

**Table Narratives and Data Notes:**

**Tables 1A and 1B – School Demographics and Academic Data**

Information concerning the demographics and the academic performance of community schools operating during the 2015-2016 school year can be found in the School Demographics and Academic Data tables. The data in these tables describe each operating school's length of operation and location, school type, student population, and state and federal academic performance. Note that data for general and special education schools, including academic data from the A-F Report Card are presented in Table 1A while Table 1B presents data from the Dropout Recovery Report Card for schools that met the legal definitions of a dropout prevention and recovery community school.

**Table 2 - Community School Enrollment History**

This section contains information regarding the operations of community schools in Ohio and their enrollment history from 1998-1999 through the 2015-2016 school years. During the 2015-2016 school year, public school enrollment was reported as student full-time equivalency.

**Table 3 - Community School Finance Data**

Community school fiscal data for the 2015-2016 school year are presented in this section. The Total Foundation Payment for the 2015-2016 school year is taken from the Final 2015 Community School Statement of Settlement Report. Community school funding is calculated based upon the number of Full Time Equivalent (FTE) students enrolled at each community school and reported monthly through the Web-based SOES (School Options Enrollment Subsystem). These monthly enrollment reports are provided online for immediate review by the public school districts of residence. Enrollment discrepancies, flagged by the traditional public districts, halt funding to the community schools for the students in question.

A full-time student in any grade other than kindergarten who is enrolled in and attends a community school for the entire school year has an FTE of 1.00. A kindergarten student who is enrolled in and attends a community school for the entire school year has an FTE of 0.5, regardless of whether that student is educated in a full-day or half-day kindergarten program. If a student attends the community school for less than the entire year, the FTE is determined by dividing the total hours/days the student is enrolled by the number of hours/days that the community school is in session, as stated in the community school's contract. The resulting number is divided in half for kindergarten students.

**Table 4 - Federal Title Funds**

Federal grant funds are allocated annually to states as supplemental resources to target areas of greatest academic needs. Annual allocations are based, in part, on federal Census data formulae that provide the rationale for the size, scope and quality of the program. These funds generate categorical programs that assist low-income/low-achieving students and ensure that all children have an equal opportunity to obtain a high-quality education and reach proficiency on challenging academic achievement standards. Schools have flexibility in how they meet the academic needs of low-income/low-performing students, and are held accountable for student academic achievement, ensuring that students are taught by highly qualified teachers, and involving parents of low-income/low-achieving students in their children's education.

**Table 5 - Public Charter School Program**

## 2015-2016 Annual Report on Ohio Community Schools Supplemental Tables Narrative

Ohio community schools did not receive Public Charter School Program funds in the 2015-2016 school year.

### **Tables 6 and 7**

Starting with 2015-2016, Tables 6 and 7 have been replaced by the Community School Sponsor Evaluation.

### **Table 8 – Closure Under 3314.35**

State law requires community schools with a history of poor performance to close. This table lists the schools that have been required to close under the law, to date.

### **Data Comments**

Data for this report were submitted by community schools to ODE data systems, including: the Educational Management Information System (EMIS); the Ohio Educational Directory System (OEDS-R); the School Options Enrollment System (SOES - formerly known as the Community School Average Daily Membership (CS-ADM) System); and the Comprehensive Continuous Improvement Plan System (CCIP). Data are provided for community schools that were open during the 2015-2016 school year (July 1, 2015 to June 30, 2016), with some noted exceptions related to the Public Charter School Grant. Graduation rates, which lag one year, are based on finalized data for 2010-2011 (8-year Dropout Recovery), 2011-2012 (7-year Dropout Recovery), 2012-2013 (6-year Dropout Recovery), 2013-2014 (5-year) and 2014-2015 (4-year) graduates. Schools that did not offer grades 9 through 12 during school years 2010-2011 to 2014-2015, respectively, will not have an associated graduation rate reported. Applicable data may not be available for schools that opened late or closed early during the respective academic year.