



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

CTPD Lead School District (and IRN): Apollo Joint Vocational SD (050773)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ada Exempted Village SD
- Allen East Local SD
- Apollo JVSD
- Bath Local SD
- Bluffton Exempted Village SD
- Columbus Grove Local SD
- Elida Local SD
- Hardin Northern Local SD
- Perry Local SD
- Shawnee Local SD
- Spencerville Local SD
- Wapakoneta City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1385
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	307
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	271

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.60%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	90.98%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	90.94%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.60%	90.98%	90.94%
Male	89.19%	91.22%	89.47%
Female	92.37%	90.68%	92.91%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	92.86%	100.00%	87.50%
Hispanic	NC	NC	NC
White	90.65%	90.65%	90.91%
Unknown	NC	NC	NC
Individuals with Disabilities	54.72%	56.60%	88.89%
Economically Disadvantaged	88.10%	85.71%	89.58%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	90.48%	90.48%	84.91%
Tech Prep	93.52%	93.52%	96.10%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1385	307	271
Male	904	172	153
Female	481	135	118
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	73	19	14
Hispanic	10	NC	NC
White	1270	280	251
Unknown	28	NC	NC
Individuals with Disabilities	216	59	53
Economically Disadvantaged	233	48	42
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	208	45	42

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	124

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

CTPD Lead School District (and IRN): Lima City SD (044222)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lima City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

831

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

140

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

101

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	86.14%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	86.14%	79.51%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	75.74%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	86.14%	86.14%	75.74%
Male	80.43%	84.78%	76.71%
Female	90.91%	87.27%	74.60%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	82.22%	82.22%	84.48%
Hispanic	--	--	NC
White	88.24%	88.24%	68.00%
Unknown	NC	NC	NC
Individuals with Disabilities	30.00%	30.00%	89.66%
Economically Disadvantaged	83.33%	83.33%	82.19%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94.12%	88.24%	85.71%
Tech Prep	100.00%	96.77%	85.29%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	831	140	101
Male	433	68	46
Female	398	72	55
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	373	60	45
Hispanic	NC	--	--
White	383	73	51
Unknown	67	NC	NC
Individuals with Disabilities	146	27	20
Economically Disadvantaged	523	75	60
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	47	20	17

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	35

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

CTPD Lead School District (and IRN): Ashland County-West Holmes Joint Vocational SD (062042)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ashland City SD
- Ashland County-West Holmes JVSD
- Hillsdale Local SD
- Loudonville-Perrysville Exempted Village SD
- Mapleton Local SD
- West Holmes Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

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- CTE total student counts;
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- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

890

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

254

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

199

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	93.40%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	91.37%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	87.95%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

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¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.40%	91.37%	87.95%
Male	90.91%	91.82%	86.14%
Female	96.55%	90.80%	89.43%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	94.33%	92.27%	87.84%
Unknown	NC	NC	NC
Individuals with Disabilities	72.09%	65.12%	94.29%
Economically Disadvantaged	89.13%	84.78%	87.50%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	90.00%	90.38%
Tech Prep	94.12%	91.18%	85.29%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	890	254	199
Male	515	146	112
Female	375	108	87
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	--	--
White	871	251	196
Unknown	NC	NC	NC
Individuals with Disabilities	159	51	43
Economically Disadvantaged	242	63	47
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	227	49	30

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	76

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

CTPD Lead School District (and IRN): Ashtabula County Joint Vocational SD (050815)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ashtabula Area City SD
- Ashtabula County JVSD
- Buckeye Local SD
- Conneaut Area City SD
- Geneva Area City SD
- Grand Valley Local SD
- Howland Local SD
- Jefferson Area Local SD
- Ledgemont Local SD
- Pymatuning Valley Local SD

Report Purpose

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- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

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- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

2007-2008 CTE Student Counts

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Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1244

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

301

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

267

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	91.35%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	86.09%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	76.56%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.35%	86.09%	76.56%
Male	89.74%	87.82%	77.44%
Female	93.64%	83.64%	75.23%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	91.24%	86.45%	77.39%
Unknown	NC	NC	--
Individuals with Disabilities	55.10%	34.69%	94.55%
Economically Disadvantaged	89.06%	82.81%	80.27%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.12%	92.68%	61.40%
Tech Prep	97.50%	97.50%	18.18%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1244	301	267
Male	805	182	157
Female	439	119	110
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	47	12	NC
Hispanic	22	NC	NC
White	1158	282	252
Unknown	15	NC	NC
Individuals with Disabilities	240	62	49
Economically Disadvantaged	531	152	129
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	200	45	41

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	40

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

CTPD Lead School District (and IRN): Tri-County Career Center Joint Vocational SD (051607)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Alexander Local SD
- Athens City SD
- Federal Hocking Local SD
- Logan-Hocking Local SD
- Nelsonville-York City SD
- New Lexington City SD
- Southern Local SD
- Tri-County Career Center JVSD
- Trimble Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1422

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

492

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

335

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	89.25%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	87.76%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	95.72%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	89.25%	87.76%	95.72%
Male	86.14%	84.94%	95.59%
Female	92.31%	90.53%	95.93%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	--
Hispanic	--	--	NC
White	89.09%	87.58%	95.67%
Unknown	NC	NC	NC
Individuals with Disabilities	52.05%	45.21%	92.00%
Economically Disadvantaged	82.63%	80.24%	91.78%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94.94%	93.67%	96.36%
Tech Prep	98.73%	98.73%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1422	492	335
Male	781	263	166
Female	641	229	169
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	16	NC	NC
Hispanic	NC	--	--
White	1391	485	330
Unknown	11	NC	NC
Individuals with Disabilities	275	83	73
Economically Disadvantaged	664	234	167
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	412	130	79

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	199

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

CTPD Lead School District (and IRN): Belmont-Harrison Joint Vocational SD (050856)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Barnesville Exempted Village SD
- Bellaire City SD
- Belmont-Harrison JVSD
- Bridgeport Exempted Village SD
- Harrison Hills City SD
- Martins Ferry City SD
- Shadyside Local SD
- St Clairsville-Richland City SD
- Union Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1947

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

242

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

231

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	90.39%	86.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	84.72%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	93.60%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.39%	84.72%	93.60%
Male	84.92%	79.37%	91.94%
Female	97.09%	91.26%	95.24%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	90.54%	84.23%	93.25%
Unknown	NC	NC	NC
Individuals with Disabilities	55.56%	37.78%	90.74%
Economically Disadvantaged	88.46%	80.77%	88.04%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	96.43%	96.43%	97.44%
Tech Prep	97.30%	89.19%	95.65%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1947	242	231
Male	1115	136	127
Female	832	106	104
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	63	NC	NC
Hispanic	NC	--	--
White	1847	235	224
Unknown	25	NC	NC
Individuals with Disabilities	295	54	46
Economically Disadvantaged	949	111	105
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	285	56	56

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	38

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

CTPD Lead School District (and IRN): Southern Hills Joint Vocational SD (050799)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Fayetteville-Perry Local SD
- Georgetown Exempted Village SD
- Ripley-Union-Lewis-Huntington Local SD
- Southern Hills JVSD
- Western Brown Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1261

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

288

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

271

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	90.04%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	92.62%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	75.27%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.04%	92.62%	75.27%
Male	89.68%	94.19%	75.23%
Female	90.52%	90.52%	75.32%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	NC
Hispanic	--	--	NC
White	90.37%	92.59%	75.82%
Unknown	NC	NC	--
Individuals with Disabilities	42.86%	50.00%	66.67%
Economically Disadvantaged	80.36%	85.71%	62.96%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98.04%	98.04%	80.00%
Tech Prep	100.00%	95.24%	NC

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1261	288	271
Male	743	169	155
Female	518	119	116
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	--
Hispanic	--	--	--
White	1247	286	270
Unknown	NC	NC	NC
Individuals with Disabilities	154	30	28
Economically Disadvantaged	301	63	56
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	367	54	51

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	23

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

CTPD Lead School District (and IRN): Butler Technology & Career Development Schools Joint Vocational SD (050880)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Butler Technology & Career Development Schools JVSD
- Edgewood City SD
- Fairfield City SD
- Lakota Local SD
- Madison Local SD
- Middletown City SD
- Monroe Local SD
- New Miami Local SD
- Ross Local SD
- Talawanda City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

3758

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

857

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

697

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	97.64%	86.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	96.61%	81.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	97.56%	74.00%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.64%	96.61%	97.56%
Male	97.48%	97.48%	97.09%
Female	97.82%	95.65%	98.08%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	95.83%	91.67%	92.31%
Hispanic	NC	NC	NC
White	97.97%	96.72%	97.89%
Unknown	NC	NC	NC
Individuals with Disabilities	88.46%	83.81%	95.15%
Economically Disadvantaged	98.23%	96.45%	94.64%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	99.26%	97.04%	99.29%
Tech Prep	99.58%	99.17%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	3758	857	697
Male	2314	417	365
Female	1444	440	332
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	22	NC	NC
Black (not Hispanic)	183	37	24
Hispanic	31	10	NC
White	3485	800	658
Unknown	32	NC	NC
Individuals with Disabilities	489	150	123
Economically Disadvantaged	2213	362	288
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	484	213	138

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	294

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

CTPD Lead School District (and IRN): Hamilton City SD (044107)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Hamilton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

604

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

165

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

162

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	98.76%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	98.76%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	78.26%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	98.76%	98.76%	78.26%
Male	97.85%	97.85%	80.20%
Female	100.00%	100.00%	75.90%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	NC	NC	94.12%
Hispanic	NC	NC	NC
White	98.60%	98.60%	75.63%
Unknown	NC	NC	NC
Individuals with Disabilities	87.50%	87.50%	NC
Economically Disadvantaged	100.00%	100.00%	93.55%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC
Tech Prep	100.00%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	604	165	162
Male	372	96	94
Female	232	69	68
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	48	NC	NC
Hispanic	26	NC	NC
White	511	146	144
Unknown	11	NC	NC
Individuals with Disabilities	61	17	17
Economically Disadvantaged	205	47	46
Limited English Proficient	21	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	60	18	17

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	22

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

CTPD Lead School District (and IRN): Springfield-Clark County Joint Vocational SD (051532)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Clark-Shawnee Local SD
- Greenon Local SD
- Northeastern Local SD
- Northwestern Local SD
- Southeastern Local SD
- Springfield City SD
- Springfield-Clark County JVSD
- Tecumseh Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1186

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

316

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

241

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	90.83%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	89.17%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	86.12%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.83%	89.17%	86.12%
Male	88.60%	86.84%	84.06%
Female	92.86%	91.27%	88.11%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	100.00%	100.00%	80.65%
Hispanic	NC	NC	NC
White	90.34%	88.41%	86.42%
Unknown	NC	NC	NC
Individuals with Disabilities	51.22%	46.34%	90.63%
Economically Disadvantaged	86.15%	84.62%	86.30%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.35%	95.35%	94.74%
Tech Prep	97.14%	97.14%	93.55%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1186	316	241
Male	663	153	114
Female	523	163	127
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	67	31	23
Hispanic	NC	NC	NC
White	1084	272	208
Unknown	25	NC	NC
Individuals with Disabilities	187	53	41
Economically Disadvantaged	233	88	65
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	300	58	43

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	82

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

CTPD Lead School District (and IRN): U S Grant Joint Vocational SD (062802)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bethel-Tate Local SD
- Felicity-Franklin Local SD
- New Richmond Exempted Village SD
- U.S. Grant JVSD
- Williamsburg Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

431

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

196

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

156

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	89.74%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	94.23%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	97.83%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	89.74%	94.23%	97.83%
Male	85.14%	94.59%	98.94%
Female	93.90%	93.90%	96.67%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	--	--	NC
Hispanic	--	--	--
White	89.68%	94.19%	97.78%
Unknown	NC	NC	NC
Individuals with Disabilities	36.00%	68.00%	95.65%
Economically Disadvantaged	84.93%	91.78%	95.52%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	90.48%	95.24%	100.00%
Tech Prep	97.06%	100.00%	96.15%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	431	196	156
Male	237	97	74
Female	194	99	82
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	--
Hispanic	NC	--	--
White	428	195	155
Unknown	NC	NC	NC
Individuals with Disabilities	62	30	25
Economically Disadvantaged	210	95	73
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	86	38	21

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	35

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

CTPD Lead School District (and IRN): Columbiana County Joint Vocational SD (050906)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Beaver Local SD
- Columbiana County JVSD
- Columbiana Exempted Village SD
- Crestview Local SD
- East Palestine City SD
- Leetonia Exempted Village SD
- Lisbon Exempted Village SD
- Southern Local SD
- United Local SD
- Wellsville Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

698

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

199

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

191

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	93.65%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	92.06%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	93.63%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.65%	92.06%	93.63%
Male	92.08%	89.11%	92.13%
Female	95.45%	95.45%	95.59%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	--	--	--
Hispanic	--	--	NC
White	93.65%	92.06%	94.16%
Unknown	--	--	--
Individuals with Disabilities	77.08%	70.83%	96.77%
Economically Disadvantaged	88.41%	86.96%	93.94%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94.59%	94.59%	100.00%
Tech Prep	97.96%	95.92%	92.45%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	698	199	191
Male	395	104	102
Female	303	95	89
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	--	--
Hispanic	NC	--	--
White	681	199	191
Unknown	NC	--	--
Individuals with Disabilities	196	52	49
Economically Disadvantaged	295	73	69
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	154	42	37

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	51

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

CTPD Lead School District (and IRN): East Liverpool City SD (043919)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Liverpool City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	219
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	86
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	85

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	84.71%	85.00%	NO	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	82.35%	77.36%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	100.00%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	84.71%	82.35%	100.00%
Male	79.49%	82.05%	100.00%
Female	89.13%	82.61%	100.00%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	85.90%	83.33%	100.00%
Unknown	NC	NC	NC
Individuals with Disabilities	56.67%	53.33%	100.00%
Economically Disadvantaged	73.68%	76.32%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	NC	NC	100.00%
Tech Prep	--	--	--

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	219	86	85
Male	119	40	39
Female	100	46	46
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	197	79	78
Unknown	11	NC	NC
Individuals with Disabilities	68	30	30
Economically Disadvantaged	110	38	38
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	22	NC	NC

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

CTPD Lead School District (and IRN): Cleveland Municipal SD (043786)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Municipal SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	5457
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	290
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	180

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.56%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	80.56%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	89.46%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.56%	80.56%	89.46%
Male	85.29%	72.06%	87.80%
Female	93.75%	85.71%	91.28%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	92.25%	80.28%	92.34%
Hispanic	70.00%	70.00%	72.73%
White	92.00%	88.00%	87.72%
Unknown	--	--	NC
Individuals with Disabilities	64.86%	29.73%	89.58%
Economically Disadvantaged	87.50%	76.56%	89.46%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	81.48%	70.37%	85.71%
Tech Prep	93.85%	90.77%	88.76%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	5457	290	180
Male	2625	101	68
Female	2832	189	112
American Indian or Alaskan Native	13	--	--
Asian or Pacific Islander	37	NC	NC
Black (not Hispanic)	3948	224	142
Hispanic	558	20	10
White	849	43	25
Unknown	52	--	--
Individuals with Disabilities	998	47	37
Economically Disadvantaged	4030	205	128
Limited English Proficient	229	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	604	51	27

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	96

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

CTPD Lead School District (and IRN): Cleveland Heights-University Heights City SD (043794)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Heights-University Heights City SD
- Shaker Heights City SD
- Warrensville Heights City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	338
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	193
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	146

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.03%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	87.59%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.98%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.03%	87.59%	93.98%
Male	85.94%	79.69%	95.65%
Female	95.06%	93.83%	93.10%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	90.15%	86.36%	93.39%
Hispanic	NC	NC	--
White	NC	NC	NC
Unknown	NC	NC	NC
Individuals with Disabilities	53.57%	39.29%	87.50%
Economically Disadvantaged	93.10%	87.93%	92.00%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.24%	95.24%	90.00%
Tech Prep	73.33%	66.67%	87.50%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	338	193	146
Male	162	92	64
Female	176	101	82
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	306	173	132
Hispanic	NC	NC	NC
White	17	NC	NC
Unknown	10	NC	NC
Individuals with Disabilities	75	36	29
Economically Disadvantaged	132	77	58
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	42	29	21

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	23

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

CTPD Lead School District (and IRN): East Cleveland City SD (043901)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Cleveland City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	233
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	111
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	87

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.55%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	90.80%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	92.11%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.55%	90.80%	92.11%
Male	100.00%	88.46%	93.33%
Female	95.08%	91.80%	91.30%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	96.55%	90.80%	92.00%
Hispanic	--	--	--
White	--	--	--
Unknown	--	--	NC
Individuals with Disabilities	NC	NC	NC
Economically Disadvantaged	96.36%	92.73%	94.44%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	--	--	--

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	233	111	87
Male	75	34	26
Female	158	77	61
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	233	111	87
Hispanic	--	--	--
White	--	--	--
Unknown	--	--	--
Individuals with Disabilities	42	10	NC
Economically Disadvantaged	155	73	55
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	46	23	21

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

CTPD Lead School District (and IRN): Lakewood City SD (044198)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bay Village City SD
- Lakewood City SD
- Rocky River City SD
- Westlake City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	618
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	381
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	168

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.02%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.64%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.37%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.02%	94.64%	93.37%
Male	97.87%	94.68%	94.95%
Female	95.95%	94.59%	91.04%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	97.37%	95.39%	93.10%
Unknown	NC	NC	NC
Individuals with Disabilities	81.82%	63.64%	92.00%
Economically Disadvantaged	91.43%	85.71%	94.44%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	100.00%	98.29%	96.58%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	618	381	168
Male	395	220	94
Female	223	161	74
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	15	NC	NC
Black (not Hispanic)	39	14	NC
Hispanic	15	NC	NC
White	530	341	152
Unknown	18	10	NC
Individuals with Disabilities	120	59	22
Economically Disadvantaged	195	102	35
Limited English Proficient	27	17	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	53	51	26

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	254

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

CTPD Lead School District (and IRN): Bedford City SD (043562)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bedford City SD
- Maple Heights City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1539
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	330
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	209

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.69%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.34%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.80%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.69%	92.34%	93.80%
Male	92.50%	88.75%	100.00%
Female	97.67%	94.57%	88.37%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	95.08%	91.26%	93.63%
Hispanic	NC	NC	NC
White	100.00%	100.00%	93.75%
Unknown	NC	NC	NC
Individuals with Disabilities	46.67%	33.33%	100.00%
Economically Disadvantaged	93.44%	90.98%	86.57%
Limited English Proficient	--	--	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	94.00%
Tech Prep	97.26%	94.52%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1539	330	209
Male	784	134	80
Female	755	196	129
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	1328	283	183
Hispanic	19	NC	NC
White	143	36	20
Unknown	47	NC	NC
Individuals with Disabilities	171	31	15
Economically Disadvantaged	777	181	122
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	73	57	38

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	105

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

CTPD Lead School District (and IRN): Mayfield City SD (044370)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Aurora City SD
- Beachwood City SD
- Chagrin Falls Exempted Village SD
- Mayfield City SD
- Orange City SD
- Richmond Heights Local SD
- Solon City SD
- South Euclid-Lyndhurst City SD
- West Geauga Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	968
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	286
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	218

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	86.83%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	84.88%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	97.95%	74.00%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	86.83%	84.88%	97.95%
Male	82.65%	81.63%	97.14%
Female	90.65%	87.85%	98.68%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	70.00%	65.71%	96.92%
Hispanic	NC	NC	NC
White	94.96%	94.12%	98.10%
Unknown	NC	NC	NC
Individuals with Disabilities	55.74%	54.10%	97.78%
Economically Disadvantaged	NC	NC	100.00%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	89.19%	86.49%	97.14%
Tech Prep	94.25%	93.10%	96.72%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	968	286	218
Male	525	138	105
Female	443	148	113
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	20	10	NC
Black (not Hispanic)	340	89	74
Hispanic	11	NC	NC
White	577	175	128
Unknown	20	NC	NC
Individuals with Disabilities	440	94	74
Economically Disadvantaged	45	11	NC
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	107	61	39

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	99

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

CTPD Lead School District (and IRN): Parma City SD (044636)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Parma City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1514
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	448
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	415

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.11%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	96.14%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.06%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.11%	96.14%	95.06%
Male	96.61%	96.61%	96.88%
Female	97.48%	95.80%	93.43%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	100.00%	100.00%	100.00
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	96.91%	95.88%	94.75%
Unknown	NC	NC	NC
Individuals with Disabilities	77.78%	70.37%	100.00%
Economically Disadvantaged	94.44%	95.83%	90.74%
Limited English Proficient	100.00%	100.00%	78.57%
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	98.95%	100.00%
Tech Prep	98.17%	97.26%	94.64%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1514	448	415
Male	759	195	177
Female	755	253	238
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	41	15	15
Black (not Hispanic)	23	NC	NC
Hispanic	30	NC	NC
White	1401	421	388
Unknown	17	NC	NC
Individuals with Disabilities	213	59	54
Economically Disadvantaged	316	81	72
Limited English Proficient	26	11	11
Migrant Status	--	--	--
CTE Nontraditional Enrollees	155	103	95

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	234

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

CTPD Lead School District (and IRN): Cuyahoga Valley Career Center Joint Vocational SD (050922)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Brecksville-Broadview Heights City SD
- Cuyahoga Heights Local SD
- Cuyahoga Valley Career Center JVSD
- Garfield Heights City SD
- Independence Local SD
- Nardon Hills City SD
- North Royalton City SD
- Revere Local SD
- Twinsburg City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1994
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	449
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	359

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.61%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	95.48%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.22%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.61%	95.48%	95.22%
Male	94.79%	94.27%	95.81%
Female	98.77%	96.91%	94.44%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	92.31%	88.46%	88.89%
Hispanic	NC	NC	NC
White	97.10%	96.13%	95.70%
Unknown	NC	NC	NC
Individuals with Disabilities	83.33%	75.76%	82.54%
Economically Disadvantaged	96.15%	92.31%	92.31%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	99.47%	98.93%	98.75%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1994	449	359
Male	1205	260	196
Female	789	189	163
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	40	10	NC
Black (not Hispanic)	175	44	27
Hispanic	17	NC	NC
White	1730	385	313
Unknown	30	NC	NC
Individuals with Disabilities	361	126	71
Economically Disadvantaged	193	43	27
Limited English Proficient	14	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94	27	24

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	208

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

CTPD Lead School District (and IRN): Polaris Joint Vocational SD (050948)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Berea City SD
- Brooklyn City SD
- Fairview Park City SD
- North Olmsted City SD
- Olmsted Falls City SD
- Polaris JVSD
- Strongsville City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

2278

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

451

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

385

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	97.64%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	93.46%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	90.70%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD 200028

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.64%	93.46%	90.70%
Male	97.64%	93.40%	90.48%
Female	97.65%	93.53%	90.97%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	60.00%	50.00%	NC
Hispanic	NC	NC	NC
White	98.59%	94.63%	90.12%
Unknown	NC	NC	NC
Individuals with Disabilities	89.53%	73.26%	88.89%
Economically Disadvantaged	NC	NC	92.86%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	97.06%
Tech Prep	97.69%	94.80%	90.83%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2278	451	385
Male	1365	253	214
Female	913	198	171
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	51	12	NC
Black (not Hispanic)	65	13	10
Hispanic	43	NC	NC
White	2089	415	357
Unknown	29	NC	NC
Individuals with Disabilities	418	127	89
Economically Disadvantaged	179	11	10
Limited English Proficient	15	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94	59	55

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	203

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

CTPD Lead School District (and IRN): Four County Joint Vocational SD (050963)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Archbold-Area Local SD
- Ayersville Local SD
- Bryan City SD
- Central Local SD
- Defiance City SD
- Edgerton Local SD
- Edon-Northwest Local SD
- Evergreen Local SD
- Four County JVSD
- Gorham Fayette Local SD
- Hicksville Exempted Village SD
- Holgate Local SD
- Liberty Center Local SD
- Millcreek-West Unity Local SD
- Montpelier Exempted Village SD
- Napoleon Area City SD
- North Central Local SD
- Northeastern Local SD
- Patrick Henry Local SD
- Pettisville Local SD
- Pike-Delta-York Local SD
- Stryker Local SD
- Wauseon Exempted Village SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

2035

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

496

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

451

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	93.57%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	91.80%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.22%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.57%	91.80%	95.22%
Male	92.28%	90.88%	95.76%
Female	95.78%	93.37%	94.35%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	NC	NC	--
Hispanic	92.86%	96.43%	95.24%
White	93.59%	91.45%	95.41%
Unknown	--	--	--
Individuals with Disabilities	76.36%	69.09%	96.94%
Economically Disadvantaged	88.29%	88.29%	92.31%
Limited English Proficient	--	--	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.31%	93.75%	94.44%
Tech Prep	95.79%	93.68%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2035	496	451
Male	1349	321	285
Female	686	175	166
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	104	29	28
White	1913	465	421
Unknown	13	--	--
Individuals with Disabilities	398	115	110
Economically Disadvantaged	483	119	111
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	428	71	64

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	102

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

CTPD Lead School District (and IRN): Delaware Area Career Center Joint Vocational SD (050989)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Big Walnut Local SD
- Buckeye Valley Local SD
- Delaware Area Career Center JVSD
- Delaware City SD
- Olentangy Local SD
- Worthington City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1220

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

645

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

470

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	91.32%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	89.15%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	96.08%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.32%	89.15%	96.08%
Male	90.48%	87.70%	94.71%
Female	92.34%	90.91%	97.79%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	78.57%	75.00%	93.33%
Hispanic	NC	NC	NC
White	92.51%	90.10%	95.97%
Unknown	90.91%	100.00%	100.00%
Individuals with Disabilities	62.50%	55.77%	96.55%
Economically Disadvantaged	78.57%	80.95%	96.77%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	88.68%	92.45%	96.59%
Tech Prep	98.18%	98.18%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1220	645	470
Male	708	401	260
Female	512	244	210
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	15	12	NC
Black (not Hispanic)	77	42	28
Hispanic	15	NC	NC
White	1083	568	420
Unknown	28	13	13
Individuals with Disabilities	304	140	107
Economically Disadvantaged	132	60	42
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	168	74	53

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	62

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

CTPD Lead School District (and IRN): EHOVE Career Center Joint Vocational SD (051029)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bellevue City SD
- Berlin-Milan Local SD
- Danbury Local SD
- EHOVE Career Center JVSD
- Huron City SD
- Kelleys Island Local SD
- Margaretta Local SD
- Middle Bass Local SD
- Monroeville Local SD
- New London Local SD
- North Bass Local SD
- Norwalk City SD
- Perkins Local SD
- Put-In-Bay Local SD
- South Central Local SD
- Vermilion Local SD
- Western Reserve Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1341
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	357
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	310

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.37%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.37%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	89.56%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.37%	88.37%	89.56%
Male	89.35%	88.17%	87.85%
Female	91.67%	88.64%	91.85%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	90.48%	88.44%	89.14%
Unknown	--	--	NC
Individuals with Disabilities	67.06%	60.00%	93.59%
Economically Disadvantaged	84.85%	75.76%	88.52%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.67%	93.02%	87.10%
Tech Prep	100.00%	100.00%	80.43%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1341	357	310
Male	826	200	175
Female	515	157	135
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	11	NC	NC
Hispanic	10	NC	NC
White	1310	346	302
Unknown	NC	NC	--
Individuals with Disabilities	276	96	88
Economically Disadvantaged	282	71	67
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	287	53	45

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	49

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

CTPD Lead School District (and IRN): Sandusky City SD (044743)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Sandusky City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	759
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	126
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	119

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.64%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.96%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	89.05%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.64%	94.96%	89.05%
Male	95.38%	93.85%	89.19%
Female	98.15%	96.30%	88.89%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	98.00%	96.00%	87.18%
Hispanic	NC	NC	NC
White	94.55%	96.36%	92.00%
Unknown	NC	NC	78.57%
Individuals with Disabilities	86.67%	73.33%	80.77%
Economically Disadvantaged	100.00%	92.59%	84.21%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	84.85%
Tech Prep	96.88%	96.88%	93.10%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	759	126	119
Male	419	69	65
Female	340	57	54
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	281	52	50
Hispanic	21	NC	NC
White	368	59	55
Unknown	87	10	NC
Individuals with Disabilities	133	16	15
Economically Disadvantaged	429	58	54
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	132	23	22

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	33

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

CTPD Lead School District (and IRN): Columbus City SD (043802)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Columbus City SD
- Grandview Heights City SD
- Upper Arlington City SD
- Westerville City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	6550
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	360
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	264

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.08%	79.91%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	84.73%	68.03%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	94.46%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.08%	84.73%	94.46%
Male	86.40%	81.60%	93.80%
Female	93.43%	87.59%	95.15%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	93.10%	83.45%	95.61%
Hispanic	100.00%	100.00%	NC
White	84.16%	85.15%	92.27%
Unknown	NC	NC	NC
Individuals with Disabilities	64.79%	46.48%	94.42%
Economically Disadvantaged	91.02%	85.55%	93.12%
Limited English Proficient	NC	NC	81.82%
Migrant Status	--	--	NC
CTE Nontraditional Enrollees	92.31%	90.77%	92.80%
Tech Prep	--	--	--

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	6550	360	264
Male	3374	179	126
Female	3176	181	138
American Indian or Alaskan Native	10	--	--
Asian or Pacific Islander	108	NC	NC
Black (not Hispanic)	4225	183	146
Hispanic	211	17	12
White	1925	155	102
Unknown	71	NC	NC
Individuals with Disabilities	1298	96	72
Economically Disadvantaged	6165	308	257
Limited English Proficient	464	14	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	1472	79	65

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

CTPD Lead School District (and IRN): Eastland-Fairfield Career/Tech Joint Vocational SD (051003)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Amanda-Clearcreek Local SD
- Berne Union Local SD
- Bexley City SD
- Bloom-Carroll Local SD
- Canal Winchester Local SD
- Eastland-Fairfield Career/Tech JVSD
- Fairfield Union Local SD
- Gahanna-Jefferson City SD
- Groveport Madison Local SD
- Hamilton Local SD
- Liberty Union-Thurston Local SD
- New Albany-Plain Local SD
- Pickerington Local SD
- Reynoldsburg City SD
- Teays Valley Local SD
- Walnut Township Local SD
- Whitehall City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3370
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	719
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	701

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	94.50%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.94%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.77%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	94.50%	94.94%	96.77%
Male	91.46%	93.66%	97.02%
Female	97.87%	96.35%	96.47%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	100.00%	100.00%	NC
Black (not Hispanic)	96.55%	95.73%	90.28%
Hispanic	88.24%	100.00%	100.00%
White	94.72%	95.30%	97.34%
Unknown	86.67%	83.33%	100.00%
Individuals with Disabilities	65.74%	69.44%	93.81%
Economically Disadvantaged	94.12%	95.10%	96.36%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.35%	94.74%	99.33%
Tech Prep	98.64%	99.32%	95.79%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	3370	719	701
Male	1811	380	368
Female	1559	339	333
American Indian or Alaskan Native	17	NC	NC
Asian or Pacific Islander	40	16	14
Black (not Hispanic)	485	122	117
Hispanic	86	18	17
White	2633	528	518
Unknown	109	30	30
Individuals with Disabilities	472	113	111
Economically Disadvantaged	727	108	103
Limited English Proficient	51	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	745	117	116

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	153

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

CTPD Lead School District (and IRN): Tolles Career & Technical Center Joint Vocational SD (063511)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Dublin City SD
- Fairbanks Local SD
- Hilliard City SD
- Jefferson Local SD
- Jonathan Alder Local SD
- London City SD
- Madison-Plains Local SD
- Tolles Career & Technical Center JVSD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1292
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	331
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	286

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	93.66%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	91.20%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.56%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.66%	91.20%	95.56%
Male	91.72%	91.08%	95.83%
Female	96.06%	91.34%	95.21%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	72.73%
Hispanic	NC	NC	NC
White	94.01%	91.39%	96.15%
Unknown	NC	NC	NC
Individuals with Disabilities	69.64%	60.71%	96.25%
Economically Disadvantaged	89.47%	84.21%	93.22%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98.51%	88.06%	97.59%
Tech Prep	96.72%	95.08%	92.16%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1292	331	286
Male	727	190	157
Female	565	141	129
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	16	NC	NC
Black (not Hispanic)	43	NC	NC
Hispanic	25	NC	NC
White	1195	309	268
Unknown	11	NC	NC
Individuals with Disabilities	211	69	57
Economically Disadvantaged	184	63	58
Limited English Proficient	15	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	353	78	68

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	66

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

CTPD Lead School District (and IRN): South-Western City SD (044800)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- South-Western City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2989
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	530
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	434

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.94%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	90.78%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.61%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.94%	90.78%	95.61%
Male	90.17%	89.74%	96.51%
Female	94.00%	92.00%	94.78%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	92.45%	88.68%	96.83%
Hispanic	88.89%	88.89%	84.00%
White	91.79%	90.91%	96.08%
Unknown	NC	NC	NC
Individuals with Disabilities	63.22%	55.17%	100.00%
Economically Disadvantaged	93.55%	90.32%	94.15%
Limited English Proficient	91.30%	86.96%	89.66%
Migrant Status	NC	NC	NC
CTE Nontraditional Enrollees	91.80%	90.16%	92.19%
Tech Prep	95.41%	98.17%	97.75%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2989	530	434
Male	1579	280	234
Female	1410	250	200
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	54	NC	NC
Black (not Hispanic)	474	79	53
Hispanic	250	35	27
White	2163	403	341
Unknown	41	NC	NC
Individuals with Disabilities	445	88	87
Economically Disadvantaged	907	201	155
Limited English Proficient	303	42	23
Migrant Status	NC	NC	NC
CTE Nontraditional Enrollees	121	79	61

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	122

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

CTPD Lead School District (and IRN): Penta Career Center Joint Vocational SD (051359)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Anthony Wayne Local SD
- Benton Carroll Salem Local SD
- Bowling Green City SD
- Eastwood Local SD
- Elmwood Local SD
- Genoa Area Local SD
- Lake Local SD
- Maumee City SD
- North Baltimore Local SD
- Northwood Local SD
- Otsego Local SD
- Penta Career Center JVSD
- Perrysburg Exempted Village SD
- Rossford Exempted Village SD
- Springfield Local SD
- Swanton Local SD
- Woodmore Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2740
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	854
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	767

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.35%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.65%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.87%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.35%	94.65%	95.87%
Male	95.15%	94.42%	95.28%
Female	97.75%	94.93%	96.61%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	96.67%	90.00%	100.00%
Hispanic	89.66%	93.10%	95.24%
White	96.70%	94.83%	95.83%
Unknown	NC	NC	100.00%
Individuals with Disabilities	77.69%	70.25%	96.99%
Economically Disadvantaged	80.95%	76.19%	93.81%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98.17%	95.41%	95.92%
Tech Prep	98.44%	97.28%	97.08%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2740	854	767
Male	1623	467	412
Female	1117	387	355
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	18	NC	NC
Black (not Hispanic)	72	31	30
Hispanic	82	30	29
White	2504	778	696
Unknown	57	NC	NC
Individuals with Disabilities	582	127	121
Economically Disadvantaged	99	28	21
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	510	129	109

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	268

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

CTPD Lead School District (and IRN): Gallia-Jackson-Vinton Joint Vocational SD (062067)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Gallia County Local SD
- Gallia-Jackson-Vinton JVSD
- Gallipolis City SD
- Jackson City SD
- Oak Hill Union Local SD
- Vinton County Local SD
- Wellston City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1172
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	261
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	237

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.21%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.51%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	97.15%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.21%	88.51%	97.15%
Male	87.07%	87.76%	98.15%
Female	95.45%	89.77%	95.24%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	--
White	90.04%	88.31%	97.13%
Unknown	NC	NC	NC
Individuals with Disabilities	66.67%	66.67%	100.00%
Economically Disadvantaged	80.49%	82.93%	94.59%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.92%	97.96%	92.86%
Tech Prep	96.43%	92.86%	98.99%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1172	261	237
Male	733	163	148
Female	439	98	89
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	13	NC	NC
Hispanic	NC	NC	NC
White	1148	256	233
Unknown	NC	NC	NC
Individuals with Disabilities	207	51	44
Economically Disadvantaged	363	92	82
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	214	54	49

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	89

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

CTPD Lead School District (and IRN): Greene County Joint Vocational SD (051045)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Beaver Creek City SD
- Cedar Cliff Local SD
- Fairborn City SD
- Greene County JVSD
- Greeneview Local SD
- Sugarcreek Local SD
- Xenia Community City SD
- Yellow Springs Exempted Village SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

1169

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

388

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

255

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.08%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	86.51%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.97%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.08%	86.51%	93.97%
Male	85.03%	83.67%	93.81%
Female	97.14%	90.48%	94.19%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	93.33%
Hispanic	NC	NC	NC
White	91.56%	87.76%	94.08%
Unknown	NC	NC	NC
Individuals with Disabilities	62.69%	55.22%	92.31%
Economically Disadvantaged	NC	NC	88.14%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	95.52%
Tech Prep	98.48%	96.97%	95.58%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1169	388	255
Male	745	228	150
Female	424	160	105
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	68	14	NC
Hispanic	NC	NC	NC
White	1057	361	240
Unknown	26	NC	NC
Individuals with Disabilities	211	79	68
Economically Disadvantaged	59	NC	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	144	50	17

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	202

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

CTPD Lead School District (and IRN): Cincinnati City SD (043752)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cincinnati City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	4456
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	671
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	566

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	93.45%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	90.62%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	99.57%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.45%	90.62%	99.57%
Male	92.76%	89.14%	99.50%
Female	93.90%	91.57%	99.61%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	91.67%	88.43%	99.44%
Hispanic	NC	NC	NC
White	100.00%	99.01%	100.00%
Unknown	95.00%	90.00%	NC
Individuals with Disabilities	64.76%	52.38%	100.00%
Economically Disadvantaged	94.36%	89.85%	99.10%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.09%	93.96%	100.00%
Tech Prep	94.96%	93.28%	--

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	4456	671	566
Male	2119	258	221
Female	2337	413	345
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	32	NC	NC
Black (not Hispanic)	3761	517	433
Hispanic	49	NC	NC
White	509	119	101
Unknown	102	21	20
Individuals with Disabilities	857	119	105
Economically Disadvantaged	2314	303	266
Limited English Proficient	97	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	1476	295	265

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	146

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

CTPD Lead School District (and IRN): Great Oaks Institute of Technology Joint Vocational SD (051060)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---|-----------------------------------|------------------------------------|
| ▪ Batavia Local SD | ▪ Hillsboro City SD | ▪ Oak Hills Local SD |
| ▪ Blanchester Local SD | ▪ Indian Hill Exempted Village SD | ▪ Princeton City SD |
| ▪ Clermont Northeastern Local SD | ▪ Lockland Local SD | ▪ Reading Community City SD |
| ▪ Clinton-Massie Local SD | ▪ Loveland City SD | ▪ Southwest Local SD |
| ▪ Deer Park Community City SD | ▪ Lynchburg-Clay Local SD | ▪ St Bernard-Elmwood Place City SD |
| ▪ East Clinton Local SD | ▪ Madeira City SD | ▪ Sycamore Community City SD |
| ▪ Fairfield Local SD | ▪ Mariemont City SD | ▪ Three Rivers Local SD |
| ▪ Finneytown Local SD | ▪ Mason City SD | ▪ Washington Court House City SD |
| ▪ Forest Hills Local SD | ▪ Miami Trace Local SD | ▪ West Clermont Local SD |
| ▪ Goshen Local SD | ▪ Milford Exempted Village SD | ▪ Wilmington City SD |
| ▪ Great Oaks Institute of Technology JVSD | ▪ Mt Healthy City SD | ▪ Winton Woods City SD |
| ▪ Greenfield Exempted Village SD | ▪ North College Hill City SD | ▪ Wyoming City SD |
| | ▪ Norwood City SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	7355
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	1624
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	1347

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	94.69%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.85%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.67%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	94.69%	92.85%	96.67%
Male	93.00%	91.99%	96.43%
Female	96.57%	93.80%	96.99%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not %)	94.57%	86.41%	97.74%
Hispanic	NC	NC	93.33%
White	94.60%	93.78%	96.44%
Unknown	100.00%	100.00%	100.00%
Individuals with Disabilities	70.64%	61.19%	96.61%
Economically Disadvantaged	85.78%	85.31%	93.55%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	96.95%	94.42%	97.76%
Tech Prep	94.55%	92.73%	98.51%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	7355	1624	1347
Male	4221	887	722
Female	3134	737	625
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	65	NC	NC
Black (not Hispanic)	1212	232	193
Hispanic	65	NC	NC
White	5872	1364	1132
Unknown	136	18	14
Individuals with Disabilities	907	324	257
Economically Disadvantaged	886	266	218
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	1689	250	200

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	203

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): NORTHWEST LOCAL CTPD (200045)

CTPD Lead School District (and IRN): Northwest Local SD (047365)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Northwest Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): NORTHWEST LOCAL CTPD (200045)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	460
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	406
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	225

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.78%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	97.78%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.85%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): NORTHWEST LOCAL CTPD (200045)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.78%	97.78%	95.85%
Male	96.18%	96.18%	94.35%
Female	100.00%	100.00%	97.44%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	100.00%	100.00%	97.78%
Hispanic	NC	NC	NC
White	96.95%	96.95%	95.24%
Unknown	NC	NC	NC
Individuals with Disabilities	83.87%	83.87%	95.45%
Economically Disadvantaged	97.62%	97.62%	90.00%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	97.44%
Tech Prep	100.00%	98.82%	98.33%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	460	406	225
Male	279	249	131
Female	181	157	94
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	95	83	49
Hispanic	NC	NC	NC
White	340	304	164
Unknown	15	12	NC
Individuals with Disabilities	62	56	31
Economically Disadvantaged	87	76	42
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	47	40	31

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	154

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

CTPD Lead School District (and IRN): Jefferson County Joint Vocational SD (051128)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Buckeye Local SD
- Edison Local SD
- Indian Creek Local SD
- Jefferson County JVSD
- Steubenville City SD
- Toronto City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1516
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	304
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	251

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.73%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	87.50%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	94.55%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.73%	87.50%	94.55%
Male	87.50%	88.89%	95.68%
Female	95.19%	85.58%	92.63%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	88.24%	76.47%	100.00%
Hispanic	NC	NC	NC
White	90.58%	88.34%	93.83%
Unknown	NC	NC	NC
Individuals with Disabilities	55.56%	44.44%	95.24%
Economically Disadvantaged	90.27%	83.19%	91.96%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	95.35%
Tech Prep	98.91%	97.83%	98.63%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1516	304	251
Male	844	174	145
Female	672	130	106
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	164	24	17
Hispanic	NC	NC	NC
White	1284	268	226
Unknown	62	NC	NC
Individuals with Disabilities	300	59	46
Economically Disadvantaged	761	141	116
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	243	44	33

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	135

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

CTPD Lead School District (and IRN): Knox County Joint Vocational SD (051144)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Centerburg Local SD
- Clear Fork Valley Local SD
- Danville Local SD
- East Knox Local SD
- Fredericktown Local SD
- Knox County JVSD
- Mount Vernon City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	938
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	250
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	230

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.20%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.76%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	97.24%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.20%	94.76%	97.24%
Male	90.91%	92.56%	95.80%
Female	100.00%	97.22%	98.98%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	95.56%	94.67%	97.21%
Unknown	NC	NC	NC
Individuals with Disabilities	78.26%	73.91%	97.50%
Economically Disadvantaged	90.32%	91.94%	98.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	98.46%
Tech Prep	100.00%	97.96%	97.78%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	938	250	230
Male	592	132	121
Female	346	118	109
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	--	--
White	921	246	226
Unknown	NC	NC	NC
Individuals with Disabilities	233	51	46
Economically Disadvantaged	280	75	62
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	197	44	36

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	59

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

CTPD Lead School District (and IRN): Auburn Joint Vocational SD (051169)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Auburn JVSD
- Berkshire Local SD
- Cardinal Local SD
- Chardon Local SD
- Fairport Harbor Exempted Village SD
- Kenston Local SD
- Kirtland Local SD
- Madison Local SD
- Newbury Local SD
- Painesville City Local SD
- Painesville Township Local SD
- Perry Local SD
- Riverside Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

769

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

326

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

297

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	96.95%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	95.93%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	92.21%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.95%	95.93%	92.21%
Male	96.89%	97.41%	93.37%
Female	97.06%	93.14%	90.55%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	100.00%	92.31%	94.12%
Hispanic	NC	NC	NC
White	97.05%	95.94%	92.83%
Unknown	NC	NC	NC
Individuals with Disabilities	85.42%	81.25%	92.31%
Economically Disadvantaged	95.00%	97.50%	100.00%
Limited English Proficient	--	--	NC
Migrant Status	--	--	NC
CTE Nontraditional Enrollees	92.59%	96.30%	86.67%
Tech Prep	100.00%	100.00%	96.25%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	769	326	297
Male	469	208	195
Female	300	118	102
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	32	15	14
Hispanic	27	NC	NC
White	701	300	272
Unknown	NC	NC	NC
Individuals with Disabilities	155	55	49
Economically Disadvantaged	106	45	41
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	67	31	27

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	75

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

CTPD Lead School District (and IRN): Mentor Exempted Village SD (045492)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Euclid City SD
- Wickliffe City SD
- Mentor Exempted Village SD
- Willoughby-Eastlake City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	735
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	408
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	289

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	94.46%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	93.77%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	98.78%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	94.46%	93.77%	98.78%
Male	92.26%	91.67%	98.43%
Female	97.52%	96.69%	99.26%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	87.88%	81.82%	100.00%
Hispanic	NC	NC	NC
White	95.22%	95.22%	98.61%
Unknown	NC	NC	NC
Individuals with Disabilities	79.41%	76.47%	98.68%
Economically Disadvantaged	87.76%	87.76%	100.00%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98.18%	98.18%	100.00%
Tech Prep	97.53%	97.53%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	735	408	289
Male	425	247	168
Female	310	161	121
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	155	43	33
Hispanic	NC	NC	NC
White	564	357	251
Unknown	NC	NC	NC
Individuals with Disabilities	213	160	68
Economically Disadvantaged	170	76	49
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	125	68	55

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	92

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

CTPD Lead School District (and IRN): Lawrence County Joint Vocational SD (051185)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Chesapeake Union Exempted Village SD
- Dawson-Bryant Local SD
- Fairland Local SD
- Ironton City SC
- Lawrence County JVSD
- Rock Hill Local SD
- South Point Local SD
- Symmes Valley Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1264
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	289
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	255

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	86.22%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	79.92%	79.25%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	83.39%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	86.22%	79.92%	83.39%
Male	80.79%	74.83%	85.00%
Female	94.17%	87.38%	81.40%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	--
White	86.06%	79.68%	83.28%
Unknown	--	--	--
Individuals with Disabilities	60.71%	42.86%	86.08%
Economically Disadvantaged	80.34%	70.94%	82.76%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	82.86%	85.71%
Tech Prep	93.42%	90.79%	84.09%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1264	289	255
Male	729	170	152
Female	535	119	103
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	30	NC	NC
Hispanic	NC	NC	NC
White	1216	284	252
Unknown	11	--	--
Individuals with Disabilities	279	92	84
Economically Disadvantaged	509	131	117
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	240	43	35

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	96

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

CTPD Lead School District (and IRN): Career and Technology Educational Centers Joint Vocational SD (051201)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Career and Technology Educational Centers JVSD
- Granville Exempted Village SD
- Heath City SD
- Johnstown-Monroe Local SD
- Lakewood Local SD
- Licking Heights Local SD
- Licking Valley Local SD
- Newark City SD
- North Fork Local SD
- Northridge Local SD
- Southwest Licking Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1772
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	379
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	307

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.41%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	96.41%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	98.48%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.41%	96.41%	98.48%
Male	95.35%	95.35%	98.40%
Female	97.76%	97.76%	98.59%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	--
White	96.21%	96.55%	98.45%
Unknown	NC	NC	NC
Individuals with Disabilities	78.00%	78.00%	100.00%
Economically Disadvantaged	83.33%	80.00%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.14%	97.14%	97.44%
Tech Prep	100.00%	100.00%	97.37%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1772	379	307
Male	1065	208	173
Female	707	171	134
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	73	NC	NC
Hispanic	12	NC	NC
White	1641	360	290
Unknown	33	NC	NC
Individuals with Disabilities	230	63	50
Economically Disadvantaged	176	40	30
Limited English Proficient	NC	NC	--
Migrant Status	NC	NC	--
CTE Nontraditional Enrollees	290	57	35

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	131

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

CTPD Lead School District (and IRN): Ohio Hi-Point Career Center Joint Vocational SD (051334)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bellefontaine City SD
- Benjamin Logan Local SD
- Graham Local SD
- Indian Lake Local SD
- Kenton City SD
- Marysville Exempted Village SD
- Mechanicsburg Exempted Village SD
- Ohio Hi-Point Career Center JVSD
- Ridgemont Local SD
- Riverside Local SD
- Triad Local SD
- Upper Scioto Valley Local SD
- Urbana City SD
- Waynesfield-Goshen Local SD
- West Liberty-Salem Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2254
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	479
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	432

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	92.13%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.89%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.66%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.13%	88.89%	96.66%
Male	90.56%	87.98%	96.09%
Female	93.97%	89.95%	97.33%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	--
White	92.96%	90.53%	96.88%
Unknown	NC	NC	NC
Individuals with Disabilities	68.67%	57.83%	96.43%
Economically Disadvantaged	91.88%	89.32%	93.55%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94.90%	89.80%	97.06%
Tech Prep	99.18%	97.54%	97.89%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2254	479	432
Male	1237	257	233
Female	1017	222	199
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	24	NC	NC
Hispanic	NC	NC	NC
White	2177	457	412
Unknown	37	NC	NC
Individuals with Disabilities	388	94	83
Economically Disadvantaged	547	240	234
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	659	119	98

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	131

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

CTPD Lead School District (and IRN): Lorain City SD (044263)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lorain City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1512
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	430
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	166

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.96%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.55%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.64%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.96%	88.55%	93.64%
Male	88.76%	87.64%	93.44%
Female	93.51%	89.61%	93.88%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	89.80%	89.80%	81.82%
Hispanic	92.16%	88.24%	97.06%
White	89.83%	86.44%	96.00%
Unknown	NC	NC	NC
Individuals with Disabilities	53.33%	36.67%	94.12%
Economically Disadvantaged	88.79%	85.98%	93.75%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	91.67%	88.89%	96.00%
Tech Prep	100.00%	94.44%	--

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1512	430	166
Male	817	235	89
Female	695	195	77
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	459	132	49
Hispanic	433	119	51
White	499	163	59
Unknown	114	15	NC
Individuals with Disabilities	233	60	30
Economically Disadvantaged	1069	270	107
Limited English Proficient	33	11	NC
Migrant Status	NC	--	--
CTE Nontraditional Enrollees	388	86	36

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

CTPD Lead School District (and IRN): Lorain County Joint Vocational SD (051227)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Amherst Exempted Village SD
- Avon Local SD
- Avon Lake City SD
- Clearview Local SD
- Columbia Local SD
- Elyria City SD
- Firelands Local SD
- Keystone Local SD
- Lorain County JVSD
- Midview Local SD
- North Ridgeville City SD
- Oberlin City SD
- Sheffield-Sheffield Lake City SD
- Wellington Exempted Village SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1358
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	585
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	541

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.56%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.95%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	92.52%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.56%	92.95%	92.52%
Male	94.20%	92.36%	93.54%
Female	96.97%	93.56%	91.50%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	92.86%	85.71%	83.33%
Hispanic	NC	NC	100.00%
White	95.71%	93.24%	92.54%
Unknown	NC	NC	NC
Individuals with Disabilities	75.56%	60.67%	98.73%
Economically Disadvantaged	95.56%	91.11%	91.35%
Limited English Proficient	--	--	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98.18%	94.55%	91.07%
Tech Prep	100.00%	100.00%	94.19%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1358	585	541
Male	756	303	276
Female	602	282	265
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	76	29	29
Hispanic	29	10	NC
White	1213	531	489
Unknown	26	NC	NC
Individuals with Disabilities	277	99	91
Economically Disadvantaged	281	96	90
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	183	65	55

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	80

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

CTPD Lead School District (and IRN): Oregon City SD (044602)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Oregon City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	935
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	122
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	116

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	89.66%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	83.62%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	100.00%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	89.66%	83.62%	100.00%
Male	89.06%	84.38%	100.00%
Female	90.38%	82.69%	100.00%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	--
Hispanic	NC	NC	NC
White	90.00%	83.64%	100.00%
Unknown	NC	NC	--
Individuals with Disabilities	53.85%	26.92%	NC
Economically Disadvantaged	77.42%	74.19%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	93.33%	86.67%	NC
Tech Prep	94.44%	87.50%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	935	122	116
Male	540	70	64
Female	395	52	52
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	17	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	63	NC	NC
White	807	115	110
Unknown	43	NC	NC
Individuals with Disabilities	149	28	26
Economically Disadvantaged	283	34	31
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	69	16	15

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	74

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

CTPD Lead School District (and IRN): Sylvania City SD (044875)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ottawa Hills Local SD
- Sylvania City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1644
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	231
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	201

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	99.00%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	98.01%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	99.00%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	99.00%	98.01%	99.00%
Male	98.02%	97.03%	100.00%
Female	100.00%	99.00%	97.96%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	99.47%	98.41%	99.47%
Unknown	NC	NC	NC
Individuals with Disabilities	91.67%	83.33%	90.00%
Economically Disadvantaged	NC	NC	85.71%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	99.17%	99.17%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1644	231	201
Male	906	122	101
Female	738	109	100
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	38	NC	NC
Black (not Hispanic)	51	10	NC
Hispanic	26	NC	NC
White	1497	210	189
Unknown	32	NC	NC
Individuals with Disabilities	215	26	24
Economically Disadvantaged	142	16	NC
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	123	38	35

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	132

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

CTPD Lead School District (and IRN): Toledo City SD (044909)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Toledo City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2784
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	267
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	229

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	92.07%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.55%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	86.67%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.07%	88.55%	86.67%
Male	91.67%	91.11%	83.04%
Female	93.62%	78.72%	90.84%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	93.68%	86.32%	82.72%
Hispanic	84.62%	84.62%	90.91%
White	92.86%	91.96%	90.38%
Unknown	NC	NC	NC
Individuals with Disabilities	61.70%	59.57%	85.23%
Economically Disadvantaged	92.42%	86.36%	85.00%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	88.89%	70.37%	84.34%
Tech Prep	99.19%	95.16%	93.94%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2784	267	229
Male	1699	213	182
Female	1085	54	47
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	19	NC	NC
Black (not Hispanic)	1512	110	96
Hispanic	155	13	13
White	1039	136	113
Unknown	58	NC	NC
Individuals with Disabilities	487	60	49
Economically Disadvantaged	1136	82	67
Limited English Proficient	38	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	275	29	27

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	136

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

CTPD Lead School District (and IRN): Washington Local SD (048231)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Washington Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	986
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	203
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	198

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.98%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	99.49%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.77%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.98%	99.49%	96.77%
Male	97.00%	99.00%	98.06%
Female	98.98%	100.00%	95.18%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	100.00%	100.00%	NC
White	97.79%	99.45%	97.59%
Unknown	NC	NC	NC
Individuals with Disabilities	83.33%	95.83%	100.00%
Economically Disadvantaged	100.00%	100.00%	90.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.44%	100.00%	100.00%
Tech Prep	98.19%	99.40%	97.16%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	986	203	198
Male	535	103	100
Female	451	100	98
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	51	NC	NC
Hispanic	37	10	10
White	869	186	181
Unknown	21	NC	NC
Individuals with Disabilities	139	25	24
Economically Disadvantaged	227	36	34
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	134	39	39

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	170

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

CTPD Lead School District (and IRN): Mahoning County Career & Technical Center Joint Vocational SD (051243)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Austintown Local SD
- Boardman Local SD
- Campbell City SD
- Canfield Local SD
- Jackson-Milton Local SD
- Lowellville Local SD
- Mahoning County Career & Technical Center JVSD
- Poland Local SD
- Sebring Local SD
- South Range Local SD
- Springfield Local SD
- Struthers City SD
- West Branch Local SD
- Western Reserve Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1001
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	335
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	222

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	94.86%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	93.49%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.82%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	94.86%	93.49%	95.82%
Male	94.44%	94.44%	95.52%
Female	95.45%	92.13%	96.19%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	95.05%	94.58%	95.58%
Unknown	NC	NC	--
Individuals with Disabilities	73.81%	72.09%	96.49%
Economically Disadvantaged	88.73%	84.72%	95.65%
Limited English Proficient	--	--	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	92.86%	86.05%	100.00%
Tech Prep	100.00%	100.00%	92.86%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1001	335	222
Male	617	198	130
Female	384	137	92
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	24	10	NC
Hispanic	17	NC	NC
White	938	316	210
Unknown	14	NC	NC
Individuals with Disabilities	254	96	50
Economically Disadvantaged	332	114	72
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	180	65	46

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	54

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education **2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

CTPD Lead School District (and IRN): Youngstown City SD (045161)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Youngstown City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	474
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	288
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	108

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	87.85%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	87.85%	79.12%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	92.72%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	87.85%	87.85%	92.72%
Male	80.00%	85.00%	96.47%
Female	97.87%	91.49%	87.88%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	89.61%	88.31%	91.67%
Hispanic	NC	NC	NC
White	80.95%	85.71%	96.88%
Unknown	--	--	NC
Individuals with Disabilities	54.17%	54.17%	95.83%
Economically Disadvantaged	86.96%	85.51%	90.00%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	94.12%	89.47%
Tech Prep	95.65%	95.65%	96.43%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	474	288	108
Male	253	152	61
Female	221	136	47
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	330	198	77
Hispanic	42	26	NC
White	89	62	22
Unknown	13	NC	--
Individuals with Disabilities	92	60	24
Economically Disadvantaged	341	199	69
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	76	49	17

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	32

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

CTPD Lead School District (and IRN): Medina County Joint Vocational SD (062109)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Black River Local SD
- Brunswick City SD
- Buckeye Local SD
- Cloverleaf Local SD
- Highland Local SD
- Medina City SD
- Medina County JVSD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1439
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	575
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	499

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.98%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	98.79%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.05%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.98%	98.79%	95.05%
Male	97.15%	98.37%	93.41%
Female	98.80%	99.20%	96.92%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	97.91%	98.75%	95.30%
Unknown	NC	NC	NC
Individuals with Disabilities	82.46%	89.47%	87.06%
Economically Disadvantaged	100.00%	96.43%	96.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.67%	98.84%	92.73%
Tech Prep	98.94%	99.47%	98.85%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1439	575	499
Male	762	293	247
Female	677	282	252
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	20	12	NC
Hispanic	NC	NC	NC
White	1391	552	482
Unknown	11	NC	NC
Individuals with Disabilities	253	108	58
Economically Disadvantaged	108	33	28
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	257	92	86

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	204

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

CTPD Lead School District (and IRN): Meigs Local SD (048520)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Meigs Local SD
- Southern Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	535
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	75
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	64

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	92.19%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	87.50%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.84%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.19%	87.50%	96.84%
Male	86.11%	83.33%	100.00%
Female	100.00%	92.86%	94.44%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	--
Hispanic	--	--	--
White	92.06%	87.30%	96.84%
Unknown	--	--	--
Individuals with Disabilities	54.55%	36.36%	100.00%
Economically Disadvantaged	86.84%	84.21%	94.83%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	92.31%	84.62%	96.15%
Tech Prep	90.00%	83.33%	97.96%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	535	75	64
Male	302	43	36
Female	233	32	28
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	528	74	63
Unknown	NC	--	--
Individuals with Disabilities	112	14	11
Economically Disadvantaged	349	44	38
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	131	16	13

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	36

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

CTPD Lead School District (and IRN): Upper Valley Joint Vocational SD (062125)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Anna Local SD
- Botkins Local SD
- Bradford Exempted Village SD
- Covington Exempted Village SD
- Fairlawn Local SD
- Fort Loramie Local SD
- Hardin-Houston Local SD
- Jackson Center Local SD
- Newton Local SD
- Piqua City SD
- Russia Local SD
- Sidney City SD
- Troy City SD
- Upper Valley JVSD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1769
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	411
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	409

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.11%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	90.86%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	90.14%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.11%	90.86%	90.14%
Male	90.32%	90.73%	92.31%
Female	92.36%	91.08%	87.50%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	100.00%	91.67%	NC
Hispanic	NC	NC	--
White	90.74%	90.74%	90.91%
Unknown	NC	NC	NC
Individuals with Disabilities	60.23%	60.23%	NC
Economically Disadvantaged	84.04%	85.11%	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	93.18%	90.91%	87.50%
Tech Prep	100.00%	100.00%	NC

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1769	411	409
Male	1211	252	250
Female	558	159	159
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	15	NC	NC
Black (not Hispanic)	42	12	12
Hispanic	NC	NC	NC
White	1669	383	382
Unknown	33	NC	NC
Individuals with Disabilities	272	89	88
Economically Disadvantaged	295	97	95
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	272	44	44

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	69

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

CTPD Lead School District (and IRN): Switzerland Of Ohio Local SD (048652)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Switzerland Of Ohio Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	503
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	102
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	89

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	92.13%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.76%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.51%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.13%	88.76%	96.51%
Male	91.67%	87.50%	96.23%
Female	92.68%	90.24%	96.97%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	--
Hispanic	--	--	--
White	92.13%	88.76%	96.51%
Unknown	--	--	--
Individuals with Disabilities	68.18%	54.55%	96.55%
Economically Disadvantaged	90.91%	89.09%	94.64%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC
Tech Prep	89.13%	84.78%	97.14%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	503	102	89
Male	297	55	48
Female	206	47	41
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	--	--
Hispanic	NC	--	--
White	494	102	89
Unknown	NC	--	--
Individuals with Disabilities	96	24	22
Economically Disadvantaged	277	65	55
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	42	10	NC

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	52

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

CTPD Lead School District (and IRN): Dayton City SD (043844)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Dayton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	999
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	134
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	115

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	93.04%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	87.83%	78.28%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	100.00%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.04%	87.83%	100.00%
Male	90.24%	87.80%	100.00%
Female	94.59%	87.84%	100.00%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	92.93%	86.87%	100.00%
Hispanic	NC	NC	--
White	92.86%	92.86%	NC
Unknown	NC	NC	NC
Individuals with Disabilities	50.00%	14.29%	100.00%
Economically Disadvantaged	90.00%	82.86%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	88.24%	76.47%	100.00%
Tech Prep	91.76%	88.24%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	999	134	115
Male	494	52	41
Female	505	82	74
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	788	116	99
Hispanic	22	NC	NC
White	168	16	14
Unknown	16	NC	NC
Individuals with Disabilities	131	15	14
Economically Disadvantaged	676	82	70
Limited English Proficient	23	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98	19	17

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	99

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

CTPD Lead School District (and IRN): Mad River Local SD (048702)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mad River Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	883
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	133
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	121

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.69%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	95.04%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	98.33%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.69%	95.04%	98.33%
Male	93.75%	92.19%	98.28%
Female	100.00%	98.25%	98.39%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	96.04%	94.06%	98.11%
Unknown	NC	NC	NC
Individuals with Disabilities	73.33%	60.00%	93.33%
Economically Disadvantaged	95.65%	95.65%	97.92%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	96.67%	100.00%
Tech Prep	100.00%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	883	133	121
Male	484	72	64
Female	399	61	57
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	12	NC	NC
Black (not Hispanic)	83	10	NC
Hispanic	26	NC	NC
White	731	108	101
Unknown	27	NC	NC
Individuals with Disabilities	117	17	15
Economically Disadvantaged	412	51	46
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	108	33	30

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	115

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

CTPD Lead School District (and IRN): Miami Valley Career Technology Joint Vocational SD (051284)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ansonia Local SD
- Arcanum Butler Local SD
- Bethel Local SD
- Brookville Local SD
- Carlisle Local SD
- Eaton Community City SD
- Franklin Monroe Local SD
- Huber Heights City SD
- Jefferson Township Local SD
- Miami East Local SD
- Miami Valley Career Technology JVSD
- Miamisburg City SD
- Milton-Union Exempted Village SD
- Mississinawa Valley Local SD
- National Trail Local SD
- New Lebanon Local SD
- Northmont City SD
- Northridge Local SD
- Preble Shawnee Local SD
- Tipp City Exempted Village SD
- Tri-County North Local SD
- Tri-Village Local SD
- Trotwood-Madison City SD
- Twin Valley Community Local SD
- Valley View Local SD
- Vandalia-Butler City SD
- Versailles Exempted Village SD
- West Carrollton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3735
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	1099
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	904

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.55%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	96.66%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	96.90%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.55%	96.66%	96.90%
Male	97.17%	96.30%	95.76%
Female	97.95%	97.04%	98.25%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	100.00
Black (not Hispanic)	98.31%	94.92%	90.91%
Hispanic	NC	NC	NC
White	97.56%	96.70%	97.53%
Unknown	100.00%	100.00%	86.67%
Individuals with Disabilities	82.20%	75.42%	95.86%
Economically Disadvantaged	93.48%	92.75%	93.28%
Limited English Proficient	--	--	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	99.56%	98.68%	97.56%
Tech Prep	99.03%	98.55%	98.13%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	3735	1099	904
Male	2047	573	462
Female	1688	526	442
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	18	NC	NC
Black (not Hispanic)	363	85	61
Hispanic	21	NC	NC
White	3270	987	821
Unknown	61	13	11
Individuals with Disabilities	515	146	122
Economically Disadvantaged	652	187	141
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	924	281	227

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	484

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

CTPD Lead School District (and IRN): Morgan Local SD (048777)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Morgan Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	480
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	86

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	100.00%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	100.00%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	91.49%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	100.00%	100.00%	91.49%
Male	100.00%	100.00%	92.00%
Female	100.00%	100.00%	90.91%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	100.00%	100.00%	92.77%
Unknown	NC	NC	NC
Individuals with Disabilities	--	--	100.00%
Economically Disadvantaged	100.00%	100.00%	88.24%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	88.24%
Tech Prep	100.00%	100.00%	93.88%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	480	89	86
Male	277	59	57
Female	203	30	29
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	20	NC	NC
Hispanic	--	--	--
White	448	81	78
Unknown	12	NC	NC
Individuals with Disabilities	49	--	--
Economically Disadvantaged	206	37	35
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	130	14	14

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	58

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

CTPD Lead School District (and IRN): Mid-East Career and Technology Centers Joint Vocational SD (051300)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Caldwell Exempted Village SD
- Cambridge City SD
- Crooksville Exempted Village SD
- East Guernsey Local SD
- East Muskingum Local SD
- Franklin Local SD
- Maysville Local SD
- Mid-East Career and Technology Centers JVSD
- Noble Local SD
- Northern Local SD
- Rolling Hills Local SD
- Tri-Valley Local SD
- West Muskingum Local SD
- Zanesville City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2834
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	578
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	469

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	93.26%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	93.06%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	91.52%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.26%	93.06%	91.52%
Male	90.69%	92.71%	91.87%
Female	96.24%	93.46%	91.09%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	93.20%	93.22%	91.63%
Unknown	--	--	--
Individuals with Disabilities	68.97%	64.37%	94.95%
Economically Disadvantaged	87.74%	87.74%	88.37%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.06%	95.59%	91.84%
Tech Prep	98.89%	100.00%	95.71%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2834	578	469
Male	1632	322	251
Female	1202	256	218
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	31	NC	NC
Hispanic	NC	--	--
White	2763	574	465
Unknown	27	--	--
Individuals with Disabilities	506	113	93
Economically Disadvantaged	1008	131	106
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	373	101	68

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	95

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

CTPD Lead School District (and IRN): Pike County Area Joint Vocational SD (051375)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Pike County Area JVSD
- Scioto Valley Local SD
- Waverly City SD
- Western Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	427
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	159
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	148

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	88.89%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	75.00%	77.40%	NO	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	55.61%	73.60%	NO	NO
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	88.89%	75.00%	55.61%
Male	85.19%	75.31%	58.26%
Female	93.65%	74.60%	51.85%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	88.65%	74.47%	55.44%
Unknown	--	--	--
Individuals with Disabilities	66.67%	42.22%	64.00%
Economically Disadvantaged	82.86%	64.29%	60.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	85.00%	60.00%	42.86%
Tech Prep	100.00%	86.67%	57.14%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	427	159	148
Male	257	91	84
Female	170	68	64
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	423	156	145
Unknown	--	--	--
Individuals with Disabilities	144	60	49
Economically Disadvantaged	212	78	73
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	70	20	20

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	30

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

CTPD Lead School District (and IRN): Maplewood Career Center Joint Vocational SD (051391)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Crestwood Local SD
- Field Local SD
- James A Garfield Local SD
- Maplewood Career Center JVSD
- Mogadore Local SD
- Ravenna City SD
- Rootstown Local SD
- Southeast Local SD
- Streetsboro City SD
- Waterloo Local SD
- Windham Exempted Village SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1004
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	330
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	277

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.42%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.16%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	94.06%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.42%	92.16%	94.06%
Male	89.10%	92.31%	94.32%
Female	94.64%	91.96%	93.70%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	90.00%	90.00%	NC
Hispanic	NC	NC	--
White	91.30%	92.09%	94.35%
Unknown	NC	NC	--
Individuals with Disabilities	66.18%	70.59%	93.15%
Economically Disadvantaged	NC	NC	86.36%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	92.59%	94.03%
Tech Prep	100.00%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1004	330	277
Male	657	201	162
Female	347	129	115
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	26	11	10
Hispanic	NC	NC	NC
White	971	314	262
Unknown	NC	NC	NC
Individuals with Disabilities	271	93	77
Economically Disadvantaged	70	NC	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	85	31	27

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

CTPD Lead School District (and IRN): Madison Local SD (049452)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Madison Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	693
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	92
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	83

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.59%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	96.39%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.54%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.59%	96.39%	95.54%
Male	100.00%	98.00%	96.72%
Female	93.94%	93.94%	94.12%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	97.37%	97.37%	95.33%
Unknown	NC	NC	--
Individuals with Disabilities	86.67%	80.00%	93.75%
Economically Disadvantaged	96.30%	100.00%	90.91%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	NC	NC	NC
Tech Prep	100.00%	100.00%	97.83%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	693	92	83
Male	413	54	50
Female	280	38	33
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	32	NC	NC
Hispanic	NC	--	--
White	630	84	76
Unknown	23	NC	NC
Individuals with Disabilities	103	15	15
Economically Disadvantaged	279	32	27
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	99	NC	NC

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	40

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

CTPD Lead School District (and IRN): Mansfield City SD (044297)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mansfield City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	501
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	134
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	NC

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	NC	85.00%	NC	NC
Academic Attainment— Mathematics³ (1S2)	92.09%	NC	80.00%	NC	NC
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	97.87%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	NC	NC	97.87%
Male	NC	NC	100.00%
Female	--	--	95.24%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	100.00%
Hispanic	--	--	--
White	NC	NC	96.97%
Unknown	--	--	--
Individuals with Disabilities	NC	NC	100.00%
Economically Disadvantaged	NC	NC	95.65%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	--	--	NC
Tech Prep	NC	NC	NC

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	501	134	NC
Male	295	88	NC
Female	206	46	--
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	203	47	--
Hispanic	NC	NC	--
White	270	80	NC
Unknown	24	NC	--
Individuals with Disabilities	118	34	NC
Economically Disadvantaged	332	95	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	21	14	--

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	36

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

CTPD Lead School District (and IRN): Pioneer Career & Technology Joint Vocational SD (051417)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Buckeye Central Local SD
- Bucyrus City SD
- Colonel Crawford Local SD
- Crestline Exempted Village SD
- Crestview Local SD
- Galion City SD
- Lexington Local SD
- Lucas Local SD
- Northmor Local SD
- Ontario Local SD
- Pioneer Career & Technology JVSD
- Plymouth-Shiloh Local SD
- Shelby City SD
- Willard City SD
- Wynford Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1910
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	478
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	410

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.22%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	91.71%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.87%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.22%	91.71%	93.87%
Male	91.59%	91.59%	91.82%
Female	90.76%	91.85%	96.36%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	91.02%	91.52%	93.67%
Unknown	NC	NC	NC
Individuals with Disabilities	64.84%	64.84%	92.08%
Economically Disadvantaged	86.08%	89.87%	92.68%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	89.87%	92.41%	93.18%
Tech Prep	98.31%	99.15%	96.64%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1910	478	410
Male	1138	267	226
Female	772	211	184
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	10	NC	NC
Hispanic	29	NC	NC
White	1857	465	401
Unknown	11	NC	NC
Individuals with Disabilities	367	95	91
Economically Disadvantaged	343	91	79
Limited English Proficient	NC	NC	--
Migrant Status	NC	--	--
CTE Nontraditional Enrollees	361	97	79

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	119

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

CTPD Lead School District (and IRN): Pickaway-Ross County Joint Vocational SD (051433)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Adena Local SD
- Chillicothe City SD
- Circleville City SD
- Huntington Local SD
- Logan Elm Local SD
- Paint Valley Local SD
- Pickaway-Ross County JVSD
- Southeastern Local SD
- Union-Scioto Local SD
- Westfall Local SD
- Zane Trace Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1815
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	355
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	332

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	88.25%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	83.73%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	83.08%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	88.25%	83.73%	83.08%
Male	86.63%	84.49%	83.93%
Female	90.34%	82.76%	82.17%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	--
White	88.13%	83.13%	82.54%
Unknown	NC	NC	NC
Individuals with Disabilities	55.95%	47.62%	NC
Economically Disadvantaged	78.67%	77.33%	88.89%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	89.06%	82.81%	86.21%
Tech Prep	94.44%	88.89%	97.14%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1815	355	332
Male	1080	197	187
Female	735	158	145
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	22	NC	NC
Hispanic	NC	NC	NC
White	1770	343	320
Unknown	14	NC	NC
Individuals with Disabilities	359	91	84
Economically Disadvantaged	251	81	75
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	481	69	64

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	38

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

CTPD Lead School District (and IRN): Vanguard-Sentinel Joint Vocational SD (051458)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bettsville Local SD
- Clyde-Green Springs Exempted Village SD
- Fostoria City SD
- Fremont City SD
- Gibsonburg Exempted Village SD
- Hopewell-Loudon Local SD
- Lakota Local SD
- Mohawk Local SD
- New Riegel Local SD
- Old Fort Local SD
- Port Clinton City SD
- Seneca East Local SD
- Tiffin City SD
- Upper Sandusky Exempted Village SD
- Vanguard-Sentinel JVSD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2141
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	591
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	577

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.08%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.47%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	91.74%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.08%	94.47%	91.74%
Male	95.11%	93.58%	92.47%
Female	97.44%	95.73%	90.76%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	94.44%	66.67%	93.75%
Hispanic	100.00%	96.30%	86.21%
White	95.77%	95.36%	92.00%
Unknown	100.00%	94.44%	NC
Individuals with Disabilities	81.32%	73.63%	92.05%
Economically Disadvantaged	92.24%	86.21%	81.18%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.74%	94.68%	93.58%
Tech Prep	100.00%	100.00%	96.52%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2141	591	577
Male	1301	349	339
Female	840	242	238
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	74	21	18
Hispanic	101	27	27
White	1898	522	512
Unknown	60	19	18
Individuals with Disabilities	417	98	93
Economically Disadvantaged	474	121	117
Limited English Proficient	12	--	--
Migrant Status	NC	--	--
CTE Nontraditional Enrollees	435	97	97

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	127

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

CTPD Lead School District (and IRN): Scioto County Joint Vocational SD (051490)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bloom-Vernon Local SD
- Clay Local SD
- Green Local SD
- Minford Local SD
- New Boston Local SD
- Northwest Local SD
- Portsmouth City SD
- Scioto County JVSD
- Valley Local SD
- Washington-Nile Local SD
- Wheelersburg Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	758
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	245
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	232

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	90.91%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	84.42%	79.32%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	89.24%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	90.91%	84.42%	89.24%
Male	90.48%	85.71%	93.94%
Female	91.43%	82.86%	82.42%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	90.91%	84.09%	88.57%
Unknown	NC	NC	NC
Individuals with Disabilities	60.42%	39.58%	90.00%
Economically Disadvantaged	82.80%	75.27%	90.11%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	93.75%	81.25%	72.73%
Tech Prep	100.00%	100.00%	97.62%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	758	245	232
Male	452	134	126
Female	306	111	106
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	13	NC	NC
Hispanic	NC	--	--
White	734	234	221
Unknown	NC	NC	NC
Individuals with Disabilities	124	52	48
Economically Disadvantaged	284	100	93
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	68	17	16

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	64

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

CTPD Lead School District (and IRN): Alliance City SD (043497)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Alliance City SD
- Marlington Local SD
- Salem City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	314
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	156
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	69

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.65%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.20%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	92.59%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.65%	94.20%	92.59%
Male	95.35%	93.02%	89.58%
Female	96.15%	96.15%	96.97%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	95.08%	93.44%	92.96%
Unknown	--	--	NC
Individuals with Disabilities	78.57%	85.71%	93.33%
Economically Disadvantaged	92.86%	89.29%	83.33%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	87.50%
Tech Prep	NC	NC	93.33%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	314	156	69
Male	204	95	43
Female	110	61	26
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	20	17	NC
Hispanic	--	--	--
White	288	137	61
Unknown	NC	NC	--
Individuals with Disabilities	69	32	14
Economically Disadvantaged	119	71	28
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	62	25	15

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

CTPD Lead School District (and IRN): Canton City SD (043711)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	947
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	178
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	159

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	92.45%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.68%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	87.56%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.45%	88.68%	87.56%
Male	90.48%	85.71%	85.32%
Female	94.67%	92.00%	90.48%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	85.71%	80.36%	81.25%
Hispanic	--	--	NC
White	95.74%	92.55%	93.68%
Unknown	NC	NC	NC
Individuals with Disabilities	45.45%	22.73%	92.50%
Economically Disadvantaged	91.03%	85.90%	88.98%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	78.95%
Tech Prep	98.78%	96.34%	91.78%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	947	178	159
Male	540	92	84
Female	407	86	75
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	403	64	56
Hispanic	NC	--	--
White	466	105	94
Unknown	65	NC	NC
Individuals with Disabilities	160	23	22
Economically Disadvantaged	630	86	78
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	101	24	21

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	89

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education **2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

CTPD Lead School District (and IRN): Massillon City SD (044354)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Massillon City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	535
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	85

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	92.94%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	89.41%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	94.06%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.94%	89.41%	94.06%
Male	89.74%	84.62%	96.55%
Female	95.65%	93.48%	90.70%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	92.86%	78.57%	93.33%
Hispanic	--	--	--
White	92.42%	90.91%	96.30%
Unknown	NC	NC	NC
Individuals with Disabilities	NC	NC	83.33%
Economically Disadvantaged	94.87%	87.18%	87.88%
Limited English Proficient	--	--	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC
Tech Prep	100.00%	100.00%	97.14%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	535	89	85
Male	294	43	39
Female	241	46	46
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	86	15	14
Hispanic	NC	--	--
White	421	68	66
Unknown	22	NC	NC
Individuals with Disabilities	104	NC	NC
Economically Disadvantaged	282	41	39
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	73	17	16

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

CTPD Lead School District (and IRN): Plain Local SD (049932)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Jackson Local SD
- Lake Local SD
- North Canton City SD
- Plain Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2617
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	583
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	512

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.85%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	96.48%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.70%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.85%	96.48%	95.70%
Male	97.94%	96.91%	94.46%
Female	97.73%	95.91%	97.27%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	92.59%	77.78%	96.77%
Hispanic	NC	NC	NC
White	98.28%	97.63%	95.54%
Unknown	100.00%	100.00%	NC
Individuals with Disabilities	87.80%	81.71%	91.46%
Economically Disadvantaged	94.64%	92.86%	85.94%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	98.98%	96.94%	100.00%
Tech Prep	99.35%	99.35%	97.27%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	2617	583	512
Male	1502	347	291
Female	1115	236	221
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	20	NC	NC
Black (not Hispanic)	183	33	27
Hispanic	19	NC	NC
White	2331	528	465
Unknown	60	11	10
Individuals with Disabilities	394	98	83
Economically Disadvantaged	429	67	56
Limited English Proficient	11	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	430	105	98

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	196

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

CTPD Lead School District (and IRN): Stark County Area Joint Vocational SD (062026)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Brown Local SD
- Fairless Local SD
- Louisville City SD
- Minerva Local SD
- Northwest Local SD
- Stark County Area JVSD
- Tuslaw Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

645

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

268

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

263

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	92.02%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	87.07%	79.12%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	99.53%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	92.02%	87.07%	99.53%
Male	91.33%	89.33%	99.25%
Female	92.92%	84.07%	100.00%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	92.31%	87.31%	99.53%
Unknown	NC	NC	--
Individuals with Disabilities	71.23%	56.16%	100.00%
Economically Disadvantaged	91.55%	83.10%	98.36%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.83%	87.50%	100.00%
Tech Prep	92.86%	92.86%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	645	268	263
Male	373	153	150
Female	272	115	113
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	11	NC	NC
Hispanic	NC	--	--
White	629	265	260
Unknown	NC	NC	NC
Individuals with Disabilities	166	73	73
Economically Disadvantaged	174	75	71
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	52	25	24

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

CTPD Lead School District (and IRN): Akron City SD (043489)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Akron City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3240
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	623
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	575

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.83%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	88.52%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	91.69%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.83%	88.52%	91.69%
Male	89.86%	88.81%	90.66%
Female	93.77%	88.24%	92.61%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	100.00%	100.00%	100.00
Black (not Hispanic)	88.81%	83.92%	89.76%
Hispanic	NC	NC	NC
White	94.40%	92.91%	93.77%
Unknown	NC	NC	84.62
Individuals with Disabilities	59.05%	48.57%	95.57%
Economically Disadvantaged	89.24%	85.42%	92.37%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94.74%	92.11%	89.17%
Tech Prep	97.85%	95.70%	94.81%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	3240	623	575
Male	1774	316	286
Female	1466	307	289
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	56	11	10
Black (not Hispanic)	1870	311	286
Hispanic	27	NC	NC
White	1227	289	268
Unknown	57	NC	NC
Individuals with Disabilities	612	110	105
Economically Disadvantaged	1918	316	288
Limited English Proficient	24	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	417	80	76

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	100

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

CTPD Lead School District (and IRN): Wadsworth City SD (044974)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Barberton City SD
- Copley-Fairlawn City SD
- Norton City SD
- Wadsworth City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	998
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	353
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	332

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.59%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	97.59%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.96%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.59%	97.59%	95.96%
Male	97.85%	98.39%	97.35%
Female	97.26%	96.58%	94.51%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	96.00%	96.00%	88.00%
Hispanic	NC	NC	NC
White	97.64%	97.64%	96.51%
Unknown	NC	NC	NC
Individuals with Disabilities	73.33%	76.67%	100.00%
Economically Disadvantaged	94.64%	94.64%	100.00%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	98.25%
Tech Prep	97.37%	98.25%	98.44%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	998	353	332
Male	560	198	186
Female	438	155	146
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	83	30	25
Hispanic	NC	NC	NC
White	887	312	297
Unknown	17	NC	NC
Individuals with Disabilities	110	31	30
Economically Disadvantaged	314	63	56
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	132	69	63

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	119

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

CTPD Lead School District (and IRN): Cuyahoga Falls City SD (043836)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cuyahoga Falls City SD
- Hudson City SD
- Kent City SD
- Stow-Munroe Falls City SD
- Tallmadge City SD
- Woodridge Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1649
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	451
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	360

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.94%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	96.38%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	97.46%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.94%	96.38%	97.46%
Male	94.05%	94.05%	98.14%
Female	100.00%	98.85%	96.89%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	100.00%	100.00%	100.00%
Hispanic	NC	NC	--
White	96.98%	96.37%	97.34%
Unknown	NC	NC	NC
Individuals with Disabilities	79.17%	75.00%	92.11%
Economically Disadvantaged	97.04%	95.86%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	98.06%
Tech Prep	100.00%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1649	451	360
Male	901	243	185
Female	748	208	175
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	23	NC	NC
Black (not Hispanic)	112	26	18
Hispanic	NC	NC	NC
White	1454	412	332
Unknown	47	NC	NC
Individuals with Disabilities	225	76	49
Economically Disadvantaged	755	187	169
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	200	89	67

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	38

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

CTPD Lead School District (and IRN): Portage Lakes Joint Vocational SD (063495)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coventry Local SD
- Green Local SD
- Manchester Local SD
- Portage Lakes JVSD
- Springfield Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	631
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	271
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	248

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.37%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	95.16%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	90.91%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.37%	95.16%	90.91%
Male	96.24%	96.99%	89.72%
Female	96.52%	93.04%	92.16%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	96.23%	94.98%	90.86%
Unknown	--	--	--
Individuals with Disabilities	72.73%	63.64%	100.00%
Economically Disadvantaged	--	--	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	96.55%	94.83%	86.05%
Tech Prep	97.50%	100.00%	95.74%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	631	271	248
Male	387	151	133
Female	244	120	115
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	610	262	239
Unknown	NC	--	--
Individuals with Disabilities	108	40	33
Economically Disadvantaged	23	NC	--
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	116	60	58

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	43

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

CTPD Lead School District (and IRN): Trumbull Career & Technical Center Joint Vocational SD (051631)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bloomfield-Mespo Local SD
- Bristol Local SD
- Brookfield Local SD
- Champion Local SD
- Girard City SD
- Hubbard Exempted Village SD
- Joseph Badger Local SD
- LaBrae Local SD
- Lakeview Local SD
- Liberty Local SD
- Lordstown Local SD
- Maplewood Local SD
- Mathews Local SD
- McDonald Local SD
- Newton Falls Exempted Village SD
- Niles City SD
- Southington Local SD
- Trumbull Career & Technical Center JVSD
- Warren City SD
- Weathersfield Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1209
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	411
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	376

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	87.88%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	84.30%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.38%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	87.88%	84.30%	95.38%
Male	82.58%	79.78%	95.77%
Female	92.97%	88.65%	95.02%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	69.70%	63.64%	85.29%
Hispanic	--	--	--
White	89.57%	86.20%	96.61%
Unknown	NC	NC	--
Individuals with Disabilities	53.19%	41.49%	94.51%
Economically Disadvantaged	83.13%	76.88%	93.50%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	93.98%	86.75%	93.10%
Tech Prep	100.00%	100.00%	97.40%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1209	411	376
Male	648	201	184
Female	561	210	192
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	105	39	33
Hispanic	NC	NC	NC
White	1086	365	338
Unknown	10	NC	NC
Individuals with Disabilities	354	120	104
Economically Disadvantaged	502	183	163
Limited English Proficient	--	--	--
Migrant Status	NC	--	--
CTE Nontraditional Enrollees	195	92	87

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	90

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

CTPD Lead School District (and IRN): Buckeye Joint Vocational SD (051656)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Buckeye JVSD
- Carrollton Exempted Village SD
- Claymont City SD
- Conotton Valley Union Local SD
- Dover City SD
- East Holmes Local SD
- Garaway Local SD
- Indian Valley Local SD
- New Philadelphia City SD
- Newcomerstown Exempted Village SD
- Strasburg-Franklin Local SD
- Tuscarawas Valley Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	967
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	304
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	270

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.51%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.88%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	78.78%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.51%	92.88%	78.78%
Male	93.33%	92.00%	78.13%
Female	98.29%	94.02%	79.83%
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	--
Hispanic	--	--	NC
White	95.40%	92.72%	78.71%
Unknown	NC	NC	--
Individuals with Disabilities	78.43%	62.75%	73.86%
Economically Disadvantaged	92.96%	87.32%	78.85%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	96.00%	94.00%	80.70%
Tech Prep	98.31%	94.92%	62.50%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	967	304	270
Male	579	176	152
Female	388	128	118
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	--	--
White	954	298	264
Unknown	NC	NC	NC
Individuals with Disabilities	218	70	52
Economically Disadvantaged	305	81	72
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	191	55	51

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	67

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

CTPD Lead School District (and IRN): Vantage Career Center Joint Vocational SD (051672)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Antwerp Local SD
- Continental Local SD
- Crestview Local SD
- Delphos City SD
- Jennings Local SD
- Kalida Local SD
- Lincolnview Local SD
- Ottoville Local SD
- Parkway Local SD
- Paulding Exempted Village SD
- Van Wert City SD
- Vantage Career Center JVSD
- Wayne Trace Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1099
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	282
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	254

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.06%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.49%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	95.89%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.06%	94.49%	95.89%
Male	95.76%	94.55%	96.38%
Female	96.63%	94.38%	95.06%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	95.98%	94.38%	96.60%
Unknown	NC	NC	NC
Individuals with Disabilities	80.39%	72.55%	97.30%
Economically Disadvantaged	NC	NC	90.91%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	95.83%	95.83%	95.12%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1099	282	254
Male	723	186	165
Female	376	96	89
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	13	NC	NC
White	1065	277	249
Unknown	12	NC	NC
Individuals with Disabilities	207	55	51
Economically Disadvantaged	115	11	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	232	31	25

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	52

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

CTPD Lead School District (and IRN): Warren County Joint Vocational SD (051474)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Franklin City SD
- Kings Local SD
- Lebanon City SD
- Little Miami Local SD
- Springboro Community City SD
- Warren County JVSD
- Wayne Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1441
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	375
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	336

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.54%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.56%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	90.13%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.54%	92.56%	90.13%
Male	93.33%	88.89%	89.76%
Female	98.08%	96.79%	90.54%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	95.50%	92.49%	90.20%
Unknown	NC	NC	NC
Individuals with Disabilities	73.47%	55.10%	86.96%
Economically Disadvantaged	90.70%	86.05%	75.47%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	97.96%	95.92%	93.02%
Tech Prep	98.84%	97.11%	98.04%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1441	375	336
Male	861	206	180
Female	580	169	156
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	18	NC	NC
Hispanic	NC	--	--
White	1398	372	333
Unknown	13	NC	NC
Individuals with Disabilities	230	59	49
Economically Disadvantaged	173	52	43
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	175	50	49

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	183

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

CTPD Lead School District (and IRN): Washington County Joint Vocational SD (051698)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Belpre City SD
- Fort Frye Local SD
- Frontier Local SD
- Marietta City SD
- Warren Local SD
- Washington County JVSD
- Wolf Creek Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

906

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

218

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

174

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	87.93%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	87.36%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	89.72%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	87.93%	87.36%	89.72%
Male	88.57%	90.48%	89.71%
Female	86.96%	82.61%	89.74%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	87.57%	86.98%	89.52%
Unknown	NC	NC	NC
Individuals with Disabilities	57.45%	55.32%	90.48%
Economically Disadvantaged	78.33%	81.67%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	91.18%	82.35%	100.00%
Tech Prep	96.88%	95.31%	88.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	906	218	174
Male	554	129	105
Female	352	89	69
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	--	--
White	891	213	169
Unknown	NC	NC	NC
Individuals with Disabilities	209	59	47
Economically Disadvantaged	334	76	60
Limited English Proficient	--	--	--
Migrant Status	NC	--	--
CTE Nontraditional Enrollees	216	50	34

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	75

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

CTPD Lead School District (and IRN): Wayne County Joint Vocational SD (051714)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Chippewa Local SD
- Dalton Local SD
- Green Local SD
- North Central Local SD
- Northwestern Local SD
- Orrville City SD
- Rittman Exempted Village SD
- Southeast Local SD
- Triway Local SD
- Wayne County JVSD
- Wooster City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1483
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	331
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	303

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	91.92%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	91.58%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	94.46%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	91.92%	91.58%	94.46%
Male	87.50%	88.75%	92.67%
Female	97.08%	94.89%	96.47%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	92.71%	92.01%	94.56%
Unknown	NC	NC	NC
Individuals with Disabilities	60.34%	56.90%	95.00%
Economically Disadvantaged	79.03%	83.87%	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	94.74%	91.23%	95.31%
Tech Prep	98.48%	95.45%	98.25%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1483	331	303
Male	890	180	164
Female	593	151	139
American Indian or Alaskan Native	NC	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	32	NC	NC
Hispanic	NC	NC	NC
White	1426	320	294
Unknown	12	NC	NC
Individuals with Disabilities	225	62	59
Economically Disadvantaged	350	70	62
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	268	66	59

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	72

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

CTPD Lead School District (and IRN): Adams County/Ohio Valley Local SD (061903)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Adams County/Ohio Valley Local SD
- Manchester Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	616
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	217
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	91

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	85.71%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	86.81%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	98.17%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	85.71%	86.81%	98.17%
Male	83.05%	84.75%	98.51%
Female	90.63%	90.63%	97.62%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	--
Hispanic	--	--	--
White	85.71%	86.81%	98.15%
Unknown	--	--	NC
Individuals with Disabilities	56.67%	63.33%	100.00%
Economically Disadvantaged	82.93%	82.93%	98.25%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC
Tech Prep	NC	NC	--

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	616	217	91
Male	392	143	59
Female	224	74	32
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	NC	--
Hispanic	NC	NC	--
White	604	212	91
Unknown	NC	--	--
Individuals with Disabilities	150	77	30
Economically Disadvantaged	307	116	41
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	156	30	12

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	11

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

CTPD Lead School District (and IRN): Coshocton County Joint Vocational SD (065227)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coshocton City SD
- Coshocton County JVSD
- Ridgewood Local SD
- River View Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	498
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	145
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	38

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	97.37%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	97.37%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	94.41%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	97.37%	97.37%	94.41%
Male	96.30%	96.30%	92.71%
Female	100.00%	100.00%	96.92%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	--
Hispanic	--	--	--
White	97.30%	97.30%	94.38%
Unknown	NC	NC	NC
Individuals with Disabilities	NC	NC	97.50%
Economically Disadvantaged	90.91%	90.91%	91.67%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	95.65%
Tech Prep	NC	NC	93.55%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	498	145	38
Male	304	77	27
Female	194	68	11
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	NC	--	--
Hispanic	--	--	--
White	489	144	37
Unknown	NC	NC	NC
Individuals with Disabilities	118	42	NC
Economically Disadvantaged	175	47	11
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	101	30	11

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	55

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

CTPD Lead School District (and IRN): Tri-Rivers Joint Vocational SD (065268)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cardington-Lincoln Local SD
- Elgin Local SD
- Highland Local SD
- Marion City SD
- Mount Gilead Exempted Village SD
- North Union Local SD
- Pleasant Local SD
- Ridgedale Local SD
- River Valley Local SD
- Tri-Rivers JVSD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1764
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	576
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	323

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	93.42%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	92.48%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	85.79%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	93.42%	92.48%	85.79%
Male	90.56%	90.56%	88.73%
Female	97.12%	94.96%	82.74%
American Indian or Alaskan Native	--	--	NC
Asian or Pacific Islander	--	--	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	93.14%	92.81%	86.61%
Unknown	NC	NC	--
Individuals with Disabilities	67.27%	61.82%	80.52%
Economically Disadvantaged	85.00%	87.00%	76.87%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	97.30%	87.80%
Tech Prep	98.68%	97.37%	94.32%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1764	576	323
Male	1057	340	183
Female	707	236	140
American Indian or Alaskan Native	NC	NC	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	29	11	NC
Hispanic	10	NC	NC
White	1699	549	309
Unknown	18	NC	NC
Individuals with Disabilities	362	129	59
Economically Disadvantaged	569	190	103
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	440	119	74

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	159

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

CTPD Lead School District (and IRN): Canton Local SD (049833)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton Local SD
- Osnaburg Local SD
- Perry Local SD
- Sandy Valley Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1271
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	230
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	173

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	99.42%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	98.27%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	99.47%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	99.42%	98.27%	99.47%
Male	100.00%	98.75%	99.03%
Female	98.92%	97.85%	100.00%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	NC
White	99.38%	98.15%	99.44%
Unknown	NC	NC	NC
Individuals with Disabilities	95.00%	85.00%	97.22%
Economically Disadvantaged	100.00%	95.24%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	98.51%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1271	230	173
Male	812	119	80
Female	459	111	93
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	50	NC	NC
Hispanic	NC	--	--
White	1198	219	162
Unknown	14	NC	NC
Individuals with Disabilities	209	32	20
Economically Disadvantaged	282	24	21
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	127	45	36

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	89

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

CTPD Lead School District (and IRN): Findlay City SD (043984)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Arcadia Local SD
- Arlington Local SD
- Carey Exempted Village SD
- Cory-Rawson Local SD
- Findlay City SD
- Leipsic Local SD
- Liberty-Benton Local SD
- McComb Local SD
- Miller City-New Cleveland Local SD
- Ottawa-Glandorf Local SD
- Pandora-Gilboa Local SD
- Riverdale Local SD
- Van Buren Local SD
- Vanlue Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1702
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	273
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	158

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.20%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	95.57%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	93.81%	74.00%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.20%	95.57%	93.81%
Male	97.96%	95.92%	94.48%
Female	93.33%	95.00%	92.73%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	NC	NC
White	95.83%	95.14%	94.14%
Unknown	NC	NC	NC
Individuals with Disabilities	89.47%	89.47%	88.06%
Economically Disadvantaged	92.31%	88.46%	93.33%
Limited English Proficient	NC	NC	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	95.45%	95.45%	80.65%
Tech Prep	100.00%	100.00%	98.41%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1702	273	158
Male	1068	167	98
Female	634	106	60
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	25	NC	NC
Black (not Hispanic)	28	NC	NC
Hispanic	58	NC	NC
White	1540	251	144
Unknown	51	NC	NC
Individuals with Disabilities	329	46	19
Economically Disadvantaged	352	36	26
Limited English Proficient	10	NC	NC
Migrant Status	NC	--	--
CTE Nontraditional Enrollees	251	30	22

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	74

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

CTPD Lead School District (and IRN): Greenville City SD (044099)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Greenville City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated)

A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.

619

Total CTE Concentrators (unduplicated)

A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.

143

Total CTE Concentrators Who Left Secondary Education (unduplicated)

CTE Concentrators who have graduated or withdrawn from high school.

61

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts ³ (1S1)	93.89%	96.72%	85.00%	YES	YES
Academic Attainment— Mathematics ³ (1S2)	92.09%	98.36%	80.00%	YES	YES
Technical Skill Attainment ⁴ (2S1)					
Secondary School Completion ⁴ (3S1)					
Student Graduation Rates ⁵ (4S1)	93.38%	100.00%	73.60%	YES	YES
Secondary Placement ⁴ (5S1)					
Nontraditional Participation ⁴ (6S1)					
Nontraditional Completion ⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.72%	98.36%	100.00%
Male	97.06%	100.00%	100.00%
Female	96.30%	96.30%	100.00%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	--
Hispanic	--	--	NC
White	96.72%	98.36%	100.00%
Unknown	--	--	--
Individuals with Disabilities	NC	NC	100.00%
Economically Disadvantaged	92.86%	100.00%	100.00%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	NC	NC	100.00%
Tech Prep	100.00%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	619	143	61
Male	356	81	34
Female	263	62	27
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	--	--
Black (not Hispanic)	NC	--	--
Hispanic	NC	NC	--
White	601	140	61
Unknown	NC	NC	--
Individuals with Disabilities	128	28	NC
Economically Disadvantaged	175	33	14
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	60	17	NC

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	43

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

CTPD Lead School District (and IRN): Lancaster City SD (044206)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lancaster City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	620
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	180
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	168

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	95.24%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	94.05%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	97.16%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	95.24%	94.05%	97.16%
Male	92.38%	90.48%	97.78%
Female	100.00%	100.00%	96.51%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	NC	NC	NC
Hispanic	--	--	--
White	95.12%	93.90%	97.14%
Unknown	NC	NC	--
Individuals with Disabilities	65.22%	56.52%	94.74%
Economically Disadvantaged	94.12%	91.18%	94.29%
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	95.12%
Tech Prep	100.00%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	620	180	168
Male	440	112	105
Female	180	68	63
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	NC	NC	NC
Hispanic	NC	--	--
White	604	176	164
Unknown	NC	NC	NC
Individuals with Disabilities	94	23	23
Economically Disadvantaged	197	39	34
Limited English Proficient	NC	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	60	26	24

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	39

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

CTPD Lead School District (and IRN): Centerville City SD (043737)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Centerville City SD
- Kettering City SD
- Oakwood City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1251
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	346
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	315

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	99.05%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	99.05%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	99.73%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	99.05%	99.05%	99.73%
Male	98.28%	98.85%	99.43%
Female	100.00%	99.29%	100.00%
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC
Black (not Hispanic)	94.12%	88.24%	NC
Hispanic	NC	NC	NC
White	99.30%	99.65%	99.71%
Unknown	NC	NC	NC
Individuals with Disabilities	90.00%	90.00%	97.06%
Economically Disadvantaged	96.55%	96.55%	100.00%
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	100.00%
Tech Prep	99.34%	100.00%	100.00%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1251	346	315
Male	743	192	174
Female	508	154	141
American Indian or Alaskan Native	NC	NC	NC
Asian or Pacific Islander	23	NC	NC
Black (not Hispanic)	56	17	17
Hispanic	15	NC	NC
White	1136	315	287
Unknown	19	NC	NC
Individuals with Disabilities	175	32	30
Economically Disadvantaged	214	32	29
Limited English Proficient	NC	NC	NC
Migrant Status	--	--	--
CTE Nontraditional Enrollees	180	66	62

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	166

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



Ohio Career-Technical and Adult Education 2007-2008 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

CTPD Lead School District (and IRN): Celina City SD (043729)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Celina City SD
- Coldwater Exempted Village SD
- Fort Recovery Local SD
- Marion Local SD
- Minster Local SD
- New Bremen Local SD
- New Knoxville Local SD
- St Henry Consolidated Local SD
- St Marys City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education (CTE), which is in compliance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV). The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE total student counts;
- Performance results for three of the eight indicators of performance — Reading/language arts (1S1), Mathematics (1S2) and Graduation (4S1)
- Negotiated performance targets and whether targets were met
- Performance rates for the three indicators disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE student counts by student subgroups

In the 2008-2009 school year, CTPDs will be accountable for five additional indicators of performance, as identified in the Ohio Five-Year (FY2009-2013) Plan for Career-Technical Education (CTE):

- Technical Skill Attainment (2S1)
- Secondary School Completion (3S1)
- Secondary Placement (5S1)
- Nontraditional Participation (6S1)
- Nontraditional Completion (6S2)

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

2007-2008 CTE Student Counts

In each of the following categories, *unduplicated* means a student is counted only one time. A student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.

Total CTE Participants (unduplicated) A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1339
Total CTE Concentrators (unduplicated) A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	261
Total CTE Concentrators Who Left Secondary Education (unduplicated) CTE Concentrators who have graduated or withdrawn from high school.	123

Secondary CTE Workforce Development Indicators of Performance

Definitions for the indicators of performance are in the Ohio Perkins One-Year (FY2008) Transition Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical and Adult Education, and the CTPD reached agreement on CTPD performance targets for each indicator of performance.

2007-2008 Secondary Indicators of Performance	State Performance Rate	CTPD Performance Rate	CTPD Performance Target ¹	Met CTPD Performance Target	Met 90% of CTPD Performance Target ²
Academic Attainment— Reading/Language Arts³ (1S1)	93.89%	96.75%	85.00%	YES	YES
Academic Attainment— Mathematics³ (1S2)	92.09%	98.37%	80.00%	YES	YES
Technical Skill Attainment⁴ (2S1)					
Secondary School Completion⁴ (3S1)					
Student Graduation Rates⁵ (4S1)	93.38%	98.66%	73.60%	YES	YES
Secondary Placement⁴ (5S1)					
Nontraditional Participation⁴ (6S1)					
Nontraditional Completion⁴ (6S2)					

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ The CTPD performance targets negotiated with the Ohio Department of Education are based on these state performance targets negotiated with the U.S. Dept. of Education: 1S1 = 85.00%; 1S2 = 80.00%; 4S1 = 73.60%.

² If 90% of the CTPD Performance Target is not met for any indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

³ Ohio Graduation Tests (OGT) results are based on CTE Concentrators who left secondary education in 2007-2008.

⁴ There is no accountability for this indicator in 2007-2008. There will be accountability in 2008-2009.

⁵ Student Graduation Rates is based on CTE Concentrators who left secondary education in 2006-2007, including summer graduates.

NOTE about Performance Target for Student Graduation Rates (4S1): The Perkins IV legislation requires the state to use Ohio's No Child Left Behind (NCLB) Annual Yearly Progress (AYP) graduation rate target of 73.60% as the CTE state performance target. CTPD performance targets are aligned with the state performance target.

2007-2008 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

Student Subgroup Performance

CTPD performance rates are disaggregated by student subgroups on each indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

CTE Performance Rates by Student Subgroup	Academic Attainment— Reading/ Language Arts (1S1)	Academic Attainment— Mathematics (1S2)	Student Graduation Rates (4S1)
All Students	96.75%	98.37%	98.66%
Male	96.70%	97.80%	99.39%
Female	96.88%	100.00%	96.72%
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	--	--	--
Black (not Hispanic)	--	--	--
Hispanic	--	--	--
White	96.75%	98.37%	98.66%
Unknown	--	--	--
Individuals with Disabilities	83.33%	91.67%	100.00%
Economically Disadvantaged	93.33%	100.00%	NC
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	90.91%
Tech Prep	100.00%	100.00%	97.92%

Student Subgroup Counts

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

CTE Student Counts by Student Subgroups	Total CTE Participants (unduplicated)	Total CTE Concentrators (unduplicated)	Total CTE Concentrators Who Left Secondary Education (unduplicated)
All Students	1339	261	123
Male	897	171	91
Female	442	90	32
American Indian or Alaskan Native	--	--	--
Asian or Pacific Islander	NC	NC	--
Black (not Hispanic)	NC	NC	--
Hispanic	NC	--	--
White	1328	259	123
Unknown	NC	--	--
Individuals with Disabilities	192	42	24
Economically Disadvantaged	112	15	15
Limited English Proficient	--	--	--
Migrant Status	--	--	--
CTE Nontraditional Enrollees	184	43	23

Tech Prep Student Count	Total (unduplicated)
Secondary Tech Prep Student (Definition) — A secondary education student who has enrolled in two courses in the secondary education component of a Tech Prep program.	113

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported