

Construction Technologies Career Field
Interior Design
Subject Code: 178028
Outcome & Competency Descriptions

Course Description:

Students learn principles and elements of design as they relate specifically to interior spaces. Students develop functional and aesthetic design concepts with an emphasis in providing design solutions. Students select materials for appropriateness, quality, performance, and cost for interior applications. Students develop an estimate of material, time, personnel, equipment needs and cost and use presentation techniques, technical drawings and other visual materials to enhance and present interior designs.

Strand 1. Business Operations/21st Century Skills

Learners apply principles of economics, business management, marketing and employability in an entrepreneur, manager and employee role to the leadership, planning, developing and analyzing of business enterprises related to the career field.

Outcome 1.1. Employability Skills

Develop career awareness and employability skills (e.g., face-to-face, online) needed for gaining and maintaining employment in diverse business settings.

Competencies

- 1.1.1. Identify the knowledge, skills and abilities necessary to succeed in careers.
- 1.1.2. Identify the scope of career opportunities and the requirements for education, training, certification, licensure and experience.
- 1.1.3. Develop a career plan that reflects career interests, pathways and secondary and postsecondary options.
- 1.1.4. Describe the role and function of professional organizations, industry associations and organized labor and use networking techniques to develop and maintain professional relationships.
- 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, résumé writing, interviewing skills, portfolio development).
- 1.1.6. Explain the importance of work ethic, accountability and responsibility and demonstrate associated behaviors in fulfilling personal, community and workplace roles.
- 1.1.7. Apply problem-solving and critical-thinking skills to work-related issues when making decisions and formulating solutions.
- 1.1.8. Identify the correlation between emotions, behavior and appearance and manage those to establish and maintain professionalism.
- 1.1.9. Give and receive constructive feedback to improve work habits.
- 1.1.10. Adapt personal coping skills to adjust to taxing workplace demands.
- 1.1.11. Recognize different cultural beliefs and practices in the workplace and demonstrate respect for them.
- 1.1.12. Identify healthy lifestyles that reduce the risk of chronic disease, unsafe habits and abusive behavior.

Outcome 1.2. Leadership and Communications

Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

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Competencies

- 1.2.1. Extract relevant, valid information from materials and cite sources of information.
- 1.2.2. Deliver formal and informal presentations.
- 1.2.3. Identify and use verbal, nonverbal and active listening skills to communicate effectively.
- 1.2.4. Use negotiation and conflict-resolution skills to reach solutions.
- 1.2.5. Communicate information (e.g., directions, ideas, vision, workplace expectations) for an intended audience and purpose.
- 1.2.6. Use proper grammar and expression in all aspects of communication.
- 1.2.7. Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.
- 1.2.8. Identify the strengths, weaknesses and characteristics of leadership styles that influence internal and external workplace relationships.
- 1.2.9. Identify advantages and disadvantages involving digital and/or electronic communications (e.g., common content for large audience, control of tone, speed, cost, lack of non-verbal cues, potential for forwarding information, longevity).
- 1.2.10. Use interpersonal skills to provide group leadership, promote collaboration and work in a team.
- 1.2.11. Write professional correspondence, documents, job applications and résumés.
- 1.2.12. Use technical writing skills to complete forms and create reports.
- 1.2.13. Identify stakeholders and solicit their opinions.
- 1.2.14. Use motivational strategies to accomplish goals.

Outcome 1.3. Business Ethics and Law

Analyze how professional, ethical and legal behavior contributes to continuous improvement in organizational performance and regulatory compliance.

Competencies

- 1.3.1. Analyze how regulatory compliance affects business operations and organizational performance.
- 1.3.2. Follow protocols and practices necessary to maintain a clean, safe and healthy work environment.
- 1.3.3. Use ethical character traits consistent with workplace standards (e.g., honesty, personal integrity, compassion, justice).
- 1.3.4. Identify how federal and state consumer protection laws affect products and services.
- 1.3.5. Access and implement safety compliance measures (e.g., quality assurance information, safety data sheets [SDSs], product safety data sheets [PSDSs], United States Environmental Protection Agency [EPA], United States Occupational Safety and Health Administration [OSHA]) that contribute to the continuous improvement of the organization.
- 1.3.6. Identify deceptive practices (e.g., bait and switch, identity theft, unlawful door-to-door sales, deceptive service estimates, fraudulent misrepresentations) and their overall impact on organizational performance.
- 1.3.7. Identify the labor laws that affect employment and the consequences of noncompliance for both employee and employer (e.g., harassment, labor, employment, employment interview,

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testing, minor labor laws, Americans with Disabilities Act, Fair Labor Standards Acts, Equal Employment Opportunity Commission [EEOC]).

- 1.3.8. Verify compliance with computer and intellectual property laws and regulations.
- 1.3.9. Identify potential conflicts of interest (e.g., personal gain, project bidding) between personal, organizational and professional ethical standards.

Outcome 1.4. Knowledge Management and Information Technology

Demonstrate current and emerging strategies and technologies used to collect, analyze, record and share information in business operations.

Competencies

- 1.4.1. Use office equipment to communicate (e.g., phone, radio equipment, fax machine, scanner, public address systems).
- 1.4.2. Select and use software applications to locate, record, analyze and present information (e.g., word processing, e-mail, spreadsheet, databases, presentation, Internet search engines).
- 1.4.3. Verify compliance with security rules, regulations and codes (e.g., property, privacy, access, accuracy issues, client and patient record confidentiality) pertaining to technology specific to the industry pathway.
- 1.4.4. Use system hardware to support software applications.
- 1.4.5. Use information technology tools to maintain, secure and monitor business records.
- 1.4.6. Use an electronic database to access and create business and technical information.
- 1.4.7. Use personal information management and productivity applications to optimize assigned tasks (e.g., lists, calendars, address books).
- 1.4.8. Use electronic media to communicate and follow network etiquette guidelines.

Outcome 1.5. Global Environment

Evaluate how beliefs, values, attitudes and behaviors influence organizational strategies and goals.

Competencies

- 1.5.1. Describe how cultural understanding, cultural intelligence skills and continual awareness are interdependent.
- 1.5.2. Describe how cultural intelligence skills influence the overall success and survival of an organization.
- 1.5.3. Use cultural intelligence to interact with individuals from diverse cultural settings.
- 1.5.4. Recognize barriers in cross-cultural relationships and implement behavioral adjustments.
- 1.5.5. Recognize the ways in which bias and discrimination may influence productivity and profitability.
- 1.5.6. Analyze work tasks for understanding and interpretation from a different cultural perspective.
- 1.5.7. Use intercultural communication skills to exchange ideas and create meaning.
- 1.5.8. Identify how multicultural teaming and globalization can foster development of new and improved products and services and recognition of new opportunities.

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Outcome 1.12. Cyber Hygiene

Apply digital information security principles to keep information secure.

Competencies

- 1.12.1. Identify the purpose and practices of Cyber Hygiene.
- 1.12.2. Differentiate between appropriate and inappropriate information.
- 1.12.3. Interpret security policies through job specific training and training updates.
- 1.12.4. Apply secure password behavior.
- 1.12.5. Apply physical and virtual situational awareness (e.g., clean desk policies, shoulder surfing, social engineering, tailgating).

Strand 2. Safety, Tools, and Equipment

Learners apply principles of protection, prevention and mitigation to create and maintain safe working conditions at construction sites. Knowledge and skills may be applied in all aspects of personal site safety to meet all applicable standards.

Outcome 2.1. Site Safety

Handle materials, prevent accidents and mitigate hazards.

Competencies

- 2.1.1. Use Occupational Safety and Health Administration (OSHA)-defined procedures for identifying employer and employee responsibilities, working in confined spaces, managing worker safety programs, using ground fault circuit interrupters (GFCIs), maintaining clearance and boundaries and labeling.
- 2.1.2. Identify and rectify or mitigate construction hazards (e.g., thresholds, slippery surfaces, lighting and workplace clutter).

Outcome 2.2. Personal Safety

Practice personal safety in construction.

Competencies

- 2.2.3. Select, use, store, maintain and dispose of personal protective equipment (PPE) appropriate to job tasks, conditions and materials.
- 2.2.4. Identify workplace risk factors associated with lifting, operating and moving heavy objects and establish an ergonomics process.
- 2.2.5. Identify, inspect and use safety equipment appropriate for the task.
- 2.2.10 Describe the process for identifying and locating existing site utilities.

Strand 3. Structural Construction

Learners apply the principles of architectural engineering to erect residential, commercial and industrial buildings. Knowledge and skills may be applied in constructing footings and foundations; framing floors, walls, ceilings, roofs and stairs;

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completing exterior and interior finishes; and repairing, restoring or remodeling existing structures.

Outcome 3.9. Stairs

Construct stairs.

Competencies

- 3.9.1. Describe stairway types and their components.
- 3.9.2. Calculate rise and run and design stairway risers, treads, carriage, stringers and clearances.

Outcome 3.10. Interior Finish Work

Complete interior finish for residential, industrial and commercial facilities.

Competencies

- 3.10.1. Describe the different types and characteristics of drywall and finishing materials.
- 3.10.2. Lay out the drywall installation and nail or screw pattern and install drywall and corner accessories.
- 3.10.3. Describe the effects insulation, vapor barriers and ventilation can have on controlling moisture.
- 3.10.13. Apply finish coatings (e.g., paint, stains, varnishes, texturing, wallpaper).
- 3.10.14. Install cabinetry, shelving and related hardware.

Outcome 3.11. Remodeling

Repair, restore, or remodel existing structures.

Competencies

- 3.11.1. Identify customer needs and develop a plan for a remodeling or restoration project.
- 3.11.2. Identify damage, diagnose cause of damage and plan repair.
- 3.11.3. Diagnose problems and plan deconstruction and preparation for repairs and/or restoration.
- 3.11.4. Integrate new construction into existing structure.
- 3.11.5. Match materials selected to the original structure.
- 3.11.6. Design and construct temporary bracing and shoring and install safety and security devices during construction.

Strand 4. Electrical

Learners apply principles of electricity and knowledge of building codes to construct systems to generate and deliver power in residential, commercial and industrial applications. Knowledge and skill may be applied to rough-in and finish wiring, motors and power wiring, specialized low-voltage systems, alternative power systems, power transmission, plant operations and coal equipment.

Outcome 4.3. Codes and Regulations

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Explain and apply the National Electrical Code (NEC) and other building codes.

Competencies

- 4.3.1. Describe the role of Nationally Recognized Testing Laboratories (e.g. Underwriters Laboratory (UL), Canadian Standards Association (CSA) and Intertek Testing Service/Edison Testing Laboratory (ITS/ETL)).
- 4.3.2. Locate and apply the information in articles of the NEC and other relevant codes and explain how they impact job requirements (e.g., service conductors, feeders, branch circuits, overload protection, grounding and bonding requirements, low voltage).
- 4.3.3. Utilize National Fire Protection Association (NFPA) procedures for NFPA 70E-arc flash boundaries, current-limiting fuses, live work power permits, electrically safe work conditions, emergency worker safety programs, scheduling, energized circuits and training.

Strand 6.

Construction Management and Jobsite Maintenance

Learners apply principles of business, facility and site operations and project management to build and operate residential, commercial and industrial facilities. Knowledge and skill may be applied in managing and supervising site operations; developing work sequences for tasks and units of work; coordinating material and equipment delivery; planning building stages and the build environment; and providing facility management, and maintenance services.

Outcome 6.1. Construction Math

Apply math and measurement principles to complete construction projects.

Competencies

- 6.1.1. Calculate surface area and volume for three-dimensional objects, accurate to a specified level of precision.
- 6.1.2. Apply measurement scales to layout length, width, and angle measurements.
- 6.1.3. Apply algebraic procedures and geometric concepts to reading construction documents.
- 6.1.4. Use proportional reasoning and apply indirect measurement techniques (e.g., right triangle trigonometry, properties of similar triangles).
- 6.1.5. Select and use measurement tools (i.e. grade rod, ruler, tape measure, measuring cups, builder's level).
- 6.1.6. Perform calculations and conversions with fractions, decimals, and percents.
- 6.1.7. Perform unit conversions.

Outcome 6.2. Construction Drawings

Read and interpret plans and diagrams within a construction drawing set (i.e., topographical, grading and drainage, architectural, structural, plumbing, mechanical, electrical) to organize a project work sequence.

Competencies

- 6.2.1. Collect and analyze project information to determine resources and tasks required to

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complete a project.

- 6.2.2. Read and interpret a site plan.
- 6.2.3. Use architect's and engineer's scales to read and interpret construction drawings for material calculations and installation at the jobsite.
- 6.2.4. Read, interpret, and organize construction drawings, models, specifications and other contractual documents.
- 6.2.6. Identify and interpret aspects of sustainable design and construction techniques in construction drawings and specifications.
- 6.2.7. Identify and interpret aspects of the Americans with Disabilities Act (ADA) in construction drawings and specifications.

Outcome 6.3. Construction Estimating

Develop an estimate of material, time, personnel, and equipment needs, availability, and cost for various construction types.

Competencies

- 6.3.1. Complete a site inventory and analysis, including the physical conditions, code, and utilities requirements and the environmental impact.
- 6.3.2. Identify necessary material, time, personnel, and equipment to be used in construction projects.
- 6.3.3. Calculate cost of identified materials, time, personnel and equipment to be used in construction projects.
- 6.3.4. Develop a program list including intended use, budget, economics, customer wants and needs, and maintenance.

Strand 7. Planning and Design

Learners apply principles of architectural and civil engineering, drawing and construction with current technology to develop, present and use construction proposals, plans and schematics. Knowledge and skill may be applied throughout the project from preconstruction design through all stages of building in residential, commercial and industrial applications.

Outcome 7.1. Proposals

Develop and present a design, proposal, or concept.

Competencies

- 7.1.1. Differentiate between residential, commercial, industrial, infrastructure, and institutional construction segments.
- 7.1.2. Collect and analyze data to identify required deliverables (e.g., reports, studies, building designs, drawings) based on client specifications.
- 7.1.3. Conceptualize design through hand drawing.
- 7.1.4. Create a visualization of a proposed project using data from relevant materials according to client specifications and in compliance with building codes.
- 7.1.5. Incorporate building structural systems, environmental systems, safety systems, building

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envelope systems and building service systems into the design.

- 7.1.6. Incorporate sustainable design and construction techniques.
- 7.1.7. Incorporate the Americans with Disabilities Act (ADA) Standards for Accessible Design.
- 7.1.8. Develop and present the comprehensive proposal.

Outcome 7.3. Drafting

Design residential, industrial, civil and commercial plans in accordance with the current American Institute of Architects (AIA) Architectural Graphic Standards.

Competencies

- 7.3.1. Construct site plans in accordance with the current American Institute of Architects (AIA) Architectural Graphic Standards, (e.g., zoning, property lines, utilities, building line, setback).
- 7.3.2. Construct scaled orthographic drawings to illustrate floor plans with appropriate adjacencies, traffic patterns, orientation of spaces and section views (e.g., stairway section, wall, cabinet elevations, building corners, elevation) in accordance with the current American Institute of Architects (AIA) Architectural Graphic Standards.
- 7.3.3. Construct foundation and roof plans in accordance with the current American Institute of Architects (AIA) Architectural Graphic Standards.
- 7.3.6. Identify the role of Computer Aided Design (CAD) and Building Information Modeling (BIM) in Construction drafting.
- 7.3.7. Identify the parties involved and the roles each play in the Building Information Modeling (BIM) process from conceptual design through construction completion and into facility management.
- 7.3.8. Describe the Building Information Modeling (BIM) process from conceptual design through construction completion and into facility management.