Today’s Discussion

- Provisions that impact local recipients
- Timelines: How did we get here and what’s next?
- Definitions: What is the same and what is new?
- Accountability provisions
- Local application and needs assessment
- State Plan Development
Timelines
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Timeline to Reauthorization
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Perkins IV Ends
WIOA signed into law
ESSA signed into law

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House approves HR 5587
New congress introduces HR 2353 – Approved in June
Senate and House approve new bill
Signed into law July 2018
Transition plan takes effect on July 1

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New 4-year plan takes effect
2 Definitions
Key Updates on Definitions

• 55 definitions total (current law has 34)

• New definitions linked to WIOA and ESSA

• Other important new and updated definitions
Let’s take a look at some definitions.
Career-Technical Education

• Rigorous academic content and relevant technical knowledge and skills

• Competency-based, work-based, or other applied learning that supports coordination between secondary and postsecondary education programs
Program of Study

• Academic and technical content at the secondary and postsecondary level

• Challenging state academic standards

• Aligned with the needs of industry
Program of Study

• Increases in specificity throughout the program

• Has multiple entry and exit points

• Culminates in the attainment of a recognized postsecondary credential
Special Populations

• New special populations in this law

• Students in or who have aged out of foster care

• Military-associated students

• Homeless Individuals
Recognized Postsecondary Credential

• Industry-recognized certification, or apprenticeship certificate of completion

• License recognized by the state or federal government
3 Accountability Provisions
Accountability

Who is included?
Secondary CTE Concentrator

Completed at least two courses in a single CTE program
Accountability: Measures

- Graduation rate (ESSA)
- Academic Attainment (ESSA)
Accountability: Measures

• Placement: 2\textsuperscript{nd} quarter after exiting from secondary education, in postsecondary education or advanced training, military service, national service program, or are employed

• Percentage of concentrators in programs/programs of study that lead to non-traditional fields
Accountability: Measures

Indicators of program quality (choose one):

• Attainment of recognized postsecondary credentials

• Attainment of postsecondary credit in the CTE program

• Participation in work-based learning
Accountability: Measures

A second, optional quality indicator:

• Any other measure that is statewide, valid and reliable, and comparable
Accountability: Target Setting

Similar to current law:
Expressed in numerical or percentage form
States must “continually make progress toward improving the performance of all career and technical education students,” including subpopulations

New requirements:
Subject to up to a 60-day public comment process
Takes into account how levels advance state plan goals
Be higher than average actual performance of two most recently completed program years
Improvement Plans

• Improvement plan -- If you miss 90% of performance targets (current law)

• Sanction -- Missing 90% of targets or failing to improve for two years after going into improvement (same impact as current law although language is different)

• NEW: Cannot change performance target when under such an improvement plan
Reporting Requirements

- Far more robust requirements
- By core indicator, by subgroup and subpopulation
- By core indicator and CTE program or program of study; if that is not practical, then by Career Cluster
- Identify and quantify disparities or gaps in performance
Local Application and Needs Assessment
Local Needs Assessment

• When initially submitting local application and then at least once every two years

• List of groups to consult with for needs assessment and “continued consultation” as determined by the eligible agency
Key Areas

• Student performance
• Size, scope and quality of programs
• Labor market alignment
• Programs of study - implementation progress
• Improving educator recruitment, retention and training
• Strategies for special populations
State Plan Development
State Plan

• More expanded consultation language with specific groups, and new 30-day public comment period

• Governor consultation and sign-off expanded

• 14 plan elements instead of 20, but many are extensive
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