

Office of Career-Technical Education Leah Amstutz, Director

CTE Data and Accountability Update – State Report Card, Quality Program Review and **Perkins V Performance Indicators**

Timeline and Reporting

The following chart outlines dates, reporting groups and indicators for the State Report Card, Quality Program Review and Perkins V Performance Indicators.

September 2020 – State Report Card

- Perkins IV Concentrators
- Graduation Cohorts of 2018 and 2019 and March D 2020
- Performance Index-current year measure-not calculated due to state assessments being

November 2020 - Quality Program Review

- Technical Skill Attainment, Participation and Post-Program Placement
- Existing thresholds for all three measures
- Perkins IV Concentrators
- 2020 March D
- Hold Harmless year for QPR data measures
- All non-compliant pathways are strongly encouraged to attend virtual workshops, create and revise action plans and continue any work towards becoming compliant.
- Pathways that were non-compliant in FY19 and remain non-compliant in the hold harmless (FY20 and FY21) data sets will advance in non-compliance status if they are non-compliant in the FY22 data set.
 - For example, a pathway that was 2nd year non-compliant in the FY19 data set, remains non-compliant in the FY20 and FY21 data sets and is non-compliant in the FY22 data set, will be 3rd year non-compliant for the FY22 data set.
- Pathways that become compliant in either the FY20 or FY21 data set will restart in the cycle beginning with the FY22 data set.

December 2020 – USDOE Federal Reporting

Enrollment and Participation Only

September 2021 – State Report Card

- Perkins V Concentrators
- 2019 and 2020 Graduation Cohorts and March D 2021 for graduation rates, work-based learning, career and post-secondary readiness and post-placement data measures
- Technical Skill Attainment for current year calculation (2020-2021 school year) students identified as concentrators under the Perkins V definition who completed one or more approved courses in the 2020-2021 school year
- Perkins V Federal Performance Indicators
- Performance Index for academic current year measure (2020-2021 school year) students identified as concentrators under the Perkins V definition who completed one or more approved courses in the 2020-2021 school year and were tested

November 2021 - Quality Program Review

- Technical Skill Attainment (moves to current year calculation), Post-Program Placement, add
 Work-based Learning measure and remove Participation
- Hold Harmless year for QPR data measures
- All non-compliant pathways are strongly encouraged to attend virtual workshops, create and revise action plans and continue any work towards becoming compliant.
- Pathways that were non-compliant in FY19 and remain non-compliant in the hold harmless (FY20 and FY21) data sets will advance in non-compliance status if they are non-compliant in the FY22 data set.
 - For example, a pathway that was 2nd year non-compliant in the FY19 data set, remains non-compliant in the FY20 and FY21 data sets and is non-compliant in the FY22 data set, will be 3rd year non-compliant for the FY22 data set.
- Pathways that become compliant in either the FY20 or FY21 data set will restart in the cycle beginning with the FY22 data set.

December 2021 – USDOE Federal Reporting

• Required to report on all federal performance indicators

September 2022-State Report Card

- Perkins V Concentrators
- 2020 and 2021 Graduation Cohorts and March D 2022 for graduation rates, work-based learning, career and post-secondary readiness and post-placement data measures
- Technical Skill Attainment for current year calculation (2021-2022 school year) students identified as concentrators under the Perkins V definition who completed one or more approved course in the 2021-2022 school year
- Perkins V Federal Performance Indicators
- Performance Index for academic current year measure (2021-2022 school year) students identified as concentrators under the Perkins V definition who completed one or more approved course in the 2021-2022 school year and were tested

November 2022 - Quality Program Review

- Technical Skill Attainment, Work-based Learning, and Post-Program Placement data indicators
- 1st year non-compliant pathways will be required to complete the Summative Self-Assessment survey, attend a workshop (optional) and complete an action plan.
- 2nd -3rd year non-compliant pathways will be required to attend a workshop and complete action plan(s).
- 4th year non-compliant pathways will be required to attend a workshop and review and revise existing action plans.
- 5th year non-compliant pathways will be required to complete the Summative Self-Assessment survey and have an on-site evaluation by the Office of Career-Tech.

December 2022-USDOE Federal Reporting

• Required to report on all federal performance indicators.

The information provided is subject to change based on federal and state guidance due to the pandemic.