Vendor Information with Ohio Department of Education Guidelines
for Approved Assessments 2018-2019

This form will be posted on the Ohio Department of Education's website for all proposals that are approved in conjunction with this Request for Qualifications to allow school districts to understand offerings in advance of directly contacting providers regarding potential further procurements.

Provider Information	
Name of Provider:	**Curriculum Associates, LLC**
Provider Contact Information (MUST Include Two names, telephone numbers and email addresses):	Shawn Meddock, Ohio Sales Manager Phone: 614-929-8114; Email: smeddock@cainc.com (General phone: 800-225-0248; general email: info@cainc.com)
	Ann Larson, Regional Vice President Phone: 314-740-3383 Email: alarson@cainc.com (General phone: 800-225-0248; general email: info@cainc.com)
Name of Product:	*i-Ready® Diagnostic*
Does the product use EVAAS methodology to show growth? If so, is there a current Memorandum of Understanding (MOU) with Battelle for Kids? *Only for Teacher/Learning Evaluation.*	Yes. Curriculum Associates included a Memorandum of Understanding with Battelle for Kids (in Appendix G of our submission) to demonstrate that we are still in compliance and approved to use EVAAS as a student growth measure with *i-Ready Diagnostic*.

Estimated Service Provider Costs (non-binding)	
Districts should contact vendor for exact costs and requirements.	
A succinct estimated fixed cost over a given academic year.	A one-year subscription for *i-Ready Diagnostic* is $6.00 per student for reading; $6.00 per student for mathematics. Volume discounts are available upon request for purchases of more than 1,000 licenses.
	To ensure a successful implementation of *i-Ready Diagnostic*, LEAs will participate in onsite professional development sessions facilitated by our experienced specialists.
	A package of two New User (Year 1) or Practicing User (Years 2-3) onsite sessions is $3,000/site. We recommend one onsite session for Advanced Users (Year 4+), at a cost of $1,500/site. Each session lasts up to six hours at a single location, with no more than 30 participants at any one time during the session.
	*Any work between Ohio LEAs and Battelle for Kids is separate from the cost of *i-Ready*.
Estimated per-student costs, over a given academic year, that are above the estimated fixed costs.	There are no additional per-student costs beyond the fixed costs listed above; however, professional development is required for implementation and is available at the pricing presented above.
	*Any work between Ohio LEAs and Battelle for Kids for SAS EVAAS services is separate from the cost of *i-Ready*.

Estimated Service Provider Costs (non-binding)	
*Districts should contact vendor for exact costs and requirements.	
Please list any costs in addition to the estimated per-student cost.	LEAs may choose to purchase additional à la carte professional development sessions at the following pricing: • **Onsite**: $1,500 each, up to six hours at one location, no more than 30 participants at any one time during the session • **Live webinar**: $750 each, up to 60–90 minutes

As a provider of assessments, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):	
☒ Any Districts in the State of Ohio, or	
☐ Only to those eligible Districts indicated Below:	
Provide a link to a web based cost sheet/PDF for the approved assessment.	https://www.curriculumassociates.com/products/iready/diagnostic-instruction.aspx#ordernow

Curriculum Associates' *i-Ready® Diagnostic* has been approved by the Ohio Department of Education for the following purposes:

- Comparable Assessments to Ohio's Diagnostic Assessments for the Third Grade Reading Guarantee
- Alternative Standardized Assessment for Third Grade Reading
- Teacher and Principal Evaluation: Qualifications for Student Assessments to be used by Ohio Districts for Portion of Teachers' & Principals' Evaluations for Grades K–3 ELA and Grades K–3 Mathematics
- Identification Instruments for Students Who are Gifted
- Prescreening Instruments for Students Who are Gifted

i-Ready Diagnostic will continue to be approved for the purposes of determining whether students are on-track or off-track for the Third Grade Reading Guarantee in grades K–3, as a student growth measure for Teacher and Principal accountability for grades K–3 in reading and mathematics, and as a pre-screening instrument for students who are gifted. Beginning with the 2018–2019 school year, *i-Ready Diagnostic* is also approved for use as an alternative standardized assessment for the Third Grade Reading Guarantee, which means students who do not meet their criteria for promotion on the grade 3 Ohio State Test (OST) will be able to take *i-Ready Diagnostic* as an alternative assessment to the OST. Also, the *Diagnostic* is now approved as an instrument for identifying students who are gifted.

An effective, valid, and reliable assessment, *i-Ready Diagnostic* is rigorously field-tested and used by more than five million students nationwide. More than 160 Ohio districts have purchased *i-Ready* in the past three years. The *Diagnostic* is strongly aligned to the Ohio Learning Standards and will continue to be updated to address future changes to those standards. *i-Ready's* sophisticated computer-adaptive algorithms ensure students are assessed efficiently across a number of knowledge domains. The items presented adapt as students respond to each question—getting more or less challenging as needed—to inform a comprehensive diagnosis and identify each child's performance overall and down to the sub-skill levels in reading and mathematics.

Administration. The *i-Ready* assessment is individually administered (one student to one computer) via a compatible, internet-enabled computer with headphones or speakers. For system requirements, see www.i-Ready.com/support. The assessments are untimed, but the average administration time is 30–60 minutes per subject depending on grade and performance level. *i-Ready* saves each student's place upon exiting, allowing the assessment to be completed over multiple sessions of shorter duration, if needed.

Frequency. Students may be given *i-Ready Diagnostic* up to three times each school year, with 12–18 weeks of instruction between assessments.

Use by Teachers. The detailed and precise measurement delivers immediate, highly prescriptive reports at the district, school, class, and student levels. The reports identify the instructional needs of students and provide explicit guidance for differentiation of instruction through *i-Ready's* downloadable and mobile resources. Students receive a grade-level placement score overall, as well as by domain. Reports also provide information on each student's mastery of the Ohio Learning Standards, norm score, and his or her Quantile® or Lexile® level performance.

Additional Included Assessments and Resources. *i-Ready's* interim adaptive *Growth Monitoring* assessments are a value-added service that helps teachers monitor students' progress to determine if they are on track to meet annual growth targets. Purchase of *i-Ready Diagnostic* also includes: *Next Steps for Instruction*—the next skills in a developmental progression that the student needs to master based on his or her *Diagnostic* results; *Tools for Instruction*—downloadable, point-of-use PDF lesson plans to guide teacher-led instruction; and access to mobile apps for the iPad® that provide meaningful, game-based practice in reading vocabulary, fact fluency, and computational

fluency. As a cost option, LEAs may choose to purchase automated, interactive online instruction via the *i-Ready Instruction* add-on to *i-Ready Diagnostic*.

Implementation Plan Overview. Curriculum Associates employs a straightforward and proven set-up process to get LEAs up and running quickly with *i-Ready*. We ensure that LEA and school staffs are fully trained in assessment administration and analysis of results:

1. We assign a single point-of-contact (Account Manager) to the LEA. The Account Manager works with the LEA designee(s) to set up the site accounts prior to onsite professional development and collaborates with the district throughout the year to ensure best-practice implementation of *i-Ready*.

2. We hold a deployment meeting to determine the LEA's specific needs and set the training schedule.

3. We provide fee-based, onsite professional development for teachers and administrators on topics such as understanding and administering the *i-Ready* assessments, accessing and analyzing student results, and using *i-Ready* data to make informed instructional decisions.

4. We provide ongoing user support via unlimited access during business hours to our account management, technical support, and customer service teams.

5. Users also have access to 24/7 self-paced training resources (e.g., videos, user guides, implementation tips and plans) via the *i-Ready Central®* website.

Use with the EVAAS® Value-Added Metric. Curriculum Associates is working with both Battelle for Kids and SAS so that we can offer Ohio LEAs EVAAS Value-Added Growth reports for grades K–3 based on norms for the 2018–2019 school year. Both organizations believe *i-Ready* is a strong fit and have offered clear next steps for meeting their requirements. We have reviewed the requirements for supporting the SAS EVAAS models —specifically, the Multivariate Response Model—and are confident that *i-Ready Diagnostic* will be able to meet all the SAS EVAAS data requirements for fulfilling the SAS EVAAS growth model and continue to support the needs of Ohio's LEAs for the 2018–2019 school year.

The Multivariate Response Model requires student performance to be presented as normative scores. Curriculum Associates has developed *i-Ready* national norms based on a representative sample drawn from the 2015–2016 academic year production database, in which more than three million students were enrolled. The norms were reviewed in early summer 2017 to ensure they still reflected the national performance based on 2016–2017 operational data. As they were still consistent, the norms have remained constant for the 2016–2017 and 2017–2018 school years. We will continue to monitor the norms to determine whether adjustments are needed for 2018–2019. Norms are reviewed using the most current performance data to ensure *i-Ready* norms take into account the latest performance of the students in the *i-Ready* population.

Predictability and Correlation. For an assessment to be a strong predictor of state test performance in the EVAAS model, it must be highly predictive of performance on state assessments. The strong link between *i-Ready* and various state summative assessments (e.g., OST, PARCC, SBAC, NY, FL) has been demonstrated by the 3rd-party Educational Research Institute of America in independent evaluations of *i-Ready's* concurrent and predictive validity. The results demonstrate that not only is *i-Ready Diagnostic* strongly correlated to these summative assessments in all grades 3–8, but that it is also highly predictive of whether students are or are not proficient.

Translation to Ohio's Five-Point Effectiveness Framework. *i-Ready* provides information about the effectiveness category into which each teacher falls based on his or her students' scale scores on the *i-Ready Diagnostic*. A percentage for growth is computed for each class in both reading and mathematics. The median percent toward growth—whether for reading or for mathematics—determines the teacher and principal effectiveness ranking. This report is automatically generated, and if there are any special requests —such as pro-rating based on weeks between assessments—then Curriculum Associates' Account Management team can generate reports that will provide all data needed by LEA staff, as required.

Ohio Department of Education Guidelines:

Notes on use for Gifted:
i-Ready
Pre-Screening only: Specific Academic Ability (Math and Reading only)
Grades: K-1

i-Ready
Areas of Identification: Specific Academic Ability (Math and Reading only)
Grades: 2-8

Notes on use for Teacher/Principal Evaluation:
Approved for the following grade level/content combinations:
- K-3 Reading
- K-3 Math

Notes on use as Reading Diagnostic:
Approved for grades K-3
Further information at i-Ready Diagnostic Reading