



**Department of
Education &
Workforce**

AGENDA OVERVIEW

- Welcome and Agency Priorities
- Election of Council Officers
- Adoption of Bylaws (potential vote)
- Review of Council Charge
- Review of Dropout Recovery Rules and Guidance
- Discussion
- Establish Upcoming Meeting Dates

EDUCATION PRIORITIES



Literacy: Every student reading at or above grade level



Learning acceleration: Every student accelerates their learning in ELA and math through proactive, evidenced-based, and individualized supports they need to succeed.



Student wellness: Learning environments are safe, supportive and healthy so that students are ready to learn.



Workforce readiness: Every student leaves the Ohio K-12 system with the knowledge, skills, and experiences to be part of a dynamically skilled, productive, and purposeful workforce. Ohio employers has access to a skilled, productive workforce.

COUNCIL OFFICERS

The Advisory Council will elect a chairperson, a vice-chairperson, and a secretary to serve 2-year terms

- Chair: the Chair will preside over all meetings and in consultation Department set the Advisory Council's agenda and schedule Advisory Council meetings.
- Vice-Chair: the Vice-Chair will assist in facilitating the meetings and handle all duties of the Chair in the Chair's absence.
- Secretary: the Secretary will, with the assistance of Department Staff, ensure that minutes are taken and available for public inspection.



ADOPTION OF BYLAWS

REVIEW OF COUNCIL CHARGE

- Work collaboratively with the Department to review all existing rules and guidance relating to dropout recovery community schools
- Represent a variety of stakeholders to communicate interests and concerns of the dropout prevention and recovery community
- Promote the identification of best practices for dropout prevention and recovery schools
- Make recommendations to the Department regarding legislative changes related to dropout prevention and recovery schools



OVERVIEW OF REPORT CARD

DROPOUT RECOVERY RULES AND GUIDANCE

- OAC 3301-102-10(A)(2) sets for criteria for students in DOPR programs
 - Students in DOPR program are age 16-21
 - Students are academically 1 year behind, or crisis interferes with learning
 - Program Requires students to attain designated score on state assessments
 - Individual Career Plan specifies student will enroll in a 2-year degree program, acquire an industry credential, or enroll in an apprenticeship
 - Program provides counseling and support
 - Instructional program demonstrates how content standards are taught and assessed

DROPOUT RECOVERY RULES AND GUIDANCE

- OAC 3301-102-10(D) sets for report card performance measures
 - Graduation Rate for 4-year cohort
 - Graduation Rate for 5,6,7,8-year cohorts
 - Passage rate for 12th grade students and those 3 months of their 22nd birthday on state assessments
 - Annual Measurable Objectives (student Progress)
- OAC 3301-102-11 sets forth the requirements for the nationally normed testing used for the progress measure (currently Renaissance STAR)
- OAC 3301-102-12 sets for the cut scores for the state report card.

DROPOUT RECOVERY RULES AND GUIDANCE

- Guidance:
 - DOPR Application
 - DOPR e-school funding options
 - Renaissance STAR- nationally normed assessment

DISCUSSION

- Planning for Upcoming Meetings
- Questions/Issues
- Requests for Information

ESTABLISH UPCOMING MEETINGS

- **Meeting Options:**
 - April 24th or 30th
 - May 22nd or 29th
 - June 26th
 - July 22nd or 30th
 - August 13th, 26th, or 29th



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