Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
Name APOLLO JVSD CTPD (200001)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
Name APOLLO JVSD CTPD (200001)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	1042	996
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	1017	968
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	753	859

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**91.52%**	**91.94%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**75.43%**	**79.51%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**93.51%**	**97.77%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**84.32%**	**88.94%**	86.69%	**YES**
Employment[4]	82.59%	84.32%	88.79%		
Military[4]	0.30%	0.00%	0.15%		
Placement Status Known[5]	82.89%	84.69%	91.92%		
Nontraditional Participation[2] (5A1)	**10.37%**	**9.22%**	**10.24%**	9.38%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.37%**	**10.39%**	8.57%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	80.05%	81.84%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	61.06%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
Name APOLLO JVSD CTPD (200001)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**91.94**	**79.51**	**97.77**	**88.94**	**10.24**	**10.39**
Male	88.95	76.50	100.00	91.98	12.33	12.33
Female	94.50	82.14	97.03	85.53	4.44	4.24
African-American	86.54	75.00	100.00	74.42	12.20	10.00
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	--	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	92.79	80.36	97.39	90.28	10.26	10.18
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	100.00	100.00	NC	NC	0.00	0.00
Individuals with Disabilities (ADA)	13.95	NC	NC	--	NC	NC
Economically Disadvantaged	92.78	80.60	99.19	82.21	8.88	8.75
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	9.83	8.36	96.65	6.09		
Single Parents	92.50	82.22	96.43	83.33	4.76	2.56

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
Name TRI-COUNTY JVSD CTPD (200005)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
Name TRI-COUNTY JVSD CTPD (200005)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	347	350
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	340	347
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	245	285

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**90.00%**	**89.47%**	90.10%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**80.82%**	**77.54%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**90.67%**	**87.23%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**73.10%**	**73.26%**	76.45%	**YES**
Employment[4]	82.59%	73.10%	73.26%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	96.61%	70.78%		
Nontraditional Participation[2] (5A1)	**10.37%**	**11.82%**	**13.21%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**13.54%**	**13.21%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	87.35%	87.02%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	32.56%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
Name TRI-COUNTY JVSD CTPD (200005)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**89.47**	**77.54**	**87.23**	**73.26**	**13.21**	**13.21**
Male	86.49	78.05	NC	54.17	11.69	11.69
Female	90.00	77.46	86.05	76.35	35.29	35.29
African-American	NC	NC	--	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	0.00	--	NC	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	89.22	76.95	87.91	72.39	13.25	13.25
Unknown – Multi-Racial	NC	NC	--	--	NC	NC
Displaced Homemakers	100.00	80.95	NC	NC	0.00	0.00
Individuals with Disabilities (ADA)	94.44	89.47	NC	47.06	10.53	10.53
Economically Disadvantaged	89.95	77.83	87.84	74.05	11.37	11.37
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	10.53	9.12	87.23	4.56		
Single Parents	89.55	75.95	91.67	80.00	6.76	6.76

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CLEVELAND MUNICIPAL (200019)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
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- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CLEVELAND MUNICIPAL (200019)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	102	44
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	94	40
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	49	40

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**74.42%**	**94.59%**	72.42%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**8.16%**	**52.50%**	22.87%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**63.04%**	**33.33%**	66.28%	**NO**
Student Placement[3] (4A1)	**82.89%**	**65.79%**	**64.81%**	72.79%	**NO**
Employment[4]	82.59%	63.16%	64.81%		
Military[4]	0.30%	2.63%	0.00%		
Placement Status Known[5]	82.89%	92.68%	96.43%		
Nontraditional Participation[2] (5A1)	**10.37%**	**6.86%**	**4.55%**	7.61%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.16%**	**5.00%**	8.41%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	59.18%	60.00%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	22.22%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CLEVELAND MUNICIPAL (200019)

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**94.59**	**52.50**	**33.33**	**64.81**	**4.55**	**5.00**
Male	94.12	58.82	38.60	65.00	NC	NC
Female	100.00	NC	20.83	64.29	2.63	2.94
African-American	96.55	50.00	32.81	62.50	2.86	3.13
American Indian or Native Alaskan	NC	NC	--	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	NC	NC	30.00	NC	NC	NC
Unknown – Multi-Racial	--	--	--	NC	--	--
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	0.00	--	--	--	--	--
Economically Disadvantaged	97.14	52.63	32.91	64.81	4.76	5.26
Limited English Proficient	--	--	NC	NC	NC	NC
Nontraditional CTE Enrollees	5.41	2.50	33.33	5.56		
Single Parents	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CUYAHOGA VALLEY JVSD CTPD (200027)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
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- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CUYAHOGA VALLEY JVSD CTPD (200027)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	307	276
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	305	276
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	168	172

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**87.39%**	**96.06%**	88.14%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**57.74%**	**70.93%**	60.06%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**45.03%**	**42.34%**	52.77%	**NO**
Student Placement[3] (4A1)	**82.89%**	**97.37%**	**95.38%**	93.80%	**YES**
Employment[4]	82.59%	97.37%	95.38%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	92.68%	89.66%		
Nontraditional Participation[2] (5A1)	**10.37%**	**12.21%**	**8.18%**	9.87%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**11.46%**	**8.18%**	9.17%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	76.79%	85.47%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	12.31%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CUYAHOGA VALLEY JVSD CTPD (200027)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**96.06**	**70.93**	**42.34**	**95.38**	**8.18**	**8.18**
Male	90.48	52.78	29.41	94.74	8.18	8.18
Female	97.17	75.74	44.17	95.65	--	--
African-American	100.00	61.11	23.08	NC	0.00	0.00
American Indian or Native Alaskan	--	--	NC	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	95.45	71.92	45.69	95.83	8.60	8.60
Unknown – Multi-Racial	NC	NC	NC	--	NC	NC
Displaced Homemakers	NC	NC	NC	100.00	NC	NC
Individuals with Disabilities (ADA)	--	NC	--	NC	--	--
Economically Disadvantaged	94.90	70.99	39.09	95.74	8.89	8.89
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	8.04	6.12	40.15	9.09		
Single Parents	NC	38.89	29.41	94.12	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
EHOVE JVSD CTPD (200032)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
EHOVE JVSD CTPD (200032)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	492	492
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	477	490
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	248	280

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**93.75%**	**94.39%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**59.68%**	**68.57%**	61.51%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**68.81%**	**75.22%**	70.61%	**YES**
Student Placement[3] (4A1)	**82.89%**	**87.38%**	**92.51%**	88.99%	**YES**
Employment[4]	82.59%	87.38%	90.91%		
Military[4]	0.30%	0.00%	1.60%		
Placement Status Known[5]	82.89%	91.45%	92.57%		
Nontraditional Participation[2] (5A1)	**10.37%**	**12.44%**	**13.30%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**10.14%**	**13.30%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	95.97%	98.21%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	65.24%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
EHOVE JVSD CTPD (200032)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**94.39**	**68.57**	**75.22**	**92.51**	**13.30**	**13.30**
Male	93.85	70.11	77.55	94.74	7.14	7.14
Female	94.63	67.88	74.59	91.54	31.25	31.25
African-American	100.00	93.33	85.71	NC	40.00	40.00
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	100.00	NC	NC
White	93.78	67.72	75.36	92.12	10.84	10.84
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	25.93	NC	NC	NC	NC	NC
Economically Disadvantaged	93.64	65.97	73.05	89.39	16.81	16.81
Limited English Proficient	--	--	NC	NC	--	--
Nontraditional CTE Enrollees	18.02	14.90	73.89	7.38		
Single Parents	97.50	67.86	65.38	84.21	13.95	13.95

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
COLUMBUS CITY CTPD (200035)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
COLUMBUS CITY CTPD (200035)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	432	348
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	418	343
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	284	196

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**95.58%**	**96.38%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**60.92%**	**67.86%**	62.44%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**98.66%**	**75.51%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**92.70%**	**93.27%**	92.98%	**YES**
Employment[4]	82.59%	92.70%	93.27%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	99.44%	95.85%		
Nontraditional Participation[2] (5A1)	**10.37%**	**14.35%**	**17.39%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**11.11%**	**17.39%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	60.92%	64.80%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	47.60%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
COLUMBUS CITY CTPD (200035)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**96.38**	**67.86**	**75.51**	**93.27**	**17.39**	**17.39**
Male	96.77	73.17	69.23	100.00	17.39	17.39
Female	96.26	66.45	76.86	92.22	--	--
African-American	94.87	66.67	77.89	94.16	16.46	16.46
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	98.15	72.60	74.42	96.36	17.65	17.65
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	75.00	NC	100.00	0.00	0.00
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	95.74	67.16	73.87	93.49	16.30	16.30
Limited English Proficient	90.91	62.50	75.00	94.74	25.00	25.00
Nontraditional CTE Enrollees	18.18	12.63	76.19	11.57		
Single Parents	94.44	68.00	76.74	93.00	2.70	2.70

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
EASTLAND JVSD CTPD (200036)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
EASTLAND JVSD CTPD (200036)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	366	420
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	362	416
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	208	195

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**82.86%**	**86.50%**	84.75%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**69.71%**	**72.31%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**97.06%**	**94.16%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**83.78%**	**85.80%**	86.29%	**YES**
Employment[4]	82.59%	83.11%	85.80%		
Military[4]	0.30%	0.68%	0.00%		
Placement Status Known[5]	82.89%	86.55%	86.63%		
Nontraditional Participation[2] (5A1)	**10.37%**	**4.59%**	**5.44%**	5.91%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**3.90%**	**5.44%**	5.22%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	88.46%	58.46%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	28.40%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
EASTLAND JVSD CTPD (200036)

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**86.50**	**72.31**	**94.16**	**85.80**	**5.44**	**5.44**
Male	91.14	71.29	92.47	94.74	4.44	4.44
Female	82.14	73.40	96.72	77.91	7.02	7.02
African-American	94.44	73.91	100.00	84.62	6.25	6.25
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	85.00	71.69	93.18	86.81	5.56	5.56
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	93.75	88.24	100.00	NC	0.00	0.00
Individuals with Disabilities (ADA)	NC	NC	NC	--	--	--
Economically Disadvantaged	84.78	70.91	100.00	81.82	4.30	4.30
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	5.51	4.64	100.00	3.25		
Single Parents	76.19	64.00	100.00	73.91	5.00	5.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GALLIA-JACKSON-VINTON JVSD CTPD (200040)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GALLIA-JACKSON-VINTON JVSD CTPD (200040)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	248	241
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	241	225
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	176	168

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**80.33%**	**87.29%**	82.85%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**55.68%**	**61.31%**	58.51%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**88.89%**	**98.46%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**89.69%**	**81.38%**	90.72%	**NO**
Employment[4]	82.59%	89.69%	81.38%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	100.00%	100.00%		
Nontraditional Participation[2] (5A1)	**10.37%**	**7.66%**	**12.14%**	8.21%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**5.52%**	**12.32%**	6.43%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	86.36%	94.05%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	13.79%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GALLIA-JACKSON-VINTON JVSD CTPD (200040)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**87.29**	**61.31**	**98.46**	**81.38**	**12.14**	**12.32**
Male	79.49	56.36	100.00	89.13	14.78	14.78
Female	91.14	63.72	98.08	77.78	0.00	0.00
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	--	NC	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	NC	NC
Hispanic	NC	NC	--	--	NC	NC
White	87.61	61.88	100.00	80.99	12.69	12.88
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	--	--	0.00	--	--	--
Individuals with Disabilities (ADA)	--	NC	NC	--	NC	NC
Economically Disadvantaged	87.29	61.31	98.46	81.38	12.14	12.32
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	8.47	5.95	100.00	4.14		
Single Parents	--	--	0.00	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GREENE COUNTY JVSD CTPD (200042)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GREENE COUNTY JVSD CTPD (200042)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	176	224
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	174	223
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	115	163

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**91.67%**	**89.15%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**66.96%**	**70.55%**	66.97%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**88.24%**	**100.00%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**82.03%**	**70.37%**	84.97%	**NO**
Employment[4]	82.59%	79.69%	64.81%		
Military[4]	0.30%	2.34%	5.56%		
Placement Status Known[5]	82.89%	94.81%	100.00%		
Nontraditional Participation[2] (5A1)	**10.37%**	**11.01%**	**6.32%**	9.87%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**9.76%**	**6.32%**	9.17%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	90.43%	91.41%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	6.48%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GREENE COUNTY JVSD CTPD (200042)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**89.15**	**70.55**	**100.00**	**70.37**	**6.32**	**6.32**
Male	92.68	71.70	100.00	70.27	4.44	4.44
Female	82.98	68.42	100.00	70.59	8.00	8.00
African-American	NC	41.67	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	--	NC	NC
White	90.27	72.86	100.00	70.71	7.59	7.59
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	--	NC	NC	NC	--	--
Economically Disadvantaged	89.00	70.63	100.00	68.75	2.74	2.74
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	5.26	3.77	100.00	9.76		
Single Parents	68.75	57.89	100.00	87.50	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	681	593
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	670	550
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	399	383

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	Local			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**97.19%**	**91.24%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**74.44%**	**78.85%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**88.10%**	**85.24%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**94.82%**	**87.54%**	93.80%	**YES**
Employment[4]	82.59%	94.50%	87.23%		
Military[4]	0.30%	0.32%	0.31%		
Placement Status Known[5]	82.89%	98.41%	97.05%		
Nontraditional Participation[2] (5A1)	**10.37%**	**9.28%**	**7.08%**	9.43%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**10.07%**	**6.92%**	9.17%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	99.75%	90.60%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	7.90%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**91.24**	**78.85**	**85.24**	**87.54**	**7.08**	**6.92**
Male	86.55	73.27	67.62	79.88	9.50	9.76
Female	96.25	85.08	96.39	95.15	3.20	3.20
African-American	79.03	71.01	89.74	93.33	4.92	5.17
American Indian or Native Alaskan	NC	NC	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	94.51	80.87	85.14	86.31	8.37	7.31
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	--	--	0.00	--	--	--
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	89.79	79.62	89.71	85.85	6.72	6.34
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	7.35	5.30	67.53	9.18		
Single Parents	87.72	74.63	93.48	91.38	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
LAWRENCE COUNTY JVSD CTPD (200054)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
LAWRENCE COUNTY JVSD CTPD (200054)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	638	655
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	620	642
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	312	226

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**95.98%**	**82.28%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**52.88%**	**56.19%**	56.41%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**91.29%**	**60.00%**	76.00%	**NO**
Student Placement[3] (4A1)	**82.89%**	**80.87%**	**88.80%**	82.27%	**YES**
Employment[4]	82.59%	80.43%	88.80%		
Military[4]	0.30%	0.43%	0.00%		
Placement Status Known[5]	82.89%	97.87%	93.98%		
Nontraditional Participation[2] (5A1)	**10.37%**	**13.05%**	**9.38%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**15.64%**	**9.38%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	89.74%	81.42%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	4.00%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
LAWRENCE COUNTY JVSD CTPD (200054)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**82.28**	**56.19**	**60.00**	**88.80**	**9.38**	**9.38**
Male	74.58	44.57	75.00	83.13	9.47	9.47
Female	86.87	64.18	53.67	91.62	9.09	9.09
African-American	--	--	NC	0.00	--	--
American Indian or Native Alaskan	NC	NC	NC	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	--	--	NC	0.00	--	--
White	82.17	56.00	60.66	88.80	9.38	9.38
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	--	--	0.00	--	--	--
Individuals with Disabilities (ADA)	NC	--	--	--	--	--
Economically Disadvantaged	83.02	56.29	59.15	89.47	7.87	7.87
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	5.22	3.53	69.19	11.73		
Single Parents	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
LICKING COUNTY JVSD CTPD (200055)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
LICKING COUNTY JVSD CTPD (200055)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	464	499
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	450	476
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	359	326

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**94.59%**	**97.66%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**74.37%**	**70.55%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**100.00%**	**95.00%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**83.72%**	**75.08%**	84.41%	**NO**
Employment[4]	82.59%	83.26%	75.08%		
Military[4]	0.30%	0.47%	0.00%		
Placement Status Known[5]	82.89%	98.40%	97.37%		
Nontraditional Participation[2] (5A1)	**10.37%**	**10.20%**	**11.57%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.90%**	**11.67%**	8.97%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	90.25%	86.50%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	51.05%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
LICKING COUNTY JVSD CTPD (200055)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**97.66**	**70.55**	**95.00**	**75.08**	**11.57**	**11.67**
Male	98.77	71.72	96.61	80.20	12.93	13.04
Female	95.70	68.75	92.68	67.65	10.32	10.40
African-American	--	NC	--	NC	--	--
American Indian or Native Alaskan	NC	NC	--	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC
Hispanic	--	--	--	NC	--	--
White	97.64	71.12	95.00	75.71	11.72	11.81
Unknown – Multi-Racial	--	--	--	NC	--	--
Displaced Homemakers	NC	NC	NC	--	NC	NC
Individuals with Disabilities (ADA)	4.55	NC	NC	NC	NC	NC
Economically Disadvantaged	98.30	69.43	51.28	69.74	11.17	11.17
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	10.50	7.78	95.51	6.20		
Single Parents	100.00	76.47	82.35	79.49	12.90	12.90

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

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Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
OHIO HI-POINT JVSD CTPD (200056)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
OHIO HI-POINT JVSD CTPD (200056)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	271	388
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	268	379
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	154	212

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**99.30%**	**98.08%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**92.21%**	**96.23%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**59.04%**	**74.78%**	63.28%	**YES**
Student Placement[3] (4A1)	**82.89%**	**85.85%**	**73.10%**	86.01%	**NO**
Employment[4]	82.59%	85.85%	73.10%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	100.00%	100.00%		
Nontraditional Participation[2] (5A1)	**10.37%**	**8.52%**	**9.20%**	8.86%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.33%**	**9.25%**	8.54%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	89.61%	92.92%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	17.93%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
OHIO HI-POINT JVSD CTPD (200056)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**98.08**	**96.23**	**74.78**	**73.10**	**9.20**	**9.25**
Male	100.00	97.83	81.82	51.52	9.30	9.36
Female	97.55	95.78	73.12	79.46	NC	NC
African-American	100.00	NC	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC
Hispanic	NC	NC	NC	--	NC	NC
White	97.97	96.02	74.07	72.79	9.64	9.70
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC
Displaced Homemakers	100.00	100.00	NC	60.00	0.00	0.00
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	97.75	95.60	85.71	88.37	8.33	8.33
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	8.77	8.57	72.64	6.42		
Single Parents	97.62	97.62	60.71	87.50	8.11	8.11

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) (and IRN):
UPPER VALLEY JVSD CTPD (200069)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) (and IRN):
UPPER VALLEY JVSD CTPD (200069)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	1042	283
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	1017	277
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	753	150

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**91.52%**	**94.35%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**75.43%**	**56.67%**	50.76%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**93.51%**	**89.51%**	66.09%	**YES**
Student Placement[3] (4A1)	**82.89%**	**84.32%**	**79.69%**	86.48%	**YES**
Employment[4]	82.59%	84.32%	79.69%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	84.69%	92.75%		
Nontraditional Participation[2] (5A1)	**10.37%**	**9.22%**	**3.23%**	5.42%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.37%**	**3.23%**	7.13%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	66.28%	73.33%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	6.25%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) (and IRN):
UPPER VALLEY JVSD CTPD (200069)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**94.35**	**56.67**	**89.51**	**79.69**	**3.23**	**3.23**
Male	94.29	8.70	93.02	92.31	4.30	4.30
Female	94.38	77.88	88.24	76.47	0.00	0.00
African-American	100.00	NC	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	--	NC	NC	--	NC	NC
White	95.37	53.38	89.66	81.67	3.70	3.70
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	NC	NC	80.00	NC	NC
Individuals with Disabilities (ADA)	19.05	35.71	92.31	80.00	0.00	0.00
Economically Disadvantaged	95.41	55.73	88.11	78.18	2.75	2.75
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	3.23	2.78	89.51	3.08		
Single Parents	100.00	71.43	87.50	76.92	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	422	523
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	422	521
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	162	263

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**98.44%**	**98.49%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**77.78%**	**74.52%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**87.89%**	**87.79%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**87.67%**	**91.80%**	86.48%	**YES**
Employment[4]	82.59%	87.67%	91.80%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	94.89%	82.06%		
Nontraditional Participation[2] (5A1)	**10.37%**	**12.61%**	**11.06%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**16.67%**	**11.17%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	98.77%	93.16%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	26.78%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**98.49**	**74.52**	**87.79**	**91.80**	**11.06**	**11.17**
Male	99.15	89.92	95.96	96.88	14.69	14.89
Female	97.56	59.70	82.82	89.08	3.08	3.08
African-American	97.56	66.67	87.30	89.13	12.00	12.24
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	--	NC	NC	NC	NC	NC
White	99.34	76.92	88.02	93.08	11.18	10.60
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	--	--	--	--	--	--
Economically Disadvantaged	98.00	74.24	90.32	95.38	8.82	8.91
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	10.43	7.62	85.59	8.29		
Single Parents	NC	NC	63.64	92.50	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
MID-EAST OHIO JVSD CTPD (200075)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
MID-EAST OHIO JVSD CTPD (200075)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	352	413
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	349	402
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	198	265

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**93.53%**	**95.81%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**65.66%**	**58.11%**	66.00%	**NO**
Student Retention or Transfer[3] (3A1)	**84.30%**	**100.00%**	**98.68%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**83.23%**	**63.51%**	84.04%	**NO**
Employment[4]	82.59%	83.23%	62.16%		
Military[4]	0.30%	0.00%	1.35%		
Placement Status Known[5]	82.89%	94.35%	94.27%		
Nontraditional Participation[2] (5A1)	**10.37%**	**8.63%**	**8.89%**	8.94%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.96%**	**8.89%**	9.01%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	82.83%	81.89%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	29.05%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
MID-EAST OHIO JVSD CTPD (200075)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**95.81**	**58.11**	**98.68**	**63.51**	**8.89**	**8.89**
Male	94.87	61.61	97.92	78.72	8.04	8.04
Female	96.63	55.56	99.03	56.44	10.29	10.29
African-American	NC	60.00	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	--	0.00	--	--	--	--
Hispanic	--	NC	--	NC	--	--
White	96.20	58.40	99.30	63.12	9.36	9.36
Unknown – Multi-Racial	50.00	NC	NC	NC	NC	NC
Displaced Homemakers	--	NC	--	--	--	--
Individuals with Disabilities (ADA)	38.46	NC	NC	NC	NC	NC
Economically Disadvantaged	95.62	55.75	98.33	60.58	8.61	8.61
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	9.59	5.49	100.00	6.87		
Single Parents	91.30	43.75	100.00	73.33	3.85	3.85

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	462	591
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	444	583
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	236	364

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**93.51%**	**89.79%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**72.03%**	**70.05%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**77.08%**	**93.52%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**94.58%**	**79.57%**	86.48%	**YES**
Employment[4]	82.59%	93.98%	79.03%		
Military[4]	0.30%	0.60%	0.54%		
Placement Status Known[5]	82.89%	89.25%	83.78%		
Nontraditional Participation[2] (5A1)	**10.37%**	**13.65%**	**15.08%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.07%**	**15.08%**	8.35%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	80.93%	81.32%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	16.67%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**89.79**	**70.05**	**93.52**	**79.57**	**15.08**	**15.08**
Male	93.48	77.25	97.14	79.12	17.89	17.89
Female	86.30	63.96	91.78	80.00	6.45	6.45
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	0.00	--	--	--	--
Hispanic	--	--	--	NC	--	--
White	90.04	70.67	93.36	80.22	14.98	14.98
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	--	0.00	--	--	--	--
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	91.36	78.52	99.32	76.47	17.62	17.62
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	14.67	11.79	94.29	8.33		
Single Parents	NC	NC	NC	50.00	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
SCIOTO COUNTY JVSD CTPD (200086)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	336	417
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	288	400
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	171	226

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**91.97%**	**89.89%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**73.10%**	**70.80%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**100.00%**	**100.00%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**74.83%**	**75.35%**	79.57%	**YES**
Employment[4]	82.59%	74.83%	74.65%		
Military[4]	0.30%	0.00%	0.70%		
Placement Status Known[5]	82.89%	100.00%	100.00%		
Nontraditional Participation[2] (5A1)	**10.37%**	**6.85%**	**6.02%**	7.61%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**6.15%**	**6.10%**	6.91%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	83.04%	94.25%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	13.38%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**89.89**	**70.80**	**100.00**	**75.35**	**6.02**	**6.10**
Male	86.00	77.48	100.00	68.92	6.41	6.49
Female	94.87	64.35	100.00	82.35	5.68	5.75
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	--	NC	--	--	NC	--
Asian or Pacific Islander	--	0.00	--	NC	--	--
Hispanic	--	NC	NC	--	NC	NC
White	89.35	70.56	100.00	75.56	6.33	6.41
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	NC	NC	NC	NC	16.67	NC
Individuals with Disabilities (ADA)	NC	50.00	NC	NC	NC	11.11
Economically Disadvantaged	89.76	69.94	100.00	72.73	6.03	6.14
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	5.06	3.98	100.00	4.93		
Single Parents	100.00	69.77	100.00	76.19	7.14	7.14

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CANTON CITY CTPD (200090)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CANTON CITY CTPD (200090))

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	204	219
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	204	219
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	113	125

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**91.49%**	**92.38%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**76.11%**	**77.60%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**80.20%**	**86.81%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**90.24%**	**92.55%**	91.13%	**YES**
Employment[4]	82.59%	90.24%	92.55%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	96.09%	90.38%		
Nontraditional Participation[2] (5A1)	**10.37%**	**10.78%**	**9.09%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**10.58%**	**9.09%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	83.19%	84.80%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	27.66%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
CANTON CITY CTPD (200090)

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**92.38**	**77.60**	**86.81**	**92.55**	**9.09**	**9.09**
Male	94.44	73.91	90.00	90.00	9.80	9.80
Female	91.95	78.43	86.42	92.86	NC	NC
African-American	77.78	58.33	93.33	81.82	5.26	5.26
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	--	NC	--	NC	NC	NC
White	96.39	83.33	84.72	93.51	10.47	10.47
Unknown – Multi-Racial	NC	NC	NC	--	NC	NC
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	91.58	75.65	94.52	95.06	9.00	9.00
Limited English Proficient	--	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	9.52	8.00	86.81	7.77		
Single Parents	92.86	72.22	100.00	91.18	3.33	3.33

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
PORTAGE LAKES JVSD CTPD (200098)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
PORTAGE LAKES JVSD CTPD (200098)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	163	157
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	162	156
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	116	100

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**84.54%**	**96.88%**	86.01%	**Yes**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**70.69%**	**62.00%**	67.00%	**Yes**
Student Retention or Transfer[3] (3A1)	**84.30%**	**95.95%**	**86.96%**	76.00%	**Yes**
Student Placement[3] (4A1)	**82.89%**	**100.00%**	**80.72%**	86.48%	**Yes**
Employment[4]	82.59%	100.00%	80.72%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	100.00%	81.37%		
Nontraditional Participation[2] (5A1)	**10.37%**	**8.33%**	**12.50%**	8.72%	**Yes**
Nontraditional Completion[2] (5A2)	**9.89%**	**4.12%**	**12.50%**	5.83%	**Yes**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	74.14%	89.00%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	8.43%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
PORTAGE LAKES JVSD CTPD (200098)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**96.88**	**62.00**	**86.96**	**80.72**	**12.50**	**12.50**
Male	100.00	60.98	NC	73.08	14.29	14.29
Female	94.87	62.71	83.78	84.21	6.67	6.67
African-American	NC	40.00	NC	NC	NC	NC
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	NC	--	NC	--	--
Hispanic	--	--	--	--	--	--
White	96.67	65.91	85.37	79.73	13.79	12.07
Unknown – Multi-Racial	--	NC	--	--	--	--
Displaced Homemakers	--	NC	--	NC	--	--
Individuals with Disabilities (ADA)	--	--	--	NC	--	--
Economically Disadvantaged	96.43	58.70	85.37	83.12	10.53	10.53
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	12.73	7.87	86.96	4.26		
Single Parents	100.00	65.00	76.92	NC	7.69	7.69

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
TRUMBULL COUNTY JVSD CTPD (200099)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
TRUMBULL COUNTY JVSD CTPD (200099)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	363	440
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	354	440
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	203	263

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**95.92%**	**88.84%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**69.46%**	**78.71%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**73.47%**	**100.00%**	74.10%	**YES**
Student Placement[3] (4A1)	**82.89%**	**91.61%**	**59.51%**	86.48%	**NO**
Employment[4]	82.59%	90.91%	58.90%		
Military[4]	0.30%	0.70%	0.61%		
Placement Status Known[5]	82.89%	92.86%	86.24%		
Nontraditional Participation[2] (5A1)	**10.37%**	**9.37%**	**10.53%**	9.50%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**7.10%**	**10.53%**	7.62%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	95.07%	95.44%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	5.52%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
TRUMBULL COUNTY JVSD CTPD (200099)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**88.84**	**78.71**	**100.00**	**59.51**	**10.53**	**10.53**
Male	77.78	63.64	100.00	44.12	9.05	9.05
Female	90.86	81.74	100.00	63.57	23.08	23.08
African-American	66.67	NC	100.00	65.00	16.67	16.67
American Indian or Native Alaskan	--	NC	--	--	--	--
Asian or Pacific Islander	NC	58.06	NC	--	NC	NC
Hispanic	--	82.65	NC	50.00	NC	NC
White	93.78	NC	100.00	58.70	10.29	10.29
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	93.94	NC	100.00	60.00	11.76	11.76
Individuals with Disabilities (ADA)	NC	77.17	NC	NC	NC	NC
Economically Disadvantaged	88.20	82.26	100.00	53.75	11.63	11.63
Limited English Proficient	NC	8.75	--	NC	NC	NC
Nontraditional CTE Enrollees	9.87	9.87	100.00	2.67		
Single Parents	94.44	88.57	100.00	61.54	1.75	1.75

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
BUCKEYE JVSD CTPD (200101)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
BUCKEYE JVSD CTPD (200101)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	132	240
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	126	232
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	95	204

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**97.67%**	**92.07%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**88.42%**	**72.06%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**73.08%**	**100.00%**	73.81%	**YES**
Student Placement[3] (4A1)	**82.89%**	**90.43%**	**86.84%**	91.27%	**YES**
Employment[4]	82.59%	90.43%	86.84%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	95.92%	87.36%		
Nontraditional Participation[2] (5A1)	**10.37%**	**2.27%**	**2.16%**	4.17%	**NO**
Nontraditional Completion[2] (5A2)	**9.89%**	**2.30%**	**2.16%**	4.02%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	100.00%	100.00%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	2.63%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
BUCKEYE JVSD CTPD (200101)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**92.07**	**72.06**	**100.00**	**86.84**	**2.16**	**2.16**
Male	95.45	72.84	--	100.00	1.39	1.39
Female	89.80	71.54	100.00	80.39	2.99	2.99
African-American	NC	--	--	NC	NC	NC
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	NC	--	--	--	--
Hispanic	--	71.92	--	--	--	--
White	92.02	--	100.00	86.67	2.17	2.17
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	89.29	--	NC	NC	3.70	3.70
Individuals with Disabilities (ADA)	NC	68.52	--	--	--	--
Economically Disadvantaged	91.20	63.16	100.00	87.27	2.80	2.80
Limited English Proficient	--	0.98	--	--	--	--
Nontraditional CTE Enrollees	1.22	1.27	100.00	2.41		
Single Parents	87.80	83.33	100.00	87.50	3.23	3.23

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
WASHINGTON COUNTY JVSD CTPD (200104)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
WASHINGTON COUNTY JVSD CTPD (200104)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	174	477
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	172	475
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	103	219

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**85.34%**	**97.83%**	86.61%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**26.85%**	**37.90%**	36.89%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**92.14%**	**90.21%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**81.90%**	**84.73%**	83.05%	**YES**
Employment[4]	82.59%	81.90%	84.73%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	92.11%	99.24%		
Nontraditional Participation[2] (5A1)	**10.37%**	**4.08%**	**6.18%**	6.53%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**2.86%**	**6.18%**	4.44%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	57.72%	61.64%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	8.40%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
WASHINGTON COUNTY JVSD CTPD (200104)

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**97.83**	**37.90**	**90.21**	**84.73**	**6.18**	**6.18**
Male	98.65	20.56	93.85	79.69	8.85	8.85
Female	96.88	54.46	87.18	89.55	1.54	1.54
African-American	--	NC	NC	--	--	--
American Indian or Native Alaskan	NC	NC	--	--	NC	NC
Asian or Pacific Islander	--	--	--	NC	--	--
Hispanic	--	0.00	--	--	--	--
White	97.81	37.96	90.14	84.62	5.68	5.68
Unknown – Multi-Racial	--	0.00	--	--	NC	NC
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	1.67	NC	NC	NC	NC	NC
Economically Disadvantaged	97.71	38.10	91.30	84.13	6.47	6.47
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	6.06	4.12	95.87	1.90		
Single Parents	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
WAYNE COUNTY JVSD CTPD (200105)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
WAYNE COUNTY JVSD CTPD (200105)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	350	413
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	342	403
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	195	230

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**90.32%**	**88.60%**	90.34%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**69.23%**	**70.43%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**82.00%**	**78.52%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**89.63%**	**87.01%**	86.48%	**YES**
Employment[4]	82.59%	89.63%	87.01%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	83.85%	92.77%		
Nontraditional Participation[2] (5A1)	**10.37%**	**10.00%**	**10.61%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**10.24%**	**10.61%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	100.00%	98.70%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	20.13%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name (and IRN):
WAYNE COUNTY JVSD CTPD (200105)

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**88.60**	**70.43**	**78.52**	**87.01**	**10.61**	**10.61**
Male	93.55	54.76	78.95	80.77	11.23	11.23
Female	87.65	73.94	78.46	88.28	0.00	0.00
African-American	NC	NC	--	NC	NC	NC
American Indian or Native Alaskan	--	NC	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	NC	NC
Hispanic	--	NC	--	NC	--	--
White	89.25	71.04	78.08	87.25	9.95	9.95
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	NC	--	NC	NC	NC
Individuals with Disabilities (ADA)	39.13	60.00	73.33	70.00	0.00	0.00
Economically Disadvantaged	89.77	64.60	80.26	82.89	6.67	6.67
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	9.84	8.26	78.52	8.43		
Single Parents	88.89	76.67	87.50	90.91	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Adult Consortia name: ASHTABULA ADULT CONSORTIUM
Members include: Ashtabula County JVSD ,and Mahoning County JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortia name: ASHTABULA ADULT CONSORTIUM

Members include: Ashtabula County JVSD ,and Mahoning County JVSD

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	619	665
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	594	656
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	401	484

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**73.96%**	**73.16%**	78.07%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**43.64%**	**46.49%**	49.48%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**99.49%**	**98.45%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**83.40%**	**85.21%**	86.00%	**YES**
Employment[4]	82.59%	82.98%	84.86%		
Military[4]	0.30%	0.42%	0.35%		
Placement Status Known[5]	82.89%	78.60%	78.89%		
Nontraditional Participation[2] (5A1)	**10.37%**	**20.81%**	**17.15%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**16.52%**	**6.37%**	9.17%	**NO**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	76.31%	63.02%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	12.68%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortia name: ASHTABULA ADULT CONSORTIUM
Members include: Ashtabula County JVSD ,and Mahoning County JVSD

2009-2010 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**73.16**	**46.49**	**98.45**	**85.21**	**17.15**	**6.37**
Male	65.80	32.53	97.62	92.81	26.76	6.06
Female	83.54	67.71	100.00	77.93	4.82	6.98
African-American	36.49	3.33	98.39	89.36	46.05	NC
American Indian or Native Alaskan	NC	NC	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	--
Hispanic	NC	30.77	NC	NC	NC	NC
White	82.35	57.49	99.17	84.14	9.72	6.30
Unknown – Multi-Racial	NC	NC	NC	--	NC	NC
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	2.56	NC	NC	54.55	NC	NC
Economically Disadvantaged	66.00	33.44	98.84	85.47	21.95	5.88
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	10.78	3.67	98.39	14.09		
Single Parents	92.11	64.58	100.00	80.49	7.89	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Adult Consortium Name: BUTLER ADULT CONSORTIUM

Members include: Butler Technology and Career Development Schools JVSD, and Warren County JVSD.

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: BUTLER ADULT CONSORTIUM

Members include: Butler Technology and Career Development Schools JVSD, and Warren County JVSD.

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	1231	1281
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	1218	1267
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	747	928

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	Local			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**96.56%**	**96.11%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**82.60%**	**85.13%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**86.02%**	**98.08%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**93.00%**	**86.07%**	93.20%	**YES**
Employment[4]	82.59%	92.60%	85.92%		
Military[4]	0.30%	0.40%	0.15%		
Placement Status Known[5]	82.89%	100.00%	99.28%		
Nontraditional Participation[2] (5A1)	**10.37%**	**9.15%**	**8.58%**	9.33%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**9.90%**	**8.61%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	97.19%	96.98%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	30.33%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: BUTLER ADULT CONSORTIUM

Members include: Butler Technology and Career Development Schools JVSD, and Warren County JVSD.

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**96.11**	**85.13**	**98.08**	**86.07**	**8.58**	**8.61**
Male	96.89	89.16	98.92	83.38	11.31	1.14
Female	95.16	80.64	97.54	88.92	5.36	5.36
African-American	95.65	75.86	100.00	93.48	13.64	13.64
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	96.15	85.68	97.95	85.62	8.21	7.63
Unknown – Multi-Racial	NC	72.73	NC	NC	NC	NC
Displaced Homemakers	100.00	100.00	NC	NC	15.38	15.38
Individuals with Disabilities (ADA)	100.00	100.00	NC	NC	NC	NC
Economically Disadvantaged	96.66	86.18	98.56	82.73	8.80	8.81
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	8.33	7.38	98.58	8.51		
Single Parents	95.24	90.91	96.55	78.95	5.00	5.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Adult Consortium Name: FOUR COUNTY ADULT CONSORTIUM

Members include: Four County JVSD, Penta County JVSD and Vantage JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: FOUR COUNTY ADULT CONSORTIUM

Members include: Four County JVSD, Penta County JVSD and Vantage JVSD

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	583	263
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	581	259
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	454	179

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**90.91%**	**82.84%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**72.69%**	**66.73%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**31.33%**	**59.06%**	42.50%	**YES**
Student Placement[3] (4A1)	**82.89%**	**79.13%**	**88.02%**	82.80%	**YES**
Employment[4]	82.59%	78.51%	88.02%		
Military[4]	0.30%	0.62%	0.00%		
Placement Status Known[5]	82.89%	91.71%	95.12%		
Nontraditional Participation[2] (5A1)	**10.37%**	**10.87%**	**11.63%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**9.74%**	**11.63%**	9.17%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	86.34%	76.75%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	23.23%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: FOUR COUNTY ADULT CONSORTIUM

Members include: Four County JVSD, Penta County JVSD and Vantage JVSD

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**82.84**	**66.73**	**59.06**	**88.02**	**12.01**	**11.63**
Male	74.23	59.02	86.21	84.75	10.09	10.09
Female	88.70	72.11	51.02	90.52	14.66	14.66
African-American	81.82	47.37	NC	60.00	11.76	11.76
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	--	--	--	NC	NC	NC
Hispanic	63.33	52.78	NC	85.00	8.33	8.33
White	84.18	68.51	55.56	89.89	12.24	11.90
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC
Displaced Homemakers	100.00	84.09	NC	83.33	4.65	4.65
Individuals with Disabilities (ADA)	75.00	63.16	NC	72.73	6.67	6.67
Economically Disadvantaged	85.19	63.30	52.11	83.24	10.80	10.80
Limited English Proficient	NC	--	--	--	--	--
Nontraditional CTE Enrollees	9.82	8.12	49.46	6.45		
Single Parents	88.89	63.49	52.38	88.10	8.00	8.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Adult Consortium Name: LORAIN COUNTY ADULT CONSORTIUM
Members include: Lorain County JVSD, Ashland County/West Holmes JVSD, Medina County JVSD and Polaris JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: LORAIN COUNTY ADULT CONSORTIUM

Members include: Lorain County JVSD, Ashland County/West Holmes JVSD, Medina County JVSD and Polaris JVSD

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	877	547
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	869	541
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	652	409

Adult Perkins Core Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	**Local**			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**91.52%**	**89.02%**	89.74%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**75.43%**	**71.36%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**93.51%**	**83.19%**	76.00%	**YES**
Student Placement[3] (4A1)	**82.89%**	**84.32%**	**81.05%**	85.81%	**YES**
Employment[4]	82.59%	84.32%	80.66%		
Military[4]	0.30%	0.00%	0.39%		
Placement Status Known[5]	82.89%	84.69%	86.93%		
Nontraditional Participation[2] (5A1)	**10.37%**	**9.22%**	**12.87%**	9.87%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.37%**	**12.87%**	9.16%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	81.90%	78.29%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	18.55%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: LORAIN COUNTY ADULT CONSORTIUM

Members include: Lorain County JVSD, Ashland County/West Holmes JVSD, Medina County JVSD and Polaris JVSD

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**89.02**	**71.36**	**83.19**	**81.05**	**12.87**	**12.87**
Male	89.61	71.13	94.03	79.89	9.16	9.16
Female	88.72	71.48	78.62	81.66	24.10	24.10
African-American	86.21	54.35	83.33	57.69	13.79	13.79
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	83.33	65.79	73.33	94.74	9.09	9.09
White	89.51	72.90	84.38	82.18	12.67	12.67
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	89.03	71.50	71.93	61.80	11.76	11.76
Individuals with Disabilities (ADA)	NC	60.00	NC	66.67	38.46	38.46
Economically Disadvantaged	88.56	70.88	84.80	79.57	13.19	13.19
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	13.62	10.95	81.86	6.50		
Single Parents	86.67	65.94	84.62	81.71	8.33	8.33

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2009-2010 Adult Workforce Education Career Development
LOCAL Performance Report

Adult Consortium Name: MADISON ADULT CONSORTIUM

Members include: Madison Local SD, Pioneer JVSD and Tri-Rivers JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: MADISON ADULT CONSORTIUM

Members include: Madison Local SD, Pioneer JVSD and Tri-Rivers JVSD

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	642	609
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	616	599
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	445	447

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	State	Local			
Perkins Core Indicators of Performance	**2009-2010 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2009-2010 Performance Target**	**Met 90% of 2009-2010 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**90.99%**	**92.67%**	**95.12%**	90.40%	**YES**
Credential, Certificate or Degree[2] (2A1)	**71.31%**	**79.33%**	**77.85%**	67.00%	**YES**
Student Retention or Transfer[3] (3A1)	**84.30%**	**90.78%**	**64.32%**	76.00%	**NO**
Student Placement[3] (4A1)	**82.89%**	**86.62%**	**72.63%**	86.48%	**NO**
Employment[4]	82.59%	86.62%	72.63%		
Military[4]	0.30%	0.00%	0.00%		
Placement Status Known[5]	82.89%	94.39%	90.44%		
Nontraditional Participation[2] (5A1)	**10.37%**	**8.76%**	**8.48%**	9.04%	**YES**
Nontraditional Completion[2] (5A2)	**9.89%**	**8.74%**	**8.55%**	8.85%	**YES**

State Adult Workforce Education Career Development Quality Indicators These are state Adult Workforce Education quality indicators. There are no targets for these indicators.	**2009-2010 State Rate**	**2008-2009 Local Rate**	**2009-2010 Local Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	84.98%	96.18%	94.85%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	n/a	n/a	31.98%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2009-2010 performance results are based on CTE Concentrators who left Adult Workforce Education in 2009-2010.
[3] 2009-2010 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2008-2009.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2009-2010 Adult Workforce Education Career Development LOCAL Performance Report

Adult Consortium Name: MADISON ADULT CONSORTIUM

Members include: Madison Local SD, Pioneer JVSD and Tri-Rivers JVSD

2009-2010 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	(1A1)	(2A1)	(3A1)	(4A1)	(5A1)	(5A2)
All Students	**95.12**	**77.85**	**64.32**	**72.63**	**8.48**	**8.55**
Male	94.95	78.45	72.00	73.97	8.86	8.86
Female	95.19	77.64	61.48	72.30	6.85	7.14
African-American	86.67	61.90	NC	61.29	11.76	11.76
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	95.27	77.80	63.31	73.91	8.15	7.93
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	80.00	NC	NC	NC	0.00
Individuals with Disabilities (ADA)	60.00	54.55	NC	NC	NC	22.22
Economically Disadvantaged	276	76.69	76.42	72.76	7.42	7.42
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	6.84	5.59	68.29	4.91		
Single Parents	90.77	64.13	85.71	68.13	3.90	3.90

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*