

Career Connection Learning Strategy Guide

Structure	<p>Lead-in: brief introductory sentence that establishes the academic extension</p> <p>e.g.: real-work connection to the knowledge or skill presented in the academic standard and content</p>
	<p>Student action: description of what students will do to establish the connection between academic content and the world-of-work</p> <p>e.g.: identify, describe, research, compare, create, demonstrate, determine, clarify, present, develop, design, construct, evaluate, explore, discuss, examine, investigate, organize, generate, contrast, analyze, choose, brainstorm</p>
	<p>Reflection: a follow up that emphasizes the connections between academic content and the world-of-work</p> <p>e.g.: emphasize application, importance, and relevance of classroom content, concepts, skills, and knowledge in the workplace</p>
Vocabulary	<p>Variations of “experience”: real-work, workplace, career-based</p>
	<p>Variations of “career”: career, career field, job, work, business, company</p>
	<p>Experiential learning: career speaker, career interview, workplace visit, service learning, career research, internship, cooperative learning, career mentorship</p>
	<p>Location: community, region</p>
Reflection	<p>Student follow up: write in a journal, report out to the class, multi-media presentation, short essay, personal statement, résumé</p> <p>Example reflective prompts:</p> <ul style="list-style-type: none"> • <i>What are your career interests, skills, and values?</i> • <i>What are your career goals?</i> • <i>What courses will you take in high school to reach your goals?</i> • <i>What activities will you participate in, through high school and beyond, to reach your goals?</i> • <i>What education and training will you complete through high school and beyond?</i>
	<p>Teacher-lead discussion:</p> <p>Example discussion prompts:</p> <ul style="list-style-type: none"> • <i>What did you learn from the information presented?</i> • <i>How did the information impact your career interests?</i> • <i>How does the information connect what we learn in the classroom to skills and knowledge used in the workplace?</i> • <i>How are skills we develop in the classroom applied in the workplace?</i>

Career Awareness	<p>Shared reading or read aloud: using a text that focuses on an aspect of work, careers, or career field</p>
	<p>Career speaker: someone from the community representing a company, business, or industry and sharing information relative to their career and workplace</p>
	<p>Workplace visit: taking a class trip to a specific company or business where students will interview employees to gather information on careers and various settings in which people work</p>
Career Research, Interviews, and Speakers (suggested topics and leading questions)	<p>Job outlook: current demand (employment openings), projected growth, and labor market trends <i>e.g.: What is the future job outlook in your community and across the state?</i></p>
	<p>Education and training (high school and beyond): secondary and postsecondary academic, extracurricular, and experiential learning activities <i>e.g.: What are the education and training requirements? What types of classes or activities could you get involved in throughout middle and high school to prepare for this type of work?</i></p>
	<p>Certificate and industry credentials: documentation for meeting specific qualifications <i>e.g.: Is a license or certificate needed? Are there other minimum qualifications?</i></p>
	<p>Skills: qualities necessary to perform work <i>e.g.: What types of skills are needed? What types of technology do you use in your work?</i></p>
	<p>Working conditions: setting and environment of typical work <i>e.g.: What are the typical working conditions?</i></p>
	<p>Typical duties: tasks performed most often on the job <i>e.g.: What are the common tasks? What types of tools, resources, and equipment do you use for your work?</i></p>
	<p>Wage/salary/earnings: expected income for working full-time (hourly and annually) <i>e.g.: How much would you expect to be paid starting out?</i></p>
	<p>Related information: pathways and occupations with similar skills, knowledge, and working conditions <i>e.g.: What pathways and related occupations are available within this same career field? What other resources are available for further exploration and investigation? How does this career field, pathway, and occupation align with your interests, skills, abilities and future goals?</i></p>