

# Community School Classroom Facilities Grant Eligibility, Data Submission and Review Process

## I. Eligibility of Existing High Performing Community Schools

### A. Grantee Eligibility

#### 1. High Performing Community School

As required in Section 501.10 of Am. Sub. House Bill 64, department staff verifies whether the community school, as defined in Chapter 3314 of Ohio Revised Code, is an eligible high-performing community school. For the purposes of this program, an eligible high-performing community school meets the following conditions:

- a. Using the 2014-2015 report card data, has received a grade of "A," "B," or "C" for the Performance Index score under division (C)(1)(b) of section 3302.03 of the Revised Code or using 2011-2012, 2012-2013, 2013-2014 and 2014-2015 report card data, has increased its Performance Index score under division (C)(1)(b) of section 3302.03 of the Revised Code in each of the previous three years of operation; and
- b. Has received a grade of "A" or "B" for the value-added progress dimension under division (C)(1)(e) of section 3302.03 of the Revised Code on its most recent report card rating issued under that section.

#### 2. High Performing Community School Serving Only Grades Kindergarten through 3

Using the 2014-2015 report card data, has received a grade of "A" or "B" for making progress in improving literacy in grades kindergarten through three under division (C)(1)(g) of section 3302.03 of the Revised Code on its most recent report card issued under that section.

#### 3. Dropout Prevention and Recovery Community School

Using the 2014-2015 report card data, has received a rating of "exceeds standards" on its most recent report card issued under section 3314.017 of the Revised Code.

## II. Eligibility of Newly Established Community School

### A. Replicating a Model Currently Operating in Ohio – Option 1

1. The Governing Authority identifies the operator its school is replicating, and the department reviews Ohio's 2014-2015 school report card data for schools currently operating in Ohio that use the same operator. Schools with less than three years of operation are not considered when calculating the roll up of Ohio's school report card data for purposes of this grant program.

2. The department will roll up a select number of state report card measures for the existing Ohio schools that the newly established school will be replicating. This rolled up data will generate an operator performance analysis rating. The performance analysis score must meet the following:
  - a) If the model is a dropout prevention and recovery model, the performance analysis score must meet the equivalent of an Overall Exceeds Standards rating.
  - b) If the model serves any combination of ninth through 12<sup>th</sup> grades, the performance analysis score for the Four-Year Graduation Rate must meet the equivalent of A or B and the performance analysis score for Performance Index must meet either the equivalent of A, B or C or must have increased for the previous three years of operation.
  - c) If the model serves any combination of 4<sup>th</sup> through 8<sup>th</sup> grades, the performance analysis score for Overall Value-Added must meet the equivalent of A or B and the performance analysis score for Performance Index must meet either the equivalent of A, B or C or must have increased for the previous three years of operation.
  - d) If the model serves only a combination of kindergarten through third grades, the performance analysis score for the K-3 Literacy measure must meet the equivalent of A or B.
3. If the school meets the above criteria for replicating a model currently operating in Ohio, its Governing Authority may apply for a grant award.

#### B. Replicating a Model Currently Operating in Ohio – Option 2

1. The Governing Authority identifies the operator model its school is replicating, and the department reviews Ohio's 2011-2012, 2012-2013, 2013-2014 and 2014-2015 school report card data for all schools currently operating in Ohio that use the same operator.
2. The department will roll up a select number of state report card measures for the existing Ohio schools that the newly established school will be replicating. This rolled up data will generate an operator performance analysis ranking. When ranking the operators, the performance analysis shall use the following data:
  - a) If the model is a dropout prevention and recovery model, the operator shall be ranked using the 4-year Graduation Rate and grade 12 passage rate. If a school does not have a grade/score for one measure, it will still be included in the analysis using the measure that is graded/scored.
  - b) If the model serves any combination of grades 9-12, the operator shall be ranked using the Four-Year Graduation Rate and the Performance Index score. If a school does not have a grade/score for one measure, it will still be included in the analysis using the measure that is graded/scored.
  - c) If the model serves any combination of grades 4-8, the operator shall be ranked using the overall value-added grade and the Performance Index score. If a school does not have a grade/score for one measure, it will still be included in the analysis using the measure that is graded/scored.
  - d) If the model serves only a combination of kindergarten through third grades, the operator shall be ranked using the K-3 Literacy measure and the Performance Index score. If a school does not have a grade/score for one measure, it will still be included in the analysis using the measure that is graded/scored.

3. A scaled point system of 1 through 5 is assigned to each measure. The points for each operator are averaged based on the number of measures available per school used in the performance analysis. The operators are ranked based on average number of points earned. The highest ranked 33 percent of operators will be eligible.
4. If the operator meets the above criteria for replicating a model currently operating in Ohio, its Governing Authority may apply for a grant award.

C. Replicating a Model Currently Operating Outside of Ohio

1. The Governing Authority identifies the operator and/or model its school is replicating, and the department reviews the 2011-2012, 2012-2013, 2013-2014 and 2014-2015 accountability data for schools currently operating outside of Ohio who use the same model and/or operator. Schools with less than three years of operation are not considered when calculating the roll up of the accountability data from other states that is similar in nature to Ohio's report card data.
2. The department will review the out-of-state accountability data for schools identified by the Governing Authority, as well as complete its own identification of similar schools operating outside of Ohio.
3. The department will evaluate the accuracy of the data reported by the Governing Authority and determine if the level of performance is comparable to the criteria established for high-performing models currently operating in Ohio.
4. If the school meets the above criteria, its Governing Authority may apply for a grant award.

III. Ohio Department of Education Data Submission and Review Process

A. Existing High Performing Community Schools

1. Using the report card data as provided in section IA, the department shall create an eligibility list of all community schools described in IA1 through IA3 above.
  - a) The eligibility list of existing community schools as defined in IA1 through IA3 above will be posted on the Ohio Facilities Construction Commission website for the Community School Classroom Facilities Grant program.

B. Newly Established Community School

1. Replicating a Model Currently Operating in Ohio – Option 1
  - a) Using the 2014-2015 report card data, the department will generate an operator performance analysis as outlined in IIA1 through IIA3 above.
  - b) Option 1 operator performance analysis will be posted on the Ohio Facilities Construction Commission website for the Community School Classroom Facilities Grant program.
2. Replicating a Model Currently Operating in Ohio – Option 2

- a) Using the 2011-2012, 2012-2013, 2013-2014 and 2014-2015 report card data, the department will generate an operator performance analysis and ranking as outlined in IIB1 through IIB4 above.
- b) Option 2 operator performance analysis and ranking will be posted on the Ohio Facilities Construction Commission website for the Community School Classroom Facilities Grant program.

### 3. Replicating a Model Currently Operating Outside of Ohio

- a) The Governing Authority of the newly established Ohio community school that wishes to replicate a model currently operating outside of Ohio must submit the following data to the department as one cohesive packet of information. Additional information presented after the original submission may not be reviewed.
  - i) A cover letter on official school letterhead signed by the Governing Authority president requesting a review based on the replication of a model currently operating outside of Ohio for the purposes of this program.
    - (1) The letter also must include the following information:
      - (a) Operator's website;
      - (b) Name of the proposed community school;
      - (c) IRN of the proposed community school;
      - (d) Official contact name;
      - (e) Telephone number of official contact;
      - (f) Email address of official contact; and
      - (g) Address of official contact.
  - ii) A Governing Authority resolution and the supporting board minutes allowing the president to sign the cover letter requesting a review based on the replication of a model currently operating outside of Ohio for the purposes of this program;
  - iii) A spreadsheet of all community schools currently managed by the operator, their respective addresses (street address, city, state and zip code), and the opening date (month and year) for each school;
  - iv) The state accountability data for each community school managed by the operator for the 2011-2012, 2012-2013, 2013-2014 and 2014-2015 school years, including a description of each state's accountability measures for each fiscal year identified in this section; and
    - (1) Schools with less than three years of operation are not considered when calculating the roll up of the accountability data from other states that is similar in nature to Ohio's report card data. However, the state accountability data must be submitted for these schools.
  - v) The operator's website.

b) Format of data submission

- i) The information must be submitted electronically no later than Feb. 25, 2016, to Marianne Mottley at [Community.School.Facilities.Grant@education.ohio.gov](mailto:Community.School.Facilities.Grant@education.ohio.gov) or must be saved on a flash drive and sent certified mail to:

Ohio Department of Education  
Attn: Marianne Mottley, Director, Office of Accountability  
25 S. Front Street  
Columbus, OH 43215

- c) The Office of Accountability will log the submission for review.
- d) The Office of Accountability shall review the submitted packet. If the packet of information is incomplete or upon further investigation, it is determined that the Governing Authority has not provided all relevant information, the Office of Accountability reserves the right to deny the review.
- e) An official department response to the request/submission shall be sent to the requesting Governing Authority not later than 30 business days (not including holidays) from the date of receipt of the request/submission.
- f) The department shall notify the Ohio Facilities Construction Commission of the eligibility of schools replicating models currently operating outside of Ohio.