

## Office of Community Schools

### Upcoming Changes to Testing Administration Requirements for Community Schools Receiving the Dropout Prevention and Recovery Report Card Designation

The Ohio Department of Education requires all schools receiving the dropout prevention and recovery (DOPR) report card designation to administer the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessments twice per year to students in grades 9 and higher. The Department uses the results from the MAP assessments to calculate the Progress measure for each school's Ohio School Report Card.<sup>1</sup> All schools currently approved for the DOPR report card designation must test students twice per year, once in the beginning of the school year or when the student enrolls and again prior to the end of the school year, with as many weeks between the two tests as possible. Previously, DOPR schools were advised the fall testing window was from Aug. 15 through Nov. 30, with the second testing window from March 1 through June 15.

Beginning with the 2018-2019 school year, the Department is revising testing windows for the administration of the NWEA MAP assessments for community schools receiving the DOPR report card designation to provide additional flexibility. The change allows schools to test students immediately upon enrollment and **then after at least 13 weeks of instruction** throughout the year instead of being restricted to two static test administration windows. The recommended second test administration window for each student depends on when the student was initially tested. To better assist schools with implementing the change in the testing administration, the Department has created a table on the following page indicating when schools should administer the second test based on when students initially were tested. If a student does not complete the assessment during the recommended testing window, the school should administer the assessment during the next possible testing window.

**Students enrolled for at least 20 days must complete initial testing in both mathematics and reading. A second test administration for reading and mathematics is required of all students enrolled for 14 or more weeks.**

**Tests administered fewer than 13 weeks apart will be rejected and could result in a student being determined to have not met the test participation requirement.**

The reporting requirement will not change. Each school must continue to report both reading and math scores on the MAP assessments to the Department through EMIS according to the scheduled data collection windows. Access the EMIS data collection calendar [here](#). Schools must report all students who did not participate in testing through EMIS. Each school must code the reason(s) for nonparticipation within EMIS as accurately as possible with a detailed explanation on why the student(s) did not participate in testing. Read more about how to code student participation when reporting data to the Department [here](#).

The NWEA MAP assessments are used solely to measure a school's growth for the Progress component of the school's report card. The Department uses student scores from the MAP assessments to generate a growth rating for each school's report card. The Progress component accounts for 30 percent of each school's rating. Failure to administer the assessments and report the data through EMIS will negatively impact the school's report card ratings. Ratings on a school's report card (beginning in the 2017-2018 school year) will determine if the school can remain open. You can read more on how the Department calculates report card grades for community schools receiving the DOPR report card designation [here](#).

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<sup>1</sup> Ohio Revised Code 3314.017(c)(4)

As part of the change in test administration requirements and to allow for testing students throughout the year, schools will need to configure their MAP testing system to the following three seasonal testing windows. Only one score per subject can be recognized per test window.

<b>Fall Test Window</b>	August 1 – October 31
<b>Winter Test Window</b>	November 1 – February 29
<b>Spring Test Window</b>	March 1 – June 15

The chart below outlines the initial testing windows for when schools should first test students and the testing windows for when schools should test students again. It also outlines the corresponding NWEA seasonal testing window.

### MAP Testing Administration Windows

Week	Initial Testing Window	Corresponding Initial NWEA Seasonal Test Window	Second Testing Window	Corresponding Second NWEA Seasonal Test Window
1	August 1 to August 11, 2018	Fall	Now	Winter
2	August 12 to August 18, 2018	Fall	Now	Winter
3	August 19 to August 25, 2018	Fall	December 2 to December 8, 2018	Winter
4	August 26 to September 1, 2018	Fall	December 9 to December 15, 2018	Winter
5	September 2 to September 8, 2018	Fall	December 16 to December 22, 2018	Winter
6	September 9 to September 15, 2018	Fall	January 6 to January 12, 2019	Winter
7	September 16 to September 22, 2018	Fall	January 13 to January 19, 2019	Winter
8	September 23 to September 29, 2018	Fall	January 20 to January 26, 2019	Winter
9	September 30 to October 6, 2018	Fall	January 27 to February 2, 2019	Winter
10	October 7 to October 13, 2018	Fall	February 3 to February 9, 2019	Winter
11	October 14 to October 20, 2018	Fall	February 10 to February 16, 2019	Winter
12	October 21 to October 27, 2018	Fall	February 17 to February 23, 2019	Winter
13	October 28 to November 3, 2018	Fall/Winter* (Winter starts Nov. 1)	February 24 to March 2, 2019	Winter/Spring* (Spring starts March 1)
14	November 4 to November 10, 2018	Winter	March 3 to March 9, 2019	Spring
15	November 11 to November 17, 2018	Winter	March 10 to March 23, 2019	Spring
16	November 18 to November 24, 2018	Winter	March 10 to March 23, 2019	Spring
17	November 25 to December 1, 2018	Winter	March 17 to March 30, 2019	Spring
18	December 2 to December 8, 2018	Winter	March 24 to April 6, 2019	Spring

19	December 9 to December 15, 2018	Winter	March 31 to April 13, 2019	Spring
20	December 16 to December 22, 2018	Winter	April 7 to April 20, 2019	Spring
21	December 23 to December 29, 2018	Winter	April 7 to April 20, 2019	Spring
22	December 30, 2018 to January 5, 2019	Winter	April 14 to April 27, 2019	Spring
23	January 6 to January 12, 2019	Winter	April 21 to May 4, 2019	Spring
24	January 13 to January 19, 2018	Winter	April 28 to May 4, 2019	Spring
25	January 20 to January 26, 2019	Winter	May 5 to May 11, 2019	Spring
26	January 27 to February 2, 2019	Winter	May 12 to May 18, 2019	Spring
27	February 3 to February 9, 2019	Winter	May 19 to May 25, 2019	Spring
28	February 10 to February 16, 2019	Winter	May 26 to June 1, 2019	Spring
29	February 17 to February 23, 2019	Winter	June 2 to June 8, 2019	Spring
30	February 24 to March 2, 2019	Winter/Spring* (Spring starts March 1)	June 9 to June 15, 2019	Spring
31	March 3 to March 9, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
32	March 10 to March 16, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
33	March 17 to March 23, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
34	March 24 to March 30, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
35	March 31 to April 6, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
36	April 7 to April 13, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
37	April 14 to April 20, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
38	April 21 to April 27, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
39	April 28 to May 4, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
40	May 5 to May 11, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
41	May 12 to May 18, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
42	May 19 to May 25, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
43	May 26 to June 1, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
44	June 2 to June 8, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A

45	June 9 to June 15, 2019	Spring	No second test --- fewer than 13 weeks of instruction	N/A
46-52	No testing between June 16 to July 31, 2019			
Second test weeks adjusted to allow for adequate time to test during holiday weeks or weeks when school may be closed for spring break.				

\*For initial testing windows, which overlap with two NWEA test windows, the school should administer the test to a student depending on the day the student enrolls. For example, if a school enrolls students during the initial testing window week of Feb. 24 to March 2, 2019, the school would test students who enroll between Feb. 24-29 during the winter test window and students who enroll between March 1-2 during the spring test window. For overlaps occurring during the second testing window, the school should test a student on the day the student reaches 13 weeks of instruction. For example, if the student is scheduled to test again during the week of Feb. 24 to March 2, 2019, the school should test a student who reach 13 weeks of instruction between Feb. 24-29 during the winter test window and students who reach 13 weeks of instruction between March 1-2 during the spring test window.

The NWEA MAP team is available to assist schools with configuring test windows to meet this new requirement. If you need assistance with configuration, please contact NWEA at [rick.weber@nwea.org](mailto:rick.weber@nwea.org). If you have any other questions, email [dropoutrecovery@education.ohio.gov](mailto:dropoutrecovery@education.ohio.gov).