

Rubric Standard	Ohio Department of Education Changes from 2017-2018 Quality Rubric to 2018-2019 Quality Rubric
A. Commitment and Capacity	
A.01	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted a strategic plan that includes goals, strategies and action steps that align with sponsoring priorities–and–The sponsor submitted evidence that the strategic plan was in operation by March 1 of the review year" <u>to</u> "2-Point Requirements –and–The sponsor submitted a strategic plan that includes goals, strategies and action steps that align with sponsoring priorities.–and–The sponsor submitted evidence that the strategic plan was in operation for a majority of the review year."
A.02	3-point requirements changed from "2-Point Requirements–and–The sponsor submitted evidence that by March 1 of the review year it develops and implements action steps based on the findings from its improvement process." <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence that for the majority of the review year it develops and implements action steps based on the findings from its improvement process."
A.03	Revised the third key indicator, changing the date listed from "March 1" to "Nov. 30" 4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of offering training on the written guidance for school leaders and school governing authority members by March 1 of the review year" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of offering training on the written guidance for school leaders and school governing authority members by Nov.30 of the review year."
A.04	3-point requirements changed from "2-Point Requirements –and–The sponsor's conflict of interest policy requires the submission of conflict of interest statements from each board member (when applicable) and staff members and contractors with sponsoring responsibilities at the onset of each sponsoring responsibility–and–The sponsor submitted evidence of collecting signed conflict of interest statements by March 1 of the review year from each board member and staff members and contractors with sponsoring responsibilities as listed in the organizational chart in standard A.05" <u>to</u> "2-Point Requirements –and–The sponsor's conflict of interest policy requires the submission of conflict of interest statements from each board member (when applicable) and staff members and contractors with sponsoring responsibilities at the onset of each sponsoring responsibility–and–The sponsor submitted evidence of collecting signed conflict of interest statements by Sept. 30 of the review year from each board member and staff members and contractors with sponsoring responsibilities as listed in the organizational chart in standard A.05."
A.05	No changes
A.06	No changes
A.07	4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of implementing a needs assessment and conducting a data analysis for resource allocation that aligns with its strategic plan and the needs of its sponsored schools–and–The sponsor submitted evidence of making data-driven decisions regarding resource allocation from its needs assessment" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of implementing a needs assessment and conducting a data analysis for resource allocation by March 1 that aligns with its strategic plan and the needs of its sponsored schools–and–The sponsor submitted evidence of making data-driven decisions regarding resource allocation from its needs assessment."
B. Application Process & Decision-Making	
B.01	Removed the word "systematic" from the standard statement 3-point requirements changed from "There is a documented application process and a written application, which include all the following: - A defined timeline, which includes a planning stage of at least six months for new schools and replicators. - Requirements for the submission of the application. - Criteria used to evaluate the application. - An interview of final applicants. - Public availability on the organization's website." <u>to</u> "There is a documented application process and a written application, which include all of the following:- A defined timeline, which includes a planning stage of at least nine months for new schools and replicators.- Requirements for the submission of the application.- Criteria used to evaluate the application. - Sponsoring priorities. - An interview of final applicants.- Public availability on the organization's website." 4-point requirements changed from "There is a documented, systematic application process and a written application, which include all the following:- A defined timeline, which includes a planning stage of at least nine months for new schools and replicators. - Prescriptive requirements for the submission of the application. - Prescriptive criteria used to evaluate the application. - Sponsoring priorities. - An interview of final applicants. - Public availability on the organization's website." <u>to</u> "There is a documented application process and a written application, which include all of the following:- A defined timeline, which includes a planning stage of at least nine months for new schools and replicators. - Requirements for the submission of the application. - Criteria used to evaluate the application. - Sponsoring priorities. - An interview of final applicants. - Public availability on the organization's website."
B.02	No changes

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B.03	No changes
B.04	No changes
B.05	Removed the footnote regarding a requirement for the 2018-2019 quality review, which was that a sixth standard, E.06 (Renewal Application Reviewer Protocols), would be added to the Termination and Renewal Decision-Making section. As standard is now on the 2018-2019 quality rubric, the footnote is no longer needed.
B.06	3-point requirements changed from "The documentation submitted by the sponsor demonstrates reviewers cite evidence to support whether the applicant meets each selection criterion—and-Sponsor submitted evidence that all school applicants receiving a preliminary agreement earned at least 66percent of possible points or the equivalent" <u>to</u> "The documentation submitted by the sponsor demonstrates reviewers cite evidence to support whether the applicant meets each selection criterion—and-Sponsor submitted evidence that all school applicants receiving a preliminary agreement earned at least 66 percent of possible points."
C. Performance Contracting	
C.01	Revised the failure statement 1-point requirements changed from "The majority of reviewed contracts include all applicable academic performance measures included on the state report card -but-The majority of reviewed contracts do not include financial and organizational/operational performance measures" <u>to</u> "The majority of reviewed contracts include all applicable state performance measures and indicators included on the state report card—but–The majority of reviewed contracts do not include financial and organizational/operational performance measures." 2-point requirements changed from "All reviewed contracts include all applicable state report card measures of student performance for all students and for subgroups of students-and-All reviewed contracts include financial and organizational/operational performance measures" <u>to</u> "All reviewed contracts include all applicable state report card measures –and–All reviewed contracts include financial and organizational/operational performance measures—and–All reviewed contracts include mission-specific performance measures and targets." 3-point requirements changed from "2-Point Requirements—and–All reviewed contracts include specific metrics and targets for all applicable state report card measures of student performance -and-All reviewed contracts include mission-specific performance measures—and–All reviewed contracts include specific metrics and targets for financial and organizational/operational performance measures" <u>to</u> "2-Point Requirements –and–All reviewed contracts include specific metrics and targets for all applicable state report card measures of student performance –and–All reviewed contracts for schools serving specific subgroups of students include additional measures and targets, beyond the Gap Closing measure –and– All reviewed contracts include specific metrics and targets for financial and organizational/operational performance measures."
C.02	No changes
C.03	No changes
D. Oversight and Evaluation	
D.01	No changes
D.02	No changes
D.03	Revised the standard statement Revised the failure statement 1-point requirements changed from "The sponsor submitted evidence of having conducted at least two onsite reviews (beyond the monthly enrollment and financial reviews) while school is in session for all selected schools regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures –and–During the onsite review, data are collected from a school employee on the day of the review" <u>to</u> "The sponsor submitted evidence of having conducted at least two onsite reviews (beyond the monthly enrollment and financial reviews) at least three months apart while school is in session for all selected schools regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures –and–During the onsite review, data are collected from a school employee on the day of the review."
D.03	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that it collects data from school employees, including at least one administrator and a sample of instructors" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence that it collects data from school employees, including at least one administrator and a sample of instructors at each onsite review –and–The submitted onsite visit protocol includes observation guidelines and specifies how interviews will be conducted."

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D.04	<p>Revised the standard statement</p> <p>Revised the failure statement</p> <p>2-point requirements changed from "The sponsor submitted evidence of providing each selected school with a report (beyond the monthly financial and enrollment review reports) following each of two onsite reviews conducted while school is in session regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures—and–If the sponsor identifies an area needing improvement, the report cites that the school must take action" <u>to</u> "The sponsor submitted evidence of providing each selected school with a report (beyond the monthly financial and enrollment review reports) following each of two onsite reviews conducted while school is in session and at least three months apart regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures—and–If the sponsor identifies an area needing improvement, the report cites that the school must take action."</p>
D.05	No changes
D.06	No changes
D.07	No changes
E. Termination and Renewal Decision-Making	
E.01	<p>1-point requirements changed from "The sponsor submitted evidence of a documented renewal application process, which includes one or two of the following: - A defined timeline. - Criteria used to evaluate the application. - Review of the school's most recent state report card.- Review of recent financial audits. - Review of recent compliance monitoring reports." <u>to</u> "The sponsor submitted evidence of a documented renewal process and a written renewal application, which includes one or two of the following: - A defined timeline. - Scoring rubric used to evaluate the application. - Review of the school's most recent state report card. - Review of recent financial audits. - Review of recent compliance monitoring reports. - Posted to its website."</p> <p>2-point requirements changed from " The sponsor submitted evidence of a documented renewal application process, which includes <i>at least three</i> of the following: - A defined timeline. - Criteria used to evaluate the application. - Review of the school's most recent state report card.- Review of recent financial audits. - Review of recent compliance monitoring reports." <u>to</u> "The sponsor submitted evidence of a documented renewal process and a written renewal application, which includes <i>at least three</i> of the following: - A defined timeline. - Scoring rubric used to evaluate the application. - Review of the school's most recent state report card. - Review of recent financial audits. - Review of recent compliance monitoring reports. - Posted to its website."</p> <p>3-point requirements changed from "The sponsor submitted evidence of a documented renewal application process, which includes: - A defined timeline. - Criteria used to evaluate the application. –and– The application includes at least three of the following: - Multiple years of student achievement. - Multiple measures of student achievement. - Financial audits. - Site visit reports and/or other compliance reports." <u>to</u> "The sponsor submitted evidence of a documented renewal process and a written renewal application, which includes: - A defined timeline. - Scoring rubric used to evaluate the application that includes an evaluation of the high-stakes review results that align to the performance framework in the contract. -Posted to its website. –and– The renewal application includes at least three of the following: - Multiple years of student achievement. - Multiple measures of student achievement. - Financial audits. - Site visit reports and/or other compliance reports. - If applicable, status reports on corrective action plans or other required interventions. - If the sponsor renewed community schools during the review year, training for application reviewers."</p> <p>4-point requirements changed from "The sponsor submitted evidence of a documented, systematic renewal application process, which includes all the following: - A defined timeline. - Criteria used to evaluate the application. - Multiple years of student achievement. - Multiple measures of student achievement. - Financial audits. - Site visit reports and/or other compliance reports. - If applicable, status reports on corrective action plans or other required interventions. <u>to</u> "The sponsor submitted evidence of a documented, systematic renewal process and a written renewal application, which includes all the following: - A defined timeline. - Scoring rubric used to evaluate the application that includes an evaluation of the high-stakes review results that align to the performance framework in the contract. -Posted to its website. - Multiple years of student achievement. - Multiple measures of student achievement. - Financial audits. - Site visit reports and/or other compliance reports. - If applicable, status reports on corrective action plans or other required interventions. - If the sponsor renewed community schools during the review year, training for application reviewers."</p>
E.02	<p>Revised the first key indicator, changing the word "standards" to "targets" and adding the word "non-academic" prior to "terms of the contract"</p> <p>Added a fourth key indicator (located in the second position): "The sponsor grants renewal only to schools that earn at least 75 percent of possible points on the renewal rubric."</p>

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E.02	<p>2-point requirements changed from "The sponsor submitted evidence that it required all schools up for renewal to submit applications but granted renewal to one or more schools for which any of the following was true: - Failed to meet the academic achievement targets in their contract. - Failed to remedy documented issues of fiscal or operational viability. - Unresolved non-compliance with one or more laws or terms of the contract." <u>to</u> "The sponsor submitted evidence that it required all schools up for renewal to submit renewal applications –and– The sponsor granted renewal to one or more schools for which at least one of the following was true: - Failed to meet the academic achievement targets in their contract. - Failed to remedy documented issues of fiscal or operational viability. - Had unresolved non-compliance issues with one or more applicable laws or contract terms."</p>
	<p>3-point requirements changed from "The sponsor submitted evidence that it granted renewal only to schools that are fiscally and operationally viable and meet one of the following: achieve the academic achievement targets in their contract, are faithful to the terms of their contract–and–The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor’s board regarding renewal decisions" <u>to</u> "The sponsor submitted evidence that it granted renewal only to schools that earned at least 66 percent of possible points on the renewal rubric –and– The sponsor’s renewal rubric includes both academic and non-academic measures –and– The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor’s board regarding renewal decisions."</p>
	<p>4-point requirements changed from "The sponsor submitted evidence that it granted renewal only to schools that are fiscally and operationally viable and meet both of the following: achieve their contractual academic standards, are faithful to the terms of their contract-and-The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor’s board regarding renewal decisions" <u>to</u> "The sponsor submitted evidence that it granted renewal only to schools that earned at least 75 percent of possible points on the renewal rubric –and– The sponsor’s renewal rubric includes both academic and non-academic measures –and– The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor’s board regarding renewal decisions."</p>
E.03	<p>No changes</p>
E.04	<p>Added a fifth key indicator: "The sponsor communicates its written termination policy and procedures with its schools before September 30 of the review year."</p>
	<p>3-point requirements changed from "2-Point Requirements –and–The sponsor has written procedures, beyond the Department’s closing procedures, to be followed if termination occurs" <u>to</u> "2-Point Requirements –and– The sponsor has written procedures, beyond the Department’s closing procedures, to be followed if termination occurs. –and– The sponsor submitted evidence that it communicated the written policies and procedures for termination before September 30 the review year. –and– If the sponsor terminated a contract during the review year, the sponsor submitted evidence of following its written procedures."</p>
	<p>4-point requirements changed from "3-Point Requirements –and–The sponsor’s written termination policy defines the criteria for termination, includes the specific evidence it will collect and/or document, and the procedures outline responsibilities for both the sponsor and the school in the event of a termination –and– The sponsor submitted evidence that it communicated the written policies and procedures for termination during the review year –and– If the sponsor terminated a contract during the review year, the sponsor submitted evidence of following its written procedures" <u>to</u> "3-Point Requirements –and– The sponsor’s written termination policy defines the criteria for termination, includes the specific evidence it will collect and/or document, and the procedures outline responsibilities for both the sponsor and the school in the event of a termination."</p>
E.05	<p>3-point requirements changed from "2-Point Requirements –and–The sponsor submitted the Department’s closure guidance and its own closure policy apart from statutory language in the contract" <u>to</u> "2-Point Requirements –and– The sponsor submitted the Department’s closure guidance and its own closure policy and procedures apart from statutory language in the contract and the Department’s closure guidance and procedures. –and– The sponsor submitted evidence that its closure policy was adopted by its governing board and in effect by Sept. 30 of the review year. –and– The policy and procedures include, but are not limited to, the following: - A “plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year” (ORC 3314.023(F)). - Disposition of school funds and assets. - Submission of Closing Assurances."</p>
	<p>4-point requirements changed from "3-Point Requirements –and–The sponsor’s submitted closure procedures specify the steps necessary to complete the Department’s Closing Assurances Form and outlines the responsibilities of all of the following: Sponsor, School governing authority, School staff, Management company, School treasurer–and–The policy and procedures include, but are not limited to the following: A "plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year" (ORC 3314.023(F)), Disposition of school funds and assets, Submission of Closing Assurances–and–For each of the sponsor’s schools that closed during the review year, the sponsor submitted evidence of ensuring parents were notified of the school’s closure within two weeks and received assistance in finding a new school" <u>to</u> "3-Point Requirements –and– The sponsor submitted its own closure procedures, apart from the Department’s closure guidance and procedures, which specify the steps necessary to complete the Department’s Closing Assurances Form and outlines the responsibilities of all the following: • Sponsor; • School governing authority; • School staff; •Management company; • School treasurer. –and– For each of the sponsor’s schools that closed during the review year, the sponsor submitted evidence of ensuring parents were notified of the school’s closure within two weeks and were offered assistance in finding a new school."</p>

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Rubric Standard	
E.06	This standard, Renewal Application Reviewer Protocols, is new to this rubric. It originated from standard B.05, Reviewer Protocols. Its difference from B.05 is that it focuses on renewal application reviewer protocols instead of the reviewer protocols used for new community schools, replicators and schools seeking a change in sponsor.
F. Technical Assistance	
F.01	No changes
F.02	No changes
F.03	No changes
F.04	No changes

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