

John R. Kasich, Governor  
Dr. Lonny J. Rivera, Interim Superintendent of Public Instruction

Sent via email

January 29, 2016

Stefan Huh  
Director  
Charter Schools Program  
U.S. Department of Education  
400 Maryland Avenue S.W.  
Washington, D.C. 20202

Dear Director Huh:

Thank you for your recent request for additional information in support of Ohio's Charter School Program grant award of Sept. 28, 2015. We appreciate the ability to demonstrate the increasing rigor of Ohio's school accountability system and how these higher expectations compare to federal school-rating criteria.

Ohio's fundamental education goal is to increase the quality of public instruction and academic opportunities for every child through the implementation of local report cards and the sponsor evaluation process. Since the 2012-2013 school year, the state has introduced additional measures to its annual report cards for schools and districts, progressively implementing an A-F grade scale for measures and "components," or groups of measures. All public schools and districts will receive overall letter grades based on their combined measurements beginning in 2018. An independent advisory panel was appointed to review the state's sponsor evaluation system and make recommendations. The panel's recommendations were accepted by the State Superintendent in December and are being implemented. The transparent accountability and sponsor evaluation systems will guide the implementation of Ohio's Charter School Program grant.

Ohio's original grant application identified 93 charter schools as high quality/high performing using the federal definition. Subsequent legislation and agency-approved guidelines created a new state definition for high quality/high performing charter schools. This newly implemented state definition utilizes more rigorous criteria than the federal definition. This change prompted a review and revision to Ohio's definition of poor performing charter schools. While the state definition has not changed, the numbers have been updated due to a correction in the underlying business rules, which now align with the definition. Ohio now identifies 59 charter schools as high quality/high performing compared to 93 originally identified under the federal definition. Under the federal definition, six schools were identified as poor performing in the original grant application, but after applying the new definition, Ohio has identified 57 charter schools as poor performing based on performance data from the 2013-2014 school year.

In part, the increased rigor of Ohio's definition of high quality/high performing charter schools comes from the use of multiple measures of academic performance. The combination of Performance Index and Value-Added measures provide a more robust indicator of overall quality. The Four-Year Graduation Rate and K-3 Literacy are measures applied to schools in the absence of a Performance Index or Value-Added grade. More information on this appears on the following pages.

Per your request, please find enclosed:

- A comparison of definitions (federal and state) for high quality/high performing and poor performing charter schools (Addendum 1);
- An explanation of how Ohio's new definitions of high quality/high performing and poor performing are more rigorous than federal definitions (Addendum 2);
- A list of all charter schools classified as high quality/high performing and poor performing under the federal definition (Addendum 3);
- A list of all charter schools classified as high quality/high performing and poor performing under the state definition (Addendum 4);
- Updates to Figures 2, 3, 5 and 6 from the grant application based on Ohio's new definitions of high quality/high performing and poor performing (Figure 4 remains unchanged under the new definitions) (Addendum 5);
- An updated timeline for subgrant distribution (Addendum 6); and
- Additional explanation of the terms quarterly and annually as applied to grant activities, including the months when they start and occur (Addendum 7).

Our team looks forward to continuing collaboration between the Ohio Department of Education and the U.S. Department of Education as we work to provide the best possible quality of education to Ohio's charter school students.

Sincerely,

A handwritten signature in black ink that reads "Lonny J. Rivera". The signature is written in a cursive style with a large, stylized initial "L".

Dr. Lonny J. Rivera  
Interim Superintendent of Public Instruction

# ADDENDUM 1 Comparison of Federal and State Definitions of High Quality/High Performing and Poor Performing Charter Schools

FEDERAL DEFINITION	STATE DEFINITION
<b>High Quality/High Performing Definitions</b>	
Meeting any of the following criteria in each of the last three years:	Meeting any of the following criteria:
<ul style="list-style-type: none"> <li>• Attendance rate ≥ 93 percent and Value-Added grade of C (Met) or better</li> <li>• Attendance rate ≥ 93 percent and Performance Index Score grade of C (70 percent) or better</li> <li>• Attendance rate ≥ 93 percent and 4-Year Graduation Rate grade of C (84 percent) or better</li> <li>• Annual Measureable Objectives grade of C (Met) or better</li> </ul>	<ul style="list-style-type: none"> <li>• Value-Added grade of A or B <b>and</b> Performance Index grade of C or better</li> <li><b>-OR-</b> Value-Added Grade of B or better <b>and</b> Performance Index must increase for each of the previous three years</li> <li>• If Value-Added grade is not available, 4-Year Graduation Rate grade of A or B <b>and</b> Performance Index grade of C or better</li> <li><b>-OR-</b> If Value-Added grade is not available, 4-Year Graduation Rate grade of A or B <b>and</b> Performance Index must increase for each of the previous three years</li> <li>• If Value-Added and 4-Year Graduation Rate grades are unavailable, K-3 Literacy Improvement grade of A or B</li> </ul>
<b>AND</b>	
Auditable and Partial or Overall Compliance with Contract	
<b>Poor Performing Definitions</b>	
Ranked in the lowest 5 percent of schools based on the Performance Index Score in each of the last three years	Value-Added grade of D or F
<b>AND</b>	<b>AND</b>
Value-Added grade of D or F (Below) in each of the last three years	Performance Index grade of D or F

Note: Refer to Addendum 3 for schools identified as high quality/high performing under the federal and original state definitions and Addendum 4 for schools identified as poor performing under the federal and updated state definitions.

## **ADDENDUM 2**

### **High Quality/High Performing and Poor Performing Schools (Federal Definition)**

#### **High Quality/High Performing Schools**

The initial business rules used to determine Ohio's number of high quality/high performing community schools for each of school years 2014, 2013, 2012, 2011 and 2010 relied on school-level data pertaining to academic performance and compliance. The analysis for each year used up to three years of data including data for the current year (e.g., 2014 in the 2014 analysis) and the prior two years (e.g., 2013 and 2012 in the 2014 analysis). Fewer than three years of data could be used for new schools not open during all years under analysis (e.g., only 2014 and 2013 data would be used in the 2014 analysis for a school first operating in 2013). To be labeled high quality/high performing, a school needed to meet one of four academic performance criteria and also compliance criteria. To meet the academic performance criteria, a school needed, in each of the three most recent years, to have: (1) an Attendance Rate of at least 93 percent and a Value-Added grade of C or better, or rating of "Met" or better; or (2) an Attendance Rate of at least 93 percent and a Performance Index grade of C or better, or rate of 70 percent or above; or (3) an Attendance Rate of at least 93 percent and a 4-Year Graduation grade of C or better, or rate of 84 percent or above; or (4) an Annual Measurable Objective grade of C or above, or Adequate Yearly Progress rating of "Met." Schools meeting the academic performance criteria were labeled high quality/high performing if they were auditable and received ratings of partial or overall compliant from their sponsors.

#### **Poor Performing Schools**

The initial business rules to determine Ohio's number of poor performing community schools for 2014, 2013, 2012, 2011 and 2010 relied solely on school-level academic performance data. Compliance criteria did not play a role in identifying the number of poor performing schools. To be included in the analysis for a year, a community school had to have been open for at least three years. The school had to be ranked in the lowest 5 percent of schools based on Performance Index Score in each of the three most recent school years and had to have received a Value-Added grade of D or F, or Rating of Below in each of those three school years.

### **High Quality/High Performing and Poor Performing (State Definition)**

#### **High Quality/High Performing Schools**

The business rules used to determine Ohio's number of high quality/high performing community schools for school year 2014, the same definition that was used in Ohio's Facilities Grant, relies solely on school-level academic performance data. To be high performing/high quality, a school must have: (1) a Value-Added grade of B or better and a Performance Index grade of C or better; or, a Value-Added grade of B or better and Performance Index increase for the previous three years, or if the school had no Value-Added grade, (2) a 4-Year Graduation Rate of B or better and a Performance Index grade of C or better; or, a 4-Year Graduation Rate of B or better and Performance Index increase for the previous three years or, if the school had neither a Value-Added grade nor a 4-Year Graduation Rate, (3) a K-3 Literacy Improvement grade of B or better.

#### **Poor Performing Schools**

To be poor performing under the second update to the business rules, a school would need to have a Value-Added grade of D or F and a Performance Index grade of D or F.

### **Comparison of Federal to State Criteria**

The high quality/high performing portion of the federal criteria for high quality/high performing schools relied on one academic measure meeting a grade of C or higher or the equivalent under Ohio's old report card system (Value-Added, Performance Index, 4-Year Graduation or Annual Measureable Objectives), one arguably nonacademic performance measure (Attendance Rate), and two compliance measures (Auditability and Legal Compliance). Identifying schools as high quality/high performing on the basis of any one of four academic measures meant that a school could be viewed favorably in the analysis if it performed poorly on each of the other three measures and risked identifying schools as high quality/high performing when they would not be considered high quality/high performing within the context of Ohio's report

card system. The updated criteria are believed to improve the comparability of results to Ohio's report card system and limit the number of schools viewed favorably by relying on two academic measures for most schools and requiring a higher level of performance, a grade of A or B on Value-Added and 4-Year Graduation.

The updated criteria for poor performing schools exchanged Performance Index Ranking (lowest 5 percent of schools) for Performance Index grade (D or F), greatly increasing the number of schools that could be identified as poor performing. Furthermore, identifying schools as poor performing in a given year, rather than in each of three years as required by the federally indicated analysis, increases the number of schools identified as poor performing.

Note: Only general and special education site-based community schools were included in the original and updated analyses of high quality/high performing and poor performing schools.

## ADDENDUM 3

### Schools Identified as High Quality/High Performing under Federal definition:

A.B. Graham Academy	Constellation Schools: Puritas Community Elementary
Akros Middle School	Constellation Schools: Puritas Community Middle
Apex Academy	Constellation Schools: Westpark Community Elementary
Arts & College Preparatory Academy	Constellation Schools: Westpark Community Middle
Aurora Academy	Constellation Schools: Westside Community School of the Arts
Beacon Hill Academy	Cornerstone Academy Community School
Bennett Venture Academy	Dayton Early College Academy, Inc
Central Academy of Ohio	DECA PREP
Cincinnati College Preparatory Academy	Emerson Academy
Citizens Academy	Entrepreneurship Preparatory School - Woodland Hills Campus
Citizens Leadership Academy	Falcon Academy of Creative Arts Foundation Academy
Clay Avenue Community School	Global Village Academy
Cleveland Arts and Social Sciences Academy	Greater Summit County Early Learning Center
Cleveland Entrepreneurship Preparatory School	Green Inspiration Academy
Columbus Arts & Technology Academy	Hamilton Cnty Math & Science
Columbus Bilingual Academy	HBCU Preparatory School 1
Columbus Bilingual Academy-North	Heir Force Community School
Columbus Collegiate Academy	Horizon Science Acad Cleveland Columbus
Columbus Humanities, Arts and Technology Academy	Horizon Science Academy Columbus Middle School
Columbus Preparatory Academy	Horizon Science Academy Denison Elementary School
Columbus Preparatory and Fitness Academy	Horizon Science Academy Elementary School
Constellation Schools: Elyria Community	Horizon Science Academy Lorain Youngstown
Constellation Schools: Lorain Community Elementary	Horizon Science Academy-Cleveland Middle School
Constellation Schools: Lorain Community Middle	Imagine Leadership Academy
Constellation Schools: Mansfield Community Middle	Imani Learning Academy
Constellation Schools: Old Brooklyn Community Elementary	Intergenerational School, The
Constellation Schools: Old Brooklyn Community Middle	
Constellation Schools: Parma Community	

### ADDENDUM 3

International Acad Of Columbus  
KIPP Columbus  
Madison Avenue School of Arts  
Madisonville SMART Elementary  
Menlo Park Academy  
Middlebury Academy  
Middletown Fitness & Prep Acad  
Mt. Healthy Preparatory and  
Fitness Academy  
Near West Intergenerational  
School  
Newbridge Math & Reading  
Preparatory Academy  
Noble Academy-Cleveland  
Noble Academy-Columbus  
North Dayton School Of Science  
& Discovery  
Northland Preparatory and  
Fitness Academy  
Oakstone Community School  
Orion Academy  
Par Excellence Academy  
Pathway School of Discovery  
Patriot Preparatory Academy  
Phoenix Community Learning Ctr  
Pinnacle Academy  
Richland Academy School of  
Excellence  
Sciotoville Elementary Academy  
Springfield Preparatory and  
Fitness Academy  
Summit Academy Community  
School - Painesville  
Summit Academy Community  
School Alternative Learners -  
Xenia  
T.C.P. World Academy  
Toledo Preparatory and Fitness  
Academy  
Toledo School For The Arts  
Village Preparatory School  
Washington Park Community  
School  
Westside Academy  
Wildwood Environmental  
Academy  
Winterfield Venture Academy

Youngstown Community School  
Zenith Academy East

## **ADDENDUM 3**

### **Schools Identified as Poor Performing under Federal definition:**

Broadway Academy

Mollie Kessler

OAK Leadership Institute

Summit Academy Community

School-Toledo

Virtual Schoolhouse, Inc.

Woodland Academy



## ADDENDUM 4

### Schools Identified as High Performing under State definition

Arts & College Preparatory Academy	Horizon Science Academy Cleveland Elementary School
Arts and Science Preparatory Academy	Horizon Science Academy Columbus Middle School
Aurora Academy	Horizon Science Academy-Cleveland Middle School
Canton College Preparatory School	Intergenerational School, The
Citizens Academy	King Academy Community School
Citizens Academy East	Klepinger Community School
Cleveland Arts and Social Sciences Academy	Lakeland Academy Community School
Cleveland Entrepreneurship Preparatory School	Lincoln Preparatory School
Columbus Arts & Technology Academy	Miami Valley Academies
Columbus Collegiate Academy	Middletown Fitness & Prep Acad
Columbus Collegiate Academy - West	Midnimo Cross Cultural Community School
Columbus Humanities, Arts and Technology Academy	Mt. Healthy Preparatory and Fitness Academy
Columbus Preparatory Academy	Near West Intergenerational School
Constellation Schools: Lorain Community Elementary	Noble Academy-Columbus
Constellation Schools: Lorain Community Middle	Northeast Ohio College Preparatory School
Constellation Schools: Mansfield Community Elementary	Northland Preparatory and Fitness Academy
Constellation Schools: Parma Community	Par Excellence Academy
Constellation Schools: Westpark Community Elementary	Patriot Preparatory Academy
Constellation Schools: Westside Community School of the Arts	Phoenix Community Learning Ctr
Cornerstone Academy Community	Pinnacle Academy
Dayton Early College Academy, Inc	Stambaugh Charter Academy
Emerson Academy	Star Academy of Toledo
Entrepreneurship Preparatory School - Woodland Hills Campus	STEAM Academy of Warren
Focus Learning Academy of Northern Columbus	Summit Academy Akron Middle School
Foundation Academy	Summit Academy Community School
Graham Expeditionary Middle School	Alternative Learners-Lorain
Groveport Community School	Summit Academy Middle School - Columbus
Hamilton Cnty Math & Science	Toledo Preparatory and Fitness Academy
HBCU Preparatory School 1	Zenith Academy
Heir Force Community School	Zenith Academy East

## ADDENDUM 4

### Schools Identified as Poor Performing under State definition

A+ Children's Academy  
Alliance Academy of Cincinnati  
Believe to Achieve-Canton  
Bella Academy of Excellence  
Broadway Academy  
Brookwood Academy  
Brown Street Academy  
Chapelside Cleveland Academy  
Cincinnati Leadership Academy  
Cincinnati Learning Schools  
Cincinnati Speech & Reading  
Intervention Center  
Cincinnati Technology Academy  
City Day Community School  
Columbus Performance Academy  
Constellation Schools: Collinwood  
Village Academy  
Constellation Schools: Stockyard  
Community Middle  
Dayton Leadership Academies-  
Dayton View Campus  
Eagle Academy  
East Academy  
Edge Academy, The  
FCI Academy  
Foxfire Intermediate School  
Great Western Academy  
Harvard Avenue Community School  
Hope Academy Northwest Campus  
Horizon Science Academy Dayton  
High School  
Horizon Science Academy-Cincinnati  
Horizon Science Academy-Denison  
Middle School  
Imagine Hill Avenue  
Impact Academy Cincinnati  
Lake Erie Academy  
Lincoln Park Academy  
Main Street Preparatory Academy  
Mansfield Elective Academy  
Mollie Kessler  
Mount Auburn International Academy  
North Central Academy  
OAK Leadership Institute  
Pearl Academy  
Performance Academy Eastland  
Renaissance Academy  
Richard Allen Academy  
Richard Allen Academy II  
Richard Allen Academy III  
STEAM Academy of Akron  
Summit Academy Akron Elementary  
School  
Summit Academy Community School-  
Toledo  
Summit Academy Secondary -  
Youngstown  
Summit Academy Secondary School -  
Middletown  
V L T Academy  
Villaview Community School  
Virtual Schoolhouse, Inc.  
West Park Academy  
West Preparatory Academy  
Whitehall Preparatory and Fitness  
Academy  
Woodland Academy  
Young Scholars Prep School

## ADDENDUM 5

Figure 2: High Performing Site-Based General Education Community Schools in Ohio

	High Performing School Count	Total General Education Schools	% of Site-Based General Education Schools High Performing
2013-2014	58	290	20.00%

\*The State definition of high performance for community schools incorporates the K3 Literacy Improvement Grade, which is not available prior to the 2013-2014 report card.

Figure 3: Poor Performing Site-Based General Education Community Schools in Ohio

	Poor Performing School Count	Total General Education Schools	% of Site-Based General Education Schools Poor Performing
2009-2010	37	236	15.68%
2010-2011	26	244	10.66%
2011-2012	31	256	12.11%
2012-2013	53	271	19.56%
2013-2014	57	290	19.66%

Figure 4: Ohio Charter Schools Closed Since FY11  
No updates were made to this table.

Year	Academic Closure Criteria	Contractual Non-compliance	Closed Voluntarily
FY11	4	8	2
FY12	4	6	3
FY13	2	10	8
FY14	1	36	3
FY15	0	8	4
<b>Total</b>	<b>11</b>	<b>68</b>	<b>20</b>

Figure 5: Percentage of High Performing Site-Based General Education Community Schools and Ohio 8 Traditional Public Schools

Year	High Performing Community Schools	High Performing Ohio 8 Traditional Public Schools
2013-2014	20.00%	18.57%

Figure 6: Percentage of Poor Performing Site-Based General Education Community Schools and Ohio 8 Traditional Public Schools

Year	Poor Performing Community Schools	Poor Performing Ohio 8 Traditional Public Schools
2009-2010	15.68%	33.77%
2010-2011	10.66%	20.00%
2011-2012	12.11%	21.40%
2012-2013	19.56%	37.44%
2013-2014	19.66%	27.08%

**ADDENDUM 6**

**The Ohio Department of Education's CSP Program Work Plan**

**Strategy 1:** Disseminate information about the CSP grant program to interested parties including potential developers, authorizers, teachers, parents, communities and other stakeholders.

<b>Activity</b>	<b>Responsible Staff</b>	<b>Milestones</b>	<b>Timelines</b>
Develop a detailed dissemination and engagement plan; identify dissemination opportunities and partners; identify dissemination channels; create informational materials	Program Administrator	Completion of dissemination plan; first contact with key partners and interested parties; communication calendar showing key dates and information dissemination activities	Feb. 1 thru March 30, 2016 Update the Plan Nov. thru Dec. 2017 Update the Plan Nov. thru Dec. 2018 Update the Plan Nov. thru Dec. 2019 Update only as needed in Nov/Dec 2020
Initiate dissemination and engagement plan; establish routine communications	Program Administrator	Completion of regular engagement activity pursuant to the communications plan and calendar	April 1, 2016 thru Dec. 30, 2017 Jan. 1, 2017 thru June 30 2018 Jan. 1 2018 thru June 30, 2019 Jan. 1, 2019 thru June 30, 2020 Jan. 1, 2020 thru June 30, 2021

**Strategy 2:** Conduct subgrantee award rounds for planning, year one implementation and year two implementation grants.

<b>Activity</b>	<b>Responsible Staff</b>	<b>Milestones</b>	<b>Timelines</b>
Develop detailed written subgrant guidelines explaining grant requirements, competitive preferences, scoring criteria, deadlines, etc.; stakeholder engagement around grant guidelines	Program Administrator	Completion of subgrant guidelines and application instructions	May 1, 2016 thru July 30, 2016 Nov. 1, 2016 thru Jan 1, 2017 Nov. 1, 2017 thru Jan 1, 2018 Nov. 1, 2018 thru Jan 1, 2019 Nov. 1, 2019 thru Jan 1, 2020
Issue Notice of Grant Opportunity	Program Administrator	Timely issuance of Notice of Grant Opportunity; targets for dissemination of notice met	Aug. 30, 2016 thru Nov. 18, 2016 Jan. 3, 2017 thru April 30, 2017 Jan. 2, 2018 thru April 30, 2018 Jan. 2, 2019 thru April 30, 2019 Jan. 2, 2020 thru April 30, 2020
Receive applications	Program Administrator	Application received: prepared for distribution to peer reviewers	Oct. 17, 2016 thru Nov. 18, 2016 Feb. 02, 2017 thru April 30, 2017 Feb. 1, 2018 thru April 30, 2018 Feb. 1, 2019 thru April 30, 2019 Feb. 1, 2020 thru April 30, 2020
Conduct peer review process -- prepare for peer review process; identify peers; provide training	Program Administrator	Peer reviewers identified; reviewers conduct and submit reviews; compilation of scores; review session with reviewers	Nov. 21 thru Dec 30, 2016 May 16 thru June 17, 2017 May 14 thru June 15, 2018 May 20 thru June 21, 2019 May 18 thru June 19, 2020
Make grant awards	Program Administrator	Grants awarded; Subgrantee activity begins	Jan 9 thru June 30, 2017 (2017 Award 1) Year 1, w/Waiver: Jan 9, 2017 thru June 30, 2018 July 1, 2017 thru June 30, 2018 (2017 Award 2) July 1, 2018, thru June 30, 2019 July 1, 2019, thru June 30, 2020 July 1, 2020, thru June 30, 2021

**Strategy 3: Monitoring and technical assistance/support activity**

Activity	Responsible Staff	Milestones	Timelines
Develop detailed monitoring and support plan for all aspects of monitoring and technical assistance/support activity provided by both the department and authorizers	Program Administrator	Complete detailed monitoring and support plan	Aug. 1 thru Sept 30, 2016 Update the Plan, December 2017 Update the Plan, December 2018 Update the Plan, December 2019 Update the Plan, December 2020
Identify types of high quality technical assistance/support required by proposed schools and design strategies for providing it	Program Specialists	Identification of types of needed technical assistance/support and development of strategies for providing technical assistance/support	Aug. 1 thru Dec 30, 2016 December 2017 December 2018 December 2019 December 2020
Ensure authorizers conduct monitoring and technical assistance/support activity pursuant to plan	Program Specialists	Required reviews completed; reviews shared with schools; deficiencies rectified or corrective action plans developed; planned support activities completed per plan	Jan. 1 thru Dec. 30, 2017 Jan. 1 thru Dec 30, 2018 Jan. 1 thru Dec. 30, 2019 Jan. 1 thru June 20, 2021
Conduct Ohio Department of Education monitoring review and technical assistance/support activities	Program Specialists	Required reviews completed; reviews shared with schools/authorizers; deficiencies rectified or corrective action plans developed; planned support activities completed per plan	March thru Dec. 30, 2017 January thru June 30, 2018 January thru December 2019 January 2020 thru June 30, 2021
Department review of authorizer compliance with monitoring and technical assistance/support activities	Program Specialists	Required reviews completed; deficiencies rectified or corrective action plans developed	Oct. 1, 2016 thru June 30, 2017 July 1, 2017 thru June 30, 2018 July 1, 2018, thru June 30, 2019 July 1, 2019, thru June 30, 2020 July 1, 2020, thru June 30, 2021

**Strategy 4: Data collection, analysis and synthesis**

Activity	Responsible Staff	Milestones	Timelines
Data Governance Committee Review	Data Manager	Data Governance approval	Year 1: Bi-weekly* Year 2: Bi-weekly* Year 3: Bi-weekly* Year 4: Bi-weekly* Year 5: Bi-weekly*
Develop detailed project data collection and analysis plan	Data Manager	Plan development completed	Quarterly, beginning in Jan 2017 thru Dec 2021 Months: January, April, July and October
Collection of relevant data	Data Manager	100 percent of required data collected timely	Ongoing: from October 2016 thru December 2021
Prepare data analysis and synthesis reports	Data Manager	Data analysis report prepared	Annually, to coincide with the Federal annual performance reports
Convene stakeholders to review data and discuss strategies to continually improve activities/outcomes	Data Manager	Completed stakeholder data review meetings; plan for improvements	Annually, to coincide with the Federal annual performance reports

\*Data Governance Committee (DGC) meets on a Bi-Weekly basis throughout the year.

APPENDUM 7

YEAR	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
2015									Ohio receives Federal Grant approval Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly

YEAR	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
2016	Ohio responds to follow up questions from USDOE Data Governance Committee meets bi-weekly	Develop dissemination/eng agement plan Data Governance Committee meets bi-weekly	Develop dissemination/eng agement plan Data Governance Committee meets bi-weekly	Inmate dissemination/eng agement plan Data Governance Committee meets bi-weekly	Conduct dissemination plan Develop detailed written subgrant guidelines Data Governance Committee meets bi-weekly	Conduct dissemination plan Develop detailed written subgrant guidelines Data Governance Committee meets bi-weekly	Conduct dissemination plan Develop detailed written subgrant guidelines Data Governance Committee meets bi-weekly	Conduct dissemination plan Year 1 Notice of Grant Opportunity Develop detailed monitoring/support plan Identify types of HQ technical assistance/support Data Governance Committee meets bi-weekly	Conduct dissemination plan Year 1 Notice of Grant Opportunity Develop detailed monitoring/support plan Identify types of HQ technical assistance/support Data Governance Committee meets bi-weekly	Conduct dissemination plan Year 1 Notice of Grant Opportunity Year 1 Receive Applications Identify types of HQ technical assistance/support Data Governance Committee meets bi-weekly	Conduct dissemination plan Year 1 Notice of Grant Opportunity Year 1 Receive Applications Update subgrant guidelines Identify types of HQ technical assistance/support Data Governance Committee meets bi-weekly	Conduct dissemination plan Year 1 Peer Review process Update subgrant guidelines Identify types of HQ technical assistance/support Data Governance Committee meets bi-weekly

YEAR	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
2017	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan
	Make Subgrant awards, Year 1	Year 1 Subgrants period of availability	Year 1 Subgrants period of availability	Year 1 Subgrants period of availability	Year 1 Subgrants period of availability	Year 1 Subgrants period of availability; ends 06/30/2017	Year 2 Make grant awards	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability
	Year 1 Subgrants period of availability begins 01/09/2017	Year 2 Notice of Grant Opportunity	Year 2, Notice of Grant Opportunity	Year 2, Notice of Grant Opportunity	Year 2 Conduct peer review process	Year 2 Conduct peer review process	Year 2 Subgrants period of availability begins 07/01/2017	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Update subgrant guidelines	Update subgrant guidelines
	Year 2, Notice of Grant Opportunity	Year 2 Receive applications	Year 2 Receive applications	Year 2 Receive applications	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support
	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities
	Review of authorizer compliance with monitoring, TA, support requirements	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Collection of relevant data	Collection of relevant data	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements
	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements
	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Review of authorizer compliance with monitoring, TA, support requirements
	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Convene stakeholders to review data and discuss strategies to continually improve outcomes	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly
		Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports						

YEAR	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
2018	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Update dissemination plan	Update dissemination plan
	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability	Year 2 subgrants period of availability; ends 06/30/2018	Year 3 subgrants period of availability begins 07/01/2018	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3, Make grant awards
	Year 3 Issue Notice of Grant Opportunity	Year 3 Issue Notice of Grant Opportunity	Year 3 Issue Notice of Grant Opportunity	Year 3 Issue Notice of Grant Opportunity	Year 3 Conduct peer review process	Year 3 Conduct peer review process	Year 3 subgrants period of availability begins 07/01/2018	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Update subgrant guidelines	Update subgrant guidelines
	Ensure authorizers conduct monitoring, TA/support	Year 3 Receive applications	Year 3 Receive applications	Year 3 Receive applications	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support
	Implement monitoring reviews and TA/support activities	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities
	Review of authorizer compliance with monitoring, TA, support requirements	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Collection of relevant data	Collection of relevant data	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements
	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data
	Data Governance Committee meets bi-weekly	Collection of relevant data	Collection of relevant data	Collection of relevant data	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Collection of relevant data
	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Convene stakeholders to review data and discuss strategies to continually improve outcomes	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly
		Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports						



YEAR	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
2019	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan
	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3 subgrants period of availability	Year 3 subgrants period of availability, ends 06/30/2019	Year 4 Make grant awards	Year 4 subgrants period of availability	Year 4 subgrants period of availability	Year 4 subgrants period of availability	Year 4 subgrants period of availability	Year 4 subgrants period of availability
	Year 4 Issue Notice of Grant Opportunity	Year 4 Issue Notice of Grant Opportunity	Year 4 Issue Notice of Grant Opportunity	Year 4 Issue Notice of Grant Opportunity	Year 4 Conduct peer review process	Year 4 Subgrants availability begins 07/01/2019	Year 4 Subgrants availability begins 07/01/2019	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Update subgrant guidelines
	Ensure authorizers conduct monitoring, TA/support	Year 4 Receive applications	Year 4 Receive applications	Year 4 Receive applications	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support
	Implement monitoring reviews and TA/support activities	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities
	Review of authorizer compliance with monitoring, TA, support requirements	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Collection of relevant data	Collection of relevant data	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements
	Collection of relevant data	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data
	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly
	Update project data collection and analysis plan	Collection of relevant data	Collection of relevant data	Convene stakeholders to review data and discuss strategies to continually improve outcomes	Convene stakeholders to review data and discuss strategies to continually improve outcomes	Update project data collection and analysis plan	Update project data collection and analysis plan	Update project data collection and analysis plan	Update project data collection and analysis plan	Update project data collection and analysis plan	Update project data collection and analysis plan	Data Governance Committee meets bi-weekly
		Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports							Data Governance Committee meets bi-weekly
												Data Governance Committee meets bi-weekly



YEAR	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
2021	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan	Conduct dissemination plan			Year 5 Subgrants Final Expenditure Reports due 09/30/2021			Ohio's Final Performance Report and Data Collection Form due by 12/30/2021
	Year 5 subgrants period of availability	Year 5 subgrants period of availability	Year 5 subgrants period of availability	Year 5 subgrants period of availability	Year 5 subgrants period of availability	Year 5 subgrants period of availability ends 06/30/2021						
	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support	Ensure authorizers conduct monitoring, TA/support						
	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities	Implement monitoring reviews and TA/support activities						
	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements	Review of authorizer compliance with monitoring, TA, support requirements						
	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data	Collection of relevant data						
	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Convene stakeholders to review data and discuss strategies to continually improve outcomes	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly						
	Update project data collection and analysis plan	Prepare data analysis and synthesis reports	Prepare data analysis and synthesis reports	Data Governance Committee meets bi-weekly	Data Governance Committee meets bi-weekly	Prepare data analysis and synthesis reports						
				Update project data collection and analysis plan	Update project data collection and analysis plan	Update project data collection and analysis plan						