

Community School Improvement Plan/CCIP Needs Assessment Crosswalk

During the 2018-2019 school year, community schools identified for improvement were required to develop an improvement plan on the [Community School Improvement Plan template](#). As the Department updates the systems created to assist schools with development and implementation of improvement plans, the Office of Community Schools will strive to provide a crosswalk between the elements of the Community School Improvement Plan and the systems. This document focuses on the connection between the work developed within the Community School Improvement Plan and how that information can be reflected in the Comprehensive Continuous Improvement Plan (CCIP) Needs Assessment.

If you have question, please contact CSImprovement@education.ohio.gov or your Office of Federal Program consultant for assistance.

Needs Assessment	Community School Improvement Plan	Additional Resources/Potential Inclusions
Stakeholders involved in development of Needs Assessment and plan	Members of the school team – from cover page.	
Additional data points	<p>Information identified in ‘Comprehensive Needs Assessment’ (school data, English learner data and special education data).</p> <p>‘Additional Information’ the community school checked/identified (such as Reading Achievement Plan, grant data, and SIG funding) – found below the mission/vision statements.</p>	<ul style="list-style-type: none"> • Additional data points (such as attendance, universal screening [MAP, STAR, i-READY, KRA]; • Surveys results; • Discipline data; • School assessments [quarterly benchmarks, vendor assessments, short-cycle assessments].

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<p>Needs Statement – Priority Needs Statements (Data concern + influence + Ohio Teacher Evaluation System/Ohio Principal Evaluation System)</p> <ul style="list-style-type: none"> • <i>This statement should summarize the most critical needs identified in the Decision Framework.</i> • <i>If your school does not implement OTES/OPES, be sure to analyze teacher and leadership evaluation data.</i> 	<p>Craft the statement from the ‘Results from Data Analysis’ and the Priority Needs/Goals Inquiry Process.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to improve its K-3 literacy by aligning its curriculum to Ohio’s Learning Standards and by providing building leadership oversight and feedback with professional development that supports classroom instruction.</i> 	<ul style="list-style-type: none"> • Performance framework from charter contract with sponsor.
<p>Needs Statement – Human Resource Needs</p>	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include staffing, equity plans, recruiting, staff retention, staff supports, mentoring, professional development and materials.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to address the professional development needs of the instructional staff and commit allocations to improve targeted professional development.</i> 	<ul style="list-style-type: none"> • Onboarding processes; • Staff retention data; • Staff attendance data.

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Needs Statement – Effective Instruction	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include content knowledge, data analysis, instructional methodology, classroom management, systems for feedback to students and unit planning.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to increase achievement on K-3 literacy assessments and implement research-based intervention programs.</i> 	<ul style="list-style-type: none"> • Past/present calendar of professional development; • Current instructional framework; • Teacher feedback from professional development; • Walkthrough data from school administrator; • Feedback from sponsor site visit reports.
Needs Statement – Curriculum and Assessment	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include vertical and horizontal alignment, development of assessments, evaluation of practices or programs, and materials.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to implement stronger intervention programs including Reading Recovery, Leveled Interventions, and Wilson Reading.</i> 	<ul style="list-style-type: none"> • School assessment calendar; • Teacher-based team/building leadership team meeting minutes; • Pacing guides.

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<p>Needs Statement – Family and Community Engagement</p>	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include staff, student, parent and community stakeholder surveys, interpretation services, partnerships, non-instructional needs of students [particularly identified homeless students], professional development and materials.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to increase preparedness to meet the needs of a rapidly increasing English language population.</i> 	<ul style="list-style-type: none"> • Calendar of family engagement activities; • Parents surveys/feedback from planned family engagement activities; • Other parent services offered by school.
<p>Needs Statement – Well-Rounded Education</p>	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include music, art, STEM, vocational, enrichment curriculum, AP, College Credit Plus, apprenticeships, educational experiences, professional development and materials.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to increase college and career readiness scores, improve our reward process for success, and increase college-level dual credit options.</i> 	<ul style="list-style-type: none"> • Ohio School Report Cards Prepared for Success and Graduation measures; • List of all elective courses offered; • Current plan to provide information on graduation pathways to student.

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<p>Needs Statement – Supportive Learning Environment</p>	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include attendance, discipline, diversity, safety, climate and culture, Response to Intervention, vulnerable youth, character education, professional development and materials.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to reduce absenteeism as measured by the attendance component of the Ohio School Report Card.</i> 	<ul style="list-style-type: none"> • Classroom walkthrough data; • Student and parent surveys: <ul style="list-style-type: none"> ○ Additional feedback from students and parents. • Results of sponsor monitoring visits; • Feedback from implementation of PBIS.
<p>Needs Statement – Leadership</p>	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include monitoring, implementation, development, data collection tools, professional development and materials.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to develop a structured Absence Intervention Team and process for monitoring and improving attendance.</i> 	<ul style="list-style-type: none"> • Assessment of current teacher-based team and building leadership team implementation; • Sponsor site-visit feedback and/or corrective action plans; • Feedback from professional development; • Teacher surveys; • Feedback from governing authority.

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Needs Statement – Systems and Supports	<p>Craft the statement from the ‘Root Causes’ and ‘Solutions/Strategies’ portions of the Inquiry Process section.</p> <p>This statement should focus on any root causes and may include transportation, technology, communications, facilities and policies.</p> <ul style="list-style-type: none"> • <i>Example: Central Academy needs to increase student usage of technology (IXL, TouchMath, Accelerated Math).</i> 	<ul style="list-style-type: none"> • Current school policies and procedures; • Communication plan with sponsor and, if applicable, management company.
Needs Statement – Legacy Needs Assessment Details	<p>If your school previously completed a Needs Assessment through the CCIP, this should automatically be migrated into the SMART goal section. In the instance that you have data — craft a statement to reflect how the previous data informed the Needs Assessments Statements you created.</p>	