Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): APOLLO JVSD CTPD (200001)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): APOLLO JVSD CTPD (200001)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	1042	996	920
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	1017	968	899
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	753	859	769

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**91.52%**	**91.94%**	**91.76%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**75.43%**	**79.51%**	**70.09%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**93.51%**	**97.77%**	**96.11%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**84.32%**	**88.94%**	**83.85%**	85.05%	Yes
Employment[4]	84.91%	84.32%	88.79%	83.85%		
Military[4]	0.21%	0.00%	0.15%	0.00%		
Placement Status Known[5]	99.90%	84.69%	91.92%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**9.22%**	**10.24%**	**9.38%**	9.52%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**8.37%**	**10.39%**	**9.44%**	8.72%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	80.05%	81.84%	78.57%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	61.06%	53.16%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): APOLLO JVSD CTPD (200001

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	91.76	70.09	96.11	83.85	9.38	9.44
Male	90.66	71.83	95.77	94.49	11.88	11.92
Female	92.93	68.27	96.33	74.62	4.82	4.88
African-American	90.91	65.52	NC	69.57	15.00	15.00
American Indian or Native Alaskan	--	--	NC	NC	--	--
Asian or Pacific Islander	NC	NC	--	NC	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	91.65	70.25	96.49	84.43	9.09	9.15
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	NC	--	60.00	NC	NC
Individuals with Disabilities (ADA)	0.00	NC	NC	NC	NC	NC
Economically Disadvantaged	91.79	59.83	95.60	86.74	26.21	6.21
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	8.09	6.60	7.38	7.64		
Single Parents	89.66	50.00	100.00	65.12	6.25	6.25

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
Name TRI-COUNTY JVSD CTPD (200005)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): Name TRI-COUNTY JVSD CTPD (200005)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	347	350	289
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	340	347	287
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	245	285	238

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	***2010-2011 Performance Rate***	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**90.00%**	**89.47%**	**90.00%**	90.22%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**80.82%**	**77.54%**	**86.97%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**90.67%**	**87.23%**	**100.00%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**73.10%**	**73.26%**	**72.22%**	77.57%	Yes
Employment[4]	84.91%	73.10%	73.26%	72.22%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	96.61%	70.78%	99.50%		
Nontraditional Participation[2] (5A1)	**10.63%**	**11.82%**	**13.21%**	**9.61%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**13.54%**	**13.21%**	**9.61%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	87.35%	87.02%	91.60%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	32.56%	17.17%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): Name TRI-COUNTY JVSD CTPD (200005)

2010-2011 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	90.00	86.97	100.00	72.22	9.61	9.61
Male	95.45	87.50	--	74.19	6.98	6.98
Female	89.42	86.92	100.00	71.86	50.00	50.00
African-American	NC	NC	--	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	--	--	--	NC	--	--
White	90.58	87.45	100.00	72.87	9.91	9.91
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC
Displaced Homemakers	92.86	81.25	NC	61.11	7.69	7.69
Individuals with Disabilities (ADA)	90.48	86.36	NC	47.06	5.00	5.00
Economically Disadvantaged	91.07	86.93	100.00	68.55	12.57	8.38
Limited English Proficient	--	NC	--	--	NC	NC
Nontraditional CTE Enrollees	9.13	8.82	17.86	7.22		
Single Parents	91.04	87.14	100.00	63.04	9.23	9.23

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): Columbiana County JVSD (200015)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): Columbiana County JVSD (200015)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	185	297	250
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	185	297	249
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	117	230	204

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**98.96%**	**93.66%**	**91.95%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**81.20%**	**83.48%**	**78.43%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**40.00%**	**77.94%**	**97.01%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**93.97%**	**92.78%**	**88.52%**	86.50%	Yes
Employment[4]	84.91%	93.97%	92.78%	88.52%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	98.31%	100.00%	99.52%		
Nontraditional Participation[2] (5A1)	**10.63%**	**8.11%**	**8.96%**	**12.94%**	9.35%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**6.19%**	**8.96%**	**13.02%**	9.11%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	86.32%	57.83%	74.02%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	9.28%	14.35%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
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[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): Columbiana County JVSD (200015)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	91.95	78.43	97.01	88.52	12.94	13.02
Male	96.55	76.71	100.00	86.84	15.79	15.79
Female	89.66	79.39	96.30	89.47	2.70	2.78
African-American	--	NC	--	NC	NC	NC
American Indian or Native Alaskan	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	--	NC	NC	NC
White	92.31	79.19	96.97	89.45	12.80	12.88
Unknown – Multi-Racial	NC	NC	--	--	NC	NC
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	NC	70.00	NC	NC	44.44	NC
Economically Disadvantaged	92.55	78.42	96.77	88.44	13.25	12.65
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	10.91	9.38	16.42	6.13		
Single Parents	96.08	85.96	95.24	87.04	7.69	7.69

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
CUYAHOGA VALLEY JVSD CTPD (200027)

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

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- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
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- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	307	276	268
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	305	276	260
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	168	172	153

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**87.39%**	**96.06%**	**95.24%**	88.48%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**57.74%**	**70.93%**	**65.36%**	61.08%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**45.03%**	**42.34%**	**94.12%**	55.52%	Yes
Student Placement[3] (4A1)	**85.12%**	**97.37%**	**95.38%**	**98.53%**	86.50%	Yes
Employment[4]	84.91%	97.37%	95.38%	98.53%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	92.68%	89.66%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**12.21%**	**8.18%**	**14.77%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**11.46%**	**8.18%**	**14.77%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	76.79%	85.47%	84.31%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	12.31%	28.68%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	95.24	65.36	94.12	98.53	14.77	14.77
Male	85.19	60.53	100.00	92.59	14.77	14.77
Female	98.72	66.96	92.66	100.00	--	--
African-American	NC	38.89	NC	92.31	NC	NC
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	--	NC	NC	NC	--	--
White	94.51	68.80	94.31	99.15	13.51	13.51
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	100.00	93.33	NC	NC	0.00	0.00
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	98.89	67.94	92.11	100.00	16.05	13.58
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	14.77	10.16	10.92	7.69		
Single Parents	100.00	69.23	94.44	NC	11.11	11.11

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
EHOVE JVSD CTPD (200032)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): EHOVE JVSD CTPD (200032)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	492	492	559
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	477	490	552
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	248	280	301

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**93.75%**	**94.39%**	**93.07%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**59.68%**	**68.57%**	**69.10%**	71.37%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**68.81%**	**75.22%**	**80.00%**	86.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**87.38%**	**92.51%**	**78.73%**	86.50%	Yes
Employment[4]	84.91%	87.38%	90.91%	78.73%		
Military[4]	0.21%	0.00%	1.60%	0.00%		
Placement Status Known[5]	99.90%	91.45%	92.57%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**12.44%**	**13.30%**	**9.84%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**10.14%**	**13.30%**	**9.84%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	95.97%	98.21%	99.34%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	65.24%	52.04%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): EHOVE JVSD CTPD (200032)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	93.07	69.10	80.00	78.73	9.84	9.84
Male	94.12	73.39	87.10	83.56	5.67	5.67
Female	92.47	66.67	78.77	76.35	21.15	21.15
African-American	NC	47.06	80.00	76.92	9.09	9.09
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	92.96	69.96	80.21	78.61	10.40	10.40
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	19.05	NC	NC	NC	NC	NC
Economically Disadvantaged	95.87	69.81	86.26	73.87	9.24	7.56
Limited English Proficient	NC	NC	NC	--	NC	NC
Nontraditional CTE Enrollees	11.96	9.57	4.95	7.89		
Single Parents	90.74	69.70	81.82	82.05	1.82	1.82

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
COLUMBUS CITY CTPD (200035)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): COLUMBUS CITY CTPD (200035)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	432	348	343
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	418	343	334
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	284	196	200

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**95.58%**	**96.38%**	**100.00%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**60.92%**	**67.86%**	**69.00%**	63.20%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**98.66%**	**75.51%**	**88.00%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**92.70%**	**93.27%**	**90.91%**	86.50%	Yes
Employment[4]	84.91%	92.70%	93.27%	90.91%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	99.44%	95.85%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**14.35%**	**17.39%**	**19.48%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**11.11%**	**17.39%**	**19.48%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	60.92%	64.80%	74.50%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	47.60%	32.87%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): COLUMBUS CITY CTPD (200035)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	100.00	69.00	88.00	90.91	19.48	19.48
Male	100.00	74.51	100.00	90.00	20.13	20.13
Female	100.00	67.11	84.75	91.15	NC	NC
African-American	100.00	65.71	92.77	92.50	17.07	17.07
American Indian or Native Alaskan	--	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	100.00	73.33	80.39	89.09	22.81	22.81
Unknown – Multi-Racial	NC	66.67	83.33	NC	NC	NC
Displaced Homemakers	NC	NC	NC	80.00	NC	NC
Individuals with Disabilities (ADA)	--	NC	NC	NC	NC	NC
Economically Disadvantaged	100.00	65.67	88.89	91.75	30.00	14.00
Limited English Proficient	100.00	58.33	100.00	91.67	43.75	43.75
Nontraditional CTE Enrollees	21.09	14.29	16.67	16.55		
Single Parents	100.00	64.58	95.35	92.11	2.70	2.70

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
EASTLAND JVSD CTPD (200036)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): EASTLAND JVSD CTPD (200036)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	366	420	442
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	362	416	438
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	208	195	278

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**82.86%**	**86.50%**	**86.46%**	85.46%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**69.71%**	**72.31%**	**59.71%**	67.75%	No
Student Retention or Transfer[3] (3A1)	**88.93%**	**97.06%**	**94.16%**	**99.55%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**83.78%**	**85.80%**	**82.10%**	84.69%	Yes
Employment[4]	84.91%	83.11%	85.80%	81.48%		
Military[4]	0.21%	0.68%	0.00%	0.62%		
Placement Status Known[5]	99.90%	86.55%	86.63%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**4.59%**	**5.44%**	**3.11%**	6.43%	No
Nontraditional Completion[2] (5A2)	**10.69%**	**3.90%**	**5.44%**	**3.11%**	5.74%	No

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	88.46%	58.46%	79.14%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	28.40%	17.90%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): EASTLAND JVSD CTPD (200036)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	86.46	59.71	99.55	82.10	3.11	3.11
Male	91.23	62.65	99.33	91.67	1.05	1.05
Female	79.49	55.36	100.00	71.79	5.10	5.10
African-American	63.64	41.18	100.00	83.33	0.00	0.00
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	--	NC	NC
Hispanic	--	--	--	NC	--	--
White	87.93	60.96	99.50	81.88	3.47	3.47
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	60.00	NC	71.43	NC	NC
Individuals with Disabilities (ADA)	--	NC	NC	NC	NC	NC
Economically Disadvantaged	87.00	62.59	95.87	74.16	2.94	2.94
Limited English Proficient	NC	NC	NC	--	NC	NC
Nontraditional CTE Enrollees	3.38	2.28	NC	2.86		
Single Parents	82.61	55.88	92.86	78.95	15.38	15.38

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): GALLIA-JACKSON-VINTON JVSD (200040)

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): GALLIA-JACKSON-VINTON JVSD (200040)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	248	241	201
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	241	225	199
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	176	168	144

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**80.33%**	**87.29%**	**92.47%**	83.77%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**55.68%**	**61.31%**	**59.72%**	59.70%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**88.89%**	**98.46%**	**82.46%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**89.69%**	**81.38%**	**80.71%**	86.50%	Yes
Employment[4]	84.91%	89.69%	81.38%	80.71%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	100.00%	100.00%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**7.66%**	**12.14%**	**7.69%**	8.48%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**5.52%**	**12.32%**	**7.69%**	6.82%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	86.36%	94.05%	88.89%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	13.79%	19.29%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): GALLIA-JACKSON-VINTON JVSD (200040)

2010-2011 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	92.47	59.72	82.46	80.71	7.69	7.69
Male	100.00	64.00	83.33	90.48	9.20	9.20
Female	88.52	57.45	82.22	76.53	3.33	3.33
African-American	--	NC	NC	NC	NC	NC
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	--	--
Hispanic	0.00	--	--	NC	--	--
White	92.47	60.99	82.14	81.34	7.89	7.89
Unknown – Multi-Racial	--	0.00	--	--	--	--
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	--	--	NC	NC	--	--
Economically Disadvantaged	92.47	59.72	82.46	80.71	7.69	7.69
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	8.60	5.56	15.79	11.43		
Single Parents	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	681	593	503
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	670	550	492
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	399	383	399

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**97.19%**	**91.24%**	**87.68%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**74.44%**	**78.85%**	**76.69%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**88.10%**	**85.24%**	**91.38%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**94.82%**	**87.54%**	**84.86%**	86.50%	Yes
Employment[4]	84.91%	94.50%	87.23%	84.59%		
Military[4]	0.21%	0.32%	0.31%	0.27%		
Placement Status Known[5]	99.90%	98.41%	97.05%	100.00%^		
Nontraditional Participation[2] (5A1)	**10.63%**	**9.28%**	**7.08%**	**5.56%**	9.56%	No
Nontraditional Completion[2] (5A2)	**10.69%**	**10.07%**	**6.92%**	**5.56%**	9.42%	No

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	99.75%	90.60%	93.48%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	7.90%	9.73%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	87.68	76.69	91.38	84.86	5.56	5.56
Male	89.29	79.23	87.90	85.47	4.00	4.00
Female	83.51	70.43	100.00	84.29	6.25	6.25
African-American	75.38	60.49	100.00	87.50	5.80	5.80
American Indian or Native Alaskan	NC	--	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	91.42	81.40	88.81	85.52	5.81	5.81
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	NC	--	--	NC	NC
Individuals with Disabilities (ADA)	NC	58.33	NC	NC	NC	NC
Economically Disadvantaged	84.31	72.88	98.85	84.98	5.26	4.21
Limited English Proficient	NC	NC	NC	--	NC	NC
Nontraditional CTE Enrollees	4.23	3.67	6.36	6.21		
Single Parents	77.97	67.65	100.00	89.23	5.17	5.17

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
LAWRENCE COUNTY JVSD CTPD (200054)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	638	655	732
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	620	642	730
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	312	226	346

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**95.98%**	**82.28%**	**89.36%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**52.88%**	**56.19%**	**56.36%**	57.84%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**91.29%**	**60.00%**	**76.19%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**80.87%**	**88.80%**	**91.03%**	82.75%	Yes
Employment[4]	84.91%	80.43%	88.80%	91.03%		
Military[4]	0.21%	0.43%	0.00%	0.00%		
Placement Status Known[5]	99.90%	97.87%	93.98%	99.36%		
Nontraditional Participation[2] (5A1)	**10.63%**	**13.05%**	**9.38%**	**14.08%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**15.64%**	**9.38%**	**14.08%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	89.74%	81.42%	77.75%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	4.00%	7.69%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	89.36	56.36	76.19	91.03	14.08	14.08
Male	79.75	36.36	79.45	83.93	17.83	17.83
Female	94.23	68.69	74.45	95.00	2.04	2.04
African-American	NC	NC	NC	--	NC	NC
American Indian or Native Alaskan	--	--	NC	NC	--	--
Asian or Pacific Islander	--	--	--	0.00	--	--
Hispanic	NC	NC	NC	--	NC	NC
White	89.57	56.18	76.03	90.97	13.43	13.43
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	0.00	--	NC	--	--	--
Economically Disadvantaged	88.48	58.95	78.55	89.22	20.28	11.19
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	13.90	9.85	14.62	6.50		
Single Parents	NC	NC	--	--	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
LICKING COUNTY JVSD CTPD (200055)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): LICKING COUNTY JVSD CTPD (200055)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	464	499	443
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	450	476	435
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	359	326	333

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**94.59%**	**97.66%**	**91.27%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**74.37%**	**70.55%**	**67.57%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**100.00%**	**95.00%**	**87.36%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**83.72%**	**75.08%**	**86.38%**	87.11%	Yes
Employment[4]	84.91%	83.26%	75.08%	85.66%		
Military[4]	0.21%	0.47%	0.00%	0.72%		
Placement Status Known[5]	99.90%	98.40%	97.37%	99.64%		
Nontraditional Participation[2] (5A1)	**10.63%**	**10.20%**	**11.57%**	**14.34%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**8.90%**	**11.67%**	**14.60%**	9.07%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	90.25%	86.50%	89.79%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	51.05%	54.84%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): LICKING COUNTY JVSD CTPD (200055)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	91.27	67.57	87.36	86.38	14.34	14.60
Male	92.21	73.40	90.72	86.36	11.11	11.21
Female	89.80	60.00	83.53	86.41	16.67	17.09
African-American	NC	NC	NC	--	NC	NC
American Indian or Native Alaskan	NC	NC	--	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--
White	91.43	68.65	86.86	86.28	13.48	13.74
Unknown – Multi-Racial	NC	NC	--	--	NC	NC
Displaced Homemakers	NC	NC	--	--	NC	NC
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	93.48	66.01	90.42	83.42	16.74	15.35
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	14.98	11.15	9.32	9.36		
Single Parents	100.00	70.00	90.00	96.43	16.67	17.24

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
OHIO HI-POINT JVSD CTPD (200056)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): OHIO HI-POINT JVSD CTPD (200056)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	271	388	350
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	268	379	347
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	154	212	230

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**99.30%**	**98.08%**	**96.24%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**92.21%**	**96.23%**	**77.83%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**59.04%**	**74.78%**	**87.57%**	64.86%	Yes
Student Placement[3] (4A1)	**85.12%**	**85.85%**	**73.10%**	**94.31%**	86.07%	Yes
Employment[4]	84.91%	85.85%	73.10%	94.31%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	100.00%	100.00%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**8.52%**	**9.20%**	**10.39%**	9.05%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**8.33%**	**9.25%**	**10.53%**	8.69%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	89.61%	92.92%	95.65%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	17.93%	22.75%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): OHIO HI-POINT JVSD CTPD (200056)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	96.24	77.83	87.57	94.31	10.39	10.53
Male	98.18	87.10	91.11	93.75	10.71	10.71
Female	95.42	74.40	86.36	94.48	7.14	8.33
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	NC	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	96.09	77.48	87.06	94.50	10.81	10.96
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	94.44	68.00	86.36	85.00	15.00	15.00
Individuals with Disabilities (ADA)	NC	NC	--	NC	NC	NC
Economically Disadvantaged	96.84	76.03	89.74	93.48	19.28	7.23
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	8.11	6.35	10.74	8.62		
Single Parents	100.00	78.26	84.09	92.86	3.13	3.13

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
UPPER VALLEY JVSD CTPD (200069)

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): UPPER VALLEY JVSD CTPD (200069)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	254	283	269
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	243	277	256
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	86	150	164

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**100.00%**	**94.35%**	**83.94%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**45.35%**	**56.67%**	**50.62%**	52.82%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**62.79%**	**89.51%**	**70.42%**	67.36%	Yes
Student Placement[3] (4A1)	**85.12%**	**90.80%**	**79.69%**	**80.53%**	86.50%	Yes
Employment[4]	84.91%	90.80%	79.69%	80.53%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	96.67%	92.75%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**3.94%**	**3.23%**	**7.52%**	6.00%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**6.45%**	**3.23%**	**8.00%**	7.44%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	66.28%	73.33%	71.95%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	6.25%	17.70%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): UPPER VALLEY JVSD CTPD (200069)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	83.94	50.62	70.42	80.53	7.52	8.00
Male	70.00	15.19	89.74	60.00	8.79	9.64
Female	94.81	84.34	46.88	87.95	4.76	4.76
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	--	--	--	NC	--	--
Asian or Pacific Islander	--	--	NC	NC	--	--
Hispanic	--	--	NC	NC	--	--
White	84.09	50.32	71.01	79.38	6.30	6.72
Unknown – Multi-Racial	--	NC	--	NC	NC	NC
Displaced Homemakers	100.00	66.67	NC	NC	8.33	9.09
Individuals with Disabilities (ADA)	19.05	NC	NC	70.00	NC	NC
Economically Disadvantaged	81.20	44.29	72.06	78.57	9.01	7.21
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	9.09	5.56	1.14	3.36		
Single Parents	88.00	70.37	38.10	85.00	8.33	8.33

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	422	523	497
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	422	521	493
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	162	263	273

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**98.44%**	**98.49%**	**97.61%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**77.78%**	**74.52%**	**74.73%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**87.89%**	**87.79%**	**96.73%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**87.67%**	**91.80%**	**85.78%**	86.50%	Yes
Employment[4]	84.91%	87.67%	91.80%	85.78%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	94.89%	82.06%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**12.61%**	**11.06%**	**12.38%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**16.67%**	**11.17%**	**12.38%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	98.77%	93.16%	94.14%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	26.78%	22.84%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	97.61	74.73	96.73	85.78	12.38	12.38
Male	100.00	85.81	99.31	83.76	17.02	17.02
Female	93.90	61.60	93.85	87.83	1.64	1.64
African-American	97.67	63.64	97.10	94.00	10.20	10.20
American Indian or Native Alaskan	--	--	--	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	97.53	78.22	96.50	82.86	12.84	12.84
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	NC	NC	NC	--	NC	NC
Individuals with Disabilities (ADA)	NC	NC	NC	--	NC	NC
Economically Disadvantaged	100.00	79.37	100.00	81.67	27.27	21.59
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	11.18	8.17	11.27	9.00		
Single Parents	NC	NC	NC	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
MID-EAST OHIO JVSD CTPD (200075)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): MID-EAST OHIO JVSD CTPD (200075)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	352	413	424
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	349	402	419
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	198	265	306

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**93.53%**	**95.81%**	**90.86%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**65.66%**	**58.11%**	**58.50%**	66.36%	No
Student Retention or Transfer[3] (3A1)	**88.93%**	**100.00%**	**98.68%**	**100.00%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**83.23%**	**63.51%**	**82.54%**	84.32%	Yes
Employment[4]	84.91%	83.23%	62.16%	82.01%		
Military[4]	0.21%	0.00%	1.35%	0.53%		
Placement Status Known[5]	99.90%	94.35%	94.27%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**8.63%**	**8.89%**	**8.42%**	9.13%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**8.96%**	**8.89%**	**8.42%**	9.11%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	82.83%	81.89%	83.33%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	29.05%	4.76%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): MID-EAST OHIO JVSD CTPD (200075)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	90.86	58.50	100.00	82.54	8.42	8.42
Male	85.85	65.00	100.00	82.35	12.78	12.78
Female	96.70	53.01	100.00	82.69	0.00	0.00
African-American	87.50	70.00	NC	NC	5.88	5.88
American Indian or Native Alaskan	--	--	--	NC	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	--	NC	NC
White	90.91	57.55	100.00	82.12	8.33	8.33
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	--	NC	NC	--	NC	NC
Individuals with Disabilities (ADA)	NC	NC	--	NC	NC	NC
Economically Disadvantaged	92.40	60.08	100.00	79.62	9.66	7.39
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	9.04	5.79	10.62	5.68		
Single Parents	93.33	46.67	100.00	81.48	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	462	591	502
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	444	583	491
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	236	364	364

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**93.51%**	**89.79%**	**90.95%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**72.03%**	**70.05%**	**57.97%**	67.75%	No
Student Retention or Transfer[3] (3A1)	**88.93%**	**77.08%**	**93.52%**	**90.83%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**94.58%**	**79.57%**	**83.99%**	86.50%	Yes
Employment[4]	84.91%	93.98%	79.03%	83.63%		
Military[4]	0.21%	0.60%	0.54%	0.36%		
Placement Status Known[5]	99.90%	89.25%	83.78%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**13.65%**	**15.08%**	**12.50%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**8.07%**	**15.08%**	**12.50%**	8.52%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	80.93%	81.32%	83.24%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	16.67%	20.28%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	90.95	57.97	90.83	83.99	12.50	12.50
Male	97.00	61.01	97.22	80.16	13.67	13.67
Female	86.36	55.61	87.90	87.10	8.89	8.89
African-American	NC	NC	--	NC	NC	NC
American Indian or Native Alaskan	--	NC	--	NC	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	--	NC	NC	--	--	--
White	90.91	58.50	90.79	83.81	12.57	12.57
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	NC	NC	--	NC	NC	NC
Economically Disadvantaged	88.76	59.40	92.99	83.08	12.14	10.98
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	10.98	7.31	13.73	11.49		
Single Parents	NC	NC	NC	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
SCIOTO COUNTY JVSD CTPD (200086)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	336	417	412
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	288	400	381
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	171	226	219

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**91.97%**	**89.89%**	**92.99%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**73.10%**	**70.80%**	**66.67%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**100.00%**	**100.00%**	**100.00%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**74.83%**	**75.35%**	**79.52%**	81.19%	Yes
Employment[4]	84.91%	74.83%	74.65%	79.52%		
Military[4]	0.21%	0.00%	0.70%	0.00%		
Placement Status Known[5]	99.90%	100.00%	100.00%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**6.85%**	**6.02%**	**7.01%**	7.94%	No
Nontraditional Completion[2] (5A2)	**10.69%**	**6.15%**	**6.10%**	**7.69%**	7.24%	

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	83.04%	94.25%	95.89%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	13.38%	15.66%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	92.99	66.67	100.00	79.52	7.01	7.69
Male	100.00	78.50	100.00	73.86	7.14	8.11
Female	84.93	55.36	100.00	85.90	6.85	7.25
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	--	NC	NC
Hispanic	--	--	--	NC	--	--
White	92.76	66.51	100.00	79.75	7.24	7.97
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	93.75	65.22	100.00	75.00	10.00	8.18
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	4.46	3.20	6.88	4.22		
Single Parents	86.67	46.43	100.00	64.29	10.00	11.76

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): CANTON CITY CTPD (200090)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): CANTON CITY CTPD (200090)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	204	219	197
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	204	219	196
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	113	125	91

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**91.49%**	**92.38%**	**80.52%**	90.65%	No
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**76.11%**	**77.60%**	**68.13%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**80.20%**	**86.81%**	**75.53%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**90.24%**	**92.55%**	**83.64%**	86.50%	Yes
Employment[4]	84.91%	90.24%	92.55%	83.64%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	96.09%	90.38%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**10.78%**	**9.09%**	**10.98%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**10.58%**	**9.09%**	**10.98%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	83.19%	84.80%	83.52%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	27.66%	40.00%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): CANTON CITY CTPD (200090)

2010-2011 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	80.52	68.13	75.53	83.64	10.98	10.98
Male	66.67	52.63	88.24	83.33	12.16	12.16
Female	83.87	72.22	72.73	83.70	NC	NC
African-American	60.00	47.37	77.27	63.16	5.88	5.88
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	87.93	75.00	73.53	89.53	11.48	11.48
Unknown – Multi-Racial	--	--	--	NC	--	--
Displaced Homemakers	NC	NC	NC	NC	NC	NC
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	77.94	64.63	73.86	82.00	12.33	9.59
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	9.09	7.69	10.64	8.18		
Single Parents	81.25	74.29	83.33	70.00	2.94	2.94

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
PORTAGE LAKES JVSD CTPD (200098)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): PORTAGE LAKES JVSD CTPD (200098)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	163	157	161
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	162	156	158
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	116	100	116

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**84.54%**	**96.88%**	**85.37%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**70.69%**	**62.00%**	**60.34%**	67.75%	No
Student Retention or Transfer[3] (3A1)	**88.93%**	**95.95%**	**86.96%**	**94.64%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**100.00%**	**80.72%**	**91.07%**	86.50%	Yes
Employment[4]	84.91%	100.00%	80.72%	91.07%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	100.00%	81.37%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**8.33%**	**12.50%**	**6.58%**	8.93%	No
Nontraditional Completion[2] (5A2)	**10.69%**	**4.12%**	**12.50%**	**6.58%**	5.89%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	74.14%	89.00%	93.10%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	8.43%	21.43%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): PORTAGE LAKES JVSD CTPD (200098)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	85.37	60.34	94.64	91.07	6.58	6.58
Male	76.09	58.33	100.00	85.71	8.11	8.11
Female	97.22	62.50	91.67	94.29	5.13	5.13
African-American	60.00	46.15	NC	NC	NC	NC
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--
Hispanic	--	--	--	--	--	--
White	88.41	61.62	95.65	92.45	7.46	7.46
Unknown – Multi-Racial	NC	NC	NC	--	NC	NC
Displaced Homemakers	NC	NC	NC	--	NC	NC
Individuals with Disabilities (ADA)	NC	NC	NC	--	NC	NC
Economically Disadvantaged	85.00	61.26	94.44	89.58	6.85	6.85
Limited English Proficient	--	NC	--	NC	--	--
Nontraditional CTE Enrollees	5.80	3.88	3.57	8.47		
Single Parents	86.67	56.52	NC	83.33	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
TRUMBULL COUNTY JVSD CTPD (200099)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	363	440	414
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	354	440	408
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	203	263	231

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**95.92%**	**88.84%**	**85.63%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**69.46%**	**78.71%**	**64.50%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**73.47%**	**100.00%**	**70.22%**	74.48%	Yes
Student Placement[3] (4A1)	**85.12%**	**91.61%**	**59.51%**	**95.74%**	86.50%	Yes
Employment[4]	84.91%	90.91%	58.90%	95.74%		
Military[4]	0.21%	0.70%	0.61%	0.00%		
Placement Status Known[5]	99.90%	92.86%	86.24%	99.47%		
Nontraditional Participation[2] (5A1)	**10.63%**	**9.37%**	**10.53%**	**16.92%**	9.62%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**7.10%**	**10.53%**	**16.92%**	7.87%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	95.07%	95.44%	87.77%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	5.52%	14.89%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	85.63	64.50	70.22	95.74	16.92	16.92
Male	69.81	55.22	87.18	96.43	16.99	16.99
Female	92.56	68.29	65.47	95.63	16.67	16.67
African-American	66.67	44.44	68.42	94.44	14.29	14.29
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	88.08	66.83	69.87	95.63	17.75	17.75
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	84.00	75.00	78.26	100.00	7.69	7.69
Individuals with Disabilities (ADA)	NC	NC	NC	NC	NC	NC
Economically Disadvantaged	87.50	60.00	71.88	95.42	36.90	16.67
Limited English Proficient	--	--	--	NC	--	--
Nontraditional CTE Enrollees	11.49	8.66	10.67	6.64		
Single Parents	89.66	55.32	54.17	97.44	12.12	12.12

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
BUCKEYE JVSD CTPD (200101)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): BUCKEYE JVSD CTPD (200101)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	132	240	188
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	126	232	187
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	95	204	155

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**97.67%**	**92.07%**	**91.72%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**88.42%**	**72.06%**	**83.87%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**73.08%**	**100.00%**	**53.85%**	74.22%	No
Student Placement[3] (4A1)	**85.12%**	**90.43%**	**86.84%**	**90.20%**	86.50%	Yes
Employment[4]	84.91%	90.43%	86.84%	90.20%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	95.92%	87.36%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**2.27%**	**2.16%**	**4.17%**	4.89%	No
Nontraditional Completion[2] (5A2)	**10.69%**	**2.30%**	**2.16%**	**4.17%**	4.67%	No

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	100.00%	100.00%	100.00%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	2.63%	9.15%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): BUCKEYE JVSD CTPD (200101)

2010-2011 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	91.72	91.72	53.85	90.20	4.17	4.17
Male	90.14	90.14	--	90.32	6.49	6.49
Female	93.24	93.24	47.73	90.11	1.49	1.49
African-American	--	--	--	NC	--	--
American Indian or Native Alaskan	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	--	NC	NC
White	92.31	92.31	52.94	90.13	4.23	4.23
Unknown – Multi-Racial	--	--	--	--	--	--
Displaced Homemakers	100.00	100.00	NC	96.00	5.88	5.88
Individuals with Disabilities (ADA)	NC	NC	--	--	NC	NC
Economically Disadvantaged	92.24	92.24	29.27	89.57	5.22	4.35
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	2.76	2.76	3.64	1.89		
Single Parents	91.67	--	27.50	92.50	2.86	2.86

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	185	297	250
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	185	297	249
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	117	230	204

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**85.34%**	**97.83%**	**95.49%**	87.11%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**26.85%**	**37.90%**	**67.99%**	40.48%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**92.14%**	**90.21%**	**93.49%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**81.90%**	**84.73%**	**86.05%**	83.43%	Yes
Employment[4]	84.91%	81.90%	84.73%	86.05%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	92.11%	99.24%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**4.08%**	**6.18%**	**7.44%**	6.09%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**2.86%**	**6.18%**	**7.44%**	5.05%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	57.72%	61.64%	69.12%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	8.40%	16.28%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	95.49	67.99	93.49	86.05	0.00	7.44
Male	98.98	71.26	95.07	74.68	12.73	12.73
Female	85.51	59.60	87.93	95.70	1.90	1.90
African-American	NC	NC	NC	--	NC	NC
American Indian or Native Alaskan	--	--	--	NC	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	--	--	--	--	--	--
White	95.85	68.18	94.21	85.88	7.48	7.48
Unknown – Multi-Racial	--	--	NC	NC	--	--
Displaced Homemakers	--	--	--	--	--	--
Individuals with Disabilities (ADA)	0.00	NC	NC	NC	--	--
Economically Disadvantaged	95.62	68.28	92.68	85.45	8.08	7.58
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	6.21	4.28	5.49	4.68		
Single Parents	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
WAYNE COUNTY JVSD CTPD (200105)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): WAYNE COUNTY JVSD CTPD (200105)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	350	413	366
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	342	403	364
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	195	230	241

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**90.32%**	**88.60%**	**88.30%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**69.23%**	**70.43%**	**67.22%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**82.00%**	**78.52%**	**85.63%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**89.63%**	**87.01%**	**88.89%**	86.50%	Yes
Employment[4]	84.91%	89.63%	87.01%	88.89%		
Military[4]	0.21%	0.00%	0.00%	0.00%		
Placement Status Known[5]	99.90%	83.85%	92.77%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**10.00%**	**10.61%**	**12.68%**	10.04%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**10.24%**	**10.61%**	**12.68%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	100.00%	98.70%	100.00%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	20.13%	22.22%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): WAYNE COUNTY JVSD CTPD (200105)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	88.30	67.22	85.63	88.89	12.68	12.68
Male	73.17	49.06	76.92	89.29	13.98	13.98
Female	92.52	72.34	87.16	88.81	0.00	0.00
African-American	NC	NC	NC	NC	NC	NC
American Indian or Native Alaskan	NC	NC	NC	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--
Hispanic	NC	NC	NC	--	NC	0.00
White	88.04	67.23	86.31	89.17	12.50	12.50
Unknown – Multi-Racial	--	--	NC	NC	--	--
Displaced Homemakers	NC	NC	NC	--	NC	NC
Individuals with Disabilities (ADA)	50.00	53.33	80.00	NC	7.14	7.14
Economically Disadvantaged	89.91	64.38	85.34	92.31	22.41	7.76
Limited English Proficient	--	--	--	--	--	--
Nontraditional CTE Enrollees	10.64	8.30	10.92	7.07		
Single Parents	96.15	65.79	100.00	90.48	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
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Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
ASHTABULA ADULT CONSORTIUM (062059)
Members include: Ashtabula County JVSD ,and Mahoning County JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): ASHTABULA ADULT CONSORTIUM (062059)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	619	665	543
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	594	656	526
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	401	484	368

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**73.96%**	**73.16%**	**81.47%**	79.52%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**43.64%**	**46.49%**	**56.25%**	51.68%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**99.49%**	**98.45%**	**79.21%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**83.40%**	**85.21%**	**80.49%**	84.43%	Yes
Employment[4]	84.91%	82.98%	84.86%	80.49%		
Military[4]	0.21%	0.42%	0.35%	0.00%		
Placement Status Known[5]	99.90%	78.60%	78.89%	99.73%		
Nontraditional Participation[2] (5A1)	**10.63%**	**20.81%**	**17.15%**	**14.60%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**16.52%**	**6.37%**	**14.60%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	76.31%	63.02%	82.34%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	12.68%	13.19%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): ASHTABULA ADULT CONSORTIUM (062059)

2010-2011 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	81.47	56.25	79.21	80.49	14.60	14.60
Male	73.30	41.44	67.26	92.35	27.16	27.16
Female	94.26	78.77	100.00	66.67	1.88	1.88
African-American	38.78	6.90	66.67	93.02	37.74	37.74
American Indian or Native Alaskan	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	89.37	65.99	86.73	79.22	9.30	9.30
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	91.30	84.00	NC	NC	13.04	13.04
Individuals with Disabilities (ADA)	3.00	NC	NC	NC	NC	NC
Economically Disadvantaged	72.19	38.70	78.11	81.00	22.22	20.71
Limited English Proficient	NC	NC	NC	--	NC	NC
Nontraditional CTE Enrollees	10.86	3.13	12.36	13.12		
Single Parents	93.10	75.00	100.00	73.68	0.00	0.00

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
BUTLER ADULT CONSORTIUM (050880)
Members include: Butler Technology and Career Development Schools JVSD, Greene County JVSD, and Warren County JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): BUTLER ADULT CONSORTIUM (050880)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	1231	1281	1252
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	1218	1267	1235
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	747	928	825

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**96.56%**	**96.11%**	**98.15%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**82.60%**	**85.13%**	**83.62%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**86.02%**	**98.08%**	**95.77%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**93.00%**	**86.07%**	**84.43%**	86.50%	Yes
Employment[4]	84.91%	92.60%	85.92%	83.81%		
Military[4]	0.21%	0.40%	0.15%	0.62%		
Placement Status Known[5]	99.90%	100.00%	99.28%	99.90%		
Nontraditional Participation[2] (5A1)	**10.63%**	**9.15%**	**8.58%**	**10.39%**	9.47%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**9.90%**	**8.61%**	**10.39%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	97.19%	96.98%	95.88%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	30.33%	39.14%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): BUTLER ADULT CONSORTIUM (050880)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	98.15	83.62	95.77	84.43	10.39	10.39
Male	98.51	86.46	95.59	87.04	12.65	12.65
Female	97.67	80.05	95.95	81.19	7.55	7.55
African-American	88.00	66.67	100.00	85.45	9.52	9.52
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	100.00	84.62	NC	NC	NC	NC
White	98.60	84.08	95.65	84.33	10.43	10.43
Unknown – Multi-Racial	92.31	85.71	NC	80.00	NC	NC
Displaced Homemakers	NC	NC	--	93.33	NC	NC
Individuals with Disabilities (ADA)	NC	90.00	NC	83.33	NC	NC
Economically Disadvantaged	98.11	82.97	98.93	83.09	11.45	9.00
Limited English Proficient	NC	NC	NC	NC	NC	NC
Nontraditional CTE Enrollees	9.90	8.46	9.14	7.13		
Single Parents	93.48	87.76	81.82	75.00	9.09	9.09

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
FOUR COUNTY ADULT CONSORTIUM (050963)
Members include: Four County JVSD, Penta County JVSD and Vantage JVSD

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): FOUR COUNTY ADULT CONSORTIUM (050963)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	583	637	529
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	581	633	527
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	454	499	422

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**90.91%**	**82.84%**	**89.55%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**72.69%**	**66.73%**	**71.09%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**31.33%**	**59.06%**	**94.89%**	46.39%	Yes
Student Placement[3] (4A1)	**85.12%**	**79.13%**	**88.02%**	**90.00%**	81.59%	Yes
Employment[4]	84.91%	78.51%	88.02%	90.00%		
Military[4]	0.21%	0.62%	0.00%	0.00%		
Placement Status Known[5]	99.90%	91.71%	95.12%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**10.87%**	**11.63%**	**9.82%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**9.74%**	**11.63%**	**9.82%**	9.42%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	86.34%	76.75%	77.96%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	23.23%	28.00%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): FOUR COUNTY ADULT CONSORTIUM (050963)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	89.55	71.09	94.89	90.00	9.82	9.82
Male	87.65	69.27	97.14	90.76	6.47	6.47
Female	91.33	72.81	94.12	89.47	14.78	14.78
African-American	NC	31.25	NC	73.33	0.00	0.00
American Indian or Native Alaskan	--	--	--	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	--	--
Hispanic	84.62	61.11	NC	83.87	7.69	7.69
White	90.65	73.37	94.62	91.37	10.38	10.38
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	NC	81.82	NC	90.91	0.00	0.00
Individuals with Disabilities (ADA)	NC	NC	NC	76.47	NC	NC
Economically Disadvantaged	90.35	71.53	100.00	83.92	15.45	7.27
Limited English Proficient	NC	NC	NC	--	NC	NC
Nontraditional CTE Enrollees	9.54	7.80	7.14	9.97		
Single Parents	95.12	67.24	100.00	89.47	6.38	6.38

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
LORAIN COUNTY ADULT CONSORTIUM (051227)

Report Purpose
The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components
This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions
Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): LORAIN COUNTY ADULT CONSORTIUM (051227)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	877	1172	1248
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	869	1158	1235
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	652	852	1018

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**89.52%**	**89.02%**	**90.57%**	89.90%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**72.09%**	**71.36%**	**75.44%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**80.00%**	**83.19%**	**90.74%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**85.59%**	**81.05%**	**84.04%**	85.89%	Yes
Employment[4]	**84.91%**	85.59%	80.66%	83.58%		
Military[4]	**0.21%**	0.00%	0.39%	0.46%		
Placement Status Known[5]	**99.90%**	78.52%	86.93%	99.85%		
Nontraditional Participation[2] (5A1)	**10.63%**	**11.13%**	**12.87%**	**11.27%**	10.12%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**9.16%**	**12.87%**	**11.27%**	9.25%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	81.90%	78.29%	78.78%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	18.55%	18.98%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): LORAIN COUNTY ADULT CONSORTIUM (051227)

2010-2011 Local CTE Performance Rates by Student Subgroup

Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	90.57	75.44	90.74	84.04	11.27	11.27
Male	90.88	73.58	95.31	83.98	7.99	7.99
Female	90.41	76.43	89.62	84.06	21.39	21.39
African-American	77.42	46.15	NC	78.57	10.00	10.00
American Indian or Native Alaskan	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	70.00	NC	NC	NC	NC
Hispanic	81.82	60.00	54.55	86.36	0.00	0.00
White	91.24	77.63	52.54	84.36	11.11	11.11
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	94.40	67.82	71.88	77.37	9.16	9.16
Individuals with Disabilities (ADA)	NC	43.75	NC	64.29	NC	NC
Economically Disadvantaged	90.65	72.73	88.24	82.28	13.14	9.53
Limited English Proficient	100.00	94.12	NC	NC	20.00	20.00
Nontraditional CTE Enrollees	11.34	9.41	9.48	7.91		
Single Parents	79.28	56.77	57.14	85.44	3.85	3.85

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

Ohio | Board of Regents
Department of Education

Ohio Career-Technical Education
2010-2011 Adult Workforce Education Career Development
LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN):
MADISON ADULT CONSORTIUM (049452)
Members include: Madison Local SD, Pioneer JVSD and Tri-Rivers JVSD.

Report Purpose

The Adult Workforce Education Career Development Local Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008, through June 30, 2013. The federal Perkins legislation emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the Adult Workforce Education Data System, includes:

- CTE total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether ninety percent (90%) of each target was met;
- Performance results for state quality indicator of performance; and
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity and special populations.

Indicators of Performance Definitions

Technical Skill Attainment (1A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and passed a state-recognized technical skill assessment.

Credential, Certificate, or Degree (2A1): Percentage of CTE Concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.

Student Retention or Transfer (3A1): Percentage of status-known CTE Concentrators enrolled in adult workforce education the previous year who did not earn an industry-recognized certificate of license, and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.

Student Placement (4A1): Percentage of status-known CTE Concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.

Nontraditional Participation (5A1): Percentage of CTE Participants from underrepresented gender groups in the reporting year who participated in a CTE program that leads to employment in nontraditional fields.

Nontraditional Completion (5A2): Percentage of CTE Concentrators from underrepresented gender groups in the reporting year who completed a CTE program that leads to employment in nontraditional fields.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): MADISON ADULT CONSORTIUM (049452)

Career-Technical Education (CTE) Student Counts (unduplicated) In each of the following categories, *unduplicated* means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Adult Workforce Education.	**2008-2009**	**2009-2010**	**2010-2011**
Total CTE Participants A postsecondary/adult student who has completed a minimum of 10% of an Adult Workforce Education Career Development program.	642	609	685
Total CTE Concentrators A postsecondary/adult student who has completed 20% of an Adult Workforce Education Career Development program that terminates in the award of an industry-recognized certificate or license.	616	599	672
Total CTE Concentrators Who Left Adult Workforce Education CTE Concentrators who have left Adult Workforce Education.	445	447	494

Adult Perkins Core Indicators of Performance
Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

	STATE	**LOCAL**				
Perkins Core Indicators of Performance	**2010-2011 Performance Rate**	**2008-2009 Performance Rate**	**2009-2010 Performance Rate**	**2010-2011 Performance Rate**	**2010-2011 Performance Target**	**Met 90% of 2010-2011 Performance Target[1]**
Technical Skill Attainment[2] (1A1)	**91.47%**	**92.67%**	**95.12%**	**95.02%**	90.65%	Yes
Credential, Certificate or Degree[2] (2A1)	**70.24%**	**79.33%**	**77.85%**	**76.32%**	67.75%	Yes
Student Retention or Transfer[3] (3A1)	**88.93%**	**90.78%**	**64.32%**	**99.35%**	76.50%	Yes
Student Placement[3] (4A1)	**85.12%**	**86.62%**	**72.63%**	**82.06%**	86.50%	Yes
Employment[4]	**84.91%**	86.62%	72.63%	81.79%		
Military[4]	**0.21%**	0.00%	0.00%	0.27%		
Placement Status Known[5]	**99.90%**	94.39%	90.44%	100.00%		
Nontraditional Participation[2] (5A1)	**10.63%**	**8.76%**	**8.48%**	**11.09%**	9.21%	Yes
Nontraditional Completion[2] (5A2)	**10.69%**	**8.74%**	**8.55%**	**11.16%**	8.97%	Yes

State Adult Workforce Education Career Development Quality Indicators
These are state Adult Workforce Education quality indicators. There are no targets for these indicators.

	STATE	**LOCAL**		
State Quality Indicators of Performance	**2010-2011 Rate**	**2008-2009 Rate**	**2009-2010 Rate**	**2010-2011 Rate**
Academic Attainment—WorkKeys Results[2] (State Quality Indicator 1)	85.86%	96.18%	94.85%	95.95%
Placement in Postsecondary Education[3] (State Quality Indicator 2)	27.06%	n/a	31.98%	23.48%

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*

[1] If 90% of the local performance target is not met for any Perkins core indicator of performance, an improvement plan must be submitted to the University System of Ohio.
[2] 2010-2011 performance results are based on CTE Concentrators who left Adult Workforce Education in 2010-2011.
[3] 2010-2011 performance results are based on CTE Concentrators enrolled in Adult Workforce Education in 2009-2010.
[4] Student Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.
[5] Percent of CTE Concentrators who left Adult Workforce Education in 2008-2009 whose placement status was known. Not an indicator of performance.

2010-2011 Adult Workforce Education Career Development LOCAL Performance Report

Career-Technical Planning District (CTPD) Name [or Adult Consortia name] (and IRN): MADISON ADULT CONSORTIUM (049452)

2010-2011 Local CTE Performance Rates by Student Subgroup
Local performance rates are disaggregated by student subgroups on each Perkins core indicator of performance. These data support local accountability and continuous improvement initiatives.

	1A1 (Technical Skill Attainment)	2A1 (Credential, Certificate or Degree)	3A1 (Student Retention or Transfer)	4A1 (Student Placement)	5A1 (Nontraditional Participation)	5A2 (Nontraditional Completion)
All Students	95.02	76.32	99.35	82.06	11.09	11.16
Male	98.18	81.10	100.00	78.22	12.70	12.70
Female	93.84	74.66	99.22	83.45	2.78	2.90
African-American	90.91	64.52	NC	92.86	3.70	3.70
American Indian or Native Alaskan	--	--	--	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Hispanic	93.75	88.24	NC	NC	6.25	6.25
White	95.79	76.89	100.00	81.82	12.02	12.11
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Displaced Homemakers	100.00	81.25	NC	NC	0.00	0.00
Individuals with Disabilities (ADA)	38.46	NC	--	NC	NC	NC
Economically Disadvantaged	94.56	77.75	100.00	83.28	13.17	9.14
Limited English Proficient	100.00	91.67	NC	NC	9.09	9.09
Nontraditional CTE Enrollees	11.34	9.02	9.40	5.21		
Single Parents	95.10	75.19	100.00	83.82	4.39	4.42

NC = Not calculated. Used if fewer than 10 students in the group. *-- = No data reported*