

## Document Upload Guidance for the 2016-2017 Sponsor Evaluation, Quality Practices Component

For the quality practices component of the 2016-2017 sponsor evaluation, sponsors must upload their documents through 32 designated submission types<sup>1</sup> in Epicenter, one for each standard on the Quality Rubric. The 32 submission types streamline the original 52 submission types that were used during the previous evaluation cycle. This change gives sponsors more flexibility and autonomy in demonstrating the breadth of their sponsoring practices; it also facilitates a streamlined approach to document upload.

Sponsors are strongly encouraged to review the Quality Rubric carefully before uploading documents into Epicenter. Each standard includes a descriptive summary, key indicators and clearly-defined metrics within the rubric. The rubric, in particular, should provide a thorough understanding of exactly how sponsors are being evaluated and what evidence they need to submit to demonstrate their practices at each rating level. Sponsors who have questions about any standard should contact Kaela King ([Kaela.King@education.ohio.gov](mailto:Kaela.King@education.ohio.gov), 614-387-2262) or Stacy Cherry ([Stacy.Cherry@education.ohio.gov](mailto:Stacy.Cherry@education.ohio.gov), 614-995-1956).

The following information is intended to guide sponsors in identifying and uploading appropriate documents for the Quality Practices component of the 2016-2017 sponsor evaluation. The following tables should serve as a starting point for sponsors as they consider what documents will best demonstrate their organizational practices. The Ohio Department of Education has identified “Examples of Relevant Documents” for your convenience. Please keep in mind that the examples listed are not all encompassing; there may be acceptable document types other than those listed. Please also note that submitting the examples provided does not guarantee a specific rating on any standard.

The Department has also identified “Examples of Unacceptable Documents,” which outline documents that will not support the standard. Again, this list does not identify every possible unacceptable document; it should serve only as a guide.

Remember that sponsors should **NEVER UPLOAD** documents that contain identifying student information or nonpublic information, such as a Safety Plan. If a document to be uploaded contains a date (e.g. emails, policies, completed school applications, etc.), make sure the date corresponds to the review year (i.e. July 1, 2016 – June 30, 2017). However, if sponsors have policies that cover multiple years and are reviewed every two to five years instead of annually, then a policy dated outside of the review year is acceptable.

If you need further assistance determining whether a document is appropriate, please contact Kaela King or Stacy Cherry.

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<sup>1</sup> A submission type is the title given to a request for documentation within the Department’s online platform, Epicenter.

<b>A. Commitment and Capacity</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>A.01 – Mission and Strategic Plan</b>  <i>The sponsor has a clear mission and a strategic plan for sponsoring community schools.</i></p>	<ul style="list-style-type: none"> <li>- Website screenshot with sponsoring mission</li> <li>- Sponsor's strategic plan</li> </ul>	<ul style="list-style-type: none"> <li>- School's mission statement</li> <li>- School's strategic plan</li> </ul>
<p><b>A.02 – Goals and Self-Evaluation</b>  <i>The sponsor uses a defined improvement process to evaluate its work and to implement strategic actions based on the findings.</i></p>	<ul style="list-style-type: none"> <li>- Template for sponsor's improvement process</li> <li>- Minutes from meetings pertaining to use of improvement process and/or self-evaluation (with dates)</li> <li>- Evidence of creation and completion of action steps resulting from the improvement process</li> </ul>	<ul style="list-style-type: none"> <li>- School-level improvement plan</li> </ul>
<p><b>A.03 – Roles and Responsibilities</b>  <i>The sponsor provides guidance and offers training to assist schools in understanding the roles and responsibilities outlined in the contract.</i></p>	<ul style="list-style-type: none"> <li>- Guidance document that defines sponsor and school roles and responsibilities</li> <li>- Emails clarifying the roles and responsibilities of each party</li> <li>- Certification forms from the school indicating staff members understand each party's roles and responsibilities</li> <li>- Attendance sheets, presentation materials, etc. from a sponsor-led training on roles and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>- School staff job descriptions</li> </ul>
<p><b>A.04 – Conflicts of Interest</b>  <i>No conflicts of interest exist between the sponsor and its community schools or within the sponsor's board or staff, and the sponsor collects signed conflict of interest statements from its staff and board members.</i></p>	<ul style="list-style-type: none"> <li>- Sponsor's conflict of interest policy</li> <li>- Signed conflict of interest statements from sponsor's board members, sponsor's staff, and/or contracted employees</li> </ul>	<ul style="list-style-type: none"> <li>- Community school contracts</li> <li>- School's conflict of interest policy</li> <li>- Signed conflict of interest policies from school staff</li> </ul>
<p><b>A.05 – Staff Expertise</b>  <i>The sponsor has sufficient expertise and sponsoring experience to carry out its responsibilities (i.e. reviewing applications, overseeing school performance and legal compliance, making renewal decisions, and providing technical assistance).</i></p>	<ul style="list-style-type: none"> <li>- Sponsor's organizational chart, which specifies positions related to sponsoring responsibilities</li> <li>- Résumés from sponsor's staff members, including relevant responsibilities and dates of service</li> <li>- Résumés for sponsor's contracted employees (e.g. treasurer, legal counsel, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>- Sponsor organizational chart that is not specific to sponsoring jobs/duties</li> <li>- School organizational chart</li> <li>- School personnel résumés</li> <li>- Résumé that does not clearly indicate sponsor staff member's relevant responsibilities from current and previous positions</li> <li>- Résumés that do not include dates of positions held</li> </ul>

<b>A. Commitment and Capacity</b>		
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<p><b>A.06 – Staff Development</b>  <i>The sponsor makes evidence-based selections of professional development activities that align to sponsoring responsibilities for its staff members.</i></p>	<ul style="list-style-type: none"> <li>- Sponsor’s organizational chart, which specifies positions related to sponsoring responsibilities</li> <li>- List of all sponsor staff and contracted employees</li> <li>- Attendance sheets and/or professional development materials from trainings attended by sponsor staff related to sponsoring responsibilities</li> <li>- Staff résumés, staff evaluations, strategic improvement plan, or other evidence used by the sponsor to select professional development activities for staff</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance sheets and/or professional development materials from trainings attended by school staff</li> <li>- Attendance sheets and/or professional development materials that took place prior to July 1, 2016</li> </ul>
<p><b>A.07 – Allocation of Resources</b>  <i>The sponsor has a budget commensurate with its sponsoring responsibilities and has a plan to allocate resources to support its priorities and the needs of its school(s).</i></p>	<ul style="list-style-type: none"> <li>- Sponsor’s annual budget, with detailed line items indicating revenues and expenditures</li> <li>- Meeting minutes, strategic plan goals, school data, and/or other evidence the sponsor considers data to make budget and staffing decisions</li> </ul>	<ul style="list-style-type: none"> <li>- School’s budget</li> <li>- Sponsor budget that does not contain clear and complete revenues and expenditures</li> </ul>

<b>B. Application Process &amp; Decision-Making</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>B.01 – Application Process, Timeline and Directions</b>  <i>The sponsor uses a documented, systematic application process that includes a defined development timeline, clear directions, detailed guidance, defined evaluation criteria, and an interview.</i></p>	<ul style="list-style-type: none"> <li>- Application for new schools</li> <li>- Guidance documents on application process</li> <li>- Scoring guidelines and/or evaluation criteria</li> <li>- Directions for submission of application</li> <li>- Interview information and/or interview questions</li> <li>- Screenshot of website or link to application template and application guidance</li> </ul>	<ul style="list-style-type: none"> <li>- Student enrollment applications</li> <li>- School grant applications</li> </ul>
<p><b>B.02 – Rigorous Criteria for New Schools</b>  <i>The sponsor requires school applicants to describe seven areas of school planning and operations and to submit additional data and documents that sufficiently corroborate these plans.</i></p>	<ul style="list-style-type: none"> <li>- Application template for new school applicants</li> </ul>	<ul style="list-style-type: none"> <li>- Student enrollment applications</li> <li>- School grant applications</li> </ul>

<b>B. Application Process &amp; Decision-Making</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>B.03 – Rigorous Criteria for Replicators and Schools Seeking a Change in Sponsor</b>  <i>The sponsor requires potential replicators and schools seeking a change in sponsor to submit a written application. The sponsor considers academic, operational, and fiscal data in addition to interviewing the applicant and its current sponsor.</i></p>	<ul style="list-style-type: none"> <li>- Application criteria and/or request for documentation for school replicators</li> <li>- Application criteria and/or request for documentation for schools seeking a change in sponsor</li> <li>- Interview information and/or interview questions</li> </ul>	<ul style="list-style-type: none"> <li>- Application for new schools, with no additional requirements or sections for school replicators or schools seeking a change in sponsor</li> </ul>
<p><b>B.04 – Reviewer Expertise</b>  <i>The sponsor has an application review team with sufficient expertise and sponsoring experience to make informed application decisions.</i></p>	<ul style="list-style-type: none"> <li>- List of application review team members</li> <li>- Résumés and/or bios for application reviewers, which specify relevant responsibilities and dates of service</li> </ul>	<ul style="list-style-type: none"> <li>- School personnel résumés</li> <li>- Résumés and/or bios that do not clearly indicate reviewers' relevant responsibilities from current and previous positions</li> <li>- Résumés and/or bios that do not indicate dates of positions held</li> </ul>
<p><b>B.05 – Reviewer Protocols</b>  <i>Reviewers carefully and consistently examine application materials.</i></p>	<ul style="list-style-type: none"> <li>- Protocols and/or procedures for application evaluation</li> <li>- Scoring criteria and/or application rubric</li> <li>- Attendance sheets and/or materials used to train reviewers</li> <li>- List of application review team members with start years</li> </ul>	<ul style="list-style-type: none"> <li>- Emails from sponsor to reviewers regarding application review team meeting logistics</li> </ul>
<p><b>B.06 – Rigorous Decision-Making</b>  <i>The sponsor approves only those applicants that meet an approval threshold of at least 75 percent of possible points.</i></p>	<ul style="list-style-type: none"> <li>- Applications received from new school applicants, replicator applicants, and/or schools seeking a change in sponsor during the 2016-2017 school year</li> <li>- Scoring documents, comments, and/or completed checklists or rubrics for each application received during the 2016-2017 school year</li> <li>- Evidence of final decisions made for each application</li> </ul>	<ul style="list-style-type: none"> <li>- Application materials or decisions made before July 1, 2016</li> </ul>

C. Performance Contracting		
Quality Rubric Standard	Examples of Relevant Documents	Examples of Unacceptable Documents
<b>C.01 – Contract Student Performance Measures</b> <i>The sponsor’s contracts include a performance framework that defines each school’s expected academic and non-academic outcomes with clear, measurable and inclusive targets.</i>	Evaluators will randomly select a percentage of each sponsor’s contracts for review. Sponsors do not need to submit any documentation for Standard C1.	
<b>C.02 – Contract Terms for Renewal and Non-Renewal</b> <i>The sponsor specifies the renewal application process in each school’s contract.</i>	Evaluators will randomly select a percentage of each sponsor’s contracts for review. Sponsors do not need to submit any documentation for Standard C2.	
<b>C.03 – Contract Amendment and Updates</b> <i>The sponsor updates its contract language to ensure consistency with changes in law and performance measures are updated annually to support higher achievement.</i>	<ul style="list-style-type: none"> <li>- Evidence of a process for reviewing changes in federal and/or state law to determine the need for contract modifications</li> <li>- Evidence of a process for reviewing school data and/or changes in Ohio’s achievement reporting to determine the need for modifications to the contract performance measures</li> </ul>	- Operator contracts

D. Oversight and Evaluation		
Quality Rubric Standard	Examples of Relevant Documents	Examples of Unacceptable Documents
<b>D.01 – Oversight Transparency</b> <i>The sponsor’s oversight, intervention and evaluation processes are transparent, and the sponsor shares how it will monitor academic, operational, and financial performance.</i>	<ul style="list-style-type: none"> <li>- Written communication from the sponsor to the school with information regarding timelines and/or expectations for systems of oversight, intervention and/or evaluation (with dates)</li> <li>- Guidance documents, standard operating procedures, and/or protocols for systems of oversight, intervention and/or evaluation that is communicated to the schools</li> <li>- Sections of the contract template that include language articulating systems of oversight, intervention and/or evaluation beyond the contract template</li> </ul>	- Contract language that is statutorily required

<b>D. Oversight and Evaluation</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>D.02 – Enrollment and Financial Reviews</b>  <i>The sponsor reviews and provides feedback on the enrollment and financial records of each school monthly.</i></p>	<ul style="list-style-type: none"> <li>- Completed financial and enrollment reviews</li> <li>- School board meeting minutes with agenda items for the sponsor treasurer/representative to share financial and enrollment review feedback</li> <li>- Emails from sponsor to its schools with financial and enrollment review feedback</li> </ul>	<ul style="list-style-type: none"> <li>- Written explanation of financial and enrollment review process and/or frequency</li> </ul>
<p><b>D.03 – Onsite Visits</b>  <i>The sponsor conducts onsite reviews at least twice per year while school is in session, which includes an examination of the school's compliance with state law and the school's academic performance.</i></p>	<ul style="list-style-type: none"> <li>- Evidence of conducting onsite reviews</li> <li>- Onsite visit protocol, including classroom observation and/or interview guidelines</li> <li>- Evidence of what data is collected and from whom</li> </ul>	<ul style="list-style-type: none"> <li>- Onsite reviews conducted prior to July 1, 2016</li> </ul>
<p><b>D.04 – Site Visit Reports</b>  <i>The sponsor provides its school(s) with a report after each site visit, and it follows up with schools regarding any areas needing improvement.</i></p>	<ul style="list-style-type: none"> <li>- Evidence of the sponsor sharing completed site visit reports with its schools</li> <li>- If applicable, evidence of the sponsor following up with schools regarding an identified area needing improvement</li> </ul>	<ul style="list-style-type: none"> <li>- Site visit reports written prior to July 1, 2016</li> </ul>
<p><b>D.05 – Performance Monitoring</b>  <i>The sponsor reviews each school's academic performance annually using data related to the terms in each school's performance framework.</i></p>	<ul style="list-style-type: none"> <li>- Evidence of the sponsor reviewing academic performance of its school(s)</li> <li>- Evidence of the sponsor collecting data on its schools' performance throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>- Performance framework from the contract</li> </ul>
<p><b>D.06 – Intervention</b>  <i>The sponsor defines its systems for intervention and/or corrective action, and intervenes when a school violates the contract and/or is academically deficient.</i></p>	<ul style="list-style-type: none"> <li>- Guidance documents that communicate conditions that may trigger intervention, consequences that may ensure and/or a process for resolving issues to avoid possible consequences</li> <li>- Evidence of the sponsor sharing its intervention policy with schools prior to the beginning of the school year</li> <li>- Any instances during the 2016-2017 school year in which the sponsor has intervened due to a school's contract violation of performance deficiency, and the corresponding evidence of how the intervention was carried out</li> </ul>	<ul style="list-style-type: none"> <li>- Examples of intervention that occurred prior to July 1, 2016</li> </ul>

<b>D. Oversight and Evaluation</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>D.07 – Reports</b>  <i>The sponsor annually provides reports to its school(s) that summarize fiscal, operational and academic performance.</i></p>	<ul style="list-style-type: none"> <li>- School reports produced by the sponsor regarding academic performance, fiscal and operational compliance</li> <li>- Annual reports produced by the sponsor that compare the school's performance against its contract and includes multiple years of data</li> <li>- Evidence that the reports were shared directly with the schools</li> </ul>	<ul style="list-style-type: none"> <li>- Required annual sponsor report to the Department</li> <li>- Reports produced by the school</li> </ul>

<b>E. Termination and Renewal Decision-Making</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>E.01 – Renewal Application</b>  <i>The sponsor clearly communicates its renewal application process and defines criteria used to evaluate the application, which include multiple sources of evidence.</i></p>	<ul style="list-style-type: none"> <li>- Renewal application</li> <li>- Guidance documents on renewal application process</li> <li>- Scoring guidelines and/or evaluation criteria</li> <li>- Directions for submission of application</li> <li>- Interview information and/or interview questions</li> <li>- Evidence of documentation/data review (e.g. financial audits, compliance reports, student achievement data, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>- Any renewal applications submitted prior to July 1, 2016</li> </ul>
<p><b>E.02 – Renewal and Non-Renewal Decisions</b>  <i>The sponsor has clear standards and processes to make renewal decisions.</i></p>	<ul style="list-style-type: none"> <li>- All completed renewal applications that were submitted during 2016-2017 school year</li> <li>- Board meeting minutes indicating renewal decisions for each of a sponsor's schools that were up for renewal during 2016-2017 school year</li> </ul>	<ul style="list-style-type: none"> <li>- Renewal decisions made during school years preceding the 2016-2017 school year</li> <li>- Documents and board meeting minutes prior to July 1, 2016</li> </ul>
<p><b>E.03 – Non-Renewal Notification</b>  <i>If the sponsor non-renews a school, it explains its rationale for this decision in writing and provides timely notice to the school's families.</i></p>	<ul style="list-style-type: none"> <li>- If the sponsor non-renewed a school during 2016-2017 school year, evidence that the sponsor notified the school of the reason(s) for its decision</li> <li>- If the sponsor non-renewed a school during 2016-2017 school year, evidence that the sponsor notified the school's families of the non-renewal</li> </ul>	<ul style="list-style-type: none"> <li>- Non-renewal documents and notifications pertaining to school years preceding the 2016-2017 school year</li> </ul>

<b>E. Termination and Renewal Decision-Making</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>E.04 – Contract Termination</b>  <i>The applicant has clear standards and processes to make termination decisions, and it consistently follows these standards in making termination decisions.</i></p>	<ul style="list-style-type: none"> <li>- Written policy explaining grounds for termination</li> <li>- Documents from 2016-2017 school year that provide evidence for the termination</li> <li>- If sponsor terminated one or more school contracts during 2016-2017 school year, evidence showing that the sponsor followed termination processes and procedures</li> </ul>	<ul style="list-style-type: none"> <li>- Community school contracts</li> </ul>
<p><b>E.05 – Closure Process</b>  <i>The sponsor has a plan for overseeing school closure, and it follows this plan whenever a school closes.</i></p>	<ul style="list-style-type: none"> <li>- Closure guidance</li> <li>- If the sponsor had one or more schools close during 2015-2016 or 2016-2017 school year, evidence that the sponsor informed parents, transitioned student records and/or submitted closing assurances</li> </ul>	<ul style="list-style-type: none"> <li>- Student records</li> <li>- Outstanding school bills/invoices</li> </ul>

<b>F. Technical Assistance</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>F.01 – Ongoing Technical Assistance</b>  <i>The sponsor has an established process for determining the needs of its schools and it conducts a needs assessment to determine what type of technical assistance it offers.</i></p>	<ul style="list-style-type: none"> <li>- Evidence of technical assistance provided by the sponsor to its school(s)</li> <li>- Needs surveys or other method of collecting information from schools about their technical assistance needs</li> <li>- Evidence of communication between the sponsor and schools regarding technical assistance issues</li> </ul>	<ul style="list-style-type: none"> <li>- Evidence of technical assistance provided by the sponsor prior to July 1, 2016</li> </ul>
<p><b>F.02 – Legal and Policy Updates</b>  <i>The sponsor updates schools on relevant legal changes.</i></p>	<ul style="list-style-type: none"> <li>- Emails sent to schools showing that the sponsor provided information on legal and policy updates</li> <li>- Sponsor newsletters and/or documents sent to schools that included information on legal and policy updates</li> <li>- Documents provided to schools at in-person training sessions or online webinars that included information on legal and policy updates</li> </ul>	<ul style="list-style-type: none"> <li>- State laws and rules [unless they were included in emails and documents the sponsor provided to its school(s)]</li> </ul>

<b>F. Technical Assistance</b>		
<b>Quality Rubric Standard</b>	<b>Examples of Relevant Documents</b>	<b>Examples of Unacceptable Documents</b>
<p><b>F.03 – Professional Development for Schools</b>  <i>The sponsor uses the results of a needs assessment to determine which professional development opportunities to offer.</i></p>	<ul style="list-style-type: none"> <li>- Emails and newsletters sent to schools regarding professional development opportunities</li> <li>- Needs assessment or evidence of other data collection methods used with schools to determine their professional development needs</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance sheets and/or professional development materials from trainings attended by sponsor staff</li> </ul>
<p><b>F.04 – Relationships with Schools’ Governing Authorities</b>  <i>The sponsor takes steps to build a positive working relationship with each school’s governing authority.</i></p>	<ul style="list-style-type: none"> <li>- School board meeting minutes highlighting instances where sponsor staff presented information to the board or responded to information provided by the board</li> <li>- Emails and other documents showing instances during the 2016-2017 school year in which the sponsor communicated with school governing boards</li> </ul>	<ul style="list-style-type: none"> <li>- Monthly financial and enrollment reviews</li> <li>- Communication documents prior to July 1, 2016</li> </ul>