Graduation, Reality, and Dual-Role Skills

GRADS

PROGRAM GUIDELINES

2014 - 2015
INTRODUCTION
Graduation, Reality and Dual-role Skills (GRADS) is an instructional and intervention program for pregnant and parenting students, male and female. An in-school instructional program for pregnant and parenting students, grades 7-12. The mission is to promote personal growth, educational competence, and economic self-sufficiency as socially responsible members of society. The objectives are for the student to remain in school, have healthy pregnancies and healthy babies, learn practical parenting and child-development skills, gain orientation to work, set goals toward balancing work and family, and delay subsequent pregnancies.

Target Population
- Students who are pregnant or parenting
- Female and male students
- Recommended maximum 36 students per unit

Graduation, Reality and Dual-role Skills (GRADS) (EMIS Curriculum Code VN only)
- Subject code and course hours include:
  090194 – GRADS Daily Class Structure (120-180 hours)
  090193 – GRADS Alternative Structure (48-119 hours)
  090192 – GRADS Minimum Intervention/Follow-Up Structure (120-150 hours)
- Courses must be all year courses only
- Approved courses qualify for state career-technical funding (GRADS Teacher FTE)

NOTE – Instructional Support Time (course type V3) must be reported for each GRADS teacher and must be correlated with one GRADS anchor course when reporting GRADS Teacher Time (course type VV3 only)
- If teacher is scheduled for 690(minimum)+ career-technical (450 [minimum] teacher) hours (including required 240 (minimum) hours Instructional Support Time, V3), GRADS teacher Full Time Equivalent (FTE) = 1.0

- If teacher is scheduled for 360-689 career-technical (240 [minimum] hours) hours (including required 118-240 hours Instructional Support Time, VV3), GRADS teacher FTE = Total career-technical hours ÷ 690 hours

- If teacher is scheduled for less than 360 career-technical hours (less than 0.52 FTE), teacher will not qualify for GRADS teacher FTE. Report classes as High School Family and Consumer Sciences, Child Development (subject code 091025)

- Recommended extended service of 10 days to make family and community
contacts, meet with advisory committee, and work with student projects/activities such as FCCLA, service learning, culminating course projects and work-based learning activities

- Instructional Support (V3) hours are to make family/home and community/agency contacts as needed throughout the school year

**Program Components**

- Advisory committee authorized by board of education at the local level to provide input regarding program development, operation, curriculum and assessment, and program evaluation from perspectives of business and community representatives, parents, students, school/school district personnel, including career-technical school if applicable, and family and consumer sciences professionals

- Course of study, based on *New Ohio GRADS Content Standards (2010)* and Ohio Family and Consumer Sciences Content Standards, adopted by board of education at the local level

- Family, Career and Community Leaders of America (*FCCLA*) – Career-Technical Family and Consumer Sciences student organization that is an integral part of curriculum, instruction and assessment, and provides leadership and citizenship opportunities to help youth assume their roles in society.

- Year-end reporting of performance measures data

**Valid Teaching Certificates and Licenses**

- 090120 (Family and Consumer Sciences), CT (career-technical license)
- 090104 (Home Economics, Consumer Homemaking), VO (vocational certificate or license)
- 230000 (Home Economics), HS (high school certificate or license)
- 230000 (Home Economics), AD (adolescence to young adult license)
- 090106 (Family Life Education), HS (high school certificate or license)

**DEFINITIONS**

*Advisory Committee* – Family and Consumer Sciences programs must have advisory committees authorized by the boards of education at the local level. Committee members serve in an advisory capacity to review programs and recommend program improvements. Members should include representatives of business and industry; community and government agencies; parents; and former students.
Course of Study – Courses of study shall define the key components of a district’s curriculum and instruction. GRADS programs must maintain a course of study that is current and based on valid content standards.

Family, Career and Community Leaders of America (FCCLA) – Career-Technical Family and Consumer Sciences student organization that is an integral part of curriculum, instruction and assessment, and provides leadership and citizenship opportunities to help youth assume their roles in society.

End-of-Year Report – year-end reporting of performance measures data

Additional Information


Family and Consumer Sciences Content Standards are available to download on the FCS web site: [www.education.Ohio.gov](http://www.education.Ohio.gov) keyword search: Family and Consumer Sciences

For additional information on teacher certification/licensure, refer to Ohio Department of Education’s Certification and Licensure Dictionary: [www.education.Ohio.gov](http://www.education.Ohio.gov) keyword search: GRADS

For additional information on Family and Consumer Sciences performance measures, refer to Family and Consumer Sciences Education Web site: [www.education.Ohio.gov](http://www.education.Ohio.gov) or [www.webxam.org](http://www.webxam.org)

To order the Adolescent Parent Resource Guide contact Center for Education and Training for Employment Web site: [www.cete.org](http://www.cete.org)