

Vendor Information with Ohio Department of Education Guidelines for Approved Assessments 2018-2019

This form will be posted on the Ohio Department of Education’s website for all proposals that are approved in conjunction with this Request for Qualifications to allow school districts to understand offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	Renaissance Learning, Inc.
Provider Contact Information (MUST Include Two names, telephone numbers and email addresses):	Debra C. Schoenick, Vice President of Proposal Solutions Phone: (800) 338-4204, ext. 4144 Email: Debra.Schoenick@renaissance.com
	Kate Kromar, Regional Vice President of Sales Phone: (317) 674-6440 Email: Kate.Kromar@renaissance.com
Name of Product:	The Star Reading Third Grade Proficiency Assessment
Does the product use EVAAS methodology to show growth? If so, is there a current Memorandum of Understanding (MOU) with Battelle for Kids? <i>*Only for Teacher/Learning Evaluation.</i>	Not applicable

Estimated Service Provider Costs (non-binding)	
*Districts should contact vendor for exact costs and requirements.	
A succinct estimated fixed cost over a given academic year.	<ul style="list-style-type: none"> • Star Reading first time purchase \$1,599.00/school* One-time per-school fee for first-time users. School fee does not include student subscriptions. *Star Reading includes the Star Reading Third Grade Proficiency Assessment. • Renaissance hosting fee \$635.00/school (Annual per-school fee for hosting Renaissance software. The fee is only assessed once per school regardless of the number of hosted Renaissance products.)
Estimated per-student costs, over a given academic year, that are above the estimated fixed costs.	<ul style="list-style-type: none"> • Star Reading subscription \$4.70/student* Annual per-student subscription price for software access. Minimum purchase is 100 students per school. Volume discounts may apply. *Star Reading includes the Star Reading Third Grade Proficiency Assessment.
Please list any costs in addition to the estimated per-student cost.	<ul style="list-style-type: none"> • Professional services (school/educator level): <ul style="list-style-type: none"> ○ Beginner Blueprints for Success \$3,650.00/school

	<ul style="list-style-type: none"> ○ Proficient Blueprints for Success \$4,650.00/school ○ Advanced Blueprints for Success \$9,800.00/school ● Professional services (district/administrator level): <ul style="list-style-type: none"> ○ Strategic Planning, Monitoring, & Reporting \$1,999.00/district ● Custom reporting services <ul style="list-style-type: none"> ○ Custom reports \$1,800.00/report ○ Annual maintenance report \$325.00/ ● Renaissance data integration services <ul style="list-style-type: none"> ○ Level 1 (0–2,000 students) \$2,800.00/year ○ Level 2 (2,001–4,000 students) \$4,800.00/year ○ Level 3 (4,001–8,000 students) \$6,500.00/year ○ Level 4 (8,001–20,000 students) \$8,500.00/year ○ Level 5 (20,000+ students) \$9,500.00/year
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As a provider of assessments, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):	
<input checked="" type="checkbox"/> Any Districts in the State of Ohio, or	
<input type="checkbox"/> Only to those eligible Districts indicated Below:	
Provide a link to a web based cost sheet/PDF for the approved assessment.	https://doc.renlearn.com/KMNet/R61849.pdf

Please provide an overview of your assessment for districts describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment. (2 pages maximum)
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The Star Reading Third Grade Proficiency Assessment is a reliable and valid assessment built specifically for the high-stakes purpose of assessing third grade reading proficiency. This 50-item computer-adaptive assessment measures third grade reading skills and comprehension and is built to cover the depth and breadth of Ohio's Learning Standards reading-focused English language arts standards and is statistically linked to the Ohio state test in grade 3 English language arts.

The Star Reading Third Grade Proficiency Assessment assesses the English language arts reading-focused domains of Ohio's Learning Standards for students at risk of retention. These include: Reading Informational Text; Reading Literary Text; Reading Foundational Skills; and Language.

To identify a benchmark for the Ohio Third Grade Reading Guarantee, an independent study was conducted by Lisa A. Keller, Ed.D., Associate Professor, Department of Educational Policy at the University of Massachusetts Amherst, linking the Star Reading Third Grade Proficiency Assessment scale to the Ohio state test English language arts scale in grade 3. Results indicated that performance on the two tests were strongly correlated and a grade 3 Ohio state test reading sub-score of 44 is associated with a scaled score of 928 on the Star Reading Third Grade Proficiency Assessment. Students scoring at or above that benchmark are considered proficient by Ohio's state test in grade 3 reading sub-score benchmark. The Star Reading Third Grade Proficiency Assessment is currently approved for use by Ohio school districts as an Alternative Standardized Assessment for Third Grade Reading.

Research-validated, Ohio-specific learning data. The Star Reading Third Grade Proficiency Assessment is designed to assess third grade reading proficiency, with an item bank containing carefully calibrated, standards-based items. The test measures reading comprehension and vocabulary and may be used at any time throughout the school year with up to a total of three administrations and once in the summer.

Essential questions about mastery, answered. Once a student completes a Star Reading Third Grade Proficiency Assessment, educators can immediately access valid, reliable, and actionable data. Reports include a Student Score Report that clearly indicates the student's scale score for reading proficiency, as well as a district-level aggregated score report. Domain scores for each of the English language arts reading-focused domains of Ohio's Learning Standards are identified on each student's report.

All reports and dashboards are designed to help Ohio educators identify students' instructional needs early on and make proactive instructional decisions to ensure that all students are prepared to read at grade level by the end of third grade.

Committed to supporting all Ohio educators. Renaissance has built a reputation for providing superior technical and customer support. Our average answer speed is eight seconds for telephone calls, four seconds for chat requests, and one hour for e-mail inquiries. Schools and districts with a current subscription receive unlimited e-mail, toll-free phone, and live chat support with our team of technical experts from 7:30 am to 8:00 pm (eastern time), Monday through Friday. These experts provide a variety of services to help with setup, support, and troubleshooting of Renaissance programs. Additionally, a Renaissance Implementation Coordinator works with district personnel to assist with the setup and installation of Renaissance solutions and to define the strategies that will be used to meet implementation goals. Renaissance also provides 24/7 access to online help, teacher resources, and software and technical manuals.

Comprehensive professional development for deep implementation. Renaissance is committed to helping teachers make effective instructional use of student assessment data, and we provide a variety of both online and onsite professional development options that help educators use Star Reading Third Grade Proficiency Assessment data to measure student growth and accelerate student learning. Our recommended professional development learning path includes Blueprints for Success—our differentiated professional development courses that ensure schools implement their chosen Renaissance assessment solutions effectively, which is essential to sustaining and increasing student growth.

The Blueprints for Success help educators to develop and strengthen their proficiency using Renaissance solutions. Blueprint levels correspond to users' expertise: Beginner, Proficient, and Advanced. As users advance with the use of Renaissance solutions, the level of support and hands-on learning opportunities grow. Blueprints for Success are intended for individual school sites. Additionally, we recommend that district administrators use Strategic Planning, Monitoring and Reporting—designed to help busy administrators plan for a successful implementation of their chosen Renaissance solutions and monitor progress toward district goals.