Perkins V Overview

September 2018

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Today's Discussion

- Provisions that impact local recipients
- Timelines: How did we get here and what's next?
- Definitions: What is the same and what is new?
- Accountability provisions
- Local application and needs assessment
- State Plan Development

1 Timelines

Timeline to Reauthorization

2012

2014

2015

2016

2017

2018

2019

2020

Perkins IV Ends

2012

2014

2015

2016

2017

2018

2019

2020

WIOA signed into law

2012

2014

2015

2016

2017

2018

2019

2020

ESSA signed into law

2012

2014

2015

2016

2017

2018

2019

2020

House approves HR 5587

2012

2014

2015

2016

2017

2018

2019

2020

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New congress introduces HR 2353 – Approved in June

2012

2014

2015

2016

2017

2018

2019

2020

Senate and House approve new bill

Signed into law July 2018

2012

2014

2015

2016

2017

2018

2019

2020

Transition plan takes effect on July 1

2012

2014

2015

2016

2017

2018

2019

2020

New 4-year plan takes effect

2012

2014

2015

2016

2017

2018

2019

2020

2 Definitions

Key Updates on Definitions

- 55 definitions total (current law has 34)

- New definitions linked to WIOA and ESSA

- Other important new and updated definitions

Let's take a look at some definitions.

Career-Technical Education

- Rigorous academic content and relevant technical knowledge and skills

- Competency-based, work-based, or other applied learning that supports coordination between secondary and postsecondary education programs

Program of Study

- Academic and technical content at the secondary and postsecondary level

- Challenging state academic standards

- Aligned with the needs of industry

Program of Study

- Increases in specificity throughout the program

- Has multiple entry and exit points

- Culminates in the attainment of a recognized postsecondary credential

Special Populations

- New special populations in this law

- Students in or who have aged out of foster care

- Military-associated students

- Homeless Individuals

Recognized Postsecondary Credential

- Industry-recognized certification, or apprenticeship certificate of completion

- License recognized by the state or federal government

3 Accountability Provisions

Accountability

Who is included?

Secondary CTE Concentrator

Completed at least two courses in a single CTE program

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Accountability: Measures

- Graduation rate (ESSA)

- Academic Attainment (ESSA)

Accountability: Measures

- Placement: 2nd quarter after exiting from secondary education, in postsecondary education or advanced training, military service, national service program, or are employed

- Percentage of concentrators in programs/programs of study that lead to non-traditional fields

Accountability: Measures

Indicators of program quality (choose one):

- Attainment of recognized postsecondary credentials

- Attainment of postsecondary credit in the CTE program

- Participation in work-based learning

Accountability: Measures

A second, optional quality indicator:

- Any other measure that is statewide, valid and reliable, and comparable

Accountability: Target Setting

Similar to current law:

Expressed in numerical or percentage form

States must "continually make progress toward improving the performance of all career and technical education students," including subpopulations

New requirements:

Subject to up to a 60-day public comment process

Takes into account how levels advance state plan goals

Be higher than average actual performance of two most recently completed program years

Improvement Plans

- Improvement plan -- If you miss 90% of performance targets (current law)

- Sanction -- Missing 90% of targets or failing to improve for two years after going into improvement (same impact as current law although language is different)

- NEW: Cannot change performance target when under such an improvement plan

Reporting Requirements

- Far more robust requirements

- By core indicator, by subgroup and subpopulation

- By core indicator and CTE program or program of study; if that is not practical, then by Career Cluster

- Identify and quantify disparities or gaps in performance

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Local Application and Needs Assessment

Local Needs Assessment

- When initially submitting local application and then at least once every two years

- List of groups to consult with for needs assessment and "continued consultation" as determined by the eligible agency

Key Areas

- Student performance
- Size, scope and quality of programs
- Labor market alignment
- Programs of study - implementation progress
- Improving educator recruitment, retention and training
- Strategies for special populations

5 State Plan Development

State Plan

- More expanded consultation language with specific groups, and new 30-day public comment period

- Governor consultation and sign-off expanded

- 14 plan elements instead of 20, but many are extensive

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Questions?

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