

Ohio Career-Based Intervention–The Model Fact Sheet

Career-Based Intervention Definition: *Work-based learning and academic intervention programs for students (ages 12-21) identified as disadvantaged and having barriers to career and academic success.*

HISTORICAL OVERVIEW

- Career-Based Intervention is a program that has served students at risk of academic failure for more than 50 years.¹ The students receive a minimum of 120 hours of annual instruction (can be a multi-year program) and access to a wide range of services tailored to their needs.
- Through Career-Based Intervention, students identified as disadvantaged (economic, academic or both) receive assistance in six areas: academic intervention; employability skills; career exploration; implementation of a career plan; work-based learning (paid, unpaid or a combination of both); and participation in a career pathway with options for both further education and jobs including access to the SkillsUSA career technical student organization.
- The programs adhere to seven key principles for students to succeed: Higher Expectations; Common Curriculum; Authentic Learning; Supportive Structures; Sense of Belonging; Continuous Improvement; and Student Identification.

THE MODEL

Ohio Department of Education data indicates that a disproportionate number of students are retained in Grade 9 and after to earn sufficient credit in one or more of the academic subjects of mathematics, science, English and social studies. Career-Based Intervention is a key strategy to help students progress to Grade 10, demonstrate proficiency on the Ohio Graduation Tests and gain access to the challenging coursework that prepares them for life after high school. The program emphasizes:

1. **Reaching students earlier** – Career-Based Intervention is available to students in Grades 7 to 12 and increasingly supports programs targeting middle-grade students as young as age 12 with the purpose of increasing their success in high school and career exploration.
2. **Teaming to support higher standards** – Career-Based Intervention teachers are encouraged to build connections with the entire school community, including academic and technical instructors who have Career-Based Intervention students in their classes. This occurs both at the current grade level and with follow-up in subsequent grades so that students need no intervention. Instructors also provide high-quality instruction aligned to the state's academic content standards (technical content standards for Ohio's 16 career fields).

Career-Based Intervention keeps students from becoming disengaged and dropping out of school and provides students with opportunities for college and careers.

ACCOUNTABILITY

Data related to the two key changes noted in the new model include:

- During Fiscal Year 2013 (the 2012-2013 school year), 19,565 (unduplicated count) Career-Based Intervention students were served.
- During Fiscal Year 2013, 11.2 percent of all Career-Based Intervention students were in Grades 7 and 8.

For more information, go to www.education.ohio.gov and search keyword CBI or contact:

eric.landversicht@ode.state.oh.us.

¹ Career-Based Intervention is formerly known as the Occupational Work Adjustment program for 14- to-15-year-olds and the Occupational Work Experience program for students age 16 and over.