



2016 Report Card Updates

Shelby Edwards
Office of Accountability

Report Card Overview



Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

Performance Index

78.3%.....

Indicators Met

64.5%..... **D**

COMPONENT GRADE

C

VIEW MORE DATA

VIEW GIFTED DATA



Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added

Overall..... **NR**
 Gifted..... **NR**
 Lowest 20% in Achievement..... **NR**
 Students with Disabilities..... **NR**

COMPONENT GRADE

Not Rated

VIEW MORE DATA



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives

50.0%..... **F**

COMPONENT GRADE

F

VIEW MORE DATA



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

90.5% of students graduated in 4 years..... **B**
 96.2% of students graduated in 5 years..... **A**

COMPONENT GRADE

B

VIEW MORE DATA



K-3 Literacy

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

K-3 Literacy Improvement

35.4%..... **D**

COMPONENT GRADE

D

VIEW MORE DATA



Prepared for Success

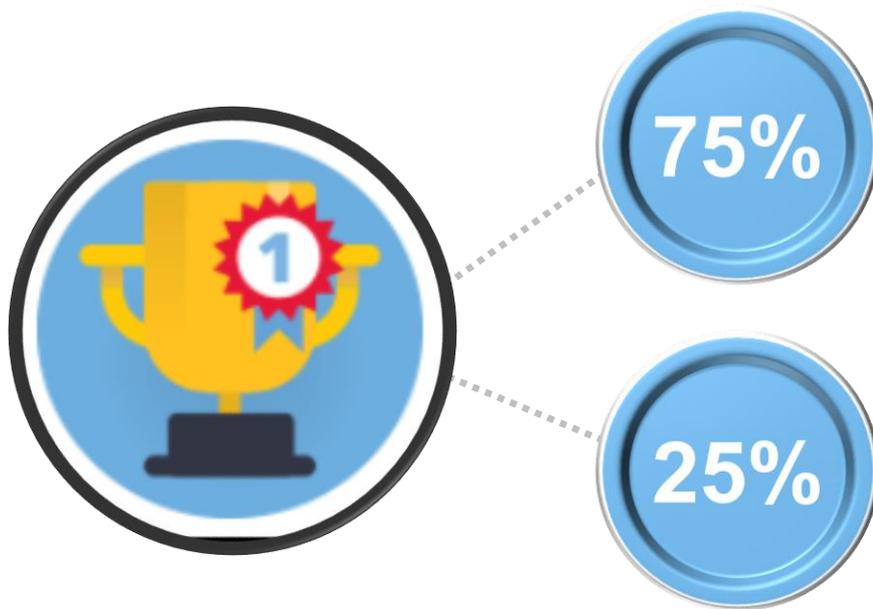
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

COMPONENT GRADE

C

VIEW DATA

Achievement Component



Performance Index:

Based on how all students did on most Ohio State Tests

Indicators Met:

Based on meeting benchmarks for the percent of students scoring at least proficient

Achievement: Performance Index



Achievement Level	Points
Advanced Plus	1.3
Advanced	1.2
Accelerated	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Untested	0.0

Achievement: Performance Index

Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus ⓘ	0.0	x	1.3	=	0.0
Advanced	13.9	x	1.2	=	16.7
Accelerated	23.7	x	1.1	=	26.0
Proficient	39.5	x	1.0	=	39.5
Basic	15.1	x	0.6	=	9.1
Limited	7.6	x	0.3	=	2.3
Untested	0.2	x	0.0	=	0.0
					<hr/> 93.6

93.6 of a possible 120.0

A = 90.0 - 100.0%

B = 80.0 - 89.9%

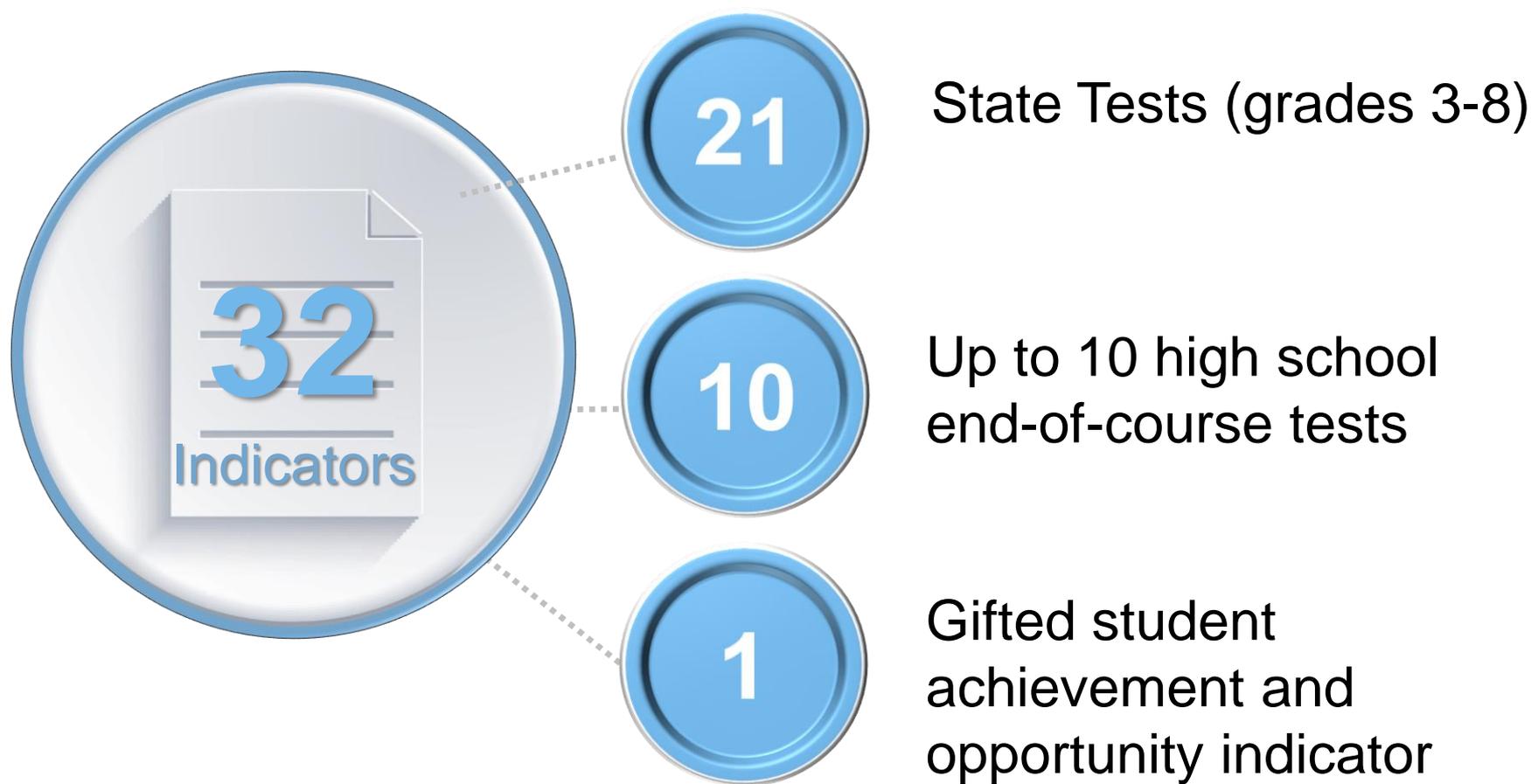
C = 70.0 - 79.9%

D = 50.0 - 69.9%

F = 0.0 - 49.9%

At the high school level, only ELA and math tests are included in the PI score per state law.

Achievement: Indicators Met



Achievement: Indicators Met

Established Indicators			
Exam	2015 Indicators	2016 Indicators	Indicators 2017 and Beyond
Grade 10 OGT Math	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Reading	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Science	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Social Studies	80%	No 2016 Indicator	No 2017 Indicator
Grade 10 OGT Writing	80%	No 2016 Indicator	No 2017 Indicator
Grade 11 OGT Math	85%	85%	No 2017 Indicator
Grade 11 OGT Reading	85%	85%	No 2017 Indicator
Grade 11 OGT Science	85%	85%	No 2017 Indicator
Grade 11 OGT Social Studies	85%	85%	No 2017 Indicator
Grade 11 OGT Writing	85%	85%	No 2017 Indicator

Achievement: Indicators Met

Math and English Language Arts Indicators - 3-8

Exam	2015 Indicators	2016 Indicators	Indicators 2017 and Beyond
Grade 3 Math	65%	73%	80%
Grade 3 English Language Arts	80%	68%	80%
Grade 4 Math	64%	72%	80%
Grade 4 English Language Arts	69%	75%	80%
Grade 5 Math	68%	74%	80%
Grade 5 English Language Arts	66%	73%	80%
Grade 6 Math	67%	74%	80%
Grade 6 English Language Arts	68%	74%	80%
Grade 7 Math	67%	74%	80%
Grade 7 English Language Arts	68%	74%	80%
Grade 8 Math	51%	66%	80%
Grade 8 English Language Arts	68%	74%	80%

Achievement: Indicators Met

Math and English Language Arts Indicators - HS

Exam	2015 Indicators	2016 Indicators	Indicators 2017 and Beyond
Algebra 1	64%	72%	80%
Geometry	80%	80%	80%
Integrated Math I	60%	70%	80%
Integrated Math II	80%	80%	80%
English Language Arts I	73%	77%	80%
English Language Arts II	76%	78%	80%

Achievement: Indicators Met

Science and Social Studies Indicators			
Exam	2015 Indicators	2016 Indicators	Indicators 2017 and Beyond
Grade 4 Social Studies	70%	75%	80%
Grade 5 Science	62%	71%	80%
Grade 6 Social Studies	56%	68%	80%
Grade 8 Science	60%	70%	80%
Physical Science*	63%	72%	80%
Biology	N/A	72%	80%
American History	71%	76%	80%
American Government	67%	74%	80%

*Physical Science is phasing out

Retake Rules

- Retakes included if all prior year (2014-2015 and/or 2015-2016) scores are below 3
- Once a student scores 3 or higher, that year's score is included; no additional retakes count
- Each student counts as one student in an indicator – regardless of how many times the student tests in the current year
- Summer 2016 scores included 2017 indicator

Indicators Met: 2016 Gifted Indicator

❖ Gifted Value-Added

➤ “C” or higher

❖ Gifted PI

➤ Score of **116**
or higher

❖ Gifted Input Points

➤ **60** points or more

Overview

The Gifted Indicator is derived from three components: Gifted Value Added grade, the Performance Index for gifted students, and a Gifted Inputs score.

Gifted Value Added

Value Added Grade:	A
Enrollment:	1,816
Value Added Met?	Met

Districts must earn a Gifted Value Added grade of C or better to meet the Gifted Value Added component. A grade of "NR" results in Not Met if the district has an ADM of 600 or more.

Gifted Performance Index

Performance Index:	114.1
Performance Index Met?:	Not Met

Districts with at least 10 unique students in the Gifted Performance Index calculation must score 115.0 or better to meet the Gifted Performance Index component.

Gifted Inputs

Total Points:	51.0
Gifted Inputs Met?:	Met

Points are earned based on identification and services provided to gifted students. Districts must earn at least 40 points out of a possible 100 to meet the Gifted Inputs component.

Gifted Indicator Final Result

INDICATOR
Not Met

The Gifted Indicator is Met if none of the three components are Not Met. Gifted Inputs alone cannot determine the Gifted Indicator, however; if both the Value Added and Performance Index components are NC, then the Gifted Indicator is also NC.

Indicators Met: 2017 Gifted Indicator

❖ Gifted Value-Added

➤ “C” or higher

❖ Gifted PI

➤ Score of **117**
or higher

❖ Gifted Input Points

➤ **80** points or more

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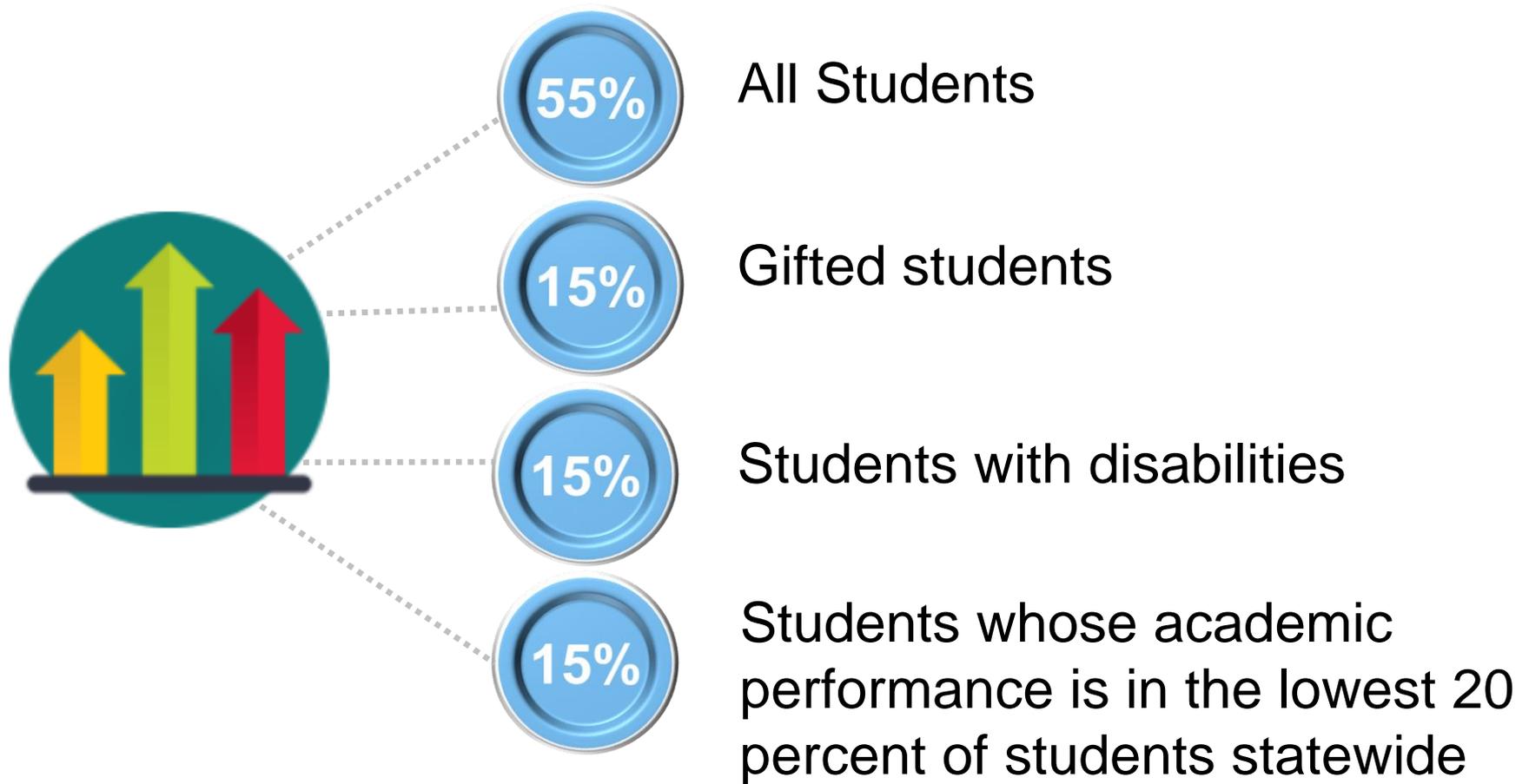
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Progress Component



- Progress for all students in the school together
- Progress for gifted students
- Progress for students with disabilities
- Progress for students whose academic performance is in the lowest 20 percent of students statewide

Progress Component



Progress: Value-Added

Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

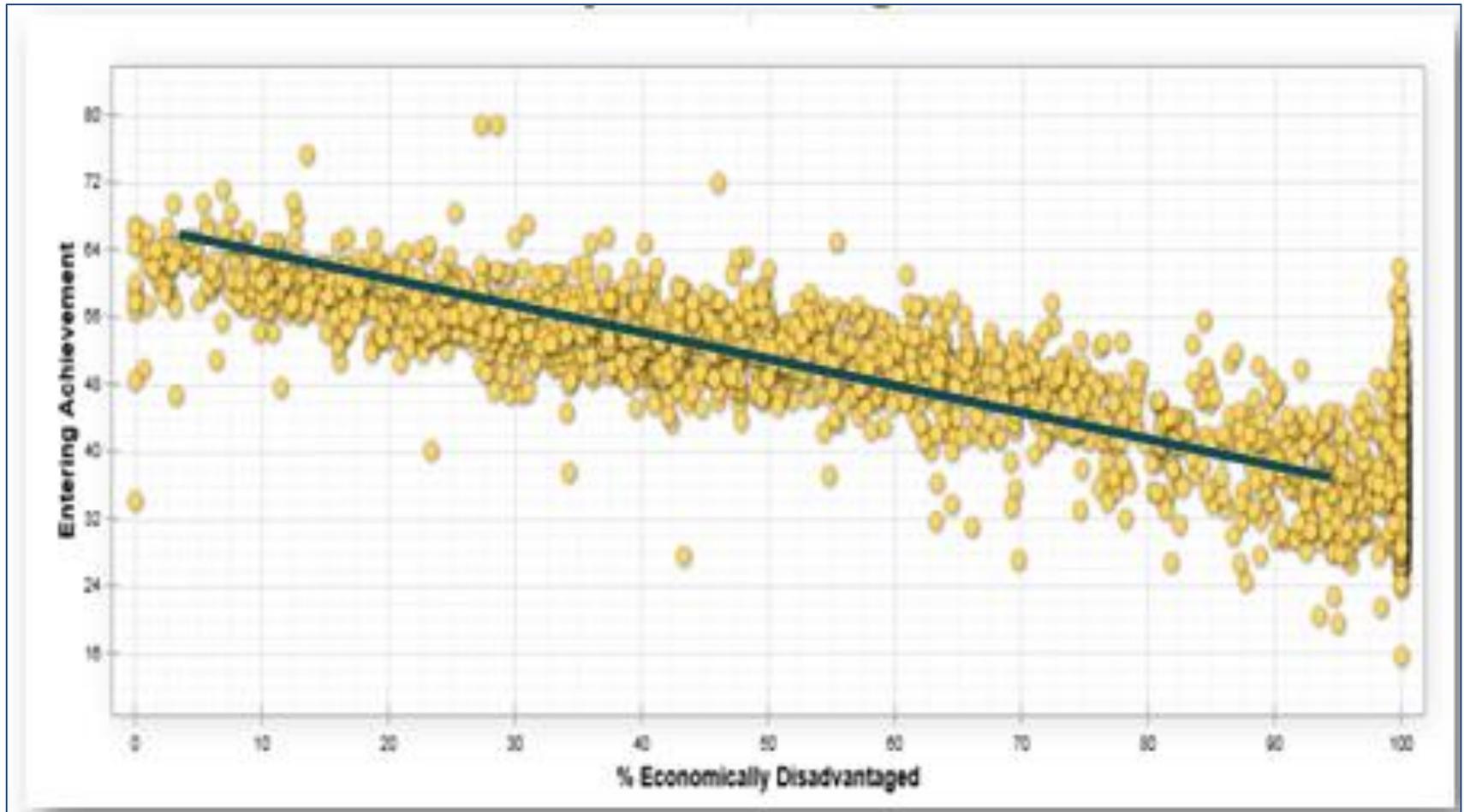
Test Grade	Progress Score			
	English Language Arts	Mathematics	Social Studies	Science
All Grades	11.30	5.05	2.85	-2.43
4th Grade	-1.92	-7.23		
5th Grade	6.03	-1.46		-4.84
6th Grade	8.90	9.55	2.85	
7th Grade	3.34	0.19		
8th Grade	6.29	2.89		1.34

Test Grade		Progress Score
High School	English I	3.47
	English II	4.98

Test Grade		Progress Score
High School	Math I	7.64
	Math II	6.02

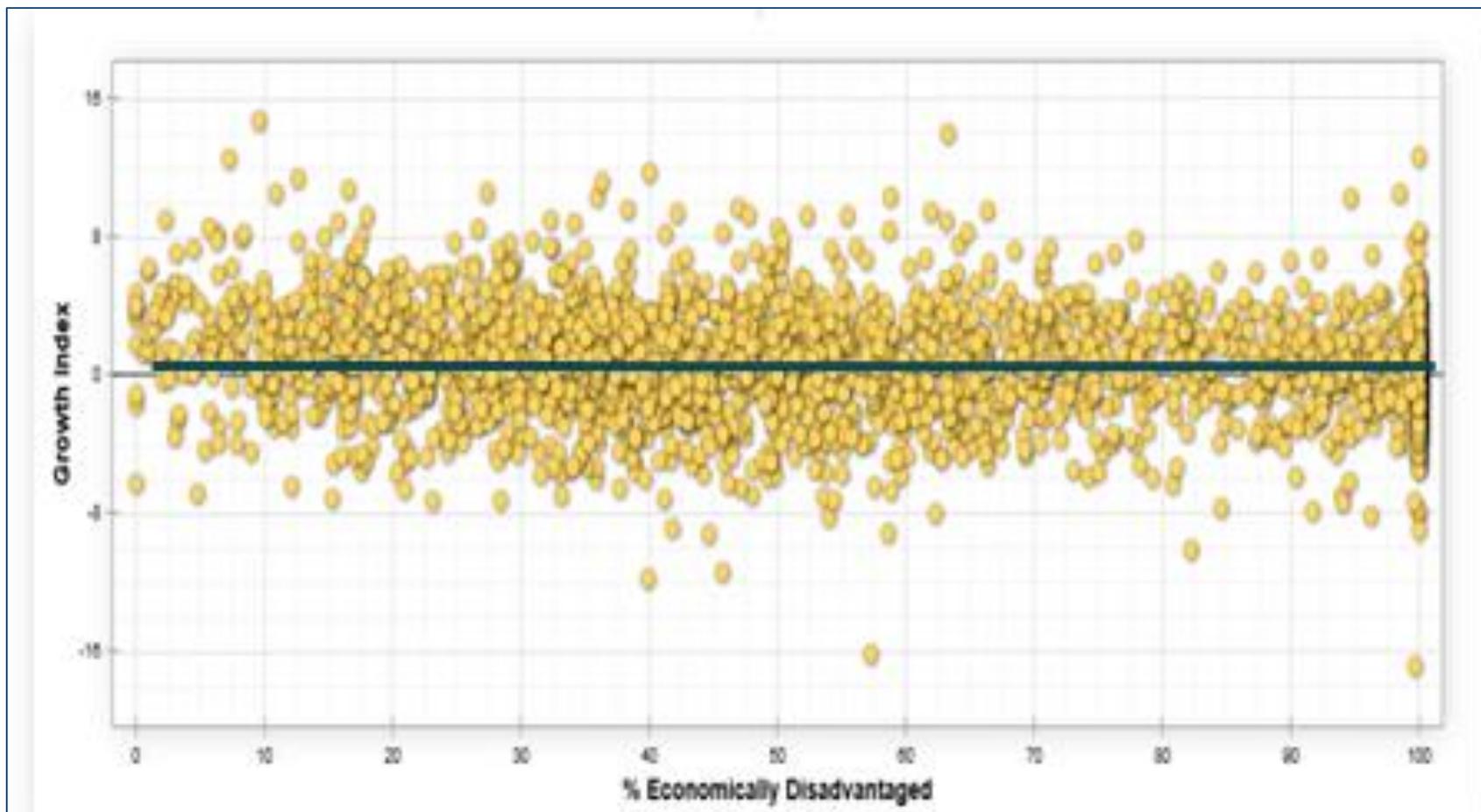
Why Measure Growth?

Achievement related to Economically Disadvantaged, 2014



Why Measure Growth?

Growth Related to Economically Disadvantaged, 2014



Progress: Value-Added

Tests Used Prior to 2016

- Reading – Grades 4-8
- Math – Grades 4-8

New in 2016; Continuing in Future Years

- Science 5 & 8
- Social Studies 6*
- Algebra 1, Geometry
- Integrated Math 1 and 2*
- ELA 1 and 2*

*4th grade social studies is not used, nor are end-of-course science/social studies tests

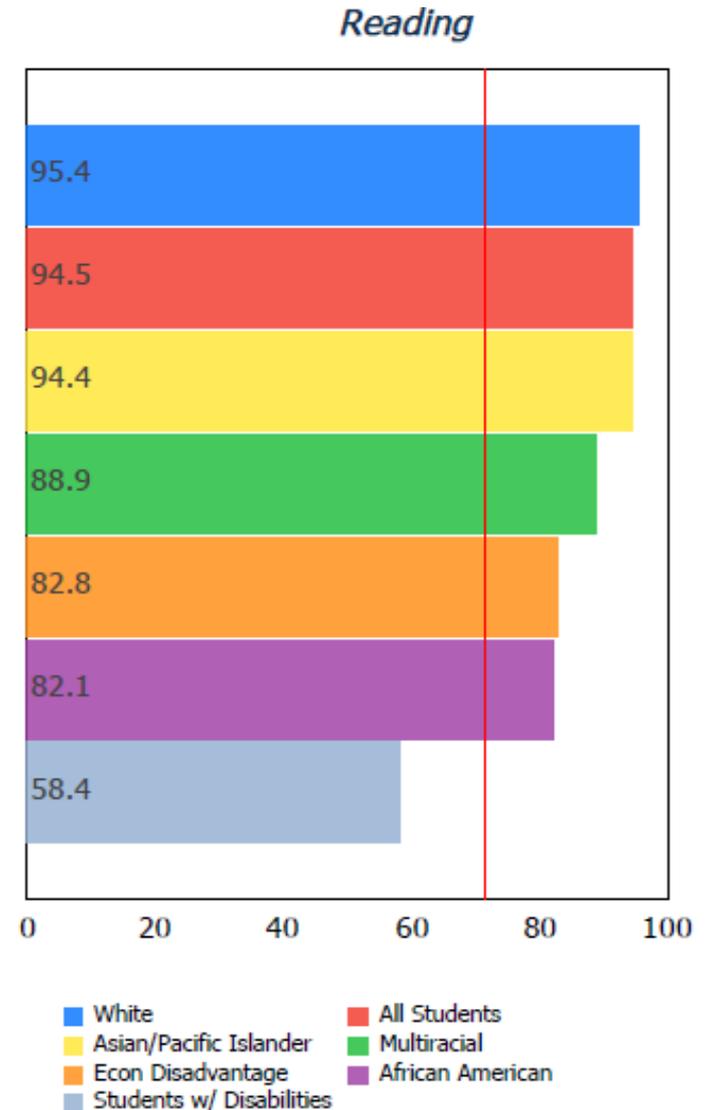
Gap Closing Component:



- Compares subgroup performance (10 groups) to “all students” group
- Annual Measurable Objective establishes target
- Points assigned based on progress; percent of points computed.

Gap Closing – AMO's

The Annual Measurable Objectives allows us to determine if achievement gaps exist among student subgroups by comparing the performance of specific groups of students against the collective performance of all students in Ohio.



Gap Closing – AMO Targets

Subject Area	2011-12 Baseline Targets	2012-13	2013-14	2014-15	2015-16
ELA	81.9%	83.4%	84.9%	71.3%	74.2%
Math	76.5%	78.5%	80.5%	65.0%	68.5%
Four-Year Graduation Rate	73.6%	75.9%	78.2%	80.5%	82.8%

Gap Closing – AMO Targets

❖ 2016 Targets

- ❖ Reading – 74.2%
- ❖ Math – 68.5%
- ❖ Graduation – 82.8%

❖ 2017 Targets

- ❖ Reading – 77.1%
- ❖ Math – 72.0%
- ❖ Graduation – 85.1%

English Language Arts Points: 40.0

Math Points: 50.0

Graduation Rate Points: 100.0

Preliminary Score: 63.3

Grade Scale:

A = 90.0 - 100.0%

B = 80.0 - 89.9%

C = 70.0 - 79.9%

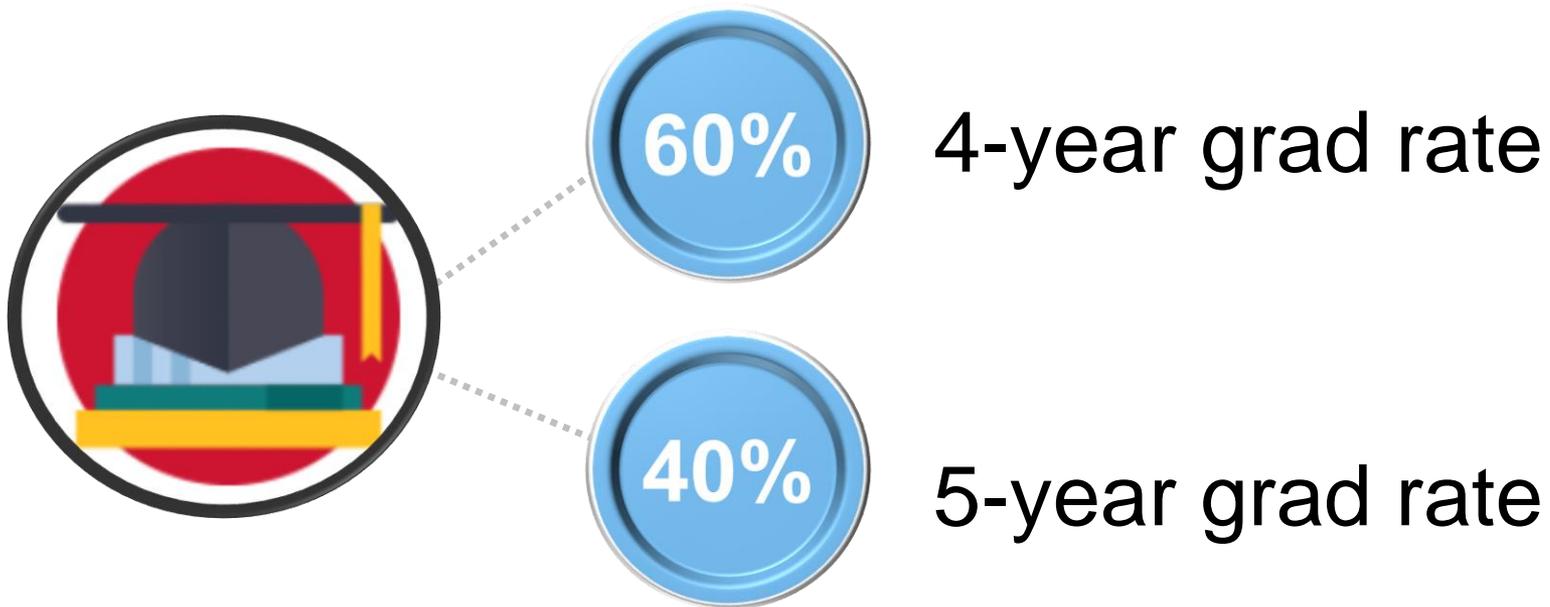
D = 60.0 - 69.9%

F = 0.0 - 59.9%

Preliminary Grade:

D

Graduation Component



Graduation Component

- The Four-Year Graduation Rate includes as graduates only those students who earn diplomas within four years of entering ninth grade for the first time.
 - For the 2016 Report Card, the 4 year Graduation Rate includes the graduation class of 2015 who entered ninth grade for the first time in 2011-2012.
- The Five-Year Graduation Rate includes those students who graduate within five years of entering ninth grade for the first time.
 - For the 2016 Report Card, the 5 year Graduation Rate includes the graduation class of 2014 who entered ninth grade for the first time in 2010-2011 school year.

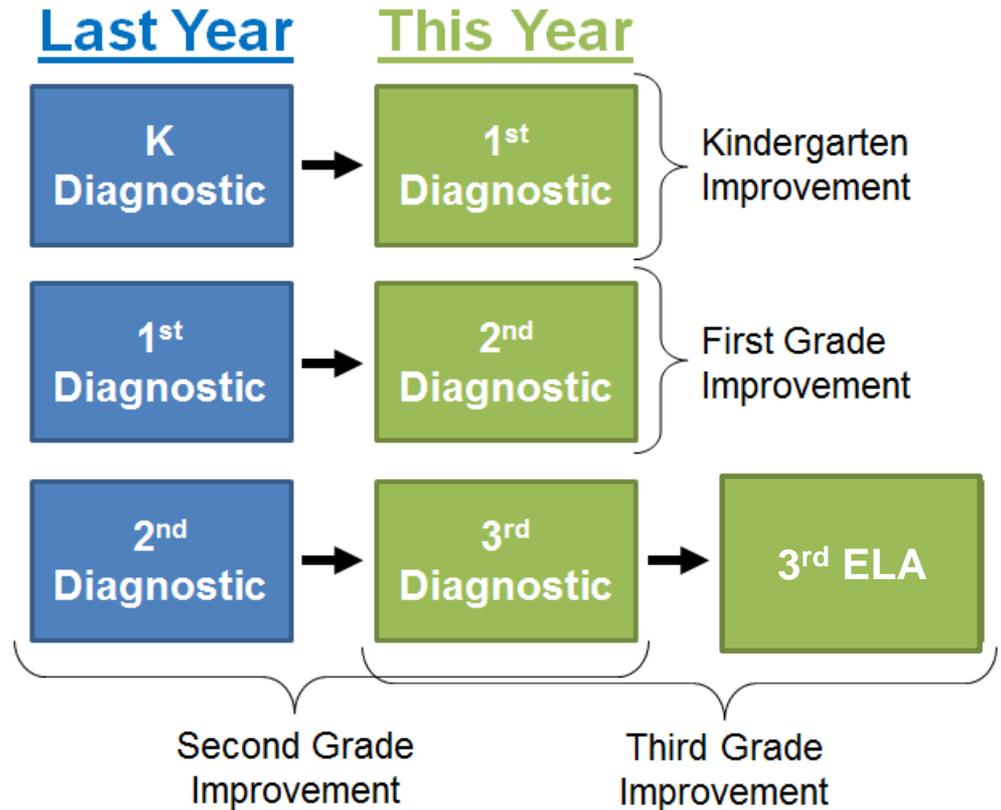
K-3 Literacy



Shows how well schools and districts are working with *struggling readers* in kindergarten through grade 3.

K-3 Literacy Improvement

The K-3 Literacy Improvement Measure looks at how well schools and districts are helping students read on grade level.



K-3 Literacy Improvement

2014-15

2015-16

K
25 Not
On Track



1st
15/25
On Track



Kindergarten
Improvement

1st
30 Not
On Track



2nd
25/30
On Track



First Grade
Improvement

2nd
20 Not
On Track



3rd
15/20
On Track

**15 Not On
Track**



3rd AIR
12/15
Pass

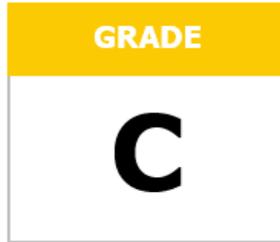
3rd AIR
5
Demotions

Second Grade
Improvement

Third Grade
Improvement

No RIMP Failing
Student Demotions

K-3 Literacy Improvement



K-3 Literacy Improvement



44.4%

40 out of 90

- A = 81.4 - 100.0%
- B = 62.6 - 81.3%
- C = 43.8 - 62.5%
- D = 25.0 - 43.7%
- F = 0.0 - 24.9%

In your school...

Details of Measure

Not On-Track at Point A

Improving to On-Track at Point B

Kindergarten Reading Diagnostic, School Year 2014 - 2015	28	to	1st Grade Reading Diagnostic, School Year 2015 - 2016	< 10
1st Grade Reading Diagnostic, School Year 2014 - 2015	22	to	2nd Grade Reading Diagnostic, School Year 2015 - 2016	< 10
2nd Grade Reading Diagnostic, School Year 2014 - 2015	17	to	3rd Grade Reading Diagnostic, School Year 2015 - 2016	< 10
3rd Grade Reading Diagnostic, School Year 2015 - 2016	23	to	3rd Grade Reading OST, School Year 2015 - 2016	< 10
Deduction for 3rd graders who did not pass OST and were not on a Reading Improvement and Monitoring Plan				NC
Totals	90			40

K-3 Literacy Improvement

K-3 Literacy

- ❖ Score of **700** to be deemed 'proficient' for report card measure

Third Grade Reading Guarantee

- ❖ Reading sub-score of **42** used for promotion to 4th grade 2015-16;
- ❖ Reading sub-score of **44** used for promotion to 4th grade 2016-17.

2016 K-3 Grading Scale

Grade	Range
A	81.4 – 100%
B	62.6 – 81.3%
C	<u>43.8</u> – 62.5%
D	25 – 43.7%
F	0.0 – 24.9%

Prepared for Success



How is a district's Prepared for Success letter grade calculated?

Add the total points the district earned on the six measures, then divide that number by the total number of students in the adjusted classes of 2014 and 2015. Here's what the Prepared for Success letter grade calculation looks like:

$$\frac{\text{Points district earned}^1}{\text{Students in adjusted classes of 2014 and 2015}^2} = \frac{762}{1,000} = 76.2\% \text{ or B}$$

2016 Prepared for Success Grading Scale

Grade	Range ³
A	85% - 100%
B	65% - 84.9%
C	34% - 64.9%
D	15% - 33.9%
F	0% - 14.9%

Prepared for Success Measures

- ADVANCED PLACEMENT TESTS
- COLLEGE CREDIT PLUS
- COLLEGE ENTRANCE EXAM MINIMUM SCORE
- HONORS DIPLOMA
- INDUSTRY-RECOGNIZED CREDENTIAL
- INTERNATIONAL BACCALAUREATE TESTS



¹ Based on six measures.

² All students who started ninth grade five years ago (class of 2014) plus those who started ninth grade four years ago (class of 2015). Both numbers are adjusted by adding in students who moved into the district – and by subtracting those who moved out – since ninth grade began.

³ Scale increases in 2017 and again in 2018.

Rev. 0718.16

To learn more about Ohio School Report Cards, visit: education.ohio.gov.

Ohio | Department of Education

Prepared for Success measures how “ready” students are for the path they choose after high school, whether it is a job, college or additional training in a technical field. The component also shows whether districts and schools are giving their students opportunities to take advanced courses and earn college credit.

Prepared for Success

Primary (1 point)

1. College Entrance Exam Remediation-free Score
2. Honors Diploma
3. Industry-Recognized Credential

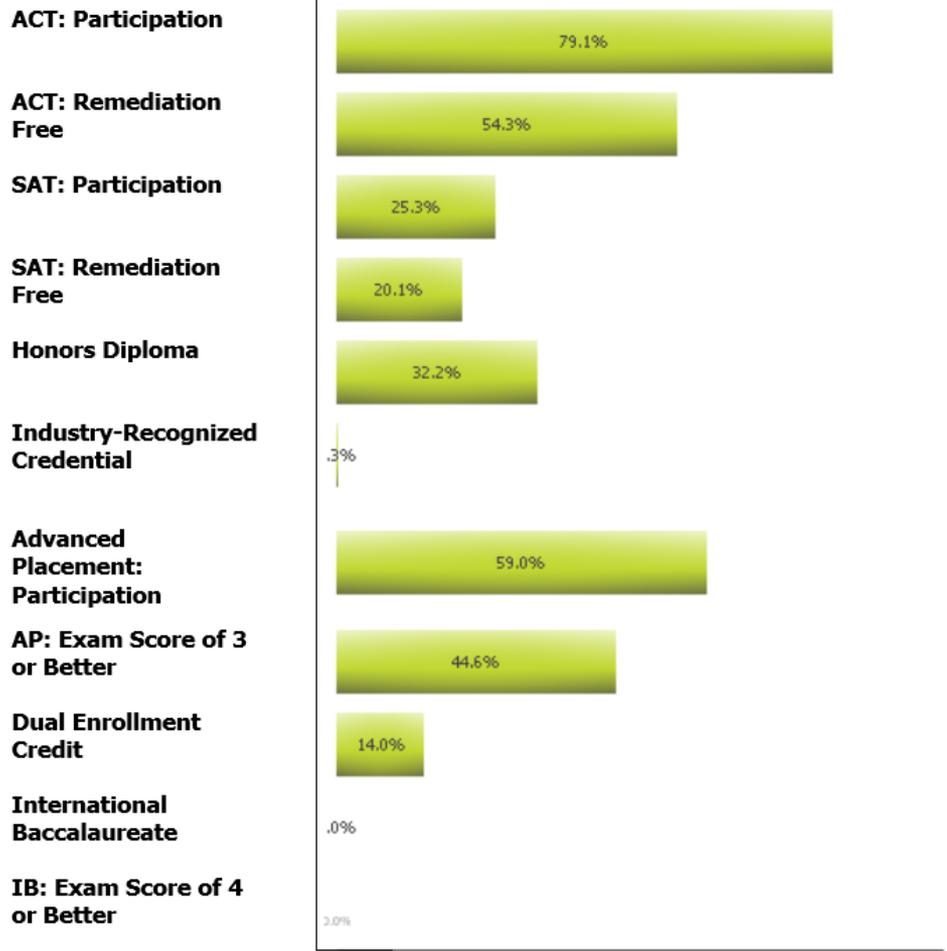
Bonus (0.3 point)

1. Advanced Placement Tests
2. International Baccalaureate Tests
3. College Credit Plus



Prepared for Success

How Prepared were Your 2014 and 2015 Graduating Classes?



Primary (1 point)

1. College Entrance Exam Remediation-free Score
2. Honors Diploma
3. Industry-Recognized Credential

Bonus (0.3 point)

1. Advanced Placement Tests
2. International Baccalaureate Tests
3. College Credit Plus

Prepared for Success

Student	Students Count 1.0 in PFS Numerator with One of More of These*			Students in Numerator Earn 0.3 Bonus Weight with One of More of These**			Total Points for Student
	ACT/SAT Remediation Free	Honors Diploma	Industry-Recognized Credential	AP Test 3 or Higher	IB test 4 or Higher	Three or More College Credits	
Student 1	YES	YES	No	YES	No	YES	1.3
Student 2	No	No	YES	No	No	No	1
Student 3	No	No	No	No	No	No	0
Student 4	No	No	YES	YES	No	No	1.3
Student 5	No	No	No	No	No	No	0
Student 6	No	No	No	No	No	No	0
Student 7	No	YES	No	No	No	No	1
Student 8	No	No	No	No	No	No	0
Student 9	No	YES	No	No	YES	No	1.3
Student 10	YES	No	No	No	No	YES	1.3
TOTAL POINTS EARNED							7.2

*A student counts 1.0 in the numerator regardless of how many elements are earned from the left side of the table (yellow shading).

**A maximum bonus of 0.3 earned for having one or more elements from the right side of the table (green shading).

2016 Component*	Weighted Points	Component Points
PFS Component	72% (7.2 of 10) = 3.5 points x 1.0 weight	3.5 points
Total		3.5 points = "B" Component grade

*Note this grade and points earned are calculated using the 2016 table. The points for each grade range will change in future years.

PFS: 2016 Component Grade Scale

2016 Grade	Range
A	85% - 100%
B	65% - 84.9%
C	34% - 64.9%
D	15% - 33.9%
F	0% - 14.9%

PFS: 2017 Component Grade Scale

2017 Grade	Range
A	90% - 100%
B	70% - 89.9%
C	45% - 69.9%
D	25% - 44.9%
F	0% - 24.9%

PFS: 2018 & Beyond Component Grade Scale

2018 Grade	Range
A	93% - 100%*
B	75% - 92.9%
C	60% - 74.9%
D	40% - 59.9%
F	0% - 39.9%

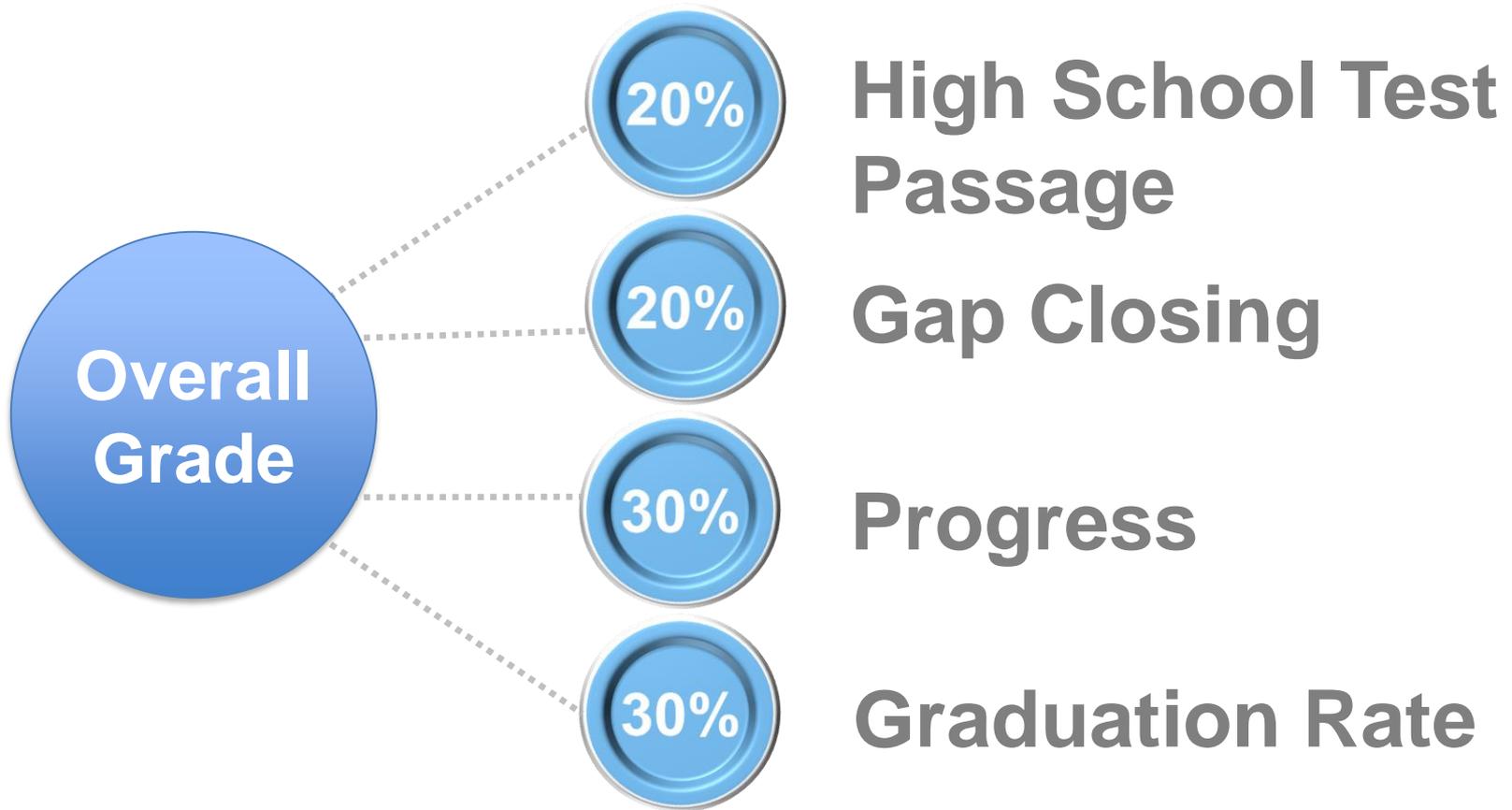
Drop-Out Prevention and Recovery

Four Components



- ❖ High school test passage rate
- ❖ Gap Closing
- ❖ Progress
- ❖ Graduation rate

Drop-Out Prevention and Recovery



Drop-Out Prevention and Recovery

SCHOOL RATING

Meets Standards

SCHOOL DETAILS

Location: West
Administrator: Rusty G. Clifford

Career Technical Planning District: Miami Valley Career Technology JVSD CTPD

Enrollment: 82
Attendance Rate: 89.6%

Directory information current as of the 2015-2016 Report Card publication date



High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students who Passed all Five Tests..... 67.6%

RATING

Meets Standards

[VIEW MORE DATA](#)



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates

53.3% of students graduated in 4 years
 44.7% of students graduated in 5 years
 67.9% of students graduated in 6 years
 7-year graduation rate not calculated
 8-year graduation rate not calculated
 54.2% is the weighted average of all graduation rates.

[VIEW MORE DATA](#)



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives.....76.8

RATING

Exceeds Standards

[VIEW MORE DATA](#)

4-YEAR RATING

Exceeds Standards

5-YEAR RATING

Exceeds Standards

6-YEAR RATING

Exceeds Standards



Progress

The Progress component looks closely at the growth that all students are making during the school year.

Value-Added
 Overall.....Does Not Meet Standards

COMPONENT GRADE

Does Not Meet Standards

[VIEW MORE DATA](#)

7-YEAR RATING

Not Rated

8-YEAR RATING

Not Rated

COMBINED RATING

Exceeds Standards

Drop-Out Prevention and Recovery: 12th Grade Test Passage Rate

This measures how many students pass all of the Ohio Graduation Tests (OGTs).

Students included:

- All 12th graders
- Students (regardless of grade) who are within 3 months of turning 22

Students Who Passed All Five Tests



67.6%

Exceeds Standards	68.0 - 100.0%
Meets Standards	32.0 - 67.9%
Does Not Meet Standards	0.0 - 31.9%

Drop-Out Prevention and Recovery: Gap Closing

RATING

Exceeds Standards

AMO Points



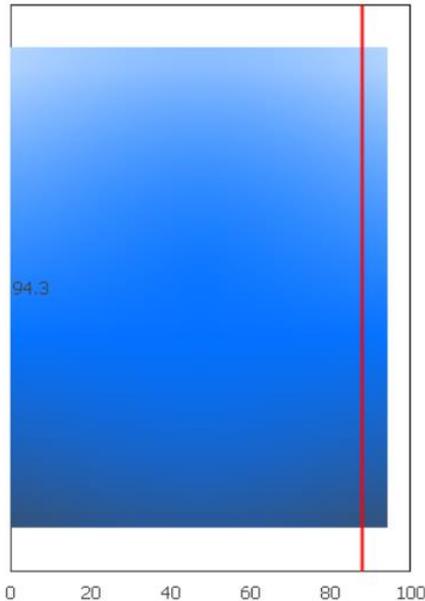
76.8%

Exceeds Standards	36.0 - 100.0%
Meets Standards	1.0 - 35.9%
Does Not Meet Standards	0.0 - 0.9%

Annual Measurable Objectives

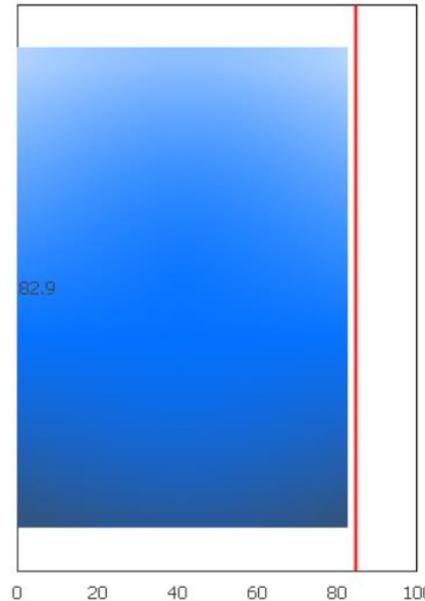
Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in ELA, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

English Language Arts



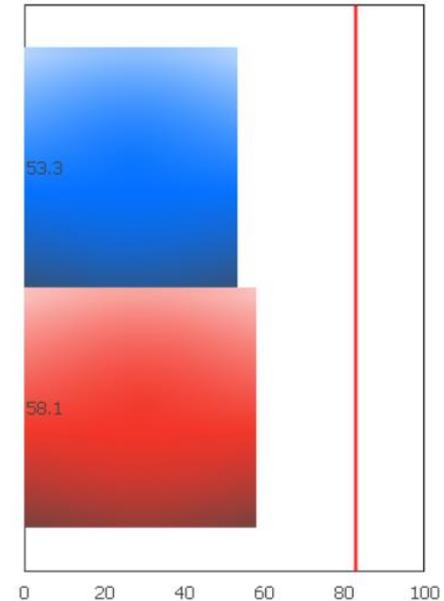
■ All Students

Math



■ All Students

Graduation Rate



■ All Students ■ White

The red line on each graph identifies the Annual Measurable Objective. The 2016 AMO for ELA is 87.9%, for Math is 84.5%, and for Graduation Rate is 82.8%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Drop-Out Prevention and Recovery: Gap Closing – AMO Targets

- ❖ Reading – 89.4%
- ❖ Math – 86.5%
- ❖ Graduation – 85.1%

**Dropout Community Schools targets use Ohio Graduation Tests (OGTs)*

Drop-Out Prevention and Recovery: Progress

The Value-added measures use test data from multiple years to determine if students made growth during the school year.

Dropout Schools, by law, use the NWEA MAP assessment to calculate progress

GRADE
Meets Standards

Overall

This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	0.0	-1.6	-0.8

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds	2.00 and up
Meets	-2.00 to 1.99
Does Not Meet	below -2.00

Drop-Out Prevention and Recovery: Progress

Students must test twice

- ❖ Fall window – August 15 to November 30
- ❖ Spring window – March 1 to June 15
- ❖ Winter is optional - December 1 to February 28

Schools with less than **50%** of enrolled students tested in a window will receive a “Does Not Meet” expectations

Participation rate increases to **75%** in 2017

Drop-Out Prevention and Recovery: Graduation Rate

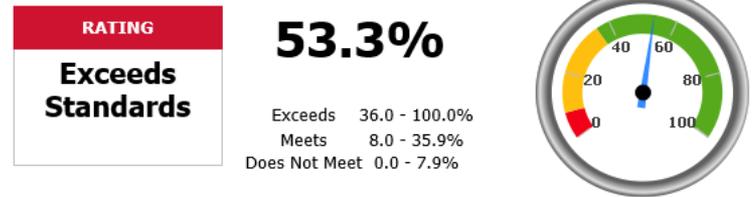
5 cohorts measuring

- ❖ 4-year rate
- ❖ 5-year rate
- ❖ 6-year rate
- ❖ 7-year rate
- ❖ 8-year rate

Five rates combined
to get the component rating

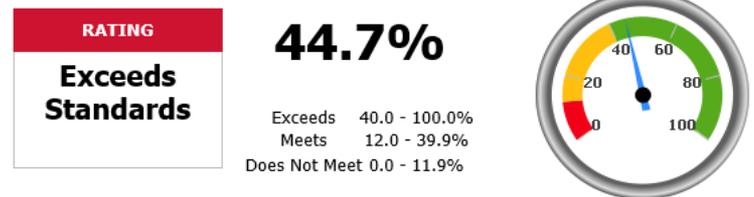
4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2015 who graduated within four years, i.e. students who entered the 9th grade in 2012 and graduated by 2015.



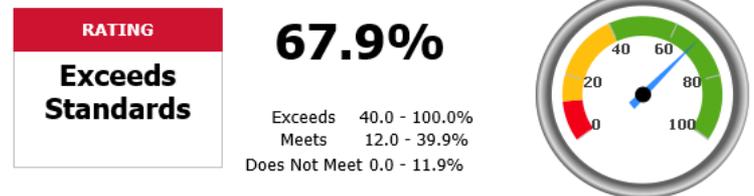
5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2014 who graduated within five years, i.e. students who entered the 9th grade in 2011 and graduated by 2015.



6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2013 who graduated within six years, i.e. students who entered the 9th grade in 2010 and graduated by 2015.

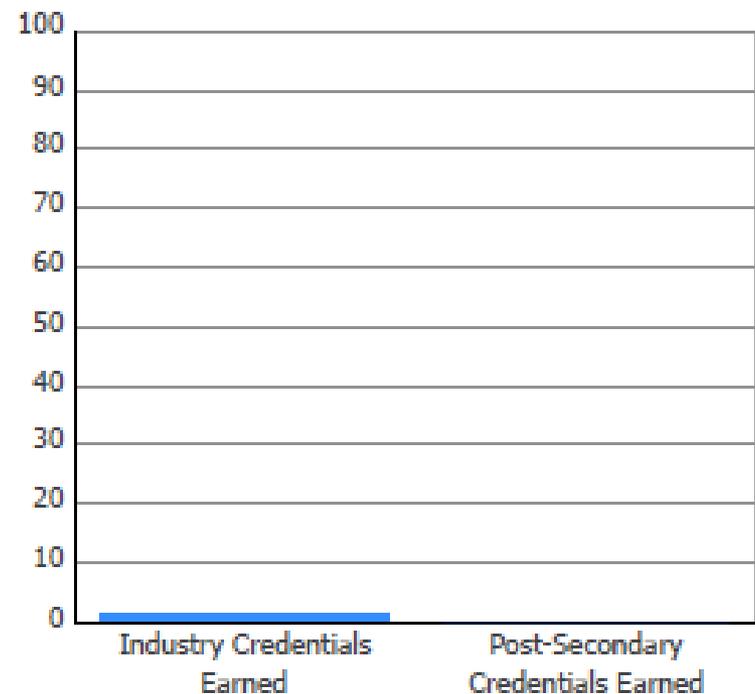


Drop-Out Prevention and Recovery: Post-Secondary Student Outcomes

Other Student Outcome Data

Denominator (Graduation Cohort for 2014): 94

	Student #	Pct
Industry Credentials	1	1.1
Post-Secondary Credits Earned	0	0.0



Drop-Out Prevention and Recovery: Overall Rating

Components combined to
produce overall rating

- ❖ Graduation Rate = 30%
- ❖ Progress = 30%
- ❖ 12th Passage = 20%
- ❖ AMO = 20%



A school that improves by 10% in 12th passage and each graduation rate for 2 consecutive years can be rated no lower than “Meets” standards.

Drop-Out Prevention and Recovery: Overall Rating

Overall Academic Performance	Dropout Recovery Report Card Rating	Points
4	<u>Exceeds</u>	4
2	<u>Meets</u>	2
0	<u>Does Not Meet</u>	0

Sponsor Evaluation - Performance

Example: Achievement and Value-Added Plus Three Other Components

Component	Value	Weight	Report Card Component Weighted Points
Achievement	4.225	0.23	0.972
Value-Added	3	0.23	0.690
Graduation	4.525	0.18	0.815
Gap Closing	4.115	0.18	0.741
K-3 Literacy	2.225	0.18	0.401
Prepared for Success	--	--	--
TOTAL WEIGHTED POINTS			3.617

Sponsor Evaluation - Performance

Translating to a Common Scale – Traditional Schools:

Overall Academic Performance Score	
Total Weighted Points	Report Card Grade Equivalent
4.125-5.000	4
3.125-4.124	3
2.125-3.124	2
1.125-2.124	1
0-1.124	0

Drop-out schools = 4, 2 or 0 points based on rating

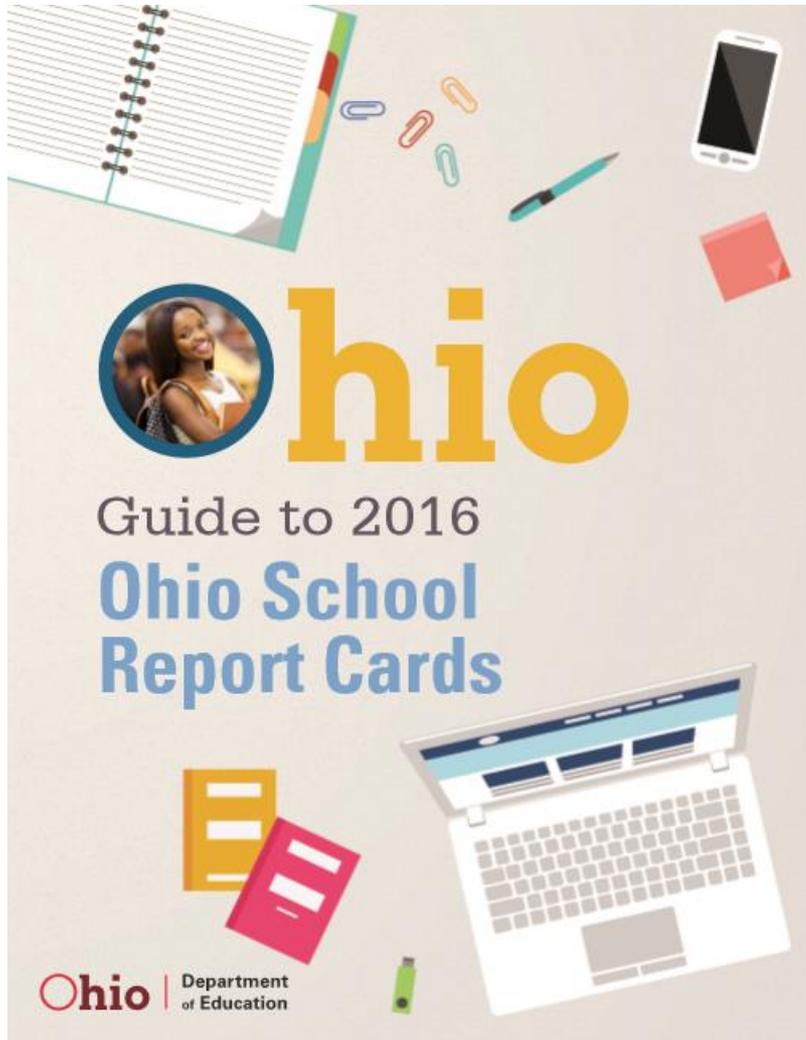
Aggregating Schools to Sponsor

School	Overall Academic Performance	Points	ADM ²	Weight	Weighted Points
Community School #1	4	4	250	$X(250/1000)$	1.0
Community School #2	1	1	500	$X(500/1000)$	0.5
Dropout Recovery School # 3	Meets	2	250	$X(250/1000)$	0.5
Total Weighted Points					2.0

Final Scale for Performance

Weighted Points	Grade (or Equivalent)	Points Earned for Academic Performance Component
3.5 – 4	A	4
2.5 – 3.49	B	3
1.5 – 2.49	C	2
.5 – 1.49	D	1
0 – .49	F	0

Report Card Resources



Resources available for you:

- 2016 Report Card Guide
- Component Fact Sheets

Contact Information

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Questions

