Ohio | Department of Education

# SAMPLE FY2012 EMIS Yearend (N) CTE Performance Indicators Report – Annotated

The purpose of this annotated sample report is to help school districts read and understand the CTE accountability data included in this report. It is suggested that this be used in conjunction with two CTE accountability tools published on the ODE Web:

- *Guide for Monitoring 2011-2012 Secondary CTE Accountability Data*; and
- *Tracking 2011-2012 Secondary CTPD CTE Accountability Data with CTE EMIS Reports*.

**General Information:**

- Data in this CTE EMIS report is PRELIMINARY.

For FY2012 CTE accountability, data during this reporting period is FINAL for one (1) CTE indicator of performance, and PRELIMINARY for four (4) secondary CTE indicators of performance.

- **FINAL in FY2012 Yearend (N) Reporting Period:**
  - **Nontraditional Participation (6S1)** – FY2012 accountability – Based on CTE Participants enrolled in nontraditional CTE courses. The CTE Participant count is final in Yearend (N).
- **PRELIMINARY in FY2012 Yearend (N) Reporting Period –** Calculations are based on the final count of "CTE Concentrators Who Left Secondary Education," determined in the FY2012 Graduate (G) reporting period**:**
  - **Academic Attainment—Reading/Language Arts (1S1)** – FY2012 accountability – Final OGT data is reported in FY2012 Graduate (G) reporting period.
  - **Academic Attainment—Mathematics (1S2)** – FY2012 accountability – Final OGT data is reported in FY2012 Graduate (G) reporting period.
  - **Technical Skill Attainment (2S1)** – FY2013 accountability – Most technical assessment data is reported in FY2012 EMIS Yearend (N) reporting period. Final technical assessment data (for industry assessments) is reported in the FY2013 March (D) reporting period.
  - **Completion of Course Awarding Postsecondary Credit (1STP4; and State Quality Indicator 2)** – FY2012 accountability – Based on academic and career-technical courses that qualify for postsecondary credit.

See **CSV file** for individual student data of all students included in this report (CSV_2012N_STU_CTEYE_Perform).

# SAMPLE FY2012 EMIS Yearend (N) CTE Performance Indicators Report

**Data in CTE EMIS reports are PRELIMINARY**

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PROGRAM:EMIS2012-JUNE-LEAD-PERFORM-RPT        OHIO DEPARTMENT OF EDUCATION                                DATE: 07/20/2012
 SOURCE:OEDS,GIVE,PERFORM              OFFICE OF ITO - INFORMATION POLICY AND MANAGEMENT                     PAGE          1
EMIS REPORT:TXT_2012N_STU_CTEYE_PERFORM       EDUCATION MANAGEMENT INFORMATION SYSTEM              REPORTING PERIOD: N (YEAREND)
                                        STUDENT DATA SUBMITTED TO ODE AS OF 07/20/2012
                                   FY2012 CAREER-TECHNICAL EDUCATION PERFORMANCE INDICATORS REPORT
 CTPD: 123      ANY CTPD                                          COUNTY: ANY COUNTY      CTPD: 998  ANY CTPD
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**CTPD Report**

A P P R O V E D  P R O G R A M S  O N L Y

Total CTE and Tech Prep Student Counts (unduplicated)
From 2012 Yearend (N)

**Preliminary CTE Counts**

**Preliminary TP Counts**

**"Final" CTE Counts**

**"Final" TP Counts**

| | CTE Participants | CTE Concentrators | CTE Concentrators Who Left Secondary Education* | Tech Prep CTE Participants | Tech Prep CTE Concentrators | Tech Prep CTE Concentrators Who Left Secondary Education* |
|---|---|---|---|---|---|---|
| Total | XXX | XXX | XXX | XXX | XXX | XXX |
| Male | XXX | XXX | XXX | XXX | XXX | XXX |
| Female | XXX | XXX | XXX | XXX | XXX | XXX |
| American Indian or Alaskan Native | XXX | XXX | XXX | XXX | XXX | XXX |
| Asian | XXX | XXX | XXX | XXX | XXX | XXX |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XXX | XXX | XXX | XXX |
| Hispanic/Latino | XXX | XXX | XXX | XXX | XXX | XXX |
| Native Hawaiian or Pacific Islander | XXX | XXX | XXX | XXX | XXX | XXX |
| White, non-Hispanic | XXX | XXX | XXX | XXX | XXX | XXX |
| Multiracial | XXX | XXX | XXX | XXX | XXX | XXX |
| Individuals With Disabilities | XXX | XXX | XXX | XXX | XXX | XXX |
| Economically Disadvantaged | XXX | XXX | XXX | XXX | XXX | XXX |
| Single Parents | XXX | XXX | XXX | XXX | XXX | XXX |
| Limited English Proficient | XXX | XXX | XXX | XXX | XXX | XXX |
| Migrant | XXX | XXX | XXX | XXX | XXX | XXX |
| Nontraditional CTE Enrollees | XXX | XXX | XXX | XXX | XXX | XXX |

* CTE Concentrators who left secondary education in FY2012 could have been reported as CTE Concentrators in current or prior years.

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FY2012 FEDERAL Indicator of Performance
1S1. Academic Attainment – Reading/Language Arts (unduplicated)
From 2012 Yearend (N) (and 2005-2011 Yearend (N))

| | Numerator | Denominator | Percent |
|---|---|---|---|
| Total | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% |
| Female | XXX | XXX | XX.XX% |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% |
| Asian | XXX | XXX | XX.XX% |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% |
| Hispanic/Latino | XXX | XXX | XX.XX% |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% |

**1S1 – PRELIMINARY DATA for FY2012 CTE Accountability**

**(Final in the FY2012 Graduate (G) reporting period)**

| | | | |
|---|---|---|---|
| White, non-Hispanic | XXX | XXX | XX.XX% |
| Multiracial | XXX | XXX | XX.XX% |
| Individuals With Disabilities | XXX | XXX | XX.XX% |
| Economically Disadvantaged | XXX | XXX | XX.XX% |
| Single Parents | XXX | XXX | XX.XX% |
| Limited English Proficient | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% |
| Nontraditional CTE Enrollees | XXX | XXX | XX.XX% |
| Tech Prep (CTE Concentrators) | XXX | XXX | XX.XX% |

Calculation: Numerator: Number of CTE Concentrators who left secondary education in the reporting year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) **reading/language arts** assessment administered by Ohio under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB).

Denominator: Number of CTE Concentrators who left secondary education in the reporting year and took the OGT assessment in **reading/language arts.**

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FY2012 FEDERAL Indicator of Performance

1S2. Academic Attainment – Mathematics (unduplicated)

From 2012 Yearend (N) (and 2005-2011 Yearend (N))

**1S2 – PRELIMINARY DATA for FY2012 CTE Accountability**

**(Final in the FY2012 Graduate (G) reporting period)**

| | Numerator | Denominator | Percent |
|---|---|---|---|
| Total | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% |
| Female | XXX | XXX | XX.XX% |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% |
| Asian | XXX | XXX | XX.XX% |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% |
| Hispanic/Latino | XXX | XXX | XX.XX% |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% |
| White, non-Hispanic | XXX | XXX | XX.XX% |
| Multiracial | XXX | XXX | XX.XX% |
| Individuals With Disabilities | XXX | XXX | XX.XX% |
| Economically Disadvantaged | XXX | XXX | XX.XX% |
| Single Parents | XXX | XXX | XX.XX% |
| Limited English Proficient | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% |
| Nontraditional CTE Enrollees | XXX | XXX | XX.XX% |
| Tech Prep (CTE Concentrators) | XXX | XXX | XX.XX% |

Calculation: Numerator: Number of CTE Concentrators who left secondary education in the reporting year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) **mathematics** assessment administered by Ohio under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB).

Denominator: Number of CTE Concentrators who left secondary education in the reporting year and took the OGT assessment in **mathematics.**

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# SAMPLE FY2012 EMIS Yearend (N) CTE Performance Indicators Report

FY2012 Federally Reported Data (NOT a CTE indicator of performance)

SCI. Academic Attainment – Science (unduplicated)

From 2012 Yearend (N) (and 2005-2011 Yearend (N))

**NOT a CTE Indicator of Performance**

| | Numerator | Denominator | Percent |
|---|---|---|---|
| Total | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% |
| Female | XXX | XXX | XX.XX% |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% |
| Asian | XXX | XXX | XX.XX% |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% |
| Hispanic/Latino | XXX | XXX | XX.XX% |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% |
| White, non-Hispanic | XXX | XXX | XX.XX% |
| Multiracial | XXX | XXX | XX.XX% |
| Individuals With Disabilities | XXX | XXX | XX.XX% |
| Economically Disadvantaged | XXX | XXX | XX.XX% |
| Single Parents | XXX | XXX | XX.XX% |
| Limited English Proficient | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% |
| Nontraditional CTE Enrollees | XXX | XXX | XX.XX% |
| Tech Prep (CTE Concentrators) | XXX | XXX | XX.XX% |

Calculation: Numerator: Number of CTE Concentrators who left secondary education in the reporting year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) **science** assessment.

Denominator: Number of CTE Concentrators who left secondary education in the reporting year and took the OGT assessment in **science**.

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FY2012 FEDERAL Indicator of Performance

2S1. Technical Skill Attainment (unduplicated) – Calculation is for FY2013 Accountability

From 2012 Yearend (N) (and 2011 Yearend (N))

**2S1 – PRELIMINARY DATA for FY2013 CTE Accountability**

**(This is a one-year lag indicator – Final in the FY2013 March (D) reporting period)**

| | Numerator | Denominator | Percent |
|---|---|---|---|
| Total | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% |
| Female | XXX | XXX | XX.XX% |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% |
| Asian | XXX | XXX | XX.XX% |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% |
| Hispanic/Latino | XXX | XXX | XX.XX% |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% |
| White, non-Hispanic | XXX | XXX | XX.XX% |
| Multiracial | XXX | XXX | XX.XX% |
| Individuals With Disabilities | XXX | XXX | XX.XX% |
| Economically Disadvantaged | XXX | XXX | XX.XX% |
| Single Parents | XXX | XXX | XX.XX% |
| Limited English Proficient | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% |
| Nontraditional CTE Enrollees | XXX | XXX | XX.XX% |

# SAMPLE FY2012 EMIS Yearend (N) CTE Performance Indicators Report

| | | | |
|---|---|---|---|
| Tech Prep (CTE Concentrators) | XXX | XXX | XX.XX% |

Calculation: Numerator: Number of CTE Concentrators who left secondary education and who passed a CTE technical skill assessment or a state-recognized CTE industry assessment.

Denominator: Number of CTE Concentrators who left secondary education who took a CTE technical skill assessment or a state-recognized CTE industry assessment.

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FY2012 FEDERAL Indicator of Performance

6S1. Nontraditional Participation (unduplicated)

From 2012 Yearend (N)

**6S1 – "FINAL" DATA for FY2012 CTE Accountability**

| | Numerator | Denominator | Percent |
|---|---|---|---|
| Total | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% |
| Female | XXX | XXX | XX.XX% |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% |
| Asian | XXX | XXX | XX.XX% |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% |
| Hispanic/Latino | XXX | XXX | XX.XX% |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% |
| White, non-Hispanic | XXX | XXX | XX.XX% |
| Multiracial | XXX | XXX | XX.XX% |
| Individuals With Disabilities | XXX | XXX | XX.XX% |
| Economically Disadvantaged | XXX | XXX | XX.XX% |
| Single Parents | XXX | XXX | XX.XX% |
| Limited English Proficient | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% |
| Tech Prep (CTE Concentrators) | XXX | XXX | XX.XX% |

Calculation: Numerator: Number of CTE Participants from underrepresented gender groups who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.

Denominator: Number of CTE Participants who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.

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FEDERAL Secondary Tech Prep Indicator of Performance

1STP4. Completion of Course Awarding Postsecondary Credit (unduplicated) - State Quality Indicator 2

From 2012 Yearend (N)

| CTE | TOTAL CTE Concentrators Who Left Secondary Education | | | CTE WFD Courses CTE Concentrators Who Left Secondary Education | | | AP, IB & PSEO Courses CTE Concentrators Who Left Secondary Education | | |
|---|---|---|---|---|---|---|---|---|---|
| | Numerator | Denominator | Percent | Numerator | Denominator | Percent | Numerator | Denominator | Percent |
| Total | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% | XX | | | | | |
| Female | XXX | XXX | XX.XX% | XX | | | | | |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% | XX | | | | | |
| Asian | XXX | XXX | XX.XX% | XX | | | | | |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% | XX | | | | | |

**State Quality Indicator 2 – For CTPDs**

**PRELIMINARY DATA**

**(Final in the FY2012 Graduate (G) reporting period)**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Hispanic/Latino | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| White, non-Hispanic | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Multiracial | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Individuals With Disabilities | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Economically Disadvantaged | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Single Parents | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Limited English Proficient | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Nontraditional CTE Enrollees | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |

Calculation: Numerator: Number of CTE Concentrators who left secondary in the reporting year and successfully completed a course that awarded postsecondary credit for secondary students.

Denominator: Number of CTE Concentrators who left secondary education in the reporting year.

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FEDERAL Secondary Tech Prep Indicator of Performance

1STP4. Completion of Course Awarding Postsecondary Credit (unduplicated)

From 2012 Yearend (N)

| TECH PREP | TOTAL Tech Prep CTE Concentrators Who Left Secondary Education | | | CTE WFD Courses Tech Prep CTE Concentrators Who Left Secondary Education | | | AP, IB & PSEO Courses Tech Prep CTE Concentrators Who Left Secondary Education | | |
|---|---|---|---|---|---|---|---|---|---|
| | Numerator | Denominator | Percent | Numerator | Denominator | Percent | Numerator | Denominator | Percent |
| Total | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Male | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Female | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| American Indian or Alaskan Native | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Asian | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Black or African Amer. (Non-Hisp.) | XXX | XXX | XX.XX% | | | | | | |
| Hispanic/Latino | XXX | XXX | XX.XX% | | | | | | |
| Native Hawaiian or Pacific Islander | XXX | XXX | XX.XX% | | | | | | |
| White, non-Hispanic | XXX | XXX | XX.XX% | | | | | | |
| Multiracial | XXX | XXX | XX.XX% | | | | | | |
| Individuals With Disabilities | XXX | XXX | XX.XX% | | | | | | |
| Economically Disadvantaged | XXX | XXX | XX.XX% | | | | | | |
| Single Parents | XXX | XXX | XX.XX% | | | | | | |
| Limited English Proficient | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Migrant | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |
| Nontraditional CTE Enrollees | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% | XXX | XXX | XX.XX% |

**1STP4 (State Quality Indicator 2) – Tech Prep Students Only**

**PRELIMINARY DATA**

**(Final in the FY2012 Graduate (G) reporting period)**

Calculation: Numerator: Number of Tech Prep CTE Concentrators who left secondary in the reporting year and successfully completed a course that awarded postsecondary credit for secondary students.

Denominator: Number of Tech Prep CTE Concentrators who left secondary education in the reporting year.

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**See CSV File for individual student data of all students included in this report. (CSV_2012N_STU_CTEYE_PERFORM)**