

#### **Perkins V Overview**

September 2018



## **Today's Discussion**

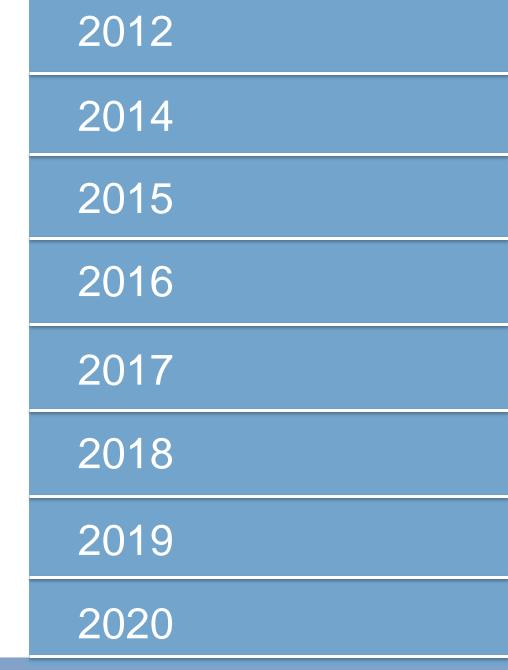
- Provisions that impact local recipients
- Timelines: How did we get here and what's next?
- Definitions: What is the same and what is new?
- Accountability provisions
- Local application and needs assessment
- State Plan Development



## Timelines



## Timeline to Reauthorization



## Perkins IV Ends

2012
2014
2015
2016
2017
2018
2019
2020

2012

# WIOA signed into law



## ESSA signed into law



## House approves HR 5587

2012
2014
2015
2016
2017
2018
2019
2020

New congress introduces HR 2353 – Approved in June



#### 2012 2014 Senate and 2015 **House approve** 2016 new bill 2017 **Signed into law** 2018 **July 2018** 2019 2020

## Transition plan takes effect on July 1

Department

of Education

110

2012
2014
2015
2016
2017
2018
2019
2020

0040

New 4-year plan takes effect

Department

of Education

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## Definitions



## **Key Updates on Definitions**

- 55 definitions total (current law has 34)
- New definitions linked to WIOA and ESSA
- Other important new and updated definitions



#### Let's take a look at some definitions.





### **Career-Technical Education**

- Rigorous academic content and relevant technical knowledge and skills
- Competency-based, work-based, or other applied learning that supports coordination between secondary and postsecondary education programs



## **Program of Study**

Academic and technical content at the secondary and postsecondary level

- Challenging state academic standards
- Aligned with the needs of industry



## Program of Study

 Increases in specificity throughout the program

• Has multiple entry and exit points

Culminates in the attainment of a recognized postsecondary credential



## **Special Populations**

• New special populations in this law

 Students in or who have aged out of foster care

Military-associated students

Homeless Individuals



## Recognized Postsecondary Credential

• Industry-recognized certification, or apprenticeship certificate of completion

 License recognized by the state or federal government





# Accountability Provisions



#### Accountability

# Who is included?

## **Secondary CTE Concentrator**

# Completed at least two courses in a single CTE program

25 -7



- Graduation rate (ESSA)
- Academic Attainment (ESSA)



- Placement: 2<sup>nd</sup> quarter after exiting from secondary education, in postsecondary education or advanced training, military service, national service program, or are employed
- Percentage of concentrators in programs/programs of study that lead to nontraditional fields



Indicators of program quality (choose one):

 Attainment of recognized postsecondary credentials

- Attainment of postsecondary credit in the CTE program
- Participation in work-based learning



A second, optional quality indicator:

• Any other measure that is statewide, valid and reliable, and comparable



## **Accountability: Target Setting**

# Similar to current law:

Expressed in numerical or percentage form

States must "continually make progress toward improving the performance of all career and technical education students," including subpopulations

# New requirements:

Subject to up to a 60-day public comment process

Takes into account how levels advance state plan goals

Be higher than average actual performance of two most recently completed program years

#### **Improvement Plans**

- Improvement plan -- If you miss 90% of performance targets (current law)
- Sanction -- Missing 90% of targets or failing to improve for two years after going into improvement (same impact as current law although language is different)
- NEW: Cannot change performance target when under such an improvement plan

## **Reporting Requirements**

- Far more robust requirements
- By core indicator, by subgroup and subpopulation
- By core indicator and CTE program or program of study; if that is not practical, then by Career Cluster
- Identify and quantify disparities or gaps in performance





# Local **Application** and Needs Assessment



#### **Local Needs Assessment**

• When initially submitting local application and then at least once every two years

 List of groups to consult with for needs assessment and "continued consultation" as determined by the eligible agency

## **Key Areas**

- Student performance
- Size, scope and quality of programs
- Labor market alignment
- Programs of study implementation progress
- Improving educator recruitment, retention and training
- Strategies for special populations





# State Plan Development



#### **State Plan**

 More expanded consultation language with specific groups, and new 30-day public comment period

 Governor consultation and sign-off expanded

14 plan elements instead of 20, but many are extensive

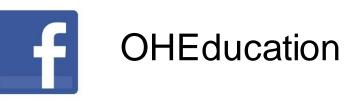


#### **Questions?**



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