Ohio Comprehensive Stakeholder Engagement Committee

Tuesday, August 27, 2019 | 9AM-12PM | Ohio Department of Natural Resources

- Leah Amstutz, *Facilitator*, Ohio Department of Education
- Graham Wood, *Facilitator*, Ohio Department of Education
- Landon Adams, ARL Education Foundation
- Jackie Arendt, Parent
- Rich Baird, North Union Local Schools
- Amy Dumbuagh, Ohio Department of Job and Family Services
- Greg Edinger, Vanguard Sentinel
- Josh Gallagan, Delaware Area Career Center
- Theresa Gavarone, Ohio Senate
- Krista Gearhart, Canton Local
- Roger Geiger, National Federation of Independent Business (NFIB)
- Julie Hance, Opportunities for Ohioans with Disabilities
- Dana Hollis, Ohio Department of Youth Services
- Claudia Kovach, City Machine Technologies, Inc.
- Rep. Susan Manchester, Ohio House of Representatives
- Lauren Massie, C-TEC
- Heather Powell, Williamsburg High School
- Craig Sernik, NEO Consortium of Governments
- John Sherwood, Office of Workforce Transformation
- Sarah Taylor, Great Oaks Career Campus
- Susannah Wayland, Homeless Education Coordinator
- Suzanne Wittmer, Mad River Local Schools

The Ohio Comprehensive Stakeholder Engagement Committee met for an analysis of draft documents for both the Comprehensive Local Needs Assessment (CLNA) workbook and the Local Application. The workgroup committee provided feedback for further draft implementation.

Comprehensive Local Needs Assessment (CLNA):

- Workgroup members made a request for high-level summaries and forewords at the beginning of the document and individual sections to better direct applicants to the true goals of the CLNA and its individual steps. They additionally made resource requests for a rubric to which the Local Application would be graded and a template to use for post secondary's 3-year program review.

- Workgroup members informed that more clarification was generally needed within the language of the CLNA. Future drafts of the document should give more instruction and guidance towards the application to take out any guessing from the applicant perspective. Articulation examples are additionally needed throughout the document to inform the true meaning of each question.
- Workgroup members additionally provided guidance on readability and document formatting within the CLNA, including page breaks, visual cues, and color coding, to increase ease of use of the tool for applicants.
- Workgroup members recommended that best practices should be used to clearly communicate the CLNA as a best practice, and not a compliance activity.

Local Application:

- Workgroup members made note of a need to include an "action step" column following the CLNA's key findings. This column would encourage applicants to think ahead, and plan on what must be done to redress gaps within data. However, in including this additional column, workgroup members made clear that the felt need must be communicated in order to be effective, and that this column should lead to examples from applicants exemplifying the local needs and goals of the region.
- Workgroup members emphasized that in answering questions on the Local Application, districts should not be penalized for not "perfectly answering questions." It was clarified that more issues arise from an application that does not address its identified gaps.

The CLNA will be released as a draft Excel document on the Ohio Department of Education's website, along with a webinar introduction, following the next virtual meeting to be held in early October. The date of this virtual meeting will be released shortly.