

Ohio Career-Technical Education 2010-2011 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

CTPD Lead School District (and IRN): Apollo Joint Vocational SD (050773)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------|--------------------------------|-------------------------|
| ▪ Ada Exempted Village SD | ▪ Bluffton Exempted Village SD | ▪ Perry Local SD |
| ▪ Allen East Local SD | ▪ Columbus Grove Local SD | ▪ Shawnee Local SD |
| ▪ Apollo JVSD | ▪ Elida Local SD | ▪ Spencerville Local SD |
| ▪ Bath Local SD | ▪ Hardin Northern Local SD | ▪ Wapakoneta City SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1477	1344	1337
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	313	326	325
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	283	296	288
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	452	660	648
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	176	223	208
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	160	205	192

Secondary CTE Workforce Development Perkins Core Indicators of Performance The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.						
Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.05%	84.46%	86.81%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	86.57%	84.12%	88.54%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	75.53%	55.17%	51.85%	63.00%	No
Secondary School Completion³ (3S1)	98.38%	93.09%	99.27%	94.72%	93.23%	Yes
Regular or Honors Diploma ⁴	98.31%	93.09%	99.27%	94.72%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	91.13%	98.23%	95.61%	82.30%	Yes
Placement⁴ (5S1)	90.17%	77.43%	87.02%	84.40%	81.04%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	38.13%	45.04%	45.74%		
Employment ⁵	56.77%	54.47%	58.78%	62.41%		
Military ⁵	3.71%	4.67%	4.20%	2.84%		
Apprenticeship ⁵	3.13%	0.39%	1.15%	1.06%		
Placement Status Known ⁶	93.75%	90.53%	95.97%	93.38%		
Nontraditional Participation⁷ (6S1)	30.68%	22.89%	23.32%	23.86%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	16.91%	18.02%	23.76%	17.10%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	86.81%	88.54%	51.85%	94.72%	95.61%	84.40%	23.86%	23.76%
Male	84.28%	87.42%	60.61%	96.15%	96.65%	85.21%	3.60%	3.16%
Female	89.92%	89.92%	38.10%	92.56%	94.02%	83.19%	60.63%	50.00%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	78.95%	84.21%	NC	88.89%	88.24%	93.75%	17.39%	27.78%
Hispanic	NC	NC	NC	NC	NC	NC	15.79%	NC
White	86.97%	88.51%	52.00%	94.95%	95.94%	83.78%	24.39%	23.83%
Multiracial	NC	NC	--	NC	NC	NC	20.00%	NC
Individuals with Disabilities	51.28%	58.97%	63.64%	88.89%	90.91%	63.01%	21.43%	23.68%
Economically Disadvantaged	82.26%	82.26%	54.17%	90.70%	91.87%	80.00%	25.85%	19.67%
Single Parents	93.33%	93.33%	NC	87.50%	93.33%	80.00%	28.89%	6.67%
Limited English Proficient	--	--	--	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	83.10%	83.10%	NC	88.14%	92.73%	72.73%		
Secondary Tech Prep Concentrators	89.53%	92.15%	64.86%	96.57%	96.10%	84.54%	18.75%	18.18%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1337	325	288	648	208	192
Male	862	183	159	379	123	114
Female	475	142	129	269	85	78
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	69	19	19	33	13	13
Hispanic	19	NC	NC	13	NC	NC
White	1234	296	261	595	187	171
Multiracial	10	NC	NC	NC	NC	NC
Individuals with Disabilities	252	80	78	137	53	50
Economically Disadvantaged	441	144	124	272	99	87
Single Parents	45	16	15	38	12	11
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	319	78	71	145	39	37

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.19%	22.85%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	3.38%	2.78%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

CTPD Lead School District (and IRN): Lima City SD (044222)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lima City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	795	657	617
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	143	121	132
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	103	88	118
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	76	126	309
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	32	31	98
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	27	24	92

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.29%	85.23%	83.90%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	87.38%	85.23%	84.75%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	37.78%	47.69%	41.03%	46.19%	No
Secondary School Completion³ (3S1)	98.38%	86.99%	96.23%	94.95%	89.16%	Yes
Regular or Honors Diploma ⁴	98.31%	86.99%	96.23%	94.95%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	89.57%	96.12%	98.86%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.35%	91.84%	88.04%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	63.11%	63.27%	58.70%		
Employment ⁵	56.77%	52.43%	56.12%	46.74%		
Military ⁵	3.71%	1.94%	2.04%	0.00%		
Apprenticeship ⁵	3.13%	0.00%	1.02%	0.00%		
Placement Status Known ⁶	93.75%	94.50%	92.45%	92.93%		
Nontraditional Participation⁷ (6S1)	30.68%	25.83%	28.53%	39.73%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.22%	29.89%	24.56%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	83.90%	84.75%	41.03%	94.95%	98.86%	88.04%	39.73%	24.56%
Male	84.51%	84.51%	12.50%	95.74%	97.87%	95.35%	34.76%	0.00%
Female	82.98%	85.11%	60.87%	94.23%	100.00%	81.63%	45.98%	62.22%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	87.50%	85.00%	38.10%	95.92%	100.00%	95.45%	40.30%	20.51%
Hispanic	--	--	--	--	--	--	50.00%	--
White	81.16%	84.06%	47.06%	95.56%	97.44%	79.55%	36.50%	24.24%
Multiracial	NC	NC	NC	NC	NC	NC	52.17%	NC
Individuals with Disabilities	30.77%	34.62%	NC	100.00%	100.00%	90.48%	38.61%	20.00%
Economically Disadvantaged	80.52%	84.42%	40.91%	98.28%	98.08%	85.45%	40.36%	24.66%
Single Parents	NC	NC	NC	100.00%	100.00%	NC	45.83%	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	81.82%	84.85%	NC	93.94%	100.00%	80.65%		
Secondary Tech Prep Concentrators	89.13%	89.13%	60.00%	100.00%	100.00%	83.33%	27.55%	23.33%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	617	132	118	309	98	92
Male	343	78	71	148	55	53
Female	274	54	47	161	43	39
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	NC	NC	NC	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	280	44	40	129	30	29
Hispanic	10	--	--	NC	--	--
White	273	79	69	148	60	55
Multiracial	52	NC	NC	26	NC	NC
Individuals with Disabilities	104	26	26	31	15	14
Economically Disadvantaged	404	78	77	189	58	56
Single Parents	24	NC	NC	19	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	234	39	33	102	27	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	11.65%	8.08%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	15.91%	16.10%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

CTPD Lead School District (and IRN): Ashland County-West Holmes Joint Vocational SD (062042)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-----------------------------------|---|------------------------|
| ▪ Ashland City SD | ▪ Hillsdale Local SD | ▪ Mapleton Local SD |
| ▪ Ashland County-West Holmes JVSD | ▪ Loudonville-Perrysville Exempted Village SD | ▪ West Holmes Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	922	877	761
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	244	247	202
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	196	206	169
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	211	245	281
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	79	86	110
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	64	81	97

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.90%	95.15%	93.49%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.92%	94.17%	90.53%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	42.68%	58.73%	55.81%	49.46%	Yes
Secondary School Completion³ (3S1)	98.38%	87.25%	98.58%	97.64%	89.34%	Yes
Regular or Honors Diploma ⁴	98.31%	87.25%	98.58%	97.64%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	86.21%	98.98%	98.06%	82.30%	Yes
Placement⁴ (5S1)	90.17%	89.62%	87.44%	90.55%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	43.72%	55.28%	54.23%		
Employment ⁵	56.77%	62.30%	54.77%	58.71%		
Military ⁵	3.71%	6.56%	6.03%	5.47%		
Apprenticeship ⁵	3.13%	3.28%	2.01%	2.99%		
Placement Status Known ⁶	93.75%	90.50%	93.87%	94.81%		
Nontraditional Participation⁷ (6S1)	30.68%	31.73%	33.33%	32.93%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	31.49%	27.41%	28.92%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.49%	90.53%	55.81%	97.64%	98.06%	90.55%	32.93%	28.92%
Male	93.18%	87.50%	39.02%	98.18%	97.20%	92.23%	5.87%	4.55%
Female	93.83%	93.83%	71.11%	97.06%	98.99%	88.78%	68.20%	56.41%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	NC	NC	--	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	93.45%	90.48%	55.81%	98.10%	98.04%	90.50%	33.38%	29.09%
Multiracial	NC	NC	--	--	--	--	18.18%	NC
Individuals with Disabilities	75.56%	66.67%	NC	94.29%	96.97%	84.85%	18.75%	15.56%
Economically Disadvantaged	90.63%	84.38%	62.07%	96.05%	96.00%	82.86%	30.49%	22.58%
Single Parents	NC	NC	NC	NC	NC	NC	38.46%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	91.84%	93.88%	61.11%	98.18%	100.00%	94.34%		
Secondary Tech Prep Concentrators	92.71%	87.50%	37.50%	100.00%	98.77%	89.33%	20.37%	19.35%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	761	202	169	281	110	97
Male	429	97	88	174	67	60
Female	332	105	81	107	43	37
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian	NC	NC	--	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	NC	--	--
Hispanic	NC	--	--	NC	--	--
White	738	199	168	270	109	97
Multiracial	12	NC	NC	NC	--	--
Individuals with Disabilities	161	48	45	87	38	36
Economically Disadvantaged	308	82	64	141	51	42
Single Parents	14	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	248	68	49	48	22	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.68%	5.71%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	4.85%	31.36%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

CTPD Lead School District (and IRN): Ashtabula County Joint Vocational SD (050815)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------------|---------------------------|------------------------------|
| ▪ Ashtabula Area City SD | ▪ Geneva Area City SD | ▪ Ledgemont Local SD |
| ▪ Ashtabula County JVSD | ▪ Grand Valley Local SD | ▪ Pymatuning Valley Local SD |
| ▪ Buckeye Local SD | ▪ Howland Local SD | |
| ▪ Conneaut Area City SD | ▪ Jefferson Area Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1121	1210	1128
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	278	319	269
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	242	285	264
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	89	97	162
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	29	38	53
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	26	35	54

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	88.43%	91.23%	93.18%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	83.88%	92.63%	90.53%	83.92%	Yes
Technical Skill Attainment³ (2S1)	72.84%	NC	47.83%	62.50%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	95.80%	98.76%	98.97%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	95.80%	98.76%	98.97%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.70%	99.17%	99.30%	82.30%	Yes
Placement⁴ (5S1)	90.17%	87.50%	84.21%	87.05%	87.75%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	41.80%	36.84%	42.45%		
Employment ⁵	56.77%	60.94%	60.96%	63.31%		
Military ⁵	3.71%	7.42%	4.82%	6.12%		
Apprenticeship ⁵	3.13%	3.13%	3.95%	2.16%		
Placement Status Known ⁶	93.75%	89.09%	95.02%	95.21%		
Nontraditional Participation⁷ (6S1)	30.68%	24.21%	24.25%	26.47%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.18%	19.93%	22.31%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.18%	90.53%	62.50%	98.97%	99.30%	87.05%	26.47%	22.31%
Male	92.62%	90.60%	NC	99.45%	99.44%	89.53%	4.57%	2.72%
Female	93.91%	90.43%	NC	98.17%	99.06%	83.02%	60.05%	47.79%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	16.67%	NC
Hispanic	NC	NC	--	NC	NC	NC	30.77%	NC
White	93.85%	91.80%	62.50%	99.28%	99.27%	86.84%	26.63%	22.08%
Multiracial	NC	NC	--	NC	NC	NC	25.00%	NC
Individuals with Disabilities	75.34%	67.12%	NC	98.72%	98.73%	69.86%	23.53%	20.83%
Economically Disadvantaged	91.25%	88.75%	70.00%	98.70%	99.32%	82.88%	24.92%	21.15%
Single Parents	88.24%	88.24%	NC	NC	NC	NC	27.91%	23.53%
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	94.64%	92.86%	NC	100.00%	100.00%	76.79%		
Secondary Tech Prep Concentrators	100.00%	100.00%	NC	100.00%	100.00%	97.06%	16.98%	16.98%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1128	269	264	162	53	54
Male	683	151	149	75	23	24
Female	445	118	115	87	30	30
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	30	NC	NC	NC	--	--
Hispanic	26	NC	NC	NC	NC	NC
White	1050	248	244	148	51	52
Multiracial	20	NC	NC	NC	NC	NC
Individuals with Disabilities	278	74	73	20	NC	NC
Economically Disadvantaged	663	164	160	88	22	22
Single Parents	43	19	17	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	297	59	56	29	NC	10

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	10.79%	31.51%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	2.46%	5.30%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2010-2011 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

CTPD Lead School District (and IRN): Tri-County Career Center Joint Vocational SD (051607)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------------|----------------------------|---------------------------------|
| ▪ Alexander Local SD | ▪ Logan-Hocking Local SD | ▪ Southern Local SD |
| ▪ Athens City SD | ▪ Nelsonville-York City SD | ▪ Tri-County Career Center JVSD |
| ▪ Federal Hocking Local SD | ▪ New Lexington City SD | ▪ Trimble Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1433	1405	1365
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	384	394	374
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	324	298	290
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	363	326	319
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	132	89	78
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	104	78	47

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.74%	89.93%	88.97%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	89.51%	89.93%	90.34%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	43.69%	46.53%	58.06%	50.13%	Yes
Secondary School Completion³ (3S1)	98.38%	97.24%	99.23%	98.40%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.96%	99.23%	98.08%		
General Educational Development (GED) Diploma ⁴	0.07%	0.28%	0.00%	0.32%		
Student Graduation Rates³ (4S1)	98.74%	97.14%	99.69%	98.32%	82.30%	Yes
Placement⁴ (5S1)	90.17%	89.34%	84.65%	87.10%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.04%	62.92%	60.65%		
Employment ⁵	56.77%	53.03%	48.59%	56.13%		
Military ⁵	3.71%	1.44%	3.32%	2.90%		
Apprenticeship ⁵	3.13%	1.73%	1.28%	1.61%		
Placement Status Known ⁶	93.75%	100.00%	100.00%	99.04%		
Nontraditional Participation⁷ (6S1)	30.68%	31.71%	30.68%	27.99%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	27.30%	27.99%	22.38%	17.60%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	88.97%	90.34%	58.06%	98.40%	98.32%	87.10%	27.99%	22.38%
Male	87.42%	89.31%	50.00%	99.32%	99.31%	87.07%	0.98%	1.27%
Female	90.84%	91.60%	70.83%	97.58%	97.40%	87.12%	68.00%	48.06%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	23.08%	NC
Hispanic	--	--	--	--	--	--	NC	--
White	88.81%	90.21%	57.63%	98.37%	98.29%	87.17%	27.85%	22.70%
Multiracial	NC	NC	NC	NC	NC	NC	35.00%	NC
Individuals with Disabilities	60.53%	63.16%	41.18%	96.83%	98.33%	69.84%	23.05%	16.22%
Economically Disadvantaged	85.12%	86.90%	52.63%	96.55%	97.14%	80.42%	27.55%	16.46%
Single Parents	NC	NC	NC	NC	NC	NC	25.00%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	89.55%	91.04%	60.00%	98.88%	97.62%	94.25%		
Secondary Tech Prep Concentrators	97.73%	97.73%	NC	100.00%	100.00%	89.74%	19.74%	0.00%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1365	374	290	319	78	47
Male	815	202	159	197	36	24
Female	550	172	131	122	42	23
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	13	NC	NC	NC	NC	--
Hispanic	NC	--	--	NC	--	--
White	1325	367	286	303	74	46
Multiracial	20	NC	NC	NC	NC	NC
Individuals with Disabilities	321	85	76	45	NC	NC
Economically Disadvantaged	755	201	168	163	41	28
Single Parents	20	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	384	93	67	68	16	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	6.39%	12.14%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	8.05%	16.90%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

CTPD Lead School District (and IRN): Belmont-Harrison Joint Vocational SD (050856)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-----------------------------------|----------------------------------|-----------------------------------|
| ▪ Barnesville Exempted Village SD | ▪ Bridgeport Exempted Village SD | ▪ Shadyside Local SD |
| ▪ Bellaire City SD | ▪ Harrison Hills City SD | ▪ St Clairsville-Richland City SD |
| ▪ Belmont-Harrison JVSD | ▪ Martins Ferry City SD | ▪ Union Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2024	1882	1861
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	252	229	288
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	218	205	235
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	273	258	271
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	48	33	130
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	38	32	94

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.91%	84.88%	91.49%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	86.24%	83.41%	91.91%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	46.07%	50.00%	53.95%	51.71%	Yes
Secondary School Completion³ (3S1)	98.38%	92.34%	97.26%	98.56%	92.73%	Yes
Regular or Honors Diploma ⁴	98.31%	92.34%	97.26%	98.56%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	88.79%	96.79%	98.05%	82.30%	Yes
Placement⁴ (5S1)	90.17%	76.29%	81.34%	75.00%	80.28%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	47.84%	54.55%	47.12%		
Employment ⁵	56.77%	41.81%	33.97%	41.35%		
Military ⁵	3.71%	0.86%	2.87%	2.40%		
Apprenticeship ⁵	3.13%	0.86%	1.44%	3.37%		
Placement Status Known ⁶	93.75%	99.15%	96.31%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	30.35%	33.06%	40.08%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	19.27%	21.24%	22.83%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	91.49%	91.91%	53.95%	98.56%	98.05%	75.00%	40.08%	22.83%
Male	88.24%	90.44%	57.50%	99.07%	99.04%	71.96%	23.69%	3.10%
Female	95.96%	93.94%	50.00%	98.02%	97.03%	78.22%	62.29%	51.11%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	NC	NC	--	NC	NC	NC	30.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	46.43%	NC
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	92.86%	93.30%	54.05%	98.99%	98.47%	76.88%	40.08%	23.56%
Multiracial	NC	NC	NC	NC	NC	NC	40.00%	NC
Individuals with Disabilities	64.81%	64.81%	24.00%	94.00%	92.16%	46.00%	31.58%	20.75%
Economically Disadvantaged	79.57%	83.87%	55.81%	96.51%	95.40%	66.28%	34.42%	20.00%
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	90.00%	88.00%	NC	95.45%	93.18%	75.00%		
Secondary Tech Prep Concentrators	93.62%	94.68%	50.00%	100.00%	100.00%	71.88%	26.36%	23.46%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1861	288	235	271	130	94
Male	1045	175	136	152	73	50
Female	816	113	99	119	57	44
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	11	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	36	NC	NC	NC	--	--
Hispanic	NC	NC	NC	NC	--	--
White	1775	277	224	263	129	93
Multiracial	30	NC	NC	NC	NC	NC
Individuals with Disabilities	288	68	55	41	23	19
Economically Disadvantaged	639	121	95	108	55	38
Single Parents	NC	NC	NC	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	626	62	50	64	29	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	4.63%	4.33%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	9.27%	28.94%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

CTPD Lead School District (and IRN): Southern Hills Joint Vocational SD (050799)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------------|---------------------------------|
| ▪ Eastern Local SD | ▪ Ripley-Union-Lewis-Huntington |
| ▪ Fayetteville-Perry Local SD | Local SD |
| ▪ Georgetown Exempted Village | ▪ Southern Hills JVSD |
| SD | ▪ Western Brown Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1359	1377	1339
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	264	270	250
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	250	249	230
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	58	87	179
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	25	25	61
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	25	24	55

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.00%	92.37%	97.83%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.00%	91.97%	94.78%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	62.20%	71.55%	76.47%	62.46%	Yes
Secondary School Completion³ (3S1)	98.38%	97.04%	100.00%	99.60%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.67%	100.00%	99.21%		
General Educational Development (GED) Diploma ⁴	0.07%	0.37%	0.00%	0.39%		
Student Graduation Rates³ (4S1)	98.74%	93.04%	99.60%	99.60%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.72%	97.50%	95.55%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.26%	59.58%	58.30%		
Employment ⁵	56.77%	66.54%	67.08%	63.97%		
Military ⁵	3.71%	0.75%	5.00%	2.02%		
Apprenticeship ⁵	3.13%	0.00%	1.25%	0.00%		
Placement Status Known ⁶	93.75%	98.51%	96.39%	98.02%		
Nontraditional Participation⁷ (6S1)	30.68%	32.12%	34.78%	34.27%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	25.00%	31.82%	34.55%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	97.83%	94.78%	76.47%	99.60%	99.60%	95.55%	34.27%	34.55%
Male	97.48%	94.96%	71.67%	99.24%	100.00%	94.49%	0.39%	0.00%
Female	98.20%	94.59%	83.33%	100.00%	99.17%	96.67%	82.02%	73.08%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	33.33%	--
White	98.17%	94.98%	76.24%	99.60%	99.59%	95.90%	34.52%	35.41%
Multiracial	NC	NC	NC	NC	NC	NC	20.00%	NC
Individuals with Disabilities	86.11%	77.78%	54.17%	100.00%	100.00%	96.77%	14.43%	17.14%
Economically Disadvantaged	94.44%	90.28%	80.39%	100.00%	98.80%	89.16%	30.26%	28.57%
Single Parents	NC	NC	--	--	--	--	10.00%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	98.68%	97.37%	NC	100.00%	98.72%	97.44%		
Secondary Tech Prep Concentrators	100.00%	98.18%	NC	100.00%	100.00%	95.65%	45.28%	46.81%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1339	250	230	179	61	55
Male	775	129	119	74	30	26
Female	564	121	111	105	31	29
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	NC	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	--	--
Hispanic	12	--	--	--	--	--
White	1295	238	219	174	59	53
Multiracial	20	NC	NC	NC	NC	NC
Individuals with Disabilities	197	38	36	22	NC	NC
Economically Disadvantaged	458	79	73	66	19	18
Single Parents	12	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	450	85	76	61	24	22

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	12.05%	8.33%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	6.43%	6.09%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

CTPD Lead School District (and IRN Butler Technology & Career Development Schools Joint Vocational SD (050880))

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---|----------------------|----------------------|
| ▪ Butler Technology & Career Development Schools JVSD | ▪ Lakota Local SD | ▪ New Miami Local SD |
| ▪ Edgewood City SD | ▪ Madison Local SD | ▪ Northwest Local SD |
| ▪ Fairfield City SD | ▪ Middletown City SD | ▪ Ross Local SD |
| | ▪ Monroe Local SD | ▪ Talawanda City SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	987	5178	5302
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	897	914	901
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	676	855	867
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	282	682	1563
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	271	275	380
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	987	268	381

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.31%	94.62%	94.46%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.53%	94.27%	93.66%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	92.15%	80.06%	95.24%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	94.89%	98.67%	99.31%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.89%	98.56%	99.09%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.10%	0.22%		
Student Graduation Rates³ (4S1)	98.74%	95.32%	99.33%	99.18%	82.30%	Yes
Placement⁴ (5S1)	90.17%	96.35%	93.59%	93.01%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	63.90%	66.46%	64.83%		
Employment ⁵	56.77%	59.41%	52.37%	52.23%		
Military ⁵	3.71%	4.07%	5.15%	4.01%		
Apprenticeship ⁵	3.13%	2.53%	1.37%	4.58%		
Placement Status Known ⁶	93.75%	99.44%	97.64%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	27.95%	27.42%	30.05%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	26.71%	27.28%	21.62%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.46%	93.66%	95.24%	99.31%	99.18%	93.01%	30.05%	21.62%
Male	91.87%	92.53%	97.16%	99.14%	99.11%	91.36%	23.59%	5.60%
Female	97.33%	94.90%	92.79%	99.51%	99.26%	94.88%	40.26%	39.06%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	100.00%	100.00%	94.29%	38.60%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	91.07%	91.96%	85.19%	97.62%	97.40%	95.24%	35.09%	19.32%
Hispanic	100.00%	100.00%	NC	100.00%	100.00%	90.91%	26.80%	27.27%
White	94.81%	93.83%	97.66%	99.45%	99.44%	93.06%	28.81%	21.46%
Multiracial	95.45%	90.91%	NC	100.00%	95.65%	82.61%	35.11%	26.32%
Individuals with Disabilities	71.61%	66.45%	90.91%	97.14%	96.32%	86.23%	26.14%	16.67%
Economically Disadvantaged	94.49%	96.85%	88.24%	98.37%	99.15%	86.07%	33.72%	24.56%
Single Parents	94.44%	88.89%	NC	100.00%	100.00%	88.00%	24.44%	33.33%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.24%	95.70%	94.00%	99.55%	99.54%	94.12%		
Secondary Tech Prep Concentrators	97.87%	97.60%	88.89%	99.25%	99.25%	94.01%	24.70%	21.28%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	5302	901	867	1563	380	381
Male	3224	475	455	912	203	207
Female	2078	426	412	651	177	174
American Indian or Alaskan Native	11	NC	NC	NC	NC	NC
Asian	64	NC	NC	13	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	793	116	112	208	40	41
Hispanic	121	11	12	33	NC	NC
White	4109	742	713	1262	326	326
Multiracial	203	23	22	46	NC	NC
Individuals with Disabilities	804	199	155	189	38	39
Economically Disadvantaged	1398	129	127	310	46	46
Single Parents	45	19	18	21	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	1456	183	186	366	83	83

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	14.41%	14.32%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	40.82%	42.45%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

CTPD Lead School District (and IRN): Hamilton City SD (044107)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

Hamilton City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	554	546	581
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	196	182	342
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	120	126	130
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	59	99	228
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	24	44	192
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	22	39	74

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	99.17%	99.21%	99.23%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	98.33%	100.00%	99.23%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	56.52%	67.31%	45.95%	58.68%	No
Secondary School Completion³ (3S1)	98.38%	98.17%	100.00%	98.44%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.17%	100.00%	98.44%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	87.12%	100.00%	98.41%	82.30%	Yes
Placement⁴ (5S1)	90.17%	98.77%	96.26%	95.83%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	69.94%	66.36%	58.33%		
Employment ⁵	56.77%	41.10%	59.81%	52.50%		
Military ⁵	3.71%	4.91%	2.80%	5.00%		
Apprenticeship ⁵	3.13%	9.82%	1.87%	0.00%		
Placement Status Known ⁶	93.75%	100.00%	99.07%	93.75%		
Nontraditional Participation⁷ (6S1)	30.68%	9.76%	12.44%	13.81%	13.34%	Yes
Nontraditional Completion² (6S2)	24.13%	14.04%	11.11%	10.16%	15.19%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	99.23%	99.23%	45.95%	98.44%	98.41%	95.83%	13.81%	10.16%
Male	98.72%	98.72%	30.00%	98.57%	98.53%	94.03%	9.29%	9.09%
Female	100.00%	100.00%	64.71%	98.28%	98.28%	98.11%	20.20%	11.76%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	90.91%	90.91%	100.00%	14.63%	NC
Hispanic	NC	NC	NC	NC	NC	NC	15.00%	NC
White	100.00%	100.00%	44.83%	100.00%	100.00%	94.74%	13.38%	9.91%
Multiracial	NC	NC	NC	NC	NC	NC	21.05%	NC
Individuals with Disabilities	93.33%	93.33%	NC	100.00%	100.00%	90.91%	8.33%	13.33%
Economically Disadvantaged	98.63%	98.63%	40.00%	98.51%	98.46%	95.24%	10.99%	4.23%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	NC	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	97.44%	97.44%	100.00%	9.90%	6.85%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	581	342	130	228	192	74
Male	347	206	78	126	97	39
Female	234	136	52	102	95	35
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	NC	--	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	43	26	NC	19	14	NC
Hispanic	23	11	NC	NC	NC	NC
White	492	291	113	187	159	63
Multiracial	20	12	NC	12	10	NC
Individuals with Disabilities	66	41	15	20	16	NC
Economically Disadvantaged	294	189	73	135	116	39
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	66	47	13	22	19	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	27.78%	8.59%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	9.52%	14.62%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

CTPD Lead School District (and IRN): Springfield-Clark County Joint Vocational SD (051532)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------------|-------------------------|---------------------------------|
| ▪ Clark-Shawnee Local SD | ▪ Northwestern Local SD | ▪ Springfield-Clark County JVSD |
| ▪ Greenon Local SD | ▪ Southeastern Local SD | ▪ Tecumseh Local SD |
| ▪ Northeastern Local SD | ▪ Springfield City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1316	1381	1363
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	319	489	435
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	267	341	355
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	282	516	516
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	107	204	210
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	93	177	199

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.98%	88.86%	87.04%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	87.97%	85.92%	87.32%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	49.53%	81.29%	74.00%	54.02%	Yes
Secondary School Completion³ (3S1)	98.38%	88.17%	95.85%	95.79%	89.95%	Yes
Regular or Honors Diploma ⁴	98.31%	88.17%	94.46%	95.51%		
General Educational Development (GED) Diploma ⁴	0.07%	--	1.38%	0.28%		
Student Graduation Rates³ (4S1)	98.74%	86.67%	97.00%	96.48%	82.30%	Yes
Placement⁴ (5S1)	90.17%	86.50%	88.19%	87.02%	87.08%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	53.16%	45.83%	50.74%		
Employment ⁵	56.77%	60.34%	63.54%	62.24%		
Military ⁵	3.71%	3.38%	4.51%	4.72%		
Apprenticeship ⁵	3.13%	1.69%	3.47%	1.47%		
Placement Status Known ⁶	93.75%	92.89%	100.00%	95.22%		
Nontraditional Participation⁷ (6S1)	30.68%	30.41%	27.04%	28.01%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	17.70%	24.84%	20.63%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	87.04%	87.32%	74.00%	95.79%	96.48%	87.02%	28.01%	20.63%
Male	85.16%	85.71%	63.27%	94.48%	96.08%	85.26%	1.20%	1.68%
Female	89.02%	89.02%	79.21%	96.89%	96.81%	88.52%	61.67%	40.59%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	NC	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	86.67%	86.67%	84.62%	89.66%	91.67%	88.46%	17.07%	10.00%
Hispanic	NC	NC	NC	NC	NC	NC	28.57%	NC
White	87.10%	87.42%	72.52%	96.51%	97.05%	86.42%	28.85%	22.30%
Multiracial	81.82%	81.82%	NC	NC	NC	NC	21.21%	0.00%
Individuals with Disabilities	38.89%	41.67%	50.00%	95.52%	93.94%	83.33%	18.58%	14.49%
Economically Disadvantaged	79.05%	79.05%	67.57%	93.24%	93.57%	79.43%	21.29%	11.72%
Single Parents	76.00%	76.00%	86.67%	89.47%	84.21%	77.78%	12.20%	4.00%
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	91.89%	91.89%	81.82%	97.56%	97.53%	90.67%		
Secondary Tech Prep Concentrators	88.36%	88.36%	68.89%	96.02%	95.48%	86.21%	14.76%	13.23%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1363	435	355	516	210	199
Male	757	223	182	247	93	87
Female	606	212	173	269	117	112
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	82	32	30	59	23	21
Hispanic	15	NC	NC	11	NC	NC
White	1228	387	310	430	176	167
Multiracial	34	11	11	16	NC	NC
Individuals with Disabilities	236	80	72	94	41	39
Economically Disadvantaged	483	176	148	247	106	100
Single Parents	41	29	25	31	21	20
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	379	104	75	68	31	28

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	18.75%	1.40%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	56.60%	65.63%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

CTPD Lead School District (and IRN): U S Grant Joint Vocational SD (062802)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|------------------------------|------------------------------------|-------------------------|
| ▪ Bethel-Tate Local SD | ▪ New Richmond Exempted Village SD | ▪ U.S. Grant JVSD |
| ▪ Felicity-Franklin Local SD | | ▪ Williamsburg Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	409	346	410
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	142	168	150
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	138	164	147
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	43	42	53
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	24	17	NC
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	24	17	NC

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.93%	95.73%	91.84%	87.56%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.20%	95.73%	90.48%	83.56%	Yes
Technical Skill Attainment³ (2S1)	72.84%	85.85%	93.55%	100.00%	62.11%	Yes
Secondary School Completion³ (3S1)	98.38%	96.69%	100.00%	100.00%	93.28%	Yes
Regular or Honors Diploma ⁴	98.31%	96.69%	100.00%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	99.43%	98.55%	98.78%	74.57%	Yes
Placement⁴ (5S1)	90.17%	91.11%	95.56%	91.98%	88.03%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	46.11%	43.70%	45.06%		
Employment ⁵	56.77%	73.33%	73.33%	64.81%		
Military ⁵	3.71%	6.11%	5.93%	6.79%		
Apprenticeship ⁵	3.13%	6.67%	8.15%	14.20%		
Placement Status Known ⁶	93.75%	95.56%	100.00%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	20.54%	18.21%	23.66%	20.28%	Yes
Nontraditional Completion² (6S2)	24.13%	17.65%	16.67%	27.40%	17.28%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	91.84%	90.48%	100.00%	100.00%	98.78%	91.98%	23.66%	27.40%
Male	93.67%	92.41%	100.00%	100.00%	98.90%	90.00%	11.79%	20.51%
Female	89.71%	88.24%	100.00%	100.00%	98.63%	94.44%	38.67%	35.29%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	91.78%	90.41%	100.00%	100.00%	98.77%	92.50%	23.59%	26.90%
Multiracial	--	--	NC	NC	NC	NC	NC	--
Individuals with Disabilities	56.00%	44.00%	100.00%	100.00%	100.00%	80.65%	24.62%	44.00%
Economically Disadvantaged	88.89%	87.78%	100.00%	100.00%	97.30%	91.67%	24.03%	31.46%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	82.50%	82.50%	100.00%	100.00%	100.00%	96.30%		
Secondary Tech Prep Concentrators	NC	NC	100.00%	100.00%	100.00%	94.12%	NC	NC

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	410	150	147	53	NC	NC
Male	229	81	79	23	NC	NC
Female	181	69	68	30	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	407	149	146	52	NC	NC
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	65	25	25	NC	--	--
Economically Disadvantaged	233	90	90	27	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	97	40	40	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	36.30%	91.98%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	8.54%	5.44%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

CTPD Lead School District (and IRN): Columbiana County Joint Vocational SD (050906)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------------------|--------------------------------|-----------------------|
| ▪ Beaver Local SD | ▪ Crestview Local SD | ▪ Southern Local SD |
| ▪ Columbiana County JVSD | ▪ East Palestine City SD | ▪ United Local SD |
| ▪ Columbiana Exempted Village SD | ▪ Leetonia Exempted Village SD | ▪ Wellsville Local SD |
| | ▪ Lisbon Exempted Village SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	686	674	665
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	180	205	361
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	155	171	155
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	116	154	161
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	38	60	117
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	34	52	44

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.13%	91.23%	87.10%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.26%	86.55%	84.52%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	70.00%	40.68%	70.00%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	95.38%	98.72%	96.67%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.90%	98.72%	96.67%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.85%	98.71%	99.42%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.76%	84.44%	85.27%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	31.09%	46.67%	41.86%		
Employment ⁵	56.77%	68.07%	45.56%	56.59%		
Military ⁵	3.71%	5.88%	4.44%	3.88%		
Apprenticeship ⁵	3.13%	5.04%	2.22%	0.78%		
Placement Status Known ⁶	93.75%	61.66%	57.69%	71.67%		
Nontraditional Participation⁷ (6S1)	30.68%	25.66%	29.38%	29.32%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	16.99%	30.00%	31.79%	17.16%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	87.10%	84.52%	70.00%	96.67%	99.42%	85.27%	29.32%	31.79%
Male	80.82%	80.82%	64.00%	97.03%	98.95%	85.14%	8.27%	2.82%
Female	92.68%	87.80%	74.29%	96.20%	100.00%	85.45%	60.90%	57.50%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	--	--	--	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	NC	NC	--	NC	NC	--	NC	NC
White	87.42%	84.77%	70.00%	96.61%	99.40%	85.83%	29.31%	32.65%
Multiracial	NC	NC	--	NC	NC	NC	26.67%	NC
Individuals with Disabilities	61.22%	53.06%	64.00%	95.24%	100.00%	79.55%	24.54%	22.92%
Economically Disadvantaged	81.71%	78.05%	66.67%	96.33%	99.04%	79.45%	28.40%	30.86%
Single Parents	NC	NC	NC	NC	NC	NC	15.38%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	89.80%	85.71%	62.50%	98.08%	100.00%	86.11%		
Secondary Tech Prep Concentrators	83.33%	80.95%	--	100.00%	100.00%	85.71%	26.72%	21.95%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	665	361	155	161	117	44
Male	399	183	73	94	62	18
Female	266	178	82	67	55	26
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	--
Hispanic	NC	NC	NC	NC	NC	--
White	638	346	151	152	108	41
Multiracial	15	NC	NC	NC	NC	NC
Individuals with Disabilities	163	96	49	47	36	17
Economically Disadvantaged	338	196	82	86	67	23
Single Parents	13	NC	NC	NC	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	195	107	49	39	31	10

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	11.54%	16.11%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	2.34%	3.23%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

CTPD Lead School District (and IRN): East Liverpool City SD (043919)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Liverpool City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	220	251	202
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	99	55	94
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	91	53	77
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	--	--
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	--	--
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	--	--	--

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.31%	77.36%	88.31%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.31%	81.13%	87.01%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	80.00%	76.32%	78.13%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	100.00%	100.00%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	100.00%	100.00%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	100.00%	100.00%	100.00%	83.00%	Yes
Placement⁴ (5S1)	90.17%	96.51%	95.60%	100.00%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	65.12%	67.03%	71.70%		
Employment ⁵	56.77%	70.93%	50.55%	45.28%		
Military ⁵	3.71%	1.16%	7.69%	5.66%		
Apprenticeship ⁵	3.13%	3.49%	1.10%	9.43%		
Placement Status Known ⁶	93.75%	98.85%	100.00%	98.15%		
Nontraditional Participation⁷ (6S1)	30.68%	15.12%	20.34%	18.95%	16.91%	Yes
Nontraditional Completion² (6S2)	24.13%	9.89%	30.19%	21.62%	12.43%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	88.31%	87.01%	78.13%	100.00%	100.00%	100.00%	18.95%	21.62%
Male	85.71%	83.33%	72.22%	100.00%	100.00%	100.00%	6.12%	0.00%
Female	91.43%	91.43%	85.71%	100.00%	100.00%	100.00%	32.61%	47.06%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	86.36%	86.36%	82.76%	100.00%	100.00%	100.00%	20.24%	23.08%
Multiracial	NC	NC	--	NC	--	NC	16.67%	NC
Individuals with Disabilities	62.50%	58.33%	54.55%	100.00%	100.00%	100.00%	16.36%	14.29%
Economically Disadvantaged	88.89%	86.11%	77.27%	100.00%	100.00%	100.00%	14.02%	14.29%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.75%	100.00%	85.71%	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	--	--	--	--	--	--	--	--

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	202	94	77	--	--	--
Male	107	52	42	--	--	--
Female	95	42	35	--	--	--
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	10	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	178	82	66	--	--	--
Multiracial	12	NC	NC	--	--	--
Individuals with Disabilities	67	34	24	--	--	--
Economically Disadvantaged	112	46	36	--	--	--
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	36	17	16	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.19%	1.85%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	15.09%	0.00%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

CTPD Lead School District (and IRN): Cleveland Municipal SD (043786)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

Cleveland Municipal SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	4116	2870	1565
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	500	260	211
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	271	206	211
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	395	596	671
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	160	138	150
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	97	113	147

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.10%	91.71%	87.68%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.56%	86.83%	83.89%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	59.70%	42.07%	72.55%	60.80%	Yes
Secondary School Completion³ (3S1)	98.38%	81.82%	95.71%	95.24%	85.71%	Yes
Regular or Honors Diploma ⁴	98.31%	81.14%	95.71%	95.24%		
General Educational Development (GED) Diploma ⁴	0.07%	0.67%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	86.57%	95.20%	98.54%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.57%	90.91%	86.46%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	66.29%	70.33%	59.38%		
Employment ⁵	56.77%	49.44%	38.76%	52.08%		
Military ⁵	3.71%	2.81%	3.35%	1.04%		
Apprenticeship ⁵	3.13%	9.55%	2.87%	4.17%		
Placement Status Known ⁶	93.75%	67.42%	69.21%	32.65%		
Nontraditional Participation⁷ (6S1)	30.68%	33.68%	35.84%	42.23%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	29.20%	25.68%	26.62%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	87.68%	83.89%	72.55%	95.24%	98.54%	86.46%	42.23%	26.62%
Male	84.68%	82.88%	61.54%	96.43%	100.00%	87.50%	39.74%	8.89%
Female	91.00%	85.00%	76.32%	94.51%	97.52%	85.71%	45.49%	51.56%
American Indian or Alaskan Native	NC	NC	--	NC	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	41.67%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	90.08%	82.44%	75.00%	95.00%	98.45%	92.31%	43.26%	24.14%
Hispanic	80.56%	88.89%	NC	97.56%	100.00%	73.68%	41.58%	34.38%
White	84.21%	81.58%	NC	93.62%	97.30%	80.95%	37.80%	25.81%
Multiracial	NC	NC	--	NC	NC	NC	41.94%	NC
Individuals with Disabilities	56.86%	41.18%	72.73%	96.77%	100.00%	78.95%	41.06%	16.67%
Economically Disadvantaged	87.68%	83.89%	72.55%	95.24%	98.54%	86.46%	42.23%	26.62%
Single Parents	--	--	--	NC	--	--	--	--
Limited English Proficient	58.82%	82.35%	NC	90.91%	NC	NC	40.24%	21.43%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	87.80%	92.68%	83.33%	95.24%	96.00%	76.67%		
Secondary Tech Prep Concentrators	93.13%	88.55%	64.00%	100.00%	100.00%	86.96%	27.00%	29.03%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1565	211	211	671	150	147
Male	856	116	111	322	67	65
Female	709	95	100	349	83	82
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	13	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	1089	131	131	513	106	103
Hispanic	207	37	36	69	18	18
White	214	35	38	64	20	21
Multiracial	36	NC	NC	13	NC	NC
Individuals with Disabilities	375	49	51	117	30	28
Economically Disadvantaged	1565	211	211	671	150	147
Single Parents	--	--	--	--	--	--
Limited English Proficient	83	16	17	28	NC	10
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	573	39	41	164	27	28

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	10.07%	5.78%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	75.73%	83.41%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

CTPD Lead School District (and IRN): Cleveland Heights-University Heights City SD (043794)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Heights-University Heights City SD
- Shaker Heights City SD
- Warrensville Heights City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	361	413	373
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	172	187	137
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	155	173	125
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	158	220	353
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	61	73	137
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	58	66	122

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.97%	90.75%	93.60%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	90.97%	87.86%	90.40%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	0.00%	39.13%	74.42%	21.00%	Yes
Secondary School Completion³ (3S1)	98.38%	93.33%	94.94%	98.82%	93.39%	Yes
Regular or Honors Diploma ⁴	98.31%	93.33%	94.94%	98.82%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	91.98%	94.19%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.03%	96.69%	95.09%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	79.31%	66.23%	80.98%		
Employment ⁵	56.77%	52.41%	47.68%	40.49%		
Military ⁵	3.71%	1.38%	5.30%	4.29%		
Apprenticeship ⁵	3.13%	0.69%	0.00%	1.23%		
Placement Status Known ⁶	93.75%	92.62%	96.20%	96.45%		
Nontraditional Participation⁷ (6S1)	30.68%	11.76%	14.24%	17.79%	14.68%	Yes
Nontraditional Completion² (6S2)	24.13%	12.38%	14.88%	16.52%	14.09%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.60%	90.40%	74.42%	98.82%	100.00%	95.09%	17.79%	16.52%
Male	92.96%	85.92%	NC	98.65%	100.00%	92.96%	10.17%	20.63%
Female	94.44%	96.30%	80.56%	98.95%	100.00%	96.74%	26.85%	11.54%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	92.59%	91.67%	73.81%	98.69%	100.00%	95.27%	18.95%	16.16%
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	NC	NC	--	NC	NC	NC	4.76%	NC
Multiracial	NC	NC	NC	NC	NC	NC	9.09%	NC
Individuals with Disabilities	80.00%	56.00%	50.00%	100.00%	100.00%	88.24%	10.29%	13.04%
Economically Disadvantaged	93.15%	89.04%	71.43%	97.40%	100.00%	94.67%	18.71%	12.86%
Single Parents	NC	NC	NC	NC	NC	NC	30.77%	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	94.74%	94.74%	NC	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	94.26%	90.16%	100.00%	100.00%	100.00%	96.97%	16.67%	15.93%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	373	137	125	353	137	122
Male	198	75	71	187	75	70
Female	175	62	54	166	62	52
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	328	117	108	309	117	106
Hispanic	NC	NC	NC	NC	NC	NC
White	23	10	NC	22	10	NC
Multiracial	13	NC	NC	13	NC	NC
Individuals with Disabilities	84	23	25	69	23	23
Economically Disadvantaged	189	81	73	181	81	72
Single Parents	17	NC	NC	17	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	58	20	19	58	20	18

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.92%	21.30%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	48.55%	67.20%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

CTPD Lead School District (and IRN): East Cleveland City SD (043901)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Cleveland City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	269	313	349
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	104	137	123
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	91	112	125
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	33	245
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	25	73
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	--	11	75

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	91.21%	92.86%	92.00%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	79.12%	82.14%	84.00%	80.75%	Yes
Technical Skill Attainment³ (2S1)	72.84%	12.82%	12.50%	30.56%	29.55%	Yes
Secondary School Completion³ (3S1)	98.38%	86.79%	86.81%	86.21%	89.03%	Yes
Regular or Honors Diploma ⁴	98.31%	86.79%	86.81%	86.21%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	88.35%	86.81%	87.50%	82.30%	Yes
Placement⁴ (5S1)	90.17%	98.70%	NC	100.00%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	81.82%	NC	70.65%		
Employment ⁵	56.77%	29.87%	NC	29.35%		
Military ⁵	3.71%	1.30%	NC	6.52%		
Apprenticeship ⁵	3.13%	0.00%	NC	2.17%		
Placement Status Known ⁶	93.75%	84.44%	NC	79.31%		
Nontraditional Participation⁷ (6S1)	30.68%	26.96%	21.74%	28.30%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	26.15%	25.29%	21.36%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.00%	84.00%	30.56%	86.21%	87.50%	100.00%	28.30%	21.36%
Male	89.29%	78.57%	15.79%	89.36%	91.30%	100.00%	16.67%	4.76%
Female	94.20%	88.41%	35.85%	84.06%	84.85%	100.00%	37.93%	32.79%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.80%	83.61%	30.56%	86.21%	87.50%	100.00%	27.88%	20.00%
Hispanic	--	--	--	--	--	--	NC	--
White	--	--	--	--	--	--	NC	--
Multiracial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	61.11%	61.11%	NC	100.00%	100.00%	NC	25.58%	13.33%
Economically Disadvantaged	91.92%	83.84%	29.79%	84.42%	85.33%	100.00%	29.80%	24.10%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	89.29%	85.71%	10.00%	88.89%	91.67%	100.00%		
Secondary Tech Prep Concentrators	91.43%	82.86%	NC	90.91%	90.91%	NC	34.72%	31.15%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	349	123	125	245	73	75
Male	161	53	56	120	29	33
Female	188	70	69	125	44	42
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	343	120	122	241	71	73
Hispanic	NC	--	--	NC	--	--
White	NC	--	--	--	--	--
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	74	17	18	32	10	NC
Economically Disadvantaged	280	97	99	201	64	66
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	90	28	28	82	25	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	NC	55.17%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.00%	0.80%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

CTPD Lead School District (and IRN): Lakewood City SD (044198)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bay Village City SD
- Rocky River City SD
- Lakewood City SD
- Westlake City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	662	635	593
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	199	218	190
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	174	180	162
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	238	241	388
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	114	120	179
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	110	118	152

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	97.70%	99.44%	96.27%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	96.55%	96.67%	93.17%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	75.86%	72.73%	79.25%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	96.13%	100.00%	99.46%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.13%	99.44%	99.46%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.56%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.51%	99.43%	99.44%	82.30%	Yes
Placement⁴ (5S1)	90.17%	96.93%	94.83%	94.48%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	76.69%	78.16%	78.45%		
Employment ⁵	56.77%	60.74%	54.02%	54.70%		
Military ⁵	3.71%	4.29%	3.45%	2.21%		
Apprenticeship ⁵	3.13%	0.61%	1.72%	1.10%		
Placement Status Known ⁶	93.75%	95.32%	98.31%	97.31%		
Nontraditional Participation⁷ (6S1)	30.68%	23.90%	19.80%	28.36%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	27.15%	22.64%	20.53%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.27%	93.17%	79.25%	99.46%	99.44%	94.48%	28.36%	20.53%
Male	97.96%	96.94%	69.57%	100.00%	100.00%	93.40%	17.83%	8.70%
Female	93.65%	87.30%	86.67%	98.68%	98.65%	96.00%	49.72%	38.98%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC	33.33%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	85.71%	78.57%	NC	100.00%	100.00%	100.00%	31.25%	0.00%
Hispanic	NC	NC	NC	NC	NC	NC	15.79%	NC
White	97.67%	95.35%	87.50%	99.38%	99.35%	94.23%	28.21%	22.50%
Multiracial	NC	NC	NC	NC	NC	NC	32.00%	NC
Individuals with Disabilities	83.78%	72.97%	50.00%	100.00%	100.00%	93.33%	19.23%	13.51%
Economically Disadvantaged	91.23%	87.72%	63.16%	100.00%	100.00%	96.55%	30.48%	22.22%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	43.48%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.88%	93.75%	87.50%	100.00%	100.00%	97.22%		
Secondary Tech Prep Concentrators	98.00%	94.67%	85.19%	100.00%	100.00%	93.22%	19.41%	20.57%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	593	190	162	388	179	152
Male	389	123	99	245	118	93
Female	204	67	63	143	61	59
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	15	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	52	17	14	28	12	11
Hispanic	23	NC	NC	17	NC	NC
White	475	152	130	321	147	124
Multiracial	27	11	NC	14	10	NC
Individuals with Disabilities	139	43	37	75	32	30
Economically Disadvantaged	224	71	57	136	66	53
Single Parents	--	--	--	--	--	--
Limited English Proficient	25	NC	NC	13	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	152	39	32	68	33	29

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.56%	16.13%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	17.78%	92.59%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

CTPD Lead School District (and IRN): Bedford City SD (043562)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bedford City SD
- Maple Heights City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1245	985	1060
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	187	140	240
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	156	112	217
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	274	322	658
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	108	125	240
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	92	98	217

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.15%	95.54%	94.93%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.31%	94.64%	93.09%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	57.29%	55.81%	60.00%	59.19%	Yes
Secondary School Completion³ (3S1)	98.38%	95.07%	100.00%	97.50%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.62%	100.00%	97.50%		
General Educational Development (GED) Diploma ⁴	0.07%	0.45%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	94.71%	98.72%	99.11%	82.30%	Yes
Placement⁴ (5S1)	90.17%	97.54%	95.83%	91.45%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	76.85%	90.28%	75.21%		
Employment ⁵	56.77%	58.13%	30.56%	38.46%		
Military ⁵	3.71%	2.46%	2.78%	2.56%		
Apprenticeship ⁵	3.13%	2.96%	2.78%	0.00%		
Placement Status Known ⁶	93.75%	99.02%	44.17%	97.50%		
Nontraditional Participation⁷ (6S1)	30.68%	20.68%	19.52%	41.20%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	17.89%	13.48%	26.90%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.93%	93.09%	60.00%	97.50%	99.11%	91.45%	41.20%	26.90%
Male	93.75%	91.07%	45.83%	98.18%	98.08%	90.74%	25.24%	17.65%
Female	96.19%	95.24%	76.19%	96.92%	100.00%	92.06%	59.73%	36.05%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	94.59%	92.97%	57.89%	96.97%	98.92%	90.72%	41.41%	24.82%
Hispanic	NC	NC	--	NC	NC	NC	63.64%	NC
White	96.00%	92.00%	NC	100.00%	100.00%	91.67%	32.26%	33.33%
Multiracial	NC	NC	NC	NC	NC	NC	41.67%	NC
Individuals with Disabilities	52.38%	42.86%	NC	NC	NC	NC	42.86%	21.43%
Economically Disadvantaged	96.08%	94.12%	70.00%	97.50%	100.00%	97.44%	44.32%	21.05%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	97.96%	95.92%	NC	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	94.71%	93.27%	41.94%	100.00%	98.98%	93.55%	27.84%	26.79%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1060	240	217	658	240	217
Male	562	121	112	356	121	112
Female	498	119	105	302	119	105
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	959	209	185	599	209	185
Hispanic	11	NC	NC	NC	NC	NC
White	63	23	25	41	23	25
Multiracial	25	NC	NC	12	NC	NC
Individuals with Disabilities	153	21	21	87	21	21
Economically Disadvantaged	603	118	102	371	118	102
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	398	54	49	202	54	49

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	1.14%	21.67%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	24.11%	23.96%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

CTPD Lead School District (and IRN): Mayfield City SD (044370)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------------------|-----------------------------|----------------------------------|
| ▪ Aurora City SD | ▪ Mayfield City SD | ▪ South Euclid-Lyndhurst City SD |
| ▪ Beachwood City SD | ▪ Orange City SD | ▪ West Geauga Local SD |
| ▪ Chagrin Falls Exempted Village SD | ▪ Richmond Heights Local SD | |
| | ▪ Solon City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	960	1094	1171
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	810	514	306
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	366	283	409
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	239	502	565
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	202	339	266
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	239	196	275

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	91.16%	96.47%	94.85%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.40%	94.35%	92.89%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	63.64%	74.29%	71.88%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.85%	98.85%	99.64%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.85%	98.85%	99.64%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	96.36%	98.09%	98.94%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.95%	95.38%	92.59%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	60.78%	75.38%	70.74%		
Employment ⁵	56.77%	43.10%	54.62%	48.89%		
Military ⁵	3.71%	0.86%	1.54%	1.11%		
Apprenticeship ⁵	3.13%	0.43%	3.46%	6.30%		
Placement Status Known ⁶	93.75%	88.00%	75.80%	96.43%		
Nontraditional Participation⁷ (6S1)	30.68%	17.69%	19.77%	22.48%	18.63%	Yes
Nontraditional Completion² (6S2)	24.13%	19.77%	16.44%	21.95%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.85%	92.89%	71.88%	99.64%	98.94%	92.59%	22.48%	21.95%
Male	93.67%	91.56%	75.76%	99.18%	98.36%	92.24%	7.97%	8.70%
Female	96.49%	94.74%	67.74%	100.00%	99.38%	92.86%	36.80%	38.89%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	NC	NC	NC	20.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	88.71%	85.48%	45.00%	100.00%	100.00%	89.41%	22.13%	22.78%
Hispanic	NC	NC	--	NC	NC	NC	30.00%	--
White	97.73%	96.21%	86.05%	99.45%	98.39%	94.38%	22.65%	21.47%
Multiracial	100.00%	100.00%	NC	NC	NC	NC	21.74%	NC
Individuals with Disabilities	87.25%	83.33%	57.14%	100.00%	100.00%	94.74%	19.48%	19.61%
Economically Disadvantaged	96.30%	85.19%	NC	100.00%	100.00%	87.50%	10.29%	13.64%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.06%	93.06%	53.85%	100.00%	100.00%	91.67%		
Secondary Tech Prep Concentrators	98.82%	98.04%	65.85%	100.00%	100.00%	95.24%	25.85%	25.91%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1171	306	409	565	266	275
Male	629	161	237	263	131	141
Female	542	145	172	302	135	134
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	16	NC	NC	14	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	435	77	124	137	59	62
Hispanic	19	--	NC	NC	--	--
White	674	212	265	393	194	199
Multiracial	26	NC	10	12	NC	NC
Individuals with Disabilities	444	40	103	71	34	32
Economically Disadvantaged	83	19	27	36	14	16
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	181	60	72	134	54	53

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	18.37%	26.16%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	12.37%	12.47%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

CTPD Lead School District (and IRN): Parma City SD (044636)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

Parma City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1123	1070	1033
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	430	471	494
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	411	453	465
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	435	551	614
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	261	344	408
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	249	335	388

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.84%	98.01%	98.28%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.13%	95.81%	96.56%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	58.16%	69.09%	46.03%	59.78%	No
Secondary School Completion³ (3S1)	98.38%	96.54%	100.00%	99.56%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.54%	100.00%	99.56%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	96.53%	100.00%	99.56%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.00%	95.56%	95.02%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	72.83%	77.02%	75.83%		
Employment ⁵	56.77%	52.10%	38.12%	50.95%		
Military ⁵	3.71%	1.68%	3.13%	3.32%		
Apprenticeship ⁵	3.13%	1.96%	0.00%	8.29%		
Placement Status Known ⁶	93.75%	85.82%	92.96%	92.54%		
Nontraditional Participation⁷ (6S1)	30.68%	24.04%	19.94%	27.77%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	31.88%	23.50%	31.68%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	98.28%	96.56%	46.03%	99.56%	99.56%	95.02%	27.77%	31.68%
Male	97.21%	96.28%	31.25%	99.17%	99.16%	95.05%	6.55%	11.21%
Female	99.20%	96.80%	61.29%	100.00%	100.00%	95.00%	48.10%	49.20%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	100.00%	100.00%	--	100.00%	100.00%	100.00%	37.50%	35.71%
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00%	92.31%	--	NC	NC	NC	18.18%	15.38%
Hispanic	100.00%	90.00%	NC	100.00%	100.00%	91.67%	27.27%	10.00%
White	98.09%	96.66%	48.33%	99.53%	99.53%	95.15%	27.91%	32.78%
Multiracial	NC	NC	NC	NC	NC	NC	23.08%	NC
Individuals with Disabilities	87.30%	76.19%	31.25%	98.55%	98.55%	85.94%	20.81%	7.94%
Economically Disadvantaged	96.55%	94.83%	60.00%	98.92%	98.92%	93.98%	26.48%	26.72%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	72.73%	100.00%	100.00%	90.63%		
Secondary Tech Prep Concentrators	98.96%	97.15%	50.00%	99.70%	99.70%	96.50%	33.43%	33.94%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1033	494	465	614	408	388
Male	506	229	215	214	160	150
Female	527	265	250	400	248	238
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	24	15	14	17	12	11
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	22	13	13	NC	10	10
Hispanic	22	10	10	13	10	10
White	949	445	419	565	366	349
Multiracial	13	10	NC	NC	NC	NC
Individuals with Disabilities	176	70	63	84	41	37
Economically Disadvantaged	288	126	116	158	102	95
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	287	130	121	160	120	114

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.49%	13.38%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	32.45%	37.63%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

CTPD Lead School District (and IRN): Cuyahoga Valley Career Center Joint Vocational SD (050922)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---|--------------------------------------|--------------------------|
| ▪ Brecksville-Broadview Heights City SD | ▪ Cuyahoga Valley Career Center JVSD | ▪ Nardon Hills City SD |
| ▪ Cuyahoga Heights Local SD | ▪ Garfield Heights City SD | ▪ North Royalton City SD |
| | ▪ Independence Local SD | ▪ Revere Local SD |
| | | ▪ Twinsburg City SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1917	1907	1749
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	408	437	449
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	333	355	375
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	523	680	773
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	197	270	330
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	184	259	306

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.06%	97.18%	95.20%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.76%	96.06%	95.73%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	73.84%	77.98%	80.84%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	97.10%	98.75%	99.12%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.10%	98.75%	99.12%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	94.67%	98.50%	99.15%	82.30%	Yes
Placement⁴ (5S1)	90.17%	95.52%	95.70%	96.19%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	57.91%	58.28%	62.54%		
Employment ⁵	56.77%	67.46%	64.57%	67.94%		
Military ⁵	3.71%	1.79%	1.32%	2.22%		
Apprenticeship ⁵	3.13%	1.19%	1.32%	1.90%		
Placement Status Known ⁶	93.75%	92.29%	95.27%	92.65%		
Nontraditional Participation⁷ (6S1)	30.68%	16.21%	18.40%	20.68%	17.64%	Yes
Nontraditional Completion² (6S2)	24.13%	14.84%	14.48%	17.17%	15.73%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	95.20%	95.73%	80.84%	99.12%	99.15%	96.19%	20.68%	17.17%
Male	93.78%	94.82%	80.00%	98.47%	98.51%	94.38%	12.10%	7.14%
Female	96.70%	96.70%	81.71%	100.00%	100.00%	98.54%	34.44%	27.44%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	33.33%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	98.28%	96.55%	50.00%	100.00%	100.00%	97.50%	29.32%	18.18%
Hispanic	NC	NC	NC	NC	NC	NC	6.67%	NC
White	94.37%	95.36%	86.23%	98.94%	98.98%	95.80%	18.56%	15.85%
Multiracial	NC	NC	NC	NC	NC	NC	50.00%	NC
Individuals with Disabilities	82.83%	84.85%	66.67%	97.22%	97.40%	88.89%	23.53%	20.99%
Economically Disadvantaged	93.94%	95.96%	84.62%	100.00%	100.00%	89.58%	28.94%	20.45%
Single Parents	NC	NC	--	--	NC	--	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.67%	96.67%	72.73%	100.00%	100.00%	94.87%		
Secondary Tech Prep Concentrators	98.36%	98.36%	81.16%	99.60%	99.61%	95.30%	18.06%	18.18%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1749	449	375	773	330	306
Male	984	238	193	412	152	139
Female	765	211	182	361	178	167
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	33	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	210	69	58	120	54	49
Hispanic	23	NC	NC	NC	NC	NC
White	1455	363	302	630	263	245
Multiracial	27	NC	NC	NC	NC	NC
Individuals with Disabilities	349	154	99	146	58	50
Economically Disadvantaged	358	117	100	165	94	84
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	247	69	62	120	54	52

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	56.78%	66.47%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	73.52%	82.93%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

CTPD Lead School District (and IRN): Polaris Joint Vocational SD (050948)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------|-------------------------|------------------------|
| ▪ Berea City SD | ▪ North Olmsted City SD | ▪ Strongsville City SD |
| ▪ Brooklyn City SD | ▪ Olmsted Falls City SD | |
| ▪ Fairview Park City SD | ▪ Polaris JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2521	2689	2715
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	432	495	477
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	357	439	447
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	544	717	776
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	237	243	276
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	215	228	253

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.88%	93.84%	96.42%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.90%	91.10%	94.85%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	67.46%	70.69%	69.28%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	91.98%	97.44%	98.17%	92.49%	Yes
Regular or Honors Diploma ⁴	98.31%	91.98%	97.44%	98.17%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	90.84%	96.36%	98.18%	82.30%	Yes
Placement⁴ (5S1)	90.17%	94.23%	91.18%	90.46%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	59.32%	50.33%	57.95%		
Employment ⁵	56.77%	64.04%	72.88%	55.50%		
Military ⁵	3.71%	4.20%	3.59%	3.91%		
Apprenticeship ⁵	3.13%	2.36%	3.27%	2.93%		
Placement Status Known ⁶	93.75%	91.35%	87.97%	93.81%		
Nontraditional Participation⁷ (6S1)	30.68%	14.24%	20.93%	20.67%	16.33%	Yes
Nontraditional Completion² (6S2)	24.13%	12.87%	20.29%	22.74%	14.41%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.42%	94.85%	69.28%	98.17%	98.18%	90.46%	20.67%	22.74%
Male	94.94%	92.83%	64.65%	98.27%	98.28%	89.59%	10.56%	13.46%
Female	98.10%	97.14%	76.12%	98.06%	98.07%	91.49%	38.06%	32.34%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	42.50%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	81.82%	72.73%	NC	100.00%	100.00%	76.92%	17.31%	NC
Hispanic	88.89%	88.89%	NC	100.00%	100.00%	NC	7.50%	21.43%
White	97.08%	95.62%	70.13%	98.24%	98.25%	91.96%	20.47%	22.51%
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	84.85%	78.79%	68.75%	96.88%	96.80%	81.36%	17.88%	20.24%
Economically Disadvantaged	NC	NC	--	NC	NC	NC	13.64%	NC
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	97.94%	95.88%	55.00%	97.26%	97.26%	88.41%		
Secondary Tech Prep Concentrators	97.59%	96.79%	81.01%	98.65%	98.68%	93.75%	17.00%	17.86%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2715	477	447	776	276	253
Male	1524	254	237	500	169	152
Female	1191	223	210	276	107	101
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	56	NC	NC	15	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	76	13	11	22	NC	NC
Hispanic	74	19	18	20	NC	NC
White	2468	438	411	716	258	236
Multiracial	33	NC	NC	NC	--	--
Individuals with Disabilities	450	91	99	108	41	38
Economically Disadvantaged	285	NC	NC	NC	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	355	96	97	132	43	42

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	29.51%	27.52%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	56.95%	64.43%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

CTPD Lead School District (and IRN): Four County Joint Vocational SD (050963)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------|----------------------------------|-------------------------------|
| ▪ Archbold-Area Local SD | ▪ Four County JVSD | ▪ North Central Local SD |
| ▪ Ayersville Local SD | ▪ Gorham Fayette Local SD | ▪ Northeastern Local SD |
| ▪ Bryan City SD | ▪ Hicksville Exempted Village SD | ▪ Patrick Henry Local SD |
| ▪ Central Local SD | ▪ Holgate Local SD | ▪ Pettisville Local SD |
| ▪ Defiance City SD | ▪ Liberty Center Local SD | ▪ Pike-Delta-York Local SD |
| ▪ Edgerton Local SD | ▪ Millcreek-West Unity Local SD | ▪ Stryker Local SD |
| ▪ Edon-Northwest Local SD | ▪ Montpelier Exempted Village SD | ▪ Wauseon Exempted Village SD |
| ▪ Evergreen Local SD | ▪ Napoleon Area City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2083	2143	2201
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	570	541	601
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	511	502	460
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	329	500	711
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	129	205	290
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	117	195	253

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.52%	91.24%	92.39%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.13%	88.05%	93.70%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	--	21.62%	92.59%	48.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.40%	100.00%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.40%	100.00%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.79%	99.61%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	97.21%	73.03%	90.10%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	47.68%	30.71%	42.45%		
Employment ⁵	56.77%	51.08%	38.58%	53.39%		
Military ⁵	3.71%	3.41%	5.12%	3.91%		
Apprenticeship ⁵	3.13%	1.86%	0.00%	0.00%		
Placement Status Known ⁶	93.75%	73.91%	97.32%	88.07%		
Nontraditional Participation⁷ (6S1)	30.68%	25.89%	28.25%	26.90%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	21.52%	25.85%	24.49%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.39%	93.70%	92.59%	100.00%	100.00%	90.10%	26.90%	24.49%
Male	92.54%	95.52%	NC	100.00%	100.00%	90.32%	0.72%	1.94%
Female	92.19%	91.15%	96.15%	100.00%	100.00%	89.82%	74.25%	56.98%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	8.33%	--
Hispanic	84.85%	90.91%	NC	100.00%	100.00%	86.96%	23.42%	23.33%
White	93.01%	93.73%	91.67%	100.00%	100.00%	90.45%	27.25%	25.00%
Multiracial	NC	NC	--	NC	NC	NC	34.29%	NC
Individuals with Disabilities	71.82%	75.45%	NC	100.00%	100.00%	78.57%	24.58%	26.00%
Economically Disadvantaged	91.48%	92.61%	80.00%	100.00%	100.00%	88.39%	28.78%	28.31%
Single Parents	86.67%	100.00%	NC	100.00%	100.00%	86.67%	38.46%	42.86%
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	91.43%	92.38%	NC	100.00%	100.00%	87.88%		
Secondary Tech Prep Concentrators	90.87%	91.67%	--	100.00%	100.00%	90.79%	23.86%	22.71%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2201	601	460	711	290	253
Male	1403	360	268	316	136	116
Female	798	241	192	395	154	137
American Indian or Alaskan Native	NC	--	NC	NC	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	13	NC	NC	NC	NC	NC
Hispanic	166	39	33	74	18	17
White	1977	545	415	616	260	227
Multiracial	35	11	NC	11	NC	NC
Individuals with Disabilities	440	123	110	181	79	74
Economically Disadvantaged	789	208	176	334	129	116
Single Parents	41	18	16	25	13	11
Limited English Proficient	10	--	--	NC	--	--
Migrant Status	NC	--	--	NC	--	--
CTE Nontraditional Enrollees	578	149	106	177	63	52

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	10.36%	13.99%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	19.72%	25.00%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

CTPD Lead School District (and IRN): Delaware Area Career Center Joint Vocational SD (050989)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------|-------------------------------|-----------------------|
| ▪ Big Walnut Local SD | ▪ Delaware Area Career Center | ▪ Olentangy Local SD |
| ▪ Buckeye Valley Local SD | JVSD | ▪ Worthington City SD |
| | ▪ Delaware City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1205	1327	1239
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	626	647	319
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	404	397	353
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	119	205	401
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	67	78	162
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	61	66	153

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.06%	93.94%	90.08%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.61%	93.94%	89.80%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	84.15%	81.25%	81.82%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	95.51%	98.83%	98.36%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	95.10%	98.83%	98.12%		
General Educational Development (GED) Diploma ⁴	0.07%	0.41%	0.00%	0.24%		
Student Graduation Rates³ (4S1)	98.74%	93.31%	99.26%	98.49%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.62%	92.12%	93.73%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	49.65%	63.59%	62.96%		
Employment ⁵	56.77%	69.74%	55.98%	64.96%		
Military ⁵	3.71%	4.02%	4.35%	5.41%		
Apprenticeship ⁵	3.13%	7.80%	2.99%	4.84%		
Placement Status Known ⁶	93.75%	87.76%	86.62%	82.98%		
Nontraditional Participation⁷ (6S1)	30.68%	24.27%	29.45%	24.24%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.63%	27.52%	29.00%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.08%	89.80%	81.82%	98.36%	98.49%	93.73%	24.24%	29.00%
Male	89.13%	89.13%	78.45%	98.33%	99.07%	94.97%	1.03%	2.25%
Female	91.12%	90.53%	88.33%	98.39%	97.81%	92.44%	65.08%	60.13%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	100.00%	NC	NC	25.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	86.21%	79.31%	66.67%	91.89%	93.94%	80.00%	19.12%	26.09%
Hispanic	NC	NC	NC	NC	NC	NC	14.29%	NC
White	89.97%	90.30%	83.87%	98.90%	98.83%	94.84%	24.71%	29.47%
Multiracial	91.67%	91.67%	NC	NC	NC	NC	30.43%	33.33%
Individuals with Disabilities	62.37%	62.37%	86.54%	96.46%	98.00%	92.71%	20.74%	27.16%
Economically Disadvantaged	75.00%	75.00%	79.49%	98.68%	100.00%	82.76%	16.97%	22.03%
Single Parents	NC	NC	NC	100.00%	91.67%	83.33%	NC	NC
Limited English Proficient	--	--	--	NC	NC	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.88%	91.84%	76.19%	100.00%	100.00%	96.94%		
Secondary Tech Prep Concentrators	90.60%	88.59%	93.55%	98.48%	98.48%	95.16%	19.75%	20.81%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1239	319	353	401	162	153
Male	781	147	184	192	67	64
Female	458	172	169	209	95	89
American Indian or Alaskan Native	NC	--	NC	--	--	--
Asian	32	--	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	69	27	28	28	15	14
Hispanic	36	NC	NC	11	NC	NC
White	1050	278	299	339	135	127
Multiracial	48	NC	13	21	NC	NC
Individuals with Disabilities	276	93	93	98	38	37
Economically Disadvantaged	218	59	64	96	29	29
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	295	100	98	63	32	31

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	11.27%	17.26%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	65.99%	74.22%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2010-2011 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

CTPD Lead School District (and IRN): EHOVE Career Center Joint Vocational SD (051029)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------------|------------------------|----------------------------|
| ▪ Bellevue City SD | ▪ Margaretta Local SD | ▪ Perkins Local SD |
| ▪ Berlin-Milan Local SD | ▪ Middle Bass Local SD | ▪ Put-In-Bay Local SD |
| ▪ Danbury Local SD | ▪ Monroeville Local SD | ▪ South Central Local SD |
| ▪ EHOVE Career Center JVSD | ▪ New London Local SD | ▪ Vermilion Local SD |
| ▪ Huron City SD | ▪ North Bass Local SD | ▪ Western Reserve Local SD |
| ▪ Kelleys Island Local SD | ▪ Norwalk City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1311	1253	1218
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	411	318	395
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	335	298	309
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	115	158	268
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	69	52	109
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	58	52	97

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.85%	89.60%	92.23%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	90.45%	88.26%	91.91%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	62.30%	69.94%	88.39%	62.53%	Yes
Secondary School Completion³ (3S1)	98.38%	98.78%	98.84%	99.33%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.78%	98.84%	99.33%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.51%	99.10%	98.99%	82.30%	Yes
Placement⁴ (5S1)	90.17%	95.29%	92.88%	93.62%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	51.18%	51.78%	53.90%		
Employment ⁵	56.77%	71.04%	60.84%	63.83%		
Military ⁵	3.71%	4.71%	9.06%	4.61%		
Apprenticeship ⁵	3.13%	8.08%	5.50%	2.48%		
Placement Status Known ⁶	93.75%	91.13%	89.57%	94.31%		
Nontraditional Participation⁷ (6S1)	30.68%	26.00%	26.56%	28.02%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	17.06%	19.77%	25.17%	17.21%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.23%	91.91%	88.39%	99.33%	98.99%	93.62%	28.02%	25.17%
Male	88.41%	88.41%	77.78%	99.38%	99.38%	94.70%	2.01%	3.90%
Female	96.55%	95.86%	95.52%	99.28%	98.55%	92.37%	64.90%	48.57%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	20.00%	NC
Hispanic	NC	NC	--	NC	NC	NC	40.00%	NC
White	92.33%	92.33%	88.29%	99.33%	98.99%	93.57%	28.11%	24.56%
Multiracial	NC	NC	--	--	--	--	8.33%	NC
Individuals with Disabilities	72.29%	71.08%	74.19%	100.00%	100.00%	84.42%	19.57%	23.53%
Economically Disadvantaged	91.89%	93.24%	84.21%	98.75%	98.75%	93.42%	28.99%	29.23%
Single Parents	NC	NC	NC	NC	NC	NC	25.00%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	97.30%	100.00%	94.44%	98.15%	96.30%	96.15%		
Secondary Tech Prep Concentrators	97.94%	97.94%	--	100.00%	100.00%	100.00%	24.77%	25.77%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1218	395	309	268	109	97
Male	709	225	164	103	43	37
Female	509	170	145	165	66	60
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	10	NC	NC	NC	NC	NC
Hispanic	20	NC	NC	NC	NC	NC
White	1175	386	300	253	104	92
Multiracial	12	NC	NC	NC	NC	NC
Individuals with Disabilities	268	99	83	46	16	14
Economically Disadvantaged	393	92	74	72	16	15
Single Parents	12	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	332	95	74	90	27	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	14.49%	11.04%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	22.15%	29.45%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

CTPD Lead School District (and IRN): Sandusky City SD (044743)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Sandusky City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	499	629	644
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	--	134	122
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	--	104	104
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	50	39	78
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	25	17
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	--	25	17

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	--	94.23%	96.12%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	--	94.23%	95.15%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	54.24%	--	55.10%	57.16%	Yes
Secondary School Completion³ (3S1)	98.38%	95.73%	NC	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	95.73%	NC	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	NC	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.50%	--	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	89.77%	NC	94.68%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	75.00%	NC	75.53%		
Employment ⁵	56.77%	43.18%	NC	50.00%		
Military ⁵	3.71%	3.41%	NC	0.00%		
Apprenticeship ⁵	3.13%	0.00%	NC	17.02%		
Placement Status Known ⁶	93.75%	77.88%	NC	89.52%		
Nontraditional Participation⁷ (6S1)	30.68%	17.61%	21.06%	30.34%	18.57%	Yes
Nontraditional Completion² (6S2)	24.13%	--	14.12%	24.44%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.12%	95.15%	55.10%	100.00%	100.00%	94.68%	30.34%	24.44%
Male	94.00%	92.00%	50.00%	100.00%	100.00%	89.47%	4.20%	11.36%
Female	98.11%	98.11%	57.58%	100.00%	100.00%	98.21%	61.43%	36.96%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	97.50%	92.50%	60.00%	100.00%	100.00%	97.37%	31.86%	25.00%
Hispanic	--	--	--	--	--	--	46.15%	NC
White	94.23%	96.15%	52.17%	100.00%	100.00%	90.91%	24.57%	25.00%
Multiracial	100.00%	100.00%	NC	100.00%	100.00%	100.00%	40.20%	NC
Individuals with Disabilities	66.67%	58.33%	NC	100.00%	100.00%	100.00%	17.24%	25.00%
Economically Disadvantaged	96.67%	95.00%	56.67%	100.00%	100.00%	93.10%	29.05%	20.00%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	96.15%	NC	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	100.00%	100.00%	100.00%	NC	NC

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	644	122	104	78	17	17
Male	348	51	51	29	NC	NC
Female	296	71	53	49	NC	NC
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	219	49	40	31	10	10
Hispanic	14	NC	NC	NC	--	--
White	299	58	52	25	NC	NC
Multiracial	107	14	11	19	NC	NC
Individuals with Disabilities	120	15	12	NC	--	--
Economically Disadvantaged	430	76	61	43	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	186	26	26	12	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	NC	37.14%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	7.69%	28.85%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

CTPD Lead School District (and IRN): Columbus City SD (043802)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Columbus City SD
- Grandview Heights City SD
- Upper Arlington City SD
- Westerville City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	5207	5230	4745
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	825	373	414
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	489	291	287
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	326	616	745
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	136	163	187
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	82	121	133

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	86.45%	85.57%	92.68%	86.97%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	82.14%	79.73%	87.11%	82.76%	Yes
Technical Skill Attainment³ (2S1)	72.84%	63.19%	52.48%	63.97%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.61%	99.22%	98.06%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.83%	99.22%	98.06%		
General Educational Development (GED) Diploma ⁴	0.07%	1.78%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.53%	99.59%	98.63%	82.30%	Yes
Placement⁴ (5S1)	90.17%	68.47%	97.02%	93.84%	75.06%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	38.88%	65.61%	80.57%		
Employment ⁵	56.77%	50.76%	72.37%	66.35%		
Military ⁵	3.71%	2.59%	1.59%	0.95%		
Apprenticeship ⁵	3.13%	5.62%	5.17%	7.82%		
Placement Status Known ⁶	93.75%	95.46%	97.86%	91.14%		
Nontraditional Participation⁷ (6S1)	30.68%	36.44%	40.68%	48.39%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.95%	24.79%	26.96%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.68%	87.11%	63.97%	98.06%	98.63%	93.84%	48.39%	26.96%
Male	93.50%	86.99%	50.00%	97.55%	97.17%	90.80%	41.26%	4.40%
Female	92.07%	87.20%	66.38%	98.46%	99.46%	95.97%	55.02%	41.73%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	41.67%	--
Asian	NC	NC	NC	100.00%	NC	90.00%	57.89%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	92.86%	83.93%	75.00%	97.61%	98.10%	94.94%	48.86%	26.92%
Hispanic	80.00%	70.00%	NC	NC	NC	NC	48.76%	NC
White	92.93%	92.93%	44.68%	98.35%	99.13%	93.04%	46.72%	26.74%
Multiracial	NC	NC	NC	NC	NC	NC	44.55%	NC
Individuals with Disabilities	75.86%	66.67%	52.17%	97.56%	98.85%	87.84%	49.57%	28.85%
Economically Disadvantaged	90.48%	85.12%	67.44%	98.01%	98.87%	94.39%	49.00%	22.31%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	92.59%	93.33%	88.00%	50.00%	NC
Migrant Status	--	--	--	NC	--	NC	--	--
CTE Nontraditional Enrollees ⁸	91.55%	85.92%	44.19%	99.12%	100.00%	97.27%		
Secondary Tech Prep Concentrators	97.37%	92.98%	66.67%	97.52%	97.52%	96.55%	21.52%	17.53%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	4745	414	287	745	187	133
Male	2306	197	123	323	115	68
Female	2439	217	164	422	72	65
American Indian or Alaskan Native	12	NC	--	NC	--	--
Asian	78	10	NC	18	NC	NC
Native Hawaiian or Other Pacific Islander	NC	NC	--	NC	NC	--
Black (not Hispanic)	3217	262	168	499	111	76
Hispanic	210	14	10	34	NC	NC
White	1117	120	99	178	58	49
Multiracial	109	NC	NC	12	NC	NC
Individuals with Disabilities	850	85	87	78	24	21
Economically Disadvantaged	3686	267	168	506	107	63
Single Parents	--	--	--	--	--	--
Limited English Proficient	297	15	NC	39	10	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	2214	112	71	223	34	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	30.60%	24.68%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	12.03%	8.01%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2010-2011 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

CTPD Lead School District (and IRN): Eastland-Fairfield Career/Tech Joint Vocational SD (051003)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------------------|-----------------------------------|----------------------------|
| ▪ Amanda-Clearcreek Local SD | ▪ Fairfield Union Local SD | ▪ Reynoldsburg City SD |
| ▪ Berne Union Local SD | ▪ Gahanna-Jefferson City SD | ▪ Teays Valley Local SD |
| ▪ Bexley City SD | ▪ Groveport Madison Local SD | ▪ Walnut Township Local SD |
| ▪ Bloom-Carroll Local SD | ▪ Hamilton Local SD | ▪ Whitehall City SD |
| ▪ Canal Winchester Local SD | ▪ Liberty Union-Thurston Local SD | |
| ▪ Eastland-Fairfield Career/Tech JVSD | ▪ New Albany-Plain Local SD | |
| | ▪ Pickerington Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	3202	3126	2830
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	671	747	779
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	638	679	748
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	561	844	1169
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	212	400	527
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	204	371	503

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	97.34%	96.02%	94.79%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.14%	96.17%	93.32%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	78.52%	79.14%	80.00%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.77%	99.69%	98.99%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.63%	99.69%	98.99%		
General Educational Development (GED) Diploma ⁴	0.07%	0.14%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.16%	99.84%	99.71%	82.30%	Yes
Placement⁴ (5S1)	90.17%	85.27%	93.29%	95.14%	86.27%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	53.02%	66.61%	63.68%		
Employment ⁵	56.77%	55.54%	64.37%	57.75%		
Military ⁵	3.71%	4.21%	6.71%	5.32%		
Apprenticeship ⁵	3.13%	6.87%	4.65%	4.56%		
Placement Status Known ⁶	93.75%	90.80%	89.95%	94.95%		
Nontraditional Participation⁷ (6S1)	30.68%	34.88%	35.79%	37.08%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	28.17%	25.39%	28.16%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.79%	93.32%	80.00%	98.99%	99.71%	95.14%	37.08%	28.16%
Male	92.56%	92.01%	75.34%	99.18%	99.44%	97.09%	5.66%	2.92%
Female	96.88%	94.55%	83.51%	98.78%	100.00%	92.99%	67.94%	52.54%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC	50.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	93.27%	91.35%	69.09%	98.96%	100.00%	98.88%	33.04%	22.83%
Hispanic	100.00%	100.00%	75.00%	100.00%	100.00%	85.71%	30.00%	23.53%
White	94.62%	93.45%	82.69%	99.10%	99.82%	95.30%	38.02%	29.11%
Multiracial	100.00%	92.00%	NC	93.75%	93.33%	85.71%	33.80%	31.82%
Individuals with Disabilities	72.59%	63.70%	69.81%	99.07%	100.00%	88.00%	24.82%	15.24%
Economically Disadvantaged	96.64%	93.28%	74.42%	100.00%	100.00%	92.06%	37.43%	24.35%
Single Parents	93.75%	87.50%	70.00%	100.00%	100.00%	66.67%	15.38%	20.00%
Limited English Proficient	NC	NC	--	NC	--	--	13.04%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.95%	94.92%	77.19%	98.80%	100.00%	93.71%		
Secondary Tech Prep Concentrators	97.77%	96.96%	81.58%	99.46%	99.46%	95.49%	23.96%	22.34%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2830	779	748	1169	527	503
Male	1389	376	363	506	240	232
Female	1441	403	385	663	287	271
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	16	NC	NC	11	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	359	110	104	219	95	86
Hispanic	75	23	18	34	18	15
White	2299	615	595	859	389	377
Multiracial	76	25	25	41	20	20
Individuals with Disabilities	471	143	135	150	62	57
Economically Disadvantaged	696	125	119	204	91	90
Single Parents	27	17	16	21	14	13
Limited English Proficient	24	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	1005	206	197	282	121	112

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	32.81%	33.62%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	6.92%	5.48%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

CTPD Lead School District (and IRN): Tolles Career & Technical Center Joint Vocational SD (063511)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------|---------------------------|-----------------------------|
| ▪ Dublin City SD | ▪ Jefferson Local SD | ▪ Madison-Plains Local SD |
| ▪ Fairbanks Local SD | ▪ Jonathan Alder Local SD | ▪ Tolles Career & Technical |
| ▪ Hilliard City SD | ▪ London City SD | Center JVSD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1154	1544	1453
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	263	321	421
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	240	275	291
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	167	603	677
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	75	86	225
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	71	84	123

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	93.31%	95.27%	95.53%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	91.63%	92.00%	93.47%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	40.85%	57.83%	66.04%	58.99%	Yes
Secondary School Completion³ (3S1)	98.38%	96.08%	98.86%	100.00%	92.34%	Yes
Regular or Honors Diploma ⁴	98.31%	96.08%	98.86%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	96.18%	100.00%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.24%	94.01%	89.54%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	50.20%	56.68%	55.65%		
Employment ⁵	56.77%	67.33%	56.22%	51.46%		
Military ⁵	3.71%	2.39%	5.99%	2.93%		
Apprenticeship ⁵	3.13%	1.20%	0.00%	0.84%		
Placement Status Known ⁶	93.75%	82.57%	83.14%	83.28%		
Nontraditional Participation⁷ (6S1)	30.68%	31.01%	23.81%	25.21%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	21.70%	24.91%	25.45%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	95.53%	93.47%	66.04%	100.00%	100.00%	89.54%	25.21%	25.45%
Male	95.33%	94.00%	81.13%	100.00%	100.00%	88.19%	8.21%	2.78%
Female	95.74%	92.91%	50.94%	100.00%	100.00%	91.07%	57.35%	49.63%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	20.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	15.38%	NC
Hispanic	NC	NC	NC	NC	NC	NC	18.42%	NC
White	95.54%	92.94%	69.15%	100.00%	100.00%	90.58%	25.95%	25.87%
Multiracial	NC	NC	NC	NC	NC	NC	18.75%	NC
Individuals with Disabilities	82.09%	73.13%	40.63%	100.00%	100.00%	69.39%	19.91%	19.70%
Economically Disadvantaged	94.94%	91.14%	61.29%	100.00%	100.00%	82.35%	25.51%	18.42%
Single Parents	NC	NC	NC	NC	NC	NC	15.38%	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	0.00%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.15%	93.15%	33.33%	100.00%	100.00%	88.52%		
Secondary Tech Prep Concentrators	98.35%	95.04%	71.43%	100.00%	100.00%	90.48%	5.99%	6.25%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1453	421	291	677	225	123
Male	949	254	150	505	155	62
Female	504	167	141	172	70	61
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	30	NC	NC	27	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	39	13	NC	24	11	NC
Hispanic	38	10	NC	20	NC	NC
White	1328	385	269	598	200	111
Multiracial	16	NC	NC	NC	NC	--
Individuals with Disabilities	244	78	67	82	32	28
Economically Disadvantaged	346	92	79	112	36	27
Single Parents	27	10	NC	12	NC	NC
Limited English Proficient	14	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	361	95	73	73	14	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	17.62%	0.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	16.00%	17.18%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

CTPD Lead School District (and IRN): South-Western City SD (044800)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- South-Western City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2747	2740	2736
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	497	445	436
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	410	402	411
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	222	238	2584
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	97	101	436
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	83	98	396

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.44%	92.04%	95.86%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	90.00%	91.79%	91.73%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	56.98%	73.18%	84.69%	48.23%	Yes
Secondary School Completion³ (3S1)	98.38%	91.77%	95.32%	98.15%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	91.77%	94.38%	98.15%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.94%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.87%	94.88%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	89.24%	86.45%	84.91%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	40.10%	43.09%	42.32%		
Employment ⁵	56.77%	72.13%	68.83%	65.77%		
Military ⁵	3.71%	3.18%	4.34%	4.31%		
Apprenticeship ⁵	3.13%	1.47%	0.81%	0.81%		
Placement Status Known ⁶	93.75%	89.11%	86.42%	85.68%		
Nontraditional Participation⁷ (6S1)	30.68%	21.34%	24.15%	41.85%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	20.00%	23.67%	24.68%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	95.86%	91.73%	84.69%	98.15%	100.00%	84.91%	41.85%	24.68%
Male	93.98%	90.28%	73.33%	98.71%	100.00%	82.83%	73.69%	36.65%
Female	97.95%	93.33%	89.71%	97.50%	100.00%	87.28%	11.06%	11.56%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	54.17%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	96.67%	88.33%	NC	97.96%	100.00%	80.95%	44.05%	41.30%
Hispanic	91.43%	94.29%	NC	96.77%	100.00%	85.71%	48.47%	32.14%
White	96.05%	92.11%	86.67%	98.22%	100.00%	84.98%	39.75%	20.54%
Multiracial	NC	NC	NC	NC	NC	NC	49.32%	NC
Individuals with Disabilities	83.13%	62.65%	63.16%	98.82%	100.00%	77.92%	47.24%	25.00%
Economically Disadvantaged	95.18%	91.67%	78.00%	98.60%	100.00%	80.45%	42.92%	26.59%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	90.91%	90.91%	NC	100.00%	100.00%	77.27%	44.44%	42.31%
Migrant Status	--	--	--	NC	NC	--	NC	--
CTE Nontraditional Enrollees ⁸	96.20%	91.14%	NC	97.47%	100.00%	75.71%		
Secondary Tech Prep Concentrators	95.93%	92.37%	100.00%	100.00%	100.00%	98.86%	24.92%	23.49%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2736	436	411	2584	436	396
Male	1349	224	216	1260	224	205
Female	1387	212	195	1324	212	191
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	52	NC	NC	49	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	437	73	60	399	73	55
Hispanic	248	36	35	221	36	33
White	1913	315	304	1836	315	297
Multiracial	77	NC	NC	72	NC	NC
Individuals with Disabilities	404	85	83	382	85	80
Economically Disadvantaged	1467	246	228	1365	246	218
Single Parents	--	--	--	--	--	--
Limited English Proficient	230	36	33	196	36	26
Migrant Status	NC	--	--	NC	--	--
CTE Nontraditional Enrollees	1042	81	79	977	81	72

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	9.60%	19.40%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	81.59%	98.05%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

CTPD Lead School District (and IRN): Penta Career Center Joint Vocational SD (051359)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------------|----------------------------|----------------------------------|
| ▪ Anthony Wayne Local SD | ▪ Lake Local SD | ▪ Perrysburg Exempted Village SD |
| ▪ Benton Carroll Salem Local SD | ▪ Maumee City SD | ▪ Rossford Exempted Village SD |
| ▪ Bowling Green City SD | ▪ North Baltimore Local SD | ▪ Springfield Local SD |
| ▪ Eastwood Local SD | ▪ Northwood Local SD | ▪ Swanton Local SD |
| ▪ Elmwood Local SD | ▪ Otsego Local SD | ▪ Woodmore Local SD |
| ▪ Genoa Area Local SD | ▪ Penta Career Center JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1848	2017	2990
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	822	780	851
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	756	728	816
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	480	359	1146
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	299	372	569
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	289	367	561

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.68%	98.08%	96.93%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.75%	98.63%	96.07%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	--	90.00%	100.00%	21.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.48%	98.48%	99.87%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.22%	97.98%	99.73%		
General Educational Development (GED) Diploma ⁴	0.07%	0.25%	0.51%	0.14%		
Student Graduation Rates³ (4S1)	98.74%	95.99%	99.87%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.41%	83.14%	93.57%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	58.21%	53.87%	62.33%		
Employment ⁵	56.77%	63.08%	54.25%	72.52%		
Military ⁵	3.71%	2.82%	3.42%	2.82%		
Apprenticeship ⁵	3.13%	3.59%	1.14%	4.29%		
Placement Status Known ⁶	93.75%	99.74%	100.00%	99.87%		
Nontraditional Participation⁷ (6S1)	30.68%	24.98%	32.27%	29.94%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.64%	29.50%	27.15%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.93%	96.07%	100.00%	99.87%	100.00%	93.57%	29.94%	27.15%
Male	96.14%	96.36%	100.00%	100.00%	100.00%	92.25%	8.34%	3.95%
Female	97.87%	95.73%	100.00%	99.71%	100.00%	95.09%	62.04%	53.19%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	91.30%	86.96%	--	NC	NC	NC	26.83%	30.00%
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	94.44%	94.44%	NC	100.00%	100.00%	95.45%	38.18%	44.44%
Hispanic	96.30%	92.59%	NC	100.00%	100.00%	85.71%	29.17%	37.04%
White	97.21%	96.52%	100.00%	99.85%	100.00%	93.68%	29.65%	25.85%
Multiracial	96.43%	96.43%	NC	100.00%	100.00%	95.24%	36.59%	39.13%
Individuals with Disabilities	83.44%	78.81%	100.00%	100.00%	100.00%	88.57%	24.62%	20.59%
Economically Disadvantaged	94.98%	92.47%	100.00%	100.00%	100.00%	90.06%	26.22%	23.66%
Single Parents	92.59%	96.30%	--	--	--	--	28.30%	11.54%
Limited English Proficient	--	--	--	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	97.67%	96.74%	100.00%	99.52%	100.00%	93.75%		
Secondary Tech Prep Concentrators	98.03%	96.96%	100.00%	100.00%	100.00%	94.28%	23.73%	21.11%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2990	851	816	1146	569	561
Male	1801	460	441	594	289	287
Female	1189	391	375	552	280	274
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	44	25	24	29	20	19
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	57	18	18	20	NC	NC
Hispanic	100	26	27	44	20	21
White	2697	753	718	1010	502	495
Multiracial	90	28	28	42	20	20
Individuals with Disabilities	586	155	151	247	103	102
Economically Disadvantaged	751	247	240	397	193	190
Single Parents	53	27	27	31	21	21
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	847	230	215	255	126	121

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	2.03%	13.65%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	7.42%	31.13%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

CTPD Lead School District (and IRN): Gallia-Jackson-Vinton Joint Vocational SD (062067)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|------------------------------|---------------------------|--------------------|
| ▪ Gallia County Local SD | ▪ Jackson City SD | ▪ Wellston City SD |
| ▪ Gallia-Jackson-Vinton JVSD | ▪ Oak Hill Union Local SD | |
| ▪ Gallipolis City SD | ▪ Vinton County Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1190	1170	1181
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	296	265	248
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	263	246	232
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	279	281	298
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	104	97	85
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	100	91	81

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.08%	86.18%	90.09%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	86.64%	81.30%	91.81%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	67.57%	53.66%	39.53%	63.00%	No
Secondary School Completion³ (3S1)	98.38%	93.93%	93.12%	98.44%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	93.93%	92.75%	98.44%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.36%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	91.43%	95.44%	99.59%	82.30%	Yes
Placement⁴ (5S1)	90.17%	87.34%	84.07%	86.12%	87.64%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	41.77%	39.63%	40.00%		
Employment ⁵	56.77%	63.71%	55.93%	61.22%		
Military ⁵	3.71%	5.06%	5.19%	4.49%		
Apprenticeship ⁵	3.13%	5.06%	0.74%	4.08%		
Placement Status Known ⁶	93.75%	98.75%	100.00%	95.33%		
Nontraditional Participation⁷ (6S1)	30.68%	22.79%	23.92%	31.08%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	23.51%	18.37%	23.38%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.09%	91.81%	39.53%	98.44%	99.59%	86.12%	31.08%	23.38%
Male	86.96%	91.30%	38.36%	98.71%	100.00%	91.89%	13.01%	0.73%
Female	94.68%	92.55%	41.07%	98.04%	98.98%	77.32%	60.31%	56.38%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	28.57%	NC
Hispanic	--	--	--	--	--	--	NC	--
White	89.82%	92.04%	40.16%	98.41%	99.59%	87.08%	30.99%	23.56%
Multiracial	NC	NC	--	--	--	--	27.27%	NC
Individuals with Disabilities	62.90%	69.35%	22.86%	97.00%	98.96%	78.95%	18.58%	9.84%
Economically Disadvantaged	85.45%	85.45%	39.68%	98.43%	100.00%	81.51%	28.95%	22.02%
Single Parents	100.00%	100.00%	41.18%	95.65%	95.65%	70.00%	21.74%	27.27%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.22%	93.22%	14.29%	100.00%	100.00%	78.72%		
Secondary Tech Prep Concentrators	97.53%	95.06%	66.67%	98.90%	98.90%	87.95%	22.35%	17.28%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1181	248	232	298	85	81
Male	730	149	138	175	48	44
Female	451	99	94	123	37	37
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	21	NC	NC	NC	--	--
Hispanic	NC	--	--	NC	--	--
White	1139	242	226	288	84	80
Multiracial	11	NC	NC	NC	NC	NC
Individuals with Disabilities	296	71	62	52	15	13
Economically Disadvantaged	525	120	110	145	40	39
Single Parents	23	11	11	11	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	367	60	59	57	19	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	8.52%	20.62%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	22.36%	23.71%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

CTPD Lead School District (and IRN): Greene County Joint Vocational SD (051045)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|------------------------|-----------------------|--------------------------------------|
| ▪ Beaver Creek City SD | ▪ Greene County JVSD | ▪ Xenia Community City SD |
| ▪ Cedar Cliff Local SD | ▪ Greeneview Local SD | ▪ Yellow Springs Exempted Village SD |
| ▪ Fairborn City SD | ▪ Sugarcreek Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1219	1544	1557
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	385	379	386
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	358	359	333
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	595	851	1021
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	234	247	294
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	217	239	279

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.64%	92.76%	92.49%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	84.87%	90.81%	90.99%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	64.86%	53.13%	70.53%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	97.85%	97.84%	98.37%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.55%	97.57%	98.37%		
General Educational Development (GED) Diploma ⁴	0.07%	0.31%	0.27%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	90.23%	98.04%	99.44%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.52%	85.71%	84.85%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	58.33%	52.47%	58.13%		
Employment ⁵	56.77%	65.12%	54.12%	55.10%		
Military ⁵	3.71%	4.94%	3.02%	2.48%		
Apprenticeship ⁵	3.13%	3.70%	1.65%	0.28%		
Placement Status Known ⁶	93.75%	100.00%	98.91%	98.91%		
Nontraditional Participation⁷ (6S1)	30.68%	17.24%	23.41%	24.56%	18.33%	Yes
Nontraditional Completion² (6S2)	24.13%	16.90%	20.87%	21.45%	17.10%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.49%	90.99%	70.53%	98.37%	99.44%	84.85%	24.56%	21.45%
Male	89.07%	86.89%	65.38%	98.18%	99.53%	83.33%	5.41%	2.26%
Female	96.67%	96.00%	94.12%	98.64%	99.31%	87.07%	58.71%	48.41%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian	NC	NC	NC	NC	NC	NC	36.36%	NC
Native Hawaiian or Other Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	71.43%	78.57%	NC	94.12%	100.00%	88.24%	18.68%	16.67%
Hispanic	NC	NC	NC	NC	NC	NC	23.81%	NC
White	93.65%	91.64%	70.11%	98.49%	99.38%	84.40%	24.61%	21.98%
Multiracial	85.71%	85.71%	NC	NC	NC	NC	31.15%	16.67%
Individuals with Disabilities	61.90%	60.32%	59.26%	98.46%	100.00%	76.92%	20.21%	10.71%
Economically Disadvantaged	88.07%	87.16%	76.67%	96.55%	98.81%	74.71%	24.28%	22.22%
Single Parents	100.00%	92.86%	NC	94.12%	94.12%	58.82%	13.64%	10.00%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.97%	96.97%	NC	98.53%	98.53%	86.76%		
Secondary Tech Prep Concentrators	93.53%	92.45%	86.67%	99.58%	99.58%	84.45%	20.99%	20.08%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1557	386	333	1021	294	279
Male	960	222	183	592	150	144
Female	597	164	150	429	144	135
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	12	NC	NC	11	NC	NC
Native Hawaiian or Other Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	99	14	14	53	13	13
Hispanic	24	NC	NC	14	NC	NC
White	1353	348	299	897	262	249
Multiracial	67	17	14	44	13	12
Individuals with Disabilities	210	62	63	131	48	48
Economically Disadvantaged	527	117	109	338	105	98
Single Parents	30	16	14	25	15	14
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	361	75	66	194	55	51

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	1.10%	0.27%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	5.29%	85.89%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

CTPD Lead School District (and IRN): Cincinnati City SD (043752)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

Cincinnati City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	--	938	1592
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	380	280	647
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	319	257	191
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	265	1082
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	49	103	357
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	45	94	49

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	91.54%	96.89%	96.34%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.40%	95.33%	94.24%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	100.00%	67.50%	74.51%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.47%	98.17%	98.15%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.47%	98.17%	98.15%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	98.79%	98.12%	98.83%	85.00%	Yes
Placement⁴ (5S1)	90.17%	31.02%	--	95.92%	51.43%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	23.74%	--	83.67%		
Employment ⁵	56.77%	17.68%	--	21.43%		
Military ⁵	3.71%	0.00%	--	0.51%		
Apprenticeship ⁵	3.13%	0.00%	--	1.02%		
Placement Status Known ⁶	93.75%	33.97%	0.00%	72.59%		
Nontraditional Participation⁷ (6S1)	30.68%	--	55.51%	48.41%	35.00%	Yes
Nontraditional Completion² (6S2)	24.13%	52.04%	54.44%	53.93%	35.00%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.34%	94.24%	74.51%	98.15%	98.83%	95.92%	48.41%	53.93%
Male	95.29%	91.76%	65.00%	97.58%	99.13%	93.90%	30.93%	0.00%
Female	97.17%	96.23%	80.65%	98.63%	98.59%	97.37%	64.46%	100.00%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	NC	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	95.95%	92.57%	67.21%	98.03%	98.97%	96.55%	47.41%	52.90%
Hispanic	--	--	--	--	--	--	62.50%	--
White	100.00%	100.00%	82.35%	98.15%	98.04%	92.50%	54.55%	55.88%
Multiracial	NC	NC	NC	100.00%	100.00%	NC	43.14%	NC
Individuals with Disabilities	86.05%	76.74%	50.00%	95.24%	97.37%	91.67%	37.45%	34.15%
Economically Disadvantaged	95.97%	95.16%	67.92%	98.19%	98.73%	97.44%	46.44%	55.65%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	--	--	67.86%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	97.06%	96.08%	80.65%	98.57%	98.54%	99.09%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	97.87%	97.87%	98.33%	52.31%	63.41%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1592	647	191	1082	357	49
Male	747	307	85	512	158	17
Female	845	340	106	570	199	32
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	NC	--	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	1307	528	148	955	319	47
Hispanic	16	NC	--	10	NC	--
White	211	89	36	84	23	NC
Multiracial	52	23	NC	27	11	NC
Individuals with Disabilities	288	127	43	188	50	NC
Economically Disadvantaged	1086	453	124	816	278	39
Single Parents	--	--	--	--	--	--
Limited English Proficient	32	NC	NC	31	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	729	322	102	489	181	28

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	--	0.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	10.12%	8.38%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

CTPD Lead School District (and IRN): Great Oaks Institute of Technology Joint Vocational SD (051060)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---|-----------------------------------|------------------------------------|
| ▪ Batavia Local SD | ▪ Hillsboro City SD | ▪ Oak Hills Local SD |
| ▪ Blanchester Local SD | ▪ Indian Hill Exempted Village SD | ▪ Princeton City SD |
| ▪ Clermont Northeastern Local SD | ▪ Lockland Local SD | ▪ Reading Community City SD |
| ▪ Clinton-Massie Local SD | ▪ Loveland City SD | ▪ Southwest Local SD |
| ▪ Deer Park Community City SD | ▪ Lynchburg-Clay Local SD | ▪ St Bernard-Elmwood Place City SD |
| ▪ East Clinton Local SD | ▪ Madeira City SD | ▪ Sycamore Community City SD |
| ▪ Fairfield Local SD | ▪ Mariemont City SD | ▪ Three Rivers Local SD |
| ▪ Finneytown Local SD | ▪ Mason City SD | ▪ Washington Court House City SD |
| ▪ Forest Hills Local SD | ▪ Miami Trace Local SD | ▪ West Clermont Local SD |
| ▪ Goshen Local SD | ▪ Milford Exempted Village SD | ▪ Wilmington City SD |
| ▪ Great Oaks Institute of Technology JVSD | ▪ Mt Healthy City SD | ▪ Winton Woods City SD |
| ▪ Greenfield Exempted Village SD | ▪ North College Hill City SD | ▪ Wyoming City SD |
| | ▪ Norwood City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	6898	7454	7215
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	1604	1621	1587
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	1384	1420	1487
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	140	748	4819
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	33	111	814
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	24	86	766

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.42%	92.87%	93.68%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.41%	91.88%	92.47%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	57.43%	69.18%	66.39%	59.29%	Yes
Secondary School Completion³ (3S1)	98.38%	93.16%	96.70%	97.22%	93.27%	Yes
Regular or Honors Diploma ⁴	98.31%	93.09%	96.63%	97.08%		
General Educational Development (GED) Diploma ⁴	0.07%	0.07%	0.07%	0.14%		
Student Graduation Rates³ (4S1)	98.74%	93.00%	98.34%	97.61%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.08%	90.31%	88.89%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	49.67%	51.82%	48.59%		
Employment ⁵	56.77%	51.29%	47.47%	50.00%		
Military ⁵	3.71%	4.72%	3.28%	3.02%		
Apprenticeship ⁵	3.13%	3.54%	0.93%	1.55%		
Placement Status Known ⁶	93.75%	95.77%	96.83%	96.87%		
Nontraditional Participation⁷ (6S1)	30.68%	30.51%	31.50%	31.19%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	20.94%	22.77%	23.74%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.68%	92.47%	66.39%	97.22%	97.61%	88.89%	31.19%	23.74%
Male	91.82%	91.82%	62.31%	96.65%	97.17%	88.35%	4.57%	4.54%
Female	95.68%	93.17%	75.16%	97.85%	98.09%	89.48%	65.96%	44.52%
American Indian or Alaskan Native	NC	NC	--	--	--	--	31.25%	NC
Asian	NC	NC	--	NC	NC	NC	33.33%	--
Native Hawaiian or Other Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	89.96%	87.03%	51.11%	97.41%	98.68%	89.64%	28.69%	20.00%
Hispanic	100.00%	94.74%	NC	92.86%	92.86%	92.31%	32.67%	17.65%
White	94.31%	93.54%	69.95%	97.25%	97.48%	88.82%	31.31%	24.65%
Multiracial	93.33%	91.11%	NC	95.65%	95.83%	80.95%	36.73%	23.08%
Individuals with Disabilities	73.67%	68.64%	36.64%	97.62%	97.52%	81.16%	18.66%	17.76%
Economically Disadvantaged	91.67%	89.58%	65.03%	95.75%	96.14%	82.52%	25.71%	23.33%
Single Parents	91.07%	87.50%	69.57%	92.98%	91.38%	70.37%	17.92%	14.55%
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	NC	NC	--	--	--
CTE Nontraditional Enrollees ⁸	96.14%	93.57%	80.00%	97.87%	97.75%	87.73%		
Secondary Tech Prep Concentrators	96.33%	94.63%	68.00%	100.00%	100.00%	89.02%	25.21%	24.74%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	7215	1587	1487	4819	814	766
Male	4082	825	770	2526	305	290
Female	3133	762	717	2293	509	476
American Indian or Alaskan Native	20	NC	NC	16	NC	NC
Asian	52	NC	NC	42	NC	NC
Native Hawaiian or Other Pacific Islander	NC	NC	NC	NC	--	--
Black (not Hispanic)	940	263	239	682	132	116
Hispanic	109	20	19	84	NC	NC
White	5857	1248	1177	3810	641	610
Multiracial	232	47	45	181	30	30
Individuals with Disabilities	1064	384	338	518	154	143
Economically Disadvantaged	1594	578	528	833	336	311
Single Parents	106	57	56	84	45	40
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	2013	336	311	1346	185	171

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	40.44%	44.59%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	18.73%	79.35%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

CTPD Lead School District (and IRN): Jefferson County Joint Vocational SD (051128)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------|-------------------------|------------------------|
| ▪ Buckeye Local SD | ▪ Indian Creek Local SD | ▪ Steubenville City SD |
| ▪ Edison Local SD | ▪ Jefferson County JVSD | ▪ Toronto City SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1531	1589	1452
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	312	266	203
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	205	205	210
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	291	350	352
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	154	163	92
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	77	110	107

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	88.24%	91.22%	91.43%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	83.33%	89.76%	88.57%	83.56%	Yes
Technical Skill Attainment³ (2S1)	72.84%	50.98%	40.70%	56.94%	54.99%	Yes
Secondary School Completion³ (3S1)	98.38%	93.36%	97.33%	98.36%	93.41%	Yes
Regular or Honors Diploma ⁴	98.31%	92.97%	97.33%	98.36%		
General Educational Development (GED) Diploma ⁴	0.07%	0.39%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	90.66%	97.56%	98.54%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.13%	80.80%	86.97%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	59.72%	44.20%	65.55%		
Employment ⁵	56.77%	39.81%	42.86%	32.77%		
Military ⁵	3.71%	7.41%	5.80%	3.78%		
Apprenticeship ⁵	3.13%	1.39%	3.13%	3.78%		
Placement Status Known ⁶	93.75%	86.40%	99.56%	97.54%		
Nontraditional Participation⁷ (6S1)	30.68%	30.40%	28.02%	39.26%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.51%	18.59%	21.74%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	91.43%	88.57%	56.94%	98.36%	98.54%	86.97%	39.26%	21.74%
Male	93.44%	90.16%	52.78%	97.95%	98.40%	86.52%	25.53%	2.75%
Female	88.64%	86.36%	61.11%	98.98%	98.75%	87.63%	56.88%	49.33%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.67%	91.67%	NC	100.00%	100.00%	90.63%	47.11%	NC
Hispanic	NC	NC	--	--	--	--	40.00%	NC
White	92.57%	89.14%	57.81%	98.01%	98.31%	85.71%	38.78%	20.25%
Multiracial	80.95%	80.95%	--	100.00%	NC	NC	33.73%	33.33%
Individuals with Disabilities	69.23%	57.69%	36.36%	97.83%	100.00%	72.09%	32.92%	16.28%
Economically Disadvantaged	87.90%	85.48%	51.85%	98.99%	98.78%	85.71%	36.61%	24.55%
Single Parents	NC	NC	NC	NC	NC	NC	23.08%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	88.89%	86.67%	57.14%	98.25%	97.37%	92.86%		
Secondary Tech Prep Concentrators	96.20%	94.94%	--	99.09%	99.09%	90.65%	30.77%	30.77%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1452	203	210	352	92	107
Male	821	126	122	194	56	61
Female	631	77	88	158	36	46
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	126	NC	12	26	NC	11
Hispanic	10	NC	NC	NC	NC	NC
White	1226	175	175	297	74	80
Multiracial	85	21	21	28	13	15
Individuals with Disabilities	264	49	52	38	12	16
Economically Disadvantaged	762	123	124	177	53	58
Single Parents	13	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	528	41	45	135	28	31

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	8.44%	9.43%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	29.27%	35.24%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

CTPD Lead School District (and IRN): Knox County Joint Vocational SD (051144)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|------------------------------|--------------------------|------------------------|
| ▪ Centerburg Local SD | ▪ East Knox Local SD | ▪ Mount Vernon City SD |
| ▪ Clear Fork Valley Local SD | ▪ Fredericktown Local SD | |
| ▪ Danville Local SD | ▪ Knox County JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1028	995	995
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	261	247	167
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	218	214	164
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	175	155	304
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	83	70	103
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	66	60	92

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.41%	94.84%	90.24%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.50%	94.84%	90.24%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	64.18%	69.23%	87.16%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	99.15%	97.84%	98.76%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	99.15%	97.84%	98.76%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	98.70%	99.08%	99.07%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.63%	83.57%	89.78%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.07%	53.05%	48.89%		
Employment ⁵	56.77%	69.60%	45.54%	56.89%		
Military ⁵	3.71%	3.96%	5.16%	5.78%		
Apprenticeship ⁵	3.13%	2.20%	0.00%	0.44%		
Placement Status Known ⁶	93.75%	95.74%	92.21%	92.98%		
Nontraditional Participation⁷ (6S1)	30.68%	30.98%	32.38%	33.44%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	20.63%	22.28%	24.63%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.24%	90.24%	87.16%	98.76%	99.07%	89.78%	33.44%	24.63%
Male	88.54%	87.50%	88.89%	97.64%	98.11%	87.07%	0.91%	1.12%
Female	92.65%	94.12%	84.78%	100.00%	100.00%	92.66%	79.43%	71.11%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	90.00%	90.00%	86.79%	98.74%	99.05%	90.09%	33.67%	23.85%
Multiracial	NC	NC	NC	NC	NC	NC	22.22%	NC
Individuals with Disabilities	62.79%	65.12%	62.07%	96.77%	98.11%	82.14%	32.24%	27.03%
Economically Disadvantaged	87.32%	87.32%	88.57%	98.80%	100.00%	86.84%	39.48%	32.20%
Single Parents	NC	NC	NC	100.00%	100.00%	90.91%	57.14%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	86.11%	88.89%	76.67%	100.00%	100.00%	90.70%		
Secondary Tech Prep Concentrators	94.12%	94.12%	NC	100.00%	100.00%	87.93%	27.96%	22.22%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	995	167	164	304	103	92
Male	565	90	96	125	54	51
Female	430	77	68	179	49	41
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	959	161	160	298	99	89
Multiracial	18	NC	NC	NC	NC	NC
Individuals with Disabilities	204	39	43	49	20	19
Economically Disadvantaged	365	74	71	117	46	42
Single Parents	16	NC	NC	10	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	314	45	37	90	26	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	6.20%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	5.61%	1.83%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

CTPD Lead School District (and IRN): Auburn Joint Vocational SD (051169)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------|---------------------------------------|---------------------------------|
| ▪ Auburn JVSD | ▪ Fairport Harbor Exempted Village SD | ▪ Newbury Local SD |
| ▪ Berkshire Local SD | ▪ Kenston Local SD | ▪ Painesville City Local SD |
| ▪ Cardinal Local SD | ▪ Kirtland Local SD | ▪ Painesville Township Local SD |
| ▪ Chardon Local SD | ▪ Madison Local SD | ▪ Perry Local SD |
| | | ▪ Riverside Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	912	827	818
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	319	313	350
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	288	280	317
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	182	175	226
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	91	85	129
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	87	81	122

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.14%	95.71%	96.53%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.36%	94.29%	95.27%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	84.95%	87.94%	77.97%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	95.18%	98.19%	99.17%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	95.18%	98.19%	99.17%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.07%	97.56%	96.43%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.99%	93.65%	93.21%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	54.24%	59.52%	63.35%		
Employment ⁵	56.77%	63.10%	64.29%	65.61%		
Military ⁵	3.71%	5.17%	3.57%	3.62%		
Apprenticeship ⁵	3.13%	1.11%	0.00%	4.98%		
Placement Status Known ⁶	93.75%	86.84%	91.64%	92.08%		
Nontraditional Participation⁷ (6S1)	30.68%	15.63%	17.48%	17.62%	17.25%	Yes
Nontraditional Completion² (6S2)	24.13%	12.10%	14.53%	14.13%	13.90%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.53%	95.27%	77.97%	99.17%	96.43%	93.21%	17.62%	14.13%
Male	96.51%	95.35%	72.97%	99.25%	94.34%	96.69%	6.52%	0.67%
Female	96.55%	95.17%	86.36%	99.07%	99.17%	89.00%	31.34%	29.92%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	100.00%	100.00%	80.00%	NC	NC
Hispanic	100.00%	100.00%	NC	NC	NC	NC	20.83%	NC
White	96.27%	94.92%	77.59%	99.10%	96.17%	94.06%	17.18%	14.29%
Multiracial	NC	NC	--	NC	NC	NC	NC	--
Individuals with Disabilities	83.58%	77.61%	78.57%	95.56%	93.88%	79.41%	16.67%	13.56%
Economically Disadvantaged	100.00%	100.00%	75.00%	98.65%	97.44%	88.06%	17.78%	--
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.12%	95.12%	91.67%	96.55%	97.14%	87.50%		
Secondary Tech Prep Concentrators	100.00%	99.17%	--	100.00%	96.30%	96.77%	17.83%	17.65%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	818	350	317	226	129	122
Male	445	191	172	107	68	65
Female	373	159	145	119	61	57
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	14	10	NC	NC	--	--
Hispanic	28	17	12	NC	NC	NC
White	772	322	295	215	124	117
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	172	77	67	30	14	14
Economically Disadvantaged	57	13	12	NC	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	133	44	41	48	23	21

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	8.00%	15.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	37.14%	40.69%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

CTPD Lead School District (and IRN): Mentor Exempted Village SD (045492)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Euclid City SD
- Wickliffe City SD
- Mentor Exempted Village SD
- Willoughby-Eastlake City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	493	520	487
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	531	590	508
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	316	314	283
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	119	225	222
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	143	294	263
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	78	187	168

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.19%	94.59%	88.69%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	90.51%	93.95%	87.99%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	55.74%	86.21%	84.00%	58.16%	Yes
Secondary School Completion³ (3S1)	98.38%	96.90%	98.71%	97.26%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.90%	98.71%	97.26%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	94.67%	98.41%	97.77%	82.30%	Yes
Placement⁴ (5S1)	90.17%	96.03%	92.76%	92.60%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	73.29%	67.76%	72.67%		
Employment ⁵	56.77%	66.06%	59.54%	52.73%		
Military ⁵	3.71%	5.42%	3.29%	2.57%		
Apprenticeship ⁵	3.13%	3.25%	0.66%	5.79%		
Placement Status Known ⁶	93.75%	98.57%	98.06%	94.82%		
Nontraditional Participation⁷ (6S1)	30.68%	26.60%	20.68%	18.84%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	32.89%	28.05%	19.25%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	88.69%	87.99%	84.00%	97.26%	97.77%	92.60%	18.84%	19.25%
Male	87.24%	88.27%	100.00%	96.55%	96.86%	92.59%	8.18%	2.21%
Female	91.95%	87.36%	75.00%	98.40%	99.19%	92.62%	41.61%	55.95%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	NC	NC	--	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	76.60%	74.47%	NC	100.00%	100.00%	86.11%	16.67%	22.22%
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	91.67%	90.79%	83.72%	97.48%	97.74%	93.92%	19.00%	19.34%
Multiracial	NC	NC	--	NC	NC	NC	29.41%	NC
Individuals with Disabilities	70.91%	67.27%	90.91%	97.14%	96.77%	88.33%	23.62%	17.02%
Economically Disadvantaged	82.54%	80.95%	100.00%	98.57%	100.00%	90.91%	15.65%	20.97%
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	90.63%	78.13%	NC	97.78%	98.84%	92.13%		
Secondary Tech Prep Concentrators	95.42%	98.04%	100.00%	99.46%	99.47%	94.59%	18.23%	22.22%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	487	508	283	222	263	168
Male	334	358	196	139	176	114
Female	153	150	87	83	87	54
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	71	82	47	29	46	30
Hispanic	NC	NC	NC	NC	NC	NC
White	392	399	228	185	205	133
Multiracial	18	21	NC	NC	NC	NC
Individuals with Disabilities	146	137	55	9	13	10
Economically Disadvantaged	121	132	63	42	57	33
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	89	75	32	44	35	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	7.17%	3.66%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	10.83%	6.71%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

CTPD Lead School District (and IRN): Lawrence County Joint Vocational SD (051185)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--|------------------------|--------------------------|
| ▪ Chesapeake Union Exempted Village SD | ▪ Fairland Local SD | ▪ Rock Hill Local SD |
| ▪ Dawson-Bryant Local SD | ▪ Ironton City SC | ▪ South Point Local SD |
| | ▪ Lawrence County JVSD | ▪ Symmes Valley Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1310	1439	1434
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	276	266	319
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	228	237	286
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	287	400	559
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	113	71	138
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	76	65	118

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	82.82%	84.81%	86.01%	84.55%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	77.97%	82.70%	84.62%	79.98%	Yes
Technical Skill Attainment³ (2S1)	72.84%	55.70%	39.29%	60.87%	58.31%	Yes
Secondary School Completion³ (3S1)	98.38%	89.58%	92.64%	95.93%	90.88%	Yes
Regular or Honors Diploma ⁴	98.31%	89.19%	92.25%	95.93%		
General Educational Development (GED) Diploma ⁴	0.07%	0.39%	0.39%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	88.80%	94.30%	96.20%	82.30%	Yes
Placement⁴ (5S1)	90.17%	76.59%	88.24%	78.39%	80.47%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	30.95%	36.47%	40.25%		
Employment ⁵	56.77%	61.90%	59.22%	57.20%		
Military ⁵	3.71%	1.19%	1.96%	1.69%		
Apprenticeship ⁵	3.13%	3.57%	0.00%	7.20%		
Placement Status Known ⁶	93.75%	97.66%	98.84%	95.93%		
Nontraditional Participation⁷ (6S1)	30.68%	29.66%	30.00%	29.74%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.86%	21.10%	23.19%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	86.01%	84.62%	60.87%	95.93%	96.20%	78.39%	29.74%	23.19%
Male	82.93%	83.54%	56.00%	93.75%	93.57%	79.71%	16.62%	4.40%
Female	90.16%	86.07%	66.67%	99.02%	100.00%	76.53%	45.93%	48.72%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	NC	NC	NC	NC	43.75%	--
Hispanic	NC	NC	--	--	--	--	NC	NC
White	85.77%	85.05%	60.00%	95.78%	96.05%	77.53%	29.23%	22.51%
Multiracial	NC	NC	--	NC	NC	NC	23.81%	NC
Individuals with Disabilities	50.00%	50.00%	66.67%	97.40%	97.44%	72.37%	27.14%	30.14%
Economically Disadvantaged	82.80%	82.17%	62.90%	95.30%	95.27%	76.71%	35.05%	27.45%
Single Parents	86.21%	86.21%	57.14%	89.66%	89.29%	62.07%	22.03%	22.22%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	86.57%	80.60%	NC	98.04%	100.00%	76.60%		
Secondary Tech Prep Concentrators	96.30%	95.37%	75.00%	100.00%	100.00%	81.97%	29.55%	27.72%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1434	319	286	559	138	118
Male	791	178	164	211	45	40
Female	643	141	122	348	93	78
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	32	--	--	20	--	--
Hispanic	NC	NC	NC	NC	NC	--
White	1368	311	281	531	136	118
Multiracial	21	NC	NC	NC	NC	--
Individuals with Disabilities	288	83	74	81	16	11
Economically Disadvantaged	490	180	157	237	75	62
Single Parents	61	28	29	30	12	13
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	413	82	68	194	43	32

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	9.76%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.84%	3.15%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

CTPD Lead School District (and IRN): Career and Technology Educational Centers Joint Vocational SD (051201)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--|------------------------------|
| ▪ Career and Technology Educational Centers JVSD | ▪ Licking Valley Local SD |
| ▪ Granville Exempted Village SD | ▪ Newark City SD |
| ▪ Heath City SD | ▪ North Fork Local SD |
| ▪ Johnstown-Monroe Local SD | ▪ Northridge Local SD |
| ▪ Lakewood Local SD | ▪ Southwest Licking Local SD |
| ▪ Licking Heights Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1823	1890	1254
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	430	419	349
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	365	357	328
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	376	374	454
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	146	146	166
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	143	139	161

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	93.68%	95.52%	95.73%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.13%	95.52%	96.34%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	81.10%	72.88%	88.67%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	96.71%	99.20%	99.16%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.71%	99.20%	98.89%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.27%		
Student Graduation Rates³ (4S1)	98.74%	96.88%	99.45%	99.72%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.88%	92.90%	92.53%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	49.51%	57.92%	56.32%		
Employment ⁵	56.77%	65.80%	60.66%	64.66%		
Military ⁵	3.71%	8.14%	6.01%	5.75%		
Apprenticeship ⁵	3.13%	2.28%	6.01%	6.90%		
Placement Status Known ⁶	93.75%	95.05%	97.86%	96.94%		
Nontraditional Participation⁷ (6S1)	30.68%	24.90%	25.82%	25.15%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	12.75%	17.71%	21.45%	14.33%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	95.73%	96.34%	88.67%	99.16%	99.72%	92.53%	25.15%	21.45%
Male	93.58%	94.65%	88.75%	98.54%	99.50%	91.96%	0.73%	1.66%
Female	98.58%	98.58%	88.57%	100.00%	100.00%	93.29%	58.87%	47.79%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	100.00%	100.00%	92.86%	21.43%	NC
Hispanic	NC	NC	NC	NC	NC	NC	27.27%	NC
White	95.48%	96.45%	88.72%	99.09%	99.69%	92.52%	25.65%	22.26%
Multiracial	NC	NC	NC	NC	NC	NC	6.25%	NC
Individuals with Disabilities	75.93%	77.78%	75.00%	100.00%	100.00%	92.73%	13.50%	9.43%
Economically Disadvantaged	95.28%	98.43%	84.91%	100.00%	98.97%	92.47%	20.58%	12.30%
Single Parents	NC	NC	NC	NC	NC	NC	18.18%	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	90.00%	100.00%	100.00%	94.92%		
Secondary Tech Prep Concentrators	99.37%	99.37%	96.88%	100.00%	100.00%	91.04%	20.50%	20.13%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1254	349	328	454	166	161
Male	720	192	187	248	90	86
Female	534	157	141	206	76	75
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	37	15	NC	11	NC	NC
Hispanic	11	NC	NC	NC	--	--
White	1178	325	310	421	157	151
Multiracial	19	NC	NC	13	NC	NC
Individuals with Disabilities	189	52	54	38	17	17
Economically Disadvantaged	361	132	127	118	59	59
Single Parents	11	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	297	83	69	121	33	31

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	28.61%	64.90%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	85.43%	85.37%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

CTPD Lead School District (and IRN): Ohio Hi-Point Career Center Joint Vocational SD (051334)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------------------|-------------------------------------|--------------------------------|
| ▪ Bellefontaine City SD | ▪ Mechanicsburg Exempted Village SD | ▪ Triad Local SD |
| ▪ Benjamin Logan Local SD | ▪ Ohio Hi-Point Career Center JVSD | ▪ Upper Scioto Valley Local SD |
| ▪ Graham Local SD | ▪ Ridgemont Local SD | ▪ Urbana City SD |
| ▪ Indian Lake Local SD | ▪ Riverside Local SD | ▪ Waynesfield-Goshen Local SD |
| ▪ Kenton City SD | | ▪ West Liberty-Salem Local SD |
| ▪ Marysville Exempted Village SD | | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2364	2506	2486
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	481	549	534
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	427	483	483
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	522	832	990
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	187	295	356
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	166	272	311

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.74%	92.96%	93.79%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.76%	91.72%	92.34%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	51.69%	55.88%	73.31%	55.46%	Yes
Secondary School Completion³ (3S1)	98.38%	97.75%	98.88%	98.63%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.53%	98.43%	98.43%		
General Educational Development (GED) Diploma ⁴	0.07%	0.22%	0.45%	0.20%		
Student Graduation Rates³ (4S1)	98.74%	95.84%	99.06%	98.96%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.80%	83.26%	89.05%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.97%	52.06%	53.55%		
Employment ⁵	56.77%	64.64%	51.15%	66.33%		
Military ⁵	3.71%	4.45%	3.90%	2.64%		
Apprenticeship ⁵	3.13%	0.94%	0.69%	1.62%		
Placement Status Known ⁶	93.75%	96.18%	97.54%	96.48%		
Nontraditional Participation⁷ (6S1)	30.68%	34.76%	36.05%	36.75%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	27.54%	25.64%	27.41%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.79%	92.34%	73.31%	98.63%	98.96%	89.05%	36.75%	27.41%
Male	89.87%	89.45%	72.41%	98.84%	98.77%	85.94%	12.62%	10.96%
Female	97.56%	95.12%	74.00%	98.42%	99.17%	92.21%	65.36%	43.10%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	16.67%	NC
Hispanic	NC	NC	NC	NC	NC	NC	26.32%	NC
White	94.00%	92.44%	74.10%	98.77%	99.13%	88.77%	36.99%	27.75%
Multiracial	100.00%	100.00%	NC	90.00%	90.00%	NC	43.53%	29.41%
Individuals with Disabilities	69.07%	62.89%	46.67%	100.00%	100.00%	79.63%	27.32%	21.98%
Economically Disadvantaged	89.13%	85.51%	64.52%	96.62%	97.08%	80.00%	36.16%	28.79%
Single Parents	92.00%	88.00%	60.87%	96.67%	96.55%	77.78%	20.41%	20.00%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	98.50%	97.74%	58.62%	98.56%	99.19%	91.60%		
Secondary Tech Prep Concentrators	98.05%	96.75%	77.58%	98.90%	98.53%	91.79%	26.93%	24.08%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2486	534	483	990	356	311
Male	1347	260	237	461	153	132
Female	1139	274	246	529	203	179
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	--	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	40	NC	NC	16	NC	NC
Hispanic	20	NC	NC	NC	NC	NC
White	2320	499	450	923	332	290
Multiracial	92	20	18	37	15	13
Individuals with Disabilities	377	104	97	138	48	45
Economically Disadvantaged	640	161	138	242	99	80
Single Parents	49	27	25	38	21	19
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	883	150	138	272	96	82

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	12.98%	17.61%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	46.38%	55.07%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

CTPD Lead School District (and IRN): Lorain City SD (044263)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lorain City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1813	1765	855
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	402	456	296
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	150	204	226
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	57	1384	317
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	41	184	104
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	12	82	84

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.00%	96.08%	91.15%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	89.33%	92.65%	89.82%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	8.47%	16.67%	--	26.65%	No
Secondary School Completion³ (3S1)	98.38%	92.16%	98.58%	99.59%	92.60%	Yes
Regular or Honors Diploma ⁴	98.31%	92.16%	98.58%	99.59%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.30%	98.00%	97.06%	82.30%	Yes
Placement⁴ (5S1)	90.17%	33.51%	93.10%	88.74%	51.75%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	29.90%	60.92%	73.51%		
Employment ⁵	56.77%	14.43%	41.38%	43.05%		
Military ⁵	3.71%	1.03%	5.17%	2.65%		
Apprenticeship ⁵	3.13%	0.00%	0.57%	0.66%		
Placement Status Known ⁶	93.75%	28.63%	84.06%	62.66%		
Nontraditional Participation⁷ (6S1)	30.68%	41.88%	47.37%	40.12%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	36.09%	32.52%	27.93%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	91.15%	89.82%	--	99.59%	97.06%	88.74%	40.12%	27.93%
Male	91.11%	88.89%	--	99.23%	95.54%	84.62%	7.31%	8.33%
Female	91.21%	91.21%	--	100.00%	98.91%	93.15%	74.38%	57.75%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	92.06%	90.48%	--	100.00%	98.15%	87.18%	43.25%	27.08%
Hispanic	95.06%	93.83%	--	98.59%	98.31%	86.54%	41.41%	24.64%
White	89.66%	87.93%	--	100.00%	94.20%	89.80%	34.15%	30.43%
Multiracial	79.17%	79.17%	--	100.00%	100.00%	100.00%	44.59%	37.50%
Individuals with Disabilities	55.00%	47.50%	--	100.00%	89.47%	61.54%	32.90%	30.00%
Economically Disadvantaged	90.30%	89.09%	--	99.42%	96.58%	86.36%	41.34%	26.36%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	32.35%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	92.68%	91.46%	--	100.00%	98.55%	89.58%		
Secondary Tech Prep Concentrators	96.30%	96.30%	--	100.00%	97.56%	90.70%	34.95%	18.52%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	855	296	226	317	104	84
Male	436	158	135	118	30	38
Female	419	138	91	199	74	46
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	262	89	63	114	38	22
Hispanic	262	94	81	96	29	32
White	253	85	58	80	29	23
Multiracial	76	28	24	27	NC	NC
Individuals with Disabilities	159	43	40	38	6	12
Economically Disadvantaged	647	220	165	247	79	62
Single Parents	--	--	--	--	--	--
Limited English Proficient	34	12	NC	16	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	343	108	82	116	36	34

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.48%	0.41%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	14.22%	13.27%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

CTPD Lead School District (and IRN): Lorain County Joint Vocational SD (051227)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------------|----------------------|------------------------------------|
| ▪ Amherst Exempted Village SD | ▪ Elyria City SD | ▪ North Ridgeville City SD |
| ▪ Avon Local SD | ▪ Firelands Local SD | ▪ Oberlin City SD |
| ▪ Avon Lake City SD | ▪ Keystone Local SD | ▪ Sheffield-Sheffield Lake City SD |
| ▪ Clearview Local SD | ▪ Lorain County JVSD | ▪ Wellington Exempted Village SD |
| ▪ Columbia Local SD | ▪ Midview Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1381	1512	1604
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	589	609	621
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	574	556	587
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	343	458	573
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	226	220	232
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	225	203	234

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.47%	95.50%	93.87%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.08%	94.24%	93.36%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	69.03%	57.77%	74.76%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	97.65%	99.15%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.65%	99.15%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.64%	99.48%	99.82%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.03%	88.28%	93.54%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.60%	60.44%	57.38%		
Employment ⁵	56.77%	62.62%	48.53%	55.17%		
Military ⁵	3.71%	3.80%	3.11%	4.24%		
Apprenticeship ⁵	3.13%	1.71%	0.00%	0.55%		
Placement Status Known ⁶	93.75%	96.32%	92.86%	95.42%		
Nontraditional Participation⁷ (6S1)	30.68%	24.68%	23.00%	23.44%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.54%	19.81%	20.63%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.87%	93.36%	74.76%	100.00%	99.82%	93.54%	23.44%	20.63%
Male	91.97%	91.97%	64.60%	100.00%	100.00%	95.54%	3.54%	8.59%
Female	95.83%	94.79%	86.60%	100.00%	99.64%	91.58%	52.60%	33.10%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	NC	NC	NC	--	--
Black (not Hispanic)	87.10%	87.10%	NC	100.00%	94.44%	94.44%	28.57%	29.03%
Hispanic	95.83%	87.50%	NC	100.00%	100.00%	86.67%	20.00%	12.50%
White	94.14%	93.95%	74.74%	100.00%	100.00%	93.44%	23.27%	20.68%
Multiracial	93.33%	93.33%	NC	100.00%	100.00%	100.00%	28.57%	21.43%
Individuals with Disabilities	71.43%	69.05%	61.70%	100.00%	100.00%	85.58%	21.18%	26.67%
Economically Disadvantaged	93.33%	92.12%	72.73%	100.00%	99.29%	89.86%	26.68%	22.93%
Single Parents	90.91%	63.64%	NC	100.00%	91.67%	80.00%	32.00%	36.36%
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	NC	NC	NC	NC	--	--
CTE Nontraditional Enrollees ⁸	89.83%	89.83%	64.00%	100.00%	100.00%	89.81%		
Secondary Tech Prep Concentrators	99.56%	100.00%	--	100.00%	100.00%	96.41%	14.72%	13.54%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1604	621	587	573	232	234
Male	954	325	299	346	96	98
Female	650	296	288	227	136	136
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	88	31	31	26	14	14
Hispanic	76	24	24	40	14	13
White	1374	546	512	480	195	198
Multiracial	53	15	15	21	NC	NC
Individuals with Disabilities	307	133	126	38	17	17
Economically Disadvantaged	528	171	165	159	59	60
Single Parents	26	12	11	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	367	128	119	103	34	33

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	10.20%	12.50%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	70.14%	11.07%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

CTPD Lead School District (and IRN): Oregon City SD (044602)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Oregon City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	44	797	801
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	147	120	207
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	144	118	92
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	26	239	308
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	101	77	194
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	100	76	85

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.97%	95.73%	92.39%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	90.97%	94.92%	92.39%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	NC	86.00%	90.91%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	99.14%	100.00	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	99.14%	100.00	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	99.16%	100.00	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.38%	93.10%	96.08%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	76.19%	76.72%	83.33%		
Employment ⁵	56.77%	65.71%	67.24%	68.63%		
Military ⁵	3.71%	4.76%	0.86%	1.96%		
Apprenticeship ⁵	3.13%	7.62%	5.17%	7.84%		
Placement Status Known ⁶	93.75%	92.04%	95.87%	95.33%		
Nontraditional Participation⁷ (6S1)	30.68%	57.69%	25.91%	38.33%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	19.84%	24.58%	13.04%	17.50%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.39%	92.39%	90.91%	100.00%	100.00%	96.08%	38.33%	13.04%
Male	88.33%	90.00%	90.00%	100.00%	100.00%	96.36%	49.78%	8.33%
Female	100.00%	96.88%	NC	100.00%	100.00%	95.74%	23.65%	21.88%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	NC	NC	NC	NC	--
Hispanic	100.00%	100.00%	--	NC	NC	NC	44.71%	20.00%
White	90.54%	90.54%	90.91%	100.00%	100.00%	95.65%	36.76%	13.51%
Multiracial	NC	NC	--	NC	NC	NC	44.74%	NC
Individuals with Disabilities	70.83%	70.83%	NC	100.00%	100.00%	100.00%	37.90%	16.67%
Economically Disadvantaged	90.00%	90.00%	NC	100.00%	100.00%	96.30%	39.20%	20.00%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	91.67%	NC	100.00%	100.00%	96.43%		
Secondary Tech Prep Concentrators	97.65%	97.65%	90.91%	100.00%	100.00%	96.77%	9.95%	12.94%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	801	207	92	308	194	85
Male	450	143	60	194	135	55
Female	351	64	32	114	59	30
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--
Hispanic	85	20	10	37	19	10
White	661	173	74	251	162	67
Multiracial	38	10	5	16	10	NC
Individuals with Disabilities	124	45	24	41	32	18
Economically Disadvantaged	301	79	30	112	70	26
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	307	25	12	55	19	11

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.22%	22.43%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	5.93%	79.35%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

CTPD Lead School District (and IRN): Sylvania City SD (044875)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ottawa Hills Local SD
- Sylvania City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1758	1730	1664
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	294	277	151
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	279	269	148
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	447	442	508
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	183	209	144
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	181	205	141

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	99.28%	99.63%	100.00%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	99.28%	99.63%	100.00%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	45.45%	44.16%	77.78%	51.30%	Yes
Secondary School Completion³ (3S1)	98.38%	92.48%	99.29%	100.00%	92.82%	Yes
Regular or Honors Diploma ⁴	98.31%	92.04%	99.29%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	0.44%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	92.04%	99.28%	98.14%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.19%	98.78%	92.95%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	71.73%	84.90%	79.74%		
Employment ⁵	56.77%	63.35%	47.76%	42.73%		
Military ⁵	3.71%	0.52%	2.04%	1.76%		
Apprenticeship ⁵	3.13%	1.57%	4.08%	2.64%		
Placement Status Known ⁶	93.75%	95.02%	87.86%	87.31%		
Nontraditional Participation⁷ (6S1)	30.68%	22.39%	15.95%	38.28%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	17.59%	18.64%	19.33%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	100.00%	100.00%	77.78%	100.00%	98.14%	92.95%	38.28%	19.33%
Male	100.00%	100.00%	60.00%	100.00%	96.99%	91.53%	51.97%	12.12%
Female	100.00%	100.00%	88.24%	100.00%	99.26%	94.50%	18.59%	28.30%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	--	NC	NC	NC	33.33%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	36.51%	NC
Hispanic	NC	NC	--	NC	NC	NC	33.33%	NC
White	100.00%	100.00%	76.92%	100.00%	97.98%	93.24%	38.55%	19.44%
Multiracial	NC	NC	NC	NC	NC	NC	40.54%	NC
Individuals with Disabilities	100.00%	100.00%	NC	100.00%	91.67%	62.50%	31.69%	0.00%
Economically Disadvantaged	100.00%	100.00%	NC	100.00%	100.00%	88.24%	35.98%	17.65%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	23.08%	NC
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	--	100.00%	100.00%	95.00%		
Secondary Tech Prep Concentrators	100.00%	100.00%	60.00%	100.00%	98.05%	94.05%	28.21%	20.35%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1664	151	148	508	144	141
Male	927	92	90	319	92	89
Female	737	59	58	189	52	52
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	50	NC	NC	11	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	97	NC	NC	26	NC	NC
Hispanic	42	NC	NC	16	NC	NC
White	1419	135	132	440	128	125
Multiracial	55	NC	NC	14	NC	NC
Individuals with Disabilities	218	19	18	69	15	14
Economically Disadvantaged	278	24	24	79	21	21
Single Parents	--	--	--	--	--	--
Limited English Proficient	18	NC	NC	NC	NC	NC
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	477	33	32	118	33	32

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	6.43%	8.85%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	11.52%	13.51%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

CTPD Lead School District (and IRN): Toledo City SD (044909)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Toledo City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2977	2989	2016
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	386	496	388
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	332	422	358
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	674	971	1542
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	185	285	268
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	154	243	244

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.33%	90.76%	92.44%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	86.40%	90.76%	90.76%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	--	81.82%	78.99%	21.00%	Yes
Secondary School Completion³ (3S1)	98.38%	90.08%	98.49%	98.13%	91.22%	Yes
Regular or Honors Diploma ⁴	98.31%	89.68%	97.58%	98.13%		
General Educational Development (GED) Diploma ⁴	0.07%	0.40%	0.91%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.10%	97.59%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	81.58%	84.44%	95.33%	83.80%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	48.25%	58.61%	69.78%		
Employment ⁵	56.77%	47.37%	40.40%	53.81%		
Military ⁵	3.71%	2.63%	9.27%	2.95%		
Apprenticeship ⁵	3.13%	7.02%	1.99%	1.97%		
Placement Status Known ⁶	93.75%	83.33%	96.49%	95.09%		
Nontraditional Participation⁷ (6S1)	30.68%	24.87%	30.58%	28.25%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.22%	32.61%	38.49%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.44%	90.76%	78.99%	98.13%	100.00%	95.33%	28.25%	38.49%
Male	93.41%	92.86%	71.43%	98.18%	100.00%	94.26%	4.38%	12.34%
Female	91.43%	88.57%	84.29%	98.08%	100.00%	96.46%	69.54%	65.33%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	92.17%	89.16%	78.87%	97.21%	100.00%	96.50%	35.20%	42.47%
Hispanic	96.30%	96.30%	NC	96.67%	100.00%	96.55%	16.26%	25.00%
White	91.67%	91.03%	77.78%	99.42%	100.00%	94.01%	22.19%	34.92%
Multiracial	NC	NC	NC	NC	NC	NC	33.33%	NC
Individuals with Disabilities	62.79%	60.47%	NC	98.33%	100.00%	89.47%	22.05%	45.83%
Economically Disadvantaged	90.21%	88.66%	81.13%	98.73%	100.00%	95.33%	28.76%	36.42%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	0.00%	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	91.89%	90.09%	78.57%	98.35%	100.00%	96.61%		
Secondary Tech Prep Concentrators	94.32%	92.58%	85.51%	100.00%	100.00%	95.20%	26.53%	29.11%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2016	388	358	1542	268	244
Male	1271	189	183	1036	145	138
Female	745	199	175	506	123	106
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	10	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	956	189	166	686	121	102
Hispanic	134	29	27	113	25	23
White	867	163	157	701	119	115
Multiracial	48	NC	NC	33	NC	NC
Individuals with Disabilities	244	50	44	173	23	20
Economically Disadvantaged	1228	219	195	959	150	130
Single Parents	--	--	--	--	--	--
Limited English Proficient	13	NC	NC	12	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	519	119	111	318	65	61

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	23.03%	4.59%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	13.03%	68.72%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

CTPD Lead School District (and IRN): Washington Local SD (048231)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Washington Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	633	1068	1089
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	483	234	238
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	212	228	242
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	293	539	730
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	374	188	223
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	166	182	226

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.70%	97.81%	97.93%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	96.70%	99.12%	97.52%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	48.28%	62.69%	76.92%	53.18%	Yes
Secondary School Completion³ (3S1)	98.38%	98.53%	99.51%	99.57%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.53%	99.51%	99.57%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	99.00%	99.06%	99.12%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.00%	90.69%	93.33%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	63.68%	77.45%	72.44%		
Employment ⁵	56.77%	61.05%	55.88%	59.11%		
Military ⁵	3.71%	2.63%	0.98%	4.44%		
Apprenticeship ⁵	3.13%	1.05%	2.94%	0.44%		
Placement Status Known ⁶	93.75%	94.53%	99.51%	96.15%		
Nontraditional Participation⁷ (6S1)	30.68%	22.75%	21.59%	17.82%	20.50%	No
Nontraditional Completion² (6S2)	24.13%	21.57%	19.91%	20.87%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	97.93%	97.52%	76.92%	99.57%	99.12%	93.33%	17.82%	20.87%
Male	97.78%	96.30%	65.71%	99.24%	98.44%	93.55%	8.91%	10.00%
Female	98.13%	99.07%	100.00%	100.00%	100.00%	93.07%	29.40%	35.00%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	--	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00%	100.00%	NC	100.00%	100.00%	86.67%	18.92%	18.18%
Hispanic	84.62%	84.62%	NC	100.00%	100.00%	90.00%	24.14%	36.36%
White	98.56%	98.09%	80.95%	99.50%	98.97%	93.81%	17.18%	20.20%
Multiracial	NC	NC	--	NC	NC	NC	20.00%	NC
Individuals with Disabilities	81.48%	77.78%	NC	100.00%	95.24%	84.00%	17.74%	11.11%
Economically Disadvantaged	97.65%	97.65%	64.71%	98.44%	98.39%	88.52%	16.23%	18.75%
Single Parents	NC	NC	NC	NC	NC	NC	11.76%	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	98.25%	96.49%	NC	100.00%	100.00%	93.10%		
Secondary Tech Prep Concentrators	97.72%	97.26%	0.00%	100.00%	98.90%	94.94%	24.75%	19.32%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1089	238	242	730	223	226
Male	613	133	135	375	124	125
Female	476	105	107	355	99	101
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	86	12	13	55	11	12
Hispanic	64	12	13	36	12	13
White	889	208	209	606	195	195
Multiracial	39	NC	NC	27	NC	NC
Individuals with Disabilities	139	27	27	72	23	23
Economically Disadvantaged	501	85	85	305	79	79
Single Parents	17	NC	NC	13	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	NC	--	--	NC	--	--
CTE Nontraditional Enrollees	177	56	57	114	50	51

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	12.20%	18.38%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	16.23%	20.25%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

CTPD Lead School District (and IRN):): Mahoning County Career & Technical Center Joint Vocational SD (051243)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------|--|----------------------------|
| ▪ Austintown Local SD | ▪ Lowellville Local SD | ▪ South Range Local SD |
| ▪ Boardman Local SD | ▪ Mahoning County Career & Technical Center JVSD | ▪ Springfield Local SD |
| ▪ Campbell City SD | ▪ Poland Local SD | ▪ Struthers City SD |
| ▪ Canfield Local SD | ▪ Sebring Local SD | ▪ West Branch Local SD |
| ▪ Jackson-Milton Local SD | | ▪ Western Reserve Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	922	998	835
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	343	287	333
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	292	242	297
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	138	151	286
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	82	53	126
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	78	49	119

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.44%	93.80%	90.57%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.71%	91.74%	87.88%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	54.24%	62.94%	66.67%	57.16%	Yes
Secondary School Completion³ (3S1)	98.38%	93.22%	97.42%	97.58%	93.31%	Yes
Regular or Honors Diploma ⁴	98.31%	93.22%	97.42%	97.58%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	92.41%	97.95%	97.52%	82.30%	Yes
Placement⁴ (5S1)	90.17%	86.61%	86.60%	91.98%	87.16%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	43.10%	49.14%	43.04%		
Employment ⁵	56.77%	51.05%	47.77%	66.67%		
Military ⁵	3.71%	3.77%	4.81%	3.80%		
Apprenticeship ⁵	3.13%	2.09%	0.69%	0.42%		
Placement Status Known ⁶	93.75%	88.52%	94.48%	95.56%		
Nontraditional Participation⁷ (6S1)	30.68%	24.30%	23.38%	22.87%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	24.23%	24.43%	20.27%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.57%	87.88%	66.67%	97.58%	97.52%	91.98%	22.87%	20.27%
Male	88.33%	86.67%	68.97%	96.71%	96.62%	92.52%	2.15%	1.68%
Female	94.02%	89.74%	63.64%	98.96%	98.94%	91.11%	55.56%	48.72%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	--	--	--	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	88.89%	74.07%	NC	100.00%	100.00%	91.67%	21.74%	11.54%
Hispanic	92.31%	92.31%	--	NC	NC	NC	26.92%	15.38%
White	90.80%	89.60%	66.67%	97.36%	97.29%	92.63%	22.72%	21.60%
Multiracial	NC	NC	NC	NC	NC	NC	26.09%	NC
Individuals with Disabilities	69.57%	60.87%	NC	98.57%	98.46%	91.18%	20.56%	14.13%
Economically Disadvantaged	90.32%	88.39%	60.00%	97.52%	97.46%	84.82%	20.95%	18.18%
Single Parents	88.89%	88.89%	NC	100.00%	100.00%	75.00%	30.00%	22.22%
Limited English Proficient	NC	NC	--	--	--	--	--	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.55%	88.71%	53.85%	100.00%	100.00%	90.38%		
Secondary Tech Prep Concentrators	96.58%	93.16%	--	95.92%	95.92%	86.36%	24.80%	23.28%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	835	333	297	286	126	119
Male	511	203	180	152	63	61
Female	324	130	117	134	63	58
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	69	30	27	33	16	16
Hispanic	26	11	13	20	NC	NC
White	713	284	250	225	98	91
Multiracial	23	NC	NC	NC	NC	NC
Individuals with Disabilities	248	106	92	87	33	32
Economically Disadvantaged	377	169	155	136	73	69
Single Parents	30	19	18	NC	NC	NC
Limited English Proficient	--	--	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	191	66	62	79	31	28

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	10.42%	3.23%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	12.81%	6.06%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

CTPD Lead School District (and IRN): Youngstown City SD (045161)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Youngstown City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	501	578	493
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	177	306	143
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	110	151	118
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	126	169	305
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	43	65	87
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	35	52	63

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	85.45%	88.74%	79.66%	86.30%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	85.45%	85.43%	77.97%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	41.67%	--	54.05%	48.78%	Yes
Secondary School Completion³ (3S1)	98.38%	82.19%	100.00%	100.00%	85.96%	Yes
Regular or Honors Diploma ⁴	98.31%	82.19%	93.46%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	6.54%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	84.09%	100.00%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	96.46%	98.13%	91.28%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.75%	71.03%	65.77%		
Employment ⁵	56.77%	50.44%	51.40%	51.68%		
Military ⁵	3.71%	2.65%	3.74%	2.68%		
Apprenticeship ⁵	3.13%	8.85%	3.74%	8.05%		
Placement Status Known ⁶	93.75%	92.62%	100.00%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	22.61%	24.41%	26.05%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	23.36%	18.06%	30.28%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	79.66%	77.97%	54.05%	100.00%	100.00%	91.28%	26.05%	30.28%
Male	83.33%	79.63%	100.00%	100.00%	100.00%	96.30%	3.37%	1.96%
Female	76.56%	76.56%	19.05%	100.00%	100.00%	85.29%	43.66%	55.17%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	78.57%	78.57%	53.13%	100.00%	100.00%	90.68%	23.64%	30.77%
Hispanic	NC	NC	NC	100.00%	100.00%	91.67%	32.00%	NC
White	90.91%	72.73%	NC	100.00%	100.00%	93.33%	36.00%	10.00%
Multiracial	NC	NC	NC	NC	NC	NC	43.75%	NC
Individuals with Disabilities	45.00%	35.00%	56.25%	100.00%	100.00%	80.95%	31.40%	32.35%
Economically Disadvantaged	79.80%	78.79%	53.33%	100.00%	100.00%	91.60%	27.44%	29.35%
Single Parents	NC	NC	16.67%	100.00%	100.00%	63.16%	30.56%	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	67.57%	72.97%	NC	100.00%	100.00%	86.96%		
Secondary Tech Prep Concentrators	90.32%	85.48%	--	100.00%	100.00%	96.08%	38.27%	39.66%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	493	143	118	305	87	63
Male	216	63	54	96	27	21
Female	277	80	64	209	60	42
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	399	124	98	250	73	53
Hispanic	27	NC	NC	15	NC	NC
White	51	NC	11	31	NC	NC
Multiracial	16	NC	NC	NC	NC	NC
Individuals with Disabilities	124	36	40	60	17	15
Economically Disadvantaged	405	113	99	255	69	53
Single Parents	37	NC	NC	28	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	125	41	37	89	31	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	26.17%	45.64%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	22.52%	11.86%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

CTPD Lead School District (and IRN): Medina County Joint Vocational SD (062109)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Black River Local SD
- Brunswick City SD
- Buckeye Local SD
- Cloverleaf Local SD
- Highland Local SD
- Medina City SD
- Medina County JVSD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1430	1399	1597
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	582	599	574
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	516	547	541
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	685	871	1110
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	338	428	495
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	309	407	460

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	98.63%	96.53%	94.09%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	97.46%	95.25%	93.72%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	0.00%	72.64%	73.31%	21.00%	Yes
Secondary School Completion³ (3S1)	98.38%	97.63%	98.52%	97.52%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.45%	98.52%	97.35%		
General Educational Development (GED) Diploma ⁴	0.07%	0.18%	0.00%	0.17%		
Student Graduation Rates³ (4S1)	98.74%	95.84%	99.42%	98.35%	82.30%	Yes
Placement⁴ (5S1)	90.17%	86.72%	88.83%	91.83%	87.23%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	49.26%	54.75%	58.97%		
Employment ⁵	56.77%	60.89%	59.78%	55.60%		
Military ⁵	3.71%	2.58%	2.98%	5.51%		
Apprenticeship ⁵	3.13%	4.43%	6.70%	5.51%		
Placement Status Known ⁶	93.75%	100.00%	99.81%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	28.88%	29.97%	32.89%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	29.47%	26.94%	30.56%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.09%	93.72%	73.31%	97.52%	98.35%	91.83%	32.89%	30.56%
Male	93.04%	93.77%	61.40%	97.25%	98.24%	91.00%	19.50%	5.84%
Female	95.15%	93.66%	84.43%	97.81%	98.48%	92.70%	46.76%	55.00%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	--	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	33.33%	NC
Hispanic	80.00%	80.00%	NC	NC	NC	NC	33.33%	50.00%
White	94.28%	94.28%	73.99%	97.44%	98.30%	91.56%	32.72%	30.02%
Multiracial	100.00%	100.00%	NC	NC	NC	NC	31.03%	41.67%
Individuals with Disabilities	75.21%	72.73%	54.84%	96.19%	98.95%	85.44%	29.26%	26.42%
Economically Disadvantaged	97.37%	100.00%	78.26%	97.50%	95.00%	90.00%	35.87%	37.50%
Single Parents	100.00%	100.00%	NC	NC	NC	NC	23.81%	35.71%
Limited English Proficient	--	--	--	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.65%	92.55%	70.59%	98.68%	97.90%	96.05%		
Secondary Tech Prep Concentrators	95.33%	94.67%	75.63%	99.51%	99.26%	92.86%	29.96%	30.66%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1597	574	541	1110	495	460
Male	815	289	273	541	240	224
Female	782	285	268	569	255	236
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	15	NC	NC	10	NC	NC
Hispanic	36	11	10	30	10	NC
White	1501	539	507	1034	464	430
Multiracial	29	12	12	24	12	12
Individuals with Disabilities	331	126	122	249	106	98
Economically Disadvantaged	233	85	78	149	78	72
Single Parents	22	18	15	22	18	15
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	519	165	161	321	145	139

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	46.28%	36.17%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	67.28%	74.68%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

CTPD Lead School District (and IRN): Meigs Local SD (048520)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Meigs Local SD
- Southern Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	485	469	439
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	69	60	87
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	65	55	81
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	154	253	222
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	40	35	60
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	37	32	54

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	93.85%	92.73%	96.30%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.31%	85.45%	91.36%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	56.00%	54.55%	83.33%	58.33%	Yes
Secondary School Completion³ (3S1)	98.38%	100.00%	98.55%	94.83%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	100.00%	98.55%	94.83%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.59%	98.46%	98.18%	82.30%	Yes
Placement⁴ (5S1)	90.17%	75.36%	85.45%	87.23%	79.66%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	56.52%	74.55%	68.09%		
Employment ⁵	56.77%	46.38%	58.18%	70.21%		
Military ⁵	3.71%	1.45%	0.00%	0.00%		
Apprenticeship ⁵	3.13%	1.45%	0.00%	0.00%		
Placement Status Known ⁶	93.75%	92.00%	83.33%	81.03%		
Nontraditional Participation⁷ (6S1)	30.68%	28.94%	28.96%	28.25%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	15.63%	22.22%	14.29%	16.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.30%	91.36%	83.33%	94.83%	98.18%	87.23%	28.25%	14.29%
Male	91.67%	86.11%	82.35%	97.30%	100.00%	86.67%	3.54%	0.00%
Female	100.00%	95.56%	NC	90.48%	95.00%	88.24%	54.46%	25.58%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	--	--	--	--	--	--	--	--
White	96.00%	90.67%	83.33%	94.83%	98.18%	87.23%	28.47%	15.49%
Multiracial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	75.00%	41.67%	NC	100.00%	100.00%	NC	21.31%	9.09%
Economically Disadvantaged	93.62%	87.23%	NC	93.55%	96.55%	77.27%	29.17%	13.64%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	92.86%	NC	93.33%	100.00%	84.62%		
Secondary Tech Prep Concentrators	96.23%	90.57%	NC	96.88%	96.88%	93.10%	16.95%	17.65%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	439	87	81	222	60	54
Male	226	41	36	101	32	27
Female	213	46	45	121	28	27
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--
White	425	81	75	214	56	50
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	61	13	12	32	10	9
Economically Disadvantaged	288	51	47	139	36	32
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	124	14	14	55	10	10

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	19.70%	46.55%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.00%	2.47%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2010-2011 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

CTPD Lead School District (and IRN): Upper Valley Joint Vocational SD (062125)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------------|---------------------------|---------------------|
| ▪ Anna Local SD | ▪ Fort Loramie Local SD | ▪ Russia Local SD |
| ▪ Botkins Local SD | ▪ Hardin-Houston Local SD | ▪ Sidney City SD |
| ▪ Bradford Exempted Village SD | ▪ Jackson Center Local SD | ▪ Troy City SD |
| ▪ Covington Exempted Village SD | ▪ Newton Local SD | ▪ Upper Valley JVSD |
| ▪ Fairlawn Local SD | ▪ Piqua City SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1830	1814	1721
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	462	488	346
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	443	441	329
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	191	151	240
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	64	90	63
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	61	84	63

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.29%	92.52%	90.58%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	89.39%	88.89%	90.58%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	52.08%	72.50%	77.78%	55.72%	Yes
Secondary School Completion³ (3S1)	98.38%	96.53%	99.77%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.53%	99.77%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	94.62%	99.10%	99.55%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.13%	84.81%	88.18%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	36.55%	37.85%	46.10%		
Employment ⁵	56.77%	65.23%	63.32%	62.65%		
Military ⁵	3.71%	8.38%	6.78%	5.20%		
Apprenticeship ⁵	3.13%	5.58%	2.34%	1.42%		
Placement Status Known ⁶	93.75%	97.52%	98.85%	99.06%		
Nontraditional Participation⁷ (6S1)	30.68%	23.98%	24.56%	22.49%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	19.64%	20.48%	22.36%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.58%	90.58%	77.78%	100.00%	99.55%	88.18%	22.49%	22.36%
Male	90.26%	92.82%	76.12%	100.00%	100.00%	89.68%	0.63%	1.58%
Female	91.04%	87.31%	80.00%	100.00%	98.91%	85.96%	65.55%	54.47%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	100.00%	100.00%	100.00%	17.02%	NC
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	90.19%	90.19%	78.38%	100.00%	99.51%	87.56%	22.83%	21.33%
Multiracial	NC	NC	NC	100.00%	100.00%	100.00%	15.38%	NC
Individuals with Disabilities	60.56%	60.56%	61.67%	100.00%	98.95%	71.43%	23.65%	25.00%
Economically Disadvantaged	NC	NC	75.28%	100.00%	98.59%	81.20%	47.69%	NC
Single Parents	--	--	76.92%	100.00%	100.00%	69.57%	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	90.00%	85.71%	71.43%	100.00%	100.00%	81.48%		
Secondary Tech Prep Concentrators	98.33%	100.00%	80.95%	100.00%	100.00%	96.30%	30.16%	30.00%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1721	346	329	240	63	63
Male	1132	207	195	187	41	42
Female	589	139	134	53	22	21
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	52	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	--	--
White	1615	331	316	223	58	58
Multiracial	40	NC	NC	NC	NC	NC
Individuals with Disabilities	210	80	71	32	NC	NC
Economically Disadvantaged	65	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	378	73	70	50	19	18

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	6.70%	0.47%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	5.90%	4.86%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

CTPD Lead School District (and IRN): Switzerland Of Ohio Local SD (048652)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Switzerland Of Ohio Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	488	485	475
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	103	104	114
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	86	92	106
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	135	132	117
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	51	48	55
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	46	44	52

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	84.88%	86.96%	92.45%	85.92%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	83.72%	86.96%	86.79%	83.81%	Yes
Technical Skill Attainment³ (2S1)	72.84%	86.96%	92.00%	100.00%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	86.24%	97.70%	93.07%	88.66%	Yes
Regular or Honors Diploma ⁴	98.31%	85.32%	97.70%	93.07%		
General Educational Development (GED) Diploma ⁴	0.07%	0.92%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	89.00%	97.67%	97.83%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.84%	71.08%	93.33%	91.97%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	47.96%	42.17%	56.67%		
Employment ⁵	56.77%	61.22%	44.58%	55.56%		
Military ⁵	3.71%	3.06%	2.41%	4.44%		
Apprenticeship ⁵	3.13%	2.04%	0.00%	3.33%		
Placement Status Known ⁶	93.75%	100.00%	95.40%	89.11%		
Nontraditional Participation⁷ (6S1)	30.68%	20.42%	16.13%	28.23%	20.44%	Yes
Nontraditional Completion² (6S2)	24.13%	13.16%	15.48%	6.06%	14.61%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.45%	86.79%	100.00%	93.07%	97.83%	93.33%	28.23%	6.06%
Male	92.54%	89.55%	100.00%	92.73%	95.92%	100.00%	29.11%	0.00%
Female	92.31%	82.05%	NC	93.48%	100.00%	86.05%	26.74%	17.65%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	92.23%	86.41%	100.00%	93.00%	97.80%	93.26%	28.73%	6.25%
Multiracial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	77.14%	65.71%	NC	88.00%	95.65%	86.36%	25.23%	11.76%
Economically Disadvantaged	90.91%	84.85%	100.00%	90.00%	96.83%	91.80%	26.62%	6.35%
Single Parents	NC	NC	NC	NC	NC	NC	25.00%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	NC	NC	NC	86.67%	100.00%	92.31%		
Secondary Tech Prep Concentrators	96.15%	90.38%	100.00%	100.00%	100.00%	90.91%	2.04%	2.17%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	475	114	106	117	55	52
Male	292	70	67	59	30	29
Female	183	44	39	58	25	23
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	467	112	103	117	55	52
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	111	37	35	30	18	16
Economically Disadvantaged	270	73	66	67	31	29
Single Parents	14	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	131	NC	NC	19	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	80.46%	81.19%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	51.09%	60.38%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

CTPD Lead School District (and IRN): Dayton City SD (043844)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Dayton City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	776	338	615
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	123	87	240
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	115	68	94
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	129	198	438
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	70	75	224
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	66	58	84

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	91.30%	89.71%	91.49%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	87.72%	91.18%	92.55%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	--	57.69%	NC	21.00%	NC
Secondary School Completion³ (3S1)	98.38%	92.91%	91.38%	100.00%	93.11%	Yes
Regular or Honors Diploma ⁴	98.31%	92.91%	91.38%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.39%	91.30%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.12%	91.09%	92.96%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	77.23%	80.20%	80.28%		
Employment ⁵	56.77%	36.63%	38.61%	40.85%		
Military ⁵	3.71%	0.99%	0.99%	5.63%		
Apprenticeship ⁵	3.13%	0.00%	0.00%	0.00%		
Placement Status Known ⁶	93.75%	83.47%	87.07%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	31.28%	28.96%	39.56%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	20.88%	28.81%	40.28%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	91.49%	92.55%	NC	100.00%	100.00%	92.96%	39.56%	40.28%
Male	93.55%	90.32%	NC	100.00%	100.00%	93.33%	19.50%	0.00%
Female	90.48%	93.65%	NC	100.00%	100.00%	92.68%	55.60%	61.70%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.14%	93.67%	NC	100.00%	100.00%	91.94%	41.64%	40.98%
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	100.00%	90.91%	--	NC	NC	NC	23.73%	NC
Multiracial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	27.27%	36.36%	--	100.00%	NC	70.00%	25.35%	NC
Economically Disadvantaged	90.28%	90.28%	NC	100.00%	100.00%	92.16%	41.04%	42.59%
Single Parents	NC	NC	--	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	90.00%	93.33%	NC	100.00%	100.00%	94.12%		
Secondary Tech Prep Concentrators	92.86%	94.05%	NC	100.00%	100.00%	93.10%	37.08%	46.77%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	615	240	94	438	224	84
Male	274	92	31	197	92	30
Female	341	148	63	241	132	54
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	525	202	79	374	186	70
Hispanic	NC	NC	NC	NC	NC	NC
White	72	31	11	51	31	10
Multiracial	11	NC	NC	NC	NC	NC
Individuals with Disabilities	92	29	11	65	27	NC
Economically Disadvantaged	479	181	72	340	168	64
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	178	66	30	125	66	30

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	31.90%	40.85%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	100.00%	91.49%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

CTPD Lead School District (and IRN): Mad River Local SD (048702)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mad River Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	839	938	904
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	118	150	176
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	116	145	175
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	252	608	766
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	100	139	168
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	100	137	165

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	100.00%	97.93%	98.86%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	100.00%	98.62%	98.86%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	50.00%	57.58%	80.00%	54.33%	Yes
Secondary School Completion³ (3S1)	98.38%	97.64%	99.18%	99.32%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.64%	99.18%	99.32%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.62%	99.14%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	95.80%	97.30%	94.37%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	82.35%	78.38%	82.39%		
Employment ⁵	56.77%	57.14%	46.85%	38.73%		
Military ⁵	3.71%	4.20%	3.60%	2.82%		
Apprenticeship ⁵	3.13%	1.68%	0.00%	2.11%		
Placement Status Known ⁶	93.75%	97.54%	90.98%	97.26%		
Nontraditional Participation⁷ (6S1)	30.68%	33.60%	28.13%	35.25%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	19.19%	32.43%	31.16%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	98.86%	98.86%	80.00%	99.32%	100.00%	94.37%	35.25%	31.16%
Male	97.78%	97.78%	80.00%	98.61%	100.00%	91.55%	5.01%	3.85%
Female	100.00%	100.00%	--	100.00%	100.00%	97.18%	71.82%	66.67%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	100.00%	100.00%	NC	100.00%	100.00%	100.00%	37.70%	45.45%
Hispanic	NC	NC	--	NC	NC	NC	33.33%	NC
White	99.28%	99.28%	NC	99.17%	100.00%	93.16%	34.95%	27.93%
Multiracial	NC	NC	--	NC	NC	NC	30.30%	NC
Individuals with Disabilities	NC	NC	NC	100.00%	100.00%	80.00%	31.25%	NC
Economically Disadvantaged	97.10%	97.10%	NC	100.00%	100.00%	87.76%	35.52%	28.57%
Single Parents	--	--	--	NC	NC	NC	--	--
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	--	100.00%	100.00%	97.14%		
Secondary Tech Prep Concentrators	100.00%	100.00%	80.00%	100.00%	100.00%	94.07%	33.08%	33.33%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	904	176	175	766	168	165
Male	468	90	90	392	82	80
Female	436	86	85	374	86	85
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	87	15	15	69	14	14
Hispanic	24	NC	NC	22	NC	NC
White	733	140	138	620	134	131
Multiracial	40	NC	NC	35	NC	NC
Individuals with Disabilities	94	NC	NC	78	NC	NC
Economically Disadvantaged	407	68	69	338	63	62
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	257	44	43	213	44	43

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.82%	0.68%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	27.59%	40.57%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

CTPD Lead School District (and IRN): Miami Valley Career Technology Joint Vocational SD (051284)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------------|---------------------------------------|----------------------------------|
| ▪ Ansonia Local SD | ▪ Miami Valley Career Technology JVSD | ▪ Tipp City Exempted Village SD |
| ▪ Arcanum Butler Local SD | ▪ Miamisburg City SD | ▪ Tri-County North Local SD |
| ▪ Bethel Local SD | ▪ Milton-Union Exempted Village SD | ▪ Tri-Village Local SD |
| ▪ Brookville Local SD | ▪ Mississinawa Valley Local SD | ▪ Trotwood-Madison City SD |
| ▪ Carlisle Local SD | ▪ National Trail Local SD | ▪ Twin Valley Community Local SD |
| ▪ Eaton Community City SD | ▪ New Lebanon Local SD | ▪ Valley View Local SD |
| ▪ Franklin Monroe Local SD | ▪ Northmont City SD | ▪ Vandalia-Butler City SD |
| ▪ Huber Heights City SD | ▪ Northridge Local SD | ▪ Versailles Exempted Village SD |
| ▪ Jefferson Township Local SD | ▪ Preble Shawnee Local SD | ▪ West Carrollton City SD |
| ▪ Miami East Local SD | | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	3601	3839	3818
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	1042	1176	1176
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	884	1018	1040
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	1083	1361	1975
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	455	533	886
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	423	510	749

Secondary CTE Workforce Development Perkins Core Indicators of Performance The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.						
Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.71%	96.37%	97.69%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	95.92%	96.46%	96.83%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	58.01%	68.77%	74.34%	59.67%	Yes
Secondary School Completion³ (3S1)	98.38%	96.83%	98.68%	98.86%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.83%	98.68%	98.76%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.10%		
Student Graduation Rates³ (4S1)	98.74%	97.00%	99.77%	99.21%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.54%	86.17%	89.74%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	63.64%	64.93%	64.47%		
Employment ⁵	56.77%	57.46%	57.74%	61.47%		
Military ⁵	3.71%	5.24%	4.98%	3.10%		
Apprenticeship ⁵	3.13%	0.47%	1.55%	3.19%		
Placement Status Known ⁶	93.75%	84.71%	99.34%	98.29%		
Nontraditional Participation⁷ (6S1)	30.68%	32.11%	31.48%	33.87%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	31.23%	29.65%	28.88%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	97.69%	96.83%	74.34%	98.86%	99.21%	89.74%	33.87%	28.88%
Male	96.90%	97.45%	54.43%	98.38%	98.88%	91.45%	11.16%	4.34%
Female	98.58%	96.14%	85.03%	99.39%	99.58%	87.78%	62.19%	56.33%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	33.33%	NC
Asian	NC	NC	NC	NC	NC	NC	16.67%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	98.21%	95.54%	78.57%	98.73%	100.00%	82.89%	36.87%	27.45%
Hispanic	NC	NC	NC	NC	NC	NC	30.00%	NC
White	97.64%	96.97%	74.40%	98.83%	99.12%	90.48%	33.88%	29.48%
Multiracial	94.44%	94.44%	NC	100.00%	100.00%	78.95%	29.81%	29.41%
Individuals with Disabilities	86.39%	79.59%	45.71%	98.59%	99.25%	84.40%	23.39%	16.55%
Economically Disadvantaged	94.07%	94.47%	81.54%	98.35%	98.72%	86.38%	33.67%	25.70%
Single Parents	86.67%	93.33%	NC	100.00%	100.00%	73.68%	35.00%	28.57%
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	98.97%	97.26%	75.61%	100.00%	100.00%	89.58%		
Secondary Tech Prep Concentrators	98.65%	98.11%	63.08%	99.21%	99.22%	92.02%	29.66%	27.63%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	3818	1176	1040	1975	886	749
Male	2120	621	548	1019	447	376
Female	1698	555	492	956	439	373
American Indian or Alaskan Native	13	NC	NC	NC	NC	NC
Asian	26	13	NC	22	12	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	388	118	112	202	107	96
Hispanic	54	12	NC	34	10	NC
White	3225	1005	890	1629	734	621
Multiracial	112	26	18	79	21	14
Individuals with Disabilities	474	169	147	256	105	89
Economically Disadvantaged	845	292	253	538	235	198
Single Parents	40	17	15	26	14	11
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	1214	346	292	567	261	203

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	6.60%	10.55%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	68.27%	79.42%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

CTPD Lead School District (and IRN): Morgan Local SD (048777)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Morgan Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	451	438	433
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	107	76	183
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	91	71	73
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	167	168	166
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	58	53	96
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	53	52	38

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.70%	97.18%	97.26%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	96.70%	97.18%	94.52%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	95.45%	88.68%	96.30%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	96.67%	100.00%	98.75%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.67%	100.00%	98.75%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	96.59%	100.00%	98.59%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.48%	88.51%	87.50%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	48.81%	49.43%	47.50%		
Employment ⁵	56.77%	44.05%	56.32%	41.25%		
Military ⁵	3.71%	8.33%	5.75%	3.75%		
Apprenticeship ⁵	3.13%	0.00%	4.60%	13.75%		
Placement Status Known ⁶	93.75%	95.45%	95.60%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	29.98%	29.18%	32.71%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	13.95%	17.14%	10.45%	15.14%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	97.26%	94.52%	96.30%	98.75%	98.59%	87.50%	32.71%	10.45%
Male	96.08%	94.12%	95.45%	97.92%	97.44%	85.42%	0.82%	0.00%
Female	100.00%	95.45%	NC	100.00%	100.00%	90.63%	74.59%	38.89%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	21.74%	NC
Hispanic	--	--	--	--	--	--	--	--
White	97.01%	94.03%	96.15%	98.63%	98.46%	86.30%	32.99%	9.68%
Multiracial	NC	NC	--	NC	NC	NC	40.00%	NC
Individuals with Disabilities	83.33%	66.67%	NC	NC	NC	NC	21.05%	0.00%
Economically Disadvantaged	97.56%	92.68%	91.67%	96.97%	96.67%	87.88%	31.96%	12.82%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	NC	NC	NC	100.00%	100.00%	92.31%		
Secondary Tech Prep Concentrators	94.74%	92.11%	100.00%	100.00%	100.00%	92.31%	13.33%	11.76%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	433	183	73	166	96	38
Male	243	130	51	92	79	30
Female	190	53	22	74	17	NC
American Indian or Alaskan Native	NC	NC	--	NC	NC	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	24	10	NC	12	NC	NC
Hispanic	--	--	--	--	--	--
White	392	168	67	151	86	34
Multiracial	15	NC	NC	NC	NC	--
Individuals with Disabilities	57	25	12	15	15	NC
Economically Disadvantaged	221	92	41	77	45	21
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	140	23	NC	50	12	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	19.78%	40.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	7.04%	6.85%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

CTPD Lead School District (and IRN): Mid-East Career and Technology Centers Joint Vocational SD (051300)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-----------------------------------|---|---------------------------|
| ▪ Caldwell Exempted Village SD | ▪ Franklin Local SD | ▪ Northern Local SD |
| ▪ Cambridge City SD | ▪ Maysville Local SD | ▪ Rolling Hills Local SD |
| ▪ Crooksville Exempted Village SD | ▪ Mid-East Career and Technology Centers JVSD | ▪ Tri-Valley Local SD |
| ▪ East Guernsey Local SD | ▪ Noble Local SD | ▪ West Muskingum Local SD |
| ▪ East Muskingum Local SD | | ▪ Zanesville City SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2804	2818	2683
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	525	589	586
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	449	509	505
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	208	219	605
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	86	86	213
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	82	81	205

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.38%	89.78%	93.66%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.62%	91.36%	92.87%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	63.89%	59.73%	66.90%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	93.51%	97.98%	98.68%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	93.51%	97.57%	98.49%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.40%	0.19%		
Student Graduation Rates³ (4S1)	98.74%	93.43%	99.11%	98.82%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.30%	90.59%	89.47%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	47.39%	43.93%	40.74%		
Employment ⁵	56.77%	64.35%	62.55%	64.13%		
Military ⁵	3.71%	5.87%	4.60%	5.46%		
Apprenticeship ⁵	3.13%	2.17%	3.14%	2.14%		
Placement Status Known ⁶	93.75%	96.64%	97.15%	96.79%		
Nontraditional Participation⁷ (6S1)	30.68%	24.29%	24.83%	34.18%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	20.19%	17.45%	20.40%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.66%	92.87%	66.90%	98.68%	98.82%	89.47%	34.18%	20.40%
Male	91.49%	90.78%	51.35%	99.02%	98.98%	89.63%	25.98%	3.21%
Female	96.41%	95.52%	83.10%	98.21%	98.61%	89.25%	45.74%	42.27%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	100.00%	100.00%	100.00%	17.24%	NC
Hispanic	NC	NC	--	--	--	--	38.46%	NC
White	93.61%	92.58%	66.67%	98.63%	98.78%	89.07%	34.45%	20.21%
Multiracial	NC	NC	NC	NC	NC	NC	29.82%	NC
Individuals with Disabilities	69.00%	67.00%	22.86%	100.00%	100.00%	82.57%	24.15%	13.00%
Economically Disadvantaged	90.57%	88.68%	61.97%	99.54%	99.04%	87.02%	35.20%	22.01%
Single Parents	80.00%	80.00%	NC	91.67%	91.67%	70.00%	38.10%	50.00%
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.41%	94.50%	64.00%	97.89%	96.59%	85.06%		
Secondary Tech Prep Concentrators	96.55%	96.55%	57.14%	100.00%	100.00%	88.31%	26.29%	27.00%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2683	586	505	605	213	205
Male	1534	330	282	300	105	101
Female	1149	256	223	305	108	104
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	34	NC	NC	NC	NC	NC
Hispanic	15	NC	NC	NC	NC	NC
White	2566	564	485	574	201	193
Multiracial	58	10	NC	14	NC	NC
Individuals with Disabilities	487	112	100	95	36	31
Economically Disadvantaged	1254	242	212	274	106	102
Single Parents	21	12	10	13	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	862	142	109	180	56	55

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	18.09%	19.81%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	5.30%	53.66%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

CTPD Lead School District (and IRN): Pike County Area Joint Vocational SD (051375)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Pike County Area JVSD
- Scioto Valley Local SD
- Waverly City SD
- Western Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	455	450	453
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	195	193	331
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	154	163	134
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	91	128	133
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	29	55	45
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	28	51	25

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	85.06%	88.96%	78.36%	86.04%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	78.57%	87.04%	79.10%	80.38%	Yes
Technical Skill Attainment³ (2S1)	72.84%	91.23%	82.76%	75.28%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	87.07%	99.34%	98.19%	89.22%	Yes
Regular or Honors Diploma ⁴	98.31%	87.07%	98.68%	98.19%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.66%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	88.59%	97.40%	99.39%	82.30%	Yes
Placement⁴ (5S1)	90.17%	84.62%	70.83%	79.63%	85.82%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	33.08%	38.33%	35.80%		
Employment ⁵	56.77%	63.85%	35.83%	47.53%		
Military ⁵	3.71%	3.08%	2.50%	1.23%		
Apprenticeship ⁵	3.13%	1.54%	0.00%	0.62%		
Placement Status Known ⁶	93.75%	89.73%	80.00%	97.59%		
Nontraditional Participation⁷ (6S1)	30.68%	22.77%	16.18%	18.86%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	13.87%	19.05%	6.72%	15.08%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	78.36%	79.10%	75.28%	98.19%	99.39%	79.63%	18.86%	6.72%
Male	70.45%	78.41%	94.12%	98.00%	98.98%	78.79%	5.24%	1.28%
Female	93.48%	80.43%	50.00%	98.48%	100.00%	80.95%	39.88%	17.07%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	NC	NC	--	--	--	--	NC	NC
White	78.46%	79.23%	75.28%	98.19%	99.39%	79.63%	18.49%	6.96%
Multiracial	NC	NC	--	--	--	--	30.00%	NC
Individuals with Disabilities	36.59%	36.59%	77.78%	97.62%	97.56%	67.50%	23.42%	6.25%
Economically Disadvantaged	71.43%	72.62%	66.67%	96.94%	98.95%	72.34%	20.41%	6.85%
Single Parents	NC	NC	NC	92.31%	100.00%	84.62%	25.81%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	81.82%	81.82%	NC	100.00%	100.00%	71.43%		
Secondary Tech Prep Concentrators	100.00%	92.00%	--	100.00%	100.00%	84.31%	40.00%	17.39%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	453	331	134	133	45	25
Male	276	212	88	79	28	20
Female	177	119	46	54	17	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--
Hispanic	NC	NC	NC	NC	--	--
White	422	311	130	124	44	25
Multiracial	22	16	NC	NC	NC	--
Individuals with Disabilities	171	131	41	29	NC	NC
Economically Disadvantaged	304	230	84	82	26	13
Single Parents	31	19	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	84	52	11	42	18	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	0.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.00%	0.00%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2010-2011 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

CTPD Lead School District (and IRN): Maplewood Career Center Joint Vocational SD (051391)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------------------|----------------------|-------------------------------|
| ▪ Crestwood Local SD | ▪ Mogadore Local SD | ▪ Streetsboro City SD |
| ▪ Field Local SD | ▪ Ravenna City SD | ▪ Waterloo Local SD |
| ▪ James A Garfield Local SD | ▪ Rootstown Local SD | ▪ Windham Exempted Village SD |
| ▪ Maplewood Career Center JVSD | ▪ Southeast Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1027	1003	1073
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	333	380	330
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	291	336	308
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	36	187	594
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	16	66	226
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	16	63	208

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.03%	90.18%	87.34%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	84.88%	88.10%	85.06%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	81.18%	84.80%	88.44%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	94.97%	97.38%	97.38%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.97%	96.39%	97.09%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.98%	0.29%		
Student Graduation Rates³ (4S1)	98.74%	92.41%	97.25%	97.62%	82.30%	Yes
Placement⁴ (5S1)	90.17%	91.52%	87.71%	92.33%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	41.70%	39.93%	37.46%		
Employment ⁵	56.77%	70.67%	69.62%	75.81%		
Military ⁵	3.71%	8.83%	4.44%	5.01%		
Apprenticeship ⁵	3.13%	3.89%	3.41%	4.42%		
Placement Status Known ⁶	93.75%	99.30%	97.34%	99.12%		
Nontraditional Participation⁷ (6S1)	30.68%	16.98%	15.99%	18.70%	18.15%	Yes
Nontraditional Completion² (6S2)	24.13%	19.75%	10.53%	17.88%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	87.34%	85.06%	88.44%	97.38%	97.62%	92.33%	18.70%	17.88%
Male	85.19%	84.57%	88.30%	96.50%	96.92%	93.94%	3.43%	3.47%
Female	89.73%	85.62%	88.61%	98.61%	98.58%	90.07%	40.29%	33.85%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	NC	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	28.57%	NC
Hispanic	NC	NC	--	NC	NC	NC	27.27%	NC
White	87.46%	85.37%	88.24%	97.31%	97.56%	92.40%	18.15%	16.02%
Multiracial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	53.66%	43.90%	76.67%	96.43%	96.30%	82.93%	20.78%	19.74%
Economically Disadvantaged	100.00%	100.00%	--	NC	NC	NC	12.82%	NC
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	81.13%	77.36%	85.71%	94.29%	93.75%	91.18%		
Secondary Tech Prep Concentrators	90.38%	88.94%	76.00%	100.00%	100.00%	88.52%	23.15%	21.74%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1073	330	308	594	226	208
Male	627	170	162	252	79	76
Female	446	160	146	342	147	132
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	24	11	NC	17	NC	NC
Hispanic	14	NC	NC	11	NC	NC
White	1014	304	287	556	206	193
Multiracial	13	NC	NC	NC	NC	NC
Individuals with Disabilities	259	97	82	142	58	49
Economically Disadvantaged	100	12	12	33	11	11
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	161	57	53	128	47	40

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	4.67%	1.46%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	1.19%	74.35%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

CTPD Lead School District (and IRN): Madison Local SD (049452)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Madison Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	644	573	604
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	144	120	125
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	129	113	121
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	149	112	263
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	66	53	101
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	63	49	99

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.57%	93.81%	97.52%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	90.70%	89.38%	95.04%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	89.66%	89.19%	67.50%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	96.55%	97.66%	99.12%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.55%	97.66%	99.12%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	96.51%	96.12%	99.12%	82.50%	Yes
Placement⁴ (5S1)	90.17%	92.50%	86.21%	90.91%	80.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	46.25%	51.72%	44.55%		
Employment ⁵	56.77%	75.00%	72.41%	86.36%		
Military ⁵	3.71%	6.25%	4.31%	4.55%		
Apprenticeship ⁵	3.13%	1.25%	19.83%	13.64%		
Placement Status Known ⁶	93.75%	95.24%	90.63%	96.49%		
Nontraditional Participation⁷ (6S1)	30.68%	14.37%	14.10%	27.13%	16.42%	Yes
Nontraditional Completion² (6S2)	24.13%	8.41%	10.53%	13.91%	11.44%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	97.52%	95.04%	67.50%	99.12%	99.12%	90.91%	27.13%	13.91%
Male	97.14%	95.71%	70.97%	100.00%	100.00%	96.72%	22.49%	4.55%
Female	98.04%	94.12%	NC	98.04%	98.00%	83.67%	35.58%	26.53%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	39.39%	NC
Hispanic	NC	NC	NC	NC	NC	NC	30.00%	NC
White	97.32%	96.43%	71.05%	99.03%	99.03%	92.00%	26.18%	12.04%
Multiracial	NC	NC	--	NC	NC	NC	33.33%	NC
Individuals with Disabilities	78.57%	57.14%	NC	100.00%	100.00%	81.25%	20.65%	0.00%
Economically Disadvantaged	96.43%	91.07%	52.94%	97.67%	97.67%	88.10%	27.40%	11.11%
Single Parents	NC	NC	NC	NC	NC	NC	20.00%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	NC	100.00%	100.00%	70.00%		
Secondary Tech Prep Concentrators	98.98%	96.94%	81.82%	100.00%	100.00%	91.49%	13.40%	11.96%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	604	125	121	263	101	99
Male	390	72	70	139	54	53
Female	214	53	51	124	47	46
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	36	NC	NC	22	NC	NC
Hispanic	10	NC	NC	NC	NC	NC
White	544	115	112	230	93	91
Multiracial	14	NC	NC	NC	NC	NC
Individuals with Disabilities	103	14	14	36	10	10
Economically Disadvantaged	304	60	56	138	50	47
Single Parents	11	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	159	19	17	47	13	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	33.33%	16.67%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.88%	4.13%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

CTPD Lead School District (and IRN): Mansfield City SD (044297)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mansfield City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	545	489	487
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	88	66	77
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	75	55	70
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	71	63	121
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	26	18	34
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	24	16	32

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.33%	92.73%	92.86%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	86.67%	90.91%	91.43%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	--	86.36%	76.19%	21.00%	Yes
Secondary School Completion³ (3S1)	98.38%	63.64%	97.83%	93.33%	73.59%	Yes
Regular or Honors Diploma ⁴	98.31%	63.64%	97.83%	93.33%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	NC	97.33%	98.18%	82.30%	Yes
Placement⁴ (5S1)	90.17%	NC	81.33%	80.39%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	NC	52.00%	49.02%		
Employment ⁵	56.77%	NC	58.67%	54.90%		
Military ⁵	3.71%	NC	8.00%	11.76%		
Apprenticeship ⁵	3.13%	NC	0.00%	1.96%		
Placement Status Known ⁶	93.75%	72.73%	81.52%	85.00%		
Nontraditional Participation⁷ (6S1)	30.68%	17.86%	17.44%	28.25%	18.74%	Yes
Nontraditional Completion² (6S2)	24.13%	16.44%	12.96%	23.53%	16.79%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.86%	91.43%	76.19%	93.33%	98.18%	80.39%	28.25%	23.53%
Male	90.32%	90.32%	69.23%	91.89%	96.97%	80.65%	2.72%	10.34%
Female	94.87%	92.31%	NC	95.65%	100.00%	80.00%	67.54%	33.33%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	95.83%	95.83%	70.00%	92.31%	100.00%	77.27%	30.10%	20.83%
Hispanic	--	--	--	--	--	--	NC	--
White	88.89%	91.67%	81.82%	93.33%	96.30%	80.00%	27.27%	29.41%
Multiracial	100.00%	80.00%	--	NC	NC	NC	25.00%	10.00%
Individuals with Disabilities	73.33%	66.67%	NC	84.62%	NC	NC	21.31%	20.00%
Economically Disadvantaged	91.67%	89.58%	71.43%	95.56%	100.00%	76.92%	28.64%	18.75%
Single Parents	NC	NC	--	NC	NC	NC	30.00%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.75%	100.00%	NC	NC	NC	NC		
Secondary Tech Prep Concentrators	93.75%	90.63%	NC	93.75%	93.75%	78.57%	11.76%	12.50%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	487	77	70	121	34	32
Male	295	39	31	81	18	16
Female	192	38	39	40	16	16
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	196	28	24	43	12	11
Hispanic	NC	--	--	NC	--	--
White	255	39	36	71	18	17
Multiracial	32	10	10	NC	NC	NC
Individuals with Disabilities	123	21	15	35	NC	NC
Economically Disadvantaged	406	54	48	93	26	25
Single Parents	10	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	137	16	16	20	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	7.61%	5.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	3.64%	2.86%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

CTPD Lead School District (and IRN): Pioneer Career & Technology Joint Vocational SD (051417)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------------|-------------------------------|----------------------------|
| ▪ Buckeye Central Local SD | ▪ Lexington Local SD | ▪ Plymouth-Shiloh Local SD |
| ▪ Bucyrus City SD | ▪ Lucas Local SD | ▪ Shelby City SD |
| ▪ Colonel Crawford Local SD | ▪ Northmor Local SD | ▪ Willard City SD |
| ▪ Crestline Exempted Village SD | ▪ Ontario Local SD | ▪ Wynford Local SD |
| ▪ Crestview Local SD | ▪ Pioneer Career & Technology | |
| ▪ Galion City SD | JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1955	2004	1973
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	496	475	553
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	437	434	493
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	341	408	749
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	109	132	295
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	105	131	283

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.42%	94.00%	91.89%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.14%	92.38%	89.66%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	63.47%	62.61%	69.00%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	96.65%	99.77%	97.72%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.65%	99.77%	97.72%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	96.67%	99.08%	97.93%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.22%	83.74%	84.38%	88.23%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	47.87%	47.09%	49.52%		
Employment ⁵	56.77%	53.38%	53.16%	44.95%		
Military ⁵	3.71%	6.52%	3.40%	4.57%		
Apprenticeship ⁵	3.13%	3.51%	1.21%	2.88%		
Placement Status Known ⁶	93.75%	97.30%	94.50%	94.98%		
Nontraditional Participation⁷ (6S1)	30.68%	25.59%	26.95%	30.39%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	21.82%	23.33%	25.41%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	91.89%	89.66%	69.00%	97.72%	97.93%	84.38%	30.39%	25.41%
Male	89.01%	87.59%	74.29%	97.20%	97.18%	81.78%	6.71%	3.27%
Female	95.73%	92.42%	56.67%	98.40%	98.92%	87.78%	59.57%	54.55%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	20.00%	NC
Hispanic	NC	NC	NC	NC	NC	NC	31.82%	NC
White	91.53%	89.19%	70.10%	97.67%	97.89%	84.56%	30.53%	25.49%
Multiracial	NC	NC	--	NC	NC	NC	35.00%	NC
Individuals with Disabilities	71.53%	64.96%	47.83%	94.19%	95.18%	79.22%	22.85%	21.37%
Economically Disadvantaged	89.06%	89.06%	60.00%	96.48%	97.14%	74.81%	30.47%	24.19%
Single Parents	91.67%	100.00%	NC	100.00%	100.00%	75.00%	32.35%	58.33%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.24%	90.48%	53.33%	98.99%	98.99%	92.78%		
Secondary Tech Prep Concentrators	94.35%	93.64%	100.00%	99.24%	99.24%	85.04%	29.69%	29.18%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1973	553	493	749	295	283
Male	1089	308	282	408	166	161
Female	884	245	211	341	129	122
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	NC	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	26	NC	NC	22	NC	NC
Hispanic	23	NC	NC	11	NC	NC
White	1900	530	472	703	279	268
Multiracial	20	NC	NC	11	NC	NC
Individuals with Disabilities	415	147	137	147	63	61
Economically Disadvantaged	563	208	192	289	115	110
Single Parents	35	15	12	23	13	12
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	574	153	126	226	87	84

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	14.82%	9.36%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	12.44%	58.42%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

CTPD Lead School District (and IRN): Pickaway-Ross County Joint Vocational SD (051433)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------|-----------------------------|
| ▪ Adena Local SD | ▪ Pickaway-Ross County JVSD |
| ▪ Chillicothe City SD | ▪ Southeastern Local SD |
| ▪ Circleville City SD | ▪ Union-Scioto Local SD |
| ▪ Huntington Local SD | ▪ Westfall Local SD |
| ▪ Logan Elm Local SD | ▪ Zane Trace Local SD |
| ▪ Paint Valley Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1737	1938	1735
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	407	422	379
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	372	371	368
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	185	347	955
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	70	128	314
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	65	123	301

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.25%	91.62%	93.75%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	85.22%	88.38%	89.95%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	86.79%	91.86%	58.42%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	92.51%	98.45%	99.17%	92.84%	Yes
Regular or Honors Diploma ⁴	98.31%	91.35%	97.93%	99.17%		
General Educational Development (GED) Diploma ⁴	0.07%	1.15%	0.52%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	90.56%	98.92%	98.65%	82.30%	Yes
Placement⁴ (5S1)	90.17%	79.62%	85.60%	88.56%	82.50%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	36.62%	48.48%	51.61%		
Employment ⁵	56.77%	60.83%	62.88%	62.76%		
Military ⁵	3.71%	3.18%	5.26%	2.93%		
Apprenticeship ⁵	3.13%	8.28%	6.93%	8.80%		
Placement Status Known ⁶	93.75%	89.44%	93.52%	94.99%		
Nontraditional Participation⁷ (6S1)	30.68%	27.47%	27.85%	31.61%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	20.94%	17.96%	16.72%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.75%	89.95%	58.42%	99.17%	98.65%	88.56%	31.61%	16.72%
Male	91.47%	88.63%	58.33%	98.97%	98.06%	88.77%	3.05%	4.71%
Female	96.82%	91.72%	58.49%	99.39%	99.39%	88.31%	68.79%	33.33%
American Indian or Alaskan Native	--	--	--	NC	NC	--	NC	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	100.00%	100.00%	100.00%	NC	NC
Hispanic	--	--	--	--	NC	--	NC	--
White	93.70%	90.14%	58.15%	99.41%	99.14%	87.89%	31.76%	16.87%
Multiracial	NC	NC	NC	NC	NC	NC	21.43%	NC
Individuals with Disabilities	70.13%	54.55%	37.78%	98.73%	98.72%	73.61%	21.91%	14.47%
Economically Disadvantaged	89.52%	85.48%	57.25%	99.09%	98.17%	83.33%	24.73%	15.38%
Single Parents	100.00%	90.00%	NC	NC	NC	NC	18.75%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	94.83%	93.10%	76.19%	100.00%	100.00%	82.35%		
Secondary Tech Prep Concentrators	94.33%	91.33%	70.00%	99.18%	98.37%	92.92%	17.38%	16.92%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1735	379	368	955	314	301
Male	981	219	211	480	164	157
Female	754	160	157	475	150	144
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	NC	--	--
White	1697	376	365	924	311	298
Multiracial	28	NC	NC	24	NC	NC
Individuals with Disabilities	336	83	77	161	57	51
Economically Disadvantaged	378	129	124	241	102	95
Single Parents	16	NC	10	15	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	513	59	58	238	49	47

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	17.88%	2.79%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	3.77%	7.34%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

CTPD Lead School District (and IRN): Vanguard-Sentinel Joint Vocational SD (051458)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---|----------------------------|--------------------------------------|
| ▪ Bettsville Local SD | ▪ Hopewell-Loudon Local SD | ▪ Tiffin City SD |
| ▪ Clyde-Green Springs Exempted Village SD | ▪ Lakota Local SD | ▪ Upper Sandusky Exempted Village SD |
| ▪ Fostoria City SD | ▪ Mohawk Local SD | ▪ Vanguard-Sentinel JVSD |
| ▪ Fremont City SD | ▪ New Riegel Local SD | |
| ▪ Gibsonburg Exempted Village SD | ▪ Old Fort Local SD | |
| | ▪ Port Clinton City SD | |
| | ▪ Seneca East Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2115	2052	1938
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	570	575	371
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	532	521	368
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	293	407	531
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	129	168	156
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	126	162	151

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	93.41%	93.86%	95.65%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.22%	94.24%	95.11%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	79.66%	76.08%	64.18%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	89.61%	96.97%	98.32%	90.91%	Yes
Regular or Honors Diploma ⁴	98.31%	89.10%	96.97%	98.32%		
General Educational Development (GED) Diploma ⁴	0.07%	0.51%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	89.45%	99.81%	99.81%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.00%	95.75%	97.68%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	47.10%	56.01%	54.05%		
Employment ⁵	56.77%	57.85%	48.98%	61.39%		
Military ⁵	3.71%	4.10%	4.25%	3.67%		
Apprenticeship ⁵	3.13%	2.22%	2.22%	1.35%		
Placement Status Known ⁶	93.75%	100.00%	96.43%	96.64%		
Nontraditional Participation⁷ (6S1)	30.68%	26.68%	27.18%	27.87%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	25.21%	29.38%	30.28%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	95.65%	95.11%	64.18%	98.32%	99.81%	97.68%	27.87%	30.28%
Male	93.84%	93.36%	62.39%	98.67%	100.00%	98.28%	4.62%	2.45%
Female	98.09%	97.45%	72.00%	97.88%	99.57%	96.92%	60.74%	66.67%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	93.33%	100.00%	100.00%	30.30%	NC
Hispanic	90.91%	90.91%	NC	96.43%	100.00%	85.19%	30.97%	50.00%
White	95.66%	95.38%	63.93%	98.53%	99.78%	98.26%	27.31%	29.41%
Multiracial	NC	NC	NC	100.00%	100.00%	100.00%	53.33%	NC
Individuals with Disabilities	69.23%	61.54%	50.00%	100.00%	100.00%	94.74%	20.80%	21.05%
Economically Disadvantaged	92.16%	90.20%	60.00%	98.48%	100.00%	93.60%	36.36%	31.25%
Single Parents	NC	NC	NC	100.00%	100.00%	90.91%	18.52%	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	97.32%	97.32%	66.67%	98.04%	99.34%	98.66%		
Secondary Tech Prep Concentrators	98.68%	100.00%	90.00%	100.00%	100.00%	98.15%	28.85%	29.14%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1938	371	368	531	156	151
Male	1121	217	211	217	82	77
Female	817	154	157	314	74	74
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	71	NC	NC	29	NC	NC
Hispanic	118	12	11	57	NC	NC
White	1729	349	346	443	144	140
Multiracial	15	NC	NC	NC	--	--
Individuals with Disabilities	232	40	39	22	NC	NC
Economically Disadvantaged	228	44	51	44	14	14
Single Parents	28	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	526	108	112	126	45	45

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	4.75%	2.68%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	76.20%	76.36%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

CTPD Lead School District (and IRN): Scioto County Joint Vocational SD (051490)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------|-----------------------|----------------------------|
| ▪ Bloom-Vernon Local SD | ▪ New Boston Local SD | ▪ Valley Local SD |
| ▪ Clay Local SD | ▪ Northwest Local SD | ▪ Washington-Nile Local SD |
| ▪ Green Local SD | ▪ Portsmouth City SD | ▪ Wheelersburg Local SD |
| ▪ Minford Local SD | ▪ Scioto County JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	921	781	816
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	259	256	187
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	214	205	186
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	294	301	383
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	70	70	47
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	37	36	57

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	88.32%	83.41%	90.86%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	91.12%	86.34%	87.10%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	86.90%	61.07%	86.99%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	94.92%	100.00%	98.62%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.92%	100.00%	98.62%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.53%	100.00%	99.02%	82.30%	Yes
Placement⁴ (5S1)	90.17%	77.29%	80.28%	73.68%	80.95%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	31.40%	28.44%	27.75%		
Employment ⁵	56.77%	55.07%	57.34%	55.50%		
Military ⁵	3.71%	2.90%	6.42%	5.26%		
Apprenticeship ⁵	3.13%	2.90%	4.59%	0.48%		
Placement Status Known ⁶	93.75%	86.02%	99.09%	96.76%		
Nontraditional Participation⁷ (6S1)	30.68%	12.69%	13.50%	16.43%	15.29%	Yes
Nontraditional Completion² (6S2)	24.13%	6.42%	9.33%	11.96%	10.11%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.86%	87.10%	86.99%	98.62%	99.02%	73.68%	16.43%	11.96%
Male	86.36%	81.82%	86.90%	97.32%	98.17%	76.19%	8.44%	1.85%
Female	97.37%	94.74%	87.18%	100.00%	100.00%	71.15%	33.33%	26.32%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	NC	--	--	NC	--
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	90.81%	87.03%	86.89%	99.07%	99.01%	73.91%	16.64%	12.02%
Multiracial	--	--	NC	NC	NC	NC	NC	--
Individuals with Disabilities	58.97%	41.03%	74.42%	96.61%	98.28%	57.14%	13.61%	5.13%
Economically Disadvantaged	90.40%	87.20%	83.72%	97.86%	98.52%	67.41%	13.53%	12.20%
Single Parents	95.00%	90.00%	77.78%	100.00%	100.00%	58.06%	8.70%	15.00%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	NC	100.00%	100.00%	52.63%		
Secondary Tech Prep Concentrators	97.87%	97.87%	NC	100.00%	100.00%	90.00%	25.53%	25.53%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	816	187	186	383	47	57
Male	545	110	110	278	18	24
Female	271	77	76	105	29	33
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	NC	--	--
Hispanic	NC	NC	NC	NC	--	--
White	794	186	185	369	47	57
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	150	40	39	41	NC	NC
Economically Disadvantaged	432	126	125	165	34	40
Single Parents	46	21	20	15	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	129	18	22	67	12	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	8.64%	7.41%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.49%	2.15%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

CTPD Lead School District (and IRN): Alliance City SD (043497)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Alliance City SD
- Marlinton Local SD
- Salem City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	345	354	434
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	164	189	138
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	90	106	146
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	61	143	236
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	17	77	84
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	17	53	91

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	85.56%	90.57%	89.73%	86.37%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	78.89%	87.74%	93.84%	80.59%	Yes
Technical Skill Attainment³ (2S1)	72.84%	82.76%	55.17%	52.94%	63.00%	No
Secondary School Completion³ (3S1)	98.38%	91.01%	95.35%	94.85%	91.84%	Yes
Regular or Honors Diploma ⁴	98.31%	91.01%	95.35%	93.81%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	1.04%		
Student Graduation Rates³ (4S1)	98.74%	90.70%	92.22%	89.62%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.90%	94.12%	90.32%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	53.66%	57.65%	52.69%		
Employment ⁵	56.77%	64.63%	63.53%	68.82%		
Military ⁵	3.71%	4.88%	5.88%	2.15%		
Apprenticeship ⁵	3.13%	21.95%	0.00%	1.08%		
Placement Status Known ⁶	93.75%	96.47%	98.84%	95.88%		
Nontraditional Participation⁷ (6S1)	30.68%	21.97%	24.53%	29.06%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	15.19%	22.62%	22.22%	15.96%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	89.73%	93.84%	52.94%	94.85%	89.62%	90.32%	29.06%	22.22%
Male	85.56%	92.22%	55.17%	92.19%	86.96%	86.67%	0.38%	0.00%
Female	96.43%	96.43%	NC	100.00%	94.59%	96.97%	78.29%	62.22%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	NC	NC	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00%	100.00%	--	NC	NC	NC	35.71%	10.00%
Hispanic	NC	NC	--	--	--	--	NC	NC
White	89.76%	94.49%	51.52%	94.25%	89.25%	90.48%	29.38%	23.85%
Multiracial	NC	NC	NC	NC	NC	NC	22.22%	NC
Individuals with Disabilities	56.67%	70.00%	NC	94.44%	85.71%	72.22%	20.22%	14.29%
Economically Disadvantaged	83.56%	91.78%	58.33%	92.11%	82.61%	83.33%	29.95%	18.03%
Single Parents	90.00%	80.00%	NC	NC	NC	NC	26.67%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	94.12%	94.12%	NC	100.00%	95.00%	94.12%		
Secondary Tech Prep Concentrators	88.61%	92.41%	36.00%	95.65%	90.57%	88.64%	32.14%	32.91%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	434	138	146	236	84	91
Male	271	88	90	151	57	60
Female	163	50	56	85	27	31
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	29	NC	11	15	NC	NC
Hispanic	NC	NC	NC	NC	--	--
White	373	122	127	203	78	84
Multiracial	27	NC	NC	16	NC	NC
Individuals with Disabilities	91	32	30	50	18	18
Economically Disadvantaged	221	70	74	116	36	40
Single Parents	15	NC	10	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	120	30	34	85	27	31

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.95%	11.34%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	6.60%	26.71%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

CTPD Lead School District (and IRN): Canton City SD (043711)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	687	739	699
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	187	210	171
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	161	173	169
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	201	301	394
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	93	112	125
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	86	100	120

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.55%	93.64%	88.17%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.82%	93.06%	87.57%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	--	70.37%	89.29%	21.00%	Yes
Secondary School Completion³ (3S1)	98.38%	90.64%	97.31%	97.79%	91.59%	Yes
Regular or Honors Diploma ⁴	98.31%	90.64%	97.31%	97.79%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	92.44%	96.89%	98.84%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.00%	88.98%	84.25%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	69.33%	58.27%	57.48%		
Employment ⁵	56.77%	22.67%	50.39%	46.46%		
Military ⁵	3.71%	5.33%	10.24%	5.51%		
Apprenticeship ⁵	3.13%	0.00%	3.15%	3.94%		
Placement Status Known ⁶	93.75%	29.53%	68.28%	70.17%		
Nontraditional Participation⁷ (6S1)	30.68%	14.50%	19.88%	24.10%	16.50%	Yes
Nontraditional Completion² (6S2)	24.13%	11.41%	16.67%	21.01%	13.44%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	88.17%	87.57%	89.29%	97.79%	98.84%	84.25%	24.10%	21.01%
Male	93.18%	90.91%	84.62%	97.14%	99.00%	85.53%	7.10%	4.29%
Female	82.72%	83.95%	93.33%	98.68%	98.63%	82.35%	41.45%	38.24%
American Indian or Alaskan Native	--	--	NC	NC	NC	--	NC	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	85.94%	84.38%	86.67%	100.00%	100.00%	83.78%	26.89%	22.45%
Hispanic	NC	NC	--	NC	NC	--	NC	NC
White	89.53%	90.70%	NC	97.17%	99.00%	85.19%	21.36%	13.51%
Multiracial	87.50%	87.50%	NC	100.00%	100.00%	NC	25.35%	53.85%
Individuals with Disabilities	48.57%	48.57%	NC	100.00%	100.00%	66.67%	18.60%	16.67%
Economically Disadvantaged	85.98%	83.18%	85.71%	97.46%	98.23%	82.50%	23.28%	21.43%
Single Parents	NC	NC	NC	100.00%	100.00%	NC	36.36%	NC
Limited English Proficient	NC	NC	--	NC	NC	--	NC	NC
Migrant Status	NC	NC	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	93.10%	96.55%	NC	100.00%	100.00%	80.95%		
Secondary Tech Prep Concentrators	93.97%	94.83%	--	100.00%	100.00%	86.84%	22.41%	22.22%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	699	171	169	394	125	120
Male	375	85	88	245	74	73
Female	324	86	81	149	51	47
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	281	66	64	140	42	42
Hispanic	10	NC	NC	NC	NC	NC
White	332	88	86	203	70	66
Multiracial	75	14	16	44	11	10
Individuals with Disabilities	123	36	35	48	13	13
Economically Disadvantaged	537	111	107	285	75	70
Single Parents	12	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	NC	--	--	--
CTE Nontraditional Enrollees	148	31	29	77	26	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	4.32%	1.66%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	4.62%	10.65%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

CTPD Lead School District (and IRN): Massillon City SD (044354)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Massillon City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	459	448	451
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	158	142	145
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	144	138	136
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	128	251	287
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	63	100	121
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	61	97	112

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	88.89%	91.30%	94.85%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.19%	91.30%	92.65%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	48.00%	24.62%	40.63%	53.00%	No
Secondary School Completion³ (3S1)	98.38%	92.22%	96.35%	100.00%	92.65%	Yes
Regular or Honors Diploma ⁴	98.31%	92.22%	96.35%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.18%	95.83%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.67%	94.07%	91.73%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	65.33%	61.86%	72.93%		
Employment ⁵	56.77%	60.00%	59.32%	53.38%		
Military ⁵	3.71%	2.67%	4.24%	3.01%		
Apprenticeship ⁵	3.13%	4.00%	2.54%	0.75%		
Placement Status Known ⁶	93.75%	86.21%	86.13%	97.79%		
Nontraditional Participation⁷ (6S1)	30.68%	28.70%	20.00%	23.06%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	35.96%	24.49%	21.90%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.85%	92.65%	40.63%	100.00%	100.00%	91.73%	23.06%	21.90%
Male	94.20%	92.75%	39.29%	100.00%	100.00%	93.06%	6.31%	6.12%
Female	95.52%	92.54%	NC	100.00%	100.00%	90.16%	43.71%	35.71%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00%	88.89%	NC	100.00%	100.00%	76.47%	18.18%	15.38%
Hispanic	NC	NC	--	--	--	--	NC	NC
White	94.50%	93.58%	36.00%	100.00%	100.00%	94.64%	24.04%	22.99%
Multiracial	NC	NC	NC	NC	NC	NC	35.29%	NC
Individuals with Disabilities	85.00%	65.00%	NC	100.00%	100.00%	88.89%	18.39%	11.11%
Economically Disadvantaged	93.55%	90.32%	31.58%	100.00%	100.00%	88.71%	17.26%	18.00%
Single Parents	NC	NC	--	--	--	--	10.00%	NC
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.83%	95.83%	NC	100.00%	100.00%	95.83%		
Secondary Tech Prep Concentrators	94.64%	91.96%	11.76%	100.00%	100.00%	94.68%	23.08%	25.27%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	451	145	136	287	121	112
Male	263	76	69	167	69	62
Female	188	69	67	120	52	50
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	75	18	18	35	12	12
Hispanic	NC	NC	NC	NC	NC	NC
White	336	116	109	230	101	94
Multiracial	26	NC	NC	17	NC	NC
Individuals with Disabilities	97	20	20	51	15	15
Economically Disadvantaged	233	65	62	127	52	49
Single Parents	13	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	86	24	24	58	24	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	15.87%	8.82%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	15.94%	16.91%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

CTPD Lead School District (and IRN): Plain Local SD (049932)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Jackson Local SD
- North Canton City SD
- Lake Local SD
- Plain Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2402	1949	1888
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	604	562	625
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	573	531	540
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	966	1294	1350
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	254	339	465
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	245	321	380

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	98.08%	98.31%	98.15%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	97.38%	98.12%	98.33%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	52.34%	60.40%	69.57%	55.90%	Yes
Secondary School Completion³ (3S1)	98.38%	98.33%	99.14%	99.43%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.96%	99.14%	99.43%		
General Educational Development (GED) Diploma ⁴	0.07%	0.37%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	98.27%	99.30%	99.44%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.25%	93.43%	95.79%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	65.15%	70.20%	78.76%		
Employment ⁵	56.77%	57.11%	60.35%	55.11%		
Military ⁵	3.71%	2.89%	3.28%	4.21%		
Apprenticeship ⁵	3.13%	0.82%	0.76%	2.40%		
Placement Status Known ⁶	93.75%	83.83%	67.81%	94.87%		
Nontraditional Participation⁷ (6S1)	30.68%	26.43%	26.91%	23.34%	20.59%	Yes
Nontraditional Completion² (6S2)	24.13%	26.74%	24.94%	23.43%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	98.15%	98.33%	69.57%	99.43%	99.44%	95.79%	23.34%	23.43%
Male	97.47%	97.83%	60.00%	99.64%	99.64%	96.96%	20.41%	18.10%
Female	98.86%	98.86%	72.94%	99.20%	99.20%	94.49%	26.92%	28.33%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian	NC	NC	NC	NC	NC	NC	25.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	100.00%	96.30%	NC	100.00%	100.00%	88.89%	24.73%	20.83%
Hispanic	NC	NC	NC	NC	NC	NC	10.00%	NC
White	98.18%	98.59%	73.27%	99.35%	99.36%	96.60%	23.11%	24.05%
Multiracial	NC	NC	NC	100.00%	100.00%	83.33%	35.56%	NC
Individuals with Disabilities	87.50%	85.94%	53.33%	98.48%	98.51%	84.13%	16.88%	18.03%
Economically Disadvantaged	94.95%	95.96%	66.67%	97.98%	98.00%	90.32%	23.29%	18.89%
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	99.11%	98.21%	54.90%	99.14%	99.15%	92.73%		
Secondary Tech Prep Concentrators	98.92%	98.65%	79.31%	99.69%	99.69%	97.36%	22.96%	22.11%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1888	625	540	1350	465	380
Male	1065	344	277	815	278	209
Female	823	281	263	535	187	171
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	27	NC	NC	18	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	104	31	27	60	21	18
Hispanic	21	NC	NC	13	NC	NC
White	1683	569	495	1232	427	352
Multiracial	47	10	NC	22	NC	NC
Individuals with Disabilities	234	74	64	125	36	27
Economically Disadvantaged	393	115	99	228	77	62
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	398	128	112	279	90	75

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	12.32%	8.37%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	51.41%	62.78%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

CTPD Lead School District (and IRN): Stark County Area Joint Vocational SD (062026)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------|--------------------------|-------------------|
| ▪ Brown Local SD | ▪ Minerva Local SD | ▪ Tuslaw Local SD |
| ▪ Fairless Local SD | ▪ Northwest Local SD | |
| ▪ Louisville City SD | ▪ Stark County Area JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	690	755	848
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	260	240	317
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	253	227	309
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	68	183	617
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	27	40	258
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	27	37	247

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.51%	85.90%	84.79%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	86.96%	86.78%	82.52%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	63.01%	56.21%	71.97%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.85%	97.66%	98.25%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.47%	97.66%	98.25%		
General Educational Development (GED) Diploma ⁴	0.07%	0.38%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.82%	97.63%	97.80%	82.30%	Yes
Placement⁴ (5S1)	90.17%	84.92%	80.75%	82.02%	86.03%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	34.52%	36.40%	33.77%		
Employment ⁵	56.77%	73.41%	66.95%	67.98%		
Military ⁵	3.71%	3.97%	4.60%	3.95%		
Apprenticeship ⁵	3.13%	4.76%	3.35%	3.51%		
Placement Status Known ⁶	93.75%	96.18%	93.73%	99.56%		
Nontraditional Participation⁷ (6S1)	30.68%	13.55%	17.10%	19.56%	15.87%	Yes
Nontraditional Completion² (6S2)	24.13%	11.56%	15.02%	15.61%	13.54%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	84.79%	82.52%	71.97%	98.25%	97.80%	82.02%	19.56%	15.61%
Male	83.71%	85.39%	73.77%	99.26%	99.25%	86.57%	3.61%	3.47%
Female	86.26%	78.63%	70.42%	96.81%	95.74%	75.53%	41.21%	32.03%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	85.43%	82.45%	70.87%	98.21%	97.74%	82.51%	19.85%	15.99%
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	51.55%	46.39%	50.00%	98.72%	97.47%	80.77%	19.80%	14.74%
Economically Disadvantaged	73.28%	71.55%	68.97%	96.39%	96.39%	71.95%	19.03%	17.70%
Single Parents	81.25%	75.00%	NC	91.67%	91.67%	58.33%	17.39%	12.50%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	83.67%	77.55%	69.23%	94.12%	91.43%	70.59%		
Secondary Tech Prep Concentrators	84.62%	82.19%	NC	100.00%	100.00%	97.30%	15.89%	16.18%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	848	317	309	617	258	247
Male	492	186	178	353	155	145
Female	356	131	131	264	103	102
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	831	309	302	602	250	240
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	197	97	97	157	82	81
Economically Disadvantaged	289	122	116	233	102	96
Single Parents	23	17	16	18	13	12
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	160	49	49	106	41	41

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	40.32%	31.88%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	1.32%	9.39%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

CTPD Lead School District (and IRN): Akron City SD (043489)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Akron City SD
-

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2413	2385	2941
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	518	551	566
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	497	536	534
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	368	392	1093
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	109	94	453
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	103	93	420

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.74%	92.91%	94.38%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.73%	87.69%	91.39%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	52.48%	74.61%	66.24%	55.98%	Yes
Secondary School Completion³ (3S1)	98.38%	95.60%	99.39%	99.62%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	95.60%	99.39%	99.62%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	94.87%	98.99%	99.44%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.64%	91.70%	90.96%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	53.98%	64.68%	61.30%		
Employment ⁵	56.77%	53.03%	44.26%	39.88%		
Military ⁵	3.71%	2.27%	2.34%	4.72%		
Apprenticeship ⁵	3.13%	1.52%	0.64%	0.00%		
Placement Status Known ⁶	93.75%	93.95%	95.14%	95.68%		
Nontraditional Participation⁷ (6S1)	30.68%	29.49%	34.95%	39.48%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	23.80%	34.45%	34.50%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.38%	91.39%	66.24%	99.62%	99.44%	90.96%	39.48%	34.50%
Male	94.14%	90.84%	58.10%	99.61%	99.61%	92.43%	41.05%	13.31%
Female	94.64%	91.95%	72.87%	99.64%	99.28%	89.53%	37.85%	56.52%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	92.31%	100.00%	NC	100.00%	100.00%	72.73%	42.62%	30.77%
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.89%	88.18%	62.60%	99.64%	99.28%	90.84%	39.95%	33.80%
Hispanic	NC	NC	NC	NC	NC	NC	40.00%	NC
White	98.11%	95.28%	70.30%	99.55%	99.56%	91.74%	38.02%	35.29%
Multiracial	90.00%	90.00%	NC	100.00%	100.00%	90.91%	43.12%	NC
Individuals with Disabilities	67.03%	50.55%	55.81%	100.00%	100.00%	86.79%	33.68%	23.26%
Economically Disadvantaged	92.68%	89.86%	61.15%	99.68%	99.36%	89.42%	39.81%	33.53%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	90.00%	90.00%	NC	NC	NC	NC	45.28%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.38%	94.80%	75.00%	99.40%	98.82%	89.24%		
Secondary Tech Prep Concentrators	94.29%	93.10%	84.21%	100.00%	100.00%	92.13%	41.61%	41.02%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	2941	566	534	1093	453	420
Male	1491	291	273	508	218	202
Female	1450	275	261	585	235	218
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	124	13	13	41	13	13
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	1626	314	296	604	265	247
Hispanic	37	NC	NC	14	NC	NC
White	1036	221	212	397	161	151
Multiracial	116	14	10	37	11	NC
Individuals with Disabilities	507	92	91	141	71	64
Economically Disadvantaged	2104	383	355	760	320	292
Single Parents	--	--	--	--	--	--
Limited English Proficient	108	11	10	24	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	1079	184	173	441	176	164

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	9.92%	0.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	18.84%	14.98%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

CTPD Lead School District (and IRN): Wadsworth City SD (044974)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Barberton City SD
- Copley-Fairlawn City SD
- Norton City SD
- Wadsworth City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1016	737	738
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	383	309	350
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	347	294	289
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	386	389	510
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	167	169	236
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	157	163	202

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	96.54%	96.94%	98.27%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	97.41%	97.62%	96.89%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	77.95%	70.33%	84.96%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	98.82%	98.55%	98.31%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.82%	98.55%	98.31%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.91%	98.56%	98.98%	82.30%	Yes
Placement⁴ (5S1)	90.17%	95.52%	93.57%	92.52%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	61.79%	67.54%	66.67%		
Employment ⁵	56.77%	70.75%	68.71%	68.03%		
Military ⁵	3.71%	4.78%	3.80%	3.06%		
Apprenticeship ⁵	3.13%	0.60%	1.46%	1.02%		
Placement Status Known ⁶	93.75%	99.41%	99.13%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	21.96%	25.88%	27.00%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	23.94%	26.07%	27.51%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	98.27%	96.89%	84.96%	98.31%	98.98%	92.52%	27.00%	27.51%
Male	96.75%	96.10%	86.96%	97.45%	98.71%	91.03%	6.37%	11.72%
Female	100.00%	97.78%	83.58%	99.28%	99.28%	94.20%	58.65%	45.97%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00%	100.00%	NC	100.00%	100.00%	87.50%	34.88%	15.38%
Hispanic	NC	NC	--	--	--	--	NC	NC
White	98.50%	96.99%	83.65%	98.10%	98.85%	92.78%	25.70%	27.49%
Multiracial	NC	NC	NC	NC	NC	NC	38.46%	NC
Individuals with Disabilities	86.67%	73.33%	NC	100.00%	100.00%	93.75%	17.33%	17.86%
Economically Disadvantaged	100.00%	96.20%	94.44%	96.88%	100.00%	85.71%	26.74%	31.51%
Single Parents	NC	NC	--	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	98.70%	97.40%	68.75%	98.48%	98.53%	92.42%		
Secondary Tech Prep Concentrators	98.50%	97.50%	82.98%	100.00%	98.77%	93.13%	35.71%	31.69%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	738	350	289	510	236	202
Male	431	192	154	308	126	112
Female	307	158	135	202	110	90
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	54	24	17	37	15	12
Hispanic	NC	NC	NC	NC	NC	NC
White	656	318	266	457	216	185
Multiracial	14	NC	NC	NC	NC	NC
Individuals with Disabilities	104	34	31	52	19	19
Economically Disadvantaged	188	92	79	120	50	45
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	182	102	77	134	80	60

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	10.17%	8.47%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	53.06%	54.67%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

CTPD Lead School District (and IRN): Hudson City SD (050021)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------------|-----------------------------|----------------------|
| ▪ Cuyahoga Falls City SD | ▪ Kent City SD | ▪ Tallmadge City SD |
| ▪ Hudson City SD | ▪ Stow-Munroe Falls City SD | ▪ Woodridge Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1722	1650	1450
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	459	495	404
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	374	369	340
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	86	114	287
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	54	81	150
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	37	56	148

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	97.06%	98.37%	97.65%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	96.52%	97.29%	96.47%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	45.65%	66.21%	79.29%	51.43%	Yes
Secondary School Completion³ (3S1)	98.38%	98.67%	99.48%	99.21%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.14%	99.48%	99.21%		
General Educational Development (GED) Diploma ⁴	0.07%	0.53%	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	98.64%	99.47%	99.73%	82.30%	Yes
Placement⁴ (5S1)	90.17%	94.55%	94.96%	96.01%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	69.75%	72.15%	76.33%		
Employment ⁵	56.77%	70.84%	65.52%	65.96%		
Military ⁵	3.71%	4.09%	3.45%	1.86%		
Apprenticeship ⁵	3.13%	3.00%	0.27%	4.79%		
Placement Status Known ⁶	93.75%	99.19%	97.16%	99.21%		
Nontraditional Participation⁷ (6S1)	30.68%	31.54%	28.06%	36.23%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	35.92%	33.01%	40.86%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	97.65%	96.47%	79.29%	99.21%	99.73%	96.01%	36.23%	40.86%
Male	95.74%	95.04%	67.31%	99.39%	100.00%	95.09%	33.21%	30.33%
Female	98.99%	97.49%	86.36%	99.07%	99.52%	96.71%	40.27%	48.04%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	NC	NC	NC	NC	46.15%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00%	86.36%	75.00%	100.00%	100.00%	86.67%	46.25%	52.38%
Hispanic	NC	NC	--	NC	NC	NC	26.32%	NC
White	97.29%	96.95%	80.99%	99.14%	99.71%	96.53%	35.41%	38.93%
Multiracial	100.00%	100.00%	NC	NC	NC	NC	39.71%	66.67%
Individuals with Disabilities	84.91%	77.36%	52.94%	100.00%	100.00%	89.19%	32.10%	31.25%
Economically Disadvantaged	95.31%	95.31%	87.50%	98.51%	100.00%	92.54%	34.29%	28.81%
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	96.95%	91.67%	100.00%	100.00%	98.13%		
Secondary Tech Prep Concentrators	100.00%	96.77%	80.00%	100.00%	100.00%	96.23%	43.36%	43.59%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1450	404	340	287	150	148
Male	820	164	141	105	46	53
Female	630	240	199	182	104	95
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	14	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	85	24	22	27	14	13
Hispanic	20	NC	NC	NC	NC	NC
White	1252	359	295	229	122	118
Multiracial	76	13	14	21	NC	11
Individuals with Disabilities	271	55	53	39	14	14
Economically Disadvantaged	330	82	64	50	27	26
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	--	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	498	160	133	101	62	56

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	14.51%	17.68%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	26.83%	42.35%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

CTPD Lead School District (and IRN): Portage Lakes Joint Vocational SD (063495)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coventry Local SD
- Manchester Local SD
- Springfield Local SD
- Green Local SD
- Portage Lakes JVSD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	630	658	696
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	241	268	520
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	216	255	253
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	139	145	405
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	68	61	348
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	59	60	177

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.44%	91.37%	94.47%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.98%	90.98%	91.30%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	53.33%	76.98%	64.20%	56.56%	Yes
Secondary School Completion³ (3S1)	98.38%	97.65%	99.04%	97.36%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.25%	99.04%	96.60%		
General Educational Development (GED) Diploma ⁴	0.07%	0.39%	0.00%	0.76%		
Student Graduation Rates³ (4S1)	98.74%	90.36%	98.15%	98.82%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.03%	90.85%	89.66%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	39.44%	50.33%	41.00%		
Employment ⁵	56.77%	81.67%	73.86%	76.63%		
Military ⁵	3.71%	5.18%	3.27%	5.75%		
Apprenticeship ⁵	3.13%	3.98%	5.23%	1.92%		
Placement Status Known ⁶	93.75%	98.82%	73.21%	98.49%		
Nontraditional Participation⁷ (6S1)	30.68%	24.95%	24.40%	20.98%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	33.92%	28.57%	21.54%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.47%	91.30%	64.20%	97.36%	98.82%	89.66%	20.98%	21.54%
Male	92.75%	92.75%	72.92%	97.74%	100.00%	91.60%	4.99%	5.22%
Female	96.52%	89.57%	51.52%	96.97%	97.73%	87.69%	45.45%	41.07%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian	--	--	NC	NC	NC	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	90.91%	81.82%	--	NC	NC	NC	10.00%	18.18%
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	95.32%	92.77%	64.94%	97.21%	98.76%	90.28%	21.42%	21.93%
Multiracial	NC	NC	NC	NC	NC	NC	23.08%	NC
Individuals with Disabilities	74.55%	65.45%	60.00%	98.33%	100.00%	76.67%	19.35%	18.18%
Economically Disadvantaged	--	--	--	NC	--	NC	8.00%	--
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	94.64%	89.29%	68.18%	98.61%	97.30%	81.94%		
Secondary Tech Prep Concentrators	95.48%	92.66%	--	100.00%	100.00%	94.92%	21.26%	20.00%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	696	520	253	405	348	177
Male	421	305	138	202	192	95
Female	275	215	115	203	156	82
American Indian or Alaskan Native	NC	NC	--	NC	NC	--
Asian	NC	NC	--	NC	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	20	16	11	12	11	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	649	484	235	378	325	167
Multiracial	13	11	NC	NC	NC	NC
Individuals with Disabilities	93	67	55	42	36	31
Economically Disadvantaged	25	NC	--	NC	NC	--
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	146	120	56	82	74	36

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	8.97%	12.83%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.78%	1.58%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

CTPD Lead School District (and IRN): Trumbull Career & Technical Center Joint Vocational SD (051631)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------------|------------------------------------|---|
| ▪ Bloomfield-Mespo Local SD | ▪ Lakeview Local SD | ▪ Niles City SD |
| ▪ Bristol Local SD | ▪ Liberty Local SD | ▪ Southington Local SD |
| ▪ Brookfield Local SD | ▪ Lordstown Local SD | ▪ Trumbull Career & Technical Center JVSD |
| ▪ Champion Local SD | ▪ Maplewood Local SD | ▪ Warren City SD |
| ▪ Girard City SD | ▪ Mathews Local SD | ▪ Weathersfield Local SD |
| ▪ Hubbard Exempted Village SD | ▪ McDonald Local SD | |
| ▪ Joseph Badger Local SD | ▪ Newton Falls Exempted Village SD | |
| ▪ LaBrae Local SD | | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1161	1193	1281
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	394	402	412
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	341	373	373
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	200	239	709
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	56	90	247
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	55	86	220

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.12%	91.69%	88.20%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	87.65%	87.13%	87.13%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	80.81%	82.90%	74.19%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	97.73%	96.42%	97.70%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.73%	96.42%	97.70%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.95%	99.71%	98.66%	82.30%	Yes
Placement⁴ (5S1)	90.17%	90.37%	94.19%	91.06%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	45.72%	39.83%	42.28%		
Employment ⁵	56.77%	46.79%	57.27%	51.22%		
Military ⁵	3.71%	4.55%	4.65%	3.25%		
Apprenticeship ⁵	3.13%	0.80%	0.29%	0.00%		
Placement Status Known ⁶	93.75%	96.61%	94.77%	94.63%		
Nontraditional Participation⁷ (6S1)	30.68%	26.99%	27.33%	30.06%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	26.13%	28.41%	27.35%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	88.20%	87.13%	74.19%	97.70%	98.66%	91.06%	30.06%	27.35%
Male	87.23%	86.70%	72.38%	97.92%	98.90%	92.05%	3.92%	3.24%
Female	89.19%	87.57%	76.54%	97.49%	98.44%	90.16%	60.03%	52.54%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	82.35%	76.47%	54.55%	96.77%	100.00%	80.77%	22.83%	25.00%
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	88.82%	87.92%	75.00%	98.02%	98.54%	91.69%	30.72%	27.64%
Multiracial	NC	NC	NC	NC	NC	NC	30.43%	NC
Individuals with Disabilities	63.93%	61.48%	62.50%	98.23%	98.04%	81.73%	28.32%	26.72%
Economically Disadvantaged	84.49%	82.35%	64.86%	96.53%	98.77%	85.63%	30.58%	28.49%
Single Parents	80.00%	86.67%	NC	92.86%	92.86%	72.73%	26.47%	28.57%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	84.00%	83.00%	60.98%	96.33%	97.12%	88.57%		
Secondary Tech Prep Concentrators	91.36%	87.73%	58.33%	100.00%	100.00%	95.12%	21.74%	22.54%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1281	412	373	709	247	220
Male	681	210	188	453	155	134
Female	600	202	185	256	92	86
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	101	36	34	56	22	21
Hispanic	NC	NC	NC	NC	NC	NC
White	1154	368	331	635	218	192
Multiracial	23	NC	NC	15	NC	NC
Individuals with Disabilities	380	140	122	188	84	68
Economically Disadvantaged	669	207	187	375	129	115
Single Parents	36	20	15	21	11	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	374	106	100	165	50	47

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	2.75%	0.77%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.80%	0.54%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

CTPD Lead School District (and IRN): Buckeye Joint Vocational SD (051656)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|----------------------------------|----------------------------|-------------------------------------|
| ▪ Buckeye JVSD | ▪ East Holmes Local SD | ▪ Newcomerstown Exempted Village SD |
| ▪ Carrollton Exempted Village SD | ▪ Garaway Local SD | ▪ Strasburg-Franklin Local SD |
| ▪ Claymont City SD | ▪ Indian Valley Local SD | ▪ Tuscarawas Valley Local SD |
| ▪ Conotton Valley Union Local SD | ▪ New Philadelphia City SD | |
| ▪ Dover City SD | | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1175	1270	1311
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	372	379	366
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	338	344	326
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	211	274	412
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	83	115	103
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	72	107	99

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.01%	92.44%	90.80%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.01%	90.41%	92.64%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	52.15%	68.18%	73.53%	55.76%	Yes
Secondary School Completion³ (3S1)	98.38%	97.78%	97.32%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.78%	97.32%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.31%	96.75%	99.13%	82.30%	Yes
Placement⁴ (5S1)	90.17%	87.07%	89.94%	45.65%	87.46%	No
Postsecondary Education or Advanced Training ⁵	57.61%	31.18%	41.77%	40.24%		
Employment ⁵	56.77%	58.56%	48.17%	1.80%		
Military ⁵	3.71%	6.46%	7.93%	4.50%		
Apprenticeship ⁵	3.13%	0.38%	0.30%	0.00%		
Placement Status Known ⁶	93.75%	100.00%	99.70%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	21.06%	19.61%	22.16%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	23.34%	16.01%	18.75%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.80%	92.64%	73.53%	100.00%	99.13%	45.65%	22.16%	18.75%
Male	87.92%	91.79%	77.27%	100.00%	100.00%	44.39%	1.28%	2.46%
Female	95.80%	94.12%	60.53%	100.00%	97.74%	47.66%	62.61%	47.01%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	90.71%	92.57%	73.37%	100.00%	99.12%	46.06%	21.99%	18.61%
Multiracial	NC	NC	--	--	--	--	26.67%	NC
Individuals with Disabilities	57.14%	67.14%	64.71%	100.00%	98.73%	25.00%	20.56%	17.65%
Economically Disadvantaged	86.44%	88.14%	69.01%	100.00%	97.86%	37.59%	25.43%	23.01%
Single Parents	80.00%	90.00%	NC	100.00%	95.00%	10.53%	25.00%	30.00%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.31%	90.63%	70.00%	100.00%	96.36%	52.73%		
Secondary Tech Prep Concentrators	89.69%	93.81%	68.63%	100.00%	99.07%	51.52%	17.48%	14.43%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1311	366	326	412	103	99
Male	861	243	207	242	48	48
Female	450	123	119	170	55	51
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	NC	NC	NC	--	--
White	1285	362	323	401	102	98
Multiracial	15	NC	NC	NC	NC	NC
Individuals with Disabilities	289	78	70	83	23	20
Economically Disadvantaged	467	128	118	144	40	37
Single Parents	21	10	10	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	290	64	64	67	18	17

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	0.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	3.49%	3.37%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

CTPD Lead School District (and IRN): Vantage Career Center Joint Vocational SD (051672)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|------------------------|------------------------|--------------------------------|
| ▪ Antwerp Local SD | ▪ Jennings Local SD | ▪ Paulding Exempted Village SD |
| ▪ Continental Local SD | ▪ Lincolnview Local SD | ▪ Van Wert City SD |
| ▪ Crestview Local SD | ▪ Ottoville Local SD | ▪ Vantage Career Center JVSD |
| ▪ Delphos City SD | ▪ Parkway Local SD | ▪ Wayne Trace Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1140	1143	1200
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	269	283	281
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	221	222	234
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	107	178	321
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	35	87	116
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	32	53	87

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.02%	96.85%	95.73%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.57%	95.95%	96.58%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	62.60%	78.07%	85.11%	62.73%	Yes
Secondary School Completion³ (3S1)	98.38%	97.28%	96.74%	99.59%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.28%	96.74%	99.59%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.65%	97.74%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	94.69%	91.02%	92.86%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	66.37%	44.31%	51.79%		
Employment ⁵	56.77%	47.79%	61.08%	57.74%		
Military ⁵	3.71%	9.73%	3.59%	1.19%		
Apprenticeship ⁵	3.13%	2.65%	1.20%	5.36%		
Placement Status Known ⁶	93.75%	43.97%	77.67%	68.29%		
Nontraditional Participation⁷ (6S1)	30.68%	23.48%	21.52%	22.67%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.22%	10.81%	10.82%	17.50%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	95.73%	96.58%	85.11%	99.59%	100.00%	92.86%	22.67%	10.82%
Male	95.14%	95.83%	76.27%	99.32%	100.00%	92.08%	4.17%	2.11%
Female	96.67%	97.78%	100.00%	100.00%	100.00%	94.03%	55.43%	24.72%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	22.73%	NC
White	95.93%	96.83%	84.95%	99.59%	100.00%	92.68%	22.83%	11.47%
Multiracial	NC	NC	--	NC	NC	NC	12.50%	NC
Individuals with Disabilities	75.61%	80.49%	78.95%	100.00%	100.00%	79.17%	15.82%	4.88%
Economically Disadvantaged	94.05%	94.05%	90.32%	98.89%	100.00%	95.65%	10.38%	3.66%
Single Parents	92.31%	92.31%	NC	100.00%	100.00%	NC	23.08%	8.33%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.00%	96.00%	NC	100.00%	100.00%	92.59%		
Secondary Tech Prep Concentrators	98.82%	100.00%	--	100.00%	100.00%	100.00%	19.83%	12.94%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1200	281	234	321	116	87
Male	767	172	144	165	54	37
Female	433	109	90	156	62	50
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	--
Hispanic	22	NC	NC	10	--	--
White	1161	271	221	306	114	86
Multiracial	NC	NC	NC	NC	--	--
Individuals with Disabilities	196	42	41	58	11	NC
Economically Disadvantaged	289	84	84	131	28	27
Single Parents	26	13	13	12	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	272	43	25	34	23	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	0.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	8.11%	8.55%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

CTPD Lead School District (and IRN): Warren County Joint Vocational SD (051474)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------|--------------------------------|------------------|
| ▪ Franklin City SD | ▪ Little Miami Local SD | ▪ Wayne Local SD |
| ▪ Kings Local SD | ▪ Springboro Community City SD | |
| ▪ Lebanon City SD | ▪ Warren County JVSD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1579	1481	1599
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	378	423	427
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	340	405	410
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	651	897	1012
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	231	308	361
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	205	299	343

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	93.82%	95.56%	92.68%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	91.47%	93.58%	90.49%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	78.57%	77.78%	81.34%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	96.33%	98.61%	97.37%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	96.05%	98.05%	97.37%		
General Educational Development (GED) Diploma ⁴	0.07%	0.28%	0.56%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	95.39%	98.82%	98.77%	82.30%	Yes
Placement⁴ (5S1)	90.17%	92.98%	92.07%	90.98%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	60.53%	57.79%	58.54%		
Employment ⁵	56.77%	64.33%	62.89%	56.59%		
Military ⁵	3.71%	2.63%	2.83%	3.17%		
Apprenticeship ⁵	3.13%	2.63%	1.98%	0.98%		
Placement Status Known ⁶	93.75%	99.71%	98.33%	98.33%		
Nontraditional Participation⁷ (6S1)	30.68%	21.76%	23.18%	25.51%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	18.21%	24.72%	24.26%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.68%	90.49%	81.34%	97.37%	98.77%	90.98%	25.51%	24.26%
Male	91.60%	88.24%	91.78%	96.12%	98.21%	92.48%	14.46%	1.84%
Female	94.19%	93.60%	68.85%	98.93%	99.45%	89.13%	41.18%	55.84%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	--	--	--	--	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	16.67%	NC
Hispanic	NC	NC	--	NC	NC	NC	29.17%	NC
White	93.49%	90.63%	82.31%	97.52%	98.97%	90.86%	25.50%	24.57%
Multiracial	90.00%	100.00%	NC	NC	NC	NC	21.43%	NC
Individuals with Disabilities	67.44%	61.63%	75.00%	92.86%	93.94%	88.24%	17.70%	17.07%
Economically Disadvantaged	85.38%	78.46%	71.43%	89.80%	95.65%	82.98%	23.89%	26.02%
Single Parents	93.33%	86.67%	NC	100.00%	100.00%	85.00%	30.00%	33.33%
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	95.56%	97.78%	62.50%	98.90%	100.00%	89.89%		
Secondary Tech Prep Concentrators	93.82%	91.18%	94.29%	99.66%	99.67%	92.18%	20.88%	21.77%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1599	427	410	1012	361	343
Male	938	250	238	592	213	201
Female	661	177	172	420	148	142
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	15	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	26	NC	NC	19	NC	NC
Hispanic	34	NC	NC	17	NC	NC
White	1482	395	384	940	333	321
Multiracial	38	12	10	24	11	NC
Individuals with Disabilities	236	90	86	184	76	70
Economically Disadvantaged	352	138	130	279	117	109
Single Parents	31	15	15	24	11	11
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	325	92	90	183	71	69

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	11.98%	15.79%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	67.90%	83.17%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

CTPD Lead School District (and IRN): Washington County Joint Vocational SD (051698)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Belpre City SD
- Fort Frye Local SD
- Frontier Local SD
- Marietta City SD
- Warren Local SD
- Washington County JVSD
- Wolf Creek Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	878	954	975
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	200	237	249
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	168	227	210
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	216	295	314
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	63	95	90
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	59	92	83

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	86.90%	90.75%	90.95%	87.27%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	87.50%	89.43%	89.05%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	75.51%	80.65%	79.82%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	94.27%	98.93%	96.22%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.27%	98.93%	95.80%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.42%		
Student Graduation Rates³ (4S1)	98.74%	95.08%	99.40%	97.36%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.96%	90.37%	92.41%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	51.65%	51.34%	47.77%		
Employment ⁵	56.77%	73.63%	63.10%	62.50%		
Military ⁵	3.71%	1.65%	3.74%	6.70%		
Apprenticeship ⁵	3.13%	1.10%	2.14%	0.00%		
Placement Status Known ⁶	93.75%	99.45%	100.00%	94.51%		
Nontraditional Participation⁷ (6S1)	30.68%	25.03%	25.37%	28.72%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	17.37%	13.12%	17.16%	17.41%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.95%	89.05%	79.82%	96.22%	97.36%	92.41%	28.72%	17.16%
Male	88.51%	87.84%	81.25%	95.97%	97.90%	94.33%	13.54%	10.49%
Female	96.77%	91.94%	78.00%	96.63%	96.43%	89.16%	54.42%	32.79%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	0.00%	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	91.13%	89.16%	80.18%	96.14%	97.30%	92.27%	28.95%	17.77%
Multiracial	NC	NC	NC	NC	NC	NC	10.00%	NC
Individuals with Disabilities	70.97%	64.52%	61.29%	91.18%	93.94%	87.30%	24.34%	14.75%
Economically Disadvantaged	89.08%	85.71%	77.42%	93.97%	95.50%	90.57%	30.40%	18.97%
Single Parents	100.00%	100.00%	NC	NC	NC	NC	10.00%	16.67%
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	94.74%	84.21%	NC	94.44%	96.97%	85.71%		
Secondary Tech Prep Concentrators	90.36%	90.36%	79.63%	97.83%	97.83%	91.01%	15.73%	14.63%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	975	249	210	314	90	83
Male	613	168	148	207	61	57
Female	362	81	62	107	29	26
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	10	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	--	--
White	943	241	203	302	88	81
Multiracial	10	NC	NC	NC	--	--
Individuals with Disabilities	226	78	62	73	33	27
Economically Disadvantaged	454	144	119	139	56	50
Single Parents	20	12	12	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	280	55	38	54	14	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	17.65%	73.00%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	44.93%	58.10%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

CTPD Lead School District (and IRN): Wayne County Joint Vocational SD (051714)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--------------------------|-------------------------------|---------------------|
| ▪ Chippewa Local SD | ▪ Northwestern Local SD | ▪ Triway Local SD |
| ▪ Dalton Local SD | ▪ Orrville City SD | ▪ Wayne County JVSD |
| ▪ Green Local SD | ▪ Rittman Exempted Village SD | ▪ Wooster City SD |
| ▪ North Central Local SD | ▪ Southeast Local SD | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1644	1649	1532
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	370	374	405
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	341	339	337
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	206	421	459
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	85	111	160
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	81	106	138

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	90.29%	94.71%	92.88%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	89.71%	93.24%	92.28%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	55.42%	60.19%	66.45%	57.95%	Yes
Secondary School Completion³ (3S1)	98.38%	97.42%	98.30%	97.69%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.10%	98.30%	97.41%		
General Educational Development (GED) Diploma ⁴	0.07%	0.32%	0.00%	0.28%		
Student Graduation Rates³ (4S1)	98.74%	94.17%	99.12%	97.35%	82.30%	Yes
Placement⁴ (5S1)	90.17%	93.79%	89.70%	88.72%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	48.97%	57.94%	49.55%		
Employment ⁵	56.77%	61.38%	66.52%	70.92%		
Military ⁵	3.71%	6.55%	4.29%	5.64%		
Apprenticeship ⁵	3.13%	19.31%	0.86%	9.79%		
Placement Status Known ⁶	93.75%	93.11%	66.19%	97.40%		
Nontraditional Participation⁷ (6S1)	30.68%	25.12%	28.28%	28.77%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	23.33%	21.41%	21.71%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	92.88%	92.28%	66.45%	97.69%	97.35%	88.72%	28.77%	21.71%
Male	88.61%	90.51%	77.78%	98.81%	98.77%	86.96%	20.63%	4.58%
Female	96.65%	93.85%	50.77%	96.65%	96.05%	90.34%	38.97%	36.78%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	27.27%	NC
Hispanic	NC	NC	NC	NC	NC	NC	21.05%	NC
White	93.08%	91.82%	66.23%	97.92%	97.58%	88.99%	29.01%	21.36%
Multiracial	NC	NC	--	--	--	--	20.00%	NC
Individuals with Disabilities	69.62%	67.09%	56.67%	97.30%	97.18%	76.81%	23.64%	19.48%
Economically Disadvantaged	89.21%	89.21%	54.72%	95.69%	95.54%	81.48%	25.05%	19.26%
Single Parents	100.00%	100.00%	NC	NC	NC	NC	15.79%	16.67%
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	91.67%	88.89%	56.25%	98.61%	98.59%	90.14%		
Secondary Tech Prep Concentrators	97.83%	97.10%	8.33%	96.23%	95.28%	90.48%	16.03%	17.56%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1532	405	337	459	160	138
Male	852	183	158	145	40	37
Female	680	222	179	314	120	101
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	26	NC	NC	11	NC	NC
Hispanic	19	NC	NC	NC	NC	NC
White	1446	380	318	425	146	128
Multiracial	31	10	NC	13	NC	NC
Individuals with Disabilities	259	91	79	56	25	22
Economically Disadvantaged	550	166	139	151	58	54
Single Parents	19	13	12	11	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	429	94	72	96	25	23

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	40.83%	70.81%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	2.94%	63.80%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

CTPD Lead School District (and IRN): Adams County/Ohio Valley Local SD (061903)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Adams County/Ohio Valley Local SD
- Manchester Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	699	665	606
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	295	293	215
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	113	122	151
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	30	42	31
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	30	42	--
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	5	20	21

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	85.84%	91.80%	87.42%	86.56%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	83.19%	90.16%	89.40%	83.46%	Yes
Technical Skill Attainment³ (2S1)	72.84%	60.76%	60.47%	64.00%	61.51%	Yes
Secondary School Completion³ (3S1)	98.38%	98.17%	100.00%	95.83%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.17%	100.00%	95.83%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	94.62%	99.12%	98.36%	82.30%	Yes
Placement⁴ (5S1)	90.17%	89.00%	72.45%	86.24%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	46.00%	32.65%	37.61%		
Employment ⁵	56.77%	66.00%	43.88%	62.39%		
Military ⁵	3.71%	4.00%	1.02%	0.92%		
Apprenticeship ⁵	3.13%	6.00%	0.00%	9.17%		
Placement Status Known ⁶	93.75%	93.46%	100.00%	91.67%		
Nontraditional Participation⁷ (6S1)	30.68%	28.04%	28.42%	29.54%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	18.75%	18.33%	14.69%	17.50%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	87.42%	89.40%	64.00%	95.83%	98.36%	86.24%	29.54%	14.69%
Male	84.47%	87.38%	61.54%	97.37%	97.50%	87.14%	1.13%	0.00%
Female	93.75%	93.75%	66.67%	93.18%	100.00%	84.62%	69.44%	50.00%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	88.97%	91.72%	62.50%	95.73%	98.32%	85.85%	29.78%	15.22%
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	60.42%	68.75%	36.00%	97.30%	97.50%	68.57%	25.17%	16.67%
Economically Disadvantaged	83.65%	87.50%	62.69%	95.45%	98.23%	85.29%	26.03%	15.15%
Single Parents	NC	NC	NC	NC	NC	NC	27.78%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	92.00%	92.00%	76.47%	91.67%	100.00%	80.00%		
Secondary Tech Prep Concentrators	--	--	--	100.00%	100.00%	94.74%	--	--

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	606	215	151	31	--	21
Male	354	134	103	29	--	19
Female	252	81	48	NC	--	NC
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	--	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	NC	NC	--	--	--	--
White	591	207	145	30	--	20
Multiracial	NC	NC	NC	NC	--	NC
Individuals with Disabilities	143	78	48	NC	--	NC
Economically Disadvantaged	411	163	105	21	--	15
Single Parents	18	NC	NC	NC	--	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	179	44	25	NC	--	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	15.83%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	0.00%	7.95%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

CTPD Lead School District (and IRN): Coshocton County Joint Vocational SD (065227)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coshocton City SD
- Coshocton County JVSD
- Ridgewood Local SD
- River View Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	528	557	501
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	150	264	180
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	139	131	141
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	140	130	160
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	56	117	77
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	49	60	69

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.81%	89.31%	93.62%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.81%	86.26%	88.65%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	12.50%	46.15%	67.92%	29.33%	Yes
Secondary School Completion³ (3S1)	98.38%	97.78%	100.00%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.78%	100.00%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.74%	100.00%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	89.92%	89.68%	84.75%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	48.06%	44.44%	49.15%		
Employment ⁵	56.77%	57.36%	56.35%	58.47%		
Military ⁵	3.71%	10.85%	7.94%	3.39%		
Apprenticeship ⁵	3.13%	3.88%	0.00%	3.39%		
Placement Status Known ⁶	93.75%	98.47%	91.37%	100.00%		
Nontraditional Participation⁷ (6S1)	30.68%	24.79%	26.60%	26.67%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	22.31%	11.67%	22.39%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.62%	88.65%	67.92%	100.00%	100.00%	84.75%	26.67%	22.39%
Male	92.31%	88.46%	70.00%	100.00%	100.00%	85.51%	1.95%	1.30%
Female	95.24%	88.89%	NC	100.00%	100.00%	83.67%	67.38%	50.88%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	NC	NC	NC	NC	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	93.57%	88.57%	68.63%	100.00%	100.00%	85.09%	26.23%	21.80%
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	75.76%	51.52%	58.82%	100.00%	100.00%	70.00%	25.26%	18.18%
Economically Disadvantaged	90.41%	83.56%	79.31%	100.00%	100.00%	78.57%	24.52%	24.29%
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.77%	90.32%	NC	100.00%	100.00%	76.92%		
Secondary Tech Prep Concentrators	94.03%	83.58%	92.31%	100.00%	100.00%	94.34%	23.94%	20.00%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	501	180	141	160	77	69
Male	309	103	78	95	45	40
Female	192	77	63	65	32	29
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--
Hispanic	NC	--	--	NC	--	--
White	494	177	140	159	77	69
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	95	40	33	48	25	20
Economically Disadvantaged	263	89	73	87	44	41
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	132	49	32	37	17	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	17.27%	17.80%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	1.53%	36.88%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

CTPD Lead School District (and IRN): Tri-Rivers Joint Vocational SD (065268)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------------|------------------------------------|-------------------------|
| ▪ Cardington-Lincoln Local SD | ▪ Mount Gilead Exempted Village SD | ▪ Ridgedale Local SD |
| ▪ Elgin Local SD | ▪ North Union Local SD | ▪ River Valley Local SD |
| ▪ Highland Local SD | ▪ Pleasant Local SD | ▪ Tri-Rivers JVSD |
| ▪ Marion City SD | | |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1738	1934	1891
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	549	507	403
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	386	338	357
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	390	743	850
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	131	175	251
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	95	146	209

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	89.71%	91.72%	93.00%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	88.62%	89.05%	92.16%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	55.56%	67.95%	73.58%	58.04%	Yes
Secondary School Completion³ (3S1)	98.38%	89.15%	92.64%	92.93%	90.60%	Yes
Regular or Honors Diploma ⁴	98.31%	88.89%	92.64%	92.66%		
General Educational Development (GED) Diploma ⁴	0.07%	0.26%	0.00%	0.27%		
Student Graduation Rates³ (4S1)	98.74%	90.29%	95.34%	94.08%	82.30%	Yes
Placement⁴ (5S1)	90.17%	87.01%	86.80%	87.94%	87.43%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	46.43%	50.44%	49.21%		
Employment ⁵	56.77%	53.25%	48.97%	56.83%		
Military ⁵	3.71%	3.25%	4.99%	4.44%		
Apprenticeship ⁵	3.13%	3.25%	1.47%	0.32%		
Placement Status Known ⁶	93.75%	85.08%	82.25%	85.60%		
Nontraditional Participation⁷ (6S1)	30.68%	32.63%	29.54%	31.22%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	25.47%	25.42%	24.56%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.00%	92.16%	73.58%	92.93%	94.08%	87.94%	31.22%	24.56%
Male	90.69%	90.69%	67.27%	91.04%	92.82%	87.88%	10.99%	3.70%
Female	96.08%	94.12%	80.39%	95.21%	95.54%	88.00%	59.89%	51.01%
American Indian or Alaskan Native	NC	NC	--	NC	--	NC	NC	NC
Asian	NC	NC	--	--	--	--	30.00%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	13.33%	NC
Hispanic	NC	NC	NC	NC	NC	NC	26.09%	NC
White	93.26%	92.96%	73.79%	92.76%	93.98%	88.35%	31.72%	25.08%
Multiracial	NC	NC	--	NC	NC	NC	19.44%	NC
Individuals with Disabilities	65.22%	59.42%	53.57%	85.54%	87.67%	75.81%	22.34%	14.04%
Economically Disadvantaged	93.89%	90.08%	70.83%	87.58%	89.51%	80.47%	29.87%	20.16%
Single Parents	88.89%	83.33%	NC	83.33%	83.33%	81.82%	13.16%	0.00%
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	NC	NC	--	--	--	--	NC	NC
CTE Nontraditional Enrollees ⁸	96.39%	93.98%	73.33%	94.25%	93.75%	92.00%		
Secondary Tech Prep Concentrators	95.57%	95.07%	83.93%	93.84%	93.84%	83.97%	15.10%	13.93%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1891	403	357	850	251	209
Male	1122	240	204	524	147	119
Female	769	163	153	326	104	90
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	10	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	18	NC	NC	10	--	--
Hispanic	27	NC	NC	16	NC	NC
White	1794	382	341	798	241	200
Multiracial	38	NC	NC	21	NC	NC
Individuals with Disabilities	330	99	69	172	47	37
Economically Disadvantaged	807	165	132	429	105	91
Single Parents	41	26	18	34	19	14
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	NC	NC	NC	NC	NC	NC
CTE Nontraditional Enrollees	557	82	85	122	37	28

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	6.71%	4.62%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	16.27%	33.61%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

CTPD Lead School District (and IRN): Canton Local SD (049833)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton Local SD
- Osnaburg Local SD
- Perry Local SD
- Sandy Valley Local SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1252	1280	1399
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	257	238	358
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	232	233	236
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	325	442	1036
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	90	103	259
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	76	101	172

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	94.40%	95.28%	94.49%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.10%	93.99%	92.80%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	40.00%	51.16%	57.81%	47.67%	Yes
Secondary School Completion³ (3S1)	98.38%	98.51%	99.52%	99.57%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	98.51%	99.52%	99.57%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	98.86%	99.14%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	95.68%	88.94%	95.09%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	63.24%	57.21%	57.14%		
Employment ⁵	56.77%	76.76%	56.25%	60.71%		
Military ⁵	3.71%	2.16%	1.92%	3.57%		
Apprenticeship ⁵	3.13%	28.11%	1.44%	10.27%		
Placement Status Known ⁶	93.75%	92.96%	99.52%	96.14%		
Nontraditional Participation⁷ (6S1)	30.68%	19.19%	17.83%	18.74%	19.63%	Yes
Nontraditional Completion² (6S2)	24.13%	22.71%	20.60%	13.36%	17.50%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	94.49%	92.80%	57.81%	99.57%	100.00%	95.09%	18.74%	13.36%
Male	92.31%	90.77%	62.50%	100.00%	100.00%	96.33%	14.71%	13.49%
Female	97.17%	95.28%	50.00%	99.15%	100.00%	93.91%	25.00%	13.21%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	100.00%	100.00%	90.91%	36.67%	NC
Hispanic	--	--	--	NC	NC	NC	NC	--
White	94.59%	92.79%	61.02%	99.54%	100.00%	95.19%	17.98%	12.79%
Multiracial	NC	NC	NC	NC	NC	NC	28.57%	NC
Individuals with Disabilities	71.11%	62.22%	46.67%	100.00%	100.00%	86.84%	17.05%	9.09%
Economically Disadvantaged	93.75%	91.25%	59.09%	98.53%	100.00%	92.19%	19.46%	12.99%
Single Parents	NC	NC	NC	NC	NC	NC	9.09%	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	96.88%	93.75%	44.44%	98.00%	100.00%	91.30%		
Secondary Tech Prep Concentrators	94.15%	92.40%	100.00%	100.00%	100.00%	97.92%	8.63%	8.38%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1399	358	236	1036	259	172
Male	845	167	130	627	145	115
Female	554	191	106	409	114	57
American Indian or Alaskan Native	NC	NC	--	NC	NC	--
Asian	NC	NC	NC	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	54	12	NC	44	NC	NC
Hispanic	15	NC	--	13	NC	--
White	1280	331	222	945	244	165
Multiracial	41	12	NC	28	NC	NC
Individuals with Disabilities	232	61	45	157	48	34
Economically Disadvantaged	514	123	80	377	87	58
Single Parents	14	NC	NC	11	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	197	48	32	106	22	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	30.62%	26.18%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	12.45%	40.68%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

CTPD Lead School District (and IRN): Findlay City SD (043984)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-----------------------------|--------------------------------------|----------------------------|
| ▪ Arcadia Local SD | ▪ Leipsic Local SD | ▪ Ottawa-Glandorf Local SD |
| ▪ Arlington Local SD | ▪ Liberty-Benton Local SD | ▪ Pandora-Gilboa Local SD |
| ▪ Carey Exempted Village SD | ▪ McComb Local SD | ▪ Riverdale Local SD |
| ▪ Cory-Rawson Local SD | ▪ Miller City-New Cleveland Local SD | ▪ Van Buren Local SD |
| ▪ Findlay City SD | | ▪ Vanlue Local SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1808	1699	1784
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	259	295	402
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	232	259	265
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	236	301	420
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	63	82	196
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	59	70	96

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	92.24%	93.82%	93.96%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	93.53%	93.05%	93.21%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	48.00%	76.79%	75.93%	53.00%	Yes
Secondary School Completion³ (3S1)	98.38%	97.47%	99.59%	98.43%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	94.94%	99.17%	98.43%		
General Educational Development (GED) Diploma ⁴	0.07%	2.53%	0.41%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	93.29%	99.14%	97.68%	82.30%	Yes
Placement⁴ (5S1)	90.17%	94.06%	90.50%	96.23%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	57.08%	62.90%	63.60%		
Employment ⁵	56.77%	68.95%	55.66%	75.73%		
Military ⁵	3.71%	2.28%	5.43%	2.93%		
Apprenticeship ⁵	3.13%	2.28%	0.00%	2.51%		
Placement Status Known ⁶	93.75%	94.81%	91.70%	94.09%		
Nontraditional Participation⁷ (6S1)	30.68%	23.78%	23.65%	31.65%	20.50%	Yes
Nontraditional Completion² (6S2)	24.13%	17.43%	14.80%	19.25%	17.45%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	93.96%	93.21%	75.93%	98.43%	97.68%	96.23%	31.65%	19.25%
Male	94.30%	94.94%	54.76%	98.59%	97.26%	95.42%	21.78%	4.86%
Female	93.46%	90.65%	89.39%	98.21%	98.23%	97.22%	48.92%	41.05%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	NC	NC	--	NC	NC	NC	22.22%	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	32.00%	NC
Hispanic	NC	NC	NC	90.00%	90.00%	80.00%	26.83%	NC
White	93.52%	93.12%	75.53%	99.12%	98.28%	96.73%	31.92%	19.64%
Multiracial	NC	NC	NC	100.00%	100.00%	NC	36.36%	NC
Individuals with Disabilities	71.93%	70.18%	53.57%	100.00%	100.00%	90.00%	25.50%	12.96%
Economically Disadvantaged	91.80%	85.25%	75.00%	96.08%	92.59%	90.91%	32.39%	23.33%
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	98.18%	96.36%	NC	100.00%	100.00%	93.55%		
Secondary Tech Prep Concentrators	100.00%	98.91%	100.00%	97.10%	97.14%	95.38%	30.83%	12.68%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1784	402	265	420	196	96
Male	1110	227	158	219	98	54
Female	674	175	107	201	98	42
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	19	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	28	NC	NC	NC	NC	--
Hispanic	96	11	NC	20	NC	NC
White	1589	373	247	382	182	90
Multiracial	50	NC	NC	10	NC	NC
Individuals with Disabilities	355	78	57	40	10	NC
Economically Disadvantaged	525	94	61	83	28	16
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	NC	--	--	NC	--	--
CTE Nontraditional Enrollees	527	89	56	92	41	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	13.69%	22.05%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	6.95%	16.98%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

CTPD Lead School District (and IRN): Greenville City SD (044099)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Greenville City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	--	388	574
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	121	104	117
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	113	98	110
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	93	117
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	43	39	55
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	42	38	54

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	93.81%	97.96%	90.91%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	92.04%	92.86%	91.82%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	76.47%	76.67%	76.47%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	100.00%	99.17%	98.99%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	100.00%	99.17%	98.99%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	100.00%	99.12%	98.98%	82.30%	Yes
Placement⁴ (5S1)	90.17%	88.52%	76.86%	88.66%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	65.57%	68.60%	61.86%		
Employment ⁵	56.77%	37.70%	1.65%	44.33%		
Military ⁵	3.71%	3.28%	9.09%	4.12%		
Apprenticeship ⁵	3.13%	0.00%	0.00%	5.15%		
Placement Status Known ⁶	93.75%	100.00%	100.00%	97.98%		
Nontraditional Participation⁷ (6S1)	30.68%	--	21.95%	34.42%	17.25%	Yes
Nontraditional Completion² (6S2)	24.13%	17.00%	19.57%	23.23%	17.17%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	90.91%	91.82%	76.47%	98.99%	98.98%	88.66%	34.42%	23.23%
Male	89.23%	92.31%	NC	100.00%	100.00%	83.05%	36.11%	1.67%
Female	93.33%	91.11%	60.00%	97.50%	97.50%	97.37%	32.02%	56.41%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	90.74%	91.67%	81.25%	98.94%	98.92%	89.13%	34.22%	23.71%
Multiracial	NC	NC	--	NC	NC	NC	45.45%	NC
Individuals with Disabilities	61.54%	65.38%	NC	100.00%	100.00%	82.35%	28.69%	20.00%
Economically Disadvantaged	83.33%	86.67%	NC	96.00%	95.83%	79.17%	39.61%	18.52%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	87.50%	83.33%	--	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	98.15%	100.00%	--	100.00%	100.00%	89.47%	9.09%	9.26%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	574	117	110	117	55	54
Male	335	68	65	78	38	38
Female	239	49	45	39	17	16
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	NC	--	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	548	115	108	110	53	52
Multiracial	12	NC	NC	NC	NC	NC
Individuals with Disabilities	122	26	26	17	NC	NC
Economically Disadvantaged	212	32	30	34	15	15
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	190	25	24	10	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	0.00%	3.03%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	6.12%	14.55%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

CTPD Lead School District (and IRN): Lancaster City SD (044206)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lancaster City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	651	619	565
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	141	159	183
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	129	145	147
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	69	124	140
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	31	45	75
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	31	44	60

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.31%	94.48%	96.60%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	97.67%	93.10%	97.96%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	52.63%	56.41%	52.17%	56.09%	Yes
Secondary School Completion³ (3S1)	98.38%	97.31%	100.00%	98.66%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	97.31%	100.00%	98.66%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	97.11%	100.00%	99.31%	82.30%	Yes
Placement⁴ (5S1)	90.17%	80.30%	88.07%	84.46%	82.95%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	50.00%	64.22%	52.03%		
Employment ⁵	56.77%	57.58%	51.38%	54.05%		
Military ⁵	3.71%	4.55%	4.59%	4.05%		
Apprenticeship ⁵	3.13%	0.76%	1.83%	2.70%		
Placement Status Known ⁶	93.75%	72.93%	83.21%	99.33%		
Nontraditional Participation⁷ (6S1)	30.68%	23.64%	28.57%	16.85%	20.50%	No
Nontraditional Completion² (6S2)	24.13%	21.90%	32.86%	25.00%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.60%	97.96%	52.17%	98.66%	99.31%	84.46%	16.85%	25.00%
Male	93.90%	96.34%	48.28%	97.37%	98.65%	81.33%	1.75%	3.80%
Female	100.00%	100.00%	58.82%	100.00%	100.00%	87.67%	56.58%	50.77%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian	NC	NC	--	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	97.12%	98.56%	51.11%	98.62%	99.29%	84.72%	16.92%	24.26%
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	72.22%	83.33%	NC	94.74%	100.00%	66.67%	9.88%	0.00%
Economically Disadvantaged	96.88%	96.88%	55.00%	98.28%	98.25%	77.59%	19.32%	31.75%
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	NC	100.00%	100.00%	89.13%		
Secondary Tech Prep Concentrators	100.00%	100.00%	43.75%	100.00%	100.00%	86.36%	18.67%	21.67%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	565	183	147	140	75	60
Male	410	116	82	81	44	30
Female	155	67	65	59	31	30
American Indian or Alaskan Native	--	--	--	--	--	--
Asian	NC	NC	NC	NC	NC	NC
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	545	174	139	134	70	56
Multiracial	NC	NC	NC	NC	NC	--
Individuals with Disabilities	83	19	18	NC	NC	NC
Economically Disadvantaged	267	76	64	56	29	22
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	93	39	36	27	14	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	16.03%	30.20%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	2.07%	0.68%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

CTPD Lead School District (and IRN): Centerville City SD (043737)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Centerville City SD
- Kettering City SD
- Oakwood City SD

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	810	1047	971
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	353	277	359
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	333	253	346
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	198	553	871
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	162	189	353
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	161	186	345

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	99.70%	99.60%	99.13%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	99.10%	99.21%	99.42%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	73.81%	69.77%	82.14%	63.00%	Yes
Secondary School Completion³ (3S1)	98.38%	99.70%	100.00%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	99.70%	100.00%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	100.00%	100.00%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	97.22%	97.19%	94.05%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	87.96%	85.63%	79.37%		
Employment ⁵	56.77%	52.78%	52.81%	49.21%		
Military ⁵	3.71%	3.09%	2.50%	4.76%		
Apprenticeship ⁵	3.13%	1.23%	0.63%	1.98%		
Placement Status Known ⁶	93.75%	99.69%	99.69%	99.21%		
Nontraditional Participation⁷ (6S1)	30.68%	17.72%	22.22%	26.85%	18.65%	Yes
Nontraditional Completion² (6S2)	24.13%	25.44%	23.91%	28.82%	17.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	99.13%	99.42%	82.14%	100.00%	100.00%	94.05%	26.85%	28.82%
Male	98.93%	98.93%	80.49%	100.00%	100.00%	92.11%	0.89%	1.88%
Female	99.37%	100.00%	83.72%	100.00%	100.00%	97.00%	64.82%	62.50%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian	NC	NC	NC	NC	NC	NC	10.00%	NC
Native Hawaiian or Other Pacific Islander	NC	NC	--	--	--	--	--	--
Black (not Hispanic)	100.00%	100.00%	NC	NC	NC	NC	27.27%	30.00%
Hispanic	NC	NC	--	NC	--	--	NC	NC
White	99.03%	99.35%	82.28%	100.00%	100.00%	93.70%	26.53%	28.90%
Multiracial	NC	NC	NC	NC	NC	NC	44.44%	NC
Individuals with Disabilities	88.46%	92.31%	NC	100.00%	100.00%	90.00%	13.85%	4.76%
Economically Disadvantaged	98.25%	98.25%	50.00%	100.00%	100.00%	88.24%	26.32%	26.53%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	91.67%	100.00%	100.00%	96.36%		
Secondary Tech Prep Concentrators	99.13%	99.42%	81.82%	100.00%	100.00%	95.70%	28.33%	28.82%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	971	359	346	871	353	345
Male	577	195	187	505	190	186
Female	394	164	159	366	163	159
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian	15	NC	NC	14	NC	NC
Native Hawaiian or Other Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	46	20	18	43	20	18
Hispanic	NC	NC	NC	NC	NC	NC
White	873	321	310	783	315	309
Multiracial	25	NC	NC	21	NC	NC
Individuals with Disabilities	113	35	26	83	29	25
Economically Disadvantaged	179	60	57	165	59	57
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	203	83	83	189	83	83

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	11.25%	5.51%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	69.17%	99.71%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2010-2011 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): TRI STAR CTPD (200121)

CTPD Lead School District (and IRN): Celina City SD (043729)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|---------------------------------|-----------------------|----------------------------------|
| ▪ Celina City SD | ▪ Marion Local SD | ▪ New Knoxville Local SD |
| ▪ Coldwater Exempted Village SD | ▪ Minster Local SD | ▪ St Henry Consolidated Local SD |
| ▪ Fort Recovery Local SD | ▪ New Bremen Local SD | ▪ St Marys City SD |

Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
 - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
 - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
 - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
 - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
 - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
 - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
 - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
 - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.
- Secondary Workforce Development State Quality Indicators.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2008-2009	2009-2010	2010-2011
Total CTE Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1293	1280	1234
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	234	266	212
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	208	241	159
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	217	272	291
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	91	128	68
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	86	119	58

Secondary CTE Workforce Development Perkins Core Indicators of Performance

The secondary CTE indicators of performance are described on page 1 of this report, and are more thoroughly defined in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.

Perkins Core Indicators of Performance	STATE	CTPD				
	2010-2011 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate	2010-2011 Performance Target	Met 90% of 2010-2011 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.49%	95.17%	92.95%	96.86%	88.00%	Yes
Academic Attainment—Mathematics² (1S2)	92.35%	94.20%	95.85%	95.60%	84.00%	Yes
Technical Skill Attainment³ (2S1)	72.84%	47.06%	60.44%	48.33%	52.37%	Yes
Secondary School Completion³ (3S1)	98.38%	99.54%	100.00%	100.00%	93.50%	Yes
Regular or Honors Diploma ⁴	98.31%	99.54%	100.00%	100.00%		
General Educational Development (GED) Diploma ⁴	0.07%	--	0.00%	0.00%		
Student Graduation Rates³ (4S1)	98.74%	99.19%	100.00%	100.00%	82.30%	Yes
Placement⁴ (5S1)	90.17%	94.15%	94.54%	93.21%	88.25%	Yes
Postsecondary Education or Advanced Training ⁵	57.61%	55.61%	62.84%	67.87%		
Employment ⁵	56.77%	66.34%	55.19%	57.01%		
Military ⁵	3.71%	5.37%	6.56%	2.26%		
Apprenticeship ⁵	3.13%	0.98%	0.00%	2.26%		
Placement Status Known ⁶	93.75%	94.47%	86.38%	90.61%		
Nontraditional Participation⁷ (6S1)	30.68%	19.70%	20.29%	26.00%	19.96%	Yes
Nontraditional Completion² (6S2)	24.13%	14.50%	19.57%	20.53%	15.50%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2010-2011.

³ 2010-2011 performance results are based on CTE Concentrators who left secondary education in 2009-2010 (including summer graduates).

⁴ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁵ Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁶ Percent of CTE Concentrators who left secondary education in 2009-2010 whose placement status was known. Not an indicator of performance.

⁷ Performance results are based on CTE Participants in 2010-2011.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

2010-2011 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (Academic Attainment – Reading)	1S2 (Academic Attainment – Math)	2S1 (Technical Skill Attainment)	3S1 (Secondary School Completion)	4S1 (Graduation Rates)	5S1 (Placement)	6S1 (Nontraditional Participation)	6S2 (Nontraditional Completion)
All Students	96.86%	95.60%	48.33%	100.00%	100.00%	93.21%	26.00%	20.53%
Male	95.50%	95.50%	54.29%	100.00%	100.00%	93.29%	10.04%	0.93%
Female	100.00%	95.83%	40.00%	100.00%	100.00%	93.06%	61.20%	69.77%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian	--	--	--	--	--	--	NC	--
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	NC	NC	NC	NC	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	96.84%	95.57%	49.12%	100.00%	100.00%	93.52%	26.06%	20.67%
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	86.21%	75.86%	11.11%	100.00%	100.00%	86.11%	24.28%	14.29%
Economically Disadvantaged	100.00%	100.00%	NC	100.00%	100.00%	80.00%	29.41%	20.00%
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees ⁸	100.00%	100.00%	26.67%	100.00%	100.00%	85.71%		
Secondary Tech Prep Concentrators	98.08%	94.23%	66.67%	100.00%	100.00%	94.69%	9.84%	10.87%

2010-2011 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
All Students	1234	212	159	291	68	58
Male	842	154	111	168	45	35
Female	392	58	48	123	23	23
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian	NC	--	--	--	--	--
Native Hawaiian or Other Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	--	--	NC	--	--
Hispanic	NC	NC	--	NC	--	--
White	1206	209	158	281	68	58
Multiracial	14	NC	NC	NC	--	--
Individuals with Disabilities	179	40	29	50	16	14
Economically Disadvantaged	189	25	10	52	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	305	44	35	48	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

⁸ 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

2010-2011 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

Secondary Workforce Development State Quality Indicators

Secondary Workforce Development State Quality Indicators

These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.

State Quality Indicators	STATE	CTPD	
	2010-2011 Performance Rate	2009-2010 Performance Rate	2010-2011 Performance Rate
State or Industry-Recognized Certificate or License – Students who obtained a state or industry-recognized certificate or license based on their secondary CTE program of study.	17.96%	3.85%	0.82%
Completion of Course Awarding Postsecondary Credit – Students who, while a high school student, passed a course that qualified for college credit.	40.46%	11.20%	6.92%

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported