

FAMILY AND CONSUMER SCIENCES

PROGRAM GUIDELINES

2014 - 2015



*Preparing Students for
Personal, Work and Family Responsibilities*

Ohio Department of Education
Office of Career-Technical Education
Family and Consumer Sciences Education
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www.education.ohio.gov keyword search: *FCS*

INTRODUCTION

Family and Consumer Sciences (FCS) is a set of courses that draws from a range of disciplines to achieve optimal and sustainable living for individuals, families and communities, which has adapted to meet specific requirements, in terms of educational, business, social, economic, cultural, technological, geographical and political contexts.

Family and Consumer Sciences links with the twenty-first century skills so that all people can be ‘expert novices’, that are good at learning new things, given that society is constantly changing with new and emerging issues and challenges.

SUBJECT CODES AND COURSES

Middle School

090050 – Healthy Foods

- Standard: Advocate a Healthy Lifestyle
- Standard: Ensure Food Safety

090700 – Consumer and Financial Literacy

- Standard: Demonstrate Personal Financial Literacy
- Standard: Become Consumer Savvy

091410 – Transitions and Careers

- Standard: Build Relationships
- Standard: Design a Career Blueprint
- Standard: Manage a Life Plan
- Standard: Manage Personal Transitions

High School

091025 – Child Development

- Standard: Nurture and Care for Children

091077 – Healthy and Safe Foods

- Standard: Advocate a Healthy Lifestyle
- Standard: Ensure Safe Foods

091200 – Healthy Living

- Standard: Advocate a Healthy Lifestyle
- Standard: Ensure Food Safety

091050 – Financial Management I

- Standard: Demonstrate Personal Financial Literacy
- Become Consumer Savvy

091051 – Financial Management II

- Standard: Demonstrate Personal Financial Literacy

091400 – Career Search I

- Standard: Build Relationships
- Standard: Design A Career Blueprint
- Standard: Manage Transitions

091401 – Career Search II with Career Mentorship

- Standard: Manage a Life Plan
- Standard: Design a Career Blueprint

091300 – Manage Transition

- Standard: Manage Personal Transitions
- Standard: Manage a Life Plan

Performance Measures - specific method of quantifying skill levels, outcomes of end of course assessments

- Mange Transitions
- Child Development
- Financial Management II
- Career Search I
- Career Search II
- Healthy and Safe Foods

End of Year Report – yearend reporting of performance measures

Program Review – Every five years local programs who receive state weighted funds must submit a Program Review template. The new CTE 26 must be submitted to the Department of Education in order to place your program on the program renewal cycle. This must be completed with all programs no matter the longevity.

Program Components:

- Teacher teaching seventh and eighth grade FCS plus High School should offer two (2) High School courses per semester for a total of 6 courses per year.
- Teacher teaching eighth grade FCS plus High School should offer three (3) High School courses per semester for a total of 6 courses per year
- Teacher teaching High School only should offer three (3) High School courses per semester for a total of 6 courses for the year

MIDDLE SCHOOL

Middle School Subject Code

090050 – Healthy Foods

- Standard: Advocate a Healthy Lifestyle (Introductory Benchmarks A-G)
- Standard: Ensure Food Safety (Introductory Benchmarks A-C; Intermediate, A-C)

090700 – Consumer and Financial Literacy

- Standard: Demonstrate Personal Financial Literacy (Introductory Benchmarks A-B)
- Standard: Become Consumer Savvy (Introductory Benchmarks A-E)

091410 – Transitions and Careers

- Standard: Build Relationships (Introductory Benchmarks A-C)
- Standard: Design a Career Blueprint (Introductory Benchmarks A-C)
- Standard: Manage a Life Plan (Introductory Benchmarks A-H)
- Standard: Manage Personal Transitions (Introductory Benchmarks A-D)

Middle School Description

Middle School Family and Consumer Sciences Program consist of three courses. School districts may select one of the three courses if offered at one grade level. They must select two courses if offering it at multiple grade levels.

090050 – Healthy Foods - Provide students with the knowledge to evaluate good food choices and develop a plan for maintaining healthy weight. Demonstrate proper food handling, food preparation and apply safe kitchen practices. Students will evaluate the impact of consumer choice on the environment and the global community.

090700 – Consumer and Financial Literacy - Students will learn how to manage money, set goals, understand needs and wants, develop spending plans that fit different careers, and make financial decisions based on the impact of advertising and practice good consumer responsibilities. Students can better understand the interdependence of consumer behaviors, national and world events, economic trends, and the environmental impact of such..

091410 – Transitions and Careers - Students develop personal assets of a healthy, responsible citizen and family member who are responsible for their academic, career and personal growth. They will plan for development of core employability skills needed by all students to succeed in school and by all workers to succeed in the workplace. Students will develop, implement, and periodically review and revise a career blueprint in the context of other life choices and changing employment trends, societal needs and economic conditions.

Target Population

- Students in grades 7 and 8
- Recommended maximum enrollment per class – 25 students

Middle School Family and Consumer Sciences (EMIS Curriculum Code VN)

- Courses are design to be a semester long course (nine weeks/six weeks for required course).
- Students in grades 6 will not be eligible to receive funding (**course code ROO**)
- Approved courses qualify for state career-technical funding
- From the courses listed below the local may select the course(s) per teacher
- Subject code and course hours include

- 090050 – Healthy Foods (60 hours)
 - 090700 – Consumer and Financial Literacy (60 hours)
 - 091410 – Transitions and Careers (60 hours)
- A waiver of the 60 hour requirement is available for middle school programs that require a minimum 30 hour Family and Consumer Science class for students in grade 7 and students in grade 8 (must submit request for EMIS override annually)

Middle School Program Components

- Advisory committee authorized by board of education at the local level to provide input regarding onsite program observation, program development, operation, curriculum and assessment, and program evaluation from perspectives of business and community representatives, parents, students, school/school district personnel, including career-technical school if applicable, and family and consumer sciences professionals
- Course of study, based on *Family and Consumer Sciences Content Standards* (Introductory level), adopted by board of education at the local level
- *Family, Career and Community Leaders of America (FCCLA)* – Career-Technical Family and Consumer Sciences student organization that is an integral part of curriculum, instruction and assessment, and provides leadership and citizenship opportunities to help youth assume their roles in society.
- End-of-Course Assessment: A minimum of one project must be selected.
 - Culminating Project/Rubric
 - “*Culminating Course Project*” demonstrates achievement of the course competencies, active student growth and reflection. It incorporates problem solving, leadership, and management of work and family responsibilities. The “*Culminating Course Project Rubric for Evaluation*” has been developed as one tool for measuring student performance.
 - Community/School Partnership: Service Learning Project/Rubric
 - “*Community/School Partnerships: Service Learning*” combines service to the community with student learning in a way that improves both the student and the community. The *Service Learning Rubric* has been developed for students and teachers to design implement and evaluate service learning projects.
- End-of-Year Report will be submitted by June 30. Reporting includes, but is not limited to:
 - Teacher contact data
 - Reporting of Culminating Project and Service Learning Project results
 - Professional development attended throughout the year
 - Advisory committee meetings
 - FCCLA affiliation
- Program Review will be expected from each program earning state weight funds, one review during the five-year cycle.

Middle School Teacher Time

- Recommended extended service of 10 days for instructional support to participate in professional development activities, make family and community contacts, meet with

advisory committee and work with student projects/activities such as FCCLA (Family, Career and Community Leaders of America), service learning, culminating course projects and work-based learning activities

Middle School Valid Teaching Certificates and Licenses

- 090120 (Family and Consumer Sciences), CT (career-technical license)
- 090104 (Home Economics, Consumer Homemaking), VO (vocational certificate or license)
- 230000 (Home Economics), HS (high school certificate or license)
- 230000 (Home Economics), AD (adolescence to young adult license)
- 090106 (Family Life Education), HS (high school certificate or license)

HIGH SCHOOL

High School Subject Code

091025 – Child Development

- Standard: Nurture and Care for Children (Advanced Benchmarks A-E)

091077 – Healthy and Safe Foods

- Standard: Advocate a Healthy Lifestyle (Intermediate Benchmarks A-G)
- Standard: Ensure Safe Foods (Intermediate Benchmarks A-C)

091200 – Healthy Living

- Standard: Advocate a Healthy Lifestyle (Advanced Benchmarks A-G)
- Standard: Ensure Food Safety (Advanced Benchmarks A-C)

091050 – Financial Management I

- Standard: Demonstrate Personal Financial Literacy (Intermediate Benchmarks A-B)
- Become Consumer Savvy (Intermediate Benchmarks A-E)

091051 – Financial Management II

- Standard: Demonstrate Personal Financial Literacy (Advanced Benchmarks A-J)

091400 – Career Search I

- Standard: Design a Career Blueprint (Intermediate Benchmarks A-C)
- Standard: Manage Personal Transitions (Introductory Benchmarks A-D; Intermediate, A-D)

091401 – Career Search II (with Career Mentorship)

- Standard: Manage a Life Plan (Advanced Benchmarks A-H)
- Standard: Design a Career Blueprint (Advanced Benchmarks A-F)

091300 – Manage Transition

- Standard: Build Relationships (Intermediate Benchmarks A-B)
- Standard: Manage a Life Plan (Intermediate Benchmarks A-H)

High School Descriptions:

A High School Family and Consumer Sciences Program consist of eight courses. School district must select **six** of the eight courses

091025 – Child Development

Provide students with knowledge of how parents and child care providers meet the needs of infants and young children to provide for healthy growth and development. Prominent theories of child psychology will be studied.

091077 – Healthy and Safe Foods

Develop practical problem solving that influences cultural and social factors that affect the body weight and healthy lifestyles. Demonstrate safe food-handling practices related to food-borne pathogens and kitchen environments. Students gain knowledge and skills in acquiring and

practicing a healthy lifestyle using dietary guidelines that will reduce the risks of chronic disease and unsafe habits.

091200 – Healthy Living

Develop practical problem solving that influences cultural and social factors that affects the body weight and healthy lifestyles. They evaluate information related to advances in food technology, nutrition and safety. Students will evaluate the impact of consumer choice on the environment and the global community.

091050 – Financial Management I

Course provides students with an understanding of the concepts and principle involved in managing one’s personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.

091051 – Financial Management II

Course helps students evaluate resources, financial institutions and services that meet individual, family and business goals, protect financial health including credit and debit, prevent loss of assets, and advocate public policy issues that impact financial well-being.

091400 – Career Search I

Update Individual Academic Career Plan (IACP) plans, practice job skills, and interpret career and workplace issues. Demonstrate how academic achievement influences personal and career growth, conflict resolution techniques and apply social skills that lead to effective school, career and family relationships that lead to a healthy, caring and responsible citizen.

091401 – Career Search II (with Career Mentorship)

Areas of study would include assessing career plans, managing job searches, and examining career and workplace issues, develop essential interpersonal skills, communication skills and workplace related skills. The course has a mentorship experience attached.

091300 – Manage Transitions

Assess values and resources that support lifestyle goals, effective time management plans, stress management, multicultural awareness that sustains a productive, meaningful lifestyle. Goal setting, planning and time management skills will be applied in reference to the family and workplace. Students develop strategies for lifelong learning.

Target Population

- Students in grades 9 through 12
- Recommended maximum enrollment per class – 25 students

High School Family and Consumer Sciences (EMIS Curriculum Code VN only)

- Courses must be semester courses ONLY (EXCEPTION – 091401 may be All Year)
- Approved courses qualify for state career-technical funding
- Subject Codes and scheduled course hours include:
 - 091025 – Child Development (60 - 90 hours)
 - 091077 – Healthy and Safe Foods (60 – 90 hours)
 - 091200 – Healthy Living (60 - 90 hours)
 - 091050 – Financial Management I (60 - 90 hours)
 - 091051 – Financial Management II (60 - 90 hours)
 - 091400 – Career Search I (60 - 90 hours)

- 091401 – Career Search II (with Career Mentorship) (60- 120 hours includes 20 hours of mentorship experience) may be a year long course
- 091300 – Manage Transitions (60 - 90 hours)

High School Program Components

- Advisory committee authorized by board of education at the local level to provide input regarding program development, operation, curriculum and assessment, and program evaluation from perspectives of business and community representatives, parents, students, school/school district personnel, including career-technical school if applicable, and family and consumer sciences professionals.
- Course of study, based on the new *Family and Consumer Sciences Content Standards*, adopted by board of education at the local level.
- *Family, Career and Community Leaders of America (FCCLA)* – Career-Technical Family and Consumer Sciences student organization that is an integral part of curriculum, instruction and assessment, and provides leadership and citizenship opportunities to help youth assume their roles in society.
- End-of-Course Assessment: Please register at www.webxam.org for an FCS Online End-of-Course Assessment: (a minimum of one End-of-Course Assessment)
 - Career Search II (with Internship)
 - Child Development
 - Healthy and Safe Food
 - Manage Transitions
 - Career Search I
 - Financial Management II
- End-of-Year Report will be submitted by June 30. Reporting includes, but is not limited to:
 - Teacher contact data
 - Reporting of Culminating Project and Service Learning Project results
 - Professional development attended throughout the year
 - Advisory committee meetings
 - FCCLA affiliation
- Program Review will be expected from each program earning state weight funds, one review during the five-year cycle.

High School Teacher Time

- Recommended extended service of 10 days for instructional support to participate in professional development activities, make family and community contacts, meet with advisory committee and work with student projects/activities such as FCCLA (Family, Career and Community Leaders of America), service learning, culminating course projects and work-based learning activities

High School Valid Teaching Certificates and Licenses

- 090120 (Family and Consumer Sciences), CT (career-technical license)
- 090104 (Home Economics, Consumer Homemaking), VO (vocational certificate or license)
- 230000 (Home Economics), HS (high school certificate or license)

- 230000 (Home Economics), AD (adolescence to young adult license)
- 090106 (Family Life Education), HS (high school certificate or license)

DEFINITIONS

Advisory Committee – Family and Consumer Sciences programs must have advisory committees authorized by the boards of education at the local level. Committee members serve in an advisory capacity to review programs and recommend program improvements. Members should include representatives of business and industry; community and government agencies; parents; and former students.

Course of Study – Courses of study shall define the key components of a district’s curriculum and instruction. Family and Consumer Sciences programs must maintain a course of study that is current and based on valid content standards.

Family, Career and Community Leaders of America (FCCLA) – Career-Technical Family & Consumer Sciences student organization that is an integral part of curriculum, instruction and assessment, and provides leadership and citizenship opportunities to help youth assume their roles in society.

Performance Measures – Standards to gauge performance; specific method of quantifying skill levels, outcomes and levels of services in career-technical and adult education. Please register at www.webxam.org for Online End-of-Course Assessments.

End of Year Report – year-end reporting of performance measures data

Program Review will be expected from each program earning state weight funds, one review during the five-year cycle

Additional Information

Subject code for grade 6 course – 230000 Course type for grade 6 course – R00

For explanation of course types, refer to www.education.ohio.gov keyword search: *EMIS Manual*

Ohio Career-Technical Education Administrative Rule 3301-61-04 (Criteria for Family and Consumer Sciences Programs), Adopted by State Board of Education, May 2009

www.education.ohio.gov keyword search: *FCS*

Available to download the Family and Consumer Sciences Content Standards on the FCS web site:

www.education.ohio.gov keyword search: *FCS*

For additional information on Family and Consumer Sciences performance measures, refer to Family and

Consumer Sciences Web site: www.education.ohio.gov keyword search: *FCS*

For additional information on teacher certification/licensure, refer to Ohio Department of Education’s Certification and Licensure Dictionary: www.education.ohio.gov keyword search: *FCS*

For additional information on Family and Consumer Sciences performance measures, refer to Family and Consumer Sciences Education Web site: www.education.ohio.gov or www.webxam.org