

CAREER-TECHNICAL EDUCATION STATE TARGETS AND ACTUAL PERFORMANCE FOR THE PERKINS IV CORE INDICATORS: SECONDARY LEVEL

STATE NAME: OHIO

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	7/1/12- 6/30/13
IS1 Academic Attainment in Reading/ Language Arts	Numerator: Number of CTE concentrators who left secondary education in the reporting year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) reading/language arts assessment administered by Ohio under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB). Denominator: Number of CTE concentrators who left secondary education in the reporting year and took the OGT assessment in reading/language arts .	State and Local Administrative Records (EMIS)	Initial Baseline: No data are available to calculate a baseline, as FY2007 is the first year that 12 th grade students are responsible for passing this assessment.	State Target: 85.00% Actual Performance: 93.89%	State Target: 87.00% Actual Performance: 93.31%	State Target: 87.50% Actual Performance: 93.47%	State Target: 88.00% Actual Performance:	State Target: 93.60% Actual Performance:	State Target: 93.70% Actual Performance:
IS2 Academic Attainment in Mathematics	Numerator: Number of CTE concentrators who left secondary education in the reporting year and who scored at or above the proficient level on the Ohio Graduation Tests (OGT) mathematics assessment administered by Ohio under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB). Denominator: Number of CTE concentrators who left secondary education in the reporting year and took the OGT assessment in mathematics .	State and Local Administrative Records (EMIS)	Initial Baseline: No data are available to calculate a baseline, as FY2007 is the first year that 12 th grade students are responsible for passing this assessment.	State Target: 80.00% Actual Performance: 92.09%	State Target: 83.00% Actual Performance: 91.68%	State Target: 83.50% Actual Performance: 92.21%	State Target: 84.00% Actual Performance:	State Target: 92.31% Actual Performance:	State Target: 92.41% Actual Performance:

2S1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who left secondary education the previous year and who passed State-recognized technical skill assessments that are aligned with industry-recognized standards.</p> <p>Denominator: Number of CTE concentrators who left secondary education the previous year and who took the State-recognized technical skill assessments.</p>	State and Local Administrative Records (EMIS)	<p>Initial Baseline: 61.95% (FY08 baseline)</p> <p>Initial Baseline: 62.30% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 61.00%</p> <p>Actual Performance: 63.63%</p>	<p>State Target: 62.00%</p> <p>Actual Performance: 67.83%</p>	<p>State Target: 63.00%</p> <p>Actual Performance:</p>	<p>State Target: 68.00%</p> <p>Actual Performance:</p>	<p>State Target: 69.00%</p> <p>Actual Performance:</p>
3S1 School Completion	<p>Numerator: Number of CTE concentrators who left secondary education the previous year who earned a regular or honors secondary school diploma (including summer graduates), a General Education Development (GED) credential, or another State-recognized equivalent.</p> <p>Denominator: Number of CTE concentrators who left secondary education the previous year.</p>	State and Local Administrative Records (EMIS)	<p>Initial Baseline: 94.44% (FY08 baseline)</p> <p>Initial Baseline: 93.66% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 93.00%</p> <p>Actual Performance: 95.40%</p>	<p>State Target: 93.25%</p> <p>Actual Performance: 98.23%</p>	<p>State Target: 93.50%</p> <p>Actual Performance:</p>	<p>State Target: 95.00%</p> <p>Actual Performance:</p>	<p>State Target: 95.00%</p> <p>Actual Performance:</p>
4S1 Student Graduation Rates	<p>Numerator: Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA.</p>	State and Local Administrative Records (EMIS)	<p>Initial Baseline: Baseline data not submitted, as Ohio's FY2008 NCLB target is the adjusted level of performance.</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 73.60%</p> <p>Actual Performance: 94.63%</p>	<p>State Target: 73.60%</p> <p>Actual Performance: 98.55%</p>	<p>State Target: 82.30%</p> <p>Actual Performance:</p>	<p>State Target: 82.40%</p> <p>Actual Performance:</p>	<p>State Target: 82.40%</p> <p>Actual Performance:</p>

5S1 Placement	<p>Numerator: Number of status-known CTE concentrators who left secondary education the previous year and, in the second (2nd) quarter following the program year in which they left secondary education, were enrolled in postsecondary education or advanced training, in military service or employed.</p> <p>Denominator: Number of status-known CTE concentrators who left secondary education the previous year.</p>	<p>State and Local Administrative Records</p> <p>(EMIS)</p>	<p>Initial Baseline: 92.68%</p> <p>(FY08 baseline)</p> <p>Initial Baseline: 92.98%</p> <p>(FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 87.00%</p> <p>Actual Performance: 88.49%</p>	<p>State Target: 92.00% 88.00%</p> <p>(renegotiated May 2010)</p> <p>Actual Performance: 89.38%</p>	<p>State Target: 92.25% 88.25%</p> <p>(renegotiated May 2010)</p> <p>Actual Performance:</p>	<p>State Target: 88.25%</p> <p>Actual Performance:</p>	<p>State Target: 89.00%</p> <p>Actual Performance:</p>
6S1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.</p>	<p>State and Local Administrative Records</p> <p>(EMIS)</p>	<p>Initial Baseline: 25.07%</p> <p>(FY08 baseline)</p> <p>Initial Baseline: 27.13%</p> <p>(FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 20.00%</p> <p>Actual Performance: 26.67%</p>	<p>State Target: 20.25%</p> <p>Actual Performance: 27.60%</p>	<p>State Target: 20.50%</p> <p>Actual Performance:</p>	<p>State Target: 20.75%</p> <p>Actual Performance:</p>	<p>State Target: 21.00%</p> <p>Actual Performance:</p>
6S2 Nontraditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who, in the reporting year, completed a CTE program that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, completed a CTE program that leads to employment in nontraditional fields.</p>	<p>State and Local Administrative Records</p> <p>(EMIS)</p>	<p>Initial Baseline: 20.61%</p> <p>(FY08 baseline)</p> <p>Initial Baseline: 21.93%</p> <p>(FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 17.00%</p> <p>Actual Performance: 22.81%</p>	<p>State Target: 17.25%</p> <p>Actual Performance: 23.48%</p>	<p>State Target: 17.50%</p> <p>Actual Performance:</p>	<p>State Target: 17.75%</p> <p>Actual Performance:</p>	<p>State Target: 18.00%</p> <p>Actual Performance:</p>

Secondary CTE Participant:

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

Secondary CTE Concentrator:

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

CAREER-TECHNICAL EDUCATION STATE TARGETS AND ACTUAL PERFORMANCE FOR THE PERKINS IV CORE INDICATORS: POSTSECONDARY LEVEL

STATE NAME: OHIO

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	7/1/12- 6/30/13
IP1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who left postsecondary education the previous year and who passed State-recognized technical skill assessments that are aligned with industry-recognized standards.</p> <p>Denominator: Number of CTE concentrators who left postsecondary education the previous year and who took the State-recognized technical skill assessments.</p> <p>Numerator: Number of CTE concentrators who left postsecondary education the previous year and passed 80% of their technical skill level coursework in a state-designated program sequence or end of program assessments that are aligned with industry standards.</p> <p>Denominator: Number of CTE concentrators who left postsecondary education the previous year and took technical skill level coursework in a state-designated program sequence or end of program assessments that are aligned with industry standards.</p> <p>(renegotiated April -June 2011)</p>	<p>State and Local Administrative Records (HEI)</p>	<p>Initial Baseline: 74.08% (FY08 baseline)</p> <p>Initial Baseline: 84.00% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 84.50% 74.00% (renegotiated February 2009)</p> <p>Actual Performance: 75.99%</p>	<p>State Target: 74.75%</p> <p>Actual Performance: 75.98%</p>	<p>State Target: 75.50%</p> <p>Actual Performance:</p>	<p>State Target: 76.50%</p> <p>Actual Performance:</p>	<p>State Target: 77.00%</p> <p>Actual Performance:</p>

2P1 Credential, Certificate, or Degree	<p>Numerator: Number of CTE concentrators who, in the previous year, received an industry-recognized credential, a certificate or a degree and left postsecondary education.</p> <p>Denominator: Number of CTE concentrators who, in the previous year, left postsecondary education.</p>	State and Local Administrative Records (HEI)	<p>Initial Baseline: 43.02% (FY08 baseline)</p> <p>Initial Baseline: 35.00% (Estimated – no FY07 data)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 37.00%</p> <p>Actual Performance: 43.24%</p>	<p>State Target: 38.25%</p> <p>Actual Performance: 43.48%</p>	<p>State Target: 39.00%</p> <p>Actual Performance:</p>	<p>State Target: 44.50%</p> <p>Actual Performance:</p>	<p>State Target: 45.50%</p> <p>Actual Performance:</p>
3P1 Student Retention or Transfer	<p>Numerator: Number of CTE concentrators enrolled in postsecondary education in the autumn of the previous reporting year and who, during the reporting year, remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution.</p> <p>Denominator: Number of CTE concentrators enrolled in postsecondary education in the autumn of the previous reporting year and who, in the previous reporting year, did not earn an industry-recognized credential, a certificate or a degree.</p>	State and Local Administrative Records (HEI)	<p>Initial Baseline: 65.86% (FY08 baseline)</p> <p>Initial Baseline: 72.00% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 72.50% 66.00% (renegotiated February 2009)</p> <p>Actual Performance: 66.03%</p>	<p>State Target: 67.00%</p> <p>Actual Performance: 68.40%</p>	<p>State Target: 67.75%</p> <p>Actual Performance:</p>	<p>State Target: 69.00%</p> <p>Actual Performance:</p>	<p>State Target: 71.00%</p> <p>Actual Performance:</p>
4P1 Student Placement	<p>Numerator: Number of CTE concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left postsecondary education.</p> <p>Denominator: Number of CTE concentrators who, in the previous year, left postsecondary education.</p>	State and Local Administrative Records (HEI)	<p>Initial Baseline: 79.56% (FY08 baseline)</p> <p>Initial Baseline: 77.00% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 79.00%</p> <p>Actual Performance: 80.00%</p>	<p>State Target: 79.25%</p> <p>Actual Performance: 76.47%</p>	<p>State Target: 79.50% 79.30% (renegotiated May 2010)</p> <p>Actual Performance:</p>	<p>State Target: 77.00%</p> <p>Actual Performance:</p>	<p>State Target: 77.25%</p> <p>Actual Performance:</p>

5P1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants who, in the reporting year, participated in a CTE program that leads to employment in nontraditional fields.</p>	State and Local Administrative Records (HEI)	<p>Initial Baseline: 21.63% (FY08 baseline)</p> <p>Initial Baseline: 11.00% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 11.50%</p> <p>Actual Performance: 21.98%</p>	<p>State Target: 15.00%</p> <p>Actual Performance: 22.74%</p>	<p>State Target: 15.25%</p> <p>Actual Performance:</p>	<p>State Target: 23.00%</p> <p>Actual Performance:</p>	<p>State Target: 23.75%</p> <p>Actual Performance:</p>
5P2 Nontraditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups who, in the reporting year, completed a program that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE concentrators who, in the reporting year, completed a CTE program that leads to employment in nontraditional fields.</p>	State and Local Administrative Records (HEI)	<p>Initial Baseline: 19.66% (FY08 baseline)</p> <p>Initial Baseline: 10.00% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 10.50%</p> <p>Actual Performance: 19.54%</p>	<p>State Target: 13.00%</p> <p>Actual Performance: 20.29%</p>	<p>State Target: 13.25%</p> <p>Actual Performance:</p>	<p>State Target: 21.00%</p> <p>Actual Performance:</p>	<p>State Target: 21.50%</p> <p>Actual Performance:</p>

Postsecondary CTE Participant:

A postsecondary/adult student who has earned one (1) or more credits in any career and technical education (CTE) program area.

Postsecondary CTE Concentrator:

A postsecondary/adult student who: (1) completes at least 12 career and technical education (CTE) credits within a single CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.

CAREER-TECHNICAL EDUCATION STATE TARGETS AND ACTUAL PERFORMANCE FOR THE PERKINS IV CORE INDICATORS: ADULT LEVEL

STATE NAME: OHIO

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
Core Indicator	Measurement Definition	Measurement Approach	Final Agreed Upon Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	7/1/12- 6/30/13
1A1 Technical Skill Attainment	<p>Numerator: Number of CTE concentrators who left adult workforce education in the reporting year and passed State-recognized technical skills assessments.</p> <p>Denominator: Number of CTE concentrators who left adult workforce education in the reporting year and took State-recognized technical skills assessments.</p>	<p>State and Local Administrative Records</p> <p>(AWE Data Reporting System)</p>	<p>Initial Baseline: 90.17%</p> <p>(FY08 baseline)</p> <p>Initial Baseline: 90.12%</p> <p>(FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 90.62%</p> <p>Actual Performance: 91.51%</p>	<p>State Target: 90.40%</p> <p>Actual Performance: 90.99%</p>	<p>State Target: 90.65%</p> <p>Actual Performance:</p>	<p>State Target: 91.00%</p> <p>Actual Performance:</p>	<p>State Target: 91.20%</p> <p>Actual Performance:</p>
2A1 Credential, Certificate, or Degree	<p>Numerator: Number of CTE concentrators who left adult workforce education in the reporting year and received an industry-recognized certificate or license.</p> <p>Denominator: Number of CTE concentrators who left adult workforce education in the reporting year</p>	<p>State and Local Administrative Records</p> <p>(AWE Data Reporting System)</p>	<p>Initial Baseline: 65.89%</p> <p>(FY08 baseline)</p> <p>Initial Baseline: 85.00%</p> <p>(FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 85.50% 66.00%</p> <p>(renegotiated February 2009)</p> <p>Actual Performance: 68.96%</p>	<p>State Target: 67.00%</p> <p>Actual Performance: 71.31%</p>	<p>State Target: 67.75%</p> <p>Actual Performance:</p>	<p>State Target: 68.50%</p> <p>Actual Performance:</p>	<p>State Target: 69.00%</p> <p>Actual Performance:</p>

3A1 Student Retention or Transfer	<p>Numerator: Number of status-known CTE concentrators enrolled in adult workforce education the previous year and who, during the reporting year, remained enrolled in the same adult workforce education institution or transferred to another adult workforce education institution or a 2- or 4-year postsecondary institution.</p> <p>Denominator: Number of status-known CTE concentrators enrolled in adult workforce education the previous year and who, in the previous year, did not earn an industry-recognized certificate or license.</p>	State and Local Administrative Records (AWE Data Reporting System)	<p>Initial Baseline: 78.66% (FY08 baseline)</p> <p>Initial Baseline: 75.00% (Estimated – no FY07 data)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 75.50%</p> <p>Actual Performance: 82.97%</p>	<p>State Target: 76.00%</p> <p>Actual Performance: 84.30%</p>	<p>State Target: 76.50%</p> <p>Actual Performance:</p>	<p>State Target: 83.00%</p> <p>Actual Performance:</p>	<p>State Target: 83.50%</p> <p>Actual Performance:</p>
4A1 Student Placement	<p>Numerator: Number of status-known CTE concentrators who were employed, in military service or in apprenticeship programs in the second (2nd) quarter following the program year in which they left adult workforce education.</p> <p>Denominator: Number of status-known CTE concentrators who, in the previous year, left adult workforce education</p>	State and Local Administrative Records (AWE Data Reporting System)	<p>Initial Baseline: 92.41% (FY08 baseline)</p> <p>Initial Baseline; 93.30% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 93.80%</p> <p>Actual Performance: 86.48%</p>	<p>State Target: 93.80% 86.48% (renegotiated May 2010)</p> <p>Actual Performance: 82.89%</p>	<p>State Target: 93.90% 86.50% (renegotiated May 2010)</p> <p>Actual Performance:</p>	<p>State Target: 80.00%</p> <p>Actual Performance:</p>	<p>State Target: 80.25%</p> <p>Actual Performance:</p>
5A1 Nontraditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups in the reporting year who participated in an adult workforce education program that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants in the reporting year who participated in an adult workforce education program that leads to employment in nontraditional fields.</p>	State and Local Administrative Records (AWE Data Reporting System)	<p>Initial Baseline: 9.72% (FY08 baseline)</p> <p>Initial Baseline: 9.12% (FY07 estimated baseline)</p>	<p>State Target: n/a</p> <p>Actual Performance: n/a</p>	<p>State Target: 9.62%</p> <p>Actual Performance: 10.36%</p>	<p>State Target: 9.87%</p> <p>Actual Performance: 10.37%</p>	<p>State Target: 10.12%</p> <p>Actual Performance:</p>	<p>State Target: 10.20%</p> <p>Actual Performance:</p>	<p>State Target: 10.30%</p> <p>Actual Performance:</p>

5A2 Nontraditional Completion	Numerator: Number of CTE concentrators from underrepresented gender groups in the reporting year who completed an adult workforce education program that leads to employment in nontraditional fields. Denominator: Number of CTE concentrators in the reporting year who completed an adult workforce education program that leads to employment in nontraditional fields.	State and Local Administrative Records (AWE Data Reporting System)	Initial Baseline: 9.14% (FY08 baseline) Initial Baseline: 8.42% (FY07 estimated baseline)	State Target: n/a Actual Performance: n/a	State Target: 8.92% Actual Performance: 9.57%	State Target: 9.17% Actual Performance: 9.89%	State Target: 9.42% Actual Performance:	State Target: 9.50% Actual Performance:	State Target: 9.70% Actual Performance:
--	--	--	---	--	--	--	--	--	--

Adult CTE Participant:

A postsecondary/adult student who has completed a minimum of 10% of an adult workforce education career development program.

Adult CTE Concentrator:

A postsecondary/adult student who has completed a minimum of 20% of an adult workforce education career development program that terminates in the award of an industry-recognized certificate or license.