

Middle Grade Program Implementation Considerations

Schools may offer CTE middle grade courses under the following guidelines.

Option 1: Offering a course under a VM curriculum code.

- Only the first course in the career field and/or career field pathway may be offered.
- Course hours may range from 30-120 hours per year.
- Course will not count towards a student's concentrator status.
- Students are not required to take the related end-of-course test.
- Requires CTE-26 and program of study to be submitted and approved if there is no related program in the same building where the middle grade course will be delivered.
- VM course(s) do not qualify toward the program four-course minimum requirement.
- VM course(s) are intended to serve students in 7th through 9th grades.
- Districts will not receive funding for 10th – 12th grade students who are reported as enrolled in a VM course.
- Students may enroll in the CTSO related to the program of interest.
- Teacher licensure is the same for the standard (VT) CTE course.
- High school credit may be granted and is a local decision to do so.

Option 2: Offering a course under a VT curriculum code.

- Any course in a career field and/or career field pathway may be offered.
- Course hours may range from 60/120-280 hours per year.
- Course will count towards a student's concentrator status.
- Students are required to take the related end-of-course test.
- Requires CTE-26 and program of study to be submitted and approved if there is no related program in the same building where the middle grade course will be delivered.
- The course(s) would qualify toward the program four-course minimum requirement.
- Students in 7th through 12th grades may be served and funded in a VT course.
- Students may enroll in the CTSO related to the program of interest.
- High school credit may be granted and is a local decision to do so.

***If you have a 7-12 grade building with a current CTE26 on file, no additional CTE26 in required, unless you add a new program to that building IRN.**