

***Career-Technical Education (CTE)
Secondary Family and Consumer Sciences
Program Matrix
2011-2012***

This Matrix has been developed as a reference for program-specific information on Family and Consumer Sciences and Graduation, Reality And Dual-role Skills (GRADS).

[Categories, Definitions, Additional Resources](#)

**Subject Code
Prefix**

[09. Family and Consumer Sciences Education /GRADS](#)

**For EMIS reporting on staff record:
Position Code 230 – Career-Technical Education Teaching Assignment**

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The Family and Consumer Sciences Course Matrix, developed by the Office of Career-Technical Education, is a reference for the following program-specific EMIS reporting information.

Subject Code – The six (6) digit subject code for the course.

Subject Name – The course name used by the Ohio Department of Education, Office of Career-Technical Education (CTE). School districts may use different course names locally.

Ohio CTE Content Standards – The competencies identified by state-level stakeholder groups that identify what students should know and be able to do. Local courses of study must be based on the Ohio CTE content standards.

- High School Family and Consumer Sciences Content Standards at the ODE website, keyword search: *fcs standards*
- Middle School Family and Consumer Sciences Content Standards at the ODE website, keyword search: *fcs standards*
- GRADS Ohio Competency Analysis Profile (OCAP) – Available from CETE at: www.cete.org/publications.asp.

Career Technical Assessments: End-of-Course Assessments– All students enrolled in the Family and Consumer Sciences are recommended to participate in the Webxam FCS online end-of-course assessments. Assessments are available at www.webxam.org.

Curriculum Codes Curriculum codes identify the type of instructional program and must be identified in EMIS. A list of career-technical curriculum codes and their definitions is available in the EMIS manual, Chapter 3. Go to www.ohioeducation.gov keyword search: *EMIS Manual*.

Course Hours – The number of hours the course is to be offered. Approval is based on the specified course hours.

CTSO – Career-Technical Student Organization that is appropriate for the program/course.

Additional Resources: – To assist with course design and implementation, available at www.ohioeducation.gov, Key word search: *Family and Consumer Sciences*

Family and Consumer Sciences – available at: www.ohioeducation.gov

- *Program Guidelines* –provide a unique focus on families, work and their interrelationships. This is an administrative guide for program design and implementation.
- *GRADS Program Guidelines* – GRADS classes are an instructional and intervention program for pregnant and parenting students, male and female, grades 7-12.

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Subject Code	Subject Name	Content Standards	Technical Assessment	Curriculum Hours (for EMIS)	Course Hours	CTSO
091300	Manage Transitions	Build Relationships Manage a Life Plan	Webxam: 93WB Manage Transition	VN	60-90 hrs	FCCLA
091400	Career Search I	Manage a Life Plan Design a Career Blueprint	Webxam: 94WB Career Search I	VN	60-90 hrs	FCCLA
091401	Career Search II (with Mentorship)	Manage a Life Plan Design a Career Blueprint	Webxam: 94WB Career Search II with Internship	VN	60-180 hrs	FCCLA
091077	Healthy and Safe Food	Advocate a Healthy Lifestyle/Ensure Safe Foods	Webxam: 95 WB Healthy and Safe Foods	VN	60-90 hrs	FCCLA
091200	Healthy Living	Advocate a Healthy Lifestyle/Ensure Food Safety	Webxam: being developed in FY11	VN	60-90 hrs	FCCLA
091050	Financial Management I	Demonstrate Personal Financial Literacy Become Consumer Savvy	Webxam: being developed in FY11	VN	60-90 hrs	FCCLA
091051	Financial Management II	Demonstrate Personal Financial Literacy	Webxam: 98WB Financial Literacy II	VN	60-90 hrs	FCCLA
091025	Child Development	Nurture and Care for Children	Webxam: 97WB Child Development	VN	60-90 hrs	FCCLA
090050	Healthy Foods	Advocate a Healthy Lifestyle/Ensure Food Safety	Culminating Project/ Service Learning Project	VN	*60-90 hrs	FCCLA
091410	Transitions and Careers	Build Relationships Design a Career Blueprint Manage a Life Plan Manage Personal Transitions	Culminating Project/ Service Learning Project	VN	*60-90 hrs	FCCLA
090700	Consumer and Financial Literacy	Demonstrate Personal Financial Literacy Become Consumer Savvy	Culminating Project/ Service Learning Project	VN	*60-90 hrs	FCCLA
090192	GRADS (Graduation, Reality, And Dual Role Skills) – Minimum Intervention/Follow-Up (subject code and name phased out FY11)	GRADS OCAP GRADS Content Standards will be available 7/2010 for implementation in FY12	N/A	VN (V3 for Instructional Support Time)	120-150 hours	FCCLA
090193	GRADS (Graduation, Reality, And Dual Role Skills) – Alternative Structure	GRADS OCAP GRADS Content Standards will be available 7/2010 for implementation in FY12	N/A	VN (V3 for Instructional Support Time)	48-119 hours	FCCLA
090194	GRADS (Graduation, Reality, And Dual Role Skills) – Daily Structure	GRADS OCAP GRADS Content Standards will be available 7/2010 for implementation in FY12	N/A	VN (V3 for Instructional Support Time)	120-180 hours	FCCLA

*A waiver of the 60 hour requirement is available for middle school programs that require a minimum 30-hour Family and Consumer Science class for all students in grade 7 and all students in grade 8 (must submit request for EMIS override annually),