

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

CTPD Lead School District (and IRN): Apollo Joint Vocational SD (050773)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--------------------------------|----------------------------|
| ▪ Ada Exempted Village SD | ▪ Elida Local SD |
| ▪ Allen East Local SD | ▪ Hardin Northern Local SD |
| ▪ Apollo JVSD | ▪ Perry Local SD |
| ▪ Bath Local SD | ▪ Shawnee Local SD |
| ▪ Bluffton Exempted Village SD | ▪ Spencerville Local SD |
| ▪ Columbus Grove Local SD | ▪ Wapakoneta City SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1385	1477
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	307	313
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	271	283
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	452
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	124	176
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	160

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.60%	89.05%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	90.98%	86.57%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	75.53%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.09%	91.11%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	93.09%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	90.94%	91.13%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	77.43%	87.00%	NO
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	38.13%		
Employment ⁶	58.22%	n/a	54.47%		
Military ⁶	3.93%	n/a	4.67%		
Apprenticeship ⁶	3.25%	n/a	0.39%		
Placement Status Known ⁷	90.07%	n/a	90.53%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	22.89%	19.27%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	16.91%	16.90%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): APOLLO JVSD CTPD (200001)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.05%	86.57%	75.53%	93.09%	91.13%	77.43%	22.89%	16.91%
Male	88.20%	84.47%	82.76%	91.25%	89.51%	77.93%	1.57%	1.25%
Female	90.16%	89.34%	63.89%	95.65%	93.33%	76.79%	58.52%	38.14%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	80.00%	85.00%	NC	100.00%	100.00%	71.43%	17.19%	21.05%
Hispanic	NC	NC	--	NC	NC	NC	0.00%	NC
White	89.41%	86.67%	77.91%	92.94%	91.19%	78.15%	23.35%	17.13%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	29.17%	NC
Individuals with Disabilities	54.55%	43.94%	44.44%	94.44%	90.91%	64.58%	24.45%	16.92%
Economically Disadvantaged	84.03%	79.83%	NC	100.00%	90.70%	66.67%	26.70%	20.69%
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Single Parents*	78.57%	85.71%					35.71%	25.00%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	89.80%	87.76%	55.56%	94.67%	94.81%	75.68%		
Secondary Tech Prep Concentrators	88.75%	86.25%	93.75%	89.47%	89.38%	85.98%	14.77%	14.01%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1477	313	283	452	176	160
Male	955	178	161	271	102	94
Female	522	135	122	181	74	66
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	--
Black (not Hispanic)	82	26	20	37	15	11
Hispanic	15	NC	NC	NC	NC	NC
White	1343	278	255	399	155	144
Unknown – Multi-Racial	32	NC	NC	NC	NC	NC
Individuals with Disabilities	256	74	66	96	36	35
Economically Disadvantaged	441	136	119	175	70	63
Limited English Proficient	NC	NC	--	NC	NC	--
Single Parents	28	15	14	17	10	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	280	54	49	80	26	23

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): LIMA CITY CTPD (200002)

CTPD Lead School District (and IRN): Lima City SD (044222)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lima City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	831	795
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	140	143
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	101	103
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	76
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	35	32
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	27

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.06%	90.29%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.49%	87.38%	80.13%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	37.78%	33.31%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	86.99%	89.84%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	86.99%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.89%	89.57%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.35%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	63.11%		
Employment ⁶	58.22%	n/a	52.43%		
Military ⁶	3.93%	n/a	1.94%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	94.50%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	25.83%	19.54%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.22%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

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⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LIMA CITY CTPD (200002)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.29%	87.38%	37.78%	86.99%	89.57%	88.35%	25.83%	22.22%
Male	84.62%	80.77%	38.10%	86.44%	90.38%	87.50%	5.08%	5.56%
Female	96.08%	94.12%	37.50%	87.50%	88.89%	89.09%	41.83%	38.89%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	87.76%	85.71%	27.78%	82.76%	84.21%	88.89%	23.31%	21.88%
Hispanic	NC	NC	--	--	--	--	NC	NC
White	90.24%	87.80%	48.00%	91.53%	96.15%	86.79%	29.57%	21.43%
Unknown – Multi-Racial	100.00%	91.67%	NC	NC	NC	NC	22.73%	27.27%
Individuals with Disabilities	44.44%	27.78%	40.00%	92.86%	95.65%	78.26%	30.36%	5.88%
Economically Disadvantaged	86.54%	82.69%	34.48%	90.14%	91.18%	88.52%	23.08%	12.20%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	10.00%	93.10%	96.43%	96.00%		
Secondary Tech Prep Concentrators	96.30%	92.59%	NC	100.00%	100.00%	93.55%	15.63%	14.81%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	795	143	103	76	32	27
Male	407	70	52	32	14	13
Female	388	73	51	44	18	14
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	377	62	49	33	13	11
Hispanic	NC	NC	NC	--	--	--
White	338	63	41	35	13	10
Unknown – Multi-Racial	72	16	12	NC	NC	NC
Individuals with Disabilities	125	25	18	NC	NC	NC
Economically Disadvantaged	501	66	52	41	16	12
Limited English Proficient	NC	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	70	30	18	13	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

CTPD Lead School District (and IRN): Ashland County-West Holmes Joint Vocational SD (062042)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ashland City SD
- Ashland County-West Holmes JVSD
- Hillsdale Local SD
- Loudonville-Perrysville Exempted Village SD
- Mapleton Local SD
- West Holmes Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

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- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	890	922
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	254	244
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	199	196
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	211
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	76	79
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	64

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.40%	94.90%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	91.37%	95.92%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	42.68%	58.56%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	87.25%	90.03%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	87.25%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	87.95%	86.21%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	89.62%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	43.72%		
Employment ⁶	58.22%	n/a	62.30%		
Military ⁶	3.93%	n/a	6.56%		
Apprenticeship ⁶	3.25%	n/a	3.28%		
Placement Status Known ⁷	90.07%	n/a	90.50%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	31.73%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	31.49%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

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⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHLAND COUNTY/WEST HOLMES JVSD CTPD (200003)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.90%	95.92%	42.68%	87.25%	86.21%	89.62%	31.73%	31.49%
Male	93.14%	94.12%	37.93%	85.47%	84.35%	91.09%	2.54%	11.46%
Female	96.81%	97.87%	54.17%	89.66%	88.64%	87.80%	72.70%	54.12%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	--	--	--	--	NC	--
White	95.31%	96.35%	43.75%	87.06%	86.00%	90.00%	32.00%	31.84%
Unknown – Multi-Racial	--	--	NC	NC	NC	NC	NC	--
Individuals with Disabilities	75.76%	78.79%	29.17%	92.86%	90.70%	78.38%	16.43%	6.67%
Economically Disadvantaged	90.91%	93.18%	37.04%	79.17%	80.00%	82.05%	32.54%	23.26%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					33.33%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.25%	100.00%	58.33%	90.00%	87.10%	92.31%		
Secondary Tech Prep Concentrators	93.75%	95.31%	63.16%	88.06%	87.69%	91.07%	22.73%	26.42%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	922	244	196	211	79	64
Male	536	133	102	127	46	36
Female	386	111	94	84	33	28
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	--	--	--
White	913	239	192	209	78	63
Unknown – Multi-Racial	NC	--	--	--	--	--
Individuals with Disabilities	163	44	33	47	17	13
Economically Disadvantaged	284	60	44	79	25	17
Limited English Proficient	--	--	--	--	--	--
Single Parents	14	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	257	67	57	34	15	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

CTPD Lead School District (and IRN): Ashtabula County Joint Vocational SD (050815)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--------------------------|------------------------------|
| ▪ Ashtabula Area City SD | ▪ Grand Valley Local SD |
| ▪ Ashtabula County JVSD | ▪ Howland Local SD |
| ▪ Buckeye Local SD | ▪ Jefferson Area Local SD |
| ▪ Conneaut Area City SD | ▪ Ledgemont Local SD |
| ▪ Geneva Area City SD | ▪ Pymatuning Valley Local SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1244	1121
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	301	278
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	267	242
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	89
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	40	29
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	26

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.35%	88.43%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	86.09%	83.88%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	NC	12.20%	NC
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.80%	86.05%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	95.80%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	76.56%	95.70%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	87.50%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	41.80%		
Employment ⁶	58.22%	n/a	60.94%		
Military ⁶	3.93%	n/a	7.42%		
Apprenticeship ⁶	3.25%	n/a	3.13%		
Placement Status Known ⁷	90.07%	n/a	89.09%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.21%	19.02%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.18%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ASHTABULA COUNTY JVSD CTPD (200004)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	88.43%	83.88%	NC	95.80%	95.70%	87.50%	24.21%	22.18%
Male	84.67%	83.21%	NC	95.32%	95.18%	88.08%	5.12%	5.19%
Female	93.33%	84.76%	NC	96.52%	96.46%	86.67%	57.97%	44.23%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	90.00%	90.00%	NC	17.86%	NC
Hispanic	NC	NC	--	NC	NC	NC	26.67%	NC
White	88.79%	85.34%	NC	96.30%	96.20%	87.14%	24.21%	22.61%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	27.27%	NC
Individuals with Disabilities	59.70%	43.28%	NC	100.00%	100.00%	71.11%	21.16%	25.76%
Economically Disadvantaged	85.48%	80.65%	--	93.01%	92.70%	83.47%	25.95%	26.23%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					27.78%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	90.57%	81.13%	NC	95.35%	95.35%	83.78%		
Secondary Tech Prep Concentrators	100.00%	96.15%	NC	100.00%	100.00%	94.74%	7.14%	7.69%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1121	278	242	89	29	26
Male	734	157	137	74	27	24
Female	387	121	105	15	NC	NC
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	31	NC	NC	NC	--	--
Hispanic	16	NC	NC	--	--	--
White	1056	263	232	87	29	26
Unknown – Multi-Racial	13	NC	NC	NC	--	--
Individuals with Disabilities	264	83	67	13	NC	NC
Economically Disadvantaged	499	148	124	37	11	11
Limited English Proficient	--	--	--	--	--	--
Single Parents	18	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	244	58	53	16	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

CTPD Lead School District (and IRN): Tri-County Career Center Joint Vocational SD (051607)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--|--|
| <ul style="list-style-type: none">▪ Alexander Local SD▪ Athens City SD▪ Federal Hocking Local SD▪ Logan-Hocking Local SD▪ Nelsonville-York City SD | <ul style="list-style-type: none">▪ New Lexington City SD▪ Southern Local SD▪ Tri-County Career Center JVSD▪ Trimble Local SD |
|--|--|

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1422	1433
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	492	384
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	335	324
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	363
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	199	132
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	104

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	89.25%	90.74%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.76%	89.51%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	43.69%	50.80%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.24%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.96%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.28%		
Student Graduation Rates⁴ (4S1)	94.63%	95.72%	97.14%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	89.34%	85.86%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.04%		
Employment ⁶	58.22%	n/a	53.03%		
Military ⁶	3.93%	n/a	1.44%		
Apprenticeship ⁶	3.25%	n/a	1.73%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	31.71%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	27.30%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-COUNTY JVSD CTPD (200005)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.74%	89.51%	43.69%	97.24%	97.14%	89.34%	31.71%	27.30%
Male	88.27%	88.27%	45.45%	96.69%	97.13%	89.02%	0.51%	1.28%
Female	93.21%	90.74%	41.67%	97.79%	97.16%	89.66%	73.80%	56.93%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	90.85%	89.59%	42.57%	97.20%	97.10%	89.47%	31.75%	27.43%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	15.38%	NC
Individuals with Disabilities	58.90%	53.42%	27.08%	100.00%	100.00%	86.49%	20.74%	15.49%
Economically Disadvantaged	85.35%	83.44%	43.90%	97.77%	97.69%	84.97%	27.49%	21.58%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					13.64%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	91.36%	91.36%	NC	97.98%	97.92%	87.37%		
Secondary Tech Prep Concentrators	98.08%	97.12%	NC	97.78%	97.67%	80.72%	27.66%	22.09%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1433	384	324	363	132	104
Male	798	183	162	201	63	58
Female	635	201	162	162	69	46
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	10	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	1404	377	317	356	130	102
Unknown – Multi-Racial	14	NC	NC	NC	--	--
Individuals with Disabilities	304	81	73	36	12	11
Economically Disadvantaged	662	184	157	135	47	39
Limited English Proficient	--	--	--	--	--	--
Single Parents	24	11	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	435	97	81	102	28	20

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

CTPD Lead School District (and IRN): Belmont-Harrison Joint Vocational SD (050856)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Barnesville Exempted Village SD
- Bellaire City SD
- Belmont-Harrison JVSD
- Bridgeport Exempted Village SD
- Harrison Hills City SD
- Martins Ferry City SD
- Shadyside Local SD
- St Clairsville-Richland City SD
- Union Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1947	2024
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	242	252
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	231	218
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	273
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	38	48
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	38

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.39%	89.91%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	84.72%	86.24%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	46.07%	51.84%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	92.34%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	92.34%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	93.60%	88.79%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	76.29%	83.69%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	47.84%		
Employment ⁶	58.22%	n/a	41.81%		
Military ⁶	3.93%	n/a	0.86%		
Apprenticeship ⁶	3.25%	n/a	0.86%		
Placement Status Known ⁷	90.07%	n/a	99.15%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	30.35%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	19.27%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BELMONT-HARRISON AREA JVSD CTPD (200006)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.91%	86.24%	46.07%	92.34%	88.79%	76.29%	30.35%	19.27%
Male	89.23%	85.38%	38.89%	90.84%	88.19%	68.99%	0.79%	1.74%
Female	90.91%	87.50%	57.14%	94.23%	89.52%	85.44%	72.46%	45.45%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	17.39%	--
Hispanic	--	--	--	--	--	--	NC	--
White	89.77%	86.05%	44.83%	92.54%	89.33%	76.44%	30.85%	19.47%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	0.00%	NC
Individuals with Disabilities	58.82%	43.14%	9.09%	87.23%	87.23%	56.52%	15.14%	12.82%
Economically Disadvantaged	83.33%	77.78%	58.82%	90.74%	85.71%	70.37%	24.31%	15.63%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.31%	89.74%	NC	100.00%	96.43%	92.73%		
Secondary Tech Prep Concentrators	100.00%	94.74%	NC	100.00%	91.43%	90.91%	24.39%	17.24%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2024	252	218	273	48	38
Male	1149	151	130	160	27	24
Female	875	101	88	113	21	14
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	60	NC	NC	12	NC	NC
Hispanic	NC	--	--	NC	--	--
White	1927	247	215	253	46	36
Unknown – Multi-Racial	22	NC	NC	NC	NC	NC
Individuals with Disabilities	319	63	51	29	NC	NC
Economically Disadvantaged	604	82	72	82	19	18
Limited English Proficient	NC	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	326	44	39	68	10	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

CTPD Lead School District (and IRN): Southern Hills Joint Vocational SD (050799)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Fayetteville-Perry Local SD
- Georgetown Exempted Village SD
- Ripley-Union-Lewis-Huntington Local SD
- Southern Hills JVSD
- Western Brown Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1261	1359
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	288	264
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	271	250
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	58
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	23	25
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	25

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.04%	94.00%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.62%	94.00%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	62.20%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.04%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.67%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.37%		
Student Graduation Rates⁴ (4S1)	94.63%	93.38%	93.04%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.72%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.26%		
Employment ⁶	58.22%	n/a	66.54%		
Military ⁶	3.93%	n/a	0.75%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	98.51%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	32.12%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	25.00%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTHERN HILLS JVSD CTPD (200007)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.00%	94.00%	62.20%	97.04%	93.04%	88.72%	32.12%	25.00%
Male	90.65%	93.53%	63.04%	97.44%	93.59%	89.61%	0.28%	1.56%
Female	98.20%	94.59%	61.11%	96.49%	92.31%	87.50%	79.79%	59.09%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	NC	NC	--	--	--	--	NC	NC
White	93.95%	93.95%	62.20%	97.03%	93.01%	88.68%	32.16%	25.12%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	30.00%	--
Individuals with Disabilities	63.16%	71.05%	47.06%	96.30%	92.86%	64.00%	18.75%	19.44%
Economically Disadvantaged	86.52%	89.89%	58.06%	92.73%	84.21%	79.25%	29.60%	22.22%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	98.18%	NC	98.04%	96.15%	96.00%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	90.91%	90.48%	90.91%	24.00%	24.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1359	264	250	58	25	25
Male	774	145	139	45	19	19
Female	585	119	111	13	NC	NC
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	NC	NC	NC	--	--	--
White	1334	262	248	58	25	25
Unknown – Multi-Racial	12	NC	NC	--	--	--
Individuals with Disabilities	161	40	38	NC	--	--
Economically Disadvantaged	415	94	89	16	NC	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	389	58	55	13	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

CTPD Lead School District (and IRN): Butler Technology & Career Development Schools Joint Vocational SD (050880)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---|----------------------|
| ▪ Butler Technology & Career Development Schools JVSD | ▪ Middletown City SD |
| ▪ Edgewood City SD | ▪ Monroe Local SD |
| ▪ Fairfield City SD | ▪ New Miami Local SD |
| ▪ Lakota Local SD | ▪ Northwest Local SD |
| ▪ Madison Local SD | ▪ Ross Local SD |
| | ▪ Talawanda City SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3758	5090
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	857	987
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	697	897
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	676
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	294	282
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	271

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.64%	96.31%	88.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	96.61%	95.53%	84.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	92.15%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	94.89%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.89%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.56%	95.32%	75.00%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	96.35%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	63.90%		
Employment ⁶	58.22%	n/a	59.41%		
Military ⁶	3.93%	n/a	4.07%		
Apprenticeship ⁶	3.25%	n/a	2.53%		
Placement Status Known ⁷	90.07%	n/a	99.44%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	27.95%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	26.71%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUTLER COUNTY JVSD CTPD (200008)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.31%	95.53%	92.15%	94.89%	95.32%	96.35%	27.95%	26.71%
Male	95.14%	93.82%	91.82%	95.26%	95.93%	96.53%	5.21%	7.28%
Female	97.51%	97.29%	92.77%	94.48%	94.64%	96.14%	60.51%	46.32%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	22.73%	NC
Black (not Hispanic)	91.55%	90.14%	100.00%	92.00%	92.00%	82.61%	24.44%	28.57%
Hispanic	100.00%	100.00%	NC	NC	NC	NC	14.29%	9.09%
White	96.73%	95.98%	92.41%	95.31%	95.78%	96.88%	28.54%	26.79%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	27.27%	NC
Individuals with Disabilities	79.56%	75.18%	93.55%	84.50%	84.80%	94.49%	16.91%	16.53%
Economically Disadvantaged	98.03%	97.64%	87.93%	95.65%	95.89%	95.93%	26.43%	26.41%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.66%	98.21%	91.11%	93.75%	94.29%	95.07%		
Secondary Tech Prep Concentrators	98.89%	98.52%	100.00%	98.02%	97.96%	98.80%	32.44%	33.07%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	5090	987	897	676	282	271
Male	3046	502	453	332	145	138
Female	2044	485	444	344	137	133
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	72	NC	NC	NC	NC	NC
Black (not Hispanic)	675	80	71	57	14	14
Hispanic	68	12	12	NC	NC	NC
White	4118	876	798	591	260	249
Unknown – Multi-Racial	151	11	NC	11	NC	NC
Individuals with Disabilities	593	166	139	59	21	19
Economically Disadvantaged	1401	274	254	199	98	94
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	821	239	224	223	85	84

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

CTPD Lead School District (and IRN): Hamilton City SD (044107)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Hamilton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	604	554
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	165	196
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	162	120
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	59
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	22	24
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	22

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	98.76%	99.17%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	98.76%	98.33%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	56.52%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.17%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.17%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	78.26%	87.12%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	98.77%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	69.94%		
Employment ⁶	58.22%	n/a	41.10%		
Military ⁶	3.93%	n/a	4.91%		
Apprenticeship ⁶	3.25%	n/a	9.82%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	9.76%	14.75%	NO
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	14.04%	14.46%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): HAMILTON CITY CTPD (200009)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	99.17%	98.33%	56.52%	98.17%	87.12%	98.77%	9.76%	14.04%
Male	98.31%	96.61%	46.67%	97.87%	85.11%	98.94%	7.63%	15.79%
Female	100.00%	100.00%	NC	98.57%	89.86%	98.55%	13.04%	12.28%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	NC	NC	NC	--
Black (not Hispanic)	100.00%	100.00%	NC	NC	NC	NC	4.00%	6.25%
Hispanic	NC	NC	NC	NC	NC	NC	8.33%	NC
White	98.90%	97.80%	68.42%	97.95%	85.52%	98.62%	10.53%	14.61%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	NC	NC	NC	88.24%	88.24%	88.24%	0.00%	NC
Economically Disadvantaged	98.15%	96.30%	50.00%	97.83%	97.83%	95.65%	7.69%	13.46%
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC	100.00%	100.00%	94.12%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	100.00%	100.00%	100.00%	16.67%	18.75%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	554	196	120	59	24	22
Male	332	110	59	44	17	15
Female	222	86	61	15	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--
Black (not Hispanic)	61	21	18	13	NC	NC
Hispanic	16	NC	NC	NC	NC	NC
White	469	162	91	39	17	15
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	48	12	NC	NC	NC	NC
Economically Disadvantaged	214	63	54	30	13	11
Limited English Proficient	NC	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	40	16	16	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

CTPD Lead School District (and IRN): Springfield-Clark County Joint Vocational SD (051532)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Clark-Shawnee Local SD
- Greenon Local SD
- Northeastern Local SD
- Northwestern Local SD
- Southeastern Local SD
- Springfield City SD
- Springfield-Clark County JVSD
- Tecumseh Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1186	1316
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	316	319
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	241	267
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	282
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	82	107
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	93

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.83%	90.98%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	89.17%	87.97%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	49.53%	51.27%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	88.17%	92.31%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	88.17%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	86.12%	86.67%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	86.50%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	53.16%		
Employment ⁶	58.22%	n/a	60.34%		
Military ⁶	3.93%	n/a	3.38%		
Apprenticeship ⁶	3.25%	n/a	1.69%		
Placement Status Known ⁷	90.07%	n/a	92.89%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	30.41%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.70%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SPRINGFIELD-CLARK COUNTY JVSD CTPD (200011)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.98%	87.97%	49.53%	88.17%	86.67%	86.50%	30.41%	17.70%
Male	90.97%	87.50%	39.62%	86.76%	85.61%	85.47%	1.79%	6.25%
Female	90.98%	88.52%	59.26%	89.51%	87.68%	87.50%	60.00%	30.43%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	100.00%	100.00%	54.55%	81.48%	77.78%	83.33%	25.00%	11.11%
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	89.74%	86.32%	48.39%	88.84%	87.55%	86.73%	31.05%	18.78%
Unknown – Multi-Racial	100.00%	100.00%	NC	NC	NC	NC	20.00%	NC
Individuals with Disabilities	60.34%	50.00%	42.11%	91.49%	91.30%	84.09%	21.69%	23.40%
Economically Disadvantaged	81.93%	77.11%	48.72%	80.77%	77.63%	84.13%	25.55%	14.67%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	NC	NC					13.64%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	84.78%	82.61%	36.36%	97.83%	97.78%	93.94%		
Secondary Tech Prep Concentrators	95.70%	93.55%	9.09%	92.41%	91.03%	90.00%	20.56%	18.48%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1316	319	267	282	107	93
Male	715	172	145	162	66	58
Female	601	147	122	120	41	35
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	73	24	18	38	14	11
Hispanic	NC	NC	NC	--	--	--
White	1208	281	235	230	88	77
Unknown – Multi-Racial	24	10	10	12	NC	NC
Individuals with Disabilities	194	68	59	39	17	14
Economically Disadvantaged	342	102	84	94	25	22
Limited English Proficient	NC	--	--	--	--	--
Single Parents	22	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	368	59	46	68	22	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

CTPD Lead School District (and IRN): U S Grant Joint Vocational SD (062802)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bethel-Tate Local SD
- Felicity-Franklin Local SD
- New Richmond Exempted Village SD
- U.S. Grant JVSD
- Williamsburg Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	431	409
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	196	142
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	156	138
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	43
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	35	24
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	24

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	89.74%	94.93%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.23%	94.20%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	85.85%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.69%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.69%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.83%	99.43%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.11%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	46.11%		
Employment ⁶	58.22%	n/a	73.33%		
Military ⁶	3.93%	n/a	6.11%		
Apprenticeship ⁶	3.25%	n/a	6.67%		
Placement Status Known ⁷	90.07%	n/a	95.56%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	20.54%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.65%	15.06%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): U S GRANT JVSD CTPD (200012)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.93%	94.20%	85.85%	96.69%	99.43%	91.11%	20.54%	17.65%
Male	93.15%	93.15%	82.61%	95.74%	100.00%	90.43%	5.26%	13.89%
Female	96.92%	95.38%	91.89%	97.70%	98.84%	91.86%	39.78%	21.88%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	--	--
Hispanic	--	--	--	--	--	--	NC	--
White	94.89%	94.16%	85.71%	96.67%	99.42%	91.06%	20.60%	17.78%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	50.00%	42.86%	77.27%	92.86%	100.00%	75.00%	19.72%	21.43%
Economically Disadvantaged	94.83%	94.83%	83.64%	95.29%	98.78%	86.90%	19.46%	10.53%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	96.00%	96.00%	73.33%	94.44%	100.00%	83.33%		
Secondary Tech Prep Concentrators	100.00%	100.00%	100.00%	100.00%	100.00%	97.14%	0.00%	0.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	409	142	138	43	24	24
Male	228	76	73	23	12	12
Female	181	66	65	20	12	12
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--
Hispanic	NC	--	--	--	--	--
White	403	141	137	42	23	23
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	71	14	14	NC	--	--
Economically Disadvantaged	185	60	58	16	NC	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	84	25	25	NC	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

CTPD Lead School District (and IRN): Columbiana County Joint Vocational SD (050906)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---|---|
| <ul style="list-style-type: none">▪ Beaver Local SD▪ Columbiana County JVSD▪ Columbiana Exempted Village SD▪ Crestview Local SD▪ East Palestine City SD | <ul style="list-style-type: none">▪ Leetonia Exempted Village SD▪ Lisbon Exempted Village SD▪ Southern Local SD▪ United Local SD▪ Wellsville Local SD |
|---|---|

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	698	686
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	199	180
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	191	155
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	116
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	51	38
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	34

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.65%	96.13%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.06%	92.26%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	70.00%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.38%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.90%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	93.63%	95.85%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.76%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	31.09%		
Employment ⁶	58.22%	n/a	68.07%		
Military ⁶	3.93%	n/a	5.88%		
Apprenticeship ⁶	3.25%	n/a	5.04%		
Placement Status Known ⁷	90.07%	n/a	61.66%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	25.66%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	16.99%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBIANA COUNTY JVSD CTPD (200015)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.13%	92.26%	70.00%	95.38%	95.85%	90.76%	25.66%	16.99%
Male	92.50%	88.75%	75.61%	94.17%	95.10%	89.55%	3.70%	6.33%
Female	100.00%	96.00%	57.89%	96.74%	96.70%	92.31%	57.30%	28.38%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	96.03%	92.05%	70.00%	95.38%	95.85%	90.76%	25.93%	17.45%
Unknown – Multi-Racial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	86.96%	73.91%	65.22%	96.00%	97.96%	84.85%	22.50%	10.87%
Economically Disadvantaged	94.67%	86.67%	68.00%	93.06%	94.29%	87.76%	27.76%	17.57%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	96.15%	38.46%	94.23%	94.12%	96.15%		
Secondary Tech Prep Concentrators	100.00%	88.24%	--	94.12%	95.92%	100.00%	18.42%	17.65%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	686	180	155	116	38	34
Male	405	94	80	63	20	17
Female	281	86	75	53	18	17
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	--	--
Black (not Hispanic)	NC	NC	--	--	--	--
Hispanic	NC	--	--	NC	--	--
White	671	175	151	109	36	32
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	200	55	46	29	NC	NC
Economically Disadvantaged	335	90	75	65	23	21
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	176	34	26	25	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

CTPD Lead School District (and IRN): East Liverpool City SD (043919)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Liverpool City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	219	220
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	86	99
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	85	91
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	--
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	--
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	--

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	84.71%	92.31%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	82.35%	92.31%	78.06%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	80.00%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	100.00%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	100.00%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	100.00%	100.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	96.51%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	65.12%		
Employment ⁶	58.22%	n/a	70.93%		
Military ⁶	3.93%	n/a	1.16%		
Apprenticeship ⁶	3.25%	n/a	3.49%		
Placement Status Known ⁷	90.07%	n/a	98.85%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	15.12%	12.54%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	9.89%	9.99%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST LIVERPOOL CITY CTPD (200016)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.31%	92.31%	80.00%	100.00%	100.00%	96.51%	15.12%	9.89%
Male	91.84%	91.84%	66.67%	100.00%	100.00%	100.00%	9.09%	6.12%
Female	92.86%	92.86%	94.74%	100.00%	100.00%	93.48%	22.11%	14.29%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	10.00%	NC
Hispanic	--	--	--	--	--	--	NC	--
White	91.76%	91.76%	82.86%	100.00%	100.00%	96.20%	16.30%	10.59%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	68.18%	68.18%	50.00%	100.00%	100.00%	100.00%	12.70%	9.09%
Economically Disadvantaged	90.91%	86.36%	73.68%	100.00%	100.00%	94.59%	14.29%	13.64%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	NC	NC	NC	NC	NC	NC	--	--
Secondary Tech Prep Concentrators	--	--	--	--	--	--	--	--

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	220	99	91	--	--	--
Male	120	54	49	--	--	--
Female	100	45	42	--	--	--
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	11	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	198	91	85	--	--	--
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	78	27	22	--	--	--
Economically Disadvantaged	57	24	22	--	--	--
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	31	11	NC	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

CTPD Lead School District (and IRN): Cleveland Municipal SD (043786)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Municipal SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	5457	4116
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	290	500
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	180	271
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	395
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	96	160
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	97

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.56%	94.10%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	80.56%	88.56%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	59.70%	49.75%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	81.82%	84.76%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	81.14%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.67%		
Student Graduation Rates⁴ (4S1)	94.63%	89.46%	86.57%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.57%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	66.29%		
Employment ⁶	58.22%	n/a	49.44%		
Military ⁶	3.93%	n/a	2.81%		
Apprenticeship ⁶	3.25%	n/a	9.55%		
Placement Status Known ⁷	90.07%	n/a	67.42%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	33.68%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	29.20%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CLEVELAND CITY CTPD (200019)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.10%	88.56%	59.70%	81.82%	86.57%	91.57%	33.68%	29.20%
Male	91.43%	86.67%	37.50%	80.47%	86.67%	94.59%	16.64%	14.77%
Female	95.78%	89.76%	72.09%	82.84%	86.51%	89.42%	47.07%	38.41%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	94.23%	87.50%	62.26%	78.70%	86.25%	91.04%	32.45%	24.40%
Hispanic	100.00%	93.75%	NC	87.50%	81.82%	100.00%	37.50%	50.00%
White	90.70%	90.70%	50.00%	95.56%	92.59%	93.33%	36.96%	42.11%
Unknown – Multi-Racial	NC	NC	--	NC	--	NC	30.00%	NC
Individuals with Disabilities	72.22%	55.56%	43.75%	92.31%	89.47%	83.78%	32.42%	21.74%
Economically Disadvantaged	94.10%	88.56%	55.56%	82.76%	85.21%	92.74%	33.63%	29.20%
Limited English Proficient	NC	NC	--	NC	NC	NC	38.60%	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.71%	91.43%	50.00%	79.71%	87.10%	94.44%		
Secondary Tech Prep Concentrators	96.91%	95.88%	NC	89.52%	91.43%	93.51%	37.89%	36.99%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	4116	500	271	395	160	97
Male	1939	202	105	232	83	56
Female	2177	298	166	163	77	41
American Indian or Alaskan Native	15	NC	--	--	--	--
Asian or Pacific Islander	26	NC	NC	NC	NC	NC
Black (not Hispanic)	2872	375	208	225	112	67
Hispanic	513	38	16	71	18	NC
White	633	79	43	89	26	19
Unknown – Multi-Racial	57	NC	NC	NC	--	--
Individuals with Disabilities	818	107	54	49	23	12
Economically Disadvantaged	4112	500	271	395	160	97
Limited English Proficient	194	13	NC	22	NC	NC
Single Parents	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	524	141	70	125	38	28

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

CTPD Lead School District (and IRN): Cleveland Heights-University Heights City SD (043794)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cleveland Heights-University Heights City SD
- Shaker Heights City SD
- Warrensville Heights City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	338	361
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	193	172
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	146	155
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	158
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	23	61
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	58

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.03%	90.97%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.59%	90.97%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	0.00%	38.50%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.33%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n	93.33%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	93.98%	91.98%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.03%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	79.31%		
Employment ⁶	58.22%	n/a	52.41%		
Military ⁶	3.93%	n/a	1.38%		
Apprenticeship ⁶	3.25%	n/a	0.69%		
Placement Status Known ⁷	90.07%	n/a	92.62%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	11.76%	15.43%	NO
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	12.38%	17.00%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-HEIGHTS CAREER PREP CONSORTIUM CTPD (200020)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.97%	90.97%	0.00%	93.33%	91.98%	91.03%	11.76%	12.38%
Male	89.86%	88.41%	0.00%	93.24%	91.78%	89.06%	7.87%	8.70%
Female	91.86%	93.02%	NC	93.41%	92.13%	92.59%	15.17%	15.25%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	91.55%	92.25%	0.00%	93.29%	91.78%	90.15%	12.10%	11.70%
Hispanic	--	--	--	NC	NC	NC	NC	--
White	90.00%	80.00%	NC	NC	NC	NC	5.88%	NC
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	56.67%	56.67%	0.00%	100.00%	93.10%	93.10%	6.00%	5.56%
Economically Disadvantaged	88.31%	88.31%	NC	87.88%	87.88%	94.44%	9.30%	9.26%
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.31%	92.31%	NC	96.15%	96.15%	80.95%		
Secondary Tech Prep Concentrators	96.55%	96.55%	0.00%	88.89%	88.89%	86.67%	9.26%	10.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	361	172	155	158	61	58
Male	170	75	69	80	31	30
Female	191	97	86	78	30	28
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	--	--
Black (not Hispanic)	333	159	142	141	53	50
Hispanic	NC	--	--	NC	--	--
White	20	10	10	11	NC	NC
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	72	34	30	21	NC	NC
Economically Disadvantaged	175	85	77	80	30	28
Limited English Proficient	NC	NC	NC	NC	NC	NC
Single Parents	NC	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	32	17	13	11	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

CTPD Lead School District (and IRN): East Cleveland City SD (043901)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- East Cleveland City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	233	269
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	111	104
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	87	91
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	--
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	--
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	--

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.55%	91.21%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	90.80%	79.12%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	12.82%	12.20%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	86.79%	92.29%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	86.79%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	92.11%	88.35%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	98.70%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	81.82%		
Employment ⁶	58.22%	n/a	29.87%		
Military ⁶	3.93%	n/a	1.30%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	84.44%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	26.96%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	26.15%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EAST CLEVELAND CITY CTPD (200021)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	91.21%	79.12%	12.82%	86.79%	88.35%	98.70%	26.96%	26.15%
Male	87.50%	71.88%	7.14%	79.41%	81.82%	100.00%	3.75%	0.00%
Female	93.22%	83.05%	16.00%	90.28%	91.43%	98.08%	39.33%	40.48%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.21%	79.12%	12.82%	86.79%	88.35%	98.70%	26.96%	26.15%
Hispanic	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	--	--
Unknown – Multi-Racial	--	--	--	--	--	--	--	--
Individuals with Disabilities	56.25%	31.25%	NC	NC	NC	NC	19.23%	13.33%
Economically Disadvantaged	90.67%	77.33%	11.11%	80.28%	82.61%	100.00%	27.37%	26.42%
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	90.91%	81.82%	11.76%	87.50%	91.30%	100.00%	--	--
Secondary Tech Prep Concentrators	--	--	--	--	--	--	--	--

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	269	104	91	--	--	--
Male	105	34	32	--	--	--
Female	164	70	59	--	--	--
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	269	104	91	--	--	--
Hispanic	--	--	--	--	--	--
White	--	--	--	--	--	--
Unknown – Multi-Racial	--	--	--	--	--	--
Individuals with Disabilities	45	18	16	--	--	--
Economically Disadvantaged	223	86	75	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	62	26	22	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

CTPD Lead School District (and IRN): Lakewood City SD (044198)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-----------------------|-----------------------|
| ▪ Bay Village City SD | ▪ Rocky River City SD |
| ▪ Lakewood City SD | ▪ Westlake City SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	618	662
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	381	199
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	168	174
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	238
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	254	114
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	110

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.02%	97.70%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.64%	96.55%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	75.86%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.13%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.13%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	93.37%	95.51%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	96.93%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	76.69%		
Employment ⁶	58.22%	n/a	60.74%		
Military ⁶	3.93%	n/a	4.29%		
Apprenticeship ⁶	3.25%	n/a	0.61%		
Placement Status Known ⁷	90.07%	n/a	95.32%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	23.90%	8.61%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	27.15%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKEWOOD CITY CTPD (200023)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	97.70%	96.55%	75.86%	96.13%	95.51%	96.93%	23.90%	27.15%
Male	96.91%	95.88%	84.62%	96.94%	93.94%	96.55%	3.18%	4.71%
Female	98.70%	97.40%	57.89%	95.18%	97.47%	97.37%	58.51%	56.06%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	41.67%	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	24.32%	NC
Hispanic	NC	NC	--	NC	NC	NC	27.27%	NC
White	97.35%	96.69%	74.51%	95.76%	95.06%	96.64%	23.57%	27.27%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	15.79%	NC
Individuals with Disabilities	86.21%	79.31%	72.73%	100.00%	95.45%	95.00%	17.05%	14.29%
Economically Disadvantaged	94.92%	91.53%	75.00%	95.00%	94.87%	97.14%	23.08%	25.00%
Limited English Proficient	100.00%	100.00%	NC	NC	NC	NC	17.65%	NC
Single Parents*	--	--					--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC	95.45%	100.00%	97.50%		
Secondary Tech Prep Concentrators	100.00%	99.09%	85.19%	96.83%	98.36%	95.58%	33.68%	35.63%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	662	199	174	238	114	110
Male	421	115	97	136	62	60
Female	241	84	77	102	52	50
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	20	NC	NC	10	NC	NC
Black (not Hispanic)	50	NC	NC	17	NC	NC
Hispanic	16	NC	NC	NC	NC	NC
White	547	176	151	200	100	96
Unknown – Multi-Racial	24	NC	NC	NC	NC	NC
Individuals with Disabilities	140	37	29	27	13	13
Economically Disadvantaged	273	65	59	95	42	40
Limited English Proficient	41	11	10	20	10	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	120	47	42	47	32	32

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

CTPD Lead School District (and IRN): Bedford City SD (043562)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Bedford City SD
- Maple Heights City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1539	1245
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	330	187
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	209	156
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	274
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	105	108
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	92

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.69%	96.15%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.34%	92.31%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	57.29%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.07%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.62%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.45%		
Student Graduation Rates⁴ (4S1)	94.63%	93.80%	94.71%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	97.54%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	76.85%		
Employment ⁶	58.22%	n/a	58.13%		
Military ⁶	3.93%	n/a	2.46%		
Apprenticeship ⁶	3.25%	n/a	2.96%		
Placement Status Known ⁷	90.07%	n/a	99.02%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	20.68%	18.01%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.89%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLE HEIGHTS-BEDFORD CTPD (200024)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.15%	92.31%	57.29%	95.07%	94.71%	97.54%	20.68%	17.89%
Male	94.74%	88.16%	58.49%	97.62%	96.43%	98.75%	14.74%	10.64%
Female	97.50%	96.25%	55.81%	93.53%	93.71%	96.75%	26.72%	25.00%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	97.73%	91.67%	55.42%	94.85%	94.44%	97.18%	20.79%	17.95%
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	83.33%	94.44%	72.73%	95.65%	95.65%	100.00%	23.26%	15.38%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	17.65%	NC
Individuals with Disabilities	64.29%	35.71%	36.36%	92.86%	93.75%	92.31%	23.88%	10.00%
Economically Disadvantaged	95.31%	87.50%	52.73%	97.62%	97.66%	98.33%	20.25%	12.50%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	--	--	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	95.00%	35.71%	92.73%	92.98%	97.83%		
Secondary Tech Prep Concentrators	96.74%	93.48%	92.31%	97.33%	97.30%	98.55%	19.70%	21.15%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1245	187	156	274	108	92
Male	654	91	76	175	61	52
Female	591	96	80	99	47	40
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	1084	158	132	231	86	74
Hispanic	14	--	--	NC	--	--
White	105	23	18	30	18	14
Unknown – Multi-Racial	38	NC	NC	NC	NC	NC
Individuals with Disabilities	157	16	14	26	10	NC
Economically Disadvantaged	639	83	64	122	43	34
Limited English Proficient	NC	--	--	--	--	--
Single Parents	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	103	20	20	20	13	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

CTPD Lead School District (and IRN): Mayfield City SD (044370)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Aurora City SD
- Beachwood City SD
- Chagrin Falls Exempted Village SD
- Mayfield City SD
- Orange City SD
- Richmond Heights Local SD
- Solon City SD
- South Euclid-Lyndhurst City SD
- West Geauga Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	968	960
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	286	810
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	218	366
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	239
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	99	202
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	102

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	86.83%	91.16%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	84.88%	88.40%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	63.64%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.85%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.85%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.95%	96.36%	75.00%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.95%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	60.78%		
Employment ⁶	58.22%	n/a	43.10%		
Military ⁶	3.93%	n/a	0.86%		
Apprenticeship ⁶	3.25%	n/a	0.43%		
Placement Status Known ⁷	90.07%	n/a	88.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	17.69%	17.14%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	19.77%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAYFIELD EXCEL T.E.C.C. CTPD (200025)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	91.16%	88.40%	63.64%	98.85%	96.36%	90.95%	17.69%	19.77%
Male	89.30%	87.17%	61.54%	97.66%	94.21%	92.38%	6.95%	9.60%
Female	93.14%	89.71%	NC	100.00%	98.41%	89.76%	28.84%	28.99%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	100.00%	100.00%	100.00%	45.45%	NC
Black (not Hispanic)	86.61%	84.25%	NC	97.62%	96.34%	88.73%	14.68%	10.84%
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	93.98%	90.74%	65.38%	99.36%	95.86%	90.91%	17.42%	21.95%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	31.25%	NC
Individuals with Disabilities	77.31%	71.43%	41.67%	96.67%	92.05%	87.01%	16.92%	13.89%
Economically Disadvantaged	83.33%	86.67%	--	NC	NC	NC	12.31%	13.64%
Limited English Proficient	--	--	NC	NC	NC	NC	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	88.46%	88.46%	46.67%	100.00%	100.00%	98.36%		
Secondary Tech Prep Concentrators	97.06%	94.12%	73.33%	98.94%	96.67%	98.80%	21.05%	22.22%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	960	810	366	239	202	102
Male	512	455	188	158	134	65
Female	448	355	178	81	68	37
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	12	12	NC	NC	NC	NC
Black (not Hispanic)	374	309	129	80	60	34
Hispanic	10	10	NC	NC	NC	NC
White	543	460	218	145	128	61
Unknown – Multi-Racial	19	18	NC	NC	NC	NC
Individuals with Disabilities	425	406	123	54	50	25
Economically Disadvantaged	98	72	30	16	10	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	115	96	52	42	40	20

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

CTPD Lead School District (and IRN): Parma City SD (044636)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Parma City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1514	1123
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	448	430
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	415	411
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	435
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	234	261
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	249

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.11%	96.84%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	96.14%	95.13%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	58.16%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.54%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.54%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.06%	96.53%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.00%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	72.83%		
Employment ⁶	58.22%	n/a	52.10%		
Military ⁶	3.93%	n/a	1.68%		
Apprenticeship ⁶	3.25%	n/a	1.96%		
Placement Status Known ⁷	90.07%	n/a	85.82%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.04%	15.13%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	31.88%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PARMA CITY CTPD (200026)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.84%	95.13%	58.16%	96.54%	96.53%	93.00%	24.04%	31.88%
Male	97.13%	95.40%	44.44%	97.35%	97.34%	92.26%	9.83%	9.03%
Female	96.62%	94.94%	82.86%	95.90%	95.90%	93.56%	34.31%	46.64%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	100.00%	100.00%	NC	100.00%	100.00%	100.00%	54.55%	64.29%
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	23.08%	NC
White	96.58%	95.00%	58.70%	96.55%	96.54%	92.54%	22.78%	30.21%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	74.00%	60.00%	15.79%	98.21%	98.21%	77.08%	13.33%	10.42%
Economically Disadvantaged	93.98%	89.16%	50.00%	97.44%	97.44%	92.06%	29.05%	42.67%
Limited English Proficient	NC	NC	NC	81.82%	81.82%	NC	0.00%	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	96.58%	96.58%	66.67%	96.55%	96.58%	96.03%		
Secondary Tech Prep Concentrators	97.59%	96.39%	58.70%	96.89%	96.89%	90.48%	41.46%	41.37%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1123	430	411	435	261	249
Male	554	180	174	140	77	74
Female	569	250	237	295	184	175
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	32	15	14	17	11	11
Black (not Hispanic)	18	NC	NC	NC	NC	NC
Hispanic	19	NC	NC	NC	NC	NC
White	1038	394	380	405	243	233
Unknown – Multi-Racial	14	NC	NC	NC	NC	NC
Individuals with Disabilities	171	51	50	52	28	27
Economically Disadvantaged	261	91	83	85	56	51
Limited English Proficient	15	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	169	119	117	139	104	103

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

CTPD Lead School District (and IRN): Cuyahoga Valley Career Center Joint Vocational SD (050922)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Brecksville-Broadview Heights City SD
- Cuyahoga Heights Local SD
- Cuyahoga Valley Career Center JVSD
- Garfield Heights City SD
- Independence Local SD
- Nardon Hills City SD
- North Royalton City SD
- Revere Local SD
- Twinsburg City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1994	1917
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	449	408
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	359	333
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	523
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	208	197
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	184

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.61%	96.06%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	95.48%	95.76%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	73.84%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.10%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.10%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.22%	94.67%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	95.52%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	57.91%		
Employment ⁶	58.22%	n/a	67.46%		
Military ⁶	3.93%	n/a	1.79%		
Apprenticeship ⁶	3.25%	n/a	1.19%		
Placement Status Known ⁷	90.07%	n/a	92.29%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	16.21%	12.87%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	14.84%	10.38%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CUYAHOGA VALLEY JVSD CTPD (200027)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.06%	95.76%	73.84%	97.10%	94.67%	95.52%	16.21%	14.84%
Male	94.87%	94.87%	72.44%	96.63%	93.17%	95.60%	4.39%	4.40%
Female	97.78%	97.04%	77.78%	97.66%	96.47%	95.42%	32.06%	28.23%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	25.00%	NC
Black (not Hispanic)	100.00%	97.14%	50.00%	85.29%	75.76%	95.65%	18.42%	15.15%
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	95.74%	95.39%	75.16%	98.47%	96.90%	95.96%	15.41%	14.23%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	27.27%	NC
Individuals with Disabilities	82.89%	82.89%	51.16%	98.63%	87.67%	90.32%	21.24%	13.11%
Economically Disadvantaged	94.87%	92.31%	53.85%	89.66%	83.87%	95.00%	24.75%	33.33%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	97.67%	95.35%	66.67%	94.64%	94.64%	97.96%		
Secondary Tech Prep Concentrators	98.91%	97.83%	76.19%	96.43%	95.34%	96.57%	15.10%	15.64%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1917	408	333	523	197	184
Male	1154	249	196	293	103	94
Female	763	159	137	230	94	90
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	31	NC	NC	10	NC	NC
Black (not Hispanic)	223	47	35	76	21	21
Hispanic	23	NC	NC	NC	--	--
White	1612	345	285	428	168	158
Unknown – Multi-Racial	27	NC	NC	NC	NC	NC
Individuals with Disabilities	369	137	79	100	36	31
Economically Disadvantaged	279	48	39	61	21	20
Limited English Proficient	14	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	129	48	43	82	29	29

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

CTPD Lead School District (and IRN): Polaris Joint Vocational SD (050948)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------|-------------------------|
| ▪ Berea City SD | ▪ Olmsted Falls City SD |
| ▪ Brooklyn City SD | ▪ Polaris JVSD |
| ▪ Fairview Park City SD | ▪ Strongsville City SD |
| ▪ North Olmsted City SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2278	2521
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	451	432
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	385	357
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	544
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	203	237
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	215

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.64%	96.88%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	93.46%	94.90%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	67.46%	57.13%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	91.98%	91.39%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	91.98%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	90.70%	90.84%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	94.23%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	59.32%		
Employment ⁶	58.22%	n/a	64.04%		
Military ⁶	3.93%	n/a	4.20%		
Apprenticeship ⁶	3.25%	n/a	2.36%		
Placement Status Known ⁷	90.07%	n/a	91.35%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	14.24%	12.90%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	12.87%	17.00%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): POLARIS JVSD CTPD (200028)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.88%	94.90%	67.46%	91.98%	90.84%	94.23%	14.24%	12.87%
Male	97.16%	94.79%	61.83%	91.63%	91.36%	94.88%	4.59%	2.35%
Female	96.48%	95.07%	76.92%	92.43%	90.17%	93.37%	27.53%	26.32%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	90.91%	80.00%	100.00%	13.33%	NC
Black (not Hispanic)	NC	NC	NC	91.67%	80.00%	NC	22.73%	NC
Hispanic	81.82%	81.82%	NC	NC	NC	NC	14.29%	NC
White	97.52%	95.34%	67.69%	92.07%	91.21%	94.33%	13.87%	12.90%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	23.53%	NC
Individuals with Disabilities	88.76%	79.78%	59.57%	84.55%	83.87%	93.33%	12.99%	10.00%
Economically Disadvantaged	NC	NC	NC	NC	NC	NC	NC	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	97.50%	53.57%	93.42%	91.67%	97.01%		
Secondary Tech Prep Concentrators	98.60%	97.21%	64.77%	94.68%	91.48%	96.49%	7.34%	7.85%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2521	432	357	544	237	215
Male	1461	266	214	335	155	136
Female	1060	166	143	209	82	79
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	58	NC	NC	11	NC	NC
Black (not Hispanic)	59	14	10	NC	NC	NC
Hispanic	64	15	11	16	NC	NC
White	2264	388	325	498	214	195
Unknown – Multi-Racial	74	NC	NC	NC	NC	NC
Individuals with Disabilities	436	125	93	121	53	49
Economically Disadvantaged	234	NC	NC	NC	NC	NC
Limited English Proficient	10	--	--	--	--	--
Single Parents	NC	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	134	45	40	47	16	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

CTPD Lead School District (and IRN): Four County Joint Vocational SD (050963)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

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|--|---|
| <ul style="list-style-type: none">▪ Archbold-Area Local SD▪ Ayersville Local SD▪ Bryan City SD▪ Central Local SD▪ Defiance City SD▪ Edgerton Local SD▪ Edon-Northwest Local SD▪ Evergreen Local SD▪ Four County JVSD▪ Gorham Fayette Local SD▪ Hicksville Exempted Village SD▪ Holgate Local SD | <ul style="list-style-type: none">▪ Liberty Center Local SD▪ Millcreek-West Unity Local SD▪ Montpelier Exempted Village SD▪ Napoleon Area City SD▪ North Central Local SD▪ Northeastern Local SD▪ Patrick Henry Local SD▪ Pettisville Local SD▪ Pike-Delta-York Local SD▪ Stryker Local SD▪ Wauseon Exempted Village SD |
|--|---|

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2035	2083
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	496	570
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	451	511
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	329
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	102	129
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	117

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.57%	94.52%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	91.80%	94.13%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	--	49.85%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.40%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.40%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.22%	97.79%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	97.21%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	47.68%		
Employment ⁶	58.22%	n/a	51.08%		
Military ⁶	3.93%	n/a	3.41%		
Apprenticeship ⁶	3.25%	n/a	1.86%		
Placement Status Known ⁷	90.07%	n/a	73.91%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	25.89%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	21.52%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR COUNTY JVSD CTPD (200030)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.52%	94.13%	--	98.40%	97.79%	97.21%	25.89%	21.52%
Male	93.23%	95.69%	--	98.57%	97.90%	96.15%	0.61%	1.32%
Female	96.77%	91.40%	--	98.10%	97.59%	99.13%	73.38%	56.98%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	96.55%	93.10%	--	92.59%	92.59%	100.00%	34.00%	36.00%
White	94.53%	94.53%	--	98.78%	98.11%	97.01%	25.16%	21.04%
Unknown – Multi-Racial	NC	NC	--	--	--	--	52.38%	NC
Individuals with Disabilities	72.82%	71.84%	--	99.05%	97.27%	93.65%	23.14%	24.00%
Economically Disadvantaged	90.85%	87.58%	--	97.03%	94.59%	91.67%	30.56%	28.57%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	91.30%	78.26%					30.23%	28.57%
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	97.09%	91.26%	--	98.39%	96.88%	97.78%		
Secondary Tech Prep Concentrators	98.29%	95.73%	--	100.00%	98.90%	100.00%	28.42%	28.13%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2083	570	511	329	129	117
Male	1349	360	325	180	86	76
Female	734	210	186	149	43	41
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	105	32	29	23	11	10
White	1944	530	475	302	116	105
Unknown – Multi-Racial	21	NC	NC	--	--	--
Individuals with Disabilities	388	122	103	63	25	20
Economically Disadvantaged	533	174	153	104	43	36
Limited English Proficient	NC	--	--	--	--	--
Single Parents	44	28	23	10	NC	NC
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	518	114	103	77	28	27

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

CTPD Lead School District (and IRN): Delaware Area Career Center Joint Vocational SD (050989)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Big Walnut Local SD
- Buckeye Valley Local SD
- Delaware Area Career Center JVSD
- Delaware City SD
- Olentangy Local SD
- Worthington City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1220	1205
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	645	626
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	470	404
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	119
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	62	67
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	61

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.32%	92.06%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	89.15%	88.61%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	84.15%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.51%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	95.10%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.41%		
Student Graduation Rates⁴ (4S1)	94.63%	96.08%	93.31%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.62%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	49.65%		
Employment ⁶	58.22%	n/a	69.74%		
Military ⁶	3.93%	n/a	4.02%		
Apprenticeship ⁶	3.25%	n/a	7.80%		
Placement Status Known ⁷	90.07%	n/a	87.76%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.27%	18.78%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.63%	16.69%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DELAWARE COUNTY JVSD CTPD (200031)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.06%	88.61%	84.15%	95.51%	93.31%	93.62%	24.27%	22.63%
Male	88.74%	86.21%	81.63%	92.34%	88.72%	92.89%	0.95%	2.46%
Female	96.51%	91.86%	87.88%	99.54%	99.06%	94.44%	62.21%	55.65%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	22.58%	NC
Black (not Hispanic)	83.33%	66.67%	63.64%	90.00%	89.29%	95.65%	19.05%	16.67%
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	92.94%	90.14%	86.39%	96.12%	93.93%	93.96%	24.55%	23.69%
Unknown – Multi-Racial	NC	NC	NC	84.62%	84.62%	92.31%	26.32%	NC
Individuals with Disabilities	70.37%	57.80%	80.36%	88.60%	88.07%	77.89%	20.28%	17.02%
Economically Disadvantaged	86.00%	78.00%	83.33%	88.89%	90.70%	90.63%	32.56%	33.33%
Limited English Proficient	--	--	NC	NC	NC	NC	NC	--
Single Parents	NC	NC					14.29%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.95%	93.24%	90.00%	100.00%	98.57%	96.92%		
Secondary Tech Prep Concentrators	98.36%	96.72%	100.00%	100.00%	93.22%	100.00%	20.90%	19.67%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1205	626	404	119	67	61
Male	718	410	232	70	43	39
Female	487	216	172	49	24	22
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	33	23	NC	NC	NC	NC
Black (not Hispanic)	78	49	30	10	NC	NC
Hispanic	10	NC	NC	NC	NC	NC
White	1054	535	355	102	57	51
Unknown – Multi-Racial	24	NC	NC	--	--	--
Individuals with Disabilities	334	175	109	25	16	12
Economically Disadvantaged	149	77	50	21	13	13
Limited English Proficient	NC	NC	--	--	--	--
Single Parents	14	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	248	97	74	23	14	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

CTPD Lead School District (and IRN): EHOVE Career Center Joint Vocational SD (051029)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|----------------------------|----------------------------|
| ▪ Bellevue City SD | ▪ New London Local SD |
| ▪ Berlin-Milan Local SD | ▪ North Bass Local SD |
| ▪ Danbury Local SD | ▪ Norwalk City SD |
| ▪ EHOVE Career Center JVSD | ▪ Perkins Local SD |
| ▪ Huron City SD | ▪ Put-In-Bay Local SD |
| ▪ Kelleys Island Local SD | ▪ South Central Local SD |
| ▪ Margaretta Local SD | ▪ Vermilion Local SD |
| ▪ Middle Bass Local SD | ▪ Western Reserve Local SD |
| ▪ Monroeville Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1341	1311
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	357	411
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	310	335
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	115
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	49	69
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	58

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.37%	89.85%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.37%	90.45%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	62.30%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.78%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.78%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	89.56%	95.51%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	95.29%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	51.18%		
Employment ⁶	58.22%	n/a	71.04%		
Military ⁶	3.93%	n/a	4.71%		
Apprenticeship ⁶	3.25%	n/a	8.08%		
Placement Status Known ⁷	90.07%	n/a	91.13%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	26.00%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.06%	15.37%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EHOVE JVSD CTPD (200032)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.85%	90.45%	62.30%	98.78%	95.51%	95.29%	26.00%	17.06%
Male	90.91%	92.42%	42.86%	98.90%	96.59%	95.71%	1.31%	2.21%
Female	88.32%	87.59%	83.05%	98.65%	94.12%	94.78%	67.62%	41.07%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	--	NC	NC	--	NC	NC
White	89.91%	90.52%	62.50%	98.75%	95.72%	95.16%	26.09%	17.42%
Unknown – Multi-Racial	NC	NC	--	NC	--	NC	NC	NC
Individuals with Disabilities	64.52%	65.59%	43.90%	100.00%	98.86%	97.37%	13.58%	13.75%
Economically Disadvantaged	75.93%	83.64%	53.13%	100.00%	98.51%	94.64%	29.03%	28.89%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	90.38%	88.46%	72.73%	97.78%	91.11%	92.50%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	97.92%	93.75%	97.87%	18.75%	16.98%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1311	411	335	115	69	58
Male	796	245	198	57	32	25
Female	515	166	137	58	37	33
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	--	--
Hispanic	10	NC	NC	NC	--	--
White	1285	402	327	112	68	57
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	278	112	93	NC	NC	NC
Economically Disadvantaged	299	72	55	17	NC	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	317	65	52	24	12	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

CTPD Lead School District (and IRN): Sandusky City SD (044743)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Sandusky City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	759	499
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	126	--
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	119	--
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	50
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	33	--
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	--

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.64%	--	87.00%	NO
Academic Attainment—Mathematics² (1S2)	91.68%	94.96%	--	83.00%	NO
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	54.24%	59.32%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.73%	88.82%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	95.73%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	89.05%	93.50%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	89.77%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	75.00%		
Employment ⁶	58.22%	n/a	43.18%		
Military ⁶	3.93%	n/a	3.41%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	77.88%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	17.61%	20.00%	NO
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	--	17.00%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SANDUSKY CITY CTPD (200033)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	--	--	54.24%	95.73%	93.50%	89.77%	17.61%	--
Male	--	--	44.44%	98.41%	95.45%	91.11%	10.77%	--
Female	--	--	62.50%	92.59%	91.23%	88.37%	23.38%	--
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	34.78%	96.00%	94.12%	91.89%	19.47%	--
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	--	--	70.00%	96.23%	92.98%	95.00%	17.39%	--
Unknown – Multi-Racial	--	--	NC	NC	90.00%	NC	12.90%	--
Individuals with Disabilities	--	--	NC	92.86%	86.67%	NC	17.07%	--
Economically Disadvantaged	--	--	42.11%	94.23%	90.91%	83.33%	16.97%	--
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	--	--	27.78%	90.48%	86.96%	82.35%	--	--
Secondary Tech Prep Concentrators	--	--	100.00%	96.77%	96.77%	96.30%	--	--

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	499	--	--	50	--	--
Male	235	--	--	30	--	--
Female	264	--	--	20	--	--
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	195	--	--	16	--	--
Hispanic	NC	--	--	--	--	--
White	234	--	--	29	--	--
Unknown – Multi-Racial	61	--	--	NC	--	--
Individuals with Disabilities	74	--	--	NC	--	--
Economically Disadvantaged	285	--	--	16	--	--
Limited English Proficient	NC	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	50	--	--	NC	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

CTPD Lead School District (and IRN): Columbus City SD (043802)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-----------------------------|---------------------------|
| ▪ Columbus City SD | ▪ Upper Arlington City SD |
| ▪ Grandview Heights City SD | ▪ Westerville City SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	6550	5207
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	360	825
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	264	489
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	326
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	--	136
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	82

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.08%	86.45%	80.51%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	84.73%	82.14%	69.11%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	63.19%	23.63%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.61%	89.41%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.83%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	1.78%		
Student Graduation Rates⁴ (4S1)	94.63%	94.46%	97.53%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	68.47%	86.22%	NO
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	38.88%		
Employment ⁶	58.22%	n/a	50.76%		
Military ⁶	3.93%	n/a	2.59%		
Apprenticeship ⁶	3.25%	n/a	5.62%		
Placement Status Known ⁷	90.07%	n/a	95.46%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	36.44%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.95%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COLUMBUS CITY CTPD (200035)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	86.45%	82.14%	63.19%	98.61%	97.53%	68.47%	36.44%	22.95%
Male	80.52%	77.49%	61.36%	99.21%	97.79%	65.37%	40.13%	3.68%
Female	91.80%	86.33%	64.89%	98.02%	97.28%	71.55%	32.63%	39.29%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	24.32%	NC
Black (not Hispanic)	84.87%	79.34%	61.05%	99.64%	98.72%	65.78%	38.49%	24.12%
Hispanic	85.71%	78.57%	NC	94.12%	92.31%	85.71%	31.75%	10.00%
White	88.02%	85.42%	65.33%	97.46%	96.36%	71.59%	32.99%	22.62%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	56.52%	NC
Individuals with Disabilities	64.13%	54.35%	44.19%	99.38%	98.68%	66.67%	33.48%	25.98%
Economically Disadvantaged	82.01%	78.42%	63.69%	99.35%	98.53%	67.89%	36.65%	25.33%
Limited English Proficient	94.12%	94.12%	NC	94.12%	90.00%	73.33%	33.60%	0.00%
Single Parents	--	--					--	--
Migrant Status	NC	NC	--	--	--	--	NC	NC
CTE Nontraditional Enrollees	86.44%	79.66%	74.55%	98.33%	98.55%	70.00%		
Secondary Tech Prep Concentrators	97.56%	96.34%	--	--	--	--	11.11%	8.54%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	5207	825	489	326	136	82
Male	2657	437	232	135	41	20
Female	2550	388	257	191	95	62
American Indian or Alaskan Native	15	NC	NC	--	--	--
Asian or Pacific Islander	91	10	NC	NC	NC	--
Black (not Hispanic)	3550	442	271	196	68	46
Hispanic	167	18	14	NC	NC	NC
White	1328	343	194	113	65	34
Unknown – Multi-Racial	56	NC	NC	NC	--	--
Individuals with Disabilities	1043	330	186	38	16	11
Economically Disadvantaged	3936	502	278	220	72	45
Limited English Proficient	357	37	17	10	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	NC	NC	NC	NC	NC	NC
CTE Nontraditional Enrollees	767	195	118	76	15	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

CTPD Lead School District (and IRN): Eastland-Fairfield Career/Tech Joint Vocational SD (051003)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---------------------------------------|-----------------------------------|
| ▪ Amanda-Clearcreek Local SD | ▪ Hamilton Local SD |
| ▪ Berne Union Local SD | ▪ Liberty Union-Thurston Local SD |
| ▪ Bexley City SD | ▪ New Albany-Plain Local SD |
| ▪ Bloom-Carroll Local SD | ▪ Pickerington Local SD |
| ▪ Canal Winchester Local SD | ▪ Reynoldsburg City SD |
| ▪ Eastland-Fairfield Career/Tech JVSD | ▪ Teays Valley Local SD |
| ▪ Fairfield Union Local SD | ▪ Walnut Township Local SD |
| ▪ Gahanna-Jefferson City SD | ▪ Whitehall City SD |
| ▪ Groveport Madison Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3370	3202
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	719	671
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	701	638
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	561
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	153	212
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	204

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	94.50%	97.34%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.94%	95.14%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	78.52%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.77%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.63%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.14%		
Student Graduation Rates⁴ (4S1)	94.63%	96.77%	97.16%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	85.27%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	53.02%		
Employment ⁶	58.22%	n/a	55.54%		
Military ⁶	3.93%	n/a	4.21%		
Apprenticeship ⁶	3.25%	n/a	6.87%		
Placement Status Known ⁷	90.07%	n/a	90.80%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	34.88%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	28.17%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): EASTLAND JVSD CTPD (200036)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	97.34%	95.14%	78.52%	98.77%	97.16%	85.27%	34.88%	28.17%
Male	96.36%	96.36%	66.93%	98.97%	96.49%	85.90%	1.28%	1.89%
Female	98.21%	94.05%	89.92%	98.54%	97.91%	84.55%	71.70%	51.16%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	92.31%	92.31%	NC	85.71%	85.71%	64.29%	44.00%	NC
Black (not Hispanic)	97.00%	91.00%	66.00%	97.48%	96.64%	70.80%	31.85%	26.74%
Hispanic	93.33%	100.00%	NC	100.00%	94.12%	94.12%	23.26%	7.14%
White	97.56%	95.93%	82.97%	99.27%	97.69%	89.16%	35.37%	27.99%
Unknown – Multi-Racial	100.00%	93.75%	81.82%	100.00%	96.67%	75.86%	35.59%	61.54%
Individuals with Disabilities	80.23%	63.95%	53.06%	100.00%	98.20%	83.33%	26.74%	22.37%
Economically Disadvantaged	94.03%	86.57%	77.78%	96.30%	96.23%	87.13%	34.41%	14.04%
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Single Parents*	100.00%	91.30%					17.65%	19.05%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.76%	93.17%	90.48%	98.09%	97.33%	92.81%		
Secondary Tech Prep Concentrators	99.02%	98.53%	--	97.69%	96.03%	91.18%	18.75%	18.48%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	3202	671	638	561	212	204
Male	1661	319	302	282	81	80
Female	1541	352	336	279	131	124
American Indian or Alaskan Native	13	NC	NC	NC	NC	NC
Asian or Pacific Islander	43	13	13	NC	NC	NC
Black (not Hispanic)	414	105	100	91	47	45
Hispanic	85	15	15	13	NC	NC
White	2552	518	491	438	146	140
Unknown – Multi-Racial	95	17	16	10	NC	NC
Individuals with Disabilities	477	94	86	54	20	19
Economically Disadvantaged	730	73	67	54	25	24
Limited English Proficient	45	NC	NC	--	--	--
Single Parents	38	23	23	14	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	886	169	161	94	36	35

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

CTPD Lead School District (and IRN): Tolles Career & Technical Center Joint Vocational SD (063511)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---|--|
| <ul style="list-style-type: none">▪ Dublin City SD▪ Fairbanks Local SD▪ Hilliard City SD▪ Jefferson Local SD | <ul style="list-style-type: none">▪ Jonathan Alder Local SD▪ London City SD▪ Madison-Plains Local SD▪ Tolles Career & Technical Center JVSD |
|---|--|

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1292	1154
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	331	263
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	286	240
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	167
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	66	75
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	71

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.66%	93.31%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	91.20%	91.63%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	40.85%	53.55%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.08%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.08%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.56%	96.18%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.24%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	50.20%		
Employment ⁶	58.22%	n/a	67.33%		
Military ⁶	3.93%	n/a	2.39%		
Apprenticeship ⁶	3.25%	n/a	1.20%		
Placement Status Known ⁷	90.07%	n/a	82.57%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	31.01%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	21.70%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTRAL OHIO JVSD CTPD (200037)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	93.31%	91.63%	40.85%	96.08%	96.18%	91.24%	31.01%	21.70%
Male	90.00%	90.77%	46.15%	96.43%	96.86%	93.85%	1.64%	2.34%
Female	97.25%	92.66%	34.38%	95.65%	95.35%	88.43%	70.58%	44.86%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	31.58%	NC
Black (not Hispanic)	80.00%	70.00%	NC	NC	NC	NC	34.62%	NC
Hispanic	NC	NC	NC	NC	NC	NC	21.05%	NC
White	93.67%	92.31%	42.03%	96.53%	96.67%	91.45%	31.28%	22.37%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	23.81%	NC
Individuals with Disabilities	75.81%	67.74%	20.00%	96.88%	96.55%	87.50%	24.16%	8.20%
Economically Disadvantaged	85.71%	81.63%	29.41%	91.38%	91.38%	89.13%	34.01%	29.17%
Limited English Proficient	NC	NC	NC	NC	NC	NC	8.33%	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.04%	94.12%	30.77%	98.89%	98.77%	91.03%		
Secondary Tech Prep Concentrators	97.18%	92.96%	--	95.38%	95.24%	96.23%	13.21%	9.09%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1154	263	240	167	75	71
Male	652	139	131	89	42	41
Female	502	124	109	78	33	30
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	20	NC	NC	NC	NC	NC
Black (not Hispanic)	29	13	10	NC	NC	NC
Hispanic	19	NC	NC	NC	NC	NC
White	1064	239	222	153	66	62
Unknown – Multi-Racial	21	NC	NC	NC	NC	NC
Individuals with Disabilities	190	74	63	40	20	18
Economically Disadvantaged	168	60	49	33	14	12
Limited English Proficient	12	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	329	56	51	15	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

CTPD Lead School District (and IRN): South-Western City SD (044800)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- South-Western City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2989	2747
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	530	497
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	434	410
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	222
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	122	97
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	83

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.94%	92.44%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	90.78%	90.00%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	56.98%	59.14%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	91.77%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	91.77%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.61%	93.87%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	89.24%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	40.10%		
Employment ⁶	58.22%	n/a	72.13%		
Military ⁶	3.93%	n/a	3.18%		
Apprenticeship ⁶	3.25%	n/a	1.47%		
Placement Status Known ⁷	90.07%	n/a	89.11%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	21.34%	17.58%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	20.00%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SOUTH-WESTERN CITY CTPD (200038)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.44%	90.00%	56.98%	91.77%	93.87%	89.24%	21.34%	20.00%
Male	92.04%	90.05%	45.33%	89.96%	93.28%	87.85%	33.03%	32.03%
Female	92.82%	89.95%	65.38%	93.89%	94.55%	90.77%	10.39%	9.87%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	90.91%	81.82%	NC	NC	NC	NC	29.41%	NC
Black (not Hispanic)	93.62%	87.23%	52.00%	81.82%	85.25%	88.00%	28.41%	20.59%
Hispanic	89.66%	89.66%	37.50%	93.33%	93.33%	77.78%	23.21%	22.73%
White	92.45%	91.19%	59.26%	93.06%	95.12%	90.00%	19.77%	19.05%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	9.09%	NC
Individuals with Disabilities	63.16%	53.95%	37.50%	97.80%	98.86%	83.33%	28.24%	21.67%
Economically Disadvantaged	90.12%	84.88%	53.85%	89.07%	90.91%	83.33%	21.22%	15.57%
Limited English Proficient	84.00%	84.00%	21.43%	82.76%	85.71%	86.96%	33.33%	23.81%
Single Parents*	--	--					--	--
Migrant Status	--	--	NC	NC	NC	NC	NC	--
CTE Nontraditional Enrollees	94.92%	86.44%	42.55%	83.64%	89.11%	92.31%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	96.64%	96.58%	96.12%	5.26%	6.12%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2747	497	410	222	97	83
Male	1416	250	201	83	29	22
Female	1331	247	209	139	68	61
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	54	12	11	NC	NC	NC
Black (not Hispanic)	432	67	47	28	14	10
Hispanic	219	41	29	15	NC	NC
White	1978	372	318	169	77	68
Unknown – Multi-Racial	57	NC	NC	NC	--	--
Individuals with Disabilities	412	81	76	NC	NC	NC
Economically Disadvantaged	1321	227	172	96	39	31
Limited English Proficient	244	43	25	11	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	147	86	59	11	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

CTPD Lead School District (and IRN): Penta Career Center Joint Vocational SD (051359)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---------------------------------|----------------------------------|
| ▪ Anthony Wayne Local SD | ▪ Northwood Local SD |
| ▪ Benton Carroll Salem Local SD | ▪ Otsego Local SD |
| ▪ Bowling Green City SD | ▪ Penta Career Center JVSD |
| ▪ Eastwood Local SD | ▪ Perrysburg Exempted Village SD |
| ▪ Elmwood Local SD | ▪ Rossford Exempted Village SD |
| ▪ Genoa Area Local SD | ▪ Springfield Local SD |
| ▪ Lake Local SD | ▪ Swanton Local SD |
| ▪ Maumee City SD | ▪ Woodmore Local SD |
| ▪ North Baltimore Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2740	1848
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	854	822
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	767	756
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	480
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	268	299
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	289

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.35%	96.68%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.65%	95.75%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	--	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.48%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.22%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.25%		
Student Graduation Rates⁴ (4S1)	94.63%	95.87%	95.99%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.41%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	58.21%		
Employment ⁶	58.22%	n/a	63.08%		
Military ⁶	3.93%	n/a	2.82%		
Apprenticeship ⁶	3.25%	n/a	3.59%		
Placement Status Known ⁷	90.07%	n/a	99.74%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.98%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.64%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PENTA COUNTY JVSD CTPD (200039)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.68%	95.75%	--	98.48%	95.99%	91.41%	24.98%	22.64%
Male	95.42%	95.42%	--	98.36%	95.41%	89.55%	3.99%	4.05%
Female	98.22%	96.15%	--	98.62%	96.67%	93.59%	55.23%	46.15%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	89.47%	89.47%	--	100.00%	96.67%	93.10%	17.39%	25.00%
Hispanic	95.65%	95.65%	--	100.00%	89.66%	90.00%	23.21%	22.22%
White	96.82%	95.80%	--	98.47%	96.30%	91.54%	25.42%	23.09%
Unknown – Multi-Racial	100.00%	100.00%	--	NC	NC	NC	14.29%	0.00%
Individuals with Disabilities	80.16%	76.19%	--	99.21%	97.52%	84.92%	17.28%	14.29%
Economically Disadvantaged	NC	NC	--	95.65%	85.71%	76.19%	44.44%	NC
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	NC	NC	--	--	--	--	NC	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.37%	96.75%	--	100.00%	97.64%	94.53%		
Secondary Tech Prep Concentrators	99.31%	99.31%	--	98.86%	95.69%	92.37%	20.77%	23.92%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1848	822	756	480	299	289
Male	1106	451	416	284	162	157
Female	742	371	340	196	137	132
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	50	21	19	17	NC	NC
Hispanic	62	26	23	15	NC	NC
White	1701	753	694	442	280	271
Unknown – Multi-Racial	25	15	14	NC	NC	NC
Individuals with Disabilities	456	140	128	88	36	36
Economically Disadvantaged	50	NC	2	--	--	--
Limited English Proficient	NC	--	--	--	--	--
Single Parents	NC	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	414	145	123	99	66	62

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

CTPD Lead School District (and IRN): Gallia-Jackson-Vinton Joint Vocational SD (062067)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Gallia County Local SD
- Gallia-Jackson-Vinton JVSD
- Gallipolis City SD
- Jackson City SD
- Oak Hill Union Local SD
- Vinton County Local SD
- Wellston City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1172	1190
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	261	296
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	237	263
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	279
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89	104
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	100

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.21%	90.08%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.51%	86.64%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	67.57%	56.76%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.93%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	93.93%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.15%	91.43%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	87.34%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	41.77%		
Employment ⁶	58.22%	n/a	63.71%		
Military ⁶	3.93%	n/a	5.06%		
Apprenticeship ⁶	3.25%	n/a	5.06%		
Placement Status Known ⁷	90.07%	n/a	98.75%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	22.79%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	23.51%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GALLIA-JACKSON-VINTON JVSD CTPD (200040)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.08%	86.64%	67.57%	93.93%	91.43%	87.34%	22.79%	23.51%
Male	84.35%	85.03%	69.44%	95.48%	93.51%	91.28%	0.29%	1.41%
Female	97.39%	88.70%	64.10%	91.30%	87.91%	80.68%	61.10%	52.29%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	31.58%	NC
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	89.88%	87.55%	68.81%	94.21%	91.67%	87.12%	22.76%	23.17%
Unknown – Multi-Racial	--	--	NC	NC	NC	NC	NC	--
Individuals with Disabilities	69.88%	60.24%	61.54%	93.62%	87.23%	76.74%	15.49%	16.05%
Economically Disadvantaged	82.86%	80.00%	59.18%	89.53%	88.37%	83.95%	16.06%	11.88%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	10.00%	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.33%	95.00%	74.19%	97.10%	94.12%	80.60%		
Secondary Tech Prep Concentrators	96.00%	94.00%	100.00%	97.67%	94.12%	91.67%	23.53%	25.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1190	296	263	279	104	100
Male	729	169	147	153	57	55
Female	461	127	116	126	47	45
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	19	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	1163	290	258	273	102	98
Unknown – Multi-Racial	NC	--	--	--	--	--
Individuals with Disabilities	290	97	84	47	21	20
Economically Disadvantaged	401	119	106	85	33	31
Limited English Proficient	--	--	--	--	--	--
Single Parents	10	--	--	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	247	68	61	69	25	24

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

CTPD Lead School District (and IRN): Greene County Joint Vocational SD (051045)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|------------------------|--------------------------------------|
| ▪ Beaver Creek City SD | ▪ Greeneview Local SD |
| ▪ Cedar Cliff Local SD | ▪ Sugarcreek Local SD |
| ▪ Fairborn City SD | ▪ Xenia Community City SD |
| ▪ Greene County JVSD | ▪ Yellow Springs Exempted Village SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1169	1219
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	388	385
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	255	358
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	595
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	202	234
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	217

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.08%	89.64%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	86.51%	84.87%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	64.86%	57.20%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.85%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.55%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.31%		
Student Graduation Rates⁴ (4S1)	94.63%	93.97%	90.23%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.52%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	58.33%		
Employment ⁶	58.22%	n/a	65.12%		
Military ⁶	3.93%	n/a	4.94%		
Apprenticeship ⁶	3.25%	n/a	3.70%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	17.24%	16.44%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	16.90%	9.85%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENE COUNTY JVSD CTPD (200042)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.64%	84.87%	64.86%	97.85%	90.23%	93.52%	17.24%	16.90%
Male	88.00%	86.00%	68.57%	97.40%	86.09%	92.15%	1.09%	0.55%
Female	91.72%	83.44%	NC	98.51%	96.19%	95.49%	53.87%	44.04%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	65.52%	62.07%	--	100.00%	NC	83.33%	8.00%	5.26%
Hispanic	--	--	--	NC	NC	NC	NC	--
White	91.80%	87.38%	64.86%	97.68%	90.04%	93.67%	18.00%	17.24%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	15.00%	NC
Individuals with Disabilities	60.92%	44.83%	50.00%	92.42%	86.96%	85.94%	11.73%	18.31%
Economically Disadvantaged	76.09%	73.91%	NC	NC	NC	NC	13.18%	16.22%
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	89.80%	81.63%	NC	98.04%	97.22%	94.12%		
Secondary Tech Prep Concentrators	94.47%	89.40%	NC	98.17%	94.66%	93.25%	11.68%	11.48%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1219	385	358	595	234	217
Male	812	215	200	367	134	126
Female	407	170	158	228	100	91
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	11	NC	NC	NC	NC	NC
Black (not Hispanic)	74	35	29	38	22	19
Hispanic	10	--	--	NC	--	--
White	1095	339	318	541	209	195
Unknown – Multi-Racial	29	NC	NC	NC	NC	NC
Individuals with Disabilities	217	93	87	90	44	40
Economically Disadvantaged	265	104	92	151	64	55
Limited English Proficient	NC	NC	NC	--	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	160	53	49	72	23	21

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

CTPD Lead School District (and IRN): Cincinnati City SD (043752)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cincinnati City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	4456	--
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	671	380
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	566	319
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	--
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	146	49
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	45

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.45%	91.54%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	90.62%	88.40%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	100.00%	43.38%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.47%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.47%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	99.57%	98.79%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	31.02%	87.00%	NO
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	23.74%		
Employment ⁶	58.22%	n/a	17.68%		
Military ⁶	3.93%	n/a	0.00%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	33.97%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	--	20.00%	NO
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	52.04%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CINCINNATI CITY CTPD (200043)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	91.54%	88.40%	100.00%	98.47%	98.79%	31.02%	--	52.04%
Male	92.05%	87.42%	100.00%	97.88%	98.67%	32.03%	--	11.35%
Female	91.07%	89.29%	100.00%	98.87%	98.86%	30.35%	--	89.54%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	--	--
Black (not Hispanic)	91.30%	87.39%	100.00%	99.11%	99.55%	27.60%	--	55.07%
Hispanic	NC	NC	NC	NC	NC	NC	--	NC
White	91.36%	90.12%	100.00%	96.19%	96.12%	45.63%	--	45.00%
Unknown – Multi-Racial	NC	NC	NC	95.45%	95.24%	35.00%	--	NC
Individuals with Disabilities	63.38%	50.70%	NC	99.08%	99.06%	18.52%	--	34.85%
Economically Disadvantaged	89.03%	83.23%	100.00%	99.63%	99.63%	25.75%	--	50.71%
Limited English Proficient	NC	NC	--	NC	NC	NC	--	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.90%	90.32%	100.00%	99.27%	99.26%	32.71%	--	--
Secondary Tech Prep Concentrators	91.11%	84.44%	--	97.58%	97.58%	36.97%	--	50.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	--	380	319	--	49	45
Male	--	179	151	--	25	22
Female	--	201	168	--	24	23
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	NC	NC	--	--	--
Black (not Hispanic)	--	271	230	--	44	40
Hispanic	--	NC	NC	--	--	--
White	--	100	81	--	NC	NC
Unknown – Multi-Racial	--	NC	NC	--	--	--
Individuals with Disabilities	--	82	71	--	10	10
Economically Disadvantaged	--	184	155	--	25	24
Limited English Proficient	--	NC	NC	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	--	168	155	--	24	23

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

CTPD Lead School District (and IRN): Great Oaks Institute of Technology Joint Vocational SD (051060)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|--|---|---|
| <ul style="list-style-type: none">▪ Batavia Local SD▪ Blanchester Local SD▪ Clermont Northeastern Local SD▪ Clinton-Massie Local SD▪ Deer Park Community City SD▪ East Clinton Local SD▪ Fairfield Local SD▪ Finneytown Local SD▪ Forest Hills Local SD▪ Goshen Local SD▪ Great Oaks Institute of Technology JVSD▪ Greenfield Exempted Village SD | <ul style="list-style-type: none">▪ Hillsboro City SD▪ Indian Hill Exempted Village SD▪ Lockland Local SD▪ Loveland City SD▪ Lynchburg-Clay Local SD▪ Madeira City SD▪ Mariemont City SD▪ Mason City SD▪ Miami Trace Local SD▪ Milford Exempted Village SD▪ Mt Healthy City SD▪ North College Hill City SD▪ Norwood City SD | <ul style="list-style-type: none">▪ Oak Hills Local SD▪ Princeton City SD▪ Reading Community City SD▪ Southwest Local SD▪ St Bernard-Elmwood Place City SD▪ Sycamore Community City SD▪ Three Rivers Local SD▪ Washington Court House City SD▪ West Clermont Local SD▪ Wilmington City SD▪ Winton Woods City SD▪ Wyoming City SD |
|--|---|---|

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	7355	6898
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	1624	1604
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	1347	1384
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	140
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	203	33
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	24

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	94.69%	94.42%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.85%	93.41%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	57.43%	53.98%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.16%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	93.09%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.07%		
Student Graduation Rates⁴ (4S1)	94.63%	96.67%	93.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.08%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	49.67%		
Employment ⁶	58.22%	n/a	51.29%		
Military ⁶	3.93%	n/a	4.72%		
Apprenticeship ⁶	3.25%	n/a	3.54%		
Placement Status Known ⁷	90.07%	n/a	95.77%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	30.51%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	20.94%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREAT OAKS INSTITUTE OF TECHNOLOGY JVSD CTPD (200044)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.42%	93.41%	57.43%	93.16%	93.00%	91.08%	30.51%	20.94%
Male	92.39%	92.39%	43.97%	93.13%	92.72%	90.56%	5.75%	4.14%
Female	96.65%	94.52%	71.78%	93.20%	93.31%	91.69%	61.18%	39.39%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	84.62%	92.31%	NC	NC	NC	NC	45.71%	NC
Black (not Hispanic)	94.50%	92.50%	50.48%	95.59%	95.48%	88.54%	25.68%	16.87%
Hispanic	NC	NC	NC	NC	NC	NC	35.00%	NC
White	94.56%	93.51%	59.27%	92.62%	92.45%	91.59%	31.03%	21.77%
Unknown – Multi-Racial	88.89%	94.44%	NC	100.00%	100.00%	82.35%	28.43%	13.33%
Individuals with Disabilities	71.65%	66.14%	32.17%	86.09%	85.12%	82.97%	17.45%	12.27%
Economically Disadvantaged	93.96%	91.95%	47.62%	87.18%	86.34%	88.41%	26.26%	20.52%
Limited English Proficient	--	--	--	--	--	--	20.00%	NC
Single Parents*	98.00%	98.00%					17.24%	10.64%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	96.31%	93.44%	51.72%	93.40%	93.72%	91.33%		
Secondary Tech Prep Concentrators	87.50%	91.67%	41.98%	91.40%	92.22%	90.91%	25.00%	16.67%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	6898	1604	1384	140	33	24
Male	3876	849	724	74	21	19
Female	3022	755	660	66	12	NC
American Indian or Alaskan Native	10	NC	--	--	--	--
Asian or Pacific Islander	55	14	13	--	--	--
Black (not Hispanic)	1012	230	200	14	NC	NC
Hispanic	77	14	10	--	--	--
White	5592	1327	1143	124	32	23
Unknown – Multi-Racial	152	18	18	NC	--	--
Individuals with Disabilities	933	336	258	14	NC	NC
Economically Disadvantaged	1115	348	299	41	10	NC
Limited English Proficient	10	NC	NC	--	--	--
Single Parents	90	55	50	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	1680	301	244	51	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

CTPD Lead School District (and IRN): Jefferson County Joint Vocational SD (051128)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------|-------------------------|
| ▪ Buckeye Local SD | ▪ Jefferson County JVSD |
| ▪ Edison Local SD | ▪ Steubenville City SD |
| ▪ Indian Creek Local SD | ▪ Toronto City SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1516	1531
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	304	312
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	251	205
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	291
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	135	154
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	77

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.73%	88.24%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.50%	83.33%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	50.98%	55.13%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.36%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	92.97%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.39%		
Student Graduation Rates⁴ (4S1)	94.63%	94.55%	90.66%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.13%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	59.72%		
Employment ⁶	58.22%	n/a	39.81%		
Military ⁶	3.93%	n/a	7.41%		
Apprenticeship ⁶	3.25%	n/a	1.39%		
Placement Status Known ⁷	90.07%	n/a	86.40%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	30.40%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.51%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): JEFFERSON COUNTY JVSD CTPD (200050)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	88.24%	83.33%	50.98%	93.36%	90.66%	92.13%	30.40%	22.51%
Male	84.55%	83.64%	61.54%	94.77%	93.24%	92.80%	0.86%	0.00%
Female	92.55%	82.98%	16.67%	91.26%	87.16%	91.21%	69.21%	47.78%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	NC	--	NC	--
Black (not Hispanic)	100.00%	92.86%	NC	94.44%	94.12%	100.00%	40.78%	30.77%
Hispanic	--	--	--	NC	NC	NC	--	--
White	87.10%	82.80%	54.17%	93.04%	90.09%	91.10%	26.61%	21.71%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	60.00%	NC
Individuals with Disabilities	56.86%	45.10%	40.00%	84.09%	83.67%	93.75%	18.88%	13.33%
Economically Disadvantaged	85.98%	77.57%	31.03%	90.60%	86.55%	91.21%	33.16%	25.77%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					30.00%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.56%	82.22%	NC	96.15%	92.00%	95.92%		
Secondary Tech Prep Concentrators	100.00%	92.21%	--	97.27%	94.79%	97.92%	42.47%	38.89%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1531	312	205	291	154	77
Male	834	178	111	155	77	35
Female	697	134	94	136	77	42
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	170	33	14	34	27	10
Hispanic	NC	--	--	--	--	--
White	1282	266	187	239	115	64
Unknown – Multi-Racial	69	13	NC	18	12	NC
Individuals with Disabilities	261	63	52	29	12	NC
Economically Disadvantaged	725	157	107	131	70	34
Limited English Proficient	NC	--	--	--	--	--
Single Parents	10	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	249	80	45	101	62	29

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

CTPD Lead School District (and IRN): Knox County Joint Vocational SD (051144)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|------------------------------|--------------------------|
| ▪ Centerburg Local SD | ▪ Fredericktown Local SD |
| ▪ Clear Fork Valley Local SD | ▪ Knox County JVSD |
| ▪ Danville Local SD | ▪ Mount Vernon City SD |
| ▪ East Knox Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	938	1028
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	250	261
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	230	218
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	175
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	59	83
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	66

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.20%	95.41%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.76%	94.50%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	64.18%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	99.15%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	99.15%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.24%	98.70%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.63%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.07%		
Employment ⁶	58.22%	n/a	69.60%		
Military ⁶	3.93%	n/a	3.96%		
Apprenticeship ⁶	3.25%	n/a	2.20%		
Placement Status Known ⁷	90.07%	n/a	95.74%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	30.98%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	20.63%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): KNOX COUNTY JVSD CTPD (200051)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.41%	94.50%	64.18%	99.15%	98.70%	91.63%	30.98%	20.63%
Male	94.12%	94.12%	64.21%	99.21%	99.17%	92.44%	1.21%	2.59%
Female	96.97%	94.95%	64.10%	99.09%	98.18%	90.74%	75.58%	49.32%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	95.28%	94.34%	63.85%	99.14%	98.68%	92.38%	31.18%	19.46%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	83.93%	80.36%	37.14%	100.00%	97.83%	85.11%	30.74%	26.92%
Economically Disadvantaged	91.89%	90.54%	56.10%	100.00%	98.39%	85.25%	34.26%	32.86%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					33.33%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.68%	87.80%	50.00%	97.83%	97.83%	93.18%		
Secondary Tech Prep Concentrators	98.48%	100.00%	50.00%	100.00%	100.00%	92.16%	23.08%	25.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1028	261	218	175	83	66
Male	587	149	119	88	46	36
Female	441	112	99	87	37	30
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	1008	255	212	168	80	63
Unknown – Multi-Racial	NC	NC	NC	NC	--	--
Individuals with Disabilities	255	69	56	36	13	10
Economically Disadvantaged	310	95	74	57	29	18
Limited English Proficient	--	--	--	--	--	--
Single Parents	19	10	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	298	49	41	27	16	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

CTPD Lead School District (and IRN): Auburn Joint Vocational SD (051169)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---------------------------------------|---------------------------------|
| ▪ Auburn JVSD | ▪ Madison Local SD |
| ▪ Berkshire Local SD | ▪ Newbury Local SD |
| ▪ Cardinal Local SD | ▪ Painesville City Local SD |
| ▪ Chardon Local SD | ▪ Painesville Township Local SD |
| ▪ Fairport Harbor Exempted Village SD | ▪ Perry Local SD |
| ▪ Kenston Local SD | ▪ Riverside Local SD |
| ▪ Kirtland Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	769	912
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	326	319
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	297	288
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	182
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	75	91
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	87

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.95%	95.14%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	95.93%	92.36%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	84.95%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.18%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	95.18%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	92.21%	95.07%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.99%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	54.24%		
Employment ⁶	58.22%	n/a	63.10%		
Military ⁶	3.93%	n/a	5.17%		
Apprenticeship ⁶	3.25%	n/a	1.11%		
Placement Status Known ⁷	90.07%	n/a	86.84%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	15.63%	11.18%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	12.10%	12.60%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AUBURN JVSD CTPD (200052)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.14%	92.36%	84.95%	95.18%	95.07%	92.99%	15.63%	12.10%
Male	93.87%	90.80%	87.10%	95.48%	95.41%	95.53%	6.65%	6.38%
Female	96.80%	94.40%	80.65%	94.64%	94.44%	88.04%	29.74%	19.63%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	100.00%	92.31%	NC	78.57%	78.57%	83.33%	9.52%	NC
Hispanic	NC	NC	NC	NC	NC	NC	10.53%	NC
White	94.96%	92.64%	84.09%	96.15%	96.06%	93.63%	16.10%	12.61%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	NC	NC	88.24%	94.00%	93.88%	88.10%	11.11%	NC
Economically Disadvantaged	98.33%	93.33%	90.91%	90.70%	90.70%	91.43%	13.85%	11.63%
Limited English Proficient	NC	NC	--	--	--	--	NC	--
Single Parents	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	90.00%	93.33%	NC	96.55%	96.30%	92.00%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	97.30%	97.14%	92.42%	16.48%	16.09%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	912	319	288	182	91	87
Male	530	178	163	120	62	59
Female	382	141	125	62	29	28
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	27	16	13	NC	NC	NC
Hispanic	20	12	NC	NC	NC	NC
White	854	282	258	174	83	79
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	27	NC	NC	--	--	--
Economically Disadvantaged	160	67	60	18	15	14
Limited English Proficient	NC	NC	NC	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	123	36	30	34	15	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

CTPD Lead School District (and IRN): Mentor Exempted Village SD (045492)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Euclid City SD
- Mentor Exempted Village SD
- Wickliffe City SD
- Willoughby-Eastlake City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	735	493
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	408	531
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	289	316
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	119
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	92	143
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	78

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	94.46%	90.19%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	93.77%	90.51%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	55.74%	55.13%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.90%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.90%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	98.78%	94.67%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	96.03%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	73.29%		
Employment ⁶	58.22%	n/a	66.06%		
Military ⁶	3.93%	n/a	5.42%		
Apprenticeship ⁶	3.25%	n/a	3.25%		
Placement Status Known ⁷	90.07%	n/a	98.57%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	26.60%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	32.89%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAKE SHORE COMPACT CTPD (200053)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.19%	90.51%	55.74%	96.90%	94.67%	96.03%	26.60%	32.89%
Male	87.29%	86.19%	61.82%	96.39%	95.98%	97.48%	4.79%	3.47%
Female	94.07%	96.30%	NC	97.58%	92.86%	94.07%	62.36%	71.76%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	78.13%	71.88%	NC	100.00%	93.94%	90.63%	27.50%	35.71%
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	91.70%	92.78%	54.72%	96.43%	94.66%	96.67%	26.62%	32.59%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	65.43%	69.14%	71.43%	96.88%	95.71%	88.52%	27.04%	27.40%
Economically Disadvantaged	83.82%	79.41%	NC	98.00%	92.16%	87.50%	28.41%	33.33%
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	94.06%	96.04%	NC	94.74%	94.74%	98.15%		
Secondary Tech Prep Concentrators	94.87%	94.87%	NC	94.94%	94.94%	98.72%	15.38%	17.95%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	493	531	316	119	143	78
Male	308	337	181	101	122	64
Female	185	194	135	18	21	14
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	42	52	32	NC	10	NC
Hispanic	NC	NC	NC	--	--	--
White	438	463	277	111	127	69
Unknown – Multi-Racial	NC	NC	NC	NC	NC	--
Individuals with Disabilities	182	179	81	11	17	12
Economically Disadvantaged	93	108	68	13	22	16
Limited English Proficient	NC	NC	NC	NC	NC	NC
Single Parents	NC	NC	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	125	135	101	18	21	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

CTPD Lead School District (and IRN): Lawrence County Joint Vocational SD (051185)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--|--------------------------|
| ▪ Chesapeake Union Exempted Village SD | ▪ Lawrence County JVSD |
| ▪ Dawson-Bryant Local SD | ▪ Rock Hill Local SD |
| ▪ Fairland Local SD | ▪ South Point Local SD |
| ▪ Ironton City SC | ▪ Symmes Valley Local SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1264	1310
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	289	276
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	255	228
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	287
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	96	113
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	76

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	86.22%	82.82%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	79.92%	77.97%	79.88%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	55.70%	53.28%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	89.58%	91.96%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	89.19%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.39%		
Student Graduation Rates⁴ (4S1)	94.63%	83.39%	88.80%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	76.59%	81.10%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	30.95%		
Employment ⁶	58.22%	n/a	61.90%		
Military ⁶	3.93%	n/a	1.19%		
Apprenticeship ⁶	3.25%	n/a	3.57%		
Placement Status Known ⁷	90.07%	n/a	97.66%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	29.66%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.86%	13.40%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LAWRENCE COUNTY JVSD CTPD (200054)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	82.82%	77.97%	55.70%	89.58%	88.80%	76.59%	29.66%	22.86%
Male	78.63%	71.76%	54.84%	92.86%	92.21%	78.00%	4.00%	5.13%
Female	88.54%	86.46%	58.82%	84.76%	83.81%	74.51%	62.44%	45.16%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	60.00%	NC
Hispanic	--	--	--	NC	NC	NC	--	--
White	82.74%	77.88%	56.41%	89.45%	88.67%	76.71%	29.24%	22.97%
Unknown – Multi-Racial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	46.38%	36.23%	40.63%	89.53%	90.59%	69.05%	18.78%	18.18%
Economically Disadvantaged	82.38%	77.20%	44.74%	86.78%	88.24%	72.88%	27.46%	22.73%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	NC	NC					26.53%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	84.00%	80.00%	NC	84.93%	84.72%	69.01%		
Secondary Tech Prep Concentrators	97.37%	94.74%	--	92.21%	92.11%	75.00%	27.68%	26.67%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1310	276	228	287	113	76
Male	706	162	132	109	53	28
Female	604	114	96	178	60	48
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	25	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	1274	275	227	281	112	75
Unknown – Multi-Racial	NC	--	--	--	--	--
Individuals with Disabilities	259	78	70	34	15	13
Economically Disadvantaged	698	219	194	168	71	54
Limited English Proficient	NC	--	--	--	--	--
Single Parents	52	11	NC	15	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	304	65	50	105	31	20

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

CTPD Lead School District (and IRN): Career and Technology Educational Centers Joint Vocational SD (051201)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Career and Technology Educational Centers JVSD
- Granville Exempted Village SD
- Heath City SD
- Johnstown-Monroe Local SD
- Lakewood Local SD
- Licking Heights Local SD
- Licking Valley Local SD
- Newark City SD
- North Fork Local SD
- Northridge Local SD
- Southwest Licking Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1772	1823
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	379	430
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	307	365
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	376
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	131	146
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	143

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.41%	93.68%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	96.41%	93.13%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	81.10%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.71%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.71%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	98.48%	96.88%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.88%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	49.51%		
Employment ⁶	58.22%	n/a	65.80%		
Military ⁶	3.93%	n/a	8.14%		
Apprenticeship ⁶	3.25%	n/a	2.28%		
Placement Status Known ⁷	90.07%	n/a	95.05%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.90%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	12.75%	11.18%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LICKING COUNTY JVSD CTPD (200055)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	93.68%	93.13%	81.10%	96.71%	96.88%	90.88%	24.90%	12.75%
Male	91.96%	91.46%	83.10%	97.86%	97.78%	93.18%	2.20%	0.00%
Female	95.76%	95.15%	78.57%	95.24%	95.71%	87.79%	53.64%	28.66%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	25.00%	NC
Black (not Hispanic)	NC	NC	NC	90.00%	NC	80.00%	16.13%	NC
Hispanic	NC	NC	NC	NC	NC	NC	25.00%	NC
White	93.90%	93.31%	80.99%	96.84%	97.03%	91.00%	25.22%	13.17%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	19.23%	NC
Individuals with Disabilities	60.00%	60.00%	65.63%	96.30%	98.08%	84.00%	19.07%	9.43%
Economically Disadvantaged	82.54%	79.37%	61.90%	96.88%	96.67%	68.97%	18.33%	13.11%
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Single Parents*	100.00%	100.00%					11.54%	8.33%
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	95.65%	93.48%	NC	98.33%	98.31%	89.66%		
Secondary Tech Prep Concentrators	96.48%	97.18%	81.82%	96.69%	97.44%	91.07%	8.82%	8.33%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1823	430	365	376	146	143
Male	1062	238	199	192	80	77
Female	761	192	166	184	66	66
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	16	NC	NC	NC	--	--
Black (not Hispanic)	47	NC	NC	NC	NC	NC
Hispanic	19	NC	NC	NC	NC	NC
White	1705	405	345	344	139	136
Unknown – Multi-Racial	30	NC	NC	NC	NC	NC
Individuals with Disabilities	280	66	55	46	15	14
Economically Disadvantaged	263	77	63	70	20	20
Limited English Proficient	NC	NC	NC	NC	NC	NC
Single Parents	27	14	13	15	NC	NC
Migrant Status	NC	NC	--	--	--	--
CTE Nontraditional Enrollees	364	71	46	57	12	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

CTPD Lead School District (and IRN): Ohio Hi-Point Career Center Joint Vocational SD (051334)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------------------|--------------------------------|
| ▪ Bellefontaine City SD | ▪ Ridgemont Local SD |
| ▪ Benjamin Logan Local SD | ▪ Riverside Local SD |
| ▪ Graham Local SD | ▪ Triad Local SD |
| ▪ Indian Lake Local SD | ▪ Upper Scioto Valley Local SD |
| ▪ Kenton City SD | ▪ Urbana City SD |
| ▪ Marysville Exempted Village SD | ▪ Waynesfield-Goshen Local SD |
| ▪ Mechanicsburg Exempted Village SD | ▪ West Liberty-Salem Local SD |
| ▪ Ohio Hi-Point Career Center JVSD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2254	2364
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	479	481
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	432	427
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	522
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	131	187
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	166

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.13%	92.74%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.89%	88.76%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	51.69%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.75%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.53%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.22%		
Student Graduation Rates⁴ (4S1)	94.63%	96.66%	95.84%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.80%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.97%		
Employment ⁶	58.22%	n/a	64.64%		
Military ⁶	3.93%	n/a	4.45%		
Apprenticeship ⁶	3.25%	n/a	0.94%		
Placement Status Known ⁷	90.07%	n/a	96.18%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	34.76%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	27.54%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO HI-POINT JVSD CTPD (200056)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.74%	88.76%	51.69%	97.75%	95.84%	91.80%	34.76%	27.54%
Male	89.47%	86.12%	40.85%	98.74%	97.44%	94.27%	10.50%	5.42%
Female	95.87%	91.28%	68.09%	96.60%	93.97%	89.00%	65.92%	48.82%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	33.33%	NC
Hispanic	--	--	NC	NC	NC	NC	25.00%	--
White	93.06%	89.00%	50.93%	97.88%	95.88%	92.14%	34.84%	27.41%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	33.33%	NC
Individuals with Disabilities	68.89%	53.33%	38.10%	98.84%	98.81%	84.52%	27.09%	24.72%
Economically Disadvantaged	85.29%	81.37%	59.26%	97.07%	95.73%	89.50%	28.25%	23.71%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	84.21%	78.95%					28.57%	5.88%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.76%	91.53%	60.71%	95.38%	93.60%	88.62%		
Secondary Tech Prep Concentrators	98.19%	96.39%	NC	98.37%	97.54%	94.31%	23.08%	16.77%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2364	481	427	522	187	166
Male	1304	244	209	250	95	85
Female	1060	237	218	272	92	81
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	23	NC	NC	NC	--	--
Hispanic	17	--	--	NC	--	--
White	2278	472	418	501	183	162
Unknown – Multi-Racial	39	NC	NC	12	NC	NC
Individuals with Disabilities	429	101	90	81	21	18
Economically Disadvantaged	625	116	102	199	30	26
Limited English Proficient	NC	--	--	--	--	--
Single Parents	42	23	19	20	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	748	138	118	122	42	30

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): LORAIN CITY CTPD (200057)

CTPD Lead School District (and IRN): Lorain City SD (044263)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lorain City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1512	1813
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	430	402
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	166	150
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	57
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	27	41
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	12

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.96%	94.00%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.55%	89.33%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	8.47%	12.20%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	92.16%	73.19%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	92.16%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	93.64%	93.30%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	33.51%	87.00%	NO
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	29.90%		
Employment ⁶	58.22%	n/a	14.43%		
Military ⁶	3.93%	n/a	1.03%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	28.63%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	41.88%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	36.09%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN CITY CTPD (200057)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.00%	89.33%	8.47%	92.16%	93.30%	33.51%	41.88%	36.09%
Male	93.42%	90.79%	16.00%	95.35%	95.60%	31.73%	1.44%	1.43%
Female	94.59%	87.84%	2.94%	88.89%	90.91%	35.56%	86.80%	74.60%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	--	--	--	NC	--	NC	NC	--
Black (not Hispanic)	95.00%	82.50%	8.33%	87.95%	89.47%	23.81%	44.25%	42.86%
Hispanic	97.50%	97.50%	0.00%	94.52%	98.11%	42.31%	38.19%	41.67%
White	92.54%	88.06%	17.39%	92.94%	91.80%	38.03%	42.35%	27.12%
Unknown – Multi-Racial	NC	NC	NC	100.00%	NC	NC	43.41%	NC
Individuals with Disabilities	71.43%	57.14%	9.09%	97.62%	96.67%	12.50%	33.47%	34.78%
Economically Disadvantaged	91.11%	84.44%	8.89%	91.61%	91.38%	30.91%	44.08%	39.51%
Limited English Proficient	NC	NC	NC	NC	NC	NC	30.36%	NC
Single Parents*	--	--					--	--
Migrant Status	NC	NC	--	--	--	--	NC	NC
CTE Nontraditional Enrollees	94.34%	88.68%	0.00%	91.07%	92.31%	37.84%		
Secondary Tech Prep Concentrators	91.67%	91.67%	--	91.53%	100.00%	23.73%	17.07%	8.33%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1813	402	150	57	41	12
Male	946	206	76	23	17	NC
Female	867	196	74	34	24	NC
American Indian or Alaskan Native	NC	NC	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	557	119	40	18	15	NC
Hispanic	519	116	40	14	NC	NC
White	573	142	67	24	16	NC
Unknown – Multi-Racial	154	23	NC	NC	NC	--
Individuals with Disabilities	272	46	28	NC	NC	NC
Economically Disadvantaged	1278	269	90	36	27	NC
Limited English Proficient	57	12	NC	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	NC	NC	NC	--	--	--
CTE Nontraditional Enrollees	663	129	53	14	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

CTPD Lead School District (and IRN): Lorain County Joint Vocational SD (051227)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------------|------------------------------------|
| ▪ Amherst Exempted Village SD | ▪ Keystone Local SD |
| ▪ Avon Local SD | ▪ Lorain County JVSD |
| ▪ Avon Lake City SD | ▪ Midview Local SD |
| ▪ Clearview Local SD | ▪ North Ridgeville City SD |
| ▪ Columbia Local SD | ▪ Oberlin City SD |
| ▪ Elyria City SD | ▪ Sheffield-Sheffield Lake City SD |
| ▪ Firelands Local SD | ▪ Wellington Exempted Village SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1358	1381
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	585	589
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	541	574
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	343
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	80	226
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	225

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.56%	95.47%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.95%	94.08%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	69.03%	55.31%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.65%	92.60%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.65%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	92.52%	97.64%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.03%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.60%		
Employment ⁶	58.22%	n/a	62.62%		
Military ⁶	3.93%	n/a	3.80%		
Apprenticeship ⁶	3.25%	n/a	1.71%		
Placement Status Known ⁷	90.07%	n/a	96.32%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.68%	16.65%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.54%	13.10%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LORAIN COUNTY JVSD CTPD (200058)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.47%	94.08%	69.03%	97.65%	97.64%	92.03%	24.68%	22.54%
Male	93.88%	93.17%	63.48%	97.90%	97.88%	91.73%	4.36%	10.65%
Female	96.96%	94.93%	85.00%	97.39%	97.39%	92.34%	47.91%	33.11%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	46.15%	NC
Black (not Hispanic)	93.55%	87.10%	NC	100.00%	100.00%	100.00%	29.58%	30.00%
Hispanic	88.24%	94.12%	NC	90.00%	90.00%	NC	23.81%	35.29%
White	96.02%	94.83%	70.92%	97.60%	97.59%	91.27%	24.34%	21.22%
Unknown – Multi-Racial	86.67%	86.67%	NC	NC	NC	NC	20.00%	26.67%
Individuals with Disabilities	73.47%	66.33%	51.61%	96.84%	96.77%	80.00%	17.87%	18.95%
Economically Disadvantaged	89.13%	89.13%	60.61%	100.00%	100.00%	91.86%	30.18%	22.06%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	92.31%	84.62%					25.00%	23.08%
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	94.49%	93.70%	NC	96.49%	96.49%	96.23%		
Secondary Tech Prep Concentrators	100.00%	99.56%	--	96.20%	96.15%	89.19%	20.98%	20.44%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1381	589	574	343	226	225
Male	748	285	278	152	80	79
Female	633	304	296	191	146	146
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	14	NC	NC	NC	NC	NC
Black (not Hispanic)	75	31	31	NC	NC	NC
Hispanic	44	18	17	NC	NC	NC
White	1208	514	503	311	203	202
Unknown – Multi-Racial	35	17	15	NC	NC	NC
Individuals with Disabilities	286	104	98	17	NC	NC
Economically Disadvantaged	394	141	138	55	39	39
Limited English Proficient	--	--	--	--	--	--
Single Parents	26	14	13	NC	NC	NC
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	329	134	127	73	47	47

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): OREGON CITY CTPD (200059)

CTPD Lead School District (and IRN): Oregon City SD (044602)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Oregon City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	935	44
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	122	147
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	116	144
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	26
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	74	101
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	100

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	89.66%	90.97%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	83.62%	90.97%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	NC	61.00%	NC
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	99.14%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	99.14%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	100.00%	99.16%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.38%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	76.19%		
Employment ⁶	58.22%	n/a	65.71%		
Military ⁶	3.93%	n/a	4.76%		
Apprenticeship ⁶	3.25%	n/a	7.62%		
Placement Status Known ⁷	90.07%	n/a	92.04%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	57.69%	17.34%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	19.84%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OREGON CITY CTPD (200059)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.97%	90.97%	NC	99.14%	99.16%	92.38%	57.69%	19.84%
Male	91.21%	91.21%	--	98.48%	98.51%	96.72%	0.00%	1.25%
Female	90.57%	90.57%	NC	100.00%	100.00%	86.36%	100.00%	52.17%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--	--	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	92.86%	92.86%	NC	NC	NC	NC	NC	23.08%
White	91.60%	91.60%	NC	99.08%	99.11%	92.93%	58.33%	19.42%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	--	NC
Individuals with Disabilities	51.85%	51.85%	NC	100.00%	100.00%	68.42%	NC	22.22%
Economically Disadvantaged	80.00%	82.50%	--	96.77%	96.97%	80.00%	NC	20.51%
Limited English Proficient	NC	NC	--	--	--	--	--	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	80.00%	80.00%	--	100.00%	100.00%	88.46%		
Secondary Tech Prep Concentrators	93.00%	93.00%	--	100.00%	100.00%	95.38%	61.54%	20.00%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	44	147	144	26	101	100
Male	22	92	91	11	67	66
Female	22	55	53	15	34	34
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	NC	NC	--	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	14	14	NC	NC	NC
White	40	122	119	24	87	86
Unknown – Multi-Racial	NC	NC	NC	--	NC	NC
Individuals with Disabilities	NC	27	27	NC	18	18
Economically Disadvantaged	NC	41	40	NC	27	27
Limited English Proficient	--	NC	NC	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	15	26	25	15	20	20

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

CTPD Lead School District (and IRN): Sylvania City SD (044875)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Ottawa Hills Local SD
- Sylvania City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1644	1758
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	231	294
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	201	279
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	447
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	132	183
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	181

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	99.00%	99.28%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	98.01%	99.28%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	45.45%	12.20%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	92.48%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	92.04%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.44%		
Student Graduation Rates⁴ (4S1)	94.63%	99.00%	92.04%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.19%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	71.73%		
Employment ⁶	58.22%	n/a	63.35%		
Military ⁶	3.93%	n/a	0.52%		
Apprenticeship ⁶	3.25%	n/a	1.57%		
Placement Status Known ⁷	90.07%	n/a	95.02%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	22.39%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.59%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SYLVANIA CITY CTPD (200060)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	99.28%	99.28%	45.45%	92.48%	92.04%	93.19%	22.39%	17.59%
Male	100.00%	99.33%	0.00%	91.53%	90.68%	93.88%	9.82%	13.46%
Female	98.46%	99.23%	83.33%	93.52%	93.52%	92.47%	34.63%	21.43%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	0.00%	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	33.33%	NC
Hispanic	NC	NC	NC	NC	NC	NC	20.00%	NC
White	99.22%	99.22%	48.39%	94.66%	94.66%	93.92%	22.26%	17.09%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	31.58%	NC
Individuals with Disabilities	93.10%	93.10%	NC	92.31%	88.46%	56.52%	13.75%	8.00%
Economically Disadvantaged	100.00%	100.00%	NC	66.67%	60.00%	NC	22.58%	6.67%
Limited English Proficient	NC	NC	--	NC	NC	--	NC	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC	91.80%	91.80%	94.23%		
Secondary Tech Prep Concentrators	99.45%	99.45%	0.00%	94.57%	94.57%	97.39%	22.60%	23.08%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1758	294	279	447	183	181
Male	979	161	149	264	109	108
Female	779	133	130	183	74	73
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	53	NC	NC	10	NC	NC
Black (not Hispanic)	63	NC	NC	10	NC	NC
Hispanic	31	NC	NC	NC	NC	NC
White	1564	269	256	409	169	167
Unknown – Multi-Racial	46	NC	NC	12	NC	NC
Individuals with Disabilities	207	34	29	29	12	12
Economically Disadvantaged	120	20	16	28	NC	NC
Limited English Proficient	13	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	148	38	38	78	33	33

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

CTPD Lead School District (and IRN): Toledo City SD (044909)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Toledo City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2784	2977
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	267	386
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	229	332
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	674
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	136	185
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	154

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.07%	90.33%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.55%	86.40%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	--	57.81%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	90.08%	88.67%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	89.68%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.40%		
Student Graduation Rates⁴ (4S1)	94.63%	86.67%	93.10%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	81.58%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	48.25%		
Employment ⁶	58.22%	n/a	47.37%		
Military ⁶	3.93%	n/a	2.63%		
Apprenticeship ⁶	3.25%	n/a	7.02%		
Placement Status Known ⁷	90.07%	n/a	83.33%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.87%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.22%	14.70%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TOLEDO CITY CTPD (200061)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.33%	86.40%	--	90.08%	93.10%	81.58%	24.87%	22.22%
Male	86.74%	86.19%	--	90.91%	91.89%	82.02%	8.37%	8.93%
Female	94.67%	86.67%	--	87.04%	97.87%	80.00%	49.73%	39.53%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	20.00%	NC
Black (not Hispanic)	89.73%	83.56%	--	90.27%	96.91%	76.00%	28.08%	22.34%
Hispanic	93.33%	93.33%	--	84.62%	76.92%	84.62%	9.89%	14.29%
White	90.41%	87.67%	--	91.60%	93.04%	86.36%	23.82%	23.26%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	17.86%	NC
Individuals with Disabilities	55.71%	50.00%	--	92.45%	89.80%	66.67%	24.50%	28.57%
Economically Disadvantaged	87.90%	80.65%	--	90.91%	94.12%	78.26%	26.80%	23.46%
Limited English Proficient	NC	NC	--	NC	NC	NC	6.25%	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	89.58%	79.17%	--	90.38%	97.96%	89.58%		
Secondary Tech Prep Concentrators	92.16%	86.27%	--	93.80%	95.20%	0.00%	23.24%	24.67%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2977	386	332	674	185	154
Male	1822	219	182	372	103	82
Female	1155	167	150	302	82	72
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	16	NC	NC	NC	NC	NC
Black (not Hispanic)	1551	169	146	295	77	65
Hispanic	175	31	30	46	13	12
White	1147	173	147	311	89	74
Unknown – Multi-Racial	88	10	NC	15	NC	NC
Individuals with Disabilities	457	81	70	86	25	22
Economically Disadvantaged	1296	144	124	245	66	58
Limited English Proficient	26	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	346	57	48	177	43	38

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

CTPD Lead School District (and IRN): Washington Local SD (048231)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Washington Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	986	633
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	203	483
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	198	212
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	293
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	170	374
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	166

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.98%	96.70%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	99.49%	96.70%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	48.28%	51.50%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.53%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.53%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	96.77%	99.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.00%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	63.68%		
Employment ⁶	58.22%	n/a	61.05%		
Military ⁶	3.93%	n/a	2.63%		
Apprenticeship ⁶	3.25%	n/a	1.05%		
Placement Status Known ⁷	90.07%	n/a	94.53%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	22.75%	16.95%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	21.57%	15.02%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON LOCAL CTPD (200062)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.70%	96.70%	48.28%	98.53%	99.00%	90.00%	22.75%	21.57%
Male	96.12%	95.15%	50.00%	98.04%	99.01%	91.75%	7.23%	6.12%
Female	97.25%	98.17%	NC	99.02%	99.00%	88.17%	44.68%	35.85%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	--	--	--	NC	NC
Black (not Hispanic)	84.62%	84.62%	NC	NC	NC	NC	13.04%	NC
Hispanic	NC	NC	NC	100.00%	100.00%	90.00%	33.33%	NC
White	97.33%	97.33%	46.15%	98.39%	98.91%	90.23%	22.34%	20.22%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	50.00%	NC
Individuals with Disabilities	76.67%	76.67%	NC	96.00%	96.00%	66.67%	15.15%	12.50%
Economically Disadvantaged	95.65%	93.48%	NC	100.00%	100.00%	78.13%	21.56%	35.00%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	96.55%	98.28%	NC	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	99.40%	98.80%	6.25%	98.26%	98.82%	94.30%	27.17%	22.42%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	633	483	212	293	374	166
Male	361	257	103	187	205	85
Female	272	226	109	106	169	81
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	58	30	13	21	17	NC
Hispanic	21	15	NC	NC	11	NC
White	532	420	187	252	331	149
Unknown – Multi-Racial	13	12	NC	NC	NC	NC
Individuals with Disabilities	79	66	30	28	35	16
Economically Disadvantaged	190	119	46	77	89	33
Limited English Proficient	NC	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	129	107	58	79	92	51

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

CTPD Lead School District (and IRN): Mahoning County Career & Technical Center Joint Vocational SD (051243)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--|----------------------------|
| ▪ Austintown Local SD | ▪ Poland Local SD |
| ▪ Boardman Local SD | ▪ Sebring Local SD |
| ▪ Campbell City SD | ▪ South Range Local SD |
| ▪ Canfield Local SD | ▪ Springfield Local SD |
| ▪ Jackson-Milton Local SD | ▪ Struthers City SD |
| ▪ Lowellville Local SD | ▪ West Branch Local SD |
| ▪ Mahoning County Career & Technical Center JVSD | ▪ Western Reserve Local SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1001	922
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	335	343
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	222	292
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	138
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	54	82
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	78

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	94.86%	94.44%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	93.49%	92.71%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	54.24%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.22%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	93.22%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.82%	92.41%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	86.61%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	43.10%		
Employment ⁶	58.22%	n/a	51.05%		
Military ⁶	3.93%	n/a	3.77%		
Apprenticeship ⁶	3.25%	n/a	2.09%		
Placement Status Known ⁷	90.07%	n/a	88.52%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.30%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	24.23%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAHONING COUNTY JVSD CTPD (200063)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.44%	92.71%	54.24%	93.22%	92.41%	86.61%	24.30%	24.23%
Male	90.30%	89.09%	41.94%	92.44%	92.31%	87.22%	1.51%	0.69%
Female	100.00%	97.56%	67.86%	94.31%	92.56%	85.85%	57.37%	53.45%
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	90.91%	81.82%	NC	NC	NC	NC	31.43%	NC
Hispanic	NC	NC	--	NC	NC	NC	33.33%	NC
White	94.27%	92.75%	53.57%	92.83%	91.97%	86.28%	24.01%	24.79%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	26.67%	NC
Individuals with Disabilities	80.00%	73.33%	29.27%	91.89%	87.67%	77.59%	17.98%	13.04%
Economically Disadvantaged	94.57%	90.22%	40.00%	93.00%	91.92%	78.48%	27.51%	25.30%
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Single Parents*	NC	NC					42.86%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	98.39%	26.32%	96.49%	91.23%	86.54%		
Secondary Tech Prep Concentrators	98.70%	96.10%	--	95.92%	95.83%	90.70%	37.66%	37.66%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	922	343	292	138	82	78
Male	560	196	167	71	43	40
Female	362	147	125	67	39	38
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	39	14	11	NC	NC	NC
Hispanic	17	NC	NC	NC	NC	NC
White	840	312	266	121	74	70
Unknown – Multi-Racial	17	NC	NC	NC	NC	NC
Individuals with Disabilities	248	111	79	28	19	17
Economically Disadvantaged	342	114	92	46	20	20
Limited English Proficient	NC	NC	NC	--	--	--
Single Parents	21	11	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	190	77	64	52	30	29

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

CTPD Lead School District (and IRN): Youngstown City SD (045161)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Youngstown City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	474	501
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	288	177
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	108	110
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	126
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	32	43
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	35

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	87.85%	85.45%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.85%	85.45%	79.76%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	41.67%	56.50%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	82.19%	91.80%	NO
Regular or Honors Diploma ⁵	95.23%	n/a	82.19%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	92.72%	84.09%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	96.46%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.75%		
Employment ⁶	58.22%	n/a	50.44%		
Military ⁶	3.93%	n/a	2.65%		
Apprenticeship ⁶	3.25%	n/a	8.85%		
Placement Status Known ⁷	90.07%	n/a	92.62%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	22.61%	18.91%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	23.36%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): YOUNGSTOWN CITY CTPD (200064)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	85.45%	85.45%	41.67%	82.19%	84.09%	96.46%	22.61%	23.36%
Male	80.33%	86.89%	30.77%	85.37%	86.49%	95.24%	4.13%	5.00%
Female	91.84%	83.67%	54.55%	78.13%	81.03%	98.00%	41.25%	46.81%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	86.67%	84.00%	41.18%	80.95%	84.38%	98.78%	20.95%	16.22%
Hispanic	84.62%	84.62%	NC	76.92%	76.92%	NC	27.08%	30.77%
White	76.47%	88.24%	NC	89.29%	86.96%	91.30%	30.36%	46.67%
Unknown – Multi-Racial	NC	NC	--	--	--	--	20.00%	NC
Individuals with Disabilities	52.94%	55.88%	NC	100.00%	100.00%	92.00%	20.66%	9.09%
Economically Disadvantaged	84.44%	83.33%	53.85%	84.44%	84.71%	98.57%	23.34%	26.44%
Limited English Proficient	--	--	--	NC	NC	NC	25.00%	--
Single Parents*	100.00%	90.00%					37.93%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	96.00%	92.00%	NC	78.26%	78.26%	100.00%		
Secondary Tech Prep Concentrators	100.00%	97.14%	--	89.29%	89.29%	100.00%	47.50%	48.48%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	501	177	110	126	43	35
Male	257	99	61	43	16	13
Female	244	78	49	83	27	22
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	371	121	75	91	26	19
Hispanic	48	20	13	15	NC	NC
White	62	27	17	12	NC	NC
Unknown – Multi-Racial	20	NC	NC	NC	NC	NC
Individuals with Disabilities	125	49	34	NC	NC	NC
Economically Disadvantaged	393	137	90	98	33	29
Limited English Proficient	16	NC	--	NC	--	--
Single Parents	30	16	10	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	109	33	25	35	19	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

CTPD Lead School District (and IRN): Medina County Joint Vocational SD (062109)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Black River Local SD
- Brunswick City SD
- Buckeye Local SD
- Cloverleaf Local SD
- Highland Local SD
- Medina City SD
- Medina County JVSD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1439	1430
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	575	582
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	499	516
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	685
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	204	338
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	309

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.98%	98.63%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	98.79%	97.46%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	0.00%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.63%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.45%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.18%		
Student Graduation Rates⁴ (4S1)	94.63%	95.05%	95.84%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	86.72%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	49.26%		
Employment ⁶	58.22%	n/a	60.89%		
Military ⁶	3.93%	n/a	2.58%		
Apprenticeship ⁶	3.25%	n/a	4.43%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	28.88%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	29.47%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEDINA COUNTY JVSD CTPD (200066)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	98.63%	97.46%	0.00%	97.63%	95.84%	86.72%	28.88%	29.47%
Male	98.48%	97.72%	NC	96.74%	95.63%	87.41%	5.03%	4.35%
Female	98.80%	97.19%	NC	98.53%	96.05%	86.03%	55.20%	56.07%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	--	100.00%	NC	54.55%	36.36%	NC
Hispanic	NC	NC	--	NC	NC	NC	33.33%	NC
White	98.58%	97.56%	0.00%	97.53%	96.11%	87.88%	28.98%	29.24%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	18.18%	NC
Individuals with Disabilities	89.55%	83.58%	--	97.73%	93.55%	79.76%	23.85%	18.46%
Economically Disadvantaged	100.00%	100.00%	--	94.12%	93.10%	75.76%	26.32%	22.86%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	100.00%	100.00%					36.00%	30.77%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.64%	96.60%	NC	97.10%	95.42%	84.78%		
Secondary Tech Prep Concentrators	99.68%	99.03%	0.00%	98.99%	96.86%	90.36%	39.34%	38.97%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1430	582	516	685	338	309
Male	772	300	266	360	168	154
Female	658	282	250	325	170	155
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	11	NC	NC	NC	NC	NC
Hispanic	16	NC	NC	11	NC	NC
White	1383	558	496	658	321	294
Unknown – Multi-Racial	14	NC	NC	NC	NC	NC
Individuals with Disabilities	258	102	71	106	43	34
Economically Disadvantaged	117	39	38	49	22	21
Limited English Proficient	NC	NC	--	NC	--	--
Single Parents	25	15	13	12	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	339	172	147	215	124	113

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

CTPD Lead School District (and IRN): Meigs Local SD (048520)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Meigs Local SD
- Southern Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	535	485
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	75	69
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	64	65
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	154
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	36	40
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	37

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.19%	93.85%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.50%	92.31%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	56.00%	60.20%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	100.00%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	100.00%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	96.84%	95.59%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	75.36%	83.58%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	56.52%		
Employment ⁶	58.22%	n/a	46.38%		
Military ⁶	3.93%	n/a	1.45%		
Apprenticeship ⁶	3.25%	n/a	1.45%		
Placement Status Known ⁷	90.07%	n/a	92.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	28.94%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	15.63%	15.60%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MEIGS LOCAL CTPD (200067)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	93.85%	92.31%	56.00%	100.00%	95.59%	75.36%	28.94%	15.63%
Male	89.66%	89.66%	52.38%	100.00%	97.50%	80.56%	13.28%	3.45%
Female	97.22%	94.44%	NC	100.00%	92.86%	69.70%	48.31%	25.71%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	93.75%	92.19%	54.17%	100.00%	95.52%	75.00%	29.26%	15.87%
Unknown – Multi-Racial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	71.43%	71.43%	NC	100.00%	100.00%	41.67%	23.40%	7.14%
Economically Disadvantaged	88.24%	85.29%	60.00%	100.00%	92.50%	60.53%	29.64%	18.18%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC	100.00%	92.31%	70.59%	--	--
Secondary Tech Prep Concentrators	94.59%	91.89%	64.29%	100.00%	93.55%	73.68%	20.51%	19.44%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	485	69	65	154	40	37
Male	275	32	29	67	19	17
Female	210	37	36	87	21	20
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	NC	--	--
White	477	68	64	152	39	36
Unknown – Multi-Racial	NC	--	--	--	--	--
Individuals with Disabilities	99	16	14	24	NC	NC
Economically Disadvantaged	290	37	34	92	21	18
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	134	11	10	37	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

CTPD Lead School District (and IRN): Upper Valley Joint Vocational SD (062125)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---------------------------------|---------------------------|
| ▪ Anna Local SD | ▪ Jackson Center Local SD |
| ▪ Botkins Local SD | ▪ Newton Local SD |
| ▪ Bradford Exempted Village SD | ▪ Piqua City SD |
| ▪ Covington Exempted Village SD | ▪ Russia Local SD |
| ▪ Fairlawn Local SD | ▪ Sidney City SD |
| ▪ Fort Loramie Local SD | ▪ Troy City SD |
| ▪ Hardin-Houston Local SD | ▪ Upper Valley JVSD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1769	1830
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	411	462
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	409	443
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	191
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	69	64
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	61

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.11%	90.29%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	90.86%	89.39%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	52.08%	29.59%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.53%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.53%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	90.14%	94.62%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.13%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	36.55%		
Employment ⁶	58.22%	n/a	65.23%		
Military ⁶	3.93%	n/a	8.38%		
Apprenticeship ⁶	3.25%	n/a	5.58%		
Placement Status Known ⁷	90.07%	n/a	97.52%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	23.98%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	19.64%	14.22%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): UPPER VALLEY JVSD CTPD (200069)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.29%	89.39%	52.08%	96.53%	94.62%	92.13%	23.98%	19.64%
Male	90.42%	91.19%	48.20%	96.75%	94.80%	93.78%	1.22%	1.75%
Female	90.11%	86.81%	62.26%	96.20%	94.34%	89.54%	61.16%	44.79%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	27.27%	NC
Black (not Hispanic)	NC	NC	NC	91.67%	91.67%	91.67%	14.81%	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	89.98%	89.26%	53.04%	96.55%	94.50%	92.10%	24.21%	19.57%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	26.09%	NC
Individuals with Disabilities	57.58%	54.55%	42.19%	100.00%	100.00%	89.29%	25.10%	28.57%
Economically Disadvantaged	87.29%	81.36%	57.63%	95.79%	95.79%	83.33%	24.62%	26.21%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	85.71%	80.95%					29.03%	25.00%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	87.34%	78.48%	66.67%	98.11%	98.11%	94.00%		
Secondary Tech Prep Concentrators	98.36%	100.00%	NC	100.00%	100.00%	100.00%	13.33%	12.28%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1830	462	443	191	64	61
Male	1243	271	261	113	35	34
Female	587	191	182	78	29	27
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	13	NC	NC	NC	NC	NC
Black (not Hispanic)	43	NC	NC	NC	--	--
Hispanic	NC	NC	NC	NC	NC	NC
White	1724	437	419	177	60	58
Unknown – Multi-Racial	41	NC	NC	NC	--	--
Individuals with Disabilities	289	103	99	11	NC	NC
Economically Disadvantaged	276	125	118	36	16	14
Limited English Proficient	--	--	--	--	--	--
Single Parents	32	22	21	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	348	83	79	35	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

CTPD Lead School District (and IRN): Switzerland Of Ohio Local SD (048652)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Switzerland Of Ohio Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	503	488
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	102	103
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	89	86
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	135
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	52	51
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	46

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.13%	84.88%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.76%	83.72%	82.77%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	86.96%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	86.24%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	85.32%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.92%		
Student Graduation Rates⁴ (4S1)	94.63%	96.51%	89.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.84%	84.72%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	47.96%		
Employment ⁶	58.22%	n/a	61.22%		
Military ⁶	3.93%	n/a	3.06%		
Apprenticeship ⁶	3.25%	n/a	2.04%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	20.42%	18.21%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	13.16%	12.07%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SWITZERLAND OF OHIO LOCAL CTPD (200070)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	84.88%	83.72%	86.96%	86.24%	89.00%	91.84%	20.42%	13.16%
Male	81.63%	79.59%	86.84%	84.48%	86.79%	92.45%	2.22%	2.08%
Female	89.19%	89.19%	NC	88.24%	91.49%	91.11%	43.81%	32.14%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	--	--
Hispanic	--	--	--	--	--	--	--	--
White	84.88%	83.72%	86.96%	86.24%	89.00%	91.84%	20.59%	13.16%
Unknown – Multi-Racial	--	--	--	--	--	--	NC	--
Individuals with Disabilities	50.00%	50.00%	93.33%	91.67%	91.67%	86.36%	11.11%	11.11%
Economically Disadvantaged	85.48%	82.26%	82.35%	86.15%	85.71%	91.23%	18.83%	14.55%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	90.91%	100.00%	NC	90.00%	92.59%	88.89%		
Secondary Tech Prep Concentrators	84.78%	80.43%	100.00%	89.09%	92.16%	94.00%	11.63%	13.16%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	488	103	86	135	51	46
Male	283	60	49	65	30	27
Female	205	43	37	70	21	19
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	--	--	--	--	--
Hispanic	--	--	--	--	--	--
White	482	102	86	133	50	46
Unknown – Multi-Racial	NC	NC	--	NC	NC	--
Individuals with Disabilities	96	28	24	33	15	14
Economically Disadvantaged	285	76	62	85	36	32
Limited English Proficient	--	--	--	--	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	49	12	11	32	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): DAYTON CITY CTPD (200071)

CTPD Lead School District (and IRN): Dayton City SD (043844)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Dayton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	999	776
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	134	123
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	115	115
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	129
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	99	70
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	66

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.04%	91.30%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.83%	87.72%	78.95%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	--	45.54%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	92.91%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	92.91%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	100.00%	93.39%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.12%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	77.23%		
Employment ⁶	58.22%	n/a	36.63%		
Military ⁶	3.93%	n/a	0.99%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	83.47%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	31.28%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	20.88%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): DAYTON CITY CTPD (200071)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	91.30%	87.72%	--	92.91%	93.39%	88.12%	31.28%	20.88%
Male	85.37%	87.50%	--	88.89%	88.89%	93.55%	1.09%	0.00%
Female	94.59%	87.84%	--	95.12%	96.05%	85.71%	58.25%	33.33%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	91.43%	88.46%	--	92.73%	93.33%	88.76%	32.18%	20.73%
Hispanic	--	--	--	NC	NC	NC	NC	--
White	NC	NC	--	93.33%	92.86%	81.82%	16.67%	NC
Unknown – Multi-Racial	NC	NC	--	NC	NC	--	NC	NC
Individuals with Disabilities	16.67%	0.00%	--	100.00%	100.00%	NC	23.81%	40.00%
Economically Disadvantaged	90.00%	86.08%	--	92.11%	93.06%	83.87%	32.84%	23.33%
Limited English Proficient	NC	NC	--	--	--	--	NC	NC
Single Parents*	NC	NC	--	--	--	--	NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	84.21%	78.95%	--	100.00%	96.67%	92.00%	--	--
Secondary Tech Prep Concentrators	92.42%	87.88%	--	94.44%	93.26%	90.00%	32.00%	32.65%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	776	123	115	129	70	66
Male	399	46	41	55	25	23
Female	377	77	74	74	45	43
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	632	110	105	117	65	62
Hispanic	NC	NC	--	NC	NC	--
White	125	10	NC	10	NC	NC
Unknown – Multi-Racial	10	NC	NC	NC	NC	NC
Individuals with Disabilities	141	17	12	12	NC	NC
Economically Disadvantaged	568	85	80	90	51	49
Limited English Proficient	NC	NC	NC	NC	NC	--
Single Parents	10	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	122	20	19	37	17	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

CTPD Lead School District (and IRN): Mad River Local SD (048702)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mad River Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	883	839
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	133	118
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	121	116
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	252
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	115	100
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	100

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.69%	100.00%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	95.04%	100.00%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	50.00%	55.84%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.64%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.64%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	98.33%	97.62%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	95.80%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	82.35%		
Employment ⁶	58.22%	n/a	57.14%		
Military ⁶	3.93%	n/a	4.20%		
Apprenticeship ⁶	3.25%	n/a	1.68%		
Placement Status Known ⁷	90.07%	n/a	97.54%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	33.60%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	19.19%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAD RIVER LOCAL CTPD (200072)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	100.00%	100.00%	50.00%	97.64%	97.62%	95.80%	33.60%	19.19%
Male	100.00%	100.00%	54.55%	95.52%	95.52%	95.08%	5.91%	1.92%
Female	100.00%	100.00%	NC	100.00%	100.00%	96.55%	60.42%	38.30%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	40.00%	NC
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	100.00%	100.00%	50.00%	97.14%	97.12%	94.95%	32.90%	21.95%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	18.18%	NC
Individuals with Disabilities	NC	NC	NC	93.33%	93.33%	92.31%	20.51%	NC
Economically Disadvantaged	100.00%	100.00%	NC	95.92%	95.83%	91.30%	32.93%	22.22%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC	100.00%	100.00%	98.04%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	100.00%	100.00%	96.23%	22.62%	22.89%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	839	118	116	252	100	100
Male	466	61	59	110	43	43
Female	373	57	57	142	57	57
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	16	NC	NC	NC	NC	NC
Black (not Hispanic)	78	NC	NC	27	NC	NC
Hispanic	21	NC	NC	NC	NC	NC
White	695	100	98	203	82	82
Unknown – Multi-Racial	25	NC	NC	NC	NC	NC
Individuals with Disabilities	98	NC	NC	17	NC	NC
Economically Disadvantaged	425	36	34	87	27	27
Limited English Proficient	NC	--	--	NC	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	127	19	19	70	19	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

CTPD Lead School District (and IRN): Miami Valley Career Technology Joint Vocational SD (051284)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | | |
|-------------------------------|---------------------------------------|----------------------------------|
| ▪ Ansonia Local SD | ▪ Miami Valley Career Technology JVSD | ▪ Tipp City Exempted Village SD |
| ▪ Arcanum Butler Local SD | ▪ Miamisburg City SD | ▪ Tri-County North Local SD |
| ▪ Bethel Local SD | ▪ Milton-Union Exempted Village SD | ▪ Tri-Village Local SD |
| ▪ Brookville Local SD | ▪ Mississinawa Valley Local SD | ▪ Trotwood-Madison City SD |
| ▪ Carlisle Local SD | ▪ National Trail Local SD | ▪ Twin Valley Community Local SD |
| ▪ Eaton Community City SD | ▪ New Lebanon Local SD | ▪ Valley View Local SD |
| ▪ Franklin Monroe Local SD | ▪ Northmont City SD | ▪ Vandalia-Butler City SD |
| ▪ Huber Heights City SD | ▪ Northridge Local SD | ▪ Versailles Exempted Village SD |
| ▪ Jefferson Township Local SD | ▪ Preble Shawnee Local SD | ▪ West Carrollton City SD |
| ▪ Miami East Local SD | | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3735	3601
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	1099	1042
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	904	884
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	1083
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	484	455
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	423

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.55%	96.71%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	96.66%	95.92%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	58.01%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.83%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.83%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	96.90%	97.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.54%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	63.64%		
Employment ⁶	58.22%	n/a	57.46%		
Military ⁶	3.93%	n/a	5.24%		
Apprenticeship ⁶	3.25%	n/a	0.47%		
Placement Status Known ⁷	90.07%	n/a	84.71%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	32.11%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	31.23%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MIAMI VALLEY CAREER TECHNOLOGY JVSD CTPD (200073)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.71%	95.92%	58.01%	96.83%	97.00%	92.54%	32.11%	31.23%
Male	95.86%	96.09%	55.07%	95.98%	96.03%	91.39%	2.24%	3.16%
Female	97.54%	95.75%	62.37%	97.75%	98.02%	93.83%	69.28%	59.22%
American Indian or Alaskan Native	--	--	--	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	25.00%	NC
Black (not Hispanic)	93.65%	87.30%	64.29%	93.42%	92.54%	94.64%	27.61%	23.73%
Hispanic	NC	NC	--	NC	NC	NC	33.33%	NC
White	96.99%	96.62%	58.02%	97.03%	97.28%	92.31%	32.55%	31.99%
Unknown – Multi-Racial	90.91%	90.91%	NC	100.00%	100.00%	100.00%	24.44%	20.00%
Individuals with Disabilities	77.52%	72.09%	27.27%	94.74%	95.97%	87.50%	21.92%	26.23%
Economically Disadvantaged	94.61%	91.62%	60.00%	95.06%	94.56%	90.35%	30.86%	26.11%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	89.47%	84.21%					39.22%	36.84%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.05%	96.89%	60.00%	98.30%	98.87%	91.87%		
Secondary Tech Prep Concentrators	98.58%	98.82%	42.42%	96.77%	96.97%	97.28%	29.16%	30.07%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	3601	1042	884	1083	455	423
Male	1956	524	436	630	267	243
Female	1645	518	448	453	188	180
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	28	NC	NC	10	NC	NC
Black (not Hispanic)	349	82	63	86	35	32
Hispanic	25	NC	NC	NC	NC	NC
White	3134	929	800	967	409	382
Unknown – Multi-Racial	64	16	11	14	NC	NC
Individuals with Disabilities	488	150	130	128	46	38
Economically Disadvantaged	632	200	167	203	75	64
Limited English Proficient	NC	NC	--	--	--	--
Single Parents	51	25	19	13	10	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	955	302	258	299	128	123

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

CTPD Lead School District (and IRN): Morgan Local SD (048777)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Morgan Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	480	451
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89	107
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	86	91
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	167
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	58	58
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	53

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	100.00%	96.70%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	100.00%	96.70%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	95.45%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.67%	91.79%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.67%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	91.49%	96.59%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.48%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	48.81%		
Employment ⁶	58.22%	n/a	44.05%		
Military ⁶	3.93%	n/a	8.33%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	95.45%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	29.98%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	13.95%	16.90%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MORGAN LOCAL CTPD (200074)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.70%	96.70%	95.45%	96.67%	96.59%	90.48%	29.98%	13.95%
Male	98.21%	94.64%	100.00%	96.55%	96.55%	90.57%	0.83%	0.00%
Female	94.29%	100.00%	NC	96.88%	96.67%	90.32%	72.73%	40.00%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	28.57%	NC
Hispanic	--	--	--	--	--	--	NC	--
White	96.47%	96.47%	95.45%	97.53%	97.50%	90.79%	30.50%	15.00%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	7.69%	NC
Individuals with Disabilities	72.73%	81.82%	--	--	--	--	9.52%	10.00%
Economically Disadvantaged	97.30%	97.30%	NC	94.59%	94.59%	84.38%	30.54%	19.44%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	91.67%	100.00%	NC	100.00%	100.00%	95.65%		
Secondary Tech Prep Concentrators	98.11%	100.00%	--	98.25%	98.25%	92.45%	9.62%	10.42%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	451	107	91	167	58	53
Male	254	71	56	87	39	34
Female	197	36	35	80	19	19
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	15	NC	NC	NC	NC	NC
Hispanic	NC	--	--	NC	--	--
White	416	100	85	152	52	48
Unknown – Multi-Racial	17	NC	NC	NC	NC	NC
Individuals with Disabilities	52	13	11	17	NC	NC
Economically Disadvantaged	192	43	37	61	21	20
Limited English Proficient	--	--	--	--	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	122	13	12	50	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

CTPD Lead School District (and IRN): Mid-East Career and Technology Centers Joint Vocational SD (051300)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-----------------------------------|---|
| ▪ Caldwell Exempted Village SD | ▪ Mid-East Career and Technology Centers JVSD |
| ▪ Cambridge City SD | ▪ Noble Local SD |
| ▪ Crooksville Exempted Village SD | ▪ Northern Local SD |
| ▪ East Guernsey Local SD | ▪ Rolling Hills Local SD |
| ▪ East Muskingum Local SD | ▪ Tri-Valley Local SD |
| ▪ Franklin Local SD | ▪ West Muskingum Local SD |
| ▪ Maysville Local SD | ▪ Zanesville City SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2834	2804
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	578	525
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	469	449
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	208
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	95	86
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	82

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.26%	92.38%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	93.06%	94.62%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	63.89%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	93.51%	91.63%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	93.51%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	91.52%	93.43%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.30%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	47.39%		
Employment ⁶	58.22%	n/a	64.35%		
Military ⁶	3.93%	n/a	5.87%		
Apprenticeship ⁶	3.25%	n/a	2.17%		
Placement Status Known ⁷	90.07%	n/a	96.64%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.29%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	20.19%	15.77%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MID-EAST OHIO JVSD CTPD (200075)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.38%	94.62%	63.89%	93.51%	93.43%	91.30%	24.29%	20.19%
Male	88.24%	92.86%	61.29%	94.88%	94.82%	93.15%	2.55%	4.98%
Female	97.12%	96.63%	67.39%	91.96%	91.86%	89.15%	58.13%	36.59%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	16.67%	NC
Hispanic	--	--	--	--	--	--	NC	--
White	92.24%	94.52%	63.55%	93.66%	93.59%	91.45%	24.43%	20.57%
Unknown – Multi-Racial	NC	NC	--	--	--	--	28.57%	NC
Individuals with Disabilities	56.58%	68.42%	34.78%	93.94%	94.74%	84.21%	18.77%	20.00%
Economically Disadvantaged	86.75%	89.40%	60.71%	84.82%	85.32%	84.47%	25.73%	21.23%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	96.51%	95.35%	81.82%	94.29%	95.65%	86.36%		
Secondary Tech Prep Concentrators	96.34%	96.34%	NC	94.51%	95.56%	91.86%	22.09%	22.22%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2804	525	449	208	86	82
Male	1670	289	241	129	50	47
Female	1134	236	208	79	36	35
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	32	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	2723	516	441	201	83	79
Unknown – Multi-Racial	36	NC	NC	--	--	--
Individuals with Disabilities	503	97	79	25	NC	NC
Economically Disadvantaged	1124	190	151	82	30	27
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	439	105	86	44	19	18

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

CTPD Lead School District (and IRN): Pike County Area Joint Vocational SD (051375)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Eastern Local SD
- Pike County Area JVSD
- Scioto Valley Local SD
- Waverly City SD
- Western Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	427	455
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	159	195
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	148	154
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	91
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	30	29
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	28

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	88.89%	85.06%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	75.00%	78.57%	78.11%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	91.23%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	87.07%	63.09%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	87.07%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	55.61%	88.59%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	84.62%	82.86%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	33.08%		
Employment ⁶	58.22%	n/a	63.85%		
Military ⁶	3.93%	n/a	3.08%		
Apprenticeship ⁶	3.25%	n/a	1.54%		
Placement Status Known ⁷	90.07%	n/a	89.73%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	22.77%	17.63%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	13.87%	15.25%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIKE COUNTY JVSD CTPD (200077)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	85.06%	78.57%	91.23%	87.07%	88.59%	84.62%	22.77%	13.87%
Male	81.00%	77.00%	92.11%	89.29%	90.59%	90.79%	1.66%	1.16%
Female	92.59%	81.48%	89.47%	84.13%	85.94%	75.93%	50.27%	35.29%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	--	--
White	84.67%	78.00%	91.23%	87.50%	89.04%	85.16%	23.04%	14.29%
Unknown – Multi-Racial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	54.55%	36.36%	84.62%	92.00%	94.00%	84.21%	21.01%	5.71%
Economically Disadvantaged	81.40%	73.26%	86.21%	81.69%	82.43%	72.88%	25.93%	15.58%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	82.35%	70.59%					37.21%	20.00%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.00%	80.00%	NC	83.33%	85.00%	85.71%		
Secondary Tech Prep Concentrators	100.00%	89.29%	--	100.00%	100.00%	100.00%	44.83%	42.86%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	455	195	154	91	29	28
Male	265	121	100	39	16	16
Female	190	74	54	52	13	12
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	--	--	--
Hispanic	--	--	--	--	--	--
White	449	190	150	90	28	27
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	139	60	44	11	NC	NC
Economically Disadvantaged	261	117	86	37	10	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	46	25	17	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	97	30	20	52	13	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

CTPD Lead School District (and IRN): Maplewood Career Center Joint Vocational SD (051391)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--------------------------------|-------------------------------|
| ▪ Crestwood Local SD | ▪ Rootstown Local SD |
| ▪ Field Local SD | ▪ Southeast Local SD |
| ▪ James A Garfield Local SD | ▪ Streetsboro City SD |
| ▪ Maplewood Career Center JVSD | ▪ Waterloo Local SD |
| ▪ Mogadore Local SD | ▪ Windham Exempted Village SD |
| ▪ Ravenna City SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1004	1027
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	330	333
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	277	291
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	36
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	19	16
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	16

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.42%	90.03%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.16%	84.88%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	81.18%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	94.97%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.97%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	94.06%	92.41%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	91.52%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	41.70%		
Employment ⁶	58.22%	n/a	70.67%		
Military ⁶	3.93%	n/a	8.83%		
Apprenticeship ⁶	3.25%	n/a	3.89%		
Placement Status Known ⁷	90.07%	n/a	99.30%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	16.98%	14.50%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	19.75%	14.37%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MAPLEWOOD AREA JVSD CTPD (200078)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.03%	84.88%	81.18%	94.97%	92.41%	91.52%	16.98%	19.75%
Male	90.86%	87.63%	85.60%	95.43%	92.35%	93.41%	1.94%	1.27%
Female	88.57%	80.00%	72.13%	94.31%	92.50%	88.79%	42.24%	54.12%
American Indian or Alaskan Native	NC	NC	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	100.00%	100.00%	90.00%	5.88%	NC
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	90.39%	85.05%	80.56%	94.70%	92.00%	91.42%	17.02%	19.49%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	67.44%	50.00%	64.58%	96.47%	87.34%	86.75%	16.20%	18.99%
Economically Disadvantaged	NC	NC	--	NC	NC	NC	31.03%	NC
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	82.00%	74.00%	65.38%	93.33%	93.10%	85.71%	--	--
Secondary Tech Prep Concentrators	100.00%	100.00%	--	94.74%	94.74%	100.00%	--	--

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1027	333	291	36	16	16
Male	655	208	186	18	11	11
Female	372	125	105	18	NC	NC
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	22	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	995	320	281	33	14	14
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	247	110	86	--	--	--
Economically Disadvantaged	72	NC	NC	NC	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	126	58	50	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

CTPD Lead School District (and IRN): Madison Local SD (049452)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Madison Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

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- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	693	644
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	92	144
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	83	129
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	149
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	40	66
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	63

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
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Academic Attainment—Mathematics² (1S2)	91.68%	96.39%	90.70%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	89.66%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.55%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.55%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.54%	96.51%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.50%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	46.25%		
Employment ⁶	58.22%	n/a	75.00%		
Military ⁶	3.93%	n/a	6.25%		
Apprenticeship ⁶	3.25%	n/a	1.25%		
Placement Status Known ⁷	90.07%	n/a	95.24%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	14.37%	19.30%	NO
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	8.41%	11.82%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MADISON LOCAL CTPD (200081)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.57%	90.70%	89.66%	96.55%	96.51%	92.50%	14.37%	8.41%
Male	92.41%	89.87%	85.00%	98.08%	98.04%	97.92%	2.40%	3.08%
Female	98.00%	92.00%	NC	94.29%	94.29%	84.38%	40.52%	16.67%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	10.00%	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	94.02%	92.31%	88.89%	96.25%	96.20%	91.89%	14.13%	9.18%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	35.71%	NC
Individuals with Disabilities	56.25%	25.00%	70.00%	100.00%	100.00%	84.62%	11.94%	13.33%
Economically Disadvantaged	93.62%	91.49%	NC	93.33%	93.10%	79.17%	12.64%	7.69%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	81.82%	NC	100.00%	100.00%	100.00%		
Secondary Tech Prep Concentrators	100.00%	96.83%	NC	100.00%	100.00%	100.00%	6.78%	7.14%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	644	144	129	149	66	63
Male	429	88	79	89	40	37
Female	215	56	50	60	26	26
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	29	NC	NC	11	NC	NC
Hispanic	10	NC	NC	NC	NC	NC
White	588	131	117	130	57	55
Unknown – Multi-Racial	17	NC	NC	NC	NC	NC
Individuals with Disabilities	85	16	16	NC	NC	NC
Economically Disadvantaged	234	51	47	48	24	23
Limited English Proficient	--	--	--	--	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	70	13	11	16	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

CTPD Lead School District (and IRN): Mansfield City SD (044297)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Mansfield City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	501	545
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	134	88
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	NC	75
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	71
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	36	26
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	24

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	60.00%	89.33%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	60.00%	86.67%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	--	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	63.64%	93.00%	NO
Regular or Honors Diploma ⁵	95.23%	n/a	63.64%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.87%	NC	73.60%	NC
Secondary Placement^{3,4} (5S1)	88.49%	n/a	NC	81.40%	NC
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	NC		
Employment ⁶	58.22%	n/a	NC		
Military ⁶	3.93%	n/a	NC		
Apprenticeship ⁶	3.25%	n/a	NC		
Placement Status Known ⁷	90.07%	n/a	72.73%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	17.86%	10.93%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	16.44%	3.40%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MANSFIELD CITY CTPD (200082)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.33%	86.67%	--	63.64%	NC	NC	17.86%	16.44%
Male	91.67%	91.67%	--	60.00%	NC	NC	6.21%	2.13%
Female	85.19%	77.78%	--	NC	--	--	33.61%	42.31%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	80.00%	80.00%	--	NC	--	NC	27.72%	25.00%
Hispanic	--	--	--	--	--	--	--	--
White	95.65%	91.30%	--	NC	NC	NC	12.73%	13.33%
Unknown – Multi-Racial	NC	NC	--	--	--	--	7.14%	NC
Individuals with Disabilities	50.00%	35.71%	--	NC	NC	NC	12.73%	15.38%
Economically Disadvantaged	84.91%	83.02%	--	NC	NC	NC	17.02%	15.38%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.31%	92.31%	--	--	--	--		
Secondary Tech Prep Concentrators	91.67%	87.50%	--	NC	NC	NC	7.69%	8.33%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	545	88	75	71	26	24
Male	287	57	48	42	18	17
Female	258	31	27	29	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	230	30	25	22	NC	NC
Hispanic	--	--	--	--	--	--
White	283	54	46	45	19	18
Unknown – Multi-Racial	32	NC	NC	NC	--	--
Individuals with Disabilities	108	19	14	14	NC	NC
Economically Disadvantaged	375	63	53	48	18	17
Limited English Proficient	--	--	--	--	--	--
Single Parents	14	NC	NC	NC	NC	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	50	14	13	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

CTPD Lead School District (and IRN): Pioneer Career & Technology Joint Vocational SD (051417)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---------------------------------|------------------------------------|
| ▪ Buckeye Central Local SD | ▪ Northmor Local SD |
| ▪ Bucyrus City SD | ▪ Ontario Local SD |
| ▪ Colonel Crawford Local SD | ▪ Pioneer Career & Technology JVSD |
| ▪ Crestline Exempted Village SD | ▪ Plymouth-Shiloh Local SD |
| ▪ Crestview Local SD | ▪ Shelby City SD |
| ▪ Galion City SD | ▪ Willard City SD |
| ▪ Lexington Local SD | ▪ Wynford Local SD |
| ▪ Lucas Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1910	1955
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	478	496
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	410	437
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	341
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	119	109
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	105

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.22%	95.42%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	91.71%	93.14%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	63.47%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.65%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.65%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	93.87%	96.67%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.22%	85.78%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	47.87%		
Employment ⁶	58.22%	n/a	53.38%		
Military ⁶	3.93%	n/a	6.52%		
Apprenticeship ⁶	3.25%	n/a	3.51%		
Placement Status Known ⁷	90.07%	n/a	97.30%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	25.59%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	21.82%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PIONEER JVSD CTPD (200083)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.42%	93.14%	63.47%	96.65%	96.67%	88.22%	25.59%	21.82%
Male	95.78%	94.51%	60.66%	96.10%	96.12%	90.41%	2.84%	2.67%
Female	95.00%	91.50%	71.11%	97.33%	97.34%	85.56%	58.70%	44.27%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	NC	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	36.36%	NC
Hispanic	NC	NC	NC	NC	NC	NC	50.00%	NC
White	95.31%	93.19%	62.58%	96.81%	96.83%	87.95%	25.46%	21.38%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	76.74%	67.44%	47.73%	95.56%	94.51%	77.53%	16.81%	13.41%
Economically Disadvantaged	91.07%	87.50%	53.85%	96.30%	95.12%	79.73%	22.10%	17.43%
Limited English Proficient	--	--	--	NC	NC	--	NC	--
Single Parents*	90.91%	87.88%					21.28%	10.71%
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	96.77%	95.70%	50.00%	98.85%	97.78%	88.37%		
Secondary Tech Prep Concentrators	100.00%	99.05%	86.96%	97.46%	97.46%	93.81%	18.63%	19.39%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1955	496	437	341	109	105
Male	1167	271	237	207	75	72
Female	788	225	200	134	34	33
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	--	--	--
Black (not Hispanic)	17	NC	NC	NC	NC	NC
Hispanic	21	NC	NC	NC	NC	NC
White	1901	482	426	332	106	102
Unknown – Multi-Racial	11	NC	NC	NC	--	--
Individuals with Disabilities	435	97	86	46	12	12
Economically Disadvantaged	513	129	112	87	26	23
Limited English Proficient	NC	--	--	--	--	--
Single Parents	55	36	33	NC	NC	NC
Migrant Status	NC	NC	--	--	--	--
CTE Nontraditional Enrollees	426	111	93	93	19	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

CTPD Lead School District (and IRN): Pickaway-Ross County Joint Vocational SD (051433)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------|-----------------------------|
| ▪ Adena Local SD | ▪ Pickaway-Ross County JVSD |
| ▪ Chillicothe City SD | ▪ Southeastern Local SD |
| ▪ Circleville City SD | ▪ Union-Scioto Local SD |
| ▪ Huntington Local SD | ▪ Westfall Local SD |
| ▪ Logan Elm Local SD | ▪ Zane Trace Local SD |
| ▪ Paint Valley Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1815	1737
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	355	407
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	332	372
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	185
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	38	70
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	65

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	88.25%	89.25%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	83.73%	85.22%	82.69%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	86.79%	54.60%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	92.51%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	91.35%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	1.15%		
Student Graduation Rates⁴ (4S1)	94.63%	83.08%	90.56%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	79.62%	83.70%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	36.62%		
Employment ⁶	58.22%	n/a	60.83%		
Military ⁶	3.93%	n/a	3.18%		
Apprenticeship ⁶	3.25%	n/a	8.28%		
Placement Status Known ⁷	90.07%	n/a	89.44%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	27.47%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	20.94%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PICKAWAY-ROSS COUNTY JVSD CTPD (200084)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.25%	85.22%	86.79%	92.51%	90.56%	79.62%	27.47%	20.94%
Male	85.86%	82.72%	76.92%	91.75%	89.95%	81.01%	1.18%	3.01%
Female	92.82%	87.85%	96.30%	93.46%	91.33%	77.78%	63.57%	38.15%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	31.25%	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	89.08%	84.87%	85.42%	92.54%	90.52%	79.21%	27.66%	21.04%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	0.00%	NC
Individuals with Disabilities	62.22%	48.89%	NC	93.02%	93.02%	57.14%	21.47%	28.24%
Economically Disadvantaged	77.59%	69.83%	NC	94.87%	90.91%	64.62%	20.25%	25.89%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	90.14%	84.51%	NC	95.45%	93.02%	75.32%		
Secondary Tech Prep Concentrators	98.46%	98.46%	--	94.87%	91.89%	84.21%	20.00%	18.46%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1737	407	372	185	70	65
Male	1015	217	191	78	25	22
Female	722	190	181	107	45	43
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	31	NC	NC	NC	--	--
Hispanic	NC	NC	NC	--	--	--
White	1679	392	357	181	69	64
Unknown – Multi-Racial	20	NC	NC	NC	--	--
Individuals with Disabilities	326	111	90	24	NC	NC
Economically Disadvantaged	486	137	116	48	10	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	442	77	71	37	14	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

CTPD Lead School District (and IRN): Vanguard-Sentinel Joint Vocational SD (051458)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|---|--------------------------------------|
| ▪ Bettsville Local SD | ▪ New Riegel Local SD |
| ▪ Clyde-Green Springs Exempted Village SD | ▪ Old Fort Local SD |
| ▪ Fostoria City SD | ▪ Port Clinton City SD |
| ▪ Fremont City SD | ▪ Seneca East Local SD |
| ▪ Gibsonburg Exempted Village SD | ▪ Tiffin City SD |
| ▪ Hopewell-Loudon Local SD | ▪ Upper Sandusky Exempted Village SD |
| ▪ Lakota Local SD | ▪ Vanguard-Sentinel JVSD |
| ▪ Mohawk Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2141	2115
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	591	570
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	577	532
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	293
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	127	129
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	126

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.08%	93.41%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.47%	93.22%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	79.66%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	89.61%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	89.10%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.51%		
Student Graduation Rates⁴ (4S1)	94.63%	91.74%	89.45%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.00%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	47.10%		
Employment ⁶	58.22%	n/a	57.85%		
Military ⁶	3.93%	n/a	4.10%		
Apprenticeship ⁶	3.25%	n/a	2.22%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	26.68%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	25.21%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANGUARD-SENTINEL JVSD CTPD (200085)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	93.41%	93.22%	79.66%	89.61%	89.45%	93.00%	26.68%	25.21%
Male	92.15%	91.47%	73.53%	89.31%	89.09%	91.62%	1.77%	3.33%
Female	94.96%	95.38%	88.00%	90.04%	89.96%	95.00%	66.15%	53.88%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	81.82%	81.82%	NC	78.95%	78.95%	88.89%	23.08%	NC
Hispanic	86.21%	93.10%	NC	86.21%	92.59%	86.21%	29.07%	36.00%
White	94.36%	93.53%	79.74%	89.75%	89.45%	94.00%	26.66%	24.94%
Unknown – Multi-Racial	81.82%	90.91%	NC	100.00%	94.44%	80.00%	27.78%	10.00%
Individuals with Disabilities	62.64%	61.54%	65.71%	92.47%	92.47%	91.40%	18.95%	16.28%
Economically Disadvantaged	84.00%	84.00%	81.25%	89.17%	88.03%	91.67%	22.63%	27.47%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	83.33%	83.33%					42.55%	25.00%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.83%	96.67%	60.00%	91.75%	91.75%	93.81%		
Secondary Tech Prep Concentrators	100.00%	99.21%	--	95.28%	95.28%	96.06%	29.46%	29.37%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2115	570	532	293	129	126
Male	1282	319	293	169	76	73
Female	833	251	239	124	53	53
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	62	14	11	NC	NC	NC
Hispanic	117	31	29	22	12	12
White	1873	512	480	254	110	107
Unknown – Multi-Racial	60	11	11	NC	NC	NC
Individuals with Disabilities	435	94	92	20	NC	NC
Economically Disadvantaged	373	111	100	19	19	19
Limited English Proficient	NC	--	--	--	--	--
Single Parents	50	16	12	NC	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	493	124	121	86	38	37

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

CTPD Lead School District (and IRN): Scioto County Joint Vocational SD (051490)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------|----------------------------|
| ▪ Bloom-Vernon Local SD | ▪ Portsmouth City SD |
| ▪ Clay Local SD | ▪ Scioto County JVSD |
| ▪ Green Local SD | ▪ Valley Local SD |
| ▪ Minford Local SD | ▪ Washington-Nile Local SD |
| ▪ New Boston Local SD | ▪ Wheelersburg Local SD |
| ▪ Northwest Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	758	921
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	245	259
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	232	214
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	294
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	64	70
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	37

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	90.91%	88.32%	86.08%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	84.42%	91.12%	79.95%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	86.90%	58.57%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	94.92%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.92%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	89.24%	93.53%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	77.29%	87.00%	NO
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	31.40%		
Employment ⁶	58.22%	n/a	55.07%		
Military ⁶	3.93%	n/a	2.90%		
Apprenticeship ⁶	3.25%	n/a	2.90%		
Placement Status Known ⁷	90.07%	n/a	86.02%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	12.69%	11.79%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	6.42%	10.36%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SCIOTO COUNTY JVSD CTPD (200086)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	88.32%	91.12%	86.90%	94.92%	93.53%	77.29%	12.69%	6.42%
Male	86.15%	90.77%	96.23%	95.35%	93.65%	85.32%	3.02%	2.48%
Female	91.67%	91.67%	70.97%	94.39%	93.40%	68.37%	30.31%	13.64%
American Indian or Alaskan Native	--	--	--	NC	NC	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	23.08%	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	88.10%	90.95%	86.75%	95.11%	93.67%	76.73%	12.50%	6.56%
Unknown – Multi-Racial	--	--	--	NC	NC	NC	NC	--
Individuals with Disabilities	39.47%	57.89%	70.97%	96.08%	95.83%	52.08%	11.03%	11.11%
Economically Disadvantaged	82.05%	87.18%	78.00%	92.71%	91.40%	67.07%	15.28%	8.04%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	81.48%	88.89%					11.48%	7.41%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	76.92%	76.92%	NC	100.00%	100.00%	NC		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	98.41%	93.65%	83.33%	14.29%	10.81%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	921	259	214	294	70	37
Male	550	142	130	192	22	17
Female	371	117	84	102	48	20
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	14	NC	NC	12	NC	NC
Hispanic	NC	NC	NC	NC	NC	--
White	888	253	210	272	66	35
Unknown – Multi-Racial	NC	--	--	NC	--	--
Individuals with Disabilities	152	40	38	19	NC	NC
Economically Disadvantaged	411	139	117	86	37	22
Limited English Proficient	--	--	--	--	--	--
Single Parents	61	30	27	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	91	18	13	56	10	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

CTPD Lead School District (and IRN): Alliance City SD (043497)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Alliance City SD
- Marlington Local SD
- Salem City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	314	345
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	156	164
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	69	90
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	61
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	NC	17
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	17

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.65%	85.56%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.20%	78.89%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	82.76%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	91.01%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	91.01%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	92.59%	90.70%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.90%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	53.66%		
Employment ⁶	58.22%	n/a	64.63%		
Military ⁶	3.93%	n/a	4.88%		
Apprenticeship ⁶	3.25%	n/a	21.95%		
Placement Status Known ⁷	90.07%	n/a	96.47%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	21.97%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	15.19%	17.00%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): ALLIANCE CITY CTPD (200089)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	85.56%	78.89%	82.76%	91.01%	90.70%	93.90%	21.97%	15.19%
Male	80.60%	71.64%	79.17%	90.74%	90.00%	92.16%	0.00%	0.00%
Female	100.00%	100.00%	NC	91.43%	91.67%	96.77%	69.79%	60.00%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	NC	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	87.50%	NC	18.18%	NC
Hispanic	--	--	--	--	--	--	--	--
White	86.42%	81.48%	81.48%	91.14%	90.91%	94.59%	22.18%	16.67%
Unknown – Multi-Racial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	40.00%	30.00%	NC	88.24%	93.33%	81.25%	21.74%	0.00%
Economically Disadvantaged	75.00%	62.50%	91.67%	81.25%	78.13%	82.76%	21.05%	14.29%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	100.00%	NC	94.12%	100.00%	93.33%		
Secondary Tech Prep Concentrators	94.12%	100.00%	--	NC	NC	NC	23.53%	23.53%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	345	164	90	61	17	17
Male	235	107	67	49	13	13
Female	110	57	23	12	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	23	18	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	310	140	81	61	17	17
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	73	34	20	16	NC	NC
Economically Disadvantaged	143	83	40	14	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Single Parents	NC	NC	NC	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	67	26	12	12	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): CANTON CITY CTPD (200090)

CTPD Lead School District (and IRN): Canton City SD (043711)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	947	687
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	178	187
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	159	161
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	201
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89	93
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	86

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.45%	92.55%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.68%	88.82%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	--	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	90.64%	84.39%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	90.64%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	87.56%	92.44%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.00%	77.40%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	69.33%		
Employment ⁶	58.22%	n/a	22.67%		
Military ⁶	3.93%	n/a	5.33%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	29.53%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	14.50%	14.31%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	11.41%	14.83%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON CITY CTPD (200090)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.55%	88.82%	--	90.64%	92.44%	88.00%	14.50%	11.41%
Male	90.20%	86.27%	--	88.16%	91.30%	87.76%	6.38%	1.09%
Female	96.61%	93.22%	--	93.91%	93.75%	88.46%	24.91%	28.07%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	NC	--	NC	--	--
Black (not Hispanic)	91.07%	85.71%	--	88.60%	90.63%	93.75%	15.15%	13.73%
Hispanic	--	--	--	--	--	--	NC	--
White	94.79%	92.71%	--	91.97%	92.93%	86.11%	13.54%	10.00%
Unknown – Multi-Racial	NC	NC	--	92.86%	NC	NC	17.65%	NC
Individuals with Disabilities	60.71%	46.43%	--	94.12%	100.00%	73.68%	12.36%	3.85%
Economically Disadvantaged	90.72%	84.54%	--	91.79%	91.76%	88.89%	14.29%	12.36%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	NC	NC	--	--	--	--	15.00%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	94.12%	--	97.14%	100.00%	100.00%	--	--
Secondary Tech Prep Concentrators	96.51%	93.02%	--	96.04%	95.35%	100.00%	17.72%	15.58%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	687	187	161	201	93	86
Male	402	112	102	133	59	56
Female	285	75	59	68	34	30
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	269	70	56	60	27	25
Hispanic	NC	--	--	NC	--	--
White	353	108	96	129	63	58
Unknown – Multi-Racial	55	NC	NC	NC	NC	NC
Individuals with Disabilities	123	29	28	19	11	11
Economically Disadvantaged	474	114	97	121	50	47
Limited English Proficient	NC	--	--	NC	--	--
Single Parents	20	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	89	24	17	23	16	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

CTPD Lead School District (and IRN): Massillon City SD (044354)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Massillon City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	535	459
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89	158
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	85	144
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	128
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	19	63
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	61

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.94%	88.89%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	89.41%	88.19%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	48.00%	46.14%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	92.22%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	92.22%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	94.06%	93.18%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.67%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	65.33%		
Employment ⁶	58.22%	n/a	60.00%		
Military ⁶	3.93%	n/a	2.67%		
Apprenticeship ⁶	3.25%	n/a	4.00%		
Placement Status Known ⁷	90.07%	n/a	86.21%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	28.70%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	35.96%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MASSILLON CITY CTPD (200092)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	88.89%	88.19%	48.00%	92.22%	93.18%	90.67%	28.70%	35.96%
Male	86.57%	83.58%	53.13%	88.37%	90.48%	82.86%	8.93%	8.11%
Female	90.91%	92.21%	38.89%	95.74%	95.65%	97.50%	47.46%	55.77%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	80.95%	80.95%	27.27%	73.33%	73.33%	100.00%	32.00%	41.67%
Hispanic	--	--	--	--	--	--	--	--
White	89.92%	89.08%	50.00%	95.65%	97.06%	90.00%	28.43%	34.25%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	51.61%	48.39%	NC	NC	NC	NC	26.67%	63.64%
Economically Disadvantaged	85.48%	82.26%	46.15%	88.10%	90.00%	93.55%	27.17%	38.24%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	81.82%	84.85%	NC	94.12%	94.12%	100.00%		
Secondary Tech Prep Concentrators	98.36%	100.00%	--	100.00%	100.00%	100.00%	59.09%	57.14%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	459	158	144	128	63	61
Male	253	74	67	67	27	27
Female	206	84	77	61	36	34
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	78	22	21	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	361	132	119	117	56	54
Unknown – Multi-Racial	15	NC	NC	NC	NC	NC
Individuals with Disabilities	118	35	31	NC	NC	NC
Economically Disadvantaged	223	67	62	38	17	17
Limited English Proficient	NC	--	--	--	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	66	35	33	46	26	25

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

CTPD Lead School District (and IRN): Plain Local SD (049932)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Jackson Local SD
- Lake Local SD
- North Canton City SD
- Plain Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	2617	2402
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	583	604
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	512	573
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	966
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	196	254
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	245

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.85%	98.08%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	96.48%	97.38%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	52.34%	55.55%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.33%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.96%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.37%		
Student Graduation Rates⁴ (4S1)	94.63%	95.70%	98.27%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.25%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	65.15%		
Employment ⁶	58.22%	n/a	57.11%		
Military ⁶	3.93%	n/a	2.89%		
Apprenticeship ⁶	3.25%	n/a	0.82%		
Placement Status Known ⁷	90.07%	n/a	83.83%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	26.43%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	26.74%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PLAIN LOCAL CTPD (200093)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	98.08%	97.38%	52.34%	98.33%	98.27%	88.25%	26.43%	26.74%
Male	97.52%	96.90%	54.67%	98.08%	98.32%	86.74%	12.82%	17.51%
Female	98.80%	98.00%	49.06%	98.68%	98.21%	90.29%	43.15%	37.61%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	47.06%	NC
Black (not Hispanic)	94.29%	85.71%	NC	90.63%	93.10%	77.78%	19.10%	19.23%
Hispanic	NC	NC	NC	NC	NC	NC	22.22%	NC
White	98.28%	98.09%	53.45%	98.77%	98.51%	88.89%	26.53%	26.83%
Unknown – Multi-Racial	NC	NC	NC	100.00%	100.00%	NC	33.33%	NC
Individuals with Disabilities	85.71%	81.82%	34.29%	95.65%	95.40%	74.67%	25.59%	27.78%
Economically Disadvantaged	93.94%	87.88%	39.13%	98.31%	98.28%	88.24%	31.20%	32.73%
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	97.64%	97.64%	37.50%	98.23%	97.27%	91.67%		
Secondary Tech Prep Concentrators	99.18%	99.18%	91.67%	100.00%	99.35%	84.46%	28.02%	28.93%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2402	604	573	966	254	245
Male	1353	345	323	624	180	172
Female	1049	259	250	342	74	73
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	21	NC	NC	NC	NC	NC
Black (not Hispanic)	187	38	35	47	17	15
Hispanic	28	NC	NC	NC	NC	NC
White	2103	547	524	891	232	226
Unknown – Multi-Racial	58	NC	NC	12	NC	NC
Individuals with Disabilities	314	87	77	84	17	16
Economically Disadvantaged	465	76	66	117	23	20
Limited English Proficient	11	NC	NC	NC	--	--
Single Parents	NC	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	370	135	127	204	58	57

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

CTPD Lead School District (and IRN): Stark County Area Joint Vocational SD (062026)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Brown Local SD
- Fairless Local SD
- Louisville City SD
- Minerva Local SD
- Northwest Local SD
- Stark County Area JVSD
- Tuslaw Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	645	690
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	268	260
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	263	253
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	68
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	14	27
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	27

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	92.02%	90.51%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.07%	86.96%	79.76%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	63.01%	57.74%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.85%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.47%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.38%		
Student Graduation Rates⁴ (4S1)	94.63%	99.53%	95.82%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	84.92%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	34.52%		
Employment ⁶	58.22%	n/a	73.41%		
Military ⁶	3.93%	n/a	3.97%		
Apprenticeship ⁶	3.25%	n/a	4.76%		
Placement Status Known ⁷	90.07%	n/a	96.18%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	13.55%	11.88%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	11.56%	11.84%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): STARK COUNTY AREA JVSD CTPD (200094)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.51%	86.96%	63.01%	98.85%	95.82%	84.92%	13.55%	11.56%
Male	86.58%	87.25%	63.46%	97.99%	95.33%	90.34%	1.98%	3.20%
Female	96.15%	86.54%	62.32%	100.00%	96.46%	77.57%	28.84%	22.00%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	16.67%	NC
Hispanic	--	--	--	--	--	--	NC	--
White	91.20%	87.60%	63.01%	98.84%	96.15%	84.74%	13.67%	11.26%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	64.18%	55.22%	46.81%	97.22%	95.89%	77.94%	16.76%	10.17%
Economically Disadvantaged	97.06%	89.71%	54.76%	98.57%	94.37%	72.73%	16.76%	13.11%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	100.00%	83.33%					22.58%	27.27%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.31%	84.62%	60.00%	100.00%	95.83%	76.19%		
Secondary Tech Prep Concentrators	88.89%	92.59%	40.00%	92.86%	92.86%	100.00%	NC	NC

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	690	260	253	68	27	27
Male	412	151	149	61	25	25
Female	278	109	104	NC	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	13	NC	NC	--	--	--
Hispanic	NC	NC	--	--	--	--
White	669	256	250	68	27	27
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	208	69	67	11	NC	NC
Economically Disadvantaged	195	71	68	14	NC	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	31	12	12	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	84	27	26	--	--	--

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): AKRON CITY CTPD (200095)

CTPD Lead School District (and IRN): Akron City SD (043489)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Akron City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	3240	2413
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	623	518
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	575	497
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	368
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	100	109
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	103

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.83%	90.74%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	88.52%	88.73%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	52.48%	52.46%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	95.60%	91.13%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	95.60%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	91.69%	94.87%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.64%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	53.98%		
Employment ⁶	58.22%	n/a	53.03%		
Military ⁶	3.93%	n/a	2.27%		
Apprenticeship ⁶	3.25%	n/a	1.52%		
Placement Status Known ⁷	90.07%	n/a	93.95%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	29.49%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	23.80%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): AKRON CITY CTPD (200095)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.74%	88.73%	52.48%	95.60%	94.87%	88.64%	29.49%	23.80%
Male	87.44%	87.00%	46.00%	96.68%	96.39%	87.59%	8.96%	11.25%
Female	93.43%	90.15%	58.82%	94.48%	93.31%	89.69%	53.29%	35.47%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	--
Asian or Pacific Islander	100.00%	100.00%	NC	90.91%	90.91%	NC	23.08%	14.29%
Black (not Hispanic)	86.45%	85.26%	41.11%	93.90%	93.38%	88.24%	31.90%	24.54%
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	94.50%	91.28%	62.62%	97.45%	96.79%	88.63%	25.77%	23.65%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	45.16%	NC
Individuals with Disabilities	56.60%	48.11%	40.43%	98.15%	97.25%	81.00%	23.94%	22.95%
Economically Disadvantaged	86.69%	84.79%	40.00%	93.67%	92.86%	86.87%	32.36%	23.33%
Limited English Proficient	NC	NC	NC	NC	NC	NC	26.32%	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	93.98%	91.57%	54.55%	95.51%	94.57%	84.34%		
Secondary Tech Prep Concentrators	98.06%	98.06%	NC	95.70%	95.70%	95.18%	16.84%	16.47%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	2413	518	497	368	109	103
Male	1247	238	223	242	60	54
Female	1166	280	274	126	49	49
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	57	16	16	21	NC	NC
Black (not Hispanic)	1355	265	251	179	59	55
Hispanic	23	NC	NC	NC	--	--
White	927	225	218	157	40	38
Unknown – Multi-Racial	48	NC	NC	NC	NC	NC
Individuals with Disabilities	453	112	106	31	11	NC
Economically Disadvantaged	1490	276	263	198	55	52
Limited English Proficient	29	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	435	87	83	64	16	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

CTPD Lead School District (and IRN): Wadsworth City SD (044974)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Barberton City SD
- Copley-Fairlawn City SD
- Norton City SD
- Wadsworth City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	998	1016
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	353	383
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	332	347
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	386
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	119	167
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	157

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.59%	96.54%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	97.59%	97.41%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	77.95%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.82%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.82%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.96%	97.91%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	95.52%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	61.79%		
Employment ⁶	58.22%	n/a	70.75%		
Military ⁶	3.93%	n/a	4.78%		
Apprenticeship ⁶	3.25%	n/a	0.60%		
Placement Status Known ⁷	90.07%	n/a	99.41%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	21.96%	18.83%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	23.94%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): FOUR CITY COMPACT CTPD (200096)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	96.54%	97.41%	77.95%	98.82%	97.91%	95.52%	21.96%	23.94%
Male	95.14%	97.30%	74.71%	99.48%	97.86%	96.30%	10.22%	14.29%
Female	98.15%	97.53%	85.00%	97.99%	97.97%	94.52%	38.17%	35.29%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	88.89%	100.00%	NC	96.15%	96.00%	96.00%	15.56%	9.09%
Hispanic	--	--	NC	NC	NC	NC	--	--
White	97.12%	97.44%	78.99%	99.34%	98.33%	95.67%	22.42%	24.38%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	70.00%	80.00%	25.00%	97.06%	96.77%	84.85%	13.73%	16.00%
Economically Disadvantaged	94.44%	97.22%	86.36%	98.28%	98.25%	96.43%	18.03%	27.08%
Limited English Proficient	NC	NC	NC	NC	NC	NC	NC	NC
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.16%	93.55%	80.00%	97.30%	97.26%	97.26%		
Secondary Tech Prep Concentrators	96.82%	97.45%	94.12%	100.00%	100.00%	99.14%	21.62%	23.13%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1016	383	347	386	167	157
Male	540	206	185	241	101	93
Female	476	177	162	145	66	64
American Indian or Alaskan Native	NC	NC	NC	NC	--	--
Asian or Pacific Islander	10	NC	NC	NC	NC	NC
Black (not Hispanic)	81	31	27	27	NC	NC
Hispanic	NC	NC	--	--	--	--
White	905	342	312	350	157	148
Unknown – Multi-Racial	14	NC	NC	NC	--	--
Individuals with Disabilities	103	37	30	27	16	14
Economically Disadvantaged	216	84	72	71	32	28
Limited English Proficient	NC	NC	NC	NC	--	--
Single Parents	NC	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	137	66	62	78	32	31

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

CTPD Lead School District (and IRN): Cuyahoga Falls City SD (043836)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Cuyahoga Falls City SD
- Hudson City SD
- Kent City SD
- Stow-Munroe Falls City SD
- Tallmadge City SD
- Woodridge Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1649	1722
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	451	459
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	360	374
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	86
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	38	54
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	37

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.94%	97.06%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	96.38%	96.52%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	45.65%	44.20%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.67%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.14%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.53%		
Student Graduation Rates⁴ (4S1)	94.63%	97.46%	98.64%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	94.55%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	69.75%		
Employment ⁶	58.22%	n/a	70.84%		
Military ⁶	3.93%	n/a	4.09%		
Apprenticeship ⁶	3.25%	n/a	3.00%		
Placement Status Known ⁷	90.07%	n/a	99.19%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	31.54%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	35.92%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): SIX DISTRICT VOC ED COMPACT CTPD (200097)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	97.06%	96.52%	45.65%	98.67%	98.64%	94.55%	31.54%	35.92%
Male	97.28%	97.83%	42.67%	97.42%	97.40%	95.70%	29.24%	42.38%
Female	96.84%	95.26%	49.21%	100.00%	100.00%	93.37%	34.33%	29.75%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	28.57%	NC
Black (not Hispanic)	88.89%	88.89%	NC	100.00%	100.00%	94.74%	25.00%	15.38%
Hispanic	NC	NC	--	NC	NC	--	10.00%	NC
White	97.31%	97.01%	44.96%	98.84%	98.53%	94.69%	32.42%	36.96%
Unknown – Multi-Racial	100.00%	100.00%	NC	NC	NC	NC	22.73%	NC
Individuals with Disabilities	76.74%	74.42%	35.00%	98.28%	98.04%	88.89%	21.90%	25.00%
Economically Disadvantaged	89.80%	87.76%	49.25%	98.82%	98.84%	97.58%	16.88%	13.95%
Limited English Proficient	NC	NC	--	--	--	--	10.00%	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	98.23%	98.23%	45.24%	97.10%	97.06%	98.53%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	97.56%	97.37%	97.44%	33.33%	32.43%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1722	459	374	86	54	37
Male	893	228	184	67	37	25
Female	829	231	190	19	17	12
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	23	NC	NC	NC	--	--
Black (not Hispanic)	113	22	18	NC	NC	NC
Hispanic	13	NC	NC	NC	NC	NC
White	1514	412	334	78	49	33
Unknown – Multi-Racial	58	12	10	NC	NC	NC
Individuals with Disabilities	244	63	43	NC	NC	NC
Economically Disadvantaged	385	60	49	13	NC	NC
Limited English Proficient	13	NC	NC	--	--	--
Single Parents	NC	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	281	133	113	20	18	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

CTPD Lead School District (and IRN): Portage Lakes Joint Vocational SD (063495)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coventry Local SD
- Green Local SD
- Manchester Local SD
- Portage Lakes JVSD
- Springfield Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	631	630
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	271	241
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	248	216
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	139
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	43	68
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	59

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.37%	94.44%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	95.16%	93.98%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	53.33%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.65%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.25%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.39%		
Student Graduation Rates⁴ (4S1)	94.63%	90.91%	90.36%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.03%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	39.44%		
Employment ⁶	58.22%	n/a	81.67%		
Military ⁶	3.93%	n/a	5.18%		
Apprenticeship ⁶	3.25%	n/a	3.98%		
Placement Status Known ⁷	90.07%	n/a	98.82%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.95%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	33.92%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): PORTAGE LAKES JVSD CTPD (200098)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.44%	93.98%	53.33%	97.65%	90.36%	92.03%	24.95%	33.92%
Male	94.34%	93.40%	52.83%	97.12%	87.22%	91.18%	5.53%	10.99%
Female	94.55%	94.55%	54.05%	98.28%	93.97%	93.04%	47.69%	60.00%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	15.38%	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	94.09%	93.60%	52.87%	97.97%	90.42%	92.59%	25.23%	33.33%
Unknown – Multi-Racial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	72.22%	66.67%	42.11%	100.00%	97.06%	83.78%	18.64%	20.00%
Economically Disadvantaged	96.77%	96.77%	--	--	--	--	28.10%	38.96%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	91.38%	91.38%	54.84%	98.31%	87.93%	96.55%		
Secondary Tech Prep Concentrators	94.92%	96.61%	--	97.44%	94.87%	94.87%	26.47%	28.81%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	630	241	216	139	68	59
Male	371	120	106	103	50	42
Female	259	121	110	36	18	17
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	16	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	--	--	--
White	595	228	203	133	65	56
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	133	38	36	21	NC	NC
Economically Disadvantaged	185	105	93	47	35	28
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	117	63	58	36	18	17

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

CTPD Lead School District (and IRN): Trumbull Career & Technical Center Joint Vocational SD (051631)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-------------------------------|---|
| ▪ Bloomfield-Mespo Local SD | ▪ Lordstown Local SD |
| ▪ Bristol Local SD | ▪ Maplewood Local SD |
| ▪ Brookfield Local SD | ▪ Mathews Local SD |
| ▪ Champion Local SD | ▪ McDonald Local SD |
| ▪ Girard City SD | ▪ Newton Falls Exempted Village SD |
| ▪ Hubbard Exempted Village SD | ▪ Niles City SD |
| ▪ Joseph Badger Local SD | ▪ Southington Local SD |
| ▪ LaBrae Local SD | ▪ Trumbull Career & Technical Center JVSD |
| ▪ Lakeview Local SD | ▪ Warren City SD |
| ▪ Liberty Local SD | ▪ Weathersfield Local SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1209	1161
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	411	394
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	376	341
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	200
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	90	56
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	55

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	87.88%	89.12%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	84.30%	87.65%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	80.81%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.73%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.73%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.38%	97.95%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	90.37%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	45.72%		
Employment ⁶	58.22%	n/a	46.79%		
Military ⁶	3.93%	n/a	4.55%		
Apprenticeship ⁶	3.25%	n/a	0.80%		
Placement Status Known ⁷	90.07%	n/a	96.61%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	26.99%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	26.13%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRUMBULL COUNTY JVSD CTPD (200099)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.12%	87.65%	80.81%	97.73%	97.95%	90.37%	26.99%	26.13%
Male	87.65%	87.65%	90.63%	97.40%	97.89%	92.39%	2.05%	1.27%
Female	90.59%	87.65%	62.86%	98.04%	98.01%	88.42%	56.25%	51.97%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	78.57%	78.57%	61.54%	97.14%	97.14%	77.42%	22.50%	23.08%
Hispanic	--	--	NC	NC	NC	NC	NC	--
White	90.00%	88.39%	84.71%	97.75%	98.00%	91.72%	27.53%	26.24%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	60.64%	55.32%	75.00%	99.12%	100.00%	78.30%	25.96%	27.71%
Economically Disadvantaged	84.31%	82.35%	79.17%	98.86%	98.84%	85.45%	31.37%	33.83%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					54.55%	NC
Migrant Status	NC	NC	--	--	--	--	NC	NC
CTE Nontraditional Enrollees	87.80%	85.37%	66.67%	98.89%	98.88%	88.24%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	98.89%	98.89%	96.67%	23.08%	21.57%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1161	394	341	200	56	55
Male	614	202	170	119	32	31
Female	547	192	171	81	24	24
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	93	38	29	11	NC	NC
Hispanic	NC	NC	--	NC	--	--
White	1051	352	310	184	53	52
Unknown – Multi-Racial	11	NC	NC	NC	--	--
Individuals with Disabilities	338	125	95	15	NC	NC
Economically Disadvantaged	510	180	153	68	20	20
Limited English Proficient	--	--	--	--	--	--
Single Parents	22	NC	NC	NC	NC	NC
Migrant Status	NC	NC	NC	--	--	--
CTE Nontraditional Enrollees	244	96	82	49	12	12

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

CTPD Lead School District (and IRN): Buckeye Joint Vocational SD (051656)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|----------------------------------|-------------------------------------|
| ▪ Buckeye JVSD | ▪ Garaway Local SD |
| ▪ Carrollton Exempted Village SD | ▪ Indian Valley Local SD |
| ▪ Claymont City SD | ▪ New Philadelphia City SD |
| ▪ Conotton Valley Union Local SD | ▪ Newcomerstown Exempted Village SD |
| ▪ Dover City SD | ▪ Strasburg-Franklin Local SD |
| ▪ East Holmes Local SD | ▪ Tuscarawas Valley Local SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	967	1175
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	304	372
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	270	338
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	211
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	67	83
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	72

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.51%	92.01%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.88%	92.01%	81.08%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	52.15%	51.75%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.78%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.78%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	78.78%	95.31%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	87.07%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	31.18%		
Employment ⁶	58.22%	n/a	58.56%		
Military ⁶	3.93%	n/a	6.46%		
Apprenticeship ⁶	3.25%	n/a	0.38%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	21.06%	19.93%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	23.34%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): BUCKEYE JVSD CTPD (200101)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.01%	92.01%	52.15%	97.78%	95.31%	87.07%	21.06%	23.34%
Male	90.72%	90.72%	55.91%	97.30%	94.23%	89.58%	2.64%	0.55%
Female	93.75%	93.75%	47.14%	98.36%	96.69%	84.03%	53.41%	53.68%
American Indian or Alaskan Native	--	--	NC	NC	NC	NC	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	91.99%	91.99%	51.55%	97.74%	95.57%	87.21%	20.88%	23.10%
Unknown – Multi-Racial	--	--	NC	NC	NC	NC	NC	--
Individuals with Disabilities	64.86%	64.86%	35.90%	96.49%	96.36%	72.22%	25.41%	31.82%
Economically Disadvantaged	84.46%	86.49%	50.00%	95.83%	90.67%	76.81%	25.30%	26.67%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	89.87%	88.61%	45.95%	100.00%	98.08%	76.92%		
Secondary Tech Prep Concentrators	88.89%	91.67%	58.33%	100.00%	98.36%	85.25%	27.50%	28.36%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1175	372	338	211	83	72
Male	750	219	194	152	58	50
Female	425	153	144	59	25	22
American Indian or Alaskan Native	NC	--	--	NC	--	--
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	1161	370	337	206	82	71
Unknown – Multi-Racial	NC	NC	--	NC	--	--
Individuals with Disabilities	262	87	74	48	22	20
Economically Disadvantaged	442	165	148	93	38	32
Limited English Proficient	NC	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	238	85	79	45	22	19

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

CTPD Lead School District (and IRN): Vantage Career Center Joint Vocational SD (051672)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|------------------------|--------------------------------|
| ▪ Antwerp Local SD | ▪ Ottoville Local SD |
| ▪ Continental Local SD | ▪ Parkway Local SD |
| ▪ Crestview Local SD | ▪ Paulding Exempted Village SD |
| ▪ Delphos City SD | ▪ Van Wert City SD |
| ▪ Jennings Local SD | ▪ Vantage Career Center JVSD |
| ▪ Kalida Local SD | ▪ Wayne Trace Local SD |
| ▪ Lincolnview Local SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

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- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1099	1140
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	282	269
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	254	221
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	107
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	52	35
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	32

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.06%	95.02%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.49%	94.57%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	62.60%	58.79%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.28%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.28%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	95.89%	97.65%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	94.69%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	66.37%		
Employment ⁶	58.22%	n/a	47.79%		
Military ⁶	3.93%	n/a	9.73%		
Apprenticeship ⁶	3.25%	n/a	2.65%		
Placement Status Known ⁷	90.07%	n/a	43.97%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	23.48%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.22%	11.63%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): VANTAGE JVSD CTPD (200102)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.02%	94.57%	62.60%	97.28%	97.65%	94.69%	23.48%	22.22%
Male	95.45%	96.21%	63.11%	98.19%	98.79%	96.10%	0.86%	2.34%
Female	94.38%	92.13%	60.00%	95.60%	95.56%	91.67%	64.18%	51.14%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	30.00%	NC
White	95.35%	94.88%	63.11%	97.22%	97.60%	94.59%	23.36%	22.38%
Unknown – Multi-Racial	NC	NC	--	NC	NC	--	35.71%	NC
Individuals with Disabilities	76.09%	76.09%	32.14%	94.12%	96.08%	NC	22.45%	23.91%
Economically Disadvantaged	96.48%	92.96%	NC	NC	NC	NC	14.26%	14.60%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					38.46%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	91.67%	89.58%	NC	100.00%	100.00%	94.44%		
Secondary Tech Prep Concentrators	96.88%	100.00%	80.00%	100.00%	100.00%	96.00%	5.71%	6.45%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1140	269	221	107	35	32
Male	710	157	132	69	21	18
Female	430	112	89	38	14	14
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	10	NC	NC	NC	--	--
White	1107	262	215	103	34	31
Unknown – Multi-Racial	14	NC	NC	NC	--	--
Individuals with Disabilities	196	50	46	16	NC	NC
Economically Disadvantaged	478	161	142	87	32	29
Limited English Proficient	--	--	--	--	--	--
Single Parents	26	NC	NC	NC	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	255	67	48	11	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

CTPD Lead School District (and IRN): Warren County Joint Vocational SD (051474)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Franklin City SD
- Kings Local SD
- Lebanon City SD
- Little Miami Local SD
- Springboro Community City SD
- Warren County JVSD
- Wayne Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1441	1579
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	375	378
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	336	340
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	651
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	183	231
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	205

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.54%	93.82%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.56%	91.47%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	78.57%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	96.33%	90.78%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	96.05%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.28%		
Student Graduation Rates⁴ (4S1)	94.63%	90.13%	95.39%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	92.98%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	60.53%		
Employment ⁶	58.22%	n/a	64.33%		
Military ⁶	3.93%	n/a	2.63%		
Apprenticeship ⁶	3.25%	n/a	2.63%		
Placement Status Known ⁷	90.07%	n/a	99.71%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	21.76%	17.03%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	18.21%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WARREN COUNTY JVSD CTPD (200103)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	93.82%	91.47%	78.57%	96.33%	95.39%	92.98%	21.76%	18.21%
Male	93.19%	90.58%	80.77%	95.34%	94.15%	95.68%	5.31%	1.16%
Female	94.63%	92.62%	76.67%	97.52%	96.86%	89.81%	46.08%	45.37%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	20.00%	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	93.96%	91.84%	78.38%	96.30%	95.35%	92.92%	21.63%	18.75%
Unknown – Multi-Racial	--	--	NC	NC	NC	NC	35.71%	--
Individuals with Disabilities	66.67%	57.14%	71.43%	94.55%	94.23%	86.54%	21.63%	24.14%
Economically Disadvantaged	89.58%	85.42%	75.00%	87.50%	86.96%	86.67%	28.32%	36.36%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					33.33%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	90.38%	88.46%	72.00%	97.96%	97.96%	89.80%		
Secondary Tech Prep Concentrators	95.12%	92.20%	75.00%	97.19%	96.53%	94.89%	16.10%	16.29%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1579	378	340	651	231	205
Male	922	214	191	406	145	129
Female	657	164	149	245	86	76
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	--	--	NC	--	--
Black (not Hispanic)	31	NC	NC	NC	NC	NC
Hispanic	14	NC	NC	NC	NC	NC
White	1498	368	331	627	225	200
Unknown – Multi-Racial	29	NC	--	NC	NC	--
Individuals with Disabilities	246	77	63	116	44	35
Economically Disadvantaged	250	60	48	110	30	23
Limited English Proficient	NC	--	--	--	--	--
Single Parents	28	NC	NC	12	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	213	60	52	121	33	29

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

CTPD Lead School District (and IRN): Washington County Joint Vocational SD (051698)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Belpre City SD
- Fort Frye Local SD
- Frontier Local SD
- Marietta City SD
- Warren Local SD
- Washington County JVSD
- Wolf Creek Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	906	878
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	218	200
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	174	168
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	216
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	75	63
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	59

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	87.93%	86.90%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	87.36%	87.50%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	75.51%	44.63%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	94.27%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.27%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	89.72%	95.08%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.96%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	51.65%		
Employment ⁶	58.22%	n/a	73.63%		
Military ⁶	3.93%	n/a	1.65%		
Apprenticeship ⁶	3.25%	n/a	1.10%		
Placement Status Known ⁷	90.07%	n/a	99.45%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	25.03%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.37%	15.56%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WASHINGTON COUNTY JVSD CTPD (200104)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	86.90%	87.50%	75.51%	94.27%	95.08%	93.96%	25.03%	17.37%
Male	83.17%	86.14%	78.38%	94.12%	95.45%	94.69%	4.82%	7.92%
Female	92.54%	89.55%	66.67%	94.52%	94.52%	92.75%	57.81%	31.82%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	NC	NC	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	NC	--
White	86.83%	87.43%	77.08%	94.65%	95.51%	93.79%	25.06%	16.87%
Unknown – Multi-Racial	--	--	--	NC	NC	NC	NC	--
Individuals with Disabilities	46.34%	48.78%	60.00%	96.30%	96.00%	86.27%	20.71%	21.95%
Economically Disadvantaged	80.28%	80.28%	86.96%	95.45%	95.38%	88.52%	28.70%	22.54%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC	--	--	--	--	14.29%	NC
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	86.67%	83.33%	66.67%	94.34%	94.23%	94.00%	--	--
Secondary Tech Prep Concentrators	88.14%	83.05%	NC	91.89%	91.43%	92.65%	25.40%	23.73%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	878	200	168	216	63	59
Male	533	116	101	134	33	31
Female	345	84	67	82	30	28
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	NC	--	--
White	864	199	167	211	62	58
Unknown – Multi-Racial	NC	--	--	NC	--	--
Individuals with Disabilities	210	49	41	42	19	16
Economically Disadvantaged	351	82	71	64	26	24
Limited English Proficient	--	--	--	--	--	--
Single Parents	14	NC	NC	NC	NC	NC
Migrant Status	NC	--	--	NC	--	--
CTE Nontraditional Enrollees	210	39	30	51	16	14

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

CTPD Lead School District (and IRN): Wayne County Joint Vocational SD (051714)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|--------------------------|-------------------------------|
| ▪ Chippewa Local SD | ▪ Rittman Exempted Village SD |
| ▪ Dalton Local SD | ▪ Southeast Local SD |
| ▪ Green Local SD | ▪ Triway Local SD |
| ▪ North Central Local SD | ▪ Wayne County JVSD |
| ▪ Northwestern Local SD | ▪ Wooster City SD |
| ▪ Orrville City SD | |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1483	1644
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	331	370
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	303	341
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	206
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	72	85
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	81

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	91.92%	90.29%	85.08%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	91.58%	89.71%	80.12%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	55.42%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.42%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.10%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.32%		
Student Graduation Rates⁴ (4S1)	94.63%	94.46%	94.17%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	93.79%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	48.97%		
Employment ⁶	58.22%	n/a	61.38%		
Military ⁶	3.93%	n/a	6.55%		
Apprenticeship ⁶	3.25%	n/a	19.31%		
Placement Status Known ⁷	90.07%	n/a	93.11%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	25.12%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	23.33%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): WAYNE COUNTY JVSD CTPD (200105)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	90.29%	89.71%	55.42%	97.42%	94.17%	93.79%	25.12%	23.33%
Male	89.36%	88.83%	62.07%	97.60%	94.01%	92.95%	3.00%	2.72%
Female	91.45%	90.79%	40.00%	97.20%	94.37%	94.78%	54.43%	49.32%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	--	--	--	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	23.81%	NC
Hispanic	NC	NC	--	NC	NC	NC	NC	NC
White	90.58%	90.27%	56.10%	97.67%	94.65%	93.62%	25.24%	23.44%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	57.69%	55.13%	50.00%	100.00%	89.83%	87.04%	20.25%	20.78%
Economically Disadvantaged	81.36%	81.36%	64.71%	96.88%	92.19%	85.00%	24.57%	22.32%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	91.67%	91.67%					30.77%	16.67%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	88.31%	88.31%	NC	96.67%	90.00%	94.44%		
Secondary Tech Prep Concentrators	100.00%	97.50%	--	97.10%	92.75%	100.00%	20.78%	21.92%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1644	370	341	206	85	81
Male	928	205	189	92	47	45
Female	716	165	152	114	38	36
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	29	NC	NC	NC	NC	NC
Hispanic	16	NC	NC	NC	NC	NC
White	1577	357	330	199	82	78
Unknown – Multi-Racial	16	NC	NC	NC	NC	NC
Individuals with Disabilities	255	83	79	28	13	11
Economically Disadvantaged	464	131	118	48	20	18
Limited English Proficient	NC	--	--	--	--	--
Single Parents	26	12	12	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	323	84	77	47	16	16

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

CTPD Lead School District (and IRN): Adams County/Ohio Valley Local SD (061903)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Adams County/Ohio Valley Local SD
- Manchester Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	616	699
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	217	295
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	91	113
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	30
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	11	30
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	NC

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	85.71%	85.84%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	86.81%	83.19%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	60.76%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.17%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.17%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	98.17%	94.62%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	89.00%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	46.00%		
Employment ⁶	58.22%	n/a	66.00%		
Military ⁶	3.93%	n/a	4.00%		
Apprenticeship ⁶	3.25%	n/a	6.00%		
Placement Status Known ⁷	90.07%	n/a	93.46%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	28.04%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	18.75%	15.55%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): OHIO VALLEY LOCAL CTPD (200107)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	85.84%	83.19%	60.76%	98.17%	94.62%	89.00%	28.04%	18.75%
Male	86.57%	88.06%	52.27%	100.00%	94.92%	91.07%	0.00%	0.00%
Female	84.78%	76.09%	71.43%	96.00%	94.12%	86.36%	68.06%	45.65%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	NC	--
Hispanic	--	--	--	NC	NC	--	NC	--
White	85.59%	82.88%	60.76%	99.07%	95.65%	89.00%	27.80%	18.18%
Unknown – Multi-Racial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	68.18%	61.36%	48.00%	96.77%	93.55%	79.31%	13.41%	20.45%
Economically Disadvantaged	82.43%	82.43%	50.00%	100.00%	95.12%	85.11%	24.83%	17.81%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents	NC	NC	--	--	--	--	40.00%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	80.95%	71.43%	NC	93.33%	92.31%	91.67%	--	--
Secondary Tech Prep Concentrators	NC	NC	--	NC	NC	NC	3.33%	NC

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	699	295	113	30	30	NC
Male	411	178	67	29	29	NC
Female	288	117	46	NC	NC	NC
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--
Hispanic	NC	--	--	--	--	--
White	687	290	111	30	30	NC
Unknown – Multi-Racial	NC	NC	NC	--	--	--
Individuals with Disabilities	164	99	44	10	10	NC
Economically Disadvantaged	451	244	74	28	28	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	20	13	NC	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	196	58	21	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

CTPD Lead School District (and IRN): Coshocton County Joint Vocational SD (065227)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Coshocton City SD
- Coshocton County JVSD
- Ridgewood Local SD
- River View Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	498	528
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	145	150
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	38	139
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	140
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	55	56
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	49

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	97.37%	92.81%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	97.37%	92.81%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	12.50%	42.47%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.78%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.78%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	94.41%	97.74%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	89.92%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	48.06%		
Employment ⁶	58.22%	n/a	57.36%		
Military ⁶	3.93%	n/a	10.85%		
Apprenticeship ⁶	3.25%	n/a	3.88%		
Placement Status Known ⁷	90.07%	n/a	98.47%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	24.79%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.31%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): COSHOCTON COUNTY JVSD CTPD (200108)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.81%	92.81%	12.50%	97.78%	97.74%	89.92%	24.79%	22.31%
Male	89.33%	92.00%	16.67%	100.00%	100.00%	90.41%	0.00%	0.00%
Female	96.88%	93.75%	NC	95.08%	95.00%	89.29%	61.14%	50.00%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	--	--	--	--	NC	NC
Hispanic	--	--	--	--	--	--	--	--
White	93.38%	92.65%	12.50%	97.76%	97.73%	89.84%	24.52%	22.66%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	--
Individuals with Disabilities	71.43%	71.43%	0.00%	100.00%	100.00%	92.11%	16.67%	10.00%
Economically Disadvantaged	80.00%	88.57%	NC	97.67%	97.62%	82.50%	25.66%	16.13%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	96.55%	NC	91.89%	91.67%	90.63%		
Secondary Tech Prep Concentrators	89.80%	91.84%	--	97.92%	97.92%	97.83%	4.35%	2.50%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	528	150	139	140	56	49
Male	312	81	75	72	29	25
Female	216	69	64	68	27	24
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--
White	515	147	136	135	54	47
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC
Individuals with Disabilities	95	40	35	37	19	16
Economically Disadvantaged	172	40	35	55	17	13
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	118	30	29	NC	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

CTPD Lead School District (and IRN): Tri-Rivers Joint Vocational SD (065268)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|------------------------------------|-------------------------|
| ▪ Cardington-Lincoln Local SD | ▪ North Union Local SD |
| ▪ Elgin Local SD | ▪ Pleasant Local SD |
| ▪ Highland Local SD | ▪ Ridgedale Local SD |
| ▪ Marion City SD | ▪ River Valley Local SD |
| ▪ Mount Gilead Exempted Village SD | ▪ Tri-Rivers JVSD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1764	1738
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	576	549
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	323	386
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	390
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	159	131
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	95

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	93.42%	89.71%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	92.48%	88.62%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	55.56%	47.50%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	89.15%	87.71%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	88.89%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	0.26%		
Student Graduation Rates⁴ (4S1)	94.63%	85.79%	90.29%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	87.01%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	46.43%		
Employment ⁶	58.22%	n/a	53.25%		
Military ⁶	3.93%	n/a	3.25%		
Apprenticeship ⁶	3.25%	n/a	3.25%		
Placement Status Known ⁷	90.07%	n/a	85.08%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	32.63%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	25.47%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI-RIVERS JVSD CTPD (200111)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	89.71%	88.62%	55.56%	89.15%	90.29%	87.01%	32.63%	25.47%
Male	87.20%	88.57%	43.86%	88.69%	90.50%	87.72%	1.55%	2.26%
Female	92.86%	88.69%	71.43%	89.76%	90.00%	86.13%	71.81%	53.79%
American Indian or Alaskan Native	NC	NC	--	--	--	--	NC	NC
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	16.67%	NC
Hispanic	NC	NC	--	NC	NC	NC	36.36%	NC
White	90.19%	89.34%	55.79%	89.16%	90.12%	86.87%	32.76%	24.76%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	33.33%	NC
Individuals with Disabilities	60.00%	52.38%	43.48%	87.01%	90.63%	76.79%	20.00%	20.59%
Economically Disadvantaged	82.31%	80.62%	49.09%	82.09%	81.90%	77.42%	25.75%	22.02%
Limited English Proficient	--	--	--	--	--	--	NC	--
Single Parents*	75.00%	80.00%					47.06%	42.11%
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	94.38%	92.13%	23.08%	90.32%	89.66%	89.02%		
Secondary Tech Prep Concentrators	98.95%	100.00%	--	91.84%	93.67%	93.59%	24.00%	19.12%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1738	549	386	390	131	95
Male	995	309	216	208	79	60
Female	743	240	170	182	52	35
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	24	12	NC	NC	NC	NC
Hispanic	13	NC	NC	NC	NC	NC
White	1679	526	374	376	123	88
Unknown – Multi-Racial	15	NC	NC	NC	NC	NC
Individuals with Disabilities	323	140	92	36	12	10
Economically Disadvantaged	619	186	134	86	24	19
Limited English Proficient	NC	NC	--	NC	--	--
Single Parents	35	24	20	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	492	137	89	105	24	13

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

CTPD Lead School District (and IRN): Canton Local SD (049833)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Canton Local SD
- Osnaburg Local SD
- Perry Local SD
- Sandy Valley Local SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1271	1252
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	230	257
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	173	232
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	325
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	89	90
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	76

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	99.42%	94.40%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	98.27%	93.10%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	40.00%	55.98%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	98.51%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	98.51%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	99.47%	98.86%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	95.68%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	63.24%		
Employment ⁶	58.22%	n/a	76.76%		
Military ⁶	3.93%	n/a	2.16%		
Apprenticeship ⁶	3.25%	n/a	28.11%		
Placement Status Known ⁷	90.07%	n/a	92.96%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	19.19%	15.43%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	22.71%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CANTON LOCAL CTPD (200115)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	94.40%	93.10%	40.00%	98.51%	98.86%	95.68%	19.19%	22.71%
Male	92.08%	91.09%	42.86%	99.00%	98.77%	94.79%	8.84%	26.00%
Female	96.18%	94.66%	30.77%	98.02%	98.94%	96.63%	35.20%	20.16%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	--	--	--	NC	NC	NC	NC	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC	18.42%	NC
Hispanic	NC	NC	--	--	--	--	NC	NC
White	95.02%	94.12%	42.00%	98.42%	98.78%	96.00%	19.27%	22.48%
Unknown – Multi-Racial	NC	NC	NC	NC	NC	NC	26.67%	NC
Individuals with Disabilities	66.67%	58.97%	NC	100.00%	100.00%	87.50%	16.17%	27.03%
Economically Disadvantaged	92.45%	96.23%	NC	95.45%	100.00%	94.44%	19.75%	30.77%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					14.29%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	92.45%	94.34%	40.00%	98.61%	98.61%	98.57%		
Secondary Tech Prep Concentrators	97.37%	97.37%	--	100.00%	100.00%	100.00%	13.33%	14.47%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1252	257	232	325	90	76
Male	754	118	101	217	45	32
Female	498	139	131	108	45	44
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	--
Black (not Hispanic)	55	NC	NC	16	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC
White	1164	245	221	302	86	73
Unknown – Multi-Racial	19	NC	NC	NC	--	--
Individuals with Disabilities	213	44	39	43	NC	NC
Economically Disadvantaged	341	59	53	73	14	12
Limited English Proficient	NC	--	--	--	--	--
Single Parents	22	11	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	175	57	53	46	12	11

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

CTPD Lead School District (and IRN): Findlay City SD (043984)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- | | |
|-----------------------------|--------------------------------------|
| ▪ Arcadia Local SD | ▪ McComb Local SD |
| ▪ Arlington Local SD | ▪ Miller City-New Cleveland Local SD |
| ▪ Carey Exempted Village SD | ▪ Ottawa-Glandorf Local SD |
| ▪ Cory-Rawson Local SD | ▪ Pandora-Gilboa Local SD |
| ▪ Findlay City SD | ▪ Riverdale Local SD |
| ▪ Leipsic Local SD | ▪ Van Buren Local SD |
| ▪ Liberty-Benton Local SD | ▪ Vanlue Local SD |

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1702	1808
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	273	259
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	158	232
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	236
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	74	63
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	59

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.20%	92.24%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	95.57%	93.53%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	48.00%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.47%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	94.94%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	2.53%		
Student Graduation Rates⁴ (4S1)	94.63%	93.81%	93.29%	75.00%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	94.06%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	57.08%		
Employment ⁶	58.22%	n/a	68.95%		
Military ⁶	3.93%	n/a	2.28%		
Apprenticeship ⁶	3.25%	n/a	2.28%		
Placement Status Known ⁷	90.07%	n/a	94.81%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	23.78%	20.00%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.43%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): MILLSTREAM CAREER COOPERATIVE CTPD (200116)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	92.24%	93.53%	48.00%	97.47%	93.29%	94.06%	23.78%	17.43%
Male	94.12%	94.77%	47.83%	98.00%	93.07%	95.68%	1.58%	2.72%
Female	88.61%	91.14%	NC	96.55%	93.65%	91.25%	64.88%	47.89%
American Indian or Alaskan Native	--	--	--	--	--	--	NC	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	NC	NC
Black (not Hispanic)	NC	NC	--	NC	NC	NC	22.22%	NC
Hispanic	NC	NC	NC	NC	NC	NC	21.28%	NC
White	92.96%	93.90%	50.00%	97.26%	93.33%	94.55%	24.12%	17.09%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	20.00%	NC
Individuals with Disabilities	74.29%	78.57%	--	100.00%	94.74%	69.70%	24.67%	22.39%
Economically Disadvantaged	80.95%	78.57%	NC	96.43%	88.89%	91.67%	29.55%	28.21%
Limited English Proficient	NC	NC	--	NC	NC	NC	NC	NC
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	NC	--
CTE Nontraditional Enrollees	87.18%	89.74%	NC	100.00%	100.00%	97.44%		
Secondary Tech Prep Concentrators	100.00%	98.31%	90.00%	98.59%	98.11%	100.00%	14.29%	13.56%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1808	259	232	236	63	59
Male	1163	168	153	162	47	45
Female	645	91	79	74	16	14
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	23	NC	NC	NC	--	--
Black (not Hispanic)	33	NC	NC	NC	--	--
Hispanic	61	10	NC	13	NC	NC
White	1619	238	213	207	56	52
Unknown – Multi-Racial	69	NC	NC	NC	NC	NC
Individuals with Disabilities	362	75	70	25	NC	NC
Economically Disadvantaged	426	49	42	34	NC	NC
Limited English Proficient	NC	NC	NC	NC	NC	NC
Single Parents	--	--	--	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	278	44	39	27	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

CTPD Lead School District (and IRN): Greenville City SD (044099)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Greenville City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	619	--
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	143	121
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	61	113
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	--
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	43	43
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	42

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.72%	93.81%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	98.36%	92.04%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	76.47%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	100.00%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	100.00%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	100.00%	100.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	88.52%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	65.57%		
Employment ⁶	58.22%	n/a	37.70%		
Military ⁶	3.93%	n/a	3.28%		
Apprenticeship ⁶	3.25%	n/a	0.00%		
Placement Status Known ⁷	90.07%	n/a	100.00%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	--	19.50%	NO
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	17.00%	13.97%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): GREENVILLE CITY CTPD (200117)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	93.81%	92.04%	76.47%	100.00%	100.00%	88.52%	--	17.00%
Male	94.74%	91.23%	60.00%	100.00%	100.00%	91.18%	--	1.82%
Female	92.86%	92.86%	NC	100.00%	100.00%	85.19%	--	35.56%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--	--	--
Hispanic	NC	NC	--	--	--	--	--	NC
White	93.52%	91.67%	76.47%	100.00%	100.00%	88.52%	--	16.67%
Unknown – Multi-Racial	NC	NC	--	--	--	--	--	NC
Individuals with Disabilities	72.00%	64.00%	NC	100.00%	100.00%	NC	--	16.67%
Economically Disadvantaged	91.30%	86.96%	NC	100.00%	100.00%	85.71%	--	19.05%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	94.44%	94.44%	NC	100.00%	100.00%	100.00%	--	--
Secondary Tech Prep Concentrators	97.62%	97.62%	--	100.00%	100.00%	100.00%	--	9.52%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	--	121	113	--	43	42
Male	--	59	57	--	31	30
Female	--	62	56	--	12	12
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	--	--	--
Black (not Hispanic)	--	--	--	--	--	--
Hispanic	--	NC	NC	--	--	--
White	--	115	108	--	42	41
Unknown – Multi-Racial	--	NC	NC	--	NC	NC
Individuals with Disabilities	--	27	25	--	NC	NC
Economically Disadvantaged	--	27	23	--	NC	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	--	21	18	--	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

<p style="text-align: center;">Ohio Career-Technical Education 2008-2009 Secondary Career-Technical Planning District (CTPD) Workforce Development Performance Report</p>
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CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

CTPD Lead School District (and IRN): Lancaster City SD (044206)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Lancaster City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	620	651
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	180	141
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	168	129
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	69
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	39	31
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	31

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	95.24%	95.31%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	94.05%	97.67%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	52.63%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	97.31%	91.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	97.31%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	97.16%	97.11%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	80.30%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	50.00%		
Employment ⁶	58.22%	n/a	57.58%		
Military ⁶	3.93%	n/a	4.55%		
Apprenticeship ⁶	3.25%	n/a	0.76%		
Placement Status Known ⁷	90.07%	n/a	72.93%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	23.64%	17.42%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	21.90%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): LANCASTER CITY CTPD (200119)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.31%	97.67%	52.63%	97.31%	97.11%	80.30%	23.64%	21.90%
Male	92.86%	98.59%	NC	96.52%	96.30%	84.62%	1.86%	3.28%
Female	98.28%	96.55%	50.00%	98.59%	98.46%	74.07%	54.25%	47.73%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	--	NC	NC	NC	--	--
Black (not Hispanic)	NC	NC	--	NC	NC	NC	NC	NC
Hispanic	--	--	--	--	--	--	--	--
White	95.16%	97.60%	52.63%	97.25%	97.04%	80.62%	23.33%	21.36%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	NC	NC
Individuals with Disabilities	60.00%	81.25%	--	95.83%	95.65%	68.42%	16.42%	12.50%
Economically Disadvantaged	96.43%	96.55%	NC	97.22%	97.14%	66.67%	26.02%	20.00%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					40.00%	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	95.65%	91.30%	NC	100.00%	100.00%	96.67%		
Secondary Tech Prep Concentrators	100.00%	100.00%	--	100.00%	100.00%	100.00%	9.68%	9.68%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	651	141	129	69	31	31
Male	435	76	71	31	17	17
Female	216	65	58	38	14	14
American Indian or Alaskan Native	--	--	--	--	--	--
Asian or Pacific Islander	NC	NC	NC	--	--	--
Black (not Hispanic)	11	NC	NC	--	--	--
Hispanic	NC	--	--	--	--	--
White	629	137	125	67	31	31
Unknown – Multi-Racial	NC	NC	NC	NC	--	--
Individuals with Disabilities	102	19	16	NC	NC	NC
Economically Disadvantaged	234	33	29	12	NC	NC
Limited English Proficient	NC	--	--	--	--	--
Single Parents	10	NC	NC	NC	NC	NC
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	87	24	23	10	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

CTPD Lead School District (and IRN): Centerville City SD (043737)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Centerville City SD
- Kettering City SD
- Oakwood City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1251	810
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	346	353
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	315	333
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	198
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	166	162
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	161

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	99.05%	99.70%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	99.05%	99.10%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	73.81%	61.00%	YES
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	99.70%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	99.70%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	99.73%	100.00%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	97.22%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	87.96%		
Employment ⁶	58.22%	n/a	52.78%		
Military ⁶	3.93%	n/a	3.09%		
Apprenticeship ⁶	3.25%	n/a	1.23%		
Placement Status Known ⁷	90.07%	n/a	99.69%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	17.72%	19.45%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	25.44%	17.00%	YES

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): CENTERVILLE CITY CTPD (200120)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	99.70%	99.10%	73.81%	99.70%	100.00%	97.22%	17.72%	25.44%
Male	100.00%	99.42%	70.21%	99.45%	100.00%	96.65%	1.93%	9.27%
Female	99.38%	98.75%	78.38%	100.00%	100.00%	97.93%	51.37%	43.94%
American Indian or Alaskan Native	NC	NC	--	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC
Black (not Hispanic)	100.00%	94.12%	NC	100.00%	100.00%	94.12%	25.00%	58.33%
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC
White	99.66%	99.33%	76.32%	99.67%	100.00%	97.28%	16.39%	23.44%
Unknown – Multi-Racial	NC	NC	--	NC	NC	NC	23.08%	NC
Individuals with Disabilities	97.22%	91.67%	50.00%	96.55%	100.00%	96.30%	9.09%	25.81%
Economically Disadvantaged	98.04%	98.04%	66.67%	100.00%	100.00%	92.86%	23.93%	27.50%
Limited English Proficient	--	--	--	NC	NC	NC	NC	--
Single Parents*	--	--	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	100.00%	98.61%	92.31%	100.00%	100.00%	97.47%		
Secondary Tech Prep Concentrators	100.00%	100.00%	90.00%	100.00%	100.00%	99.38%	24.73%	32.30%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	810	353	333	198	162	161
Male	504	179	173	118	95	95
Female	306	174	160	80	67	66
American Indian or Alaskan Native	NC	NC	NC	--	--	--
Asian or Pacific Islander	12	NC	NC	NC	NC	NC
Black (not Hispanic)	27	17	17	NC	NC	NC
Hispanic	13	NC	NC	NC	NC	NC
White	730	317	298	183	152	151
Unknown – Multi-Racial	24	NC	NC	NC	--	--
Individuals with Disabilities	125	50	36	20	10	10
Economically Disadvantaged	220	55	51	45	24	23
Limited English Proficient	NC	--	--	NC	--	--
Single Parents	--	--	--	--	--	--
Migrant Status	--	--	--	--	--	--
CTE Nontraditional Enrollees	81	72	72	53	52	52

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

**Ohio Career-Technical Education
2008-2009 Secondary Career-Technical Planning District (CTPD)
Workforce Development Performance Report**

CTPD Name (and IRN): TRI STAR CTPD (200121)

CTPD Lead School District (and IRN): Celina City SD (043729)

CTPD Member School Districts

Students in these school districts may enroll in career-technical education (CTE) programs in the CTPD. Data reported by all member school districts with CTE workforce development programs that are approved and funded by the Ohio Department of Education are combined to calculate the CTPD performance results.

- Celina City SD
- Coldwater Exempted Village SD
- Fort Recovery Local SD
- Marion Local SD
- Minster Local SD
- New Bremen Local SD
- New Knoxville Local SD
- St Henry Consolidated Local SD
- St Marys City SD

Report Purpose

The Secondary CTPD Workforce Development Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins Five-Year State Plan for Career-Technical Education (CTE), effective July 1, 2008 through June 30, 2013. The federal Perkins legislation, signed into law on August 12, 2006, emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills to meet rigorous and challenging academic standards and industry-recognized skill standards — necessary for postsecondary education, life-long learning and high-skill high-wage careers.

Report Components

This report, generated from data reported by school districts in the CTPD in the Educational Management Information System (EMIS), includes:

- List of Career-Technical Planning District members;
- CTE and Tech Prep total student counts;
- Performance results for Perkins core indicators of performance;
- Negotiated performance targets and whether 90 percent of each target was met;
- Perkins core indicator performance rates disaggregated by student subgroups — gender, race/ethnicity, special populations and Tech Prep; and
- CTE and Tech Prep student counts by student subgroups.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

Career-Technical Education (CTE) and Tech Prep Student Counts (unduplicated) In each of the following categories, <i>unduplicated</i> means a student is counted only one time in a category, but a student may be counted in more than one category. A student may be counted only as a CTE Participant; or as a CTE Participant and a CTE Concentrator; or as a CTE Participant, a CTE Concentrator and a CTE Concentrator Who Left Secondary Education.	2007-2008	2008-2009
Total CTE Participants* A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) workforce development program area.	1339	1293
Total CTE Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) workforce development program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	261	234
Total CTE Concentrators Who Left Secondary Education CTE Concentrators who have graduated or withdrawn from high school.	123	208
Total Secondary Tech Prep Participants A secondary student who has earned credit in one (1) or more courses in any career and technical education (CTE) Tech Prep workforce development program area.	Not Calculated	217
Total Secondary Tech Prep Concentrators A secondary student who has completed a minimum of 50% of the high school credits allowed for a single career and technical education (CTE) Tech Prep program (e.g., health sciences or marketing), and has enrolled for additional credit at the secondary level.	113	91
Total Secondary Tech Prep Concentrators Who Left Secondary Education Secondary Tech Prep Concentrators who have graduated or withdrawn from high school.	Not Calculated	86

* CTE Participant is calculated differently in 2008-2009 than in previous years.

Secondary CTE Workforce Development Perkins Core Indicators of Performance Definitions for the indicators of performance are in the Ohio Perkins Five-Year State Plan for Career-Technical Education. The Ohio Department of Education, Office of Career-Technical Education, reached agreement with the U. S. Department of Education on state performance targets for each Perkins core indicator of performance.					
Perkins Core Indicators of Performance	STATE	CTPD			
	2008-2009 Performance Rate	2007-2008 Performance Rate	2008-2009 Performance Rate	2008-2009 Performance Target	Met 90% of 2008-2009 Performance Target ¹
Academic Attainment—Reading/Language Arts² (1S1)	93.31%	96.75%	95.17%	87.00%	YES
Academic Attainment—Mathematics² (1S2)	91.68%	98.37%	94.20%	83.00%	YES
Technical Skill Attainment^{3,4} (2S1)	63.63%	n/a	47.06%	61.00%	NO
Secondary School Completion^{3,4} (3S1)	95.40%	n/a	99.54%	93.00%	YES
Regular or Honors Diploma ⁵	95.23%	n/a	99.54%		
General Educational Development (GED) Diploma ⁵	0.17%	n/a	--		
Student Graduation Rates⁴ (4S1)	94.63%	98.66%	99.19%	73.60%	YES
Secondary Placement^{3,4} (5S1)	88.49%	n/a	94.15%	87.00%	YES
Postsecondary Education or Advanced Training ⁶	53.00%	n/a	55.61%		
Employment ⁶	58.22%	n/a	66.34%		
Military ⁶	3.93%	n/a	5.37%		
Apprenticeship ⁶	3.25%	n/a	0.98%		
Placement Status Known ⁷	90.07%	n/a	94.47%		
Nontraditional Participation^{2,3} (6S1)	26.67%	n/a	19.70%	19.61%	YES
Nontraditional Completion^{2,3} (6S2)	22.81%	n/a	14.50%	17.00%	NO

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported

¹ If 90% of the CTPD performance target is not met for any Perkins core indicator of performance, the CTPD must submit an improvement plan to the Ohio Department of Education.

² 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2008-2009.

³ Performance results were not calculated for these indicators and there were no performance targets in 2007-2008.

⁴ 2008-2009 performance results are based on CTE Concentrators who left secondary education in 2007-2008 (including summer graduates).

⁵ Secondary School Completion disaggregated indicator data – a student is included in only one category of disaggregated data.

⁶ Secondary Placement disaggregated indicator data – a student may be included in more than one category of disaggregated data.

⁷ Percent of CTE Concentrators who left secondary education in 2007-2008 whose placement status was known. Not an indicator of performance.

2008-2009 Secondary CTPD Workforce Development Performance Report

CTPD Name (and IRN): TRI STAR CTPD (200121)

2008-2009 CTPD CTE Performance Rates by Student Subgroup

CTPD performance rates are disaggregated by student subgroups for each Perkins core indicator of performance. These data support CTPD accountability and continuous improvement initiatives.

	(1S1)	(1S2)	(2S1)	(3S1)	(4S1)	(5S1)	(6S1)	(6S2)
All Students	95.17%	94.20%	47.06%	99.54%	99.19%	94.15%	19.70%	14.50%
Male	96.50%	96.50%	57.14%	99.34%	98.90%	95.10%	0.87%	0.70%
Female	92.19%	89.06%	NC	100.00%	100.00%	91.94%	73.95%	49.12%
American Indian or Alaskan Native	--	--	--	--	--	--	--	--
Asian or Pacific Islander	--	--	--	NC	--	NC	NC	--
Black (not Hispanic)	NC	NC	--	NC	--	NC	NC	--
Hispanic	--	--	--	--	--	--	NC	--
White	95.12%	94.15%	47.06%	99.53%	99.19%	94.09%	19.69%	14.57%
Unknown – Multi-Racial	NC	NC	--	--	--	--	NC	NC
Individuals with Disabilities	77.78%	73.33%	NC	100.00%	100.00%	90.91%	17.68%	20.00%
Economically Disadvantaged	88.24%	82.35%	NC	93.33%	93.33%	100.00%	16.88%	17.65%
Limited English Proficient	--	--	--	--	--	--	--	--
Single Parents*	NC	NC					NC	NC
Migrant Status	--	--	--	--	--	--	--	--
CTE Nontraditional Enrollees	89.66%	89.66%	--	100.00%	100.00%	91.43%		
Secondary Tech Prep Concentrators	97.67%	93.02%	NC	100.00%	100.00%	96.15%	8.43%	7.59%

* Single Parents data collected for the first time in FY2009. Not collected for indicators using one-year lag data (2S1, 3S1, 4S1 and 5S1).

2008-2009 CTPD Student Subgroup Counts (unduplicated)

CTPD student counts are disaggregated by student subgroups. These data support CTPD accountability and continuous improvement initiatives.

Student Counts by Student Subgroups	CTE Participants	CTE Concentrators	CTE Concentrators Who Left Secondary Education	Secondary Tech Prep Participants	Secondary Tech Prep Students (Concen.)	Secondary Tech Prep Students (Concen.) Who Left Secondary Education
All Students	1293	234	207	217	91	86
Male	877	163	143	114	47	45
Female	416	71	64	103	44	41
American Indian or Alaskan Native	NC	--	--	--	--	--
Asian or Pacific Islander	NC	--	--	--	--	--
Black (not Hispanic)	NC	NC	NC	NC	NC	NC
Hispanic	NC	--	--	--	--	--
White	1266	232	205	216	90	85
Unknown – Multi-Racial	11	NC	NC	--	--	--
Individuals with Disabilities	204	47	45	45	17	17
Economically Disadvantaged	125	17	17	18	NC	NC
Limited English Proficient	--	--	--	--	--	--
Single Parents	NC	NC	NC	--	--	--
Migrant Status	NC	--	--	--	--	--
CTE Nontraditional Enrollees	182	34	29	25	NC	NC

NC = Not calculated. Used if fewer than 10 students in the group.

-- = No data reported