



Provided by middle schools, high schools, employers, Ohio Tech Centers, and colleges.

Preparing students for multiple options after high school:

gainful employment and/or postsecondary study.

Ohio In-demand Occupations

Data reflects 2014 Ohio labor statistics and public institutions of higher education for 2013-2014. For specific tuition costs, visit ohiohighered.org.







University System of Ohio



Secondary Pathway: Teaching Professions

Postsecondary Program: Teacher Assistant

An Example of Courses with Secondary and Postsecondary Credits

	7 8	English I	Algebra I	Physical Science	Social Studies	Fine Arts	Introduction to Education & Training		
ndary	9 10	English II	Geometry	Biology	World History	Health (.5) PE (.5)	World Languages		
Secondary	11	English III	Algebra II	Chemistry	U.S. History	Teaching Professions I	World Languages		
	12	English IV	Trigonometry/ Calculus	Physics	U.S. Government	Teaching Professions II			
>	Year 1 1st Semester	English Composition I	Intro to Education	Observing, Recording, Assessment	Childhood Guidance	Intro to Psychology	Early Education Seminar	Early Education Practicum	
Postsecondary	Year 1 2nd Semester	English Composition II	Biology	Child Development & Curriculum	Creative Curriculum	Language & Literacy Experiences	Human Development	Elementary Curriculum	Cognitive Curriculum
ostsed	Year 2 1st Semester	Business Math	Educational Psychology	Children with Exceptionalities	Families, Communities, & Schools	Practicum I	Seminar I		
L	Year 2 2nd Semester	History	Educational Technology	Health, Safety, & Nutrition	Administration & Staff Dynamics	Education Capstone	Practicum II	Seminar II	
		High School Career-Technical Education Program Courses							

High School Career-Technical Education Program Courses

High School Courses for Postsecondary Credit (Including Apprenticeship Hours) and the Corresponding Postsecondary Courses

Required Courses

Recommended Electives

Visit education.ohio.gov/CareerConnections for reference information.

Department

of Education

Course titles and sequences will vary between schools.





Board of Regents

1/2016