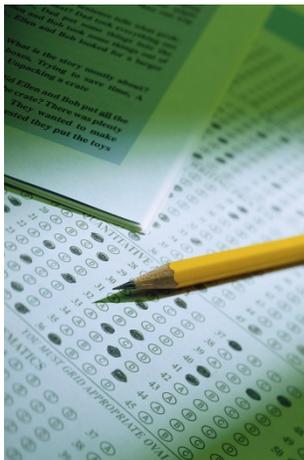


FAQ Career-Technical Education Student Assessment Reporting

Who is required to take CTE Student Assessments?

ALL Career-Technical Education students are required to take assessments that align to the program area of their course or program. The test results are reported in EMIS. This includes students with disabilities.



Is there a document that lists all the Student Assessments that I can refer to for assistance?

Yes! The document is the current year **CTE Technical Assessment System Matrix**, found on the ODE website. The CTE Technical Assessment System Matrix is designed to help educators identify tests that are available and required for individual pathway programs. Locate the matrix by searching “CTE Assessment Matrix” on the ODE webpage.

When should I report assessment data?

CTE Technical Assessments (GY) are reported during the Yearend (N) reporting period. Industry Assessments (GU) are reported during the Yearend (N) and March (D) reporting periods.

For Industry Assessments, if the assessment was reported during Yearend (N), **you do not need report the same data** for March (D). You would only report new data in March (D) when the student took the same assessment and received a higher score.

Districts should report assessment data in the year the student takes the assessment.

Are there new CTE Assessment Types for CTE Students that I should know about?

Yes. Industry credentials are now reported as part of the assessment record. The Assessment Type Code “GW” is new and should be reported for both CTE and non-CTE students who have earned an industry credential.

In some cases, you would report an assessment on both the “GW” record, as a credential, and the “GY” record as an assessment. These pieces of data are used for different purposes, and it is important that qualifying assessments be reported in both places. For example, the Cosmetology licensing exam qualifies as both an assessment (for the purposes of Technical Skill Attainment) and as a credential (for the Industry Credentials measure), and should be reported on both records.

Under what circumstances would I not report an assessment for a CTE Student?

There are three valid reasons for not reporting an assessment for a CTE student. Beginning FY14 (N), the Score Not Reported valid options for CTE assessments are:

T = CTE student is taking an industry assessment to be reported in March (D). This applies only to the GU industry assessment.

V = CTE student was not given a technical or industry assessment. This applies to both GU and GY assessment types.

M = Medical Emergency – Circumstances beyond the Local Education Agency’s control prevent a student from being assessed at any time during the testing window due to a significant medical emergency (e.g., student is hospitalized due to an accident). Ongoing medical conditions are not considered medical emergencies.

Please note that the **only valid Score Not Reported options for CTE students** are T, V and M for the Industry Assessment (GU), and only V or M for the CTE Technical Assessment (GY).

What should I report when a CTE student did not take a CTE assessment during the current school year?

The district must report that the student was not given a technical or industry assessment in the Score Not Reported element using a **new option, “V”**.

I see some students with a score of “I” in my file from the vendor. What does this mean, and how do I report it?

A score of “I” in the vendor file indicates that the student has not completed enough modules or end-of-course assessments for a final score to be calculated. The “I” should be reported as the **score** for the student in the assessment series that they are taking. This option is only valid for CTE Technical Assessment Type (GY). Again, the vendor will provide the file to districts that include the invalid score indicator requiring option “I”. Students with a valid score in the vendor file should be reported with their valid score. That is, valid scores should not be overwritten with “I” by the district.