

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): APOLLO JVSD CTPD (200001)**

**CTPD Lead School District (and IRN): Apollo Joint Vocational SD (050773)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                |                            |
|--------------------------------|----------------------------|
| ▪ Ada Exempted Village SD      | ▪ Elida Local SD           |
| ▪ Allen East Local SD          | ▪ Hardin Northern Local SD |
| ▪ Apollo JVSD                  | ▪ Perry Local SD           |
| ▪ Bath Local SD                | ▪ Shawnee Local SD         |
| ▪ Bluffton Exempted Village SD | ▪ Spencerville Local SD    |
| ▪ Columbus Grove Local SD      | ▪ Wapakoneta City SD       |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): APOLLO JVSD CTPD (200001)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1477	1344
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	313	326
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	283	296
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	452	660
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	176	223
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	160	205

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	<b>89.05%</b>	<b>84.46%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	<b>86.57%</b>	<b>84.12%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	<b>75.53%</b>	<b>55.17%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	<b>93.09%</b>	<b>99.27%</b>	93.13%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	93.09%	99.27%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	<b>91.13%</b>	<b>98.23%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	<b>77.43%</b>	<b>87.02%</b>	80.07%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	38.13%	45.04%		
Employment <sup>5</sup>	55.23%	54.47%	58.78%		
Military <sup>5</sup>	4.25%	4.67%	4.20%		
Apprenticeship <sup>5</sup>	2.01%	0.39%	1.15%		
Placement Status Known <sup>6</sup>	91.33%	90.53%	95.97%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	<b>22.89%</b>	<b>23.32%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	<b>16.91%</b>	<b>18.02%</b>	16.99%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): APOLLO JVSD CTPD (200001)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>84.46</b>	<b>84.12</b>	<b>55.17</b>	<b>99.27</b>	<b>98.23</b>	<b>87.02</b>	<b>23.32</b>	<b>18.02</b>
Male	82.12	83.24	60.00	99.36	99.38	85.71	1.79	4.05
Female	88.03	85.47	46.88	99.15	96.72	88.70	63.13	40.00
American Indian or Alaskan Native	--	--	--	NC	NC	NC	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	70.59	70.59	NC	94.74	95.00	88.89	22.58	20.00
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	85.61	84.87	56.10	99.60	98.43	87.29	23.70	18.46
Multiracial	NC	NC	--	NC	NC	NC	15.38	NC
Individuals with Disabilities	42.86	40.26	23.53	100.00	98.48	74.14	25.91	22.86
Economically Disadvantaged	74.80	73.17	48.00	98.26	97.48	86.36	26.33	23.89
Single Parents	73.33	73.33	NC	92.31	85.71	58.33	18.92	21.43
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	76.36	72.73	61.54	97.92	97.92	93.33		
Secondary Tech Prep Concentrators	86.83	86.83	60.38	99.36	98.13	86.00	17.94	18.27

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1344</b>	<b>326</b>	<b>296</b>	<b>660</b>	<b>223</b>	<b>205</b>
Male	877	196	179	412	133	121
Female	467	130	117	248	90	84
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	69	17	17	39	12	12
Hispanic	NC	NC	NC	NC	NC	NC
White	1238	301	271	597	204	186
Multiracial	28	NC	NC	16	NC	NC
Individuals with Disabilities	257	90	77	126	56	53
Economically Disadvantaged	404	147	123	235	101	88
Single Parents	37	17	15	26	12	10
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	301	64	55	136	40	37

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.19%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>3.38%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): LIMA CITY CTPD (200002)**

**CTPD Lead School District (and IRN): Lima City SD (044222)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lima City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LIMA CITY CTPD (200002)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	795	657
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	143	121
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	103	88
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	76	126
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	32	31
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	27	24

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.29%	<b>85.23%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	87.38%	<b>85.23%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	37.78%	<b>47.69%</b>	43.83%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	86.99%	<b>96.23%</b>	88.56%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	86.99%	96.23%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	89.57%	<b>96.12%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.35%	<b>91.84%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	63.11%	63.27%		
Employment <sup>5</sup>	55.23%	52.43%	56.12%		
Military <sup>5</sup>	4.25%	1.94%	2.04%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	1.02%		
Placement Status Known <sup>6</sup>	91.33%	94.50%	92.45%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	25.83%	<b>28.53%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.22%	<b>29.89%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LIMA CITY CTPD (200002)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>85.23</b>	<b>85.23</b>	<b>47.69</b>	<b>96.23</b>	<b>96.12</b>	<b>91.84</b>	<b>28.53</b>	<b>29.89</b>
Male	80.85	82.98	47.06	96.30	96.15	85.42	2.42	0.00
Female	90.24	87.80	48.39	96.15	96.08	98.00	57.82	63.41
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	78.26	80.43	46.67	98.04	97.96	91.11	27.78	21.74
Hispanic	--	--	--	NC	NC	NC	--	--
White	92.31	89.74	51.85	92.86	92.68	92.50	29.38	39.47
Multiracial	NC	NC	NC	100.00	100.00	91.67	29.17	NC
Individuals with Disabilities	33.33	33.33	NC	100.00	100.00	89.47	31.48	27.78
Economically Disadvantaged	80.77	80.77	46.67	96.23	96.15	91.49	27.62	29.41
Single Parents	90.00	80.00	--	--	--	--	27.59	30.00
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	84.62	80.77	25.00	88.89	88.89	100.00		
Secondary Tech Prep Concentrators	100.00	100.00	30.77	100.00	100.00	81.48	6.45	4.17

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>657</b>	<b>121</b>	<b>88</b>	<b>126</b>	<b>31</b>	<b>24</b>
Male	359	64	47	55	NC	NC
Female	298	57	41	71	22	16
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	295	55	46	41	13	10
Hispanic	NC	--	--	--	--	--
White	288	62	39	74	16	13
Multiracial	64	NC	NC	11	NC	NC
Individuals with Disabilities	104	21	18	NC	--	--
Economically Disadvantaged	406	65	52	72	18	13
Single Parents	34	12	10	18	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	89	37	26	21	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>11.65%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>15.91%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)**

**CTPD Lead School District (and IRN): Ashland County-West Holmes Joint Vocational SD (062042)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ashland City SD
- Ashland County-West Holmes JVSD
- Hillsdale Local SD
- Loudonville-Perrysville Exempted Village SD
- Mapleton Local SD
- West Holmes Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	922	877
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	244	247
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	196	206
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	211	245
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	79	86
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	64	81

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.90%	<b>95.15%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	95.92%	<b>94.17%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	42.68%	<b>58.73%</b>	47.51%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	87.25%	<b>98.58%</b>	88.75%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	87.25%	98.58%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	86.21%	<b>98.98%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	89.62%	<b>87.44%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	43.72%	55.28%		
Employment <sup>5</sup>	55.23%	62.30%	54.77%		
Military <sup>5</sup>	4.25%	6.56%	6.03%		
Apprenticeship <sup>5</sup>	2.01%	3.28%	2.01%		
Placement Status Known <sup>6</sup>	91.33%	90.50%	93.87%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	31.73%	<b>33.33%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	31.49%	<b>27.41%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.15</b>	<b>94.17</b>	<b>58.73</b>	<b>98.58</b>	<b>98.98</b>	<b>87.44</b>	<b>33.33</b>	<b>27.41</b>
Male	92.52	91.59	51.61	97.25	98.04	86.73	3.49	7.69
Female	97.98	96.97	65.63	100.00	100.00	88.12	71.51	49.46
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	NC	--	NC	--
White	95.10	94.12	58.87	98.56	99.48	87.76	33.58	27.69
Multiracial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	72.73	75.76	35.00	100.00	100.00	73.33	19.35	15.63
Economically Disadvantaged	92.00	90.67	46.67	100.00	100.00	77.78	30.79	22.54
Single Parents	NC	NC	NC	NC	NC	NC	29.41	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	53.33	100.00	100.00	95.00		
Secondary Tech Prep Concentrators	92.59	91.36	60.87	100.00	100.00	91.07	13.58	12.00

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>877</b>	<b>247</b>	<b>206</b>	<b>245</b>	<b>86</b>	<b>81</b>
Male	491	130	107	153	50	47
Female	386	117	99	92	36	34
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	865	245	204	242	85	80
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	168	37	33	71	19	18
Economically Disadvantaged	321	82	75	117	45	43
Single Parents	17	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	272	71	55	45	11	10

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.68%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>4.85%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)**

**CTPD Lead School District (and IRN): Ashtabula County Joint Vocational SD (050815)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                          |                              |
|--------------------------|------------------------------|
| ▪ Ashtabula Area City SD | ▪ Grand Valley Local SD      |
| ▪ Ashtabula County JVSD  | ▪ Howland Local SD           |
| ▪ Buckeye Local SD       | ▪ Jefferson Area Local SD    |
| ▪ Conneaut Area City SD  | ▪ Ledgemont Local SD         |
| ▪ Geneva Area City SD    | ▪ Pymatuning Valley Local SD |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1121	1210
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	278	319
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	242	285
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	89	97
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	29	38
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	26	35

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	88.43%	<b>91.23%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	83.88%	<b>92.63%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	NC	<b>47.83%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.80%	<b>98.76%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	95.80%	98.76%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.70%	<b>99.17%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	87.50%	<b>84.21%</b>	87.63%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	41.80%	36.84%		
Employment <sup>5</sup>	55.23%	60.94%	60.96%		
Military <sup>5</sup>	4.25%	7.42%	4.82%		
Apprenticeship <sup>5</sup>	2.01%	3.13%	3.95%		
Placement Status Known <sup>6</sup>	91.33%	89.09%	95.02%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.21%	<b>24.25%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.18%	<b>19.93%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.23</b>	<b>92.63</b>	<b>47.83</b>	<b>98.76</b>	<b>99.17</b>	<b>84.21</b>	<b>24.25</b>	<b>19.93</b>
Male	89.39	92.18	52.38	98.53	98.54	86.82	4.78	0.59
Female	94.34	93.40	NC	99.05	100.00	80.81	56.63	52.48
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	14.29	NC
Hispanic	NC	NC	--	NC	NC	NC	28.57	NC
White	91.61	93.80	47.83	99.13	99.14	83.87	24.43	19.62
Multiracial	NC	NC	--	NC	NC	NC	20.00	NC
Individuals with Disabilities	70.89	74.68	NC	98.48	98.51	64.41	19.92	19.18
Economically Disadvantaged	88.44	88.44	NC	98.37	99.19	78.26	23.27	25.53
Single Parents	NC	NC	--	NC	NC	NC	23.08	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	90.74	90.74	NC	100.00	100.00	87.50		
Secondary Tech Prep Concentrators	100.00	97.14	53.85	100.00	100.00	92.31	15.79	17.14

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1210</b>	<b>319</b>	<b>285</b>	<b>97</b>	<b>38</b>	<b>35</b>
Male	759	201	179	80	32	29
Female	451	118	106	17	NC	NC
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	29	NC	NC	--	--	--
Hispanic	14	NC	NC	--	--	--
White	1144	305	274	96	37	34
Multiracial	19	NC	NC	NC	NC	NC
Individuals with Disabilities	286	93	79	18	NC	NC
Economically Disadvantaged	610	170	147	42	20	17
Single Parents	28	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	268	58	54	17	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>10.79%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>2.46%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)**

**CTPD Lead School District (and IRN): Tri-County Career Center Joint Vocational SD (051607)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                            |                                 |
|----------------------------|---------------------------------|
| ▪ Alexander Local SD       | ▪ New Lexington City SD         |
| ▪ Athens City SD           | ▪ Southern Local SD             |
| ▪ Federal Hocking Local SD | ▪ Tri-County Career Center JVSD |
| ▪ Logan-Hocking Local SD   | ▪ Trimble Local SD              |
| ▪ Nelsonville-York City SD |                                 |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1433	1405
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	384	394
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	324	298
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	363	326
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	132	89
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	104	78

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.74%	<b>89.93%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	89.51%	<b>89.93%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	43.69%	<b>46.53%</b>	48.27%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.24%	<b>99.23%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.96%	99.23%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.28%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.14%	<b>99.69%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	89.34%	<b>84.65%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.04%	62.92%		
Employment <sup>5</sup>	55.23%	53.03%	48.59%		
Military <sup>5</sup>	4.25%	1.44%	3.32%		
Apprenticeship <sup>5</sup>	2.01%	1.73%	1.28%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	31.71%	<b>30.68%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	27.30%	<b>27.99%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>89.93</b>	<b>89.93</b>	<b>46.53</b>	<b>99.23</b>	<b>99.69</b>	<b>84.65</b>	<b>30.68</b>	<b>27.99</b>
Male	90.28	88.19	40.28	99.01	99.38	83.25	1.83	3.50
Female	89.61	91.56	62.07	99.47	100.00	86.17	71.11	51.33
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	89.73	89.73	46.46	99.22	99.68	85.16	30.90	28.22
Multiracial	NC	NC	--	NC	NC	NC	20.00	NC
Individuals with Disabilities	53.33	53.33	21.62	98.77	100.00	71.60	21.52	22.03
Economically Disadvantaged	84.29	83.57	46.27	98.92	99.36	79.46	28.27	26.47
Single Parents	NC	NC	NC	90.00	NC	70.00	10.00	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	92.86	94.05	NC	100.00	100.00	88.24		
Secondary Tech Prep Concentrators	97.44	97.44	55.56	99.04	99.04	89.42	37.08	34.62

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1405</b>	<b>394</b>	<b>298</b>	<b>326</b>	<b>89</b>	<b>78</b>
Male	820	191	144	184	29	28
Female	585	203	154	142	60	50
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	--	--
Hispanic	NC	--	--	NC	--	--
White	1372	388	292	321	89	78
Multiracial	15	NC	NC	NC	--	--
Individuals with Disabilities	316	73	60	31	NC	NC
Economically Disadvantaged	750	179	140	167	35	30
Single Parents	20	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	431	121	84	96	33	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>6.39%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>8.05%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)**

**CTPD Lead School District (and IRN): Belmont-Harrison Joint Vocational SD (050856)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| ▪ Barnesville Exempted Village SD | ▪ Martins Ferry City SD           |
| ▪ Bellaire City SD                | ▪ Shadyside Local SD              |
| ▪ Belmont-Harrison JVSD           | ▪ St Clairsville-Richland City SD |
| ▪ Bridgeport Exempted Village SD  | ▪ Union Local SD                  |
| ▪ Harrison Hills City SD          |                                   |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2024	1882
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	252	229
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	218	205
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	273	258
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	48	33
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	38	32

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.91%	<b>84.88%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	86.24%	<b>83.41%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	46.07%	<b>50.00%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	92.34%	<b>97.26%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	92.34%	97.26%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	88.79%	<b>96.79%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	76.29%	<b>81.34%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	47.84%	54.55%		
Employment <sup>5</sup>	55.23%	41.81%	33.97%		
Military <sup>5</sup>	4.25%	0.86%	2.87%		
Apprenticeship <sup>5</sup>	2.01%	0.86%	1.44%		
Placement Status Known <sup>6</sup>	91.33%	99.15%	96.31%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	30.35%	<b>33.06%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	19.27%	<b>21.24%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>84.88</b>	<b>83.41</b>	<b>50.00</b>	<b>97.26</b>	<b>96.79</b>	<b>81.34</b>	<b>33.06</b>	<b>21.24</b>
Male	82.69	82.69	46.55	96.97	96.92	80.16	0.96	0.98
Female	87.13	84.16	55.88	97.70	96.59	83.13	76.08	43.96
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	20.69	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	84.69	84.69	50.00	97.22	96.74	82.04	33.43	21.08
Multiracial	NC	NC	NC	NC	NC	NC	23.53	NC
Individuals with Disabilities	45.10	35.29	34.62	92.16	90.20	61.22	20.74	17.78
Economically Disadvantaged	74.71	74.71	47.37	95.65	92.96	71.21	26.30	17.28
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	88.64	84.09	NC	100.00	97.37	91.18		
Secondary Tech Prep Concentrators	93.75	93.75	30.77	94.74	94.74	83.78	14.81	15.38

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1882</b>	<b>229</b>	<b>205</b>	<b>258</b>	<b>33</b>	<b>32</b>
Male	1022	118	104	146	14	13
Female	860	111	101	112	19	19
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	17	NC	NC	NC	NC	NC
Black (not Hispanic)	45	NC	NC	13	--	--
Hispanic	NC	NC	NC	NC	--	--
White	1786	217	196	238	32	31
Multiracial	25	NC	NC	NC	--	--
Individuals with Disabilities	279	62	51	30	NC	NC
Economically Disadvantaged	625	106	87	84	16	15
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	359	49	44	70	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>4.63%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>9.27%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)**

**CTPD Lead School District (and IRN): Southern Hills Joint Vocational SD (050799)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                  |  |
|----------------------------------|--|
| ▪ Eastern Local SD               | ▪ Ripley-Union-Lewis-Huntington Local SD |
| ▪ Fayetteville-Perry Local SD    | ▪ Southern Hills JVSD                    |
| ▪ Georgetown Exempted Village SD | ▪ Western Brown Local SD                 |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1359	1377
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	264	270
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	250	249
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	58	87
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	25	25
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	25	24

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.00%	<b>92.37%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.00%	<b>91.97%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	62.20%	<b>71.55%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.04%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.67%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.37%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.04%	<b>99.60%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.72%	<b>97.50%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.26%	59.58%		
Employment <sup>5</sup>	55.23%	66.54%	67.08%		
Military <sup>5</sup>	4.25%	0.75%	5.00%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	1.25%		
Placement Status Known <sup>6</sup>	91.33%	98.51%	96.39%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	32.12%	<b>34.78%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	25.00%	<b>31.82%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.37</b>	<b>91.97</b>	<b>71.55</b>	<b>100.00</b>	<b>99.60</b>	<b>97.50</b>	<b>34.78</b>	<b>31.82</b>
Male	88.37	89.15	71.43	100.00	99.28	97.04	0.00	0.00
Female	96.67	95.00	71.74	100.00	100.00	98.10	82.16	67.54
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	--	--	--	8.33	NC
Hispanic	--	--	--	NC	NC	NC	NC	--
White	92.68	91.87	71.30	100.00	99.60	97.48	34.99	32.08
Multiracial	NC	NC	NC	NC	NC	NC	36.36	NC
Individuals with Disabilities	51.61	41.94	31.58	100.00	97.30	91.18	14.04	3.23
Economically Disadvantaged	86.75	86.75	61.54	100.00	98.85	93.67	31.42	17.72
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	97.44	97.44	66.67	100.00	100.00	98.00		
Secondary Tech Prep Concentrators	100.00	95.83	80.00	100.00	100.00	100.00	20.00	20.83

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1377</b>	<b>270</b>	<b>249</b>	<b>87</b>	<b>25</b>	<b>24</b>
Male	783	143	129	50	20	19
Female	594	127	120	37	NC	NC
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--
Black (not Hispanic)	13	NC	NC	NC	--	--
Hispanic	NC	NC	--	NC	NC	--
White	1345	265	246	84	24	24
Multiracial	11	NC	NC	NC	--	--
Individuals with Disabilities	172	33	31	NC	NC	NC
Economically Disadvantaged	499	94	83	25	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	465	81	78	17	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>12.05%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>6.43%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

**CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)**

**CTPD Lead School District (and IRN): Butler Technology & Career Development Schools Joint Vocational SD (050880)**

### CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |   |                      |
|---|----------------------|
| ▪ Butler Technology & Career Development Schools JVSD | ▪ Middletown City SD |
| ▪ Edgewood City SD                                    | ▪ Monroe Local SD    |
| ▪ Fairfield City SD                                   | ▪ New Miami Local SD |
| ▪ Lakota Local SD                                     | ▪ Northwest Local SD |
| ▪ Madison Local SD                                    | ▪ Ross Local SD      |
|   | ▪ Talawanda City SD  |

### Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	987	5178
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	897	914
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	676	855
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	282	682
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	271	275
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	987	268

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.31%	<b>94.62%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	95.53%	<b>94.27%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	92.15%	<b>80.06%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	94.89%	<b>98.67%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.89%	98.56%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.10%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.32%	<b>99.33%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	96.35%	<b>93.59%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	63.90%	66.46%		
Employment <sup>5</sup>	55.23%	59.41%	52.37%		
Military <sup>5</sup>	4.25%	4.07%	5.15%		
Apprenticeship <sup>5</sup>	2.01%	2.53%	1.37%		
Placement Status Known <sup>6</sup>	91.33%	99.44%	97.64%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	27.95%	<b>27.42%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	26.71%	<b>27.28%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.62</b>	<b>94.27</b>	<b>80.06</b>	<b>98.67</b>	<b>99.33</b>	<b>93.59</b>	<b>27.42</b>	<b>27.28</b>
Male	92.00	92.22	77.82	98.58	99.56	93.04	7.39	6.60
Female	97.53	96.54	86.52	98.75	99.10	94.13	57.04	50.27
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	100.00	94.12	NC	NC	NC	NC	24.14	17.39
Black (not Hispanic)	93.51	92.21	80.00	96.34	98.59	92.31	25.48	31.82
Hispanic	90.91	90.91	NC	100.00	100.00	91.67	23.26	18.18
White	94.51	94.51	79.74	98.84	99.37	93.81	27.77	26.90
Multiracial	95.65	95.65	NC	100.00	NC	92.31	28.75	42.11
Individuals with Disabilities	69.12	66.91	83.10	98.61	98.56	81.82	19.19	17.14
Economically Disadvantaged	93.16	94.02	62.67	98.93	100.00	93.17	25.56	30.19
Single Parents	88.00	88.00	--	--	--	--	32.50	32.00
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	98.16	96.77	77.36	99.17	99.11	95.38		
Secondary Tech Prep Concentrators	98.88	98.13	64.10	100.00	100.00	96.68	23.64	22.09

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>5178</b>	<b>914</b>	<b>855</b>	<b>682</b>	<b>275</b>	<b>268</b>
Male	3134	483	450	404	166	162
Female	2044	431	405	278	109	106
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	313	36	34	24	12	12
Black (not Hispanic)	478	86	77	60	27	25
Hispanic	90	12	11	NC	NC	NC
White	4104	757	710	570	226	221
Multiracial	186	23	23	21	NC	NC
Individuals with Disabilities	649	154	136	59	22	21
Economically Disadvantaged	798	125	117	93	31	30
Single Parents	44	28	25	11	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	777	241	217	154	61	57

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>14.41%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>40.82%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): HAMILTON CITY CTPD (200009)**

**CTPD Lead School District (and IRN): Hamilton City SD (044107)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Hamilton City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): HAMILTON CITY CTPD (200009)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	554	546
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	196	182
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	120	126
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	59	99
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	24	44
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	22	39

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	<b>99.17%</b>	<b>99.21%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	<b>98.33%</b>	<b>100.00%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	<b>56.52%</b>	<b>67.31%</b>	57.89%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	<b>98.17%</b>	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.17%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	<b>87.12%</b>	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	<b>98.77%</b>	<b>96.26%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	69.94%	66.36%		
Employment <sup>5</sup>	55.23%	41.10%	59.81%		
Military <sup>5</sup>	4.25%	4.91%	2.80%		
Apprenticeship <sup>5</sup>	2.01%	9.82%	1.87%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	99.07%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	<b>9.76%</b>	<b>12.44%</b>	12.38%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	<b>14.04%</b>	<b>11.11%</b>	14.84%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): HAMILTON CITY CTPD (200009)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>99.21</b>	<b>100.00</b>	<b>67.31</b>	<b>100.00</b>	<b>100.00</b>	<b>96.26</b>	<b>12.44</b>	<b>11.11</b>
Male	98.53	100.00	41.67	100.00	100.00	100.00	7.14	12.70
Female	100.00	100.00	89.29	100.00	100.00	92.45	21.25	9.26
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	100.00	100.00	NC	100.00	100.00	92.86	15.00	17.65
Hispanic	NC	NC	NC	NC	NC	NC	16.67	NC
White	98.98	100.00	65.00	100.00	100.00	96.39	12.33	10.42
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	90.91	100.00	NC	NC	NC	NC	3.51	0.00
Economically Disadvantaged	100.00	100.00	59.26	100.00	100.00	95.65	7.63	8.33
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	NC	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	100.00	100.00	--	100.00	100.00	100.00	10.81	12.90

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>546</b>	<b>182</b>	<b>126</b>	<b>99</b>	<b>44</b>	<b>39</b>
Male	337	98	68	84	37	32
Female	209	84	58	15	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	46	22	22	NC	NC	NC
Hispanic	20	NC	NC	NC	NC	NC
White	465	153	98	86	35	30
Multiracial	12	NC	NC	NC	--	--
Individuals with Disabilities	64	14	11	NC	NC	NC
Economically Disadvantaged	273	75	65	42	20	16
Single Parents	--	--	--	--	--	--
Limited English Proficient	10	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	53	28	13	12	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>27.78%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>9.52%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
--

**CTPD Name (and IRN):** SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

**CTPD Lead School District (and IRN):** Springfield-Clark County Joint Vocational SD (051532)

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                          |                                 |
|--------------------------|---------------------------------|
| ▪ Clark-Shawnee Local SD | ▪ Southeastern Local SD         |
| ▪ Greenon Local SD       | ▪ Springfield City SD           |
| ▪ Northeastern Local SD  | ▪ Springfield-Clark County JVSD |
| ▪ Northwestern Local SD  | ▪ Tecumseh Local SD             |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1316	1381
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	319	489
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	267	341
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	282	516
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	107	204
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	93	177

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.98%	<b>88.86%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	87.97%	<b>85.92%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	49.53%	<b>81.29%</b>	52.65%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	88.17%	<b>95.85%</b>	89.44%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	88.17%	94.46%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	1.38%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	86.67%	<b>97.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	86.50%	<b>88.19%</b>	86.87%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	53.16%	45.83%		
Employment <sup>5</sup>	55.23%	60.34%	63.54%		
Military <sup>5</sup>	4.25%	3.38%	4.51%		
Apprenticeship <sup>5</sup>	2.01%	1.69%	3.47%		
Placement Status Known <sup>6</sup>	91.33%	92.89%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	30.41%	<b>27.04%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.70%	<b>24.84%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>88.86</b>	<b>85.92</b>	<b>81.29</b>	<b>95.85</b>	<b>97.00</b>	<b>88.19</b>	<b>27.04</b>	<b>24.84</b>
Male	84.31	81.70	73.53	96.13	97.24	87.66	1.42	2.90
Female	92.55	89.36	88.73	95.52	96.72	88.81	57.12	41.67
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	75.00	66.67	NC	100.00	100.00	95.24	15.85	20.00
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	89.84	87.21	80.33	95.28	96.60	88.14	27.94	25.44
Multiracial	NC	NC	NC	100.00	100.00	70.00	19.05	NC
Individuals with Disabilities	48.48	33.33	60.87	95.08	94.92	70.00	16.40	18.18
Economically Disadvantaged	80.71	75.71	73.08	96.70	97.62	81.32	21.43	20.63
Single Parents	84.21	89.47	NC	NC	NC	NC	13.89	6.25
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	90.12	90.12	93.33	95.83	97.73	87.50		
Secondary Tech Prep Concentrators	93.22	93.22	93.48	98.92	98.92	91.40	16.67	17.16

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1381</b>	<b>489</b>	<b>341</b>	<b>516</b>	<b>204</b>	<b>177</b>
Male	773	237	153	266	90	74
Female	608	252	188	250	114	103
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	86	32	24	50	15	12
Hispanic	NC	NC	NC	NC	--	--
White	1256	443	305	444	183	159
Multiracial	24	NC	NC	14	NC	NC
Individuals with Disabilities	212	82	66	73	25	21
Economically Disadvantaged	443	173	140	221	88	79
Single Parents	37	21	19	25	15	14
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	351	121	81	85	34	30

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>18.75%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>56.60%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)**

**CTPD Lead School District (and IRN): U S Grant Joint Vocational SD (062802)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bethel-Tate Local SD
- Felicity-Franklin Local SD
- New Richmond Exempted Village SD
- U.S. Grant JVSD
- Williamsburg Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	409	346
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	142	168
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	138	164
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	43	42
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	24	17
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	24	17

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.93%	<b>95.73%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.20%	<b>95.73%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	85.85%	<b>93.55%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.69%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.69%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	99.43%	<b>98.55%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.11%	<b>95.56%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	46.11%	43.70%		
Employment <sup>5</sup>	55.23%	73.33%	73.33%		
Military <sup>5</sup>	4.25%	6.11%	5.93%		
Apprenticeship <sup>5</sup>	2.01%	6.67%	8.15%		
Placement Status Known <sup>6</sup>	91.33%	95.56%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	20.54%	<b>18.21%</b>	20.25%	No
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.65%	<b>16.67%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.73</b>	<b>95.73</b>	<b>93.55</b>	<b>100.00</b>	<b>98.55</b>	<b>95.56</b>	<b>18.21</b>	<b>16.67</b>
Male	93.41	94.51	92.31	100.00	98.63	98.61	12.71	17.78
Female	98.63	97.26	100.00	100.00	98.46	92.06	24.24	15.28
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	96.30	96.30	93.44	100.00	98.54	95.52	18.13	16.25
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	77.42	80.65	NC	100.00	100.00	100.00	28.13	9.68
Economically Disadvantaged	95.95	95.95	83.33	100.00	98.28	92.98	22.95	20.83
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.30	100.00	100.00	100.00	96.00	95.65		
Secondary Tech Prep Concentrators	100.00	94.12	100.00	100.00	100.00	100.00	5.88	5.88

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>346</b>	<b>168</b>	<b>164</b>	<b>42</b>	<b>17</b>	<b>17</b>
Male	181	93	91	20	11	11
Female	165	75	73	22	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	--	--	--	--	--
White	342	166	162	42	17	17
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	64	33	31	NC	NC	NC
Economically Disadvantaged	183	77	74	12	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	63	28	27	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>36.30%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>8.54%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)**

**CTPD Lead School District (and IRN): Columbiana County Joint Vocational SD (050906)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                  |                                |
|----------------------------------|--------------------------------|
| ▪ Beaver Local SD                | ▪ Leetonia Exempted Village SD |
| ▪ Columbiana County JVSD         | ▪ Lisbon Exempted Village SD   |
| ▪ Columbiana Exempted Village SD | ▪ Southern Local SD            |
| ▪ Crestview Local SD             | ▪ United Local SD              |
| ▪ East Palestine City SD         | ▪ Wellsville Local SD          |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	686	674
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	180	205
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	155	171
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	116	154
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	38	60
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	34	52

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.13%	<b>91.23%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.26%	<b>86.55%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	70.00%	<b>40.68%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.38%	<b>98.72%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.90%	98.72%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.85%	<b>98.71%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.76%	<b>84.44%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	31.09%	46.67%		
Employment <sup>5</sup>	55.23%	68.07%	45.56%		
Military <sup>5</sup>	4.25%	5.88%	4.44%		
Apprenticeship <sup>5</sup>	2.01%	5.04%	2.22%		
Placement Status Known <sup>6</sup>	91.33%	61.66%	57.69%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	25.66%	<b>29.38%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	16.99%	<b>30.00%</b>	17.06%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.23</b>	<b>86.55</b>	<b>40.68</b>	<b>98.72</b>	<b>98.71</b>	<b>84.44</b>	<b>29.38</b>	<b>30.00</b>
Male	90.53	88.42	44.19	98.75	98.75	87.76	4.48	0.00
Female	92.11	84.21	31.25	98.68	98.67	80.49	66.18	67.11
American Indian or Alaskan Native	--	--	--	NC	NC	--	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	NC	NC	--	--	--	--	NC	NC
White	91.67	86.90	41.38	98.68	98.68	85.23	29.53	30.54
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	77.97	62.71	36.36	100.00	100.00	85.19	24.75	25.42
Economically Disadvantaged	89.42	82.69	57.14	98.70	98.67	80.49	32.21	31.07
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.08	86.27	31.25	100.00	100.00	89.47		
Secondary Tech Prep Concentrators	94.23	88.46	20.00	100.00	100.00	NC	25.00	23.08

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>674</b>	<b>205</b>	<b>171</b>	<b>154</b>	<b>60</b>	<b>52</b>
Male	402	114	95	89	34	29
Female	272	91	76	65	26	23
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	657	201	168	147	56	49
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	198	67	59	48	18	17
Economically Disadvantaged	357	119	104	86	36	34
Single Parents	NC	NC	NC	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	198	61	51	35	14	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>11.54%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>2.34%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)**

**CTPD Lead School District (and IRN): East Liverpool City SD (043919)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Liverpool City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	220	251
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	99	55
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	91	53
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	--
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	--
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	--	--

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.31%	<b>77.36%</b>	87.50%	No
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.31%	<b>81.13%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	80.00%	<b>76.32%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	100.00%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	100.00%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	100.00%	<b>100.00%</b>	74.00%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	96.51%	<b>95.60%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	65.12%	67.03%		
Employment <sup>5</sup>	55.23%	70.93%	50.55%		
Military <sup>5</sup>	4.25%	1.16%	7.69%		
Apprenticeship <sup>5</sup>	2.01%	3.49%	1.10%		
Placement Status Known <sup>6</sup>	91.33%	98.85%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	15.12%	<b>20.34%</b>	16.40%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	9.89%	<b>30.19%</b>	11.73%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>77.36</b>	<b>81.13</b>	<b>76.32</b>	<b>100.00</b>	<b>100.00</b>	<b>95.60</b>	<b>20.34</b>	<b>30.19</b>
Male	84.85	87.88	65.00	100.00	100.00	95.92	9.76	9.09
Female	65.00	70.00	88.89	100.00	100.00	95.24	31.86	65.00
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	21.74	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	79.17	81.25	76.47	100.00	100.00	95.29	21.21	33.33
Multiracial	--	--	NC	NC	NC	NC	8.33	--
Individuals with Disabilities	47.83	56.52	50.00	100.00	100.00	81.82	18.57	21.74
Economically Disadvantaged	73.53	76.47	75.00	100.00	100.00	90.91	16.79	29.41
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	75.00	75.00	NC	NC	NC	NC		
Secondary Tech Prep Concentrators	--	--	--	--	--	--	--	--

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>251</b>	<b>55</b>	<b>53</b>	<b>--</b>	<b>--</b>	<b>--</b>
Male	133	35	33	--	--	--
Female	118	20	20	--	--	--
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	24	NC	NC	--	--	--
Hispanic	NC	NC	NC	--	--	--
White	212	50	48	--	--	--
Multiracial	12	--	--	--	--	--
Individuals with Disabilities	85	23	23	--	--	--
Economically Disadvantaged	147	34	34	--	--	--
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	48	16	16	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.19%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>15.09%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)**

**CTPD Lead School District (and IRN): Cleveland Municipal SD (043786)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Municipal SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	4116	2870
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	500	260
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	271	206
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	395	596
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	160	138
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	97	113

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.10%	<b>91.71%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.56%	<b>86.83%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	59.70%	<b>42.07%</b>	60.28%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	81.82%	<b>95.71%</b>	84.68%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	81.14%	95.71%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.67%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	86.57%	<b>95.20%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.57%	<b>90.91%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	66.29%	70.33%		
Employment <sup>5</sup>	55.23%	49.44%	38.76%		
Military <sup>5</sup>	4.25%	2.81%	3.35%		
Apprenticeship <sup>5</sup>	2.01%	9.55%	2.87%		
Placement Status Known <sup>6</sup>	91.33%	67.42%	69.21%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	33.68%	<b>35.84%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	29.20%	<b>25.68%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.71</b>	<b>86.83</b>	<b>42.07</b>	<b>95.71</b>	<b>95.20</b>	<b>90.91</b>	<b>35.84</b>	<b>25.68</b>
Male	85.71	85.71	30.00	95.08	94.29	89.47	12.74	15.00
Female	95.87	87.60	49.04	96.13	95.78	91.73	59.66	33.98
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	94.57	86.82	44.88	96.60	96.15	91.81	37.58	19.27
Hispanic	88.57	88.57	41.67	100.00	100.00	100.00	34.75	33.33
White	86.49	86.49	31.82	89.13	88.37	79.17	28.97	38.24
Multiracial	NC	NC	NC	NC	NC	NC	36.84	NC
Individuals with Disabilities	61.36	47.73	25.00	93.44	92.59	92.11	32.77	25.00
Economically Disadvantaged	91.71	86.83	42.07	95.62	95.20	90.87	35.84	25.68
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	31.37	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	88.00	86.00	40.43	94.74	95.71	94.12		
Secondary Tech Prep Concentrators	95.54	90.18	15.52	97.94	97.94	90.63	26.89	26.73

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2870</b>	<b>260</b>	<b>206</b>	<b>596</b>	<b>138</b>	<b>113</b>
Male	1443	110	85	300	62	49
Female	1427	150	121	296	76	64
American Indian or Alaskan Native	10	--	--	NC	--	--
Asian or Pacific Islander	15	NC	NC	NC	NC	NC
Black (not Hispanic)	2159	165	129	361	75	62
Hispanic	297	42	36	92	35	31
White	341	49	37	122	24	16
Multiracial	48	NC	NC	NC	NC	NC
Individuals with Disabilities	633	53	44	81	18	14
Economically Disadvantaged	2870	260	206	596	138	113
Single Parents	NC	--	--	NC	--	--
Limited English Proficient	123	11	NC	31	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	471	65	50	140	33	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>10.07%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>75.73%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)**

**CTPD Lead School District (and IRN): Cleveland Heights-University Heights City SD (043794)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Heights-University Heights City SD
- Shaker Heights City SD
- Warrensville Heights City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	361	413
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	172	187
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	155	173
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	158	220
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	61	73
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	58	66

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.97%	<b>90.75%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	90.97%	<b>87.86%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	0.00%	<b>39.13%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	93.33%	<b>94.94%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	93.33%	94.94%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	91.98%	<b>94.19%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.03%	<b>96.69%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	79.31%	66.23%		
Employment <sup>5</sup>	55.23%	52.41%	47.68%		
Military <sup>5</sup>	4.25%	1.38%	5.30%		
Apprenticeship <sup>5</sup>	2.01%	0.69%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	92.62%	96.20%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	11.76%	<b>14.24%</b>	13.89%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	12.38%	<b>14.88%</b>	13.60%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>90.75</b>	<b>87.86</b>	<b>39.13</b>	<b>94.94</b>	<b>94.19</b>	<b>96.69</b>	<b>14.24</b>	<b>14.88</b>
Male	86.11	84.72	25.58	95.77	94.20	95.59	9.55	15.38
Female	94.06	90.10	61.54	94.25	94.19	97.59	18.67	14.49
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	NC	NC	NC	--
Black (not Hispanic)	91.14	87.34	40.00	94.48	93.66	96.38	15.28	16.36
Hispanic	NC	NC	--	--	--	--	NC	NC
White	NC	NC	NC	100.00	100.00	100.00	4.76	NC
Multiracial	NC	NC	NC	NC	NC	NC	9.09	NC
Individuals with Disabilities	60.00	51.43	33.33	100.00	100.00	100.00	7.69	6.90
Economically Disadvantaged	90.67	89.33	31.43	94.81	93.51	94.52	13.51	12.96
Single Parents	NC	NC	NC	NC	NC	NC	18.18	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	94.44	NC	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	95.45	95.45	16.67	94.83	94.83	96.49	5.00	5.45

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>413</b>	<b>187</b>	<b>173</b>	<b>220</b>	<b>73</b>	<b>66</b>
Male	201	77	72	120	34	31
Female	212	110	101	100	39	35
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	369	171	158	191	67	60
Hispanic	NC	NC	NC	NC	NC	NC
White	25	NC	NC	19	NC	NC
Multiracial	15	NC	NC	NC	NC	NC
Individuals with Disabilities	84	36	35	31	NC	NC
Economically Disadvantaged	186	82	75	95	32	28
Single Parents	13	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	46	20	18	23	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.92%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>48.55%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)**

**CTPD Lead School District (and IRN): East Cleveland City SD (043901)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Cleveland City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	269	313
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	104	137
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	91	112
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	33
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	25
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	--	11

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	91.21%	<b>92.86%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	79.12%	<b>82.14%</b>	80.22%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	12.82%	<b>12.50%</b>	25.12%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	86.79%	<b>86.81%</b>	88.41%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	86.79%	86.81%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	88.35%	<b>86.81%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	98.70%	<b>NC</b>	88.00%	NC
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	81.82%	NC		
Employment <sup>5</sup>	55.23%	29.87%	NC		
Military <sup>5</sup>	4.25%	1.30%	NC		
Apprenticeship <sup>5</sup>	2.01%	0.00%	NC		
Placement Status Known <sup>6</sup>	91.33%	84.44%	NC		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	26.96%	<b>21.74%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	26.15%	<b>25.29%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.86</b>	<b>82.14</b>	<b>12.50</b>	<b>86.81</b>	<b>86.81</b>	<b>NC</b>	<b>21.74</b>	<b>25.29</b>
Male	95.65	95.65	8.33	90.63	90.63	NC	2.42	8.11
Female	90.91	72.73	15.00	84.75	84.75	--	37.50	38.00
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	92.86	82.14	12.50	86.81	86.81	NC	21.82	25.29
Hispanic	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	60.00	30.00	NC	100.00	100.00	--	15.63	NC
Economically Disadvantaged	92.00	81.33	16.00	85.33	85.33	NC	21.95	26.32
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	95.83	87.50	8.33	77.27	77.27	--		
Secondary Tech Prep Concentrators	90.91	81.82	--	--	--	--	16.00	10.00

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>313</b>	<b>137</b>	<b>112</b>	<b>33</b>	<b>25</b>	<b>11</b>
Male	144	62	46	29	21	10
Female	169	75	66	NC	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	312	137	112	33	25	11
Hispanic	--	--	--	--	--	--
White	--	--	--	--	--	--
Multiracial	NC	--	--	--	--	--
Individuals with Disabilities	53	20	10	NC	NC	NC
Economically Disadvantaged	231	98	75	30	24	10
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	60	28	24	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>NC</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.00%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)**

**CTPD Lead School District (and IRN): Lakewood City SD (044198)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                       |                       |
|-----------------------|-----------------------|
| ▪ Bay Village City SD | ▪ Rocky River City SD |
| ▪ Lakewood City SD    | ▪ Westlake City SD    |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	662	635
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	199	218
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	174	180
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	238	241
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	114	120
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	110	118

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	97.70%	<b>99.44%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	96.55%	<b>96.67%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	75.86%	<b>72.73%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.13%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.13%	99.44%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.56%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.51%	<b>99.43%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	96.93%	<b>94.83%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	76.69%	78.16%		
Employment <sup>5</sup>	55.23%	60.74%	54.02%		
Military <sup>5</sup>	4.25%	4.29%	3.45%		
Apprenticeship <sup>5</sup>	2.01%	0.61%	1.72%		
Placement Status Known <sup>6</sup>	91.33%	95.32%	98.31%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	23.90%	<b>19.80%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	27.15%	<b>22.64%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>99.44</b>	<b>96.67</b>	<b>72.73</b>	<b>100.00</b>	<b>99.43</b>	<b>94.83</b>	<b>19.80</b>	<b>22.64</b>
Male	99.06	96.23	69.39	100.00	98.97	92.71	3.86	9.47
Female	100.00	97.30	78.57	100.00	100.00	97.44	50.87	42.19
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	28.57	NC
Black (not Hispanic)	100.00	83.33	NC	NC	NC	NC	20.00	20.00
Hispanic	NC	NC	NC	NC	NC	NC	33.33	NC
White	100.00	97.40	72.46	100.00	99.34	94.67	18.20	21.32
Multiracial	NC	NC	NC	NC	NC	NC	26.67	NC
Individuals with Disabilities	96.55	79.31	60.00	100.00	100.00	76.67	12.75	10.71
Economically Disadvantaged	98.25	96.49	50.00	100.00	100.00	90.16	17.62	16.33
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	100.00	100.00	100.00	17.14	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	85.00	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	99.15	99.15	76.47	100.00	99.09	97.22	22.00	22.45

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>635</b>	<b>218</b>	<b>180</b>	<b>241</b>	<b>120</b>	<b>118</b>
Male	426	137	106	143	68	68
Female	209	81	74	98	52	50
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	18	NC	NC	NC	NC	NC
Black (not Hispanic)	49	15	12	18	NC	NC
Hispanic	23	NC	NC	NC	NC	NC
White	511	188	154	194	101	99
Multiracial	32	NC	NC	13	NC	NC
Individuals with Disabilities	146	38	29	35	12	11
Economically Disadvantaged	248	70	57	90	40	40
Single Parents	--	--	--	--	--	--
Limited English Proficient	41	10	NC	18	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	101	39	36	38	22	22

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.56%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>17.78%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)**

**CTPD Lead School District (and IRN): Bedford City SD (043562)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bedford City SD
- Maple Heights City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1245	985
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	187	140
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	156	112
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	274	322
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	108	125
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	92	98

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.15%	<b>95.54%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.31%	<b>94.64%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	57.29%	<b>55.81%</b>	58.47%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.07%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.62%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.45%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.71%	<b>98.72%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	97.54%	<b>95.83%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	76.85%	90.28%		
Employment <sup>5</sup>	55.23%	58.13%	30.56%		
Military <sup>5</sup>	4.25%	2.46%	2.78%		
Apprenticeship <sup>5</sup>	2.01%	2.96%	2.78%		
Placement Status Known <sup>6</sup>	91.33%	99.02%	44.17%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	20.68%	<b>19.52%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.89%	<b>13.48%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.54</b>	<b>94.64</b>	<b>55.81</b>	<b>100.00</b>	<b>98.72</b>	<b>95.83</b>	<b>19.52</b>	<b>13.48</b>
Male	92.31	92.31	55.56	100.00	98.68	93.75	6.93	5.13
Female	98.33	96.67	56.25	100.00	98.75	97.50	34.92	20.00
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	94.62	93.55	51.43	100.00	99.24	98.21	18.38	8.11
Hispanic	NC	NC	--	--	--	--	NC	NC
White	100.00	100.00	NC	100.00	94.44	91.67	27.91	NC
Multiracial	NC	NC	NC	NC	NC	NC	30.77	NC
Individuals with Disabilities	NC	NC	NC	100.00	92.86	NC	12.50	NC
Economically Disadvantaged	91.67	94.44	50.00	100.00	98.44	100.00	15.12	11.11
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	NC	100.00	95.00	100.00		
Secondary Tech Prep Concentrators	94.90	93.88	NC	100.00	97.83	93.33	12.28	13.48

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>985</b>	<b>140</b>	<b>112</b>	<b>322</b>	<b>125</b>	<b>98</b>
Male	516	68	52	168	59	44
Female	469	72	60	154	66	54
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	856	117	93	278	104	81
Hispanic	10	NC	NC	NC	NC	NC
White	88	14	10	28	13	NC
Multiracial	29	NC	NC	11	NC	NC
Individuals with Disabilities	102	NC	NC	27	NC	NC
Economically Disadvantaged	466	50	36	128	42	29
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	82	14	13	36	14	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>1.14%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>24.11%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)**

**CTPD Lead School District (and IRN): Mayfield City SD (044370)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                     |                                  |
|-------------------------------------|----------------------------------|
| ▪ Aurora City SD                    | ▪ Richmond Heights Local SD      |
| ▪ Beachwood City SD                 | ▪ Solon City SD                  |
| ▪ Chagrin Falls Exempted Village SD | ▪ South Euclid-Lyndhurst City SD |
| ▪ Mayfield City SD                  | ▪ West Geauga Local SD           |
| ▪ Orange City SD                    |                                  |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	960	1094
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	810	514
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	366	283
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	239	502
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	202	339
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	239	196

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	91.16%	<b>96.47%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.40%	<b>94.35%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	63.64%	<b>74.29%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.85%	<b>98.85%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.85%	98.85%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.36%	<b>98.09%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.95%	<b>95.38%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	60.78%	75.38%		
Employment <sup>5</sup>	55.23%	43.10%	54.62%		
Military <sup>5</sup>	4.25%	0.86%	1.54%		
Apprenticeship <sup>5</sup>	2.01%	0.43%	3.46%		
Placement Status Known <sup>6</sup>	91.33%	88.00%	75.80%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	17.69%	<b>19.77%</b>	18.33%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	19.77%	<b>16.44%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.47</b>	<b>94.35</b>	<b>74.29</b>	<b>98.85</b>	<b>98.09</b>	<b>95.38</b>	<b>19.77</b>	<b>16.44</b>
Male	95.08	93.44	75.86	98.28	96.81	95.93	7.40	9.52
Female	97.52	95.03	71.70	99.43	99.44	94.89	31.88	20.74
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	36.36	NC
Black (not Hispanic)	93.33	92.22	66.67	98.36	97.67	95.12	20.96	19.44
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	97.85	95.16	78.49	99.52	98.62	96.30	18.18	13.48
Multiracial	NC	NC	NC	NC	NC	NC	31.58	NC
Individuals with Disabilities	85.37	78.05	73.53	96.30	95.12	94.34	22.88	18.18
Economically Disadvantaged	96.88	96.88	NC	100.00	96.67	95.83	10.29	4.00
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.44	94.44	76.47	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	97.96	96.43	74.07	100.00	100.00	97.75	17.13	20.28

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1094</b>	<b>514</b>	<b>283</b>	<b>502</b>	<b>339</b>	<b>196</b>
Male	585	269	122	239	167	87
Female	509	245	161	263	172	109
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	13	NC	NC	NC	NC	NC
Black (not Hispanic)	415	161	90	129	89	55
Hispanic	NC	NC	NC	NC	NC	NC
White	629	331	186	346	234	134
Multiracial	28	12	NC	15	NC	NC
Individuals with Disabilities	443	83	41	61	46	24
Economically Disadvantaged	102	56	32	29	23	11
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	135	66	36	91	49	29

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>18.37%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>12.37%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): PARMA CITY CTPD (200026)**

**CTPD Lead School District (and IRN): Parma City SD (044636)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Parma City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PARMA CITY CTPD (200026)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1123	1070
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	430	471
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	411	453
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	435	551
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	261	344
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	249	335

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.84%	<b>98.01%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	95.13%	<b>95.81%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	58.16%	<b>69.09%</b>	59.12%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.54%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.54%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.53%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.00%	<b>95.56%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	72.83%	77.02%		
Employment <sup>5</sup>	55.23%	52.10%	38.12%		
Military <sup>5</sup>	4.25%	1.68%	3.13%		
Apprenticeship <sup>5</sup>	2.01%	1.96%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	85.82%	92.96%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.04%	<b>19.94%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	31.88%	<b>23.50%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PARMA CITY CTPD (200026)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>98.01</b>	<b>95.81</b>	<b>69.09</b>	<b>100.00</b>	<b>100.00</b>	<b>95.56</b>	<b>19.94</b>	<b>23.50</b>
Male	97.47	97.05	66.67	100.00	100.00	95.71	9.88	7.23
Female	98.61	94.44	73.68	100.00	100.00	95.45	28.69	41.20
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	100.00	100.00	NC	100.00	100.00	100.00	36.84	50.00
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	100.00	100.00	NC	NC	NC	NC	16.67	41.67
White	98.11	95.74	67.96	100.00	100.00	95.20	19.44	21.85
Multiracial	NC	NC	NC	NC	NC	NC	25.00	NC
Individuals with Disabilities	86.96	72.46	46.43	100.00	100.00	82.61	12.60	11.76
Economically Disadvantaged	98.92	91.40	66.67	100.00	100.00	92.11	19.88	28.26
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	99.06	NC	100.00	100.00	97.44		
Secondary Tech Prep Concentrators	98.81	96.12	55.81	100.00	100.00	95.36	27.03	24.85

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1070</b>	<b>471</b>	<b>453</b>	<b>551</b>	<b>344</b>	<b>335</b>
Male	559	245	237	197	149	147
Female	511	226	216	354	195	188
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	27	11	10	17	11	10
Black (not Hispanic)	20	NC	NC	NC	NC	NC
Hispanic	32	12	12	17	NC	NC
White	974	439	423	498	318	310
Multiracial	15	NC	NC	11	NC	NC
Individuals with Disabilities	172	74	69	69	40	40
Economically Disadvantaged	259	100	93	128	65	61
Single Parents	--	--	--	--	--	--
Limited English Proficient	11	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	139	110	106	121	85	83

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.49%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>32.45%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)**

**CTPD Lead School District (and IRN): Cuyahoga Valley Career Center Joint Vocational SD (050922)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Brecksville-Broadview Heights City SD
- Cuyahoga Heights Local SD
- Cuyahoga Valley Career Center JVSD
- Garfield Heights City SD
- Independence Local SD
- Nardon Hills City SD
- North Royalton City SD
- Revere Local SD
- Twinsburg City SD

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1917	1907
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	408	437
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	333	355
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	523	680
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	197	270
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	184	259

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.06%	<b>97.18%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	95.76%	<b>96.06%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	73.84%	<b>77.98%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.10%	<b>98.75%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.10%	98.75%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.67%	<b>98.50%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	95.52%	<b>95.70%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	57.91%	58.28%		
Employment <sup>5</sup>	55.23%	67.46%	64.57%		
Military <sup>5</sup>	4.25%	1.79%	1.32%		
Apprenticeship <sup>5</sup>	2.01%	1.19%	1.32%		
Placement Status Known <sup>6</sup>	91.33%	92.29%	95.27%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	16.21%	<b>18.40%</b>	17.22%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	14.84%	<b>14.48%</b>	15.44%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>97.18</b>	<b>96.06</b>	<b>77.98</b>	<b>98.75</b>	<b>98.50</b>	<b>95.70</b>	<b>18.40</b>	<b>14.48</b>
Male	96.53	94.06	81.68	98.92	98.47	96.65	6.27	5.63
Female	98.04	98.69	64.86	98.51	98.54	94.31	32.32	24.82
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	18.18	NC
Black (not Hispanic)	93.33	93.33	28.57	96.97	94.29	100.00	17.89	21.62
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	97.62	96.26	81.63	98.91	98.95	95.02	18.09	13.01
Multiracial	NC	NC	NC	NC	NC	NC	42.86	NC
Individuals with Disabilities	89.61	84.42	77.42	97.33	96.20	86.76	24.19	23.21
Economically Disadvantaged	98.39	96.77	80.00	94.44	94.74	90.32	20.24	18.18
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	95.45	97.73	43.48	97.56	97.67	94.59		
Secondary Tech Prep Concentrators	98.84	97.30	72.82	99.44	99.46	94.71	16.52	15.57

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1907</b>	<b>437</b>	<b>355</b>	<b>680</b>	<b>270</b>	<b>259</b>
Male	1173	255	202	366	162	154
Female	734	182	153	314	108	105
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	35	NC	NC	10	NC	NC
Black (not Hispanic)	231	62	45	112	36	33
Hispanic	27	NC	NC	NC	NC	NC
White	1565	357	294	540	223	216
Multiracial	48	NC	NC	11	NC	NC
Individuals with Disabilities	362	145	77	130	53	48
Economically Disadvantaged	403	86	62	149	53	47
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	143	55	44	116	37	33

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>56.78%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>73.52%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): POLARIS JVSD CTPD (200028)**

**CTPD Lead School District (and IRN): Polaris Joint Vocational SD (050948)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                         |                         |
|-------------------------|-------------------------|
| ▪ Berea City SD         | ▪ Olmsted Falls City SD |
| ▪ Brooklyn City SD      | ▪ Polaris JVSD          |
| ▪ Fairview Park City SD | ▪ Strongsville City SD  |
| ▪ North Olmsted City SD |                         |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): POLARIS JVSD CTPD (200028)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2521	2689
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	432	495
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	357	439
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	544	717
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	237	243
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	215	228

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.88%	<b>93.84%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.90%	<b>91.10%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	67.46%	<b>70.69%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	91.98%	<b>97.44%</b>	92.30%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	91.98%	97.44%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.84%	<b>96.36%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	94.23%	<b>91.18%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	59.32%	50.33%		
Employment <sup>5</sup>	55.23%	64.04%	72.88%		
Military <sup>5</sup>	4.25%	4.20%	3.59%		
Apprenticeship <sup>5</sup>	2.01%	2.36%	3.27%		
Placement Status Known <sup>6</sup>	91.33%	91.35%	87.97%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	14.24%	<b>20.93%</b>	15.74%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	12.87%	<b>20.29%</b>	13.97%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): POLARIS JVSD CTPD (200028)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.84</b>	<b>91.10</b>	<b>70.69</b>	<b>97.44</b>	<b>96.36</b>	<b>91.18</b>	<b>20.93</b>	<b>20.29</b>
Male	91.81	87.93	66.89	96.63	94.86	91.86	15.39	15.30
Female	96.12	94.66	77.38	98.61	98.60	90.30	28.32	25.75
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	38.46	NC
Black (not Hispanic)	71.43	71.43	NC	100.00	100.00	100.00	27.78	NC
Hispanic	81.82	63.64	NC	90.91	90.91	NC	19.15	NC
White	94.97	92.71	71.36	97.50	96.31	91.37	21.55	20.19
Multiracial	NC	NC	NC	NC	NC	NC	12.66	NC
Individuals with Disabilities	78.23	68.55	71.15	95.65	93.55	87.50	18.15	18.75
Economically Disadvantaged	NC	NC	NC	100.00	NC	NC	NC	NC
Single Parents	NC	NC	NC	NC	NC	NC	33.33	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	95.89	93.15	55.88	100.00	100.00	97.50		
Secondary Tech Prep Concentrators	97.81	97.37	74.40	97.63	96.74	90.96	12.62	12.95

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2689</b>	<b>495</b>	<b>439</b>	<b>717</b>	<b>243</b>	<b>228</b>
Male	1512	275	232	446	135	123
Female	1177	220	207	271	108	105
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	53	NC	NC	NC	NC	NC
Black (not Hispanic)	77	16	14	14	NC	NC
Hispanic	74	15	11	24	NC	NC
White	2264	449	399	594	228	213
Multiracial	217	NC	NC	75	NC	NC
Individuals with Disabilities	501	165	125	145	51	44
Economically Disadvantaged	229	10	NC	NC	NC	--
Single Parents	13	NC	NC	NC	NC	NC
Limited English Proficient	15	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	302	78	73	112	26	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>29.51%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>56.95%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)**

**CTPD Lead School District (and IRN): Four County Joint Vocational SD (050963)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                  |                                  |
|----------------------------------|----------------------------------|
| ▪ Archbold-Area Local SD         | ▪ Liberty Center Local SD        |
| ▪ Ayersville Local SD            | ▪ Millcreek-West Unity Local SD  |
| ▪ Bryan City SD                  | ▪ Montpelier Exempted Village SD |
| ▪ Central Local SD               | ▪ Napoleon Area City SD          |
| ▪ Defiance City SD               | ▪ North Central Local SD         |
| ▪ Edgerton Local SD              | ▪ Northeastern Local SD          |
| ▪ Edon-Northwest Local SD        | ▪ Patrick Henry Local SD         |
| ▪ Evergreen Local SD             | ▪ Pettisville Local SD           |
| ▪ Four County JVSD               | ▪ Pike-Delta-York Local SD       |
| ▪ Gorham Fayette Local SD        | ▪ Stryker Local SD               |
| ▪ Hicksville Exempted Village SD | ▪ Wauseon Exempted Village SD    |
| ▪ Holgate Local SD               |                                  |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2083	2143
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	570	541
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	511	502
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	329	500
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	129	205
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	117	195

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.52%	<b>91.24%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.13%	<b>88.05%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	--	<b>21.62%</b>	21.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.40%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.40%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.79%	<b>99.61%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	97.21%	<b>73.03%</b>	88.00%	No
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	47.68%	30.71%		
Employment <sup>5</sup>	55.23%	51.08%	38.58%		
Military <sup>5</sup>	4.25%	3.41%	5.12%		
Apprenticeship <sup>5</sup>	2.01%	1.86%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	73.91%	97.32%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	25.89%	<b>28.25%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	21.52%	<b>25.85%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.24</b>	<b>88.05</b>	<b>21.62</b>	<b>100.00</b>	<b>99.61</b>	<b>73.03</b>	<b>28.25</b>	<b>25.85</b>
Male	90.44	86.69	24.00	100.00	99.69	75.23	0.98	2.83
Female	92.34	89.95	16.67	100.00	99.46	69.19	76.10	61.08
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	74.07	66.67	NC	100.00	100.00	76.67	27.03	29.17
White	92.29	89.29	22.86	100.00	99.58	73.04	28.04	25.57
Multiracial	NC	NC	--	NC	NC	NC	41.03	NC
Individuals with Disabilities	67.91	55.97	11.76	100.00	100.00	57.01	24.82	21.71
Economically Disadvantaged	87.67	82.88	23.53	100.00	98.69	57.62	30.34	31.30
Single Parents	78.95	78.95	NC	100.00	95.65	56.00	50.91	27.78
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees <sup>8</sup>	91.74	89.26	NC	100.00	99.03	75.76		
Secondary Tech Prep Concentrators	93.85	87.18	NC	100.00	100.00	79.46	34.12	32.92

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2143</b>	<b>541</b>	<b>502</b>	<b>500</b>	<b>205</b>	<b>195</b>
Male	1349	314	293	261	105	103
Female	794	227	209	239	100	92
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	10	NC	NC	NC	NC	NC
Hispanic	119	30	27	31	11	11
White	1967	502	467	450	191	181
Multiracial	40	NC	NC	NC	NC	NC
Individuals with Disabilities	440	141	134	129	54	51
Economically Disadvantaged	639	161	146	191	76	71
Single Parents	56	23	19	17	NC	NC
Limited English Proficient	NC	NC	NC	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	586	134	121	128	58	53

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>10.36%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>19.72%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)**

**CTPD Lead School District (and IRN): Delaware Area Career Center Joint Vocational SD (050989)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                    |                       |
|------------------------------------|-----------------------|
| ▪ Big Walnut Local SD              | ▪ Delaware City SD    |
| ▪ Buckeye Valley Local SD          | ▪ Olentangy Local SD  |
| ▪ Delaware Area Career Center JVSD | ▪ Worthington City SD |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1205	1327
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	626	647
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	404	397
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	119	205
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	67	78
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	61	66

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.06%	<b>93.94%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.61%	<b>93.94%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	84.15%	<b>81.25%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.51%	<b>98.83%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	95.10%	98.83%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.41%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.31%	<b>99.26%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.62%	<b>92.12%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	49.65%	63.59%		
Employment <sup>5</sup>	55.23%	69.74%	55.98%		
Military <sup>5</sup>	4.25%	4.02%	4.35%		
Apprenticeship <sup>5</sup>	2.01%	7.80%	2.99%		
Placement Status Known <sup>6</sup>	91.33%	87.76%	86.62%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.27%	<b>29.45%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.63%	<b>27.52%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.94</b>	<b>93.94</b>	<b>81.25</b>	<b>98.83</b>	<b>99.26</b>	<b>92.12</b>	<b>29.45</b>	<b>27.52</b>
Male	92.02	93.90	81.40	98.80	99.14	90.73	0.81	0.49
Female	96.17	93.99	80.95	98.87	99.42	93.87	69.43	61.73
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	24.14	NC
Black (not Hispanic)	81.25	78.13	NC	96.88	100.00	83.33	22.22	16.00
Hispanic	NC	NC	--	NC	NC	NC	20.00	NC
White	95.01	95.31	79.66	98.92	99.15	92.64	30.11	27.64
Multiracial	NC	NC	--	100.00	NC	90.00	35.14	NC
Individuals with Disabilities	77.00	77.00	63.64	99.14	99.08	82.18	25.44	20.00
Economically Disadvantaged	89.71	85.29	NC	98.11	98.00	81.25	25.84	21.67
Single Parents	100.00	91.67	NC	NC	NC	NC	25.00	18.18
Limited English Proficient	NC	NC	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	99.01	97.03	73.33	100.00	100.00	95.71		
Secondary Tech Prep Concentrators	98.48	98.48	NC	100.00	100.00	93.44	11.54	13.85

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1327</b>	<b>647</b>	<b>397</b>	<b>205</b>	<b>78</b>	<b>66</b>
Male	766	425	214	118	49	38
Female	561	222	183	87	29	28
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian or Pacific Islander	30	27	NC	NC	NC	--
Black (not Hispanic)	94	49	33	18	NC	NC
Hispanic	22	15	NC	NC	NC	NC
White	1135	534	341	175	67	58
Multiracial	38	17	NC	NC	NC	--
Individuals with Disabilities	325	164	100	38	19	16
Economically Disadvantaged	231	104	68	35	11	11
Single Parents	16	13	12	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	374	125	101	34	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>11.27%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>65.99%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



## Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

**CTPD Name (and IRN):** EHOVE JVSD CTPD (200032)

**CTPD Lead School District (and IRN):** EHOVE Career Center Joint Vocational SD (051029)

### CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                            |                            |
|----------------------------|----------------------------|
| ▪ Bellevue City SD         | ▪ New London Local SD      |
| ▪ Berlin-Milan Local SD    | ▪ North Bass Local SD      |
| ▪ Danbury Local SD         | ▪ Norwalk City SD          |
| ▪ EHOVE Career Center JVSD | ▪ Perkins Local SD         |
| ▪ Huron City SD            | ▪ Put-In-Bay Local SD      |
| ▪ Kelleys Island Local SD  | ▪ South Central Local SD   |
| ▪ Margaretta Local SD      | ▪ Vermilion Local SD       |
| ▪ Middle Bass Local SD     | ▪ Western Reserve Local SD |
| ▪ Monroeville Local SD     |                            |

### Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EHOVE JVSD CTPD (200032)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1311	1253
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	411	318
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	335	298
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	115	158
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	69	52
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	58	52

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.85%	<b>89.60%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	90.45%	<b>88.26%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	62.30%	<b>69.94%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.78%	<b>98.84%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.78%	98.84%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.51%	<b>99.10%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	95.29%	<b>92.88%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	51.18%	51.78%		
Employment <sup>5</sup>	55.23%	71.04%	60.84%		
Military <sup>5</sup>	4.25%	4.71%	9.06%		
Apprenticeship <sup>5</sup>	2.01%	8.08%	5.50%		
Placement Status Known <sup>6</sup>	91.33%	91.13%	89.57%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	26.00%	<b>26.56%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.06%	<b>19.77%</b>	17.11%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EHOVE JVSD CTPD (200032)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>89.60</b>	<b>88.26</b>	<b>69.94</b>	<b>98.84</b>	<b>99.10</b>	<b>92.88</b>	<b>26.56</b>	<b>19.77</b>
Male	86.88	87.50	64.66	98.04	98.48	93.26	2.09	5.52
Female	92.75	89.13	80.70	100.00	100.00	92.37	63.83	37.29
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	--	NC	NC	NC	33.33	NC
White	89.53	88.18	69.77	99.11	99.39	92.79	26.42	19.92
Multiracial	--	--	--	NC	NC	NC	NC	--
Individuals with Disabilities	61.73	58.02	63.64	98.95	98.92	86.42	15.22	7.14
Economically Disadvantaged	88.75	91.25	72.41	98.28	98.15	83.33	28.14	20.00
Single Parents	NC	NC	--	--	--	--	40.00	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	94.44	65.63	100.00	100.00	85.11		
Secondary Tech Prep Concentrators	100.00	94.23	41.18	100.00	100.00	100.00	30.77	30.77

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1253</b>	<b>318</b>	<b>298</b>	<b>158</b>	<b>52</b>	<b>52</b>
Male	742	173	160	70	21	21
Female	511	145	138	88	31	31
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	15	NC	NC	NC	NC	NC
White	1225	316	296	154	51	51
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	260	90	81	19	NC	NC
Economically Disadvantaged	381	88	80	47	16	16
Single Parents	15	NC	NC	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	315	60	54	40	16	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>14.49%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>22.15%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)**

**CTPD Lead School District (and IRN): Sandusky City SD (044743)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Sandusky City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	499	629
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	--	134
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	--	104
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	50	39
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	25
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	--	25

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	--	<b>94.23%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	--	<b>94.23%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	54.24%	--	56.18%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.73%	<b>NC</b>	93.25%	NC
Regular or Honors Diploma <sup>4</sup>	98.08%	95.73%	NC		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	NC		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.50%	--	73.60%	No
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	89.77%	<b>NC</b>	88.00%	NC
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	75.00%	NC		
Employment <sup>5</sup>	55.23%	43.18%	NC		
Military <sup>5</sup>	4.25%	3.41%	NC		
Apprenticeship <sup>5</sup>	2.01%	0.00%	NC		
Placement Status Known <sup>6</sup>	91.33%	77.88%	NC		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	17.61%	<b>21.06%</b>	18.27%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	--	<b>14.12%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.23</b>	<b>94.23</b>	--	NC	--	NC	<b>21.06</b>	<b>14.12</b>
Male	93.18	93.18	0.00	NC	--	NC	4.25	12.12
Female	95.00	95.00	--	NC	--	NC	41.71	15.38
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	93.02	90.70	--	NC	--	NC	20.36	16.67
Hispanic	--	--	--	--	--	--	9.09	--
White	95.83	95.83	--	NC	--	NC	20.54	7.69
Multiracial	92.31	100.00	--	--	--	--	27.27	30.00
Individuals with Disabilities	75.00	62.50	--	NC	--	NC	18.60	15.38
Economically Disadvantaged	90.32	91.94	--	100.00	--	NC	20.26	15.38
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	91.67	91.67	--	NC	--	NC		
Secondary Tech Prep Concentrators	96.00	100.00	--	--	--	--	NC	NC

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>629</b>	<b>134</b>	<b>104</b>	<b>39</b>	<b>25</b>	<b>25</b>
Male	330	49	44	17	11	11
Female	299	85	60	22	14	14
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	233	59	43	18	10	10
Hispanic	12	--	--	--	--	--
White	282	59	48	14	11	11
Multiracial	99	16	13	NC	NC	NC
Individuals with Disabilities	113	19	16	NC	NC	NC
Economically Disadvantaged	417	85	62	19	12	12
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	99	14	12	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>NC</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>7.69%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)**

**CTPD Lead School District (and IRN): Columbus City SD (043802)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Columbus City SD
- Grandview Heights City SD
- Upper Arlington City SD
- Westerville City SD

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	5207	5230
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	825	373
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	489	291
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	326	616
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	136	163
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	82	121

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	86.45%	<b>85.57%</b>	86.71%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	82.14%	<b>79.73%</b>	82.48%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	63.19%	<b>52.48%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.61%	<b>99.22%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.83%	99.22%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	1.78%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.53%	<b>99.59%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	68.47%	<b>97.02%</b>	73.35%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	38.88%	65.61%		
Employment <sup>5</sup>	55.23%	50.76%	72.37%		
Military <sup>5</sup>	4.25%	2.59%	1.59%		
Apprenticeship <sup>5</sup>	2.01%	5.62%	5.17%		
Placement Status Known <sup>6</sup>	91.33%	95.46%	97.86%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	36.44%	<b>40.68%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.95%	<b>24.79%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>85.57</b>	<b>79.73</b>	<b>52.48</b>	<b>99.22</b>	<b>99.59</b>	<b>97.02</b>	<b>40.68</b>	<b>24.79</b>
Male	78.30	71.70	51.00	99.19	99.57	96.64	64.53	6.94
Female	89.73	84.32	53.92	99.25	99.61	97.36	23.27	32.72
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	62.07	NC
Black (not Hispanic)	82.28	75.32	49.52	100.00	100.00	98.57	39.53	15.13
Hispanic	NC	NC	NC	100.00	100.00	93.33	42.19	NC
White	90.43	86.09	58.62	98.04	98.97	95.45	42.12	34.00
Multiracial	NC	NC	--	NC	NC	NC	39.47	NC
Individuals with Disabilities	52.87	41.38	37.70	99.00	99.46	97.96	42.69	12.82
Economically Disadvantaged	82.49	76.27	47.22	99.67	99.64	96.97	40.21	19.40
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	73.33	60.00	NC	100.00	100.00	89.47	38.84	9.09
Migrant Status	--	--	NC	NC	NC	NC	--	--
CTE Nontraditional Enrollees <sup>8</sup>	95.08	90.16	60.94	100.00	100.00	98.32		
Secondary Tech Prep Concentrators	88.43	81.82	20.83	100.00	100.00	93.75	14.86	14.41

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>5230</b>	<b>373</b>	<b>291</b>	<b>616</b>	<b>163</b>	<b>121</b>
Male	2557	159	106	234	71	44
Female	2673	214	185	382	92	77
American Indian or Alaskan Native	11	NC	NC	NC	NC	NC
Asian or Pacific Islander	84	NC	NC	13	NC	NC
Black (not Hispanic)	3543	196	158	422	75	63
Hispanic	214	NC	NC	20	NC	NC
White	1287	155	115	156	79	51
Multiracial	91	NC	NC	NC	NC	NC
Individuals with Disabilities	972	126	87	79	32	27
Economically Disadvantaged	4102	218	177	450	88	77
Single Parents	--	--	--	--	--	--
Limited English Proficient	406	17	15	48	10	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	753	69	61	165	22	17

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>30.60%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>12.03%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)**

**CTPD Lead School District (and IRN): Eastland-Fairfield Career/Tech Joint Vocational SD (051003)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                       |                                   |
|---------------------------------------|-----------------------------------|
| ▪ Amanda-Clearcreek Local SD          | ▪ Hamilton Local SD               |
| ▪ Berne Union Local SD                | ▪ Liberty Union-Thurston Local SD |
| ▪ Bexley City SD                      | ▪ New Albany-Plain Local SD       |
| ▪ Bloom-Carroll Local SD              | ▪ Pickerington Local SD           |
| ▪ Canal Winchester Local SD           | ▪ Reynoldsburg City SD            |
| ▪ Eastland-Fairfield Career/Tech JVSD | ▪ Teays Valley Local SD           |
| ▪ Fairfield Union Local SD            | ▪ Walnut Township Local SD        |
| ▪ Gahanna-Jefferson City SD           | ▪ Whitehall City SD               |
| ▪ Groveport Madison Local SD          |                                   |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	3202	3126
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	671	747
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	638	679
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	561	844
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	212	400
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	204	371

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	<b>97.34%</b>	<b>96.02%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	<b>95.14%</b>	<b>96.17%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	<b>78.52%</b>	<b>79.14%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	<b>98.77%</b>	<b>99.69%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.63%	99.69%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.14%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	<b>97.16%</b>	<b>99.84%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	<b>85.27%</b>	<b>93.29%</b>	85.96%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	53.02%	66.61%		
Employment <sup>5</sup>	55.23%	55.54%	64.37%		
Military <sup>5</sup>	4.25%	4.21%	6.71%		
Apprenticeship <sup>5</sup>	2.01%	6.87%	4.65%		
Placement Status Known <sup>6</sup>	91.33%	90.80%	89.95%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	<b>34.88%</b>	<b>35.79%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	<b>28.17%</b>	<b>25.39%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.02</b>	<b>96.17</b>	<b>79.14</b>	<b>99.69</b>	<b>99.84</b>	<b>93.29</b>	<b>35.79</b>	<b>25.39</b>
Male	94.71	95.26	73.17	100.00	100.00	91.61	1.70	3.23
Female	97.50	97.19	86.23	99.41	99.70	94.79	72.30	50.84
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	100.00	100.00	90.00	21.43	NC
Black (not Hispanic)	93.55	93.55	61.90	100.00	100.00	91.11	34.18	31.71
Hispanic	100.00	100.00	NC	100.00	100.00	92.86	27.27	26.67
White	96.52	96.70	82.99	99.60	99.80	93.78	36.38	24.32
Multiracial	86.67	86.67	NC	100.00	100.00	100.00	33.33	30.77
Individuals with Disabilities	75.00	75.00	52.17	98.85	100.00	84.15	22.86	12.79
Economically Disadvantaged	94.03	91.04	66.67	98.57	98.51	83.05	36.34	22.73
Single Parents	88.89	88.89	75.00	100.00	100.00	80.00	18.18	26.67
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees <sup>8</sup>	98.15	99.38	82.19	99.38	99.38	96.10		
Secondary Tech Prep Concentrators	99.19	98.92	63.64	99.51	99.51	94.59	22.45	20.11

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>3126</b>	<b>747</b>	<b>679</b>	<b>844</b>	<b>400</b>	<b>371</b>
Male	1611	388	359	452	219	206
Female	1515	359	320	392	181	165
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	17	NC	NC	NC	NC	NC
Black (not Hispanic)	425	100	93	127	56	55
Hispanic	88	16	15	23	NC	NC
White	2484	604	546	660	326	300
Multiracial	105	17	15	24	NC	NC
Individuals with Disabilities	477	123	104	98	43	39
Economically Disadvantaged	713	81	67	76	40	33
Single Parents	37	18	18	17	NC	NC
Limited English Proficient	40	NC	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	934	191	162	181	86	71

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>32.81%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>6.92%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)**

**CTPD Lead School District (and IRN): Tolles Career & Technical Center Joint Vocational SD (063511)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                      |   |
|----------------------|---|
| ▪ Dublin City SD     | ▪ Jonathan Alder Local SD               |
| ▪ Fairbanks Local SD | ▪ London City SD                        |
| ▪ Hilliard City SD   | ▪ Madison-Plains Local SD               |
| ▪ Jefferson Local SD | ▪ Tolles Career & Technical Center JVSD |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1154	1544
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	263	321
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	240	275
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	167	603
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	75	86
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	71	84

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	93.31%	<b>95.27%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	91.63%	<b>92.00%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	40.85%	<b>57.83%</b>	58.24%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.08%	<b>98.86%</b>	92.14%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.08%	98.86%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.18%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.24%	<b>94.01%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	50.20%	56.68%		
Employment <sup>5</sup>	55.23%	67.33%	56.22%		
Military <sup>5</sup>	4.25%	2.39%	5.99%		
Apprenticeship <sup>5</sup>	2.01%	1.20%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	82.57%	83.14%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	31.01%	<b>23.81%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	21.70%	<b>24.91%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.27</b>	<b>92.00</b>	<b>57.83</b>	<b>98.86</b>	<b>100.00</b>	<b>94.01</b>	<b>23.81</b>	<b>24.91</b>
Male	96.64	94.63	53.06	100.00	100.00	96.64	1.18	2.04
Female	93.65	88.89	64.71	97.48	100.00	90.82	65.04	52.46
American Indian or Alaskan Native	--	--	--	NC	--	--	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	28.57	NC
Black (not Hispanic)	NC	NC	NC	90.91	100.00	90.00	19.57	NC
Hispanic	NC	NC	--	NC	NC	NC	22.58	NC
White	95.28	92.91	59.21	99.18	100.00	94.50	23.85	25.30
Multiracial	NC	NC	NC	NC	NC	NC	25.81	NC
Individuals with Disabilities	81.82	66.67	32.00	100.00	100.00	86.21	20.28	27.27
Economically Disadvantaged	92.54	86.57	56.00	94.44	100.00	86.67	24.51	25.00
Single Parents	NC	NC	--	--	--	--	13.33	NC
Limited English Proficient	NC	NC	--	NC	NC	NC	12.50	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	91.04	85.07	60.00	100.00	100.00	91.84		
Secondary Tech Prep Concentrators	97.62	95.24	NC	100.00	100.00	93.85	5.00	5.13

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1544</b>	<b>321</b>	<b>275</b>	<b>603</b>	<b>86</b>	<b>84</b>
Male	978	174	149	453	52	51
Female	566	147	126	150	34	33
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	35	NC	NC	20	--	--
Black (not Hispanic)	47	NC	NC	23	NC	NC
Hispanic	31	NC	NC	15	NC	NC
White	1398	299	254	532	81	79
Multiracial	31	NC	NC	11	--	--
Individuals with Disabilities	231	73	66	76	24	23
Economically Disadvantaged	288	76	67	93	23	22
Single Parents	16	NC	NC	NC	NC	NC
Limited English Proficient	16	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	344	85	67	56	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>17.62%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>16.00%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)**

**CTPD Lead School District (and IRN): South-Western City SD (044800)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- South-Western City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2747	2740
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	497	445
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	410	402
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	222	238
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	97	101
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	83	98

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.44%	<b>92.04%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	90.00%	<b>91.79%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	56.98%	<b>73.18%</b>	46.13%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	91.77%	<b>95.32%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	91.77%	94.38%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.94%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.87%	<b>94.88%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	89.24%	<b>86.45%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	40.10%	43.09%		
Employment <sup>5</sup>	55.23%	72.13%	68.83%		
Military <sup>5</sup>	4.25%	3.18%	4.34%		
Apprenticeship <sup>5</sup>	2.01%	1.47%	0.81%		
Placement Status Known <sup>6</sup>	91.33%	89.11%	86.42%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	21.34%	<b>24.15%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	20.00%	<b>23.67%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.04</b>	<b>91.79</b>	<b>73.18</b>	<b>95.32</b>	<b>94.88</b>	<b>86.45</b>	<b>24.15</b>	<b>23.67</b>
Male	90.23	91.16	78.03	95.67	95.02	88.83	36.76	35.06
Female	94.12	92.51	68.22	94.98	94.74	84.21	11.44	11.64
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	90.91	90.91	NC	15.38	NC
Black (not Hispanic)	86.96	93.48	56.67	96.08	95.74	97.44	42.34	48.39
Hispanic	95.83	91.67	58.33	90.00	89.66	81.48	20.34	15.00
White	92.43	91.17	78.35	95.76	95.28	85.57	20.96	20.43
Multiracial	NC	NC	NC	NC	NC	NC	28.57	NC
Individuals with Disabilities	69.88	63.86	56.25	97.37	97.37	75.71	29.53	31.25
Economically Disadvantaged	89.34	90.36	73.15	95.51	94.77	85.43	23.52	22.58
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	76.00	92.00	46.15	88.00	88.00	85.71	37.18	45.45
Migrant Status	NC	NC	--	--	--	--	NC	NC
CTE Nontraditional Enrollees <sup>8</sup>	90.14	90.14	64.00	95.31	94.92	82.35		
Secondary Tech Prep Concentrators	100.00	98.98	66.67	100.00	100.00	86.42	12.90	12.90

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2740</b>	<b>445</b>	<b>402</b>	<b>238</b>	<b>101</b>	<b>98</b>
Male	1426	238	215	103	42	42
Female	1314	207	187	135	59	56
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	44	NC	NC	NC	NC	NC
Black (not Hispanic)	423	64	46	29	11	10
Hispanic	270	30	24	17	NC	NC
White	1948	333	317	185	77	76
Multiracial	50	10	NC	NC	NC	NC
Individuals with Disabilities	459	87	83	19	NC	NC
Economically Disadvantaged	1465	229	197	123	52	51
Single Parents	--	--	--	--	--	--
Limited English Proficient	283	42	25	NC	NC	NC
Migrant Status	NC	NC	NC	--	--	--
CTE Nontraditional Enrollees	178	89	71	20	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>9.60%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>81.59%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)**

**CTPD Lead School District (and IRN): Penta Career Center Joint Vocational SD (051359)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                 |                                  |
|---------------------------------|----------------------------------|
| ▪ Anthony Wayne Local SD        | ▪ Northwood Local SD             |
| ▪ Benton Carroll Salem Local SD | ▪ Otsego Local SD                |
| ▪ Bowling Green City SD         | ▪ Penta Career Center JVSD       |
| ▪ Eastwood Local SD             | ▪ Perrysburg Exempted Village SD |
| ▪ Elmwood Local SD              | ▪ Rossford Exempted Village SD   |
| ▪ Genoa Area Local SD           | ▪ Springfield Local SD           |
| ▪ Lake Local SD                 | ▪ Swanton Local SD               |
| ▪ Maumee City SD                | ▪ Woodmore Local SD              |
| ▪ North Baltimore Local SD      |                                  |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1848	2017
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	822	780
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	756	728
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	480	359
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	299	372
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	289	367

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.68%	<b>98.08%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	95.75%	<b>98.63%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	--	<b>90.00%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.48%	<b>98.48%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.22%	97.98%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.25%	0.51%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.99%	<b>99.87%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.41%	<b>83.14%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	58.21%	53.87%		
Employment <sup>5</sup>	55.23%	63.08%	54.25%		
Military <sup>5</sup>	4.25%	2.82%	3.42%		
Apprenticeship <sup>5</sup>	2.01%	3.59%	1.14%		
Placement Status Known <sup>6</sup>	91.33%	99.74%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.98%	<b>32.27%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.64%	<b>29.50%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>98.08</b>	<b>98.63</b>	<b>90.00</b>	<b>98.48</b>	<b>99.87</b>	<b>83.14</b>	<b>32.27</b>	<b>29.50</b>
Male	97.17	97.94	84.34	98.86	100.00	83.26	2.75	4.76
Female	99.12	99.41	94.39	98.02	99.71	83.00	77.25	57.01
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	36.67	NC
Black (not Hispanic)	100.00	100.00	NC	100.00	94.74	94.74	35.00	36.36
Hispanic	100.00	100.00	NC	92.00	100.00	64.00	28.30	31.58
White	98.04	98.64	89.89	98.62	100.00	83.70	32.01	28.96
Multiracial	95.00	95.00	NC	100.00	100.00	64.29	41.30	35.29
Individuals with Disabilities	87.88	89.90	90.91	97.81	100.00	72.06	22.41	20.00
Economically Disadvantaged	96.84	96.20	--	60.00	NC	NC	26.32	22.52
Single Parents	--	--	NC	NC	NC	NC	--	--
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	99.01	98.51	NC	97.71	100.00	80.77		
Secondary Tech Prep Concentrators	98.64	99.18	0.00	100.00	100.00	84.78	31.85	26.18

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2017</b>	<b>780</b>	<b>728</b>	<b>359</b>	<b>372</b>	<b>367</b>
Male	1221	414	389	170	197	194
Female	796	366	339	189	175	173
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	36	NC	NC	NC	--	--
Black (not Hispanic)	45	24	22	NC	NC	NC
Hispanic	59	26	21	14	13	11
White	1816	708	663	313	339	336
Multiracial	58	20	20	15	11	11
Individuals with Disabilities	269	107	99	47	60	59
Economically Disadvantaged	291	166	158	67	93	89
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	544	227	202	88	87	85

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)**

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>2.03%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>7.42%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)**

**CTPD Lead School District (and IRN): Gallia-Jackson-Vinton Joint Vocational SD (062067)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                              |                           |
|------------------------------|---------------------------|
| ▪ Gallia County Local SD     | ▪ Oak Hill Union Local SD |
| ▪ Gallia-Jackson-Vinton JVSD | ▪ Vinton County Local SD  |
| ▪ Gallipolis City SD         | ▪ Wellston City SD        |
| ▪ Jackson City SD            |                           |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1190	1170
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	296	265
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	263	246
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	279	281
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	104	97
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	100	91

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.08%	<b>86.18%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	86.64%	<b>81.30%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	67.57%	<b>53.66%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	93.93%	<b>93.12%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	93.93%	92.75%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.36%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	91.43%	<b>95.44%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	87.34%	<b>84.07%</b>	87.51%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	41.77%	39.63%		
Employment <sup>5</sup>	55.23%	63.71%	55.93%		
Military <sup>5</sup>	4.25%	5.06%	5.19%		
Apprenticeship <sup>5</sup>	2.01%	5.06%	0.74%		
Placement Status Known <sup>6</sup>	91.33%	98.75%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	22.79%	<b>23.92%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	23.51%	<b>18.37%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>86.18</b>	<b>81.30</b>	<b>53.66</b>	<b>93.12</b>	<b>95.44</b>	<b>84.07</b>	<b>23.92</b>	<b>18.37</b>
Male	82.43	81.08	48.15	94.19	96.60	88.16	0.76	0.00
Female	91.84	81.63	64.29	91.74	93.97	78.81	61.48	46.39
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	36.84	NC
Hispanic	--	--	NC	NC	NC	NC	--	--
White	85.89	81.33	53.09	92.99	95.35	84.15	23.81	17.08
Multiracial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	65.63	53.13	53.33	92.31	96.43	76.67	12.77	10.53
Economically Disadvantaged	83.47	76.03	62.12	91.23	95.24	73.87	19.75	14.88
Single Parents	86.96	65.22	--	--	--	--	3.23	0.00
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	93.33	44.44	96.77	96.72	86.89		
Secondary Tech Prep Concentrators	96.70	91.21	57.50	96.91	96.00	92.63	21.05	18.89

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1170</b>	<b>265</b>	<b>246</b>	<b>281</b>	<b>97</b>	<b>91</b>
Male	717	161	148	157	53	51
Female	453	104	98	124	44	40
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	19	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--
White	1138	258	241	276	95	89
Multiracial	NC	NC	--	NC	--	--
Individuals with Disabilities	290	101	96	43	20	20
Economically Disadvantaged	517	129	121	122	47	45
Single Parents	32	23	23	13	14	14
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	254	49	45	63	20	17

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>8.52%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>22.36%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)**

**CTPD Lead School District (and IRN): Greene County Joint Vocational SD (051045)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                        |                                      |
|------------------------|--------------------------------------|
| ▪ Beaver Creek City SD | ▪ Greeneview Local SD                |
| ▪ Cedar Cliff Local SD | ▪ Sugarcreek Local SD                |
| ▪ Fairborn City SD     | ▪ Xenia Community City SD            |
| ▪ Greene County JVSD   | ▪ Yellow Springs Exempted Village SD |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1219	1544
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	385	379
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	358	359
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	595	851
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	234	247
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	217	239

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.64%	<b>92.76%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	84.87%	<b>90.81%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	64.86%	<b>53.13%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.85%	<b>97.84%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.55%	97.57%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.31%	0.27%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.23%	<b>98.04%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.52%	<b>85.71%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	58.33%	52.47%		
Employment <sup>5</sup>	55.23%	65.12%	54.12%		
Military <sup>5</sup>	4.25%	4.94%	3.02%		
Apprenticeship <sup>5</sup>	2.01%	3.70%	1.65%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	98.91%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	17.24%	<b>23.41%</b>	17.99%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	16.90%	<b>20.87%</b>	16.98%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.76</b>	<b>90.81</b>	<b>53.13</b>	<b>97.84</b>	<b>98.04</b>	<b>85.71</b>	<b>23.41</b>	<b>20.87</b>
Male	91.16	88.84	50.00	98.07	98.00	84.16	5.28	2.44
Female	95.14	93.75	61.76	97.55	98.10	87.65	56.33	53.45
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	25.00	NC
Black (not Hispanic)	66.67	60.00	NC	96.77	96.55	83.87	17.89	16.67
Hispanic	NC	NC	--	--	--	--	15.38	NC
White	93.85	92.31	51.72	98.17	98.43	85.45	24.06	21.23
Multiracial	NC	NC	NC	NC	NC	NC	16.13	NC
Individuals with Disabilities	59.68	54.84	47.83	96.63	97.67	67.06	10.93	5.56
Economically Disadvantaged	82.14	78.57	54.76	97.87	97.83	69.89	21.75	16.88
Single Parents	64.71	64.71	--	NC	NC	NC	17.14	7.14
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	98.53	43.48	98.08	100.00	82.35		
Secondary Tech Prep Concentrators	93.31	92.05	44.62	98.16	98.16	87.44	17.62	16.34

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1544</b>	<b>379</b>	<b>359</b>	<b>851</b>	<b>247</b>	<b>239</b>
Male	986	229	215	491	141	139
Female	558	150	144	360	106	100
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	16	NC	NC	13	NC	NC
Black (not Hispanic)	107	15	15	55	NC	NC
Hispanic	15	NC	NC	NC	NC	NC
White	1363	345	325	753	227	219
Multiracial	40	NC	NC	22	NC	NC
Individuals with Disabilities	205	63	62	106	42	42
Economically Disadvantaged	413	92	84	235	64	59
Single Parents	44	18	17	30	11	11
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	323	70	68	157	36	34

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>1.10%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>5.29%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)**

**CTPD Lead School District (and IRN): Cincinnati City SD (043752)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cincinnati City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	--	938
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	380	280
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	319	257
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	265
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	49	103
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	45	94

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	91.54%	<b>96.89%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.40%	<b>95.33%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	100.00%	<b>67.50%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.47%	<b>98.17%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.47%	98.17%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	98.79%	<b>98.12%</b>	80.00%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	31.02%	--	48.00%	No
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	23.74%	--		
Employment <sup>5</sup>	55.23%	17.68%	--		
Military <sup>5</sup>	4.25%	0.00%	--		
Apprenticeship <sup>5</sup>	2.01%	0.00%	--		
Placement Status Known <sup>6</sup>	91.33%	33.97%	0.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	--	<b>55.51%</b>	30.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	52.04%	<b>54.44%</b>	30.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.89</b>	<b>95.33</b>	<b>67.50</b>	<b>98.17</b>	<b>98.12</b>	--	<b>55.51</b>	<b>54.44</b>
Male	94.78	92.17	69.39	98.06	98.01	--	11.90	10.00
Female	98.59	97.89	66.20	98.26	98.21	--	90.65	89.86
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	--	NC	NC
Black (not Hispanic)	97.42	93.81	52.17	97.89	97.83	--	53.70	50.80
Hispanic	--	--	NC	NC	NC	--	NC	--
White	94.12	100.00	87.23	98.78	98.77	--	62.07	68.00
Multiracial	100.00	100.00	NC	NC	NC	--	53.33	NC
Individuals with Disabilities	84.21	71.05	47.06	97.37	97.18	--	34.31	37.14
Economically Disadvantaged	96.20	94.30	51.22	97.48	97.42	--	53.30	52.32
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	NC	NC	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	98.54	97.81	66.20	99.36	99.35	--		
Secondary Tech Prep Concentrators	96.81	93.62	5.88	97.78	97.78	--	58.33	54.35

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>938</b>	<b>280</b>	<b>257</b>	<b>265</b>	<b>103</b>	<b>94</b>
Male	393	127	115	97	49	43
Female	545	153	142	168	54	51
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	15	NC	NC	NC	--	--
Black (not Hispanic)	663	216	194	227	90	82
Hispanic	NC	--	--	NC	--	--
White	214	52	51	18	11	10
Multiracial	37	10	10	NC	NC	NC
Individuals with Disabilities	159	42	38	46	14	13
Economically Disadvantaged	559	170	158	201	67	63
Single Parents	--	--	--	--	--	--
Limited English Proficient	21	--	--	17	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	418	145	137	111	54	51

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

**CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)**

**CTPD Lead School District (and IRN): Great Oaks Institute of Technology Joint Vocational SD (051060)**

### CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |   |                                   |                                    |
|---|-----------------------------------|------------------------------------|
| ▪ Batavia Local SD                        | ▪ Hillsboro City SD               | ▪ Oak Hills Local SD               |
| ▪ Blanchester Local SD                    | ▪ Indian Hill Exempted Village SD | ▪ Princeton City SD                |
| ▪ Clermont Northeastern Local SD          | ▪ Lockland Local SD               | ▪ Reading Community City SD        |
| ▪ Clinton-Massie Local SD                 | ▪ Loveland City SD                | ▪ Southwest Local SD               |
| ▪ Deer Park Community City SD             | ▪ Lynchburg-Clay Local SD         | ▪ St Bernard-Elmwood Place City SD |
| ▪ East Clinton Local SD                   | ▪ Madeira City SD                 | ▪ Sycamore Community City SD       |
| ▪ Fairfield Local SD                      | ▪ Mariemont City SD               | ▪ Three Rivers Local SD            |
| ▪ Finneytown Local SD                     | ▪ Mason City SD                   | ▪ Washington Court House City SD   |
| ▪ Forest Hills Local SD                   | ▪ Miami Trace Local SD            | ▪ West Clermont Local SD           |
| ▪ Goshen Local SD                         | ▪ Milford Exempted Village SD     | ▪ Wilmington City SD               |
| ▪ Great Oaks Institute of Technology JVSD | ▪ Mt Healthy City SD              | ▪ Winton Woods City SD             |
| ▪ Greenfield Exempted Village SD          | ▪ North College Hill City SD      | ▪ Wyoming City SD                  |
|   | ▪ Norwood City SD                 |                                    |

### Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	6898	7454
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	1604	1621
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	1384	1420
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	140	748
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	33	111
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	24	86

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.42%	<b>92.87%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.41%	<b>91.88%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	57.43%	<b>69.18%</b>	58.57%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	93.16%	<b>96.70%</b>	93.18%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	93.09%	96.63%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.07%	0.07%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.00%	<b>98.34%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.08%	<b>90.31%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	49.67%	51.82%		
Employment <sup>5</sup>	55.23%	51.29%	47.47%		
Military <sup>5</sup>	4.25%	4.72%	3.28%		
Apprenticeship <sup>5</sup>	2.01%	3.54%	0.93%		
Placement Status Known <sup>6</sup>	91.33%	95.77%	96.83%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	30.51%	<b>31.50%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	20.94%	<b>22.77%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.87</b>	<b>91.88</b>	<b>69.18</b>	<b>96.70</b>	<b>98.34</b>	<b>90.31</b>	<b>31.50</b>	<b>22.77</b>
Male	90.65	89.43	60.70	96.22	98.34	90.97	4.69	4.48
Female	95.28	94.54	78.57	97.23	98.33	89.56	64.00	41.59
American Indian or Alaskan Native	--	--	--	--	--	--	45.45	--
Asian or Pacific Islander	NC	NC	NC	100.00	100.00	100.00	43.24	--
Black (not Hispanic)	90.35	86.84	58.46	92.76	98.50	89.57	26.24	16.67
Hispanic	100.00	90.91	NC	100.00	100.00	81.82	20.00	0.00
White	93.30	92.87	71.94	97.31	98.25	90.51	32.42	24.43
Multiracial	91.67	91.67	63.64	100.00	100.00	84.21	30.16	14.29
Individuals with Disabilities	67.73	61.70	48.99	95.88	96.90	84.77	18.83	14.22
Economically Disadvantaged	90.83	88.76	71.58	94.62	96.99	85.81	24.79	20.84
Single Parents	96.49	92.98	69.44	100.00	100.00	82.98	15.79	14.29
Limited English Proficient	--	--	NC	NC	NC	NC	NC	NC
Migrant Status	NC	NC	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.62	96.24	52.94	98.82	98.77	89.43		
Secondary Tech Prep Concentrators	98.84	97.67	NC	100.00	100.00	80.95	44.14	45.35

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>7454</b>	<b>1621</b>	<b>1420</b>	<b>748</b>	<b>111</b>	<b>86</b>
Male	4203	862	741	420	36	22
Female	3251	759	679	328	75	64
American Indian or Alaskan Native	12	NC	--	NC	--	--
Asian or Pacific Islander	54	NC	NC	NC	--	--
Black (not Hispanic)	1163	246	228	93	18	18
Hispanic	65	19	14	10	NC	NC
White	5978	1327	1151	619	87	64
Multiracial	182	25	24	21	NC	NC
Individuals with Disabilities	1044	348	282	37	NC	NC
Economically Disadvantaged	1501	503	440	121	41	37
Single Parents	123	73	58	13	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	--
Migrant Status	NC	NC	NC	--	--	--
CTE Nontraditional Enrollees	1874	309	267	151	49	39

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>40.44%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>18.73%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)**

**CTPD Lead School District (and IRN): Jefferson County Joint Vocational SD (051128)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                         |                         |
|-------------------------|-------------------------|
| ▪ Buckeye Local SD      | ▪ Jefferson County JVSD |
| ▪ Edison Local SD       | ▪ Steubenville City SD  |
| ▪ Indian Creek Local SD | ▪ Toronto City SD       |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1531	1589
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	312	266
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	205	205
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	291	350
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	154	163
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	77	110

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	88.24%	<b>91.22%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	83.33%	<b>89.76%</b>	83.38%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	50.98%	<b>40.70%</b>	53.74%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	93.36%	<b>97.33%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	92.97%	97.33%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.39%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.66%	<b>97.56%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.13%	<b>80.80%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	59.72%	44.20%		
Employment <sup>5</sup>	55.23%	39.81%	42.86%		
Military <sup>5</sup>	4.25%	7.41%	5.80%		
Apprenticeship <sup>5</sup>	2.01%	1.39%	3.13%		
Placement Status Known <sup>6</sup>	91.33%	86.40%	99.56%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	30.40%	<b>28.02%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.51%	<b>18.59%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.22</b>	<b>89.76</b>	<b>40.70</b>	<b>97.33</b>	<b>97.56</b>	<b>80.80</b>	<b>28.02</b>	<b>18.59</b>
Male	88.00	87.20	51.79	96.72	96.40	82.79	0.85	1.64
Female	96.25	93.75	20.00	98.06	98.94	78.43	72.18	45.45
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	90.48	90.48	NC	100.00	100.00	66.67	33.33	25.00
Hispanic	--	--	--	--	--	--	NC	--
White	91.53	89.83	42.17	97.00	97.33	82.91	26.63	17.92
Multiracial	NC	NC	NC	NC	NC	NC	39.22	NC
Individuals with Disabilities	56.41	51.28	29.41	96.30	96.15	79.63	20.23	15.38
Economically Disadvantaged	89.02	87.80	28.57	95.73	96.26	76.72	28.36	22.78
Single Parents	NC	NC	NC	NC	NC	NC	12.50	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.74	92.11	12.50	97.83	97.73	80.00		
Secondary Tech Prep Concentrators	94.55	94.55	6.67	98.70	98.70	81.82	19.33	16.98

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1589</b>	<b>266</b>	<b>205</b>	<b>350</b>	<b>163</b>	<b>110</b>
Male	912	164	125	210	114	77
Female	677	102	80	140	49	33
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	--	--
Black (not Hispanic)	176	32	21	33	21	11
Hispanic	NC	--	--	NC	--	--
White	1323	223	177	299	133	93
Multiracial	78	10	NC	13	NC	NC
Individuals with Disabilities	290	47	39	43	24	17
Economically Disadvantaged	736	107	82	144	69	49
Single Parents	16	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	267	51	38	99	29	18

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>8.44%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>29.27%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)**

**CTPD Lead School District (and IRN): Knox County Joint Vocational SD (051144)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                              |                          |
|------------------------------|--------------------------|
| ▪ Centerburg Local SD        | ▪ Fredericktown Local SD |
| ▪ Clear Fork Valley Local SD | ▪ Knox County JVSD       |
| ▪ Danville Local SD          | ▪ Mount Vernon City SD   |
| ▪ East Knox Local SD         |                          |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1028	995
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	261	247
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	218	214
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	175	155
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	83	70
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	66	60

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.41%	<b>94.84%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.50%	<b>94.84%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	64.18%	<b>69.23%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	99.15%	<b>97.84%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	99.15%	97.84%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	98.70%	<b>99.08%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.63%	<b>83.57%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.07%	53.05%		
Employment <sup>5</sup>	55.23%	69.60%	45.54%		
Military <sup>5</sup>	4.25%	3.96%	5.16%		
Apprenticeship <sup>5</sup>	2.01%	2.20%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	95.74%	92.21%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	30.98%	<b>32.38%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	20.63%	<b>22.28%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.84</b>	<b>94.84</b>	<b>69.23</b>	<b>97.84</b>	<b>99.08</b>	<b>83.57</b>	<b>32.38</b>	<b>22.28</b>
Male	93.33	95.24	69.90	100.00	100.00	80.87	0.72	0.97
Female	96.30	94.44	67.50	95.28	97.98	86.73	77.04	46.67
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	NC	NC	NC	NC	NC	--
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	94.74	94.74	70.21	97.78	99.06	84.54	32.39	22.63
Multiracial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	78.85	78.85	51.11	100.00	100.00	81.13	29.52	31.37
Economically Disadvantaged	95.52	92.54	65.52	96.47	100.00	68.49	38.46	23.44
Single Parents	100.00	90.00	NC	90.00	NC	NC	42.86	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	90.70	86.05	56.67	91.49	97.50	85.00		
Secondary Tech Prep Concentrators	96.67	98.33	77.27	100.00	100.00	82.54	21.31	19.23

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>995</b>	<b>247</b>	<b>214</b>	<b>155</b>	<b>70</b>	<b>60</b>
Male	564	132	106	70	32	25
Female	431	115	108	85	38	35
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	--	--	NC	--	--
Hispanic	NC	NC	NC	--	--	--
White	971	243	210	148	68	58
Multiracial	11	NC	NC	NC	NC	NC
Individuals with Disabilities	227	66	53	30	13	11
Economically Disadvantaged	329	83	68	59	23	19
Single Parents	19	10	10	10	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	306	50	43	33	13	10

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>5.61%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): AUBURN JVSD CTPD (200052)**

**CTPD Lead School District (and IRN): Auburn Joint Vocational SD (051169)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                       |                                 |
|---------------------------------------|---------------------------------|
| ▪ Auburn JVSD                         | ▪ Madison Local SD              |
| ▪ Berkshire Local SD                  | ▪ Newbury Local SD              |
| ▪ Cardinal Local SD                   | ▪ Painesville City Local SD     |
| ▪ Chardon Local SD                    | ▪ Painesville Township Local SD |
| ▪ Fairport Harbor Exempted Village SD | ▪ Perry Local SD                |
| ▪ Kenston Local SD                    | ▪ Riverside Local SD            |
| ▪ Kirtland Local SD                   |                                 |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): AUBURN JVSD CTPD (200052)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	912	827
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	319	313
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	288	280
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	182	175
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	91	85
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	87	81

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.14%	<b>95.71%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.36%	<b>94.29%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	84.95%	<b>87.94%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.18%	<b>98.19%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	95.18%	98.19%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.07%	<b>97.56%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.99%	<b>93.65%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	54.24%	59.52%		
Employment <sup>5</sup>	55.23%	63.10%	64.29%		
Military <sup>5</sup>	4.25%	5.17%	3.57%		
Apprenticeship <sup>5</sup>	2.01%	1.11%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	86.84%	91.64%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	15.63%	<b>17.48%</b>	16.78%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	12.10%	<b>14.53%</b>	13.39%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): AUBURN JVSD CTPD (200052)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.71</b>	<b>94.29</b>	<b>87.94</b>	<b>98.19</b>	<b>97.56</b>	<b>93.65</b>	<b>17.48</b>	<b>14.53</b>
Male	93.71	92.45	90.38	98.71	98.15	92.65	6.15	3.05
Female	98.35	96.69	81.08	97.54	96.80	94.83	34.67	29.13
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	NC	NC	NC	NC	--	--
Black (not Hispanic)	100.00	100.00	NC	91.67	84.62	100.00	21.43	NC
Hispanic	NC	NC	NC	NC	NC	NC	17.65	NC
White	95.40	93.87	88.64	99.60	98.83	94.69	17.45	13.96
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	75.51	67.35	--	NC	NC	--	18.88	17.50
Economically Disadvantaged	91.03	91.03	92.59	98.31	95.00	90.57	17.16	19.05
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	94.29	86.36	100.00	100.00	96.00		
Secondary Tech Prep Concentrators	100.00	100.00	86.00	100.00	100.00	94.59	18.82	20.51

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>827</b>	<b>313</b>	<b>280</b>	<b>175</b>	<b>85</b>	<b>81</b>
Male	491	184	159	105	54	50
Female	336	129	121	70	31	31
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	18	12	10	NC	NC	NC
Hispanic	19	10	NC	NC	--	--
White	786	289	261	170	82	78
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	166	62	49	11	NC	NC
Economically Disadvantaged	189	85	78	23	13	13
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	132	37	35	40	16	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>8.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>37.14%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)**

**CTPD Lead School District (and IRN): Mentor Exempted Village SD (045492)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Euclid City SD
- Wickliffe City SD
- Mentor Exempted Village SD
- Willoughby-Eastlake City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	493	520
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	531	590
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	316	314
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	119	225
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	143	294
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	78	187

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.19%	<b>94.59%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	90.51%	<b>93.95%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	55.74%	<b>86.21%</b>	54.86%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.90%	<b>98.71%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.90%	98.71%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.67%	<b>98.41%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	96.03%	<b>92.76%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	73.29%	67.76%		
Employment <sup>5</sup>	55.23%	66.06%	59.54%		
Military <sup>5</sup>	4.25%	5.42%	3.29%		
Apprenticeship <sup>5</sup>	2.01%	3.25%	0.66%		
Placement Status Known <sup>6</sup>	91.33%	98.57%	98.06%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	26.60%	<b>20.68%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	32.89%	<b>28.05%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.59</b>	<b>93.95</b>	<b>86.21</b>	<b>98.71</b>	<b>98.41</b>	<b>92.76</b>	<b>20.68</b>	<b>28.05</b>
Male	92.67	91.62	88.33	97.78	97.78	94.29	4.86	3.31
Female	97.56	97.56	81.48	100.00	99.26	90.70	50.57	64.75
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	85.71	77.14	NC	93.55	93.75	86.67	12.77	26.47
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	96.24	96.62	86.08	99.27	99.28	93.66	21.97	29.18
Multiracial	NC	NC	NC	NC	NC	NC	20.00	NC
Individuals with Disabilities	80.65	75.81	76.00	98.80	98.77	89.87	26.72	28.57
Economically Disadvantaged	93.75	87.50	81.25	97.06	97.06	87.88	18.56	26.56
Single Parents	NC	NC	--	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.51	95.35	69.23	100.00	99.01	92.93		
Secondary Tech Prep Concentrators	98.40	96.26	71.43	100.00	100.00	96.00	15.25	23.66

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>520</b>	<b>590</b>	<b>314</b>	<b>225</b>	<b>294</b>	<b>187</b>
Male	343	386	191	145	188	114
Female	177	204	123	80	106	73
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	50	67	35	21	40	26
Hispanic	NC	NC	NC	NC	NC	--
White	450	499	266	198	244	154
Multiracial	10	14	NC	NC	NC	NC
Individuals with Disabilities	147	155	62	14	25	18
Economically Disadvantaged	102	123	64	37	58	42
Single Parents	NC	NC	NC	NC	NC	--
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	104	133	86	35	61	44

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>7.17%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>10.83%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)**

**CTPD Lead School District (and IRN): Lawrence County Joint Vocational SD (051185)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |  |                          |
|--|--------------------------|
| ▪ Chesapeake Union Exempted Village SD | ▪ Lawrence County JVSD   |
| ▪ Dawson-Bryant Local SD               | ▪ Rock Hill Local SD     |
| ▪ Fairland Local SD                    | ▪ South Point Local SD   |
| ▪ Ironton City SC                      | ▪ Symmes Valley Local SD |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1310	1439
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	276	266
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	228	237
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	287	400
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	113	71
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	76	65

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	82.82%	<b>84.81%</b>	83.99%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	77.97%	<b>82.70%</b>	79.36%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	55.70%	<b>39.29%</b>	57.27%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	89.58%	<b>92.64%</b>	90.49%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	89.19%	92.25%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.39%	0.39%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	88.80%	<b>94.30%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	76.59%	<b>88.24%</b>	79.44%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	30.95%	36.47%		
Employment <sup>5</sup>	55.23%	61.90%	59.22%		
Military <sup>5</sup>	4.25%	1.19%	1.96%		
Apprenticeship <sup>5</sup>	2.01%	3.57%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	97.66%	98.84%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	29.66%	<b>30.00%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.86%	<b>21.10%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>84.81</b>	<b>82.70</b>	<b>39.29</b>	<b>92.64</b>	<b>94.30</b>	<b>88.24</b>	<b>30.00</b>	<b>21.10</b>
Male	80.00	80.00	40.63	90.48	91.67	86.81	15.03	3.25
Female	91.75	86.60	35.00	95.50	97.92	90.09	48.77	44.21
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	61.76	NC
Hispanic	--	--	--	--	--	--	NC	--
White	84.21	82.46	39.76	92.61	94.27	88.19	29.13	19.14
Multiracial	NC	NC	--	--	--	--	31.25	NC
Individuals with Disabilities	55.13	50.00	40.63	92.50	94.29	81.01	29.41	15.49
Economically Disadvantaged	82.43	81.08	43.06	92.72	93.30	86.27	31.84	23.70
Single Parents	89.29	85.71	NC	100.00	NC	90.91	25.71	24.00
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	93.48	84.78	7.69	95.00	96.00	86.67		
Secondary Tech Prep Concentrators	93.85	93.85	10.00	100.00	100.00	96.05	20.29	22.22

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1439</b>	<b>266</b>	<b>237</b>	<b>400</b>	<b>71</b>	<b>65</b>
Male	809	153	140	153	20	19
Female	630	113	97	247	51	46
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	34	NC	NC	10	NC	NC
Hispanic	NC	--	--	--	--	--
White	1379	256	228	387	68	62
Multiracial	17	NC	NC	NC	NC	NC
Individuals with Disabilities	293	82	78	72	18	17
Economically Disadvantaged	657	164	148	208	44	40
Single Parents	75	37	28	24	13	11
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	384	51	46	149	14	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.84%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)**

**CTPD Lead School District (and IRN): Career and Technology Educational Centers Joint Vocational SD (051201)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |  |                              |
|--|------------------------------|
| ▪ Career and Technology Educational Centers JVSD | ▪ Licking Valley Local SD    |
| ▪ Granville Exempted Village SD                  | ▪ Newark City SD             |
| ▪ Heath City SD                                  | ▪ North Fork Local SD        |
| ▪ Johnstown-Monroe Local SD                      | ▪ Northridge Local SD        |
| ▪ Lakewood Local SD                              | ▪ Southwest Licking Local SD |
| ▪ Licking Heights Local SD                       |                              |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1823	1890
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	430	419
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	365	357
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	376	374
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	146	146
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	143	139

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	93.68%	<b>95.52%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.13%	<b>95.52%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	81.10%	<b>72.88%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.71%	<b>99.20%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.71%	99.20%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.88%	<b>99.45%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.88%	<b>92.90%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	49.51%	57.92%		
Employment <sup>5</sup>	55.23%	65.80%	60.66%		
Military <sup>5</sup>	4.25%	8.14%	6.01%		
Apprenticeship <sup>5</sup>	2.01%	2.28%	6.01%		
Placement Status Known <sup>6</sup>	91.33%	95.05%	97.86%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.90%	<b>25.82%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	12.75%	<b>17.71%</b>	13.87%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.52</b>	<b>95.52</b>	<b>72.88</b>	<b>99.20</b>	<b>99.45</b>	<b>92.90</b>	<b>25.82</b>	<b>17.71</b>
Male	93.07	95.05	66.96	99.51	99.50	94.47	3.16	3.03
Female	98.71	96.13	83.08	98.82	99.40	91.02	59.64	36.84
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	100.00	93.33	NC	NC	NC	NC	31.48	33.33
Hispanic	NC	NC	NC	NC	NC	NC	8.33	NC
White	95.41	95.72	72.62	99.43	99.71	93.04	25.93	17.81
Multiracial	NC	NC	NC	NC	NC	NC	24.24	NC
Individuals with Disabilities	72.73	70.91	46.88	100.00	100.00	80.36	13.47	16.36
Economically Disadvantaged	94.85	95.88	57.50	96.92	96.83	84.13	17.39	10.53
Single Parents	NC	NC	NC	100.00	100.00	69.23	25.00	NC
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	98.39	96.77	78.57	100.00	100.00	93.48		
Secondary Tech Prep Concentrators	98.56	98.56	53.57	99.30	99.30	90.14	17.52	18.05

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1890</b>	<b>419</b>	<b>357</b>	<b>374</b>	<b>146</b>	<b>139</b>
Male	1120	234	202	182	83	80
Female	770	185	155	192	63	59
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	58	15	15	18	NC	NC
Hispanic	13	NC	NC	NC	NC	NC
White	1775	386	327	343	133	127
Multiracial	34	10	NC	NC	NC	NC
Individuals with Disabilities	218	66	55	36	13	12
Economically Disadvantaged	388	110	97	111	37	33
Single Parents	24	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	464	86	62	61	24	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>28.61%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>85.43%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)**

**CTPD Lead School District (and IRN): Ohio Hi-Point Career Center Joint Vocational SD (051334)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                     |                                |
|-------------------------------------|--------------------------------|
| ▪ Bellefontaine City SD             | ▪ Ridgemont Local SD           |
| ▪ Benjamin Logan Local SD           | ▪ Riverside Local SD           |
| ▪ Graham Local SD                   | ▪ Triad Local SD               |
| ▪ Indian Lake Local SD              | ▪ Upper Scioto Valley Local SD |
| ▪ Kenton City SD                    | ▪ Urbana City SD               |
| ▪ Marysville Exempted Village SD    | ▪ Waynesfield-Goshen Local SD  |
| ▪ Mechanicsburg Exempted Village SD | ▪ West Liberty-Salem Local SD  |
| ▪ Ohio Hi-Point Career Center JVSD  |                                |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2364	2506
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	481	549
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	427	483
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	522	832
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	187	295
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	166	272

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.74%	<b>92.96%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.76%	<b>91.72%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	51.69%	<b>55.88%</b>	54.27%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.75%	<b>98.88%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.53%	98.43%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.22%	0.45%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.84%	<b>99.06%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.80%	<b>83.26%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.97%	52.06%		
Employment <sup>5</sup>	55.23%	64.64%	51.15%		
Military <sup>5</sup>	4.25%	4.45%	3.90%		
Apprenticeship <sup>5</sup>	2.01%	0.94%	0.69%		
Placement Status Known <sup>6</sup>	91.33%	96.18%	97.54%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	34.76%	<b>36.05%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	27.54%	<b>25.64%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.96</b>	<b>91.72</b>	<b>55.88</b>	<b>98.88</b>	<b>99.06</b>	<b>83.26</b>	<b>36.05</b>	<b>25.64</b>
Male	88.89	90.12	61.25	98.63	99.04	85.45	10.91	7.95
Female	97.08	93.33	48.21	99.12	99.08	81.17	65.46	43.78
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	21.74	NC
Hispanic	NC	NC	--	--	--	--	25.00	NC
White	92.84	91.76	56.39	99.08	99.04	83.57	36.42	26.39
Multiracial	100.00	90.00	NC	NC	NC	NC	32.50	NC
Individuals with Disabilities	67.92	64.15	37.21	100.00	98.89	81.72	26.70	18.27
Economically Disadvantaged	89.05	86.86	52.50	97.14	96.04	81.00	34.94	23.31
Single Parents	96.55	93.10	NC	94.74	89.47	70.59	32.14	21.43
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.77	93.55	39.53	98.45	100.00	77.60		
Secondary Tech Prep Concentrators	95.22	93.01	64.86	100.00	100.00	86.67	26.46	23.86

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2506</b>	<b>549</b>	<b>483</b>	<b>832</b>	<b>295</b>	<b>272</b>
Male	1350	281	243	421	138	130
Female	1156	268	240	411	157	142
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	25	NC	NC	NC	NC	NC
Hispanic	12	NC	NC	NC	NC	NC
White	2418	522	461	797	277	255
Multiracial	41	12	10	16	NC	NC
Individuals with Disabilities	397	115	106	130	57	53
Economically Disadvantaged	634	151	137	194	83	75
Single Parents	58	31	29	29	14	13
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	840	150	124	225	75	66

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>12.98%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>46.38%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): LORAIN CITY CTPD (200057)**

**CTPD Lead School District (and IRN): Lorain City SD (044263)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lorain City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LORAIN CITY CTPD (200057)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1813	1765
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	402	456
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	150	204
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	57	1384
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	41	184
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	12	82

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.00%	<b>96.08%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	89.33%	<b>92.65%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	8.47%	<b>16.67%</b>	21.86%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	92.16%	<b>98.58%</b>	92.43%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	92.16%	98.58%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.30%	<b>98.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	33.51%	<b>93.10%</b>	47.13%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	29.90%	60.92%		
Employment <sup>5</sup>	55.23%	14.43%	41.38%		
Military <sup>5</sup>	4.25%	1.03%	5.17%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	0.57%		
Placement Status Known <sup>6</sup>	91.33%	28.63%	84.06%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	41.88%	<b>47.37%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	36.09%	<b>32.52%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LORAIN CITY CTPD (200057)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.08</b>	<b>92.65</b>	<b>16.67</b>	<b>98.58</b>	<b>98.00</b>	<b>93.10</b>	<b>47.37</b>	<b>32.52</b>
Male	96.43	91.96	25.93	98.32	97.37	94.12	73.02	20.88
Female	95.65	93.48	4.76	98.91	98.65	91.67	20.82	47.22
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	94.44	85.19	NC	98.31	97.50	89.36	48.18	40.00
Hispanic	94.92	96.61	7.14	98.15	97.50	93.02	45.54	32.08
White	97.10	92.75	26.92	98.92	98.51	95.12	49.91	27.78
Multiracial	100.00	100.00	NC	NC	NC	NC	41.83	35.71
Individuals with Disabilities	63.16	36.84	NC	100.00	100.00	96.55	54.47	33.33
Economically Disadvantaged	95.89	91.10	8.33	98.39	97.78	91.92	46.92	35.71
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	48.48	NC
Migrant Status	--	--	NC	NC	NC	NC	NC	--
CTE Nontraditional Enrollees <sup>8</sup>	98.55	95.65	4.76	98.53	98.11	87.76		
Secondary Tech Prep Concentrators	95.12	90.24	NC	100.00	100.00	100.00	33.15	28.75

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1765</b>	<b>456</b>	<b>204</b>	<b>1384</b>	<b>184</b>	<b>82</b>
Male	897	258	112	658	80	39
Female	868	198	92	726	104	43
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	518	118	54	408	43	22
Hispanic	518	157	59	393	67	26
White	556	139	69	444	59	27
Multiracial	164	39	20	133	15	NC
Individuals with Disabilities	271	50	19	208	17	NC
Economically Disadvantaged	1371	346	146	1081	138	57
Single Parents	--	--	--	--	--	--
Limited English Proficient	66	19	NC	54	NC	NC
Migrant Status	NC	--	--	NC	--	--
CTE Nontraditional Enrollees	801	152	69	687	60	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.48%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>14.22%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)**

**CTPD Lead School District (and IRN): Lorain County Joint Vocational SD (051227)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                               |                                    |
|-------------------------------|------------------------------------|
| ▪ Amherst Exempted Village SD | ▪ Keystone Local SD                |
| ▪ Avon Local SD               | ▪ Lorain County JVSD               |
| ▪ Avon Lake City SD           | ▪ Midview Local SD                 |
| ▪ Clearview Local SD          | ▪ North Ridgeville City SD         |
| ▪ Columbia Local SD           | ▪ Oberlin City SD                  |
| ▪ Elyria City SD              | ▪ Sheffield-Sheffield Lake City SD |
| ▪ Firelands Local SD          | ▪ Wellington Exempted Village SD   |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1381	1512
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	589	609
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	574	556
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	343	458
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	226	220
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	225	203

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.47%	<b>95.50%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.08%	<b>94.24%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	69.03%	<b>57.77%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.65%	<b>99.15%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.65%	99.15%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.64%	<b>99.48%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.03%	<b>88.28%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.60%	60.44%		
Employment <sup>5</sup>	55.23%	62.62%	48.53%		
Military <sup>5</sup>	4.25%	3.80%	3.11%		
Apprenticeship <sup>5</sup>	2.01%	1.71%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	96.32%	92.86%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.68%	<b>23.00%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.54%	<b>19.81%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.50</b>	<b>94.24</b>	<b>57.77</b>	<b>99.15</b>	<b>99.48</b>	<b>88.28</b>	<b>23.00</b>	<b>19.81</b>
Male	94.68	95.39	57.23	98.94	98.92	83.96	4.65	9.77
Female	96.35	93.07	59.57	99.34	100.00	92.45	46.69	29.74
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	10.00	NC
Black (not Hispanic)	100.00	94.44	50.00	100.00	100.00	96.43	30.88	6.67
Hispanic	93.75	100.00	NC	100.00	100.00	88.89	21.28	18.75
White	95.22	94.02	58.79	99.22	99.40	87.71	22.92	20.41
Multiracial	100.00	100.00	NC	100.00	100.00	91.67	17.95	8.33
Individuals with Disabilities	77.06	70.64	55.81	98.00	98.98	69.66	23.57	22.55
Economically Disadvantaged	90.78	90.78	58.82	99.29	100.00	89.84	26.83	23.31
Single Parents	100.00	100.00	NC	100.00	100.00	76.92	23.81	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	NC	NC	--	--	--	--	NC	NC
CTE Nontraditional Enrollees <sup>8</sup>	94.34	89.62	35.71	99.26	100.00	90.55		
Secondary Tech Prep Concentrators	100.00	100.00	52.38	100.00	100.00	96.52	21.00	19.70

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1512</b>	<b>609</b>	<b>556</b>	<b>458</b>	<b>220</b>	<b>203</b>
Male	866	314	282	255	88	75
Female	646	295	274	203	132	128
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	10	NC	NC	NC	NC	NC
Black (not Hispanic)	73	20	18	13	NC	NC
Hispanic	49	19	16	15	NC	NC
White	1333	546	502	409	201	187
Multiracial	42	15	13	14	NC	NC
Individuals with Disabilities	310	118	109	32	13	11
Economically Disadvantaged	476	165	141	91	28	19
Single Parents	24	13	12	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	NC	NC	NC	--	--	--
CTE Nontraditional Enrollees	334	120	106	72	46	40

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>10.20%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>70.14%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): OREGON CITY CTPD (200059)**

**CTPD Lead School District (and IRN): Oregon City SD (044602)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Oregon City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): OREGON CITY CTPD (200059)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	44	797
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	147	120
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	144	118
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	26	239
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	101	77
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	100	76

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.97%	<b>95.73%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	90.97%	<b>94.92%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	NC	<b>86.00%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	99.14%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	99.14%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	99.16%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.38%	<b>93.10%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	76.19%	76.72%		
Employment <sup>5</sup>	55.23%	65.71%	67.24%		
Military <sup>5</sup>	4.25%	4.76%	0.86%		
Apprenticeship <sup>5</sup>	2.01%	7.62%	5.17%		
Placement Status Known <sup>6</sup>	91.33%	92.04%	95.87%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	57.69%	<b>25.91%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	19.84%	<b>24.58%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): OREGON CITY CTPD (200059)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.73</b>	<b>94.92</b>	<b>86.00</b>	<b>100.00</b>	<b>100.00</b>	<b>93.10</b>	<b>25.91</b>	<b>24.58</b>
Male	97.06	97.06	80.00	100.00	100.00	94.52	3.15	1.47
Female	93.88	92.00	100.00	100.00	100.00	90.70	61.88	56.00
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	100.00	NC	38.10	NC
White	98.06	97.12	84.78	100.00	100.00	95.92	25.06	25.00
Multiracial	NC	NC	NC	NC	NC	NC	21.43	NC
Individuals with Disabilities	54.55	45.45	NC	100.00	100.00	78.95	34.12	18.18
Economically Disadvantaged	94.29	91.43	NC	100.00	100.00	83.87	29.63	25.71
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.55	93.10	NC	100.00	100.00	94.44		
Secondary Tech Prep Concentrators	97.37	96.05	78.13	100.00	100.00	98.63	17.11	17.11

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>797</b>	<b>120</b>	<b>118</b>	<b>239</b>	<b>77</b>	<b>76</b>
Male	451	69	68	168	52	51
Female	346	51	50	71	25	25
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	10	--	--	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	84	NC	NC	19	NC	NC
White	668	105	104	206	67	67
Multiracial	25	NC	NC	NC	NC	NC
Individuals with Disabilities	119	11	11	25	NC	NC
Economically Disadvantaged	276	35	35	76	25	25
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	121	29	29	36	13	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.22%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>5.93%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)**

**CTPD Lead School District (and IRN): Sylvania City SD (044875)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ottawa Hills Local SD
- Sylvania City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1758	1730
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	294	277
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	279	269
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	447	442
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	183	209
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	181	205

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	99.28%	<b>99.63%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	99.28%	<b>99.63%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	45.45%	<b>44.16%</b>	49.59%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	92.48%	<b>99.29%</b>	92.67%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	92.04%	99.29%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.44%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	92.04%	<b>99.28%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.19%	<b>98.78%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	71.73%	84.90%		
Employment <sup>5</sup>	55.23%	63.35%	47.76%		
Military <sup>5</sup>	4.25%	0.52%	2.04%		
Apprenticeship <sup>5</sup>	2.01%	1.57%	4.08%		
Placement Status Known <sup>6</sup>	91.33%	95.02%	87.86%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	22.39%	<b>15.95%</b>	20.25%	No
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.59%	<b>18.64%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>99.63</b>	<b>99.63</b>	<b>44.16</b>	<b>99.29</b>	<b>99.28</b>	<b>98.78</b>	<b>15.95</b>	<b>18.64</b>
Male	100.00	99.25	29.55	99.33	99.33	98.55	7.26	10.91
Female	99.26	100.00	63.64	99.23	99.23	99.07	32.17	25.40
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	6.25	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	12.00	NC
Hispanic	NC	NC	NC	NC	NC	NC	0.00	NC
White	99.60	99.60	44.44	99.22	99.22	98.68	16.47	19.44
Multiracial	NC	NC	NC	NC	NC	NC	17.39	NC
Individuals with Disabilities	95.83	95.83	NC	100.00	100.00	96.00	8.74	0.00
Economically Disadvantaged	100.00	100.00	NC	93.75	93.75	100.00	13.85	15.00
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	NC	100.00	100.00	96.88		
Secondary Tech Prep Concentrators	100.00	99.51	44.00	99.45	99.45	98.68	20.00	20.45

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1730</b>	<b>277</b>	<b>269</b>	<b>442</b>	<b>209</b>	<b>205</b>
Male	951	140	133	273	117	114
Female	779	137	136	169	92	91
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	49	NC	NC	NC	NC	NC
Black (not Hispanic)	63	NC	NC	19	NC	NC
Hispanic	38	NC	NC	NC	NC	NC
White	1525	255	248	394	192	189
Multiracial	54	NC	NC	10	NC	NC
Individuals with Disabilities	209	25	24	45	12	12
Economically Disadvantaged	133	21	20	36	16	15
Single Parents	--	--	--	--	--	--
Limited English Proficient	17	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	118	44	44	84	36	36

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>6.43%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>11.52%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): TOLEDO CITY CTPD (200061)**

**CTPD Lead School District (and IRN): Toledo City SD (044909)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Toledo City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TOLEDO CITY CTPD (200061)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2977	2989
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	386	496
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	332	422
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	674	971
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	185	285
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	154	243

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.33%	<b>90.76%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	86.40%	<b>90.76%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	--	<b>81.82%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	90.08%	<b>98.49%</b>	90.87%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	89.68%	97.58%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.40%	0.91%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.10%	<b>97.59%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	81.58%	<b>84.44%</b>	83.18%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	48.25%	58.61%		
Employment <sup>5</sup>	55.23%	47.37%	40.40%		
Military <sup>5</sup>	4.25%	2.63%	9.27%		
Apprenticeship <sup>5</sup>	2.01%	7.02%	1.99%		
Placement Status Known <sup>6</sup>	91.33%	83.33%	96.49%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.87%	<b>30.58%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.22%	<b>32.61%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TOLEDO CITY CTPD (200061)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>90.76</b>	<b>90.76</b>	<b>81.82</b>	<b>98.49</b>	<b>97.59</b>	<b>84.44</b>	<b>30.58</b>	<b>32.61</b>
Male	88.32	88.79	69.49	98.36	96.70	82.42	5.65	8.15
Female	93.27	92.79	93.55	98.65	98.67	86.86	63.26	57.07
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	89.62	90.09	85.71	100.00	99.32	81.20	32.31	35.33
Hispanic	96.55	96.55	61.54	93.10	93.33	82.14	27.52	25.00
White	91.18	90.59	81.82	98.01	96.60	87.88	28.34	28.57
Multiracial	NC	NC	NC	NC	NC	NC	31.48	NC
Individuals with Disabilities	38.33	38.33	50.00	100.00	98.57	60.94	20.23	23.33
Economically Disadvantaged	87.74	87.74	77.42	99.17	98.39	83.04	30.12	32.82
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	10.00	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.26	93.44	NC	100.00	100.00	86.11		
Secondary Tech Prep Concentrators	94.24	93.42	NC	98.03	97.40	82.96	22.78	23.18

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2989</b>	<b>496</b>	<b>422</b>	<b>971</b>	<b>285</b>	<b>243</b>
Male	1736	261	214	533	156	128
Female	1253	235	208	438	129	115
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	11	NC	NC	NC	NC	NC
Black (not Hispanic)	1618	252	212	483	126	109
Hispanic	175	35	29	59	20	15
White	1093	196	170	403	131	113
Multiracial	89	11	NC	22	NC	NC
Individuals with Disabilities	519	72	60	133	24	21
Economically Disadvantaged	1443	185	155	387	99	84
Single Parents	--	--	--	--	--	--
Limited English Proficient	24	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	525	135	122	250	59	52

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>23.03%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>13.03%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)**

**CTPD Lead School District (and IRN): Washington Local SD (048231)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Washington Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	633	1068
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	483	234
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	212	228
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	293	539
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	374	188
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	166	182

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.70%	<b>97.81%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	96.70%	<b>99.12%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	48.28%	<b>62.69%</b>	51.71%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.53%	<b>99.51%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.53%	99.51%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	99.00%	<b>99.06%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.00%	<b>90.69%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	63.68%	77.45%		
Employment <sup>5</sup>	55.23%	61.05%	55.88%		
Military <sup>5</sup>	4.25%	2.63%	0.98%		
Apprenticeship <sup>5</sup>	2.01%	1.05%	2.94%		
Placement Status Known <sup>6</sup>	91.33%	94.53%	99.51%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	22.75%	<b>21.59%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	21.57%	<b>19.91%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>97.81</b>	<b>99.12</b>	<b>62.69</b>	<b>99.51</b>	<b>99.06</b>	<b>90.69</b>	<b>21.59</b>	<b>19.91</b>
Male	96.09	98.44	60.38	100.00	99.03	94.79	8.18	7.14
Female	100.00	100.00	71.43	99.08	99.08	87.04	40.25	36.00
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	100.00	100.00	NC	90.91	92.31	81.82	22.86	20.00
Hispanic	100.00	100.00	NC	NC	NC	NC	25.49	20.00
White	97.95	99.49	61.67	100.00	99.47	91.71	21.36	18.65
Multiracial	NC	NC	NC	NC	NC	NC	22.58	NC
Individuals with Disabilities	80.95	90.48	53.85	100.00	100.00	92.31	16.13	5.00
Economically Disadvantaged	95.16	98.39	63.64	97.37	95.65	92.11	22.46	21.31
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	98.33	100.00	69.23	100.00	100.00	96.55		
Secondary Tech Prep Concentrators	98.35	99.45	48.94	99.38	99.40	95.65	29.89	21.11

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1068</b>	<b>234</b>	<b>228</b>	<b>539</b>	<b>188</b>	<b>182</b>
Male	604	132	128	319	107	103
Female	464	102	100	220	81	79
American Indian or Alaskan Native	NC	NC	--	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	82	15	15	35	10	10
Hispanic	55	10	10	31	NC	NC
White	881	200	195	448	161	156
Multiracial	39	NC	NC	18	NC	NC
Individuals with Disabilities	147	21	21	44	12	12
Economically Disadvantaged	383	64	62	164	50	48
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	204	62	60	114	55	53

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>12.20%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>16.23%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)**

**CTPD Lead School District (and IRN): Mahoning County Career & Technical Center Joint Vocational SD (051243)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |  |                            |
|--|----------------------------|
| ▪ Austintown Local SD                            | ▪ Poland Local SD          |
| ▪ Boardman Local SD                              | ▪ Sebring Local SD         |
| ▪ Campbell City SD                               | ▪ South Range Local SD     |
| ▪ Canfield Local SD                              | ▪ Springfield Local SD     |
| ▪ Jackson-Milton Local SD                        | ▪ Struthers City SD        |
| ▪ Lowellville Local SD                           | ▪ West Branch Local SD     |
| ▪ Mahoning County Career & Technical Center JVSD | ▪ Western Reserve Local SD |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	922	998
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	343	287
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	292	242
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	138	151
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	82	53
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	78	49

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.44%	<b>93.80%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.71%	<b>91.74%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	54.24%	<b>62.94%</b>	56.18%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	93.22%	<b>97.42%</b>	93.23%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	93.22%	97.42%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	92.41%	<b>97.95%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	86.61%	<b>86.60%</b>	86.96%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	43.10%	49.14%		
Employment <sup>5</sup>	55.23%	51.05%	47.77%		
Military <sup>5</sup>	4.25%	3.77%	4.81%		
Apprenticeship <sup>5</sup>	2.01%	2.09%	0.69%		
Placement Status Known <sup>6</sup>	91.33%	88.52%	94.48%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.30%	<b>23.38%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	24.23%	<b>24.43%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.80</b>	<b>91.74</b>	<b>62.94</b>	<b>97.42</b>	<b>97.95</b>	<b>86.60</b>	<b>23.38</b>	<b>24.43</b>
Male	91.22	91.22	50.00	97.73	98.20	88.27	1.39	2.29
Female	97.87	92.55	78.46	97.01	97.60	84.50	55.69	56.67
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	83.33	83.33	NC	90.91	90.91	81.82	18.18	30.00
Hispanic	NC	NC	NC	NC	NC	NC	20.83	NC
White	94.57	92.31	62.88	97.53	98.12	86.42	23.99	23.27
Multiracial	NC	NC	NC	NC	NC	NC	25.00	NC
Individuals with Disabilities	76.92	69.23	52.94	96.59	98.73	82.50	17.19	18.75
Economically Disadvantaged	94.07	90.68	63.41	95.92	95.65	83.52	23.99	28.83
Single Parents	87.50	81.25	NC	NC	NC	NC	30.00	31.25
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.30	92.59	52.63	97.06	98.44	82.81		
Secondary Tech Prep Concentrators	93.88	93.88	NC	98.63	98.72	91.43	50.00	53.19

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>998</b>	<b>287</b>	<b>242</b>	<b>151</b>	<b>53</b>	<b>49</b>
Male	604	181	148	69	21	18
Female	394	106	94	82	32	31
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	65	15	12	12	NC	NC
Hispanic	26	NC	NC	NC	NC	NC
White	882	255	221	129	47	43
Multiracial	18	NC	NC	NC	--	--
Individuals with Disabilities	272	88	65	28	NC	NC
Economically Disadvantaged	458	150	118	75	31	28
Single Parents	40	18	16	NC	NC	NC
Limited English Proficient	NC	NC	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	198	62	54	61	26	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>10.42%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>12.81%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)**

**CTPD Lead School District (and IRN): Youngstown City SD (045161)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Youngstown City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	501	578
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	177	306
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	110	151
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	126	169
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	43	65
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	35	52

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	85.45%	<b>88.74%</b>	85.97%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	85.45%	<b>85.43%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	41.67%	--	46.75%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	82.19%	<b>100.00%</b>	84.96%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	82.19%	93.46%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	6.54%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	84.09%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	96.46%	<b>98.13%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.75%	71.03%		
Employment <sup>5</sup>	55.23%	50.44%	51.40%		
Military <sup>5</sup>	4.25%	2.65%	3.74%		
Apprenticeship <sup>5</sup>	2.01%	8.85%	3.74%		
Placement Status Known <sup>6</sup>	91.33%	92.62%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	22.61%	<b>24.41%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	23.36%	<b>18.06%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>88.74</b>	<b>85.43</b>	<b>--</b>	<b>100.00</b>	<b>100.00</b>	<b>98.13</b>	<b>24.41</b>	<b>18.06</b>
Male	88.75	86.25	--	100.00	100.00	98.39	6.87	2.74
Female	88.73	84.51	--	100.00	100.00	97.78	40.21	33.80
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	87.50	85.83	--	100.00	100.00	97.18	25.06	16.81
Hispanic	92.31	84.62	--	100.00	100.00	100.00	28.57	30.77
White	92.86	85.71	--	100.00	100.00	100.00	17.86	14.29
Multiracial	NC	NC	--	NC	NC	NC	20.00	NC
Individuals with Disabilities	56.41	43.59	--	100.00	100.00	96.67	23.88	16.67
Economically Disadvantaged	87.50	83.33	--	100.00	100.00	97.65	26.40	19.30
Single Parents	70.00	60.00	--	NC	100.00	NC	28.07	10.53
Limited English Proficient	NC	NC	--	--	--	--	26.67	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.30	96.30	--	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	98.08	94.23	--	100.00	100.00	97.14	22.03	20.00

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>578</b>	<b>306</b>	<b>151</b>	<b>169</b>	<b>65</b>	<b>52</b>
Male	285	179	80	57	25	20
Female	293	127	71	112	40	32
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	469	242	120	141	54	42
Hispanic	37	25	13	NC	NC	NC
White	57	29	14	14	NC	NC
Multiracial	15	10	NC	NC	NC	NC
Individuals with Disabilities	142	81	39	14	NC	NC
Economically Disadvantaged	447	235	120	132	47	41
Single Parents	59	29	20	10	NC	NC
Limited English Proficient	16	13	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	135	66	27	52	13	11

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>26.17%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>22.52%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)**

**CTPD Lead School District (and IRN): Medina County Joint Vocational SD (062109)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                        |                      |
|------------------------|----------------------|
| ▪ Black River Local SD | ▪ Highland Local SD  |
| ▪ Brunswick City SD    | ▪ Medina City SD     |
| ▪ Buckeye Local SD     | ▪ Medina County JVSD |
| ▪ Cloverleaf Local SD  |                      |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1430	1399
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	582	599
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	516	547
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	685	871
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	338	428
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	309	407

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	98.63%	<b>96.53%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	97.46%	<b>95.25%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	0.00%	<b>72.64%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.63%	<b>98.52%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.45%	98.52%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.18%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.84%	<b>99.42%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	86.72%	<b>88.83%</b>	87.04%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	49.26%	54.75%		
Employment <sup>5</sup>	55.23%	60.89%	59.78%		
Military <sup>5</sup>	4.25%	2.58%	2.98%		
Apprenticeship <sup>5</sup>	2.01%	4.43%	6.70%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	99.81%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	28.88%	<b>29.97%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	29.47%	<b>26.94%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.53</b>	<b>95.25</b>	<b>72.64</b>	<b>98.52</b>	<b>99.42</b>	<b>88.83</b>	<b>29.97</b>	<b>26.94</b>
Male	95.07	95.07	75.76	98.56	99.25	88.00	7.20	8.75
Female	98.10	95.44	67.50	98.48	99.60	89.69	52.94	45.85
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	96.41	95.09	73.53	98.47	99.40	88.78	30.10	27.31
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	80.00	74.74	41.67	98.72	98.59	73.97	26.46	15.12
Economically Disadvantaged	100.00	97.50	NC	100.00	100.00	78.95	34.11	16.67
Single Parents	NC	NC	NC	100.00	100.00	64.29	30.00	NC
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	97.90	95.80	64.29	98.11	99.32	90.57		
Secondary Tech Prep Concentrators	98.03	96.81	76.92	100.00	100.00	88.67	28.61	27.75

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1399</b>	<b>599</b>	<b>547</b>	<b>871</b>	<b>428</b>	<b>407</b>
Male	731	317	284	429	213	201
Female	668	282	263	442	215	206
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	11	NC	NC	NC	NC	NC
White	1361	580	529	848	413	393
Multiracial	13	NC	NC	NC	NC	NC
Individuals with Disabilities	306	117	95	160	73	66
Economically Disadvantaged	185	47	40	103	41	36
Single Parents	11	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	348	159	143	248	115	108

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>46.28%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>67.28%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)**

**CTPD Lead School District (and IRN): Meigs Local SD (048520)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Meigs Local SD
- Southern Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	485	469
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	69	60
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	65	55
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	154	253
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	40	35
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	37	32

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	93.85%	<b>92.73%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.31%	<b>85.45%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	56.00%	<b>54.55%</b>	57.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	100.00%	<b>98.55%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	100.00%	98.55%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.59%	<b>98.46%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	75.36%	<b>85.45%</b>	78.52%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	56.52%	74.55%		
Employment <sup>5</sup>	55.23%	46.38%	58.18%		
Military <sup>5</sup>	4.25%	1.45%	0.00%		
Apprenticeship <sup>5</sup>	2.01%	1.45%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	92.00%	83.33%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	28.94%	<b>28.96%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	15.63%	<b>22.22%</b>	16.03%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.73</b>	<b>85.45</b>	<b>54.55</b>	<b>98.55</b>	<b>98.46</b>	<b>85.45</b>	<b>28.96</b>	<b>22.22</b>
Male	94.29	85.71	50.00	100.00	100.00	84.00	6.33	8.57
Female	90.00	85.00	NC	97.30	97.22	86.67	51.58	47.37
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	--	NC	NC	--	NC	--
Hispanic	--	--	--	--	--	--	--	--
White	92.73	85.45	54.55	98.53	98.44	85.45	29.34	22.22
Multiracial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	63.64	27.27	NC	100.00	100.00	NC	16.67	9.09
Economically Disadvantaged	86.21	75.86	58.33	97.30	97.06	80.77	29.10	25.00
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	92.86	92.86	NC	100.00	100.00	NC		
Secondary Tech Prep Concentrators	87.50	78.13	50.00	97.44	97.30	93.75	37.14	38.71

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>469</b>	<b>60</b>	<b>55</b>	<b>253</b>	<b>35</b>	<b>32</b>
Male	247	37	35	115	18	16
Female	222	23	20	138	17	16
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	--	--	NC	--	--
Hispanic	--	--	--	--	--	--
White	453	60	55	243	35	32
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	76	12	11	37	NC	NC
Economically Disadvantaged	285	31	29	155	21	20
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	128	14	14	75	13	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>19.70%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.00%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)**

**CTPD Lead School District (and IRN): Upper Valley Joint Vocational SD (062125)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                 |                           |
|---------------------------------|---------------------------|
| ▪ Anna Local SD                 | ▪ Jackson Center Local SD |
| ▪ Botkins Local SD              | ▪ Newton Local SD         |
| ▪ Bradford Exempted Village SD  | ▪ Piqua City SD           |
| ▪ Covington Exempted Village SD | ▪ Russia Local SD         |
| ▪ Fairlawn Local SD             | ▪ Sidney City SD          |
| ▪ Fort Loramie Local SD         | ▪ Troy City SD            |
| ▪ Hardin-Houston Local SD       | ▪ Upper Valley JVSD       |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1830	1814
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	462	488
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	443	441
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	191	151
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	64	90
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	61	84

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.29%	<b>92.52%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	89.39%	<b>88.89%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	52.08%	<b>72.50%</b>	54.56%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.53%	<b>99.77%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.53%	99.77%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.62%	<b>99.10%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.13%	<b>84.81%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	36.55%	37.85%		
Employment <sup>5</sup>	55.23%	65.23%	63.32%		
Military <sup>5</sup>	4.25%	8.38%	6.78%		
Apprenticeship <sup>5</sup>	2.01%	5.58%	2.34%		
Placement Status Known <sup>6</sup>	91.33%	97.52%	98.85%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	23.98%	<b>24.56%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	19.64%	<b>20.48%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.52</b>	<b>88.89</b>	<b>72.50</b>	<b>99.77</b>	<b>99.10</b>	<b>84.81</b>	<b>24.56</b>	<b>20.48</b>
Male	90.70	88.76	70.27	100.00	99.62	85.21	1.22	2.88
Female	95.08	89.07	76.09	99.43	98.35	84.21	61.40	44.63
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	84.62	69.23	NC	NC	NC	NC	18.52	15.38
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	92.48	89.08	73.25	99.76	99.28	85.19	24.57	19.85
Multiracial	100.00	100.00	NC	NC	NC	NC	24.24	NC
Individuals with Disabilities	67.37	49.47	55.74	100.00	98.99	64.89	24.89	19.35
Economically Disadvantaged	84.51	76.76	69.12	100.00	96.61	75.45	21.58	20.74
Single Parents	91.67	87.50	76.92	100.00	100.00	72.22	35.14	43.48
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	95.35	88.37	76.92	98.70	97.47	78.67		
Secondary Tech Prep Concentrators	98.81	100.00	61.11	100.00	100.00	95.00	16.09	17.28

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1814</b>	<b>488</b>	<b>441</b>	<b>151</b>	<b>90</b>	<b>84</b>
Male	1205	283	258	91	49	45
Female	609	205	183	60	41	39
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	39	14	13	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	1716	456	412	143	84	78
Multiracial	45	13	11	NC	NC	NC
Individuals with Disabilities	227	98	95	NC	NC	NC
Economically Disadvantaged	346	155	142	20	13	13
Single Parents	42	25	24	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	361	96	86	18	14	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>6.70%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>5.90%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)**

**CTPD Lead School District (and IRN): Switzerland Of Ohio Local SD (048652)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Switzerland Of Ohio Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	488	485
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	103	104
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	86	92
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	135	132
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	51	48
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	46	44

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	84.88%	<b>86.96%</b>	85.54%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	83.72%	<b>86.96%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	86.96%	<b>92.00%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	86.24%	<b>97.70%</b>	87.99%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	85.32%	97.70%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.92%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	89.00%	<b>97.67%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.84%	<b>71.08%</b>	91.88%	No
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	47.96%	42.17%		
Employment <sup>5</sup>	55.23%	61.22%	44.58%		
Military <sup>5</sup>	4.25%	3.06%	2.41%		
Apprenticeship <sup>5</sup>	2.01%	2.04%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	95.40%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	20.42%	<b>16.13%</b>	20.25%	No
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	13.16%	<b>15.48%</b>	14.18%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>86.96</b>	<b>86.96</b>	<b>92.00</b>	<b>97.70</b>	<b>97.67</b>	<b>71.08</b>	<b>16.13</b>	<b>15.48</b>
Male	87.76	87.76	90.48	98.00	97.96	72.34	1.40	2.13
Female	86.05	86.05	NC	97.30	97.30	69.44	36.19	32.43
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	--	--	--	--	--	--	--	--
White	87.91	86.81	92.00	97.70	97.67	71.08	16.33	15.48
Multiracial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	52.17	47.83	75.00	91.67	91.67	40.91	14.29	10.53
Economically Disadvantaged	84.13	84.13	94.74	96.83	96.77	65.00	13.25	14.55
Single Parents	NC	NC	--	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	92.31	NC	90.91	90.91	50.00		
Secondary Tech Prep Concentrators	84.09	86.36	100.00	100.00	100.00	73.91	14.63	15.79

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>485</b>	<b>104</b>	<b>92</b>	<b>132</b>	<b>48</b>	<b>44</b>
Male	288	56	49	62	23	21
Female	197	48	43	70	25	23
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	--	--	--	--	--	--
White	474	102	91	131	47	43
Multiracial	NC	NC	--	--	--	--
Individuals with Disabilities	112	25	23	32	12	11
Economically Disadvantaged	296	70	63	88	32	29
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	40	13	13	21	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>80.46%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>51.09%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): DAYTON CITY CTPD (200071)**

**CTPD Lead School District (and IRN): Dayton City SD (043844)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Dayton City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): DAYTON CITY CTPD (200071)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	776	338
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	123	87
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	115	68
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	129	198
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	70	75
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	66	58

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	91.30%	<b>89.71%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	87.72%	<b>91.18%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	--	<b>57.69%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	92.91%	<b>91.38%</b>	93.00%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	92.91%	91.38%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.39%	<b>91.30%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.12%	<b>91.09%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	77.23%	80.20%		
Employment <sup>5</sup>	55.23%	36.63%	38.61%		
Military <sup>5</sup>	4.25%	0.99%	0.99%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	83.47%	87.07%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	31.28%	<b>28.96%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	20.88%	<b>28.81%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): DAYTON CITY CTPD (200071)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>89.71</b>	<b>91.18</b>	<b>57.69</b>	<b>91.38</b>	<b>91.30</b>	<b>91.09</b>	<b>28.96</b>	<b>28.81</b>
Male	100.00	100.00	12.50	97.56	97.56	97.06	3.19	4.17
Female	82.93	85.37	77.78	88.00	87.84	88.06	43.64	45.71
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	90.00	90.00	57.45	91.51	91.43	92.47	29.49	27.45
Hispanic	NC	NC	--	--	--	--	NC	NC
White	NC	NC	NC	NC	NC	NC	22.86	NC
Multiracial	--	--	--	NC	NC	NC	NC	--
Individuals with Disabilities	NC	NC	NC	100.00	100.00	NC	30.77	NC
Economically Disadvantaged	91.84	89.80	60.00	90.12	90.00	90.14	29.29	29.55
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	88.24	88.24	54.55	100.00	100.00	80.00		
Secondary Tech Prep Concentrators	89.66	91.38	28.00	86.36	86.36	89.83	36.67	34.69

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>338</b>	<b>87</b>	<b>68</b>	<b>198</b>	<b>75</b>	<b>58</b>
Male	134	32	27	77	32	27
Female	204	55	41	121	43	31
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	287	78	60	164	66	50
Hispanic	NC	NC	NC	NC	NC	NC
White	41	NC	NC	28	NC	NC
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	43	NC	NC	19	NC	NC
Economically Disadvantaged	258	66	49	147	57	41
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	--	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	75	22	17	62	22	17

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>31.90%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>100.00%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)**

**CTPD Lead School District (and IRN): Mad River Local SD (048702)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mad River Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

### CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	839	938
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	118	150
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	116	145
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	252	608
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	100	139
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	100	137

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	100.00%	<b>97.93%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	100.00%	<b>98.62%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	50.00%	<b>57.58%</b>	53.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.64%	<b>99.18%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.64%	99.18%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.62%	<b>99.14%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	95.80%	<b>97.30%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	82.35%	78.38%		
Employment <sup>5</sup>	55.23%	57.14%	46.85%		
Military <sup>5</sup>	4.25%	4.20%	3.60%		
Apprenticeship <sup>5</sup>	2.01%	1.68%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	97.54%	90.98%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	33.60%	<b>28.13%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	19.19%	<b>32.43%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>97.93</b>	<b>98.62</b>	<b>57.58</b>	<b>99.18</b>	<b>99.14</b>	<b>97.30</b>	<b>28.13</b>	<b>32.43</b>
Male	95.77	97.18	46.15	98.41	98.31	94.74	3.91	3.57
Female	100.00	100.00	NC	100.00	100.00	100.00	68.86	61.82
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	100.00	100.00	NC	NC	NC	NC	33.33	45.45
Hispanic	NC	NC	--	NC	NC	NC	53.85	NC
White	97.48	98.32	51.72	99.01	98.98	96.74	27.39	29.79
Multiracial	NC	NC	--	NC	NC	NC	25.00	NC
Individuals with Disabilities	72.73	81.82	NC	100.00	NC	NC	19.57	NC
Economically Disadvantaged	94.23	96.15	30.00	100.00	100.00	93.33	23.56	26.32
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	NC	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	97.81	98.54	100.00	99.00	99.00	97.89	32.38	33.01

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>938</b>	<b>150</b>	<b>145</b>	<b>608</b>	<b>139</b>	<b>137</b>
Male	495	76	71	340	67	65
Female	443	74	74	268	72	72
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	17	NC	NC	NC	NC	NC
Black (not Hispanic)	83	17	17	53	14	14
Hispanic	24	NC	NC	17	NC	NC
White	768	123	119	502	116	114
Multiracial	39	NC	NC	22	NC	NC
Individuals with Disabilities	96	13	11	53	11	11
Economically Disadvantaged	498	55	52	295	48	48
Single Parents	12	NC	NC	NC	NC	NC
Limited English Proficient	10	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	126	36	36	123	34	34

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.82%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>27.59%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)**

**CTPD Lead School District (and IRN): Miami Valley Career Technology Joint Vocational SD (051284)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                               |                                       |                                  |
|-------------------------------|---------------------------------------|----------------------------------|
| ▪ Ansonia Local SD            | ▪ Miami Valley Career Technology JVSD | ▪ Tipp City Exempted Village SD  |
| ▪ Arcanum Butler Local SD     | ▪ Miamisburg City SD                  | ▪ Tri-County North Local SD      |
| ▪ Bethel Local SD             | ▪ Milton-Union Exempted Village SD    | ▪ Tri-Village Local SD           |
| ▪ Brookville Local SD         | ▪ Mississinawa Valley Local SD        | ▪ Trotwood-Madison City SD       |
| ▪ Carlisle Local SD           | ▪ National Trail Local SD             | ▪ Twin Valley Community Local SD |
| ▪ Eaton Community City SD     | ▪ New Lebanon Local SD                | ▪ Valley View Local SD           |
| ▪ Franklin Monroe Local SD    | ▪ Northmont City SD                   | ▪ Vandalia-Butler City SD        |
| ▪ Huber Heights City SD       | ▪ Northridge Local SD                 | ▪ Versailles Exempted Village SD |
| ▪ Jefferson Township Local SD | ▪ Preble Shawnee Local SD             | ▪ West Carrollton City SD        |
| ▪ Miami East Local SD         |                                       |                                  |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	3601	3839
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	1042	1176
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	884	1018
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	1083	1361
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	455	533
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	423	510

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.71%	<b>96.37%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	95.92%	<b>96.46%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	58.01%	<b>68.77%</b>	59.01%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.83%	<b>98.68%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.83%	98.68%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.00%	<b>99.77%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.54%	<b>86.17%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	63.64%	64.93%		
Employment <sup>5</sup>	55.23%	57.46%	57.74%		
Military <sup>5</sup>	4.25%	5.24%	4.98%		
Apprenticeship <sup>5</sup>	2.01%	0.47%	1.55%		
Placement Status Known <sup>6</sup>	91.33%	84.71%	99.34%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	32.11%	<b>31.48%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	31.23%	<b>29.65%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.37</b>	<b>96.46</b>	<b>68.77</b>	<b>98.68</b>	<b>99.77</b>	<b>86.17</b>	<b>31.48</b>	<b>29.65</b>
Male	94.79	95.34	65.46	98.02	99.77	84.89	3.03	2.17
Female	98.13	97.71	72.19	99.34	99.78	87.44	66.36	60.00
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	22.22	NC
Black (not Hispanic)	93.15	93.15	72.73	98.57	100.00	72.86	28.99	29.41
Hispanic	NC	NC	NC	NC	NC	NC	22.22	NC
White	96.61	96.72	68.48	98.66	99.75	87.93	31.78	29.36
Multiracial	94.12	94.12	NC	100.00	100.00	58.33	33.82	33.33
Individuals with Disabilities	74.63	76.12	35.29	97.06	98.46	72.59	21.26	14.84
Economically Disadvantaged	95.73	94.87	62.86	96.55	98.80	76.30	31.40	29.46
Single Parents	100.00	94.44	NC	100.00	100.00	84.21	33.93	16.67
Limited English Proficient	NC	NC	--	--	--	--	30.00	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	98.26	97.21	61.29	99.25	99.61	91.32		
Secondary Tech Prep Concentrators	98.04	99.02	63.95	99.76	99.76	93.13	28.29	29.51

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>3839</b>	<b>1176</b>	<b>1018</b>	<b>1361</b>	<b>533</b>	<b>510</b>
Male	2117	635	537	744	308	291
Female	1722	541	481	617	225	219
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	30	NC	NC	13	NC	NC
Black (not Hispanic)	390	85	73	133	41	40
Hispanic	31	NC	NC	12	NC	NC
White	3300	1059	914	1169	475	453
Multiracial	86	18	17	33	NC	NC
Individuals with Disabilities	497	155	134	192	67	62
Economically Disadvantaged	825	263	234	354	137	132
Single Parents	57	25	18	19	NC	NC
Limited English Proficient	10	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	1056	323	287	418	146	144

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>6.60%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>68.27%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)**

**CTPD Lead School District (and IRN): Morgan Local SD (048777)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Morgan Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	451	438
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	107	76
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	91	71
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	167	168
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	58	53
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	53	52

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.70%	<b>97.18%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	96.70%	<b>97.18%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	95.45%	<b>88.68%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.67%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.67%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.59%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.48%	<b>88.51%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	48.81%	49.43%		
Employment <sup>5</sup>	55.23%	44.05%	56.32%		
Military <sup>5</sup>	4.25%	8.33%	5.75%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	4.60%		
Placement Status Known <sup>6</sup>	91.33%	95.45%	95.60%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	29.98%	<b>29.18%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	13.95%	<b>17.14%</b>	14.78%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>97.18</b>	<b>97.18</b>	<b>88.68</b>	<b>100.00</b>	<b>100.00</b>	<b>88.51</b>	<b>29.18</b>	<b>17.14</b>
Male	94.87	94.87	93.33	100.00	100.00	92.73	1.35	5.26
Female	100.00	100.00	NC	100.00	100.00	81.25	69.03	31.25
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	18.75	NC
Hispanic	--	--	--	--	--	--	--	--
White	98.46	98.46	87.50	100.00	100.00	87.65	29.39	18.75
Multiracial	NC	NC	NC	NC	NC	NC	30.77	NC
Individuals with Disabilities	NC	NC	NC	100.00	100.00	90.00	10.00	NC
Economically Disadvantaged	93.33	93.33	90.91	100.00	100.00	85.29	26.58	17.24
Single Parents	--	--	NC	NC	NC	NC	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	NC	100.00	100.00	NC		
Secondary Tech Prep Concentrators	96.15	96.15	92.86	100.00	100.00	97.96	18.87	19.23

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>438</b>	<b>76</b>	<b>71</b>	<b>168</b>	<b>53</b>	<b>52</b>
Male	243	43	39	91	34	33
Female	195	33	32	77	19	19
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	19	NC	NC	10	NC	NC
Hispanic	--	--	--	--	--	--
White	403	70	65	154	48	47
Multiracial	14	NC	NC	NC	NC	NC
Individuals with Disabilities	57	NC	NC	16	NC	NC
Economically Disadvantaged	185	32	30	68	22	22
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	110	13	13	46	10	10

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)**

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>19.78%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>7.04%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)**

**CTPD Lead School District (and IRN): Mid-East Career and Technology Centers Joint Vocational SD (051300)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                   |   |
|-----------------------------------|---|
| ▪ Caldwell Exempted Village SD    | ▪ Mid-East Career and Technology Centers JVSD |
| ▪ Cambridge City SD               | ▪ Noble Local SD                              |
| ▪ Crooksville Exempted Village SD | ▪ Northern Local SD                           |
| ▪ East Guernsey Local SD          | ▪ Rolling Hills Local SD                      |
| ▪ East Muskingum Local SD         | ▪ Tri-Valley Local SD                         |
| ▪ Franklin Local SD               | ▪ West Muskingum Local SD                     |
| ▪ Maysville Local SD              | ▪ Zanesville City SD                          |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2804	2818
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	525	589
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	449	509
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	208	219
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	86	86
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	82	81

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.38%	<b>89.78%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.62%	<b>91.36%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	63.89%	<b>59.73%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	93.51%	<b>97.98%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	93.51%	97.57%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.40%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.43%	<b>99.11%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.30%	<b>90.59%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	47.39%	43.93%		
Employment <sup>5</sup>	55.23%	64.35%	62.55%		
Military <sup>5</sup>	4.25%	5.87%	4.60%		
Apprenticeship <sup>5</sup>	2.01%	2.17%	3.14%		
Placement Status Known <sup>6</sup>	91.33%	96.64%	97.15%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.29%	<b>24.83%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	20.19%	<b>17.45%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>89.78</b>	<b>91.36</b>	<b>59.73</b>	<b>97.98</b>	<b>99.11</b>	<b>90.59</b>	<b>24.83</b>	<b>17.45</b>
Male	86.69	88.74	55.68	97.79	99.17	91.22	2.35	5.11
Female	93.98	94.91	65.57	98.21	99.04	89.81	59.82	33.33
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	66.67	83.33	NC	NC	NC	NC	13.79	16.67
Hispanic	--	--	--	--	--	--	NC	--
White	90.63	91.85	59.18	97.94	99.09	90.83	25.01	17.70
Multiracial	NC	NC	NC	NC	NC	NC	14.29	NC
Individuals with Disabilities	52.34	59.81	40.00	98.86	98.73	77.11	14.32	11.34
Economically Disadvantaged	84.13	86.06	56.90	96.34	98.00	81.17	25.77	19.39
Single Parents	100.00	91.67	--	--	--	--	19.35	9.09
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	92.05	90.91	60.00	100.00	100.00	92.39		
Secondary Tech Prep Concentrators	97.53	97.53	78.38	98.78	98.78	92.41	18.60	19.75

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2818</b>	<b>589</b>	<b>509</b>	<b>219</b>	<b>86</b>	<b>81</b>
Male	1629	346	293	132	53	48
Female	1189	243	216	87	33	33
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	37	13	12	NC	NC	NC
Hispanic	NC	--	--	NC	--	--
White	2741	570	491	215	84	79
Multiracial	31	NC	NC	--	--	--
Individuals with Disabilities	550	118	107	28	NC	NC
Economically Disadvantaged	1297	229	208	86	32	31
Single Parents	33	13	12	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	485	112	88	51	16	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>18.09%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>5.30%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)**

**CTPD Lead School District (and IRN): Pike County Area Joint Vocational SD (051375)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Pike County Area JVSD
- Scioto Valley Local SD
- Waverly City SD
- Western Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

### CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	455	450
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	195	193
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	154	163
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	91	128
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	29	55
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	28	51

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	85.06%	<b>88.96%</b>	85.67%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	78.57%	<b>87.04%</b>	79.80%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	91.23%	<b>82.76%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	87.07%	<b>99.34%</b>	88.62%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	87.07%	98.68%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.66%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	88.59%	<b>97.40%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	84.62%	<b>70.83%</b>	85.46%	No
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	33.08%	38.33%		
Employment <sup>5</sup>	55.23%	63.85%	35.83%		
Military <sup>5</sup>	4.25%	3.08%	2.50%		
Apprenticeship <sup>5</sup>	2.01%	1.54%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	89.73%	80.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	22.77%	<b>16.18%</b>	20.25%	No
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	13.87%	<b>19.05%</b>	14.71%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>88.96</b>	<b>87.04</b>	<b>82.76</b>	<b>99.34</b>	<b>97.40</b>	<b>70.83</b>	<b>16.18</b>	<b>19.05</b>
Male	85.71	82.47	78.26	98.99	98.00	76.06	1.29	1.18
Female	93.85	93.85	100.00	100.00	96.30	63.27	36.00	43.55
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	NC	NC	--	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	88.96	87.04	82.76	99.32	97.33	71.19	16.34	19.05
Multiracial	--	--	--	NC	NC	NC	--	--
Individuals with Disabilities	56.10	47.50	70.00	97.78	100.00	61.29	17.74	16.67
Economically Disadvantaged	83.16	80.85	83.33	98.80	96.51	55.38	19.59	22.89
Single Parents	90.91	90.91	NC	100.00	94.12	46.15	24.00	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	92.86	92.86	NC	100.00	95.00	70.59		
Secondary Tech Prep Concentrators	96.08	94.12	NC	100.00	100.00	86.67	40.00	41.18

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>450</b>	<b>193</b>	<b>163</b>	<b>128</b>	<b>55</b>	<b>51</b>
Male	265	113	98	69	33	30
Female	185	80	65	59	22	21
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	--	--	NC	--	--
White	446	193	163	127	55	51
Multiracial	--	--	--	--	--	--
Individuals with Disabilities	153	56	41	19	NC	NC
Economically Disadvantaged	275	116	95	67	28	24
Single Parents	29	14	11	10	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	66	32	28	37	22	21

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.00%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)**

**CTPD Lead School District (and IRN): Maplewood Career Center Joint Vocational SD (051391)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                |                               |
|--------------------------------|-------------------------------|
| ▪ Crestwood Local SD           | ▪ Rootstown Local SD          |
| ▪ Field Local SD               | ▪ Southeast Local SD          |
| ▪ James A Garfield Local SD    | ▪ Streetsboro City SD         |
| ▪ Maplewood Career Center JVSD | ▪ Waterloo Local SD           |
| ▪ Mogadore Local SD            | ▪ Windham Exempted Village SD |
| ▪ Ravenna City SD              |                               |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

### CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1027	1003
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	333	380
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	291	336
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	36	187
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	16	66
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	16	63

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.03%	<b>90.18%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	84.88%	<b>88.10%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	81.18%	<b>84.80%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	94.97%	<b>97.38%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.97%	96.39%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.98%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	92.41%	<b>97.25%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	91.52%	<b>87.71%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	41.70%	39.93%		
Employment <sup>5</sup>	55.23%	70.67%	69.62%		
Military <sup>5</sup>	4.25%	8.83%	4.44%		
Apprenticeship <sup>5</sup>	2.01%	3.89%	3.41%		
Placement Status Known <sup>6</sup>	91.33%	99.30%	97.34%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	16.98%	<b>15.99%</b>	17.80%	No
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	19.75%	<b>10.53%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>90.18</b>	<b>88.10</b>	<b>84.80</b>	<b>97.38</b>	<b>97.25</b>	<b>87.71</b>	<b>15.99</b>	<b>10.53</b>
Male	86.67	86.67	84.73	96.94	97.31	87.83	1.99	1.79
Female	95.04	90.07	84.93	98.17	97.14	87.50	37.01	23.08
American Indian or Alaskan Native	--	--	--	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	25.00	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	90.24	87.80	84.85	97.29	97.15	87.28	15.27	10.71
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	61.73	51.85	75.86	93.48	93.02	76.74	16.89	8.57
Economically Disadvantaged	NC	NC	--	NC	NC	NC	22.22	NC
Single Parents	--	--	--	NC	NC	NC	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	87.50	87.50	89.47	98.11	96.00	85.42		
Secondary Tech Prep Concentrators	96.83	88.89	--	100.00	100.00	100.00	5.88	6.25

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1003</b>	<b>380</b>	<b>336</b>	<b>187</b>	<b>66</b>	<b>63</b>
Male	600	223	195	59	NC	NC
Female	403	157	141	128	59	56
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	28	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	956	370	328	179	63	60
Multiracial	10	NC	NC	NC	NC	NC
Individuals with Disabilities	241	103	81	33	14	14
Economically Disadvantaged	69	NC	NC	22	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	134	39	32	12	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>4.67%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>1.19%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): MADISON LOCAL CTPD (200081)**

**CTPD Lead School District (and IRN): Madison Local SD (049452)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Madison Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MADISON LOCAL CTPD (200081)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	644	573
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	144	120
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	129	113
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	149	112
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	66	53
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	63	49

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.57%	<b>93.81%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	90.70%	<b>89.38%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	89.66%	<b>89.19%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.55%	<b>97.66%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.55%	97.66%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.51%	<b>96.12%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.50%	<b>86.21%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	46.25%	51.72%		
Employment <sup>5</sup>	55.23%	75.00%	72.41%		
Military <sup>5</sup>	4.25%	6.25%	4.31%		
Apprenticeship <sup>5</sup>	2.01%	1.25%	19.83%		
Placement Status Known <sup>6</sup>	91.33%	95.24%	90.63%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	14.37%	<b>14.10%</b>	15.84%	No
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	8.41%	<b>10.53%</b>	10.62%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MADISON LOCAL CTPD (200081)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.81</b>	<b>89.38</b>	<b>89.19</b>	<b>97.66</b>	<b>96.12</b>	<b>86.21</b>	<b>14.10</b>	<b>10.53</b>
Male	92.06	90.48	90.00	97.47	96.20	84.06	2.15	7.14
Female	96.00	88.00	85.71	97.96	96.00	89.36	41.55	15.38
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	33.33	NC
Hispanic	NC	NC	NC	NC	NC	NC	20.00	NC
White	94.17	91.26	89.86	97.41	95.73	87.50	12.56	9.09
Multiracial	NC	NC	NC	NC	NC	NC	18.18	NC
Individuals with Disabilities	63.16	36.84	NC	100.00	93.75	57.14	8.24	11.11
Economically Disadvantaged	90.70	83.72	91.30	100.00	100.00	81.82	13.12	11.11
Single Parents	NC	NC	--	NC	NC	NC	9.09	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	90.91	81.82	NC	91.67	90.91	80.00		
Secondary Tech Prep Concentrators	97.96	93.88	87.50	100.00	100.00	94.74	19.15	18.60

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>573</b>	<b>120</b>	<b>113</b>	<b>112</b>	<b>53</b>	<b>49</b>
Male	381	69	63	63	28	24
Female	192	51	50	49	25	25
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	38	10	NC	NC	NC	NC
Hispanic	11	NC	NC	NC	NC	NC
White	507	107	103	101	48	45
Multiracial	16	NC	NC	NC	NC	NC
Individuals with Disabilities	96	20	19	NC	NC	NC
Economically Disadvantaged	272	47	43	42	14	12
Single Parents	14	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	66	11	11	18	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>33.33%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.88%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)**

**CTPD Lead School District (and IRN): Mansfield City SD (044297)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mansfield City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	545	489
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	88	66
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	75	55
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	71	63
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	26	18
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	24	16

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.33%	<b>92.73%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	86.67%	<b>90.91%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	--	<b>86.36%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	63.64%	<b>97.83%</b>	71.04%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	63.64%	97.83%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	NC	<b>97.33%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	NC	<b>81.33%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	NC	52.00%		
Employment <sup>5</sup>	55.23%	NC	58.67%		
Military <sup>5</sup>	4.25%	NC	8.00%		
Apprenticeship <sup>5</sup>	2.01%	NC	0.00%		
Placement Status Known <sup>6</sup>	91.33%	72.73%	81.52%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	17.86%	<b>17.44%</b>	18.46%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	16.44%	<b>12.96%</b>	16.64%	No

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.73</b>	<b>90.91</b>	<b>86.36</b>	<b>97.83</b>	<b>97.33</b>	<b>81.33</b>	<b>17.44</b>	<b>12.96</b>
Male	90.91	90.91	83.33	98.33	97.92	82.00	5.59	6.25
Female	95.45	90.91	90.00	96.88	96.30	80.00	38.24	22.73
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.67	87.50	90.91	97.06	96.00	80.00	23.33	20.83
Hispanic	--	--	--	NC	--	NC	--	--
White	92.59	92.59	81.82	98.04	97.83	82.22	13.10	3.85
Multiracial	NC	NC	--	NC	NC	NC	12.50	NC
Individuals with Disabilities	NC	NC	NC	94.44	92.86	68.75	11.59	NC
Economically Disadvantaged	90.48	88.10	86.67	98.48	98.11	77.78	18.23	16.67
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	NC	NC	NC	93.33	92.31	83.33		
Secondary Tech Prep Concentrators	100.00	100.00	--	100.00	100.00	91.30	5.56	6.67

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>489</b>	<b>66</b>	<b>55</b>	<b>63</b>	<b>18</b>	<b>16</b>
Male	289	41	33	34	NC	NC
Female	200	25	22	29	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--
Black (not Hispanic)	218	28	24	24	NC	NC
Hispanic	NC	--	--	--	--	--
White	238	33	27	33	10	NC
Multiracial	29	NC	NC	NC	NC	NC
Individuals with Disabilities	102	10	9	16	--	--
Economically Disadvantaged	375	49	42	50	14	12
Single Parents	NC	NC	NC	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	49	10	NC	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>7.61%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>3.64%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): PIONEER JVSD CTPD (200083)**

**CTPD Lead School District (and IRN): Pioneer Career & Technology Joint Vocational SD (051417)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                 |                                    |
|---------------------------------|------------------------------------|
| ▪ Buckeye Central Local SD      | ▪ Northmor Local SD                |
| ▪ Bucyrus City SD               | ▪ Ontario Local SD                 |
| ▪ Colonel Crawford Local SD     | ▪ Pioneer Career & Technology JVSD |
| ▪ Crestline Exempted Village SD | ▪ Plymouth-Shiloh Local SD         |
| ▪ Crestview Local SD            | ▪ Shelby City SD                   |
| ▪ Galion City SD                | ▪ Willard City SD                  |
| ▪ Lexington Local SD            | ▪ Wynford Local SD                 |
| ▪ Lucas Local SD                |                                    |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PIONEER JVSD CTPD (200083)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1955	2004
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	496	475
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	437	434
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	341	408
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	109	132
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	105	131

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.42%	<b>94.00%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.14%	<b>92.38%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	63.47%	<b>62.61%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.65%	<b>99.77%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.65%	99.77%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	96.67%	<b>99.08%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.22%	<b>83.74%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	47.87%	47.09%		
Employment <sup>5</sup>	55.23%	53.38%	53.16%		
Military <sup>5</sup>	4.25%	6.52%	3.40%		
Apprenticeship <sup>5</sup>	2.01%	3.51%	1.21%		
Placement Status Known <sup>6</sup>	91.33%	97.30%	94.50%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	25.59%	<b>26.95%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	21.82%	<b>23.33%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PIONEER JVSD CTPD (200083)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.00</b>	<b>92.38</b>	<b>62.61</b>	<b>99.77</b>	<b>99.08</b>	<b>83.74</b>	<b>26.95</b>	<b>23.33</b>
Male	91.90	89.88	65.28	99.58	99.16	87.56	3.03	2.94
Female	96.77	95.70	57.69	100.00	99.00	79.14	63.02	50.00
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	28.00	NC
Hispanic	NC	NC	NC	NC	NC	NC	33.33	NC
White	93.88	92.24	63.76	99.76	99.06	83.79	27.05	23.00
Multiracial	NC	NC	--	NC	NC	NC	14.29	NC
Individuals with Disabilities	69.88	60.24	42.59	100.00	98.84	77.11	19.69	11.54
Economically Disadvantaged	88.49	85.61	66.67	100.00	99.11	74.07	26.29	17.29
Single Parents	91.67	83.33	87.50	100.00	100.00	73.33	45.71	27.27
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	97.98	96.97	43.48	100.00	97.85	89.29		
Secondary Tech Prep Concentrators	97.71	99.24	51.56	100.00	100.00	83.33	26.56	26.98

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2004</b>	<b>475</b>	<b>434</b>	<b>408</b>	<b>132</b>	<b>131</b>
Male	1198	274	248	247	82	81
Female	806	201	186	161	50	50
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	28	NC	NC	NC	NC	NC
Hispanic	23	NC	NC	NC	NC	NC
White	1924	467	426	387	130	129
Multiracial	25	NC	NC	NC	--	--
Individuals with Disabilities	430	96	83	56	16	15
Economically Disadvantaged	575	152	140	129	38	37
Single Parents	39	14	12	13	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	488	110	99	130	34	34

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>14.82%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>12.44%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)**

**CTPD Lead School District (and IRN): Pickaway-Ross County Joint Vocational SD (051433)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                         |                             |
|-------------------------|-----------------------------|
| ▪ Adena Local SD        | ▪ Pickaway-Ross County JVSD |
| ▪ Chillicothe City SD   | ▪ Southeastern Local SD     |
| ▪ Circleville City SD   | ▪ Union-Scioto Local SD     |
| ▪ Huntington Local SD   | ▪ Westfall Local SD         |
| ▪ Logan Elm Local SD    | ▪ Zane Trace Local SD       |
| ▪ Paint Valley Local SD |                             |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1737	1938
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	407	422
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	372	371
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	185	347
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	70	128
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	65	123

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.25%	<b>91.62%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	85.22%	<b>88.38%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	86.79%	<b>91.86%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	92.51%	<b>98.45%</b>	92.69%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	91.35%	97.93%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	1.15%	0.52%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.56%	<b>98.92%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	79.62%	<b>85.60%</b>	81.71%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	36.62%	48.48%		
Employment <sup>5</sup>	55.23%	60.83%	62.88%		
Military <sup>5</sup>	4.25%	3.18%	5.26%		
Apprenticeship <sup>5</sup>	2.01%	8.28%	6.93%		
Placement Status Known <sup>6</sup>	91.33%	89.44%	93.52%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	27.47%	<b>27.85%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	20.94%	<b>17.96%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.62</b>	<b>88.38</b>	<b>91.86</b>	<b>98.45</b>	<b>98.92</b>	<b>85.60</b>	<b>27.85</b>	<b>17.96</b>
Male	88.78	88.29	94.87	98.50	98.43	82.98	1.70	2.33
Female	95.15	88.48	89.36	98.39	99.45	88.44	66.02	35.76
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	91.67	91.67	NC	NC	NC	NC	31.25	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	--
White	91.40	88.54	94.87	98.64	98.88	85.51	28.11	18.15
Multiracial	NC	NC	NC	NC	NC	NC	0.00	NC
Individuals with Disabilities	65.38	53.85	NC	94.85	97.78	68.18	16.03	14.86
Economically Disadvantaged	88.94	83.87	NC	95.87	97.41	79.05	21.22	15.79
Single Parents	NC	NC	--	--	--	--	23.53	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.61	84.75	NC	100.00	100.00	86.15		
Secondary Tech Prep Concentrators	95.90	94.26	--	100.00	100.00	91.80	22.66	21.49

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1938</b>	<b>422</b>	<b>371</b>	<b>347</b>	<b>128</b>	<b>123</b>
Male	1162	218	206	198	61	60
Female	776	204	165	149	67	63
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	46	14	12	NC	NC	NC
Hispanic	NC	NC	NC	NC	--	--
White	1858	398	350	331	123	118
Multiracial	23	NC	NC	NC	NC	NC
Individuals with Disabilities	318	94	78	42	15	15
Economically Disadvantaged	619	245	218	116	58	53
Single Parents	17	10	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	498	71	59	74	29	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>17.88%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>3.77%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

**CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)**

**CTPD Lead School District (and IRN): Vanguard-Sentinel Joint Vocational SD (051458)**

### CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |   |                                      |
|---|--------------------------------------|
| ▪ Bettsville Local SD                     | ▪ New Riegel Local SD                |
| ▪ Clyde-Green Springs Exempted Village SD | ▪ Old Fort Local SD                  |
| ▪ Fostoria City SD                        | ▪ Port Clinton City SD               |
| ▪ Fremont City SD                         | ▪ Seneca East Local SD               |
| ▪ Gibsonburg Exempted Village SD          | ▪ Tiffin City SD                     |
| ▪ Hopewell-Loudon Local SD                | ▪ Upper Sandusky Exempted Village SD |
| ▪ Lakota Local SD                         | ▪ Vanguard-Sentinel JVSD             |
| ▪ Mohawk Local SD                         |                                      |

### Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2115	2052
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	570	575
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	532	521
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	293	407
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	129	168
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	126	162

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	93.41%	<b>93.86%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.22%	<b>94.24%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	79.66%	<b>76.08%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	89.61%	<b>96.97%</b>	90.52%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	89.10%	96.97%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.51%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	89.45%	<b>99.81%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.00%	<b>95.75%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	47.10%	56.01%		
Employment <sup>5</sup>	55.23%	57.85%	48.98%		
Military <sup>5</sup>	4.25%	4.10%	4.25%		
Apprenticeship <sup>5</sup>	2.01%	2.22%	2.22%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	96.43%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	26.68%	<b>27.18%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	25.21%	<b>29.38%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.86</b>	<b>94.24</b>	<b>76.08</b>	<b>96.97</b>	<b>99.81</b>	<b>95.75</b>	<b>27.18</b>	<b>29.38</b>
Male	93.47	94.50	67.70	97.73	100.00	95.30	2.09	2.08
Female	94.35	93.91	90.43	96.05	99.58	96.30	64.55	64.44
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	92.31	92.31	NC	81.25	100.00	100.00	22.22	15.38
Hispanic	81.48	77.78	54.55	93.94	100.00	83.33	28.85	25.93
White	95.03	95.68	77.92	97.60	99.79	96.27	27.18	29.61
Multiracial	83.33	83.33	NC	100.00	100.00	100.00	28.99	38.89
Individuals with Disabilities	71.13	71.13	60.00	100.00	100.00	94.51	21.11	18.75
Economically Disadvantaged	87.40	88.19	74.14	94.50	100.00	93.14	24.51	24.80
Single Parents	81.82	81.82	80.00	100.00	100.00	91.67	30.77	50.00
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.08	94.08	80.77	96.80	99.17	97.52		
Secondary Tech Prep Concentrators	99.38	99.38	NC	100.00	100.00	97.54	24.10	24.84

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2052</b>	<b>575</b>	<b>521</b>	<b>407</b>	<b>168</b>	<b>162</b>
Male	1226	323	291	182	79	78
Female	826	252	230	225	89	84
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	63	15	13	12	NC	NC
Hispanic	109	32	27	21	NC	NC
White	1798	508	463	357	146	141
Multiracial	81	20	18	17	10	10
Individuals with Disabilities	351	104	97	25	11	11
Economically Disadvantaged	449	149	127	75	36	34
Single Parents	30	14	11	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	521	165	152	90	40	40

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>4.75%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>76.20%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN):** SCIOTO COUNTY JVSD CTPD (200086)

**CTPD Lead School District (and IRN):** Scioto County Joint Vocational SD (051490)

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                         |                            |
|-------------------------|----------------------------|
| ▪ Bloom-Vernon Local SD | ▪ Portsmouth City SD       |
| ▪ Clay Local SD         | ▪ Scioto County JVSD       |
| ▪ Green Local SD        | ▪ Valley Local SD          |
| ▪ Minford Local SD      | ▪ Washington-Nile Local SD |
| ▪ New Boston Local SD   | ▪ Wheelersburg Local SD    |
| ▪ Northwest Local SD    |                            |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	921	781
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	259	256
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	214	205
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	294	301
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	70	70
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	37	36

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	88.32%	<b>83.41%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	91.12%	<b>86.34%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	86.90%	<b>61.07%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	94.92%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.92%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.53%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	77.29%	<b>80.28%</b>	79.97%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	31.40%	28.44%		
Employment <sup>5</sup>	55.23%	55.07%	57.34%		
Military <sup>5</sup>	4.25%	2.90%	6.42%		
Apprenticeship <sup>5</sup>	2.01%	2.90%	4.59%		
Placement Status Known <sup>6</sup>	91.33%	86.02%	99.09%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	12.69%	<b>13.50%</b>	14.58%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	6.42%	<b>9.33%</b>	9.13%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>83.41</b>	<b>86.34</b>	<b>61.07</b>	<b>100.00</b>	<b>100.00</b>	<b>80.28</b>	<b>13.50</b>	<b>9.33</b>
Male	75.23	81.65	61.95	100.00	100.00	84.85	1.89	1.90
Female	92.71	91.67	58.33	100.00	100.00	73.26	33.20	18.18
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	NC	NC	NC	NC	--
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	83.25	86.21	61.22	100.00	100.00	79.91	13.38	9.42
Multiracial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	44.83	51.72	58.62	100.00	100.00	61.54	10.95	12.28
Economically Disadvantaged	77.04	80.00	57.89	100.00	100.00	77.05	16.11	11.54
Single Parents	75.86	72.41	73.33	100.00	100.00	62.96	10.91	10.34
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	66.67	66.67	NC	100.00	100.00	71.43		
Secondary Tech Prep Concentrators	94.44	91.67	NC	100.00	100.00	83.78	25.71	11.11

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>781</b>	<b>256</b>	<b>205</b>	<b>301</b>	<b>70</b>	<b>36</b>
Male	473	134	109	198	36	16
Female	308	122	96	103	34	20
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	--
Hispanic	NC	NC	NC	NC	NC	NC
White	767	253	203	296	68	35
Multiracial	NC	NC	NC	NC	--	--
Individuals with Disabilities	149	63	58	29	10	NC
Economically Disadvantaged	428	168	135	139	43	21
Single Parents	57	36	29	10	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	91	36	18	60	18	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>8.64%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.49%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)**

**CTPD Lead School District (and IRN): Alliance City SD (043497)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Alliance City SD
- Marlington Local SD
- Salem City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	345	354
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	164	189
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	90	106
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	61	143
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	17	77
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	17	53

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	85.56%	<b>90.57%</b>	86.04%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	78.89%	<b>87.74%</b>	80.04%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	82.76%	<b>55.17%</b>	62.00%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	91.01%	<b>95.35%</b>	91.57%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	91.01%	95.35%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.70%	<b>92.22%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.90%	<b>94.12%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	53.66%	57.65%		
Employment <sup>5</sup>	55.23%	64.63%	63.53%		
Military <sup>5</sup>	4.25%	4.88%	5.88%		
Apprenticeship <sup>5</sup>	2.01%	21.95%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	96.47%	98.84%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	21.97%	<b>24.53%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	15.19%	<b>22.62%</b>	15.70%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>90.57</b>	<b>87.74</b>	<b>55.17</b>	<b>95.35</b>	<b>92.22</b>	<b>94.12</b>	<b>24.53</b>	<b>22.62</b>
Male	89.86	86.96	51.02	93.65	89.55	93.55	0.00	0.00
Female	91.89	89.19	NC	100.00	100.00	95.65	71.56	65.52
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	33.33	NC
Hispanic	--	--	--	--	--	--	NC	--
White	89.25	88.17	57.41	96.10	92.59	93.42	24.20	20.55
Multiracial	NC	NC	--	NC	NC	NC	16.67	NC
Individuals with Disabilities	61.90	42.86	26.67	100.00	95.00	88.24	24.68	50.00
Economically Disadvantaged	91.30	89.13	50.00	97.14	90.00	91.43	28.38	31.43
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	85.00	80.00	NC	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	83.02	84.91	62.50	100.00	100.00	100.00	41.56	37.50

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>354</b>	<b>189</b>	<b>106</b>	<b>143</b>	<b>77</b>	<b>53</b>
Male	229	116	69	87	45	34
Female	125	73	37	56	32	19
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	25	20	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	314	158	93	129	66	48
Multiracial	13	10	NC	NC	NC	NC
Individuals with Disabilities	81	41	21	35	22	17
Economically Disadvantaged	158	100	46	64	38	23
Single Parents	NC	NC	NC	NC	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	78	37	20	56	32	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.95%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>6.60%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): CANTON CITY CTPD (200090)**

**CTPD Lead School District (and IRN): Canton City SD (043711)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton City SD

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CANTON CITY CTPD (200090)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	687	739
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	187	210
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	161	173
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	201	301
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	93	112
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	86	100

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.55%	<b>93.64%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.82%	<b>93.06%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	--	<b>70.37%</b>	15.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	90.64%	<b>97.31%</b>	91.29%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	90.64%	97.31%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	92.44%	<b>96.89%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.00%	<b>88.98%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	69.33%	58.27%		
Employment <sup>5</sup>	55.23%	22.67%	50.39%		
Military <sup>5</sup>	4.25%	5.33%	10.24%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	3.15%		
Placement Status Known <sup>6</sup>	91.33%	29.53%	68.28%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	14.50%	<b>19.88%</b>	15.93%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	11.41%	<b>16.67%</b>	12.87%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CANTON CITY CTPD (200090)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.64</b>	<b>93.06</b>	<b>70.37</b>	<b>97.31</b>	<b>96.89</b>	<b>88.98</b>	<b>19.88</b>	<b>16.67</b>
Male	94.00	95.00	74.36	95.83	95.10	85.06	9.34	6.59
Female	93.15	90.41	60.00	100.00	100.00	97.50	30.75	30.77
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	93.10	93.10	61.54	100.00	100.00	91.11	21.46	20.37
Hispanic	NC	NC	--	--	--	--	NC	NC
White	94.00	92.00	77.14	96.23	95.83	90.41	18.26	14.44
Multiracial	100.00	100.00	NC	NC	NC	NC	18.64	NC
Individuals with Disabilities	68.97	58.62	46.15	96.77	96.43	73.68	13.95	9.09
Economically Disadvantaged	92.04	92.04	64.86	97.48	96.91	86.08	19.04	18.00
Single Parents	100.00	100.00	NC	NC	NC	NC	22.73	30.00
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	92.31	96.15	NC	100.00	100.00	100.00		
Secondary Tech Prep Concentrators	98.00	98.00	10.00	97.67	97.67	97.96	16.67	16.48

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>739</b>	<b>210</b>	<b>173</b>	<b>301</b>	<b>112</b>	<b>100</b>
Male	390	120	100	213	78	69
Female	349	90	73	88	34	31
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	289	74	58	93	33	25
Hispanic	NC	NC	NC	NC	NC	NC
White	370	113	100	175	70	69
Multiracial	65	19	11	24	NC	NC
Individuals with Disabilities	117	31	29	24	10	10
Economically Disadvantaged	521	141	113	191	69	60
Single Parents	24	18	10	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	NC	--	--	--	--
CTE Nontraditional Enrollees	130	31	26	39	16	15

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>4.32%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>4.62%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): MASSILLON CITY CTPD (200092)**

**CTPD Lead School District (and IRN): Massillon City SD (044354)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Massillon City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MASSILLON CITY CTPD (200092)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	459	448
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	158	142
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	144	138
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	128	251
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	63	100
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	61	97

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	88.89%	<b>91.30%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.19%	<b>91.30%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	48.00%	<b>24.62%</b>	51.50%	No
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	92.22%	<b>96.35%</b>	92.48%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	92.22%	96.35%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.18%	<b>95.83%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.67%	<b>94.07%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	65.33%	61.86%		
Employment <sup>5</sup>	55.23%	60.00%	59.32%		
Military <sup>5</sup>	4.25%	2.67%	4.24%		
Apprenticeship <sup>5</sup>	2.01%	4.00%	2.54%		
Placement Status Known <sup>6</sup>	91.33%	86.21%	86.13%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	28.70%	<b>20.00%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	35.96%	<b>24.49%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MASSILLON CITY CTPD (200092)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.30</b>	<b>91.30</b>	<b>24.62</b>	<b>96.35</b>	<b>95.83</b>	<b>94.07</b>	<b>20.00</b>	<b>24.49</b>
Male	89.33	92.00	27.50	95.24	94.03	94.00	7.44	6.38
Female	93.65	90.48	20.00	97.30	97.40	94.12	30.56	41.18
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	88.24	82.35	9.09	90.48	90.48	87.50	20.00	NC
Hispanic	--	--	--	--	--	--	NC	--
White	92.31	93.16	28.85	97.30	96.64	94.90	20.83	23.86
Multiracial	NC	NC	NC	NC	NC	NC	10.00	NC
Individuals with Disabilities	58.62	58.62	36.36	95.65	93.55	87.50	12.00	17.39
Economically Disadvantaged	89.06	89.06	16.67	94.83	95.16	86.96	15.20	20.93
Single Parents	--	--	NC	NC	NC	NC	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	88.00	92.00	22.73	96.97	96.97	93.33		
Secondary Tech Prep Concentrators	92.78	91.75	11.11	96.72	96.72	94.92	30.67	30.56

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>448</b>	<b>142</b>	<b>138</b>	<b>251</b>	<b>100</b>	<b>97</b>
Male	239	77	75	129	57	55
Female	209	65	63	122	43	42
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	77	20	17	34	12	NC
Hispanic	NC	--	--	NC	--	--
White	339	117	117	206	87	87
Multiracial	27	NC	NC	NC	NC	NC
Individuals with Disabilities	88	29	29	36	17	17
Economically Disadvantaged	228	66	64	112	43	41
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	53	25	25	50	23	23

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>15.87%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>15.94%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)**

**CTPD Lead School District (and IRN): Plain Local SD (049932)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Jackson Local SD
- Lake Local SD
- North Canton City SD
- Plain Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2402	1949
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	604	562
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	573	531
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	966	1294
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	254	339
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	245	321

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	98.08%	<b>98.31%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	97.38%	<b>98.12%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	52.34%	<b>60.40%</b>	54.76%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.33%	<b>99.14%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.96%	99.14%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.37%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	98.27%	<b>99.30%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.25%	<b>93.43%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	65.15%	70.20%		
Employment <sup>5</sup>	55.23%	57.11%	60.35%		
Military <sup>5</sup>	4.25%	2.89%	3.28%		
Apprenticeship <sup>5</sup>	2.01%	0.82%	0.76%		
Placement Status Known <sup>6</sup>	91.33%	83.83%	67.81%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	26.43%	<b>26.91%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	26.74%	<b>24.94%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>98.31</b>	<b>98.12</b>	<b>60.40</b>	<b>99.14</b>	<b>99.30</b>	<b>93.43</b>	<b>26.91</b>	<b>24.94</b>
Male	97.51	97.86	54.92	98.80	99.07	94.31	23.04	13.84
Female	99.20	98.40	68.75	99.60	99.60	92.43	30.98	36.41
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	38.89	NC
Black (not Hispanic)	92.31	89.74	57.14	100.00	100.00	86.21	19.05	20.00
Hispanic	NC	NC	NC	NC	NC	NC	25.00	NC
White	98.72	98.93	61.33	99.07	99.24	93.85	27.10	24.74
Multiracial	100.00	93.33	NC	NC	NC	NC	34.38	30.77
Individuals with Disabilities	88.06	86.57	34.48	97.44	97.40	87.72	22.87	26.15
Economically Disadvantaged	98.00	95.00	59.26	96.97	96.97	88.64	22.95	24.72
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	99.15	99.15	73.33	99.23	100.00	90.12		
Secondary Tech Prep Concentrators	99.38	98.75	51.61	100.00	100.00	96.45	26.57	24.10

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1949</b>	<b>562</b>	<b>531</b>	<b>1294</b>	<b>339</b>	<b>321</b>
Male	1085	301	281	749	214	203
Female	864	261	250	545	125	118
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	18	NC	NC	12	NC	NC
Black (not Hispanic)	107	40	39	53	27	26
Hispanic	22	NC	NC	11	NC	--
White	1757	495	467	1193	301	285
Multiracial	43	15	15	23	NC	NC
Individuals with Disabilities	218	75	67	87	30	27
Economically Disadvantaged	364	110	100	187	63	59
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	429	125	117	317	72	65

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>12.32%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>51.41%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)**

**CTPD Lead School District (and IRN): Stark County Area Joint Vocational SD (062026)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                      |                          |
|----------------------|--------------------------|
| ▪ Brown Local SD     | ▪ Northwest Local SD     |
| ▪ Fairless Local SD  | ▪ Stark County Area JVSD |
| ▪ Louisville City SD | ▪ Tuslaw Local SD        |
| ▪ Minerva Local SD   |                          |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	690	755
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	260	240
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	253	227
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	68	183
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	27	40
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	27	37

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.51%	<b>85.90%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	86.96%	<b>86.78%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	63.01%	<b>56.21%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.85%	<b>97.66%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.47%	97.66%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.38%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.82%	<b>97.63%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	84.92%	<b>80.75%</b>	85.69%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	34.52%	36.40%		
Employment <sup>5</sup>	55.23%	73.41%	66.95%		
Military <sup>5</sup>	4.25%	3.97%	4.60%		
Apprenticeship <sup>5</sup>	2.01%	4.76%	3.35%		
Placement Status Known <sup>6</sup>	91.33%	96.18%	93.73%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	13.55%	<b>17.10%</b>	15.22%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	11.56%	<b>15.02%</b>	12.98%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>85.90</b>	<b>86.78</b>	<b>56.21</b>	<b>97.66</b>	<b>97.63</b>	<b>80.75</b>	<b>17.10</b>	<b>15.02</b>
Male	82.71	87.22	57.89	97.33	97.32	79.17	2.68	0.81
Female	90.43	86.17	52.73	98.11	98.08	83.16	37.76	34.44
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	85.52	86.88	56.02	97.63	97.60	80.51	17.50	15.46
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	62.03	64.56	45.45	95.65	95.52	71.43	18.93	16.44
Economically Disadvantaged	86.75	85.54	57.45	97.10	97.06	72.13	17.65	16.67
Single Parents	91.67	83.33	NC	91.67	91.67	NC	12.00	9.09
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	82.86	80.00	52.38	100.00	100.00	84.62		
Secondary Tech Prep Concentrators	86.49	86.49	38.10	100.00	100.00	96.00	6.45	7.14

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>755</b>	<b>240</b>	<b>227</b>	<b>183</b>	<b>40</b>	<b>37</b>
Male	461	142	133	113	27	25
Female	294	98	94	70	13	12
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	738	233	221	182	40	37
Multiracial	NC	NC	NC	NC	--	--
Individuals with Disabilities	215	82	79	34	14	14
Economically Disadvantaged	268	88	83	48	12	12
Single Parents	25	13	12	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	119	36	35	17	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>40.32%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>1.32%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): AKRON CITY CTPD (200095)**

**CTPD Lead School District (and IRN): Akron City SD (043489)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Akron City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): AKRON CITY CTPD (200095)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	2413	2385
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	518	551
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	497	536
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	368	392
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	109	94
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	103	93

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.74%	<b>92.91%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.73%	<b>87.69%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	52.48%	<b>74.61%</b>	54.86%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	95.60%	<b>99.39%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	95.60%	99.39%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.87%	<b>98.99%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.64%	<b>91.70%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	53.98%	64.68%		
Employment <sup>5</sup>	55.23%	53.03%	44.26%		
Military <sup>5</sup>	4.25%	2.27%	2.34%		
Apprenticeship <sup>5</sup>	2.01%	1.52%	0.64%		
Placement Status Known <sup>6</sup>	91.33%	93.95%	95.14%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	29.49%	<b>34.95%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	23.80%	<b>34.45%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): AKRON CITY CTPD (200095)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.91</b>	<b>87.69</b>	<b>74.61</b>	<b>99.39</b>	<b>98.99</b>	<b>91.70</b>	<b>34.95</b>	<b>34.45</b>
Male	92.25	86.43	67.24	99.11	98.65	91.71	10.30	9.29
Female	93.53	88.85	80.71	99.63	99.27	91.70	61.09	56.92
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	--	--
Asian or Pacific Islander	92.31	100.00	NC	100.00	100.00	92.86	35.71	30.77
Black (not Hispanic)	89.25	82.08	59.80	98.80	98.41	90.83	37.14	35.15
Hispanic	NC	NC	NC	NC	NC	NC	42.86	NC
White	97.35	93.36	85.00	100.00	99.54	92.65	31.67	32.86
Multiracial	90.91	90.91	NC	NC	NC	NC	37.25	45.45
Individuals with Disabilities	66.96	43.48	64.10	100.00	100.00	90.82	25.96	32.47
Economically Disadvantaged	90.35	84.24	66.96	98.84	98.86	88.48	36.73	36.13
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	NC	NC	NC	NC	NC	NC	38.46	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.67	90.53	76.92	98.77	97.59	96.10		
Secondary Tech Prep Concentrators	98.92	95.70	68.97	98.99	98.06	89.80	29.03	27.96

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>2385</b>	<b>551</b>	<b>536</b>	<b>392</b>	<b>94</b>	<b>93</b>
Male	1205	267	258	257	54	53
Female	1180	284	278	135	40	40
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	61	13	13	16	NC	NC
Black (not Hispanic)	1290	285	279	191	51	51
Hispanic	30	NC	NC	NC	--	--
White	934	235	226	165	36	35
Multiracial	70	11	11	14	NC	NC
Individuals with Disabilities	411	123	115	39	10	10
Economically Disadvantaged	1589	323	311	247	64	63
Single Parents	--	--	--	--	--	--
Limited English Proficient	49	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	620	171	169	89	27	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>9.92%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>18.84%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)**

**CTPD Lead School District (and IRN): Wadsworth City SD (044974)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Barberton City SD
- Copley-Fairlawn City SD
- Norton City SD
- Wadsworth City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

### CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1016	737
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	383	309
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	347	294
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	386	389
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	167	169
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	157	163

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	96.54%	<b>96.94%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	97.41%	<b>97.62%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	77.95%	<b>70.33%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.82%	<b>98.55%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.82%	98.55%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.91%	<b>98.56%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	95.52%	<b>93.57%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	61.79%	67.54%		
Employment <sup>5</sup>	55.23%	70.75%	68.71%		
Military <sup>5</sup>	4.25%	4.78%	3.80%		
Apprenticeship <sup>5</sup>	2.01%	0.60%	1.46%		
Placement Status Known <sup>6</sup>	91.33%	99.41%	99.13%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	21.96%	<b>25.88%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	23.94%	<b>26.07%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.94</b>	<b>97.62</b>	<b>70.33</b>	<b>98.55</b>	<b>98.56</b>	<b>93.57</b>	<b>25.88</b>	<b>26.07</b>
Male	96.13	96.77	64.39	97.81	97.84	91.16	8.24	8.63
Female	97.84	98.56	80.52	99.38	99.38	96.27	47.16	46.61
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	96.15	96.15	70.59	100.00	100.00	96.30	27.03	40.00
Hispanic	--	--	--	--	--	--	NC	--
White	96.93	97.70	70.59	98.71	98.72	93.81	25.74	25.96
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	76.47	76.47	35.00	96.43	96.67	82.14	18.18	26.67
Economically Disadvantaged	95.16	96.77	70.73	97.22	97.22	88.73	23.91	24.53
Single Parents	NC	NC	--	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	97.06	97.06	77.78	100.00	100.00	98.39		
Secondary Tech Prep Concentrators	97.55	98.16	60.29	98.06	97.45	90.97	25.49	24.83

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>737</b>	<b>309</b>	<b>294</b>	<b>389</b>	<b>169</b>	<b>163</b>
Male	403	166	155	240	105	100
Female	334	143	139	149	64	63
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	57	30	26	25	13	11
Hispanic	NC	--	--	NC	--	--
White	662	272	261	354	150	146
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	75	19	17	24	NC	NC
Economically Disadvantaged	157	68	62	82	36	32
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	161	70	68	85	39	37

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>10.17%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>53.06%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)**

**CTPD Lead School District (and IRN): Hudson City SD (050021)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                          |                             |
|--------------------------|-----------------------------|
| ▪ Cuyahoga Falls City SD | ▪ Stow-Munroe Falls City SD |
| ▪ Hudson City SD         | ▪ Tallmadge City SD         |
| ▪ Kent City SD           | ▪ Woodridge Local SD        |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1722	1650
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	459	495
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	374	369
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	86	114
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	54	81
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	37	56

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	97.06%	<b>98.37%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	96.52%	<b>97.29%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	45.65%	<b>66.21%</b>	49.74%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.67%	<b>99.48%</b>	93.50%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.14%	99.48%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.53%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	98.64%	<b>99.47%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	94.55%	<b>94.96%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	69.75%	72.15%		
Employment <sup>5</sup>	55.23%	70.84%	65.52%		
Military <sup>5</sup>	4.25%	4.09%	3.45%		
Apprenticeship <sup>5</sup>	2.01%	3.00%	0.27%		
Placement Status Known <sup>6</sup>	91.33%	99.19%	97.16%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	31.54%	<b>28.06%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	35.92%	<b>33.01%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>98.37</b>	<b>97.29</b>	<b>66.21</b>	<b>99.48</b>	<b>99.47</b>	<b>94.96</b>	<b>28.06</b>	<b>33.01</b>
Male	97.48	96.86	60.00	98.97	98.91	93.65	22.55	32.17
Female	99.05	97.62	74.47	100.00	100.00	96.28	34.50	33.73
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	33.33	NC
Black (not Hispanic)	100.00	100.00	60.00	100.00	100.00	88.89	31.48	30.77
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	98.53	97.65	66.83	99.43	99.40	94.97	27.66	34.16
Multiracial	NC	NC	NC	100.00	100.00	100.00	34.48	NC
Individuals with Disabilities	82.86	71.43	38.46	100.00	100.00	91.30	16.20	11.43
Economically Disadvantaged	96.83	96.83	57.69	100.00	100.00	93.48	17.42	23.64
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	99.02	47.62	99.17	99.11	91.45		
Secondary Tech Prep Concentrators	98.21	98.21	100.00	100.00	100.00	100.00	27.16	32.14

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1650</b>	<b>495</b>	<b>369</b>	<b>114</b>	<b>81</b>	<b>56</b>
Male	855	226	159	80	59	38
Female	795	269	210	34	22	18
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	24	NC	NC	NC	NC	NC
Black (not Hispanic)	108	26	14	NC	NC	NC
Hispanic	11	NC	NC	NC	NC	--
White	1439	442	340	98	72	51
Multiracial	67	15	NC	NC	NC	NC
Individuals with Disabilities	234	58	35	NC	NC	NC
Economically Disadvantaged	400	91	63	14	NC	NC
Single Parents	10	NC	NC	NC	NC	NC
Limited English Proficient	12	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	261	139	102	34	22	18

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>14.51%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>26.83%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)**

**CTPD Lead School District (and IRN): Portage Lakes Joint Vocational SD (063495)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                       |                        |
|-----------------------|------------------------|
| ▪ Coventry Local SD   | ▪ Portage Lakes JVSD   |
| ▪ Green Local SD      | ▪ Springfield Local SD |
| ▪ Manchester Local SD |                        |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	630	658
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	241	268
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	216	255
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	139	145
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	68	61
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	59	60

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.44%	<b>91.37%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.98%	<b>90.98%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	53.33%	<b>76.98%</b>	55.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.65%	<b>99.04%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.25%	99.04%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.39%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.36%	<b>98.15%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.03%	<b>90.85%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	39.44%	50.33%		
Employment <sup>5</sup>	55.23%	81.67%	73.86%		
Military <sup>5</sup>	4.25%	5.18%	3.27%		
Apprenticeship <sup>5</sup>	2.01%	3.98%	5.23%		
Placement Status Known <sup>6</sup>	91.33%	98.82%	73.21%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.95%	<b>24.40%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	33.92%	<b>28.57%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.37</b>	<b>90.98</b>	<b>76.98</b>	<b>99.04</b>	<b>98.15</b>	<b>90.85</b>	<b>24.40</b>	<b>28.57</b>
Male	87.80	88.62	72.46	98.08	99.06	90.67	2.75	5.69
Female	94.70	93.18	82.46	100.00	97.27	91.03	49.21	50.39
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	--	28.57	NC
Hispanic	NC	NC	NC	NC	NC	--	NC	NC
White	91.32	90.91	78.51	98.98	98.03	90.73	24.31	28.45
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	62.71	64.41	60.87	100.00	97.22	84.62	21.43	18.64
Economically Disadvantaged	--	--	79.31	98.88	100.00	90.91	--	--
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.59	91.89	70.00	100.00	100.00	92.68		
Secondary Tech Prep Concentrators	96.67	98.33	73.33	100.00	100.00	89.13	22.95	23.33

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>658</b>	<b>268</b>	<b>255</b>	<b>145</b>	<b>61</b>	<b>60</b>
Male	395	132	123	119	47	46
Female	263	136	132	26	14	14
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	16	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	--	--	--
White	616	255	242	138	58	57
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	162	61	59	25	12	12
Economically Disadvantaged	28	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	133	75	74	26	14	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>8.97%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.78%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

**CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)**

**CTPD Lead School District (and IRN): Trumbull Career & Technical Center Joint Vocational SD (051631)**

### CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                               |   |
|-------------------------------|---|
| ▪ Bloomfield-Mespo Local SD   | ▪ Lordstown Local SD                      |
| ▪ Bristol Local SD            | ▪ Maplewood Local SD                      |
| ▪ Brookfield Local SD         | ▪ Mathews Local SD                        |
| ▪ Champion Local SD           | ▪ McDonald Local SD                       |
| ▪ Girard City SD              | ▪ Newton Falls Exempted Village SD        |
| ▪ Hubbard Exempted Village SD | ▪ Niles City SD                           |
| ▪ Joseph Badger Local SD      | ▪ Southington Local SD                    |
| ▪ LaBrae Local SD             | ▪ Trumbull Career & Technical Center JVSD |
| ▪ Lakeview Local SD           | ▪ Warren City SD                          |
| ▪ Liberty Local SD            | ▪ Weathersfield Local SD                  |

### Report Components

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1161	1193
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	394	402
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	341	373
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	200	239
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	56	90
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	55	86

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.12%	<b>91.69%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	87.65%	<b>87.13%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	80.81%	<b>82.90%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.73%	<b>96.42%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.73%	96.42%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.95%	<b>99.71%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	90.37%	<b>94.19%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	45.72%	39.83%		
Employment <sup>5</sup>	55.23%	46.79%	57.27%		
Military <sup>5</sup>	4.25%	4.55%	4.65%		
Apprenticeship <sup>5</sup>	2.01%	0.80%	0.29%		
Placement Status Known <sup>6</sup>	91.33%	96.61%	94.77%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	26.99%	<b>27.33%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	26.13%	<b>28.41%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.69</b>	<b>87.13</b>	<b>82.90</b>	<b>96.42</b>	<b>99.71</b>	<b>94.19</b>	<b>27.33</b>	<b>28.41</b>
Male	91.16	86.19	87.96	97.74	100.00	94.74	2.96	2.86
Female	92.19	88.02	76.47	95.16	99.42	93.64	54.13	53.67
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	NC	NC	NC	NC	--	--
Black (not Hispanic)	84.00	60.00	89.47	88.57	100.00	87.10	16.47	14.29
Hispanic	NC	NC	--	NC	--	NC	NC	NC
White	92.11	88.89	82.56	97.23	99.68	94.84	28.54	29.54
Multiracial	NC	NC	NC	NC	NC	NC	23.53	NC
Individuals with Disabilities	69.61	52.94	80.00	98.00	100.00	91.21	26.02	20.22
Economically Disadvantaged	90.74	83.95	79.01	95.78	99.35	90.13	27.79	25.66
Single Parents	78.57	71.43	NC	NC	NC	NC	57.69	69.23
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	NC	NC	NC	NC	--	--
CTE Nontraditional Enrollees <sup>8</sup>	94.23	90.38	62.50	98.81	100.00	94.81		
Secondary Tech Prep Concentrators	100.00	100.00	NC	98.18	98.18	98.18	31.71	32.50

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1193</b>	<b>402</b>	<b>373</b>	<b>239</b>	<b>90</b>	<b>86</b>
Male	631	198	181	125	45	42
Female	562	204	192	114	45	44
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	101	27	25	20	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	1071	369	342	210	83	79
Multiracial	19	NC	NC	NC	NC	NC
Individuals with Disabilities	382	121	102	27	NC	NC
Economically Disadvantaged	527	174	162	85	33	32
Single Parents	26	14	14	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	264	111	104	56	27	26

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>2.75%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.80%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)**

**CTPD Lead School District (and IRN): Buckeye Joint Vocational SD (051656)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| ▪ Buckeye JVSD                   | ▪ Garaway Local SD                  |
| ▪ Carrollton Exempted Village SD | ▪ Indian Valley Local SD            |
| ▪ Claymont City SD               | ▪ New Philadelphia City SD          |
| ▪ Conotton Valley Union Local SD | ▪ Newcomerstown Exempted Village SD |
| ▪ Dover City SD                  | ▪ Strasburg-Franklin Local SD       |
| ▪ East Holmes Local SD           | ▪ Tuscarawas Valley Local SD        |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1175	1270
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	372	379
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	338	344
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	211	274
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	83	115
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	72	107

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.01%	<b>92.44%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.01%	<b>90.41%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	52.15%	<b>68.18%</b>	54.61%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.78%	<b>97.32%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.78%	97.32%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.31%	<b>96.75%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	87.07%	<b>89.94%</b>	87.30%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	31.18%	41.77%		
Employment <sup>5</sup>	55.23%	58.56%	48.17%		
Military <sup>5</sup>	4.25%	6.46%	7.93%		
Apprenticeship <sup>5</sup>	2.01%	0.38%	0.30%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	99.70%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	21.06%	<b>19.61%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	23.34%	<b>16.01%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.44</b>	<b>90.41</b>	<b>68.18</b>	<b>97.32</b>	<b>96.75</b>	<b>89.94</b>	<b>19.61</b>	<b>16.01</b>
Male	91.47	89.10	77.30	97.42	96.91	93.12	1.59	0.99
Female	93.98	92.48	45.61	97.18	96.53	85.61	55.47	39.84
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	NC	NC	NC	NC	NC	--
Hispanic	NC	NC	--	--	--	--	NC	NC
White	92.96	90.91	68.02	97.31	96.74	89.91	19.57	16.16
Multiracial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	67.09	58.23	50.91	96.10	95.95	75.68	22.66	16.44
Economically Disadvantaged	91.43	87.14	62.11	95.86	94.52	82.73	23.08	15.04
Single Parents	95.00	85.00	--	--	--	--	30.77	21.05
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	90.91	90.91	43.40	96.15	96.20	78.67		
Secondary Tech Prep Concentrators	94.39	92.52	77.19	97.14	97.22	88.41	11.40	8.57

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1270</b>	<b>379</b>	<b>344</b>	<b>274</b>	<b>115</b>	<b>107</b>
Male	847	233	211	146	63	59
Female	423	146	133	128	52	48
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	1257	376	341	270	114	106
Multiracial	NC	--	--	NC	--	--
Individuals with Disabilities	293	92	79	66	27	24
Economically Disadvantaged	469	159	140	114	48	44
Single Parents	40	21	20	16	10	NC
Limited English Proficient	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	241	66	55	39	13	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>3.49%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)**

**CTPD Lead School District (and IRN): Vantage Career Center Joint Vocational SD (051672)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>▪ Antwerp Local SD</li> <li>▪ Continental Local SD</li> <li>▪ Crestview Local SD</li> <li>▪ Delphos City SD</li> <li>▪ Jennings Local SD</li> <li>▪ Lincolnview Local SD</li> </ul> | <ul style="list-style-type: none"> <li>▪ Ottoville Local SD</li> <li>▪ Parkway Local SD</li> <li>▪ Paulding Exempted Village SD</li> <li>▪ Van Wert City SD</li> <li>▪ Vantage Career Center JVSD</li> <li>▪ Wayne Trace Local SD</li> </ul> |
|--|--|

- 
- Kalida Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1140	1143
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	269	283
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	221	222
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	107	178
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	35	87
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	32	53

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.02%	<b>96.85%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.57%	<b>95.95%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	62.60%	<b>78.07%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.28%	<b>96.74%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.28%	96.74%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.65%	<b>97.74%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	94.69%	<b>91.02%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	66.37%	44.31%		
Employment <sup>5</sup>	55.23%	47.79%	61.08%		
Military <sup>5</sup>	4.25%	9.73%	3.59%		
Apprenticeship <sup>5</sup>	2.01%	2.65%	1.20%		
Placement Status Known <sup>6</sup>	91.33%	43.97%	77.67%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	23.48%	<b>21.52%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.22%	<b>10.81%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>96.85</b>	<b>95.95</b>	<b>78.07</b>	<b>96.74</b>	<b>97.74</b>	<b>91.02</b>	<b>21.52</b>	<b>10.81</b>
Male	97.08	96.35	72.62	96.85	96.97	96.00	4.25	0.00
Female	96.47	95.29	93.33	96.59	98.88	83.58	51.93	28.24
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	--	NC	NC	NC	NC	--
Hispanic	NC	NC	--	NC	NC	NC	23.08	NC
White	96.79	95.87	77.88	96.63	97.67	91.98	21.60	10.09
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	86.67	80.00	61.54	97.83	100.00	89.66	17.22	13.33
Economically Disadvantaged	96.51	94.19	75.90	96.48	96.48	89.62	11.96	4.65
Single Parents	93.33	100.00	NC	90.00	NC	NC	19.51	20.00
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	91.67	83.33	80.00	100.00	100.00	87.88		
Secondary Tech Prep Concentrators	98.11	98.11	NC	96.88	96.88	87.50	22.99	13.21

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1143</b>	<b>283</b>	<b>222</b>	<b>178</b>	<b>87</b>	<b>53</b>
Male	729	180	137	100	57	36
Female	414	103	85	78	30	17
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	--
Hispanic	13	NC	NC	NC	NC	NC
White	1111	272	218	174	83	51
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	180	48	45	19	NC	NC
Economically Disadvantaged	276	96	86	62	27	25
Single Parents	41	17	15	10	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	246	39	24	28	20	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>8.11%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)**

**CTPD Lead School District (and IRN): Warren County Joint Vocational SD (051474)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                         |                                |
|-------------------------|--------------------------------|
| ▪ Franklin City SD      | ▪ Springboro Community City SD |
| ▪ Kings Local SD        | ▪ Warren County JVSD           |
| ▪ Lebanon City SD       | ▪ Wayne Local SD               |
| ▪ Little Miami Local SD |                                |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1579	1481
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	378	423
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	340	405
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	651	897
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	231	308
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	205	299

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	93.82%	<b>95.56%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	91.47%	<b>93.58%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	78.57%	<b>77.78%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	96.33%	<b>98.61%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	96.05%	98.05%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.28%	0.56%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.39%	<b>98.82%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	92.98%	<b>92.07%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	60.53%	57.79%		
Employment <sup>5</sup>	55.23%	64.33%	62.89%		
Military <sup>5</sup>	4.25%	2.63%	2.83%		
Apprenticeship <sup>5</sup>	2.01%	2.63%	1.98%		
Placement Status Known <sup>6</sup>	91.33%	99.71%	98.33%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	21.76%	<b>23.18%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	18.21%	<b>24.72%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.56</b>	<b>93.58</b>	<b>77.78</b>	<b>98.61</b>	<b>98.82</b>	<b>92.07</b>	<b>23.18</b>	<b>24.72</b>
Male	97.31	95.07	74.44	98.00	97.91	89.80	5.37	3.96
Female	93.41	91.76	84.62	99.37	100.00	94.90	47.41	51.95
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	20.00	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	95.89	93.83	78.65	98.57	98.79	92.73	23.06	24.20
Multiracial	NC	NC	--	--	--	--	27.78	NC
Individuals with Disabilities	74.24	62.12	60.00	95.71	96.83	83.82	16.93	26.67
Economically Disadvantaged	93.48	89.13	66.67	94.12	95.83	81.25	21.99	29.27
Single Parents	90.00	85.00	NC	NC	NC	NC	16.67	5.56
Limited English Proficient	NC	NC	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	92.05	90.91	76.32	100.00	100.00	92.59		
Secondary Tech Prep Concentrators	96.99	94.98	80.18	99.02	98.54	93.53	23.66	23.25

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1481</b>	<b>423</b>	<b>405</b>	<b>897</b>	<b>308</b>	<b>299</b>
Male	888	237	223	533	173	167
Female	593	186	182	364	135	132
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	11	--	--	NC	--	--
Black (not Hispanic)	27	NC	NC	17	NC	NC
Hispanic	15	NC	NC	NC	NC	NC
White	1396	405	389	841	293	285
Multiracial	29	NC	NC	21	NC	NC
Individuals with Disabilities	209	72	66	132	42	39
Economically Disadvantaged	158	53	46	107	40	36
Single Parents	41	22	20	33	17	15
Limited English Proficient	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	232	92	88	151	66	63

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>11.98%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>67.90%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)**

**CTPD Lead School District (and IRN): Washington County Joint Vocational SD (051698)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Belpre City SD
- Fort Frye Local SD
- Frontier Local SD
- Marietta City SD
- Warren Local SD
- Washington County JVSD
- Wolf Creek Local SD

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	878	954
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	200	237
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	168	227
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	216	295
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	63	95
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	59	92

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	86.90%	<b>90.75%</b>	87.05%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	87.50%	<b>89.43%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	75.51%	<b>80.65%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	94.27%	<b>98.93%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.27%	98.93%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	95.08%	<b>99.40%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.96%	<b>90.37%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	51.65%	51.34%		
Employment <sup>5</sup>	55.23%	73.63%	63.10%		
Military <sup>5</sup>	4.25%	1.65%	3.74%		
Apprenticeship <sup>5</sup>	2.01%	1.10%	2.14%		
Placement Status Known <sup>6</sup>	91.33%	99.45%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	25.03%	<b>25.37%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.37%	<b>13.12%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>90.75</b>	<b>89.43</b>	<b>80.65</b>	<b>98.93</b>	<b>99.40</b>	<b>90.37</b>	<b>25.37</b>	<b>13.12</b>
Male	87.41	89.51	77.27	99.08	100.00	87.16	5.82	7.14
Female	96.43	89.29	88.89	98.72	98.51	94.87	60.66	23.46
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	--	NC	NC	NC	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	90.99	89.64	80.65	98.92	99.40	90.32	25.60	13.43
Multiracial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	68.18	66.67	52.38	97.78	100.00	82.22	20.61	11.29
Economically Disadvantaged	88.29	83.78	71.05	98.70	100.00	87.01	26.13	12.26
Single Parents	NC	NC	NC	NC	NC	NC	20.00	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	93.94	93.94	NC	100.00	100.00	94.44		
Secondary Tech Prep Concentrators	89.13	88.04	73.08	100.00	100.00	91.53	14.89	13.33

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>954</b>	<b>237</b>	<b>227</b>	<b>295</b>	<b>95</b>	<b>92</b>
Male	606	148	143	202	61	59
Female	348	89	84	93	34	33
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	--	--	NC	--	--
Hispanic	NC	--	--	NC	--	--
White	933	232	222	289	94	91
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	232	67	66	68	24	24
Economically Disadvantaged	430	115	111	133	52	50
Single Parents	20	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	237	35	33	54	14	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>17.65%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>44.93%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)**

**CTPD Lead School District (and IRN): Wayne County Joint Vocational SD (051714)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                          |                               |
|--------------------------|-------------------------------|
| ▪ Chippewa Local SD      | ▪ Rittman Exempted Village SD |
| ▪ Dalton Local SD        | ▪ Southeast Local SD          |
| ▪ Green Local SD         | ▪ Triway Local SD             |
| ▪ North Central Local SD | ▪ Wayne County JVSD           |
| ▪ Northwestern Local SD  | ▪ Wooster City SD             |
| ▪ Orrville City SD       |                               |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1644	1649
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	370	374
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	341	339
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	206	421
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	85	111
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	81	106

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	90.29%	<b>94.71%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	89.71%	<b>93.24%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	55.42%	<b>60.19%</b>	57.07%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.42%	<b>98.30%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.10%	98.30%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.32%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.17%	<b>99.12%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	93.79%	<b>89.70%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	48.97%	57.94%		
Employment <sup>5</sup>	55.23%	61.38%	66.52%		
Military <sup>5</sup>	4.25%	6.55%	4.29%		
Apprenticeship <sup>5</sup>	2.01%	19.31%	0.86%		
Placement Status Known <sup>6</sup>	91.33%	93.11%	66.19%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	25.12%	<b>28.28%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	23.33%	<b>21.41%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.71</b>	<b>93.24</b>	<b>60.19</b>	<b>98.30</b>	<b>99.12</b>	<b>89.70</b>	<b>28.28</b>	<b>21.41</b>
Male	91.41	92.02	64.12	98.96	98.94	90.63	13.38	3.16
Female	97.74	94.35	53.75	97.48	99.34	88.57	46.37	38.46
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	40.00	NC
Hispanic	NC	NC	NC	NC	NC	NC	40.00	NC
White	95.15	93.64	61.08	98.82	99.39	91.59	28.10	21.00
Multiracial	--	--	NC	NC	NC	NC	NC	--
Individuals with Disabilities	74.65	70.42	29.41	98.77	98.73	79.07	22.45	19.12
Economically Disadvantaged	87.50	85.71	51.25	96.69	97.46	77.46	26.85	24.76
Single Parents	NC	NC	NC	100.00	100.00	NC	35.29	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	97.18	92.96	52.00	98.75	100.00	91.67		
Secondary Tech Prep Concentrators	99.06	96.23	54.55	100.00	100.00	95.52	18.69	20.62

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1649</b>	<b>374</b>	<b>339</b>	<b>421</b>	<b>111</b>	<b>106</b>
Male	928	185	163	170	33	31
Female	721	189	176	251	78	75
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	--	--
Black (not Hispanic)	23	NC	NC	12	NC	NC
Hispanic	11	NC	NC	NC	NC	NC
White	1590	364	329	400	107	102
Multiracial	13	--	--	NC	--	--
Individuals with Disabilities	266	77	71	44	17	17
Economically Disadvantaged	431	119	112	79	27	27
Single Parents	17	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	397	78	71	131	20	20

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>40.83%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>2.94%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)**

**CTPD Lead School District (and IRN): Adams County/Ohio Valley Local SD (061903)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Adams County/Ohio Valley Local SD
- Manchester Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	699	665
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	295	293
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	113	122
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	30	42
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	30	42
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	5	20

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	85.84%	<b>91.80%</b>	86.26%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	83.19%	<b>90.16%</b>	83.26%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	60.76%	<b>60.47%</b>	61.07%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.17%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.17%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	94.62%	<b>99.12%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	89.00%	<b>72.45%</b>	88.00%	No
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	46.00%	32.65%		
Employment <sup>5</sup>	55.23%	66.00%	43.88%		
Military <sup>5</sup>	4.25%	4.00%	1.02%		
Apprenticeship <sup>5</sup>	2.01%	6.00%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	93.46%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	28.04%	<b>28.42%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	18.75%	<b>18.33%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.80</b>	<b>90.16</b>	<b>60.47</b>	<b>100.00</b>	<b>99.12</b>	<b>72.45</b>	<b>28.42</b>	<b>18.33</b>
Male	91.25	87.50	60.78	100.00	98.51	71.19	0.25	0.00
Female	92.86	95.24	60.00	100.00	100.00	74.36	70.41	52.38
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	91.60	89.92	60.47	100.00	99.10	72.45	28.48	17.95
Multiracial	NC	NC	--	--	NC	--	NC	NC
Individuals with Disabilities	75.00	70.00	50.00	100.00	100.00	67.50	15.58	10.26
Economically Disadvantaged	91.15	89.38	60.00	100.00	98.65	66.15	24.94	18.92
Single Parents	NC	NC	NC	NC	NC	NC	41.67	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	86.36	95.45	85.71	100.00	100.00	70.59		
Secondary Tech Prep Concentrators	95.00	95.00	--	NC	NC	NC	4.76	0.00

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>665</b>	<b>293</b>	<b>122</b>	<b>42</b>	<b>42</b>	<b>20</b>
Male	398	196	80	40	40	20
Female	267	97	42	NC	NC	--
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	653	286	119	42	42	20
Multiracial	NC	NC	NC	--	--	--
Individuals with Disabilities	154	96	40	NC	NC	NC
Economically Disadvantaged	425	214	113	32	32	20
Single Parents	12	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	189	53	22	NC	NC	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>0.00%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)**

**CTPD Lead School District (and IRN): Coshocton County Joint Vocational SD (065227)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coshocton City SD
- Coshocton County JVSD
- Ridgewood Local SD
- River View Local SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	528	557
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	150	264
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	139	131
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	140	130
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	56	117
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	49	60

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.81%	<b>89.31%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.81%	<b>86.26%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	12.50%	<b>46.15%</b>	24.88%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.78%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.78%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.74%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	89.92%	<b>89.68%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	48.06%	44.44%		
Employment <sup>5</sup>	55.23%	57.36%	56.35%		
Military <sup>5</sup>	4.25%	10.85%	7.94%		
Apprenticeship <sup>5</sup>	2.01%	3.88%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	98.47%	91.37%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	24.79%	<b>26.60%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.31%	<b>11.67%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>89.31</b>	<b>86.26</b>	<b>46.15</b>	<b>100.00</b>	<b>100.00</b>	<b>89.68</b>	<b>26.60</b>	<b>11.67</b>
Male	90.91	85.71	50.00	100.00	100.00	84.06	0.68	0.00
Female	87.04	87.04	NC	100.00	100.00	96.49	66.15	31.82
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	--	--
White	89.76	86.61	46.15	100.00	100.00	90.24	26.00	11.21
Multiracial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	54.84	45.16	20.00	100.00	100.00	82.76	22.22	17.24
Economically Disadvantaged	82.81	78.13	25.00	100.00	100.00	78.79	23.98	12.50
Single Parents	NC	NC	--	--	--	--	NC	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	64.29	71.43	NC	100.00	100.00	92.86		
Secondary Tech Prep Concentrators	95.00	91.67	NC	100.00	100.00	90.48	6.12	2.04

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>557</b>	<b>264</b>	<b>131</b>	<b>130</b>	<b>117</b>	<b>60</b>
Male	333	155	77	73	65	31
Female	224	109	54	57	52	29
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	--	--	--	--	--	--
White	543	258	127	129	116	59
Multiracial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	95	69	31	33	30	12
Economically Disadvantaged	248	130	64	69	61	30
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	129	33	14	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>17.27%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>1.53%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## **Ohio Career-Technical Education 2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report**

**CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)**

**CTPD Lead School District (and IRN): Tri-Rivers Joint Vocational SD (065268)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                                    |                         |
|------------------------------------|-------------------------|
| ▪ Cardington-Lincoln Local SD      | ▪ North Union Local SD  |
| ▪ Elgin Local SD                   | ▪ Pleasant Local SD     |
| ▪ Highland Local SD                | ▪ Ridgedale Local SD    |
| ▪ Marion City SD                   | ▪ River Valley Local SD |
| ▪ Mount Gilead Exempted Village SD | ▪ Tri-Rivers JVSD       |

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1738	1934
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	549	507
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	386	338
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	390	743
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	131	175
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	95	146

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	89.71%	<b>91.72%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	88.62%	<b>89.05%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	55.56%	<b>67.95%</b>	57.17%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	89.15%	<b>92.64%</b>	90.17%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	88.89%	92.64%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	0.26%	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	90.29%	<b>95.34%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	87.01%	<b>86.80%</b>	87.26%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	46.43%	50.44%		
Employment <sup>5</sup>	55.23%	53.25%	48.97%		
Military <sup>5</sup>	4.25%	3.25%	4.99%		
Apprenticeship <sup>5</sup>	2.01%	3.25%	1.47%		
Placement Status Known <sup>6</sup>	91.33%	85.08%	82.25%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	32.63%	<b>29.54%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	25.47%	<b>25.42%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>91.72</b>	<b>89.05</b>	<b>67.95</b>	<b>92.64</b>	<b>95.34</b>	<b>86.80</b>	<b>29.54</b>	<b>25.42</b>
Male	88.95	89.50	50.00	92.37	94.91	85.05	2.63	2.55
Female	94.90	88.54	91.18	92.97	95.88	89.12	67.57	51.45
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	--	--	--	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	29.41	NC
Hispanic	NC	NC	NC	NC	NC	NC	20.00	NC
White	92.17	90.06	67.53	92.40	95.19	86.45	29.76	25.52
Multiracial	NC	NC	--	NC	NC	NC	20.00	NC
Individuals with Disabilities	65.75	54.79	53.33	91.09	94.57	69.44	20.14	24.07
Economically Disadvantaged	88.81	83.22	76.47	88.24	92.54	77.48	25.07	18.97
Single Parents	83.33	83.33	--	95.00	95.00	52.63	15.15	10.00
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	96.25	90.00	NC	92.63	94.32	93.24		
Secondary Tech Prep Concentrators	97.26	93.15	55.56	98.94	98.95	92.68	17.95	18.55

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1934</b>	<b>507</b>	<b>338</b>	<b>743</b>	<b>175</b>	<b>146</b>
Male	1137	287	181	423	92	73
Female	797	220	157	320	83	73
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	19	NC	NC	NC	--	--
Hispanic	16	NC	NC	NC	NC	NC
White	1878	491	332	719	172	144
Multiracial	13	NC	NC	NC	NC	NC
Individuals with Disabilities	356	115	73	108	21	18
Economically Disadvantaged	776	199	143	351	82	69
Single Parents	33	13	12	16	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	499	127	80	137	28	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>6.71%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>16.27%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): CANTON LOCAL CTPD (200115)**

**CTPD Lead School District (and IRN): Canton Local SD (049833)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                     |                         |
|---------------------|-------------------------|
| ▪ Canton Local SD   | ▪ Perry Local SD        |
| ▪ Osnaburg Local SD | ▪ Sandy Valley Local SD |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CANTON LOCAL CTPD (200115)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1252	1280
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	257	238
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	232	233
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	325	442
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	90	103
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	76	101

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	94.40%	<b>95.28%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.10%	<b>93.99%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	40.00%	<b>51.16%</b>	45.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	98.51%	<b>99.52%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	98.51%	99.52%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	98.86%	<b>99.14%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	95.68%	<b>88.94%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	63.24%	57.21%		
Employment <sup>5</sup>	55.23%	76.76%	56.25%		
Military <sup>5</sup>	4.25%	2.16%	1.92%		
Apprenticeship <sup>5</sup>	2.01%	28.11%	1.44%		
Placement Status Known <sup>6</sup>	91.33%	92.96%	99.52%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	19.19%	<b>17.83%</b>	19.45%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	22.71%	<b>20.60%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CANTON LOCAL CTPD (200115)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>95.28</b>	<b>93.99</b>	<b>51.16</b>	<b>99.52</b>	<b>99.14</b>	<b>88.94</b>	<b>17.83</b>	<b>20.60</b>
Male	97.37	96.49	53.13	100.00	100.00	89.16	11.87	15.79
Female	93.28	91.60	45.45	99.20	98.47	88.80	27.67	25.21
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	91.67	91.67	NC	NC	NC	NC	29.41	25.00
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	95.35	93.95	52.63	99.49	99.10	89.34	17.13	20.93
Multiracial	NC	NC	NC	NC	NC	NC	37.50	NC
Individuals with Disabilities	73.81	66.67	23.08	96.88	97.44	78.13	17.47	28.57
Economically Disadvantaged	90.91	92.42	47.06	100.00	98.11	87.23	19.19	22.73
Single Parents	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	91.84	91.84	50.00	100.00	98.11	87.80		
Secondary Tech Prep Concentrators	98.02	99.01	--	100.00	100.00	89.47	11.65	10.89

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1280</b>	<b>238</b>	<b>233</b>	<b>442</b>	<b>103</b>	<b>101</b>
Male	799	117	114	294	69	67
Female	481	121	119	148	34	34
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	64	13	12	27	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	1176	219	215	406	97	95
Multiracial	26	NC	NC	NC	--	--
Individuals with Disabilities	235	43	42	56	11	10
Economically Disadvantaged	451	67	66	136	26	26
Single Parents	NC	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	164	49	49	62	12	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>30.62%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>12.45%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



**Ohio Career-Technical Education**  
**2009-2010 Secondary Career-Technical Planning District (CTPD)**  
**Workforce Development Performance Report**

**CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)**

**CTPD Lead School District (and IRN): Findlay City SD (043984)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- |                             |                                      |
|-----------------------------|--------------------------------------|
| ▪ Arcadia Local SD          | ▪ McComb Local SD                    |
| ▪ Arlington Local SD        | ▪ Miller City-New Cleveland Local SD |
| ▪ Carey Exempted Village SD | ▪ Ottawa-Glandorf Local SD           |
| ▪ Cory-Rawson Local SD      | ▪ Pandora-Gilboa Local SD            |
| ▪ Findlay City SD           | ▪ Riverdale Local SD                 |
| ▪ Leipsic Local SD          | ▪ Van Buren Local SD                 |
| ▪ Liberty-Benton Local SD   | ▪ Vanlue Local SD                    |

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

### CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1808	1699
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	259	295
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	232	259
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	236	301
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	63	82
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	59	70

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	92.24%	<b>93.82%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	93.53%	<b>93.05%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	48.00%	<b>76.79%</b>	51.50%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.47%	<b>99.59%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	94.94%	99.17%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	2.53%	0.41%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	93.29%	<b>99.14%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	94.06%	<b>90.50%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	57.08%	62.90%		
Employment <sup>5</sup>	55.23%	68.95%	55.66%		
Military <sup>5</sup>	4.25%	2.28%	5.43%		
Apprenticeship <sup>5</sup>	2.01%	2.28%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	94.81%	91.70%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	23.78%	<b>23.65%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.43%	<b>14.80%</b>	17.25%	No

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>93.82</b>	<b>93.05</b>	<b>76.79</b>	<b>99.59</b>	<b>99.14</b>	<b>90.50</b>	<b>23.65</b>	<b>14.80</b>
Male	93.15	93.15	80.56	100.00	99.35	89.04	5.54	3.85
Female	94.69	92.92	70.00	98.84	98.73	93.33	55.47	30.11
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	0.00	NC
Hispanic	100.00	100.00	NC	NC	NC	NC	24.39	NC
White	93.56	92.70	77.36	99.55	99.06	89.66	23.72	15.76
Multiracial	100.00	100.00	NC	NC	NC	NC	27.50	NC
Individuals with Disabilities	75.00	71.67	NC	98.61	97.14	82.46	19.59	13.56
Economically Disadvantaged	92.59	92.59	NC	100.00	100.00	74.36	26.13	13.64
Single Parents	NC	NC	--	--	--	--	30.77	NC
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees <sup>8</sup>	93.94	84.85	NC	97.44	97.44	88.57		
Secondary Tech Prep Concentrators	100.00	100.00	66.67	100.00	100.00	100.00	14.63	10.29

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1699</b>	<b>295</b>	<b>259</b>	<b>301</b>	<b>82</b>	<b>70</b>
Male	1073	173	146	176	49	42
Female	626	122	113	125	33	28
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	16	NC	NC	NC	NC	NC
Black (not Hispanic)	25	NC	NC	NC	--	--
Hispanic	69	10	10	10	NC	NC
White	1514	268	233	274	75	63
Multiracial	75	11	10	NC	NC	NC
Individuals with Disabilities	301	66	60	20	NC	NC
Economically Disadvantaged	490	65	54	62	15	13
Single Parents	14	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	268	44	33	52	12	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>13.69%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>6.95%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)**

**CTPD Lead School District (and IRN): Greenville City SD (044099)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Greenville City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	--	388
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	121	104
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	113	98
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	--	93
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	43	39
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	42	38

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	93.81%	<b>97.96%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	92.04%	<b>92.86%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	76.47%	<b>76.67%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	100.00%	<b>99.17%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	100.00%	99.17%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	100.00%	<b>99.12%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	88.52%	<b>76.86%</b>	88.00%	No
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	65.57%	68.60%		
Employment <sup>5</sup>	55.23%	37.70%	1.65%		
Military <sup>5</sup>	4.25%	3.28%	9.09%		
Apprenticeship <sup>5</sup>	2.01%	0.00%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	100.00%	100.00%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	--	<b>21.95%</b>	17.00%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	17.00%	<b>19.57%</b>	17.06%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>97.96</b>	<b>92.86</b>	<b>76.67</b>	<b>99.17</b>	<b>99.12</b>	<b>76.86</b>	<b>21.95</b>	<b>19.57</b>
Male	98.28	96.55	77.78	100.00	100.00	75.38	1.09	1.79
Female	97.50	87.50	75.00	98.21	98.21	78.57	58.65	47.22
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	98.92	94.62	75.00	99.14	99.07	76.72	22.02	19.54
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	88.89	61.11	NC	96.30	96.00	70.37	17.91	16.67
Economically Disadvantaged	95.83	87.50	NC	95.83	95.65	79.17	27.14	27.27
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	83.33	NC	100.00	100.00	83.33		
Secondary Tech Prep Concentrators	97.37	100.00	80.00	100.00	100.00	73.81	7.69	7.89

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>388</b>	<b>104</b>	<b>98</b>	<b>93</b>	<b>39</b>	<b>38</b>
Male	257	61	58	59	28	27
Female	131	43	40	34	11	11
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	376	99	93	90	38	37
Multiracial	NC	NC	NC	NC	--	--
Individuals with Disabilities	84	18	18	10	NC	NC
Economically Disadvantaged	110	24	24	23	NC	NC
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	63	19	18	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>0.00%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>6.12%</b>

*NC = Not calculated. Used if fewer than 10 students in the group.*

*-- = No data reported*



<p style="text-align: center;"><b>Ohio Career-Technical Education</b> <b>2009-2010 Secondary Career-Technical Planning District (CTPD)</b> <b>Workforce Development Performance Report</b></p>
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**CTPD Name (and IRN): LANCASTER CITY CTPD (200119)**

**CTPD Lead School District (and IRN): Lancaster City SD (044206)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lancaster City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LANCASTER CITY CTPD (200119)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	651	619
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	141	159
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	129	145
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	69	124
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	31	45
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	31	44

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.31%	<b>94.48%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	97.67%	<b>93.10%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	52.63%	<b>56.41%</b>	54.97%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	97.31%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	97.31%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	97.11%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	80.30%	<b>88.07%</b>	82.23%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	50.00%	64.22%		
Employment <sup>5</sup>	55.23%	57.58%	51.38%		
Military <sup>5</sup>	4.25%	4.55%	4.59%		
Apprenticeship <sup>5</sup>	2.01%	0.76%	1.83%		
Placement Status Known <sup>6</sup>	91.33%	72.93%	83.21%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	23.64%	<b>28.57%</b>	20.25%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	21.90%	<b>32.86%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): LANCASTER CITY CTPD (200119)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>94.48</b>	<b>93.10</b>	<b>56.41</b>	<b>100.00</b>	<b>100.00</b>	<b>88.07</b>	<b>28.57</b>	<b>32.86</b>
Male	89.19	89.19	41.67	100.00	100.00	90.00	2.42	1.43
Female	100.00	97.18	80.00	100.00	100.00	85.71	60.23	64.29
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	--	--	--	NC	NC	NC	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	94.33	92.91	54.05	100.00	100.00	87.74	28.77	33.82
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	55.56	44.44	--	100.00	100.00	90.00	20.00	23.53
Economically Disadvantaged	94.74	92.98	NC	100.00	100.00	88.00	30.06	36.36
Single Parents	NC	NC	NC	NC	NC	NC	40.00	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	95.65	NC	100.00	100.00	87.50		
Secondary Tech Prep Concentrators	95.45	93.18	0.00	100.00	100.00	96.55	8.89	9.09

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>619</b>	<b>159</b>	<b>145</b>	<b>124</b>	<b>45</b>	<b>44</b>
Male	416	80	74	67	29	28
Female	203	79	71	57	16	16
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	--	--
Black (not Hispanic)	13	--	--	NC	--	--
Hispanic	NC	--	--	NC	--	--
White	587	154	141	116	42	41
Multiracial	13	NC	NC	NC	NC	NC
Individuals with Disabilities	88	19	18	NC	NC	NC
Economically Disadvantaged	296	64	57	52	15	14
Single Parents	10	NC	NC	NC	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	108	51	46	25	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>16.03%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>2.07%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education  
2009-2010 Secondary Career-Technical Planning District (CTPD)  
Workforce Development Performance Report**

**CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)**

**CTPD Lead School District (and IRN): Centerville City SD (043737)**

**CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Centerville City SD
- Kettering City SD
- Oakwood City SD

**Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	810	1047
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	353	277
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	333	253
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	198	553
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	162	189
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	161	186

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	99.70%	<b>99.60%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	99.10%	<b>99.21%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	73.81%	<b>69.77%</b>	62.00%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	99.70%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	99.70%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	100.00%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	97.22%	<b>97.19%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	87.96%	85.63%		
Employment <sup>5</sup>	55.23%	52.78%	52.81%		
Military <sup>5</sup>	4.25%	3.09%	2.50%		
Apprenticeship <sup>5</sup>	2.01%	1.23%	0.63%		
Placement Status Known <sup>6</sup>	91.33%	99.69%	99.69%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	17.72%	<b>22.22%</b>	18.36%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	25.44%	<b>23.91%</b>	17.25%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>99.60</b>	<b>99.21</b>	<b>69.77</b>	<b>100.00</b>	<b>100.00</b>	<b>97.19</b>	<b>22.22</b>	<b>23.91</b>
Male	100.00	100.00	65.15	100.00	100.00	96.41	1.78	2.13
Female	99.00	98.00	74.60	100.00	100.00	98.04	57.46	58.43
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	NC	100.00	100.00	94.12	7.69	NC
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	99.58	99.58	72.57	100.00	100.00	97.21	22.68	23.85
Multiracial	NC	NC	NC	NC	NC	NC	27.27	NC
Individuals with Disabilities	95.00	90.00	23.53	100.00	100.00	90.00	8.51	11.11
Economically Disadvantaged	100.00	97.14	66.67	100.00	100.00	93.48	20.21	29.03
Single Parents	--	--	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees <sup>8</sup>	100.00	100.00	70.00	100.00	100.00	98.55		
Secondary Tech Prep Concentrators	99.46	98.92	60.87	100.00	100.00	98.72	26.46	26.34

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1047</b>	<b>277</b>	<b>253</b>	<b>553</b>	<b>189</b>	<b>186</b>
Male	638	163	153	310	103	103
Female	409	114	100	243	86	83
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	14	NC	NC	NC	NC	NC
Black (not Hispanic)	41	NC	NC	15	NC	NC
Hispanic	10	--	--	NC	--	--
White	951	260	238	517	180	177
Multiracial	30	NC	NC	NC	NC	NC
Individuals with Disabilities	127	39	20	40	14	13
Economically Disadvantaged	219	38	35	89	25	24
Single Parents	--	--	--	--	--	--
Limited English Proficient	NC	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	138	57	55	122	50	49

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>11.25%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>69.17%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported



## Ohio Career-Technical Education *2009-2010 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report*

**CTPD Name (and IRN): TRI STAR CTPD (200121)**

**CTPD Lead School District (and IRN): Celina City SD (043729)**

### **CTPD Member School Districts**

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Celina City SD
- Coldwater Exempted Village SD
- Fort Recovery Local SD
- Marion Local SD
- Minster Local SD
- New Bremen Local SD
- New Knoxville Local SD
- St Henry Consolidated Local SD
- St Marys City SD

### **Report Components**

This report, generated from data reported by Ohio school districts in the Educational Management Information System (EMIS), includes these components.

- CTE and Tech Prep total student counts.
- Performance results for eight indicators of performance:
  - **Academic Attainment—Reading/language arts (1S1)** – Scored at or above the proficient level on the Ohio Graduation Reading Test.
  - **Academic Attainment—Mathematics (1S2)** – Scored at or above the proficient level on the Ohio Graduation Mathematics Test.
  - **Technical Skill Attainment (2S1)** – Passed a state CTE technical skill assessment or a state-recognized industry assessment.
  - **Secondary School Completion (3S1)** – Earned a regular or honors diploma or a General Equivalency Diploma (GED).
  - **Student Graduation Rates (4S1)** – Earned a regular or honors diploma.
  - **Placement (5S1)** – Enrolled in postsecondary education or advanced training, in the military service or employed (after leaving high school).
  - **Nontraditional Participation (6S1)** – Participated in a CTE program that leads to nontraditional training and employment (based on gender).
  - **Nontraditional Completion (6S2)** – Completed a CTE program that leads to nontraditional training and employment (based on gender).
- Negotiated performance targets and whether targets were met.
- Performance rates for the eight indicators, disaggregated by required student subgroups — gender, race/ethnicity, special populations and Tech Prep.
- CTE and Tech Prep student counts by student subgroups.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI STAR CTPD (200121)**

<b>Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated)</b> In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	<b>2008-2009</b>	<b>2009-2010</b>
<b>Total CTE Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area. (This includes Secondary Tech Prep Participants.)	1293	1280
<b>Total CTE Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level. (This includes Secondary Tech Prep Concentrators.)	234	266
<b>Total CTE Concentrators Who Left Secondary Education</b> CTE Concentrators who have graduated or withdrawn from high school. (This includes Secondary Tech Prep Concentrators.)	208	241
<b>Total Secondary Tech Prep Participants</b> A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	217	272
<b>Total Secondary Tech Prep Concentrators</b> A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	91	128
<b>Total Secondary Tech Prep Concentrators Who Left Secondary Education</b> Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	86	119

<b>Secondary CTE Workforce Development Perkins Core Indicators of Performance</b> Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2009-2010 Performance Rate	2008-2009 Performance Rate	2009-2010 Performance Rate	2009-2010 Performance Target	Met 90% of 2009-2010 Performance Target <sup>1</sup>
<b>Academic Attainment—Reading/Language Arts<sup>2</sup> (1S1)</b>	<b>93.47%</b>	95.17%	<b>92.95%</b>	87.50%	Yes
<b>Academic Attainment—Mathematics<sup>2</sup> (1S2)</b>	<b>92.21%</b>	94.20%	<b>95.85%</b>	83.50%	Yes
<b>Technical Skill Attainment<sup>3</sup> (2S1)</b>	<b>67.83%</b>	47.06%	<b>60.44%</b>	50.79%	Yes
<b>Secondary School Completion<sup>3</sup> (3S1)</b>	<b>98.23%</b>	99.54%	<b>100.00%</b>	93.25%	Yes
Regular or Honors Diploma <sup>4</sup>	98.08%	99.54%	100.00%		
General Educational Development (GED) Diploma <sup>4</sup>	0.15%	--	0.00%		
<b>Student Graduation Rates<sup>3</sup> (4S1)</b>	<b>98.55%</b>	99.19%	<b>100.00%</b>	73.60%	Yes
<b>Secondary Placement<sup>4</sup> (5S1)</b>	<b>89.38%</b>	94.15%	<b>94.54%</b>	88.00%	Yes
Postsecondary Education or Advanced Training <sup>5</sup>	56.46%	55.61%	62.84%		
Employment <sup>5</sup>	55.23%	66.34%	55.19%		
Military <sup>5</sup>	4.25%	5.37%	6.56%		
Apprenticeship <sup>5</sup>	2.01%	0.98%	0.00%		
Placement Status Known <sup>6</sup>	91.33%	94.47%	86.38%		
<b>Nontraditional Participation<sup>7</sup> (6S1)</b>	<b>27.60%</b>	19.70%	<b>20.29%</b>	19.84%	Yes
<b>Nontraditional Completion<sup>2</sup> (6S2)</b>	<b>23.48%</b>	14.50%	<b>19.57%</b>	15.19%	Yes

NC = Not calculated. Used if fewer than 10 students in the group.      -- = No data reported

<sup>1</sup> If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

<sup>2</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2009-2010.

<sup>3</sup> 2009-2010 performance results are based on CTE Concentrators who left secondary education in 2008-2009 (including summer graduates).

<sup>4</sup> Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

<sup>5</sup> Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

<sup>6</sup> Percent of CTE Concentrators who left secondary education in 2008-2009 whose placement status was known. Not an indicator of performance.

<sup>7</sup> Performance results are based on CTE Participants in 2009-2010.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

**CTPD Name (and IRN): TRI STAR CTPD (200121)**

### 2009-2010 CTPD CTE Performance Rates (%) by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	1S1 (%)	1S2 (%)	2S1 (%)	3S1 (%)	4S1 (%)	5S1 (%)	6S1 (%)	6S2 (%)
<b>All Students</b>	<b>92.95</b>	<b>95.85</b>	<b>60.44</b>	<b>100.00</b>	<b>100.00</b>	<b>94.54</b>	<b>20.29</b>	<b>19.57</b>
Male	91.46	95.73	69.84	100.00	100.00	97.54	1.11	3.05
Female	96.10	96.10	39.29	100.00	100.00	88.52	75.30	60.61
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	92.77	95.74	60.00	100.00	100.00	94.51	20.19	18.75
Multiracial	NC	NC	NC	NC	NC	--	NC	NC
Individuals with Disabilities	63.83	78.72	30.77	100.00	100.00	86.11	13.50	11.11
Economically Disadvantaged	86.96	86.96	40.00	100.00	100.00	83.33	20.75	30.43
Single Parents	--	--	--	NC	NC	--	--	--
Limited English Proficient	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees <sup>8</sup>	95.56	97.78	37.50	100.00	100.00	84.62		
Secondary Tech Prep Concentrators	96.64	96.64	63.27	100.00	100.00	95.00	21.55	22.22

### 2009-2010 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Concentrators	Secondary Tech Prep Concentrators Who Left Secondary Education
<b>All Students</b>	<b>1280</b>	<b>266</b>	<b>241</b>	<b>272</b>	<b>128</b>	<b>119</b>
Male	882	187	164	149	71	63
Female	398	79	77	123	57	56
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	1253	260	235	267	125	116
Multiracial	12	NC	NC	NC	NC	NC
Individuals with Disabilities	206	49	47	51	18	18
Economically Disadvantaged	150	27	23	31	14	13
Single Parents	--	--	--	--	--	--
Limited English Proficient	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	197	48	45	41	26	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<sup>8</sup> 6S1 (Nontraditional Participation) and 6S2 (Nontraditional Completion) rates are not calculated for CTE Nontraditional Enrollees.

## 2009-2010 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

### Secondary Workforce Development State Quality Indicators

<b>Secondary Workforce Development State Quality Indicators</b> These are additional state quality indicators, calculated on CTE Concentrators who left secondary education. There are no targets for these indicators.	<b>2009-2010 State Rate</b>	<b>2009-2010 CTPD Rate</b>
<b>State or Industry-Recognized Certificate or License</b> – Students who obtained a state or industry-recognized certificate or license based on their secondary program of study.	<b>15.36%</b>	<b>3.85%</b>
<b>Completion of Course Awarding Postsecondary Credit</b> – Students who, while a high school student, passed a course that qualified for college credit.	<b>27.35%</b>	<b>11.20%</b>

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported