Universal Design for Learning – Lesson Planning Tool

Describe a lesson/assignment/project from your classroom.

- What is the learning outcome/goal?
- How do students pursue this outcome/goal, i.e., what activities do students complete?
- How are students assessed in meeting the goal or outcome?

What are potential barriers to meeting the goal?

What motivates students to achieve the goal?

Engagement

How is the learning goal communicated?

- $\hfill\square$ Stated at the beginning of class
- \Box Posted in the classroom
- □ Student journal prompt
- Other:_

What resources are there to assist students in overcoming the barriers mentioned above? When will these resources be discussed with students?

How does today's learning goal connect to yesterday's learning goal? How will it connect to tomorrow's goal?

Representation

What materials/resources/tools will you use to teach the lesson?

- □ Written Material (Digital)
- □ Written Material (Printed)
- Oral Presentation
- □ Live Demonstration
- □ Video/Podcast/Media
- □ Charts/Pictures/Graphs

Other:

What are the essential vocabulary terms, symbols & formulas that will be used?

How will you check for comprehension before students complete related activities?

Action & Expression

What elements of the lesson will allow for student choice?

- \Box Where they will complete work
- □ Who they will work with (including independent work)
- □ How they will complete work (materials/resources/tools as listed above)
- \Box Who they can ask for help/feedback
- \Box How their work will be assessed
- Other:____

Notes

How will the class collectively reflect on the learning goal?

How will students individually reflect on the learning goal?

What feedback will you provide? (Either to the class, or to individual students)

- \Box Grades
- □ Written comments
- □ Discussion of learning activities
- \Box Areas for improvement
- $\hfill\square$ Areas of success
- \Box Goal-setting support
- □ Remediation/additional instruction
- □ Other:_____

Notes

Are there any other additional elements of flexibility and/or creativity you will incorporate into the lesson? (Self-grading, peer-feedback, flexible due date, field trip, etc.)