

Welcome to the webinar.
The session will begin at 10 a.m.

Reminder: Audio for this session is through your telephone.

Please dial **(866) 551-1530** and enter Participant PIN: **6103365#**.

Please submit questions via the chat function to the “Moderator.”



Good morning and welcome to today's webinar. The purpose of today's webinar is to:

- 1) Provide an overview of the requirements (and updates on any changes) for dropout prevention and recovery schools for the 2016-2017 school year
- 2) Outline the process the department is following for community schools to receive the dropout prevention and recovery report card designation

Today's Presenters

Jia Pan

Education Program Specialist
Office of Quality School Choice

Frank Stoy

Director of Sponsor Development
Office of Quality School Choice

Marianne Mottley

Director
Office of Accountability

Jim Wright

Director
Office of Curriculum and Assessment

Today, we have representatives from multiple offices who will help address any questions you have. Please use the chat function throughout today's webinar to submit any questions you have to the department. We have dedicated some time at the end of today's webinar to address your questions.

Dropout Prevention and Recovery School Definition

Ohio Administrative Code 3301-102-10

A dropout prevention and recovery school is one to which any of the following applies:

- (1) Any community school that operates a drug recovery program in cooperation with a court; or

In accordance with administrative code 3301-102-10, a dropout prevention and recovery school is one to which any of the following applies:

- (1) Any community school that operates a drug recovery program in cooperation with a court; or

Dropout Prevention and Recovery School Definition

Ohio Administrative Code 3301-102-10

- (2) Any community school in which the majority of students are enrolled in a dropout prevention and recovery program operated by the school that meets the following criteria:
 - (a) The program serves only students not younger than sixteen years of age and not older than twenty-one years of age;
 - (b) The program enrolls students who, at the time of their initial enrollment, either, or both, are at least one grade level behind their cohort age groups or experience crises that significantly interfere with their academic progress such that they are prevented from continuing their traditional programs;

(2) Any community school in which the majority of students are enrolled in a dropout prevention and recovery program operated by the school that meets the following criteria:

- a) The program serves only students not younger than sixteen years of age and not older than twenty-one years of age;
- b) The program enrolls students who, at the time of their initial enrollment, either, or both, are at least one grade level behind their cohort age groups or experience crises that significantly interfere with their academic progress such that they are prevented from continuing their traditional programs;

Dropout Prevention and Recovery School Definition

Ohio Administrative Code 3301-102-10

- (2) (c) The program requires students to attain at least the applicable score designated for each of the assessments prescribed under division (B)(1) of section 3301.0710 of the Revised Code or, to the extent prescribed by rule of the state board of education under division (D)(6) of section 3301.0712 of the Revised Code, division (B)(2) of that section;
- (d) The program develops an individual career plan for the student that specifies the student's matriculating to a two-year degree program, acquiring a business and industry credential, or entering an apprenticeship;

(c) The program requires students to attain at least the applicable score designated for each of the assessments prescribed under division (B)(1) of section 3301.0710 of the Revised Code or, to the extent prescribed by rule of the state board of education under division (D)(6) of section 3301.0712 of the Revised Code, division (B)(2) of that section;

(d) The program develops an individual career plan for the student that specifies the student's matriculating to a two-year degree program, acquiring a business and industry credential, or entering an apprenticeship;

Dropout Prevention and Recovery School Definition

Ohio Administrative Code 3301-102-10

- (2) (e) The program provides counseling and support for the student related to the plan developed under division (A)(4) of that section during the remainder of the student's high school experience; and
- (f) The program's instructional plan demonstrates how the academic content standards adopted by the state board of education under section 3301.079 of the Revised Code will be taught and assessed; or

(e) The program provides counseling and support for the student related to the plan developed under division (A)(4) of that section during the remainder of the student's high school experience; and

(f) The program's instructional plan demonstrates how the academic content standards adopted by the state board of education under section 3301.079 of the Revised Code will be taught and assessed; or

Dropout Prevention and Recovery School Definition

Ohio Administrative Code 3301-102-10

- (3) Any conversion community school whose sponsoring district has received a waiver from having the school's academic data rolled up into the district's local report card because the school primarily enrolls students between sixteen and twenty-two years of age who dropped out of high school or are at risk of dropping out of high school due to poor attendance, disciplinary problems, or suspensions.

(3) Any conversion community school whose sponsoring district has received a waiver from having the school's academic data rolled up into the district's local report card because the school primarily enrolls students between sixteen and twenty-two years of age who dropped out of high school or are at risk of dropping out of high school due to poor attendance, disciplinary problems, or suspensions.

Dropout Prevention and Recovery School Designation

Beginning in 2016-2017, all community schools must complete the Dropout Prevention and Recovery (DOPR) Report Card Designation application for 2016-2017 to receive the dropout prevention and recovery designation.

Dropout prevention and recovery schools are eligible to receive the alternative report card.

Beginning in the 2016-2017 school year, all community schools (regardless of whether or not the school currently has the dropout prevention and recovery designation) must complete the dropout prevention and recovery report card designation application for 2016-2017 and upload the completed application via Epicenter to receive the dropout prevention and recovery designation. Schools that fail to adhere to the timelines outlined in the application will not receive a dropout prevention and recovery report card for the 2016-2017 school year. Applications were due on July 18 and an initial decision was made by Aug. 1.

Dropout Prevention and Recovery School Timeline

Sponsors and school leaders should note the important deadlines listed below:

July 18: DOPR report card designation application due

Aug. 1: ODE notified schools of their DOPR status

Aug. 15: Revisions to DOPR report card designation application due

Sponsors and school leaders of community schools seeking the dropout prevention and recovery report card designation should note the timelines listed below:

Sponsors were required to submit the completed application with all attachments for the appropriate community school ***via Epicenter by July 18.***

Community schools and sponsors received an initial decision from the Ohio Department of Education on the status of their applications on ***Aug. 1.*** Schools not approved for the dropout prevention and recovery report card designation may resubmit their applications for consideration ***until Aug. 15.***

Schools intending to resubmit their applications for consideration must submit revised applications with clear and specific supporting evidence indicating how the revised application meets all of the

requirements in statute and in the application. The revised application must include a cover letter explaining why the department should reconsider the school for the dropout prevention and recovery report card designation. The department must receive the revised application ***via Epicenter by Aug. 15.***

Dropout Prevention and Recovery School Timeline

Sponsors and school leaders should note the important deadlines listed below:

Aug. 30: Schools that submitted revised applications will receive a final decision on their DOPR status

Sept. 15: Schools approved for the DOPR report card will receive the DOPR designation for 2016-2017

10 days prior to first day of instruction: Sponsors must submit opening assurances indicating the community school has met all requirements of a dropout prevention and recovery school

By **Aug. 30**, community schools that submitted applications for reconsideration will receive a final decision from the department.

All schools approved for the dropout prevention and recovery report card designation will receive the dropout prevention and recovery designation on their report cards **by Sept. 15**. Approved schools will receive a dropout prevention report card for the 2016-2017 school year.

Sponsors must submit opening assurances indicating the community school has met all of the requirements of a dropout prevention and recovery school **at least 10 days prior to the first day of instruction**.

Dropout Prevention and Recovery School Report Card

- The components of the dropout prevention and recovery school report card are:
 - Graduation rate;
 - Achievement;
 - Gap closing;
 - Progress in reading and mathematics;
 - Post-secondary outcomes.
- The dropout prevention and recovery report card will be issued for the community school rather than the dropout prevention and recovery program within the school.

The components of the dropout prevention and recovery school report card are graduation rate, achievement, gap closing, progress in reading and mathematics, and post-secondary outcomes. Please note that the dropout prevention and recovery report card will be issued for the community school rather than the dropout prevention and recovery program within the school. The department has published several documents under report card resources on the website explaining the components and calculations for the dropout prevention and recovery report card.

Role of Sponsors

- Clearly outline in their contracts with dropout prevention and recovery schools the requirement of the schools to administer the assessment designated by the Ohio Department of Education.
- Provide technical assistance to help schools thoroughly understand their requirements
- Monitor each school's compliance with performance measures outlined in their community school contracts

Sponsors of dropout prevention and recovery community schools should clearly communicate in their contracts with the community schools the requirement of the schools to administer the assessment designated by the Ohio Department of Education. For the 2016-2017 school year, schools must continue to administer the NWEA MAP assessments. Sponsors should provide technical assistance to help schools thoroughly understand their requirements, and monitor each school's compliance with performance measures outlined in the contracts.

Role of Sponsors

- Sponsors of dropout prevention and recovery community schools that do not exclusively serve students in a dropout prevention and recovery program must clearly outline the performance goals for students in those grades for non-dropout recovery programs using results on state assessments and on-track literacy for grades K-3 within the community school contract.

Sponsors of dropout prevention and recovery community schools that do not exclusively serve students in a dropout prevention and recovery program must clearly outline the performance goals for students in those grades for non-dropout recovery programs using results on state assessments and on-track literacy for grades K-3 within the community school contract.

Guidance for Dropout Prevention and Recovery Schools

The department published guidance to help dropout prevention and recovery schools understand their requirements.

Frequently Asked Questions

education.ohio.gov

Search keywords: *Dropout Prevention and Recovery FAQs*

The department has published a series of frequently asked questions and answers to help dropout prevention and recovery schools clearly understand their requirements. As new questions arise, we will collaborate across offices to address those questions. Additional questions and answers will be published on the dropout prevention and recovery frequently asked questions page. The department will continue to update the frequently asked questions Web page as new questions arise.

Testing Requirement: Testing Windows for NWEA MAP

- NWEA MAP Testing Windows:
 - **Fall:** Aug. 15-Nov. 30
 - **Winter:** Dec. 1-Feb. 28
 - **Spring:** March 1-June 15
 - **Summer:** June 16-Aug. 14
- Students who enroll during the fall test window must test in the fall test window. Students who enroll after the fall window must test immediately upon entry.

There are four testing windows available for the NWEA MAP assessments. The fall testing window is from August 15 to November 30. The winter testing window is from December 1 to February 28. The spring testing window is from March 1 to June 15. The summer testing window is from June 16 to August 14. Students who enroll during the fall test window must test during the fall test window. Students who enroll after the fall test window must test immediately upon entry.

Growth Measure: Which students are included in the Progress (or growth) calculation for the 2016-2017 school year?

Student was enrolled in any grade of 9 and higher during both the fall and spring windows

and

Student has a valid **fall** score and a valid **spring** score

For the 2016-2017 school year, all students enrolled in any of grades 9 and higher during both the fall and spring windows and has a valid fall and spring score are included in the calculation for the progress (or growth) component of the school's report card.

Minimum Testing Requirement: 2016-2017 and Beyond

Schools that fail to test ***at least 75 percent*** of the required students in each window will receive a “Does Not Meet Standards” rating for the Progress (or growth) component on their report card.

Beginning in the 2016-2017 school year, all dropout prevention and recovery schools must test at least 75 percent of the required students during the fall testing window and during the spring testing window. Schools failing to test at least 75 percent of students in either the fall or spring testing window will automatically receive a “Does Not Meet Standards” rating in the Progress (or growth) component.

Student Enrollment Verification

- Beginning in the 2016-2017 school year, the department will be conducting verifications on student enrollment.
- Schools must have more than 50 percent of students enrolled in the dropout prevention and recovery program during the verification to receive the DOPR report card for 2016-2017.
- Schools with fewer than 50 percent of students enrolled during the verification will lose their DOPR designation and receive a traditional report card.

The department will be conducting verifications on student enrollment in each dropout prevention and recovery school beginning in the 2016-2017 school year. For schools to maintain their eligibility for the dropout prevention and recovery report card designation, these schools must have more than 50 percent of students enrolled in the dropout prevention and recovery program. If a school is determined to have fewer than 50 percent of students enrolled in its dropout prevention and recovery program during the student enrollment verification, the department will remove the school's dropout prevention and recovery report card designation, and the school will receive a traditional report card.

Future Presentations

Testing requirements

Training for each school's test coordinator responsible for administering the MAP assessment

The department will be hosting another training for each school's testing coordinator(s) responsible for administering the MAP assessment.

Administering the NWEA MAP Assessments:

NWEA provides webinars and online support for schools. Contact NWEA at (877) 469-3287 or go to <https://www.nwea.org/product-support/>.

In the meantime, NWEA provides live webinars and online support for schools. If you have any questions about implementing the assessments at your school site, please contact NWEA through its support page or by phone.

Questions



Submit questions to the
'moderator' using the
chat function

Please take a moment to send us any questions you have about today's webinar.

education.ohio.gov

Ohio | Department
of Education