

**Perkins V Local Application Summary and Allocation of Funds**

Criteria for Evaluation	<ul style="list-style-type: none"> <li>Identified gaps align with data-driven decisions.</li> <li>Summary of priorities aligns with Local Needs Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Aligns with closing gaps identified in "Summary of Priorities"</li> <li>Meets SMART Goal format (identified in CLNA Guidebook)</li> <li>Please include no more than two goals per Question.</li> </ul>	<ul style="list-style-type: none"> <li>Strategies address intended progress toward goals.</li> <li>Strategies are measurable with data.</li> <li>***Funds must be allocated for each strategy.</li> </ul>	<ul style="list-style-type: none"> <li>Identified number(s) align(s) with "Required Uses of Funds" glossary</li> <li>Required Uses of Funds logically align with Strategies</li> </ul> <p>** Please only include numbers and subletters for "Required Uses of Funds" and allocation amount ex. 1.A - \$4,784, 2.D - \$399, 4 - \$13,000</p> <p>***Local recipients must allocate funds to at minimum one strategy addressing closing equity gaps or labor market alignment</p>
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Question	Summary of Priorities	Goals	Strategies	Required Uses of Funds and Allocation
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Part A: Evaluation of Student Performance <b>Must Cover: Student Performance Gaps among Subgroups and how those gaps will be addressed</b>				
Part B-1. Size, Scope, and Quality <b>Must Cover: Work-Based Learning Opportunities, Please also include a breakdown of programs and courses offered</b>				
Part B-2. Labor Market Alignment <b>Must Cover: Decision-making process for offering programs based on Local Needs Assessment and review of alignment to current Labor Market needs, a description of any new programs being offered</b>				
Part C. Progress Towards Implementing CTE Programs of <b>Must Cover: Integration of academic and CTE content through use of Ohio learning standards, opportunities for post-secondary credit in high school</b>				
Part D. Recruitment, Retention, and Training of Faculty and Staff <b>Must Cover: Process for recruiting, retaining, and professionally developing teachers, faculty, administrators, specialized instructional support personnel, and all other relevant parties</b>				
Part E. Improving Access and Equity <b>Must Cover: Strategies for increasing access to and success in CTE programs for special populations, equitable and widespread career exploration and guidance for each student throughout their experience with CTE</b>				