a commercial organization. The resource identifies a credible publisher, but may have some advertising.	The resource is provided by a commercial organization, does not identify a credible publisher or has a large amount of advertising.
Student Engagement	The resource engages most students in the age range and requires student involvement in and responsibility for their learning.	The resource would hold the interest of a variety of students and promotes student activity and thinking.	The resource would not promote student activity and would hold little interest for the majority of students in the age range.
Response to Need	The resource responds to a	The resource responds to an	The resource is not responsive

	generally identified need (e.g., physics materials that reflect the lack of female presence in high school physics).	often expressed need (e.g., students who do not know multiplication facts by the end of sixth grade).	to the wants or needs of Ohio teachers or students (e.g., a unit on California history).
Meaningful Application	The resource frames the content in a context that is meaningful to students and has real world applications.	The resource frames the content in a context that is meaningful to students OR has real world applications.	The resource does not place the content into a meaningful context or have real world applications.
Adaptability to a Variety of Settings	The resource is adaptable to a variety of learning settings, and has materials or suggestions to help make those adaptations	The resource is adaptable to a variety of learning settings.	The resource has too narrow a range of use (e.g., students with auditory disabilities in full inclusion classrooms).
Classroom Discourse	The resource requires 'grand' conversations and reflection among the students and with the teacher and includes questions/prompts to advance learning	Use of the resource encourages significant conversation and reflection by the students and/or teacher.	Use of the resource inhibits meaningful conversation and reflection by the students and/or teacher.
Appropriate Use of Multimedia	The resource reflects meaningful use of multimedia and provides suggestions that address the lack of technology tools	The resource reflects appropriate use of multimedia.	Multimedia or technology tools are inappropriately or rarely used or are simply an 'add on' to the lesson.

General Considerations

These are additional criteria for judging the quality of a resource. A rating of 1 on one or more of these items does not automatically remove the resource from consideration for the Model Curriculum but can affect the overall rating.

Criteria	3	2	1
Assessment	The resource provides an assessment tool to help teachers determine increased student learning and provide specific, critical feedback	The resource does not provide an assessment tool but includes suggestions for assessing increased student learning.	The resource does not provide an assessment tool or include suggestions for assessing student learning.
Originality	The resource offers a highly innovative approach that teachers are unlikely to have seen before.	The resource may not be innovative but reflects good, solid practice of value to most students and teachers.	The resource is fairly mundane or simplistic.
High Expectations	The resource captures the imagination of teachers and students; is motivational and epitomizes high expectations for all students.	The resource is interesting and fun for students and addresses "worthwhile" content.	The resource reflects average expectations for students.
Navigability	The resource is easy to navigate.	The resource is navigable without difficulty.	The resource is difficult to navigate.
Presentation	The resource is clearly written and carefully edited.	The resource has a few errors in grammar, mechanics or presentation style that do not impact clarity of content.	The resource has significant errors in grammar, mechanics or presentation style and includes unclear content.