

Rubric Standard	Changes from 2016-2017 Quality Rubric to 2017-2018 Quality Rubric
<b>Overall</b>	
	Added instructions to the beginning of the 2017-2018 rubric
	Added glossary of definitions to the beginning of the 2017-2018 rubric
	Added narrative option to all standards
<b>A. Commitment and Capacity</b>	
<b>A.01</b>	Revised and split the second key indicator into two key indicators and added another key indicator, for a total of four key indicators (when there were previously two)
	Sponsor must refer to the glossary for the definition of "measures," "metrics," "targets" and "sponsoring priorities"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted a strategic plan that includes sponsoring goals" <u>to</u> "2-Point Requirements –and–The sponsor submitted a strategic plan that includes goals, strategies and action steps that align with sponsoring priorities–and–The sponsor submitted evidence that the strategic plan was in operation by March 1 of the review year"
	4-point requirements changed from "3-Point Requirements –and–The goals in the strategic plan are measurable and include time frames for achievement" <u>to</u> "3-Point Requirements –and–The strategic plan includes specific measures, metrics, targets and timeframes for achievement and a defined improvement process"
	Added a footnote to the 3-Point Requirements regarding a requirement for the 2018-2019 quality review.
<b>A.02</b>	Revised first key indicator
	Sponsor must refer to the glossary for the definition of "process"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that it develops and implements action steps based on the findings from its improvement process" <u>to</u> "2-Point Requirements–and–The sponsor submitted evidence that by March 1 of the review year it develops and implements action steps based on the findings from its improvement process."
	4-point requirements changed from "3-Point Requirements –and–The improvement process includes a way for the sponsor to compare its work to national standards for sponsoring" <u>to</u> "3-Point Requirements –and–The sponsor provided evidence that it compares its work to national standards for sponsoring"
	Added a footnote to the 3-Point Requirements regarding a requirement for the 2018-2019 quality review.
<b>A.03</b>	Revised and split the second key indicator into two key indicators, for a total of three key indicators (when there were previously two)
	Sponsor must refer to the glossary for the definition of "guidance" and "sponsoring responsibilities"
	Revised the failure statement
	2-Point requirements changed from "The sponsor submitted evidence of having formal guidance that complements the contract and delineates the roles and responsibilities of the sponsor and the school" <u>to</u> "The sponsor submitted evidence of having written guidance that complements the contract and delineates the roles and responsibilities of the sponsor and the school"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence of sharing the formal guidance with its schools" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence of sharing the written guidance with school administrators and governing authority members prior to the first day of school" (Note: This change was included in a footnote on the 2016-17 rubric.)
	4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of offering training on the formal guidance for school leaders and/or school governing authority members" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of offering training on the written guidance for school leaders and school governing authority members by March 1 of the review year"
	Added a footnote to the 4-Point Requirements regarding a requirement for the 2018-2019 quality review.
<b>A.04</b>	Revised the third key indicator (now listed at the last key indicator on the 2017-2018 quality rubric) and added three new key indicators, for a total of six key indicators (when there were previously three)
	Sponsor must refer to the glossary for the definition of "policy," "process," "sponsoring responsibilities" and "organizational chart"

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	2-point requirements changed from "1-Point Requirements –and–The submitted policy addresses internal AND external conflicts of interest between the sponsor and its community school(s) andwithin the sponsor’s board, staff and contractors" <u>to</u> "1-Point Requirements –and– The submitted policy addresses internal AND external conflicts of interest between the sponsor and its community school(s) and within the sponsor’s board, staff and contractors–and–The sponsor submitted evidence of following its policy to determine if any potential conflicts of interest exist"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence of collecting signed conflict of interest statements from its staff members, contractors and board members annually" <u>to</u> "2-Point Requirements –and–The sponsor’s conflict of interest policy requires the submission of conflict of interest statements from each board member (when applicable) and staff members and contractors with sponsoring responsibilities at the onset of each sponsoring responsibility-and-The sponsor submitted evidence of collecting signed conflict of interest statements by March 1 of the review year from each board member and staff members and contractors with sponsoring responsibilities as listed in the organizational chart in standard A.05"
	4-point requirements changed from "3-Point Requirements –and–The sponsor submitted an established policy that prescribes the process it follows if a conflict of interestis discovered" <u>to</u> "3-Point Requirements –and–The sponsor submitted an established policy that prescribes the process it follows if a conflict of interest is discovered -and-If a potential conflict of interest is discovered, the sponsor submitted evidence of adhering to its policy and process to resolve the potential conflict"
	Added a footnote to the 3-Point Requirements regarding a requirement for the 2018-2019 quality review.
<b>A.05</b>	Sponsor must refer to the glossary for the definition of “staff,” “organizational chart” and “sponsoring responsibilities”  On both the third key indicator and the 3-point requirements: Changed "ELL" to "English language learners"  Content-wise, there are no changes to the rubric language for the point requirements.
<b>A.06</b>	Added the word "instruction" after the word "online" in the first key indicator Revised the second key indicator Sponsor must refer to the glossary for the definition of "sponsoring responsibilities," "staff" and “data analysis”  1-point requirements changed from "The sponsor submitted evidence that demonstrates at least one member of the sponsoring staff participates in at least one professional development session" <u>to</u> "The sponsor submitted evidence that demonstrates at least one member of the sponsoring staff identified in standard A.05 of this rubric participated in at least one professional development session"  2-point requirements changed from "The sponsor submitted evidence that demonstrates a majority of the sponsoring staff participates in at least one professional development session" <u>to</u> "The sponsor submitted evidence that demonstrates a majority of the sponsoring staff identified in standard A.05 of this rubric participated in at least one professional development session prior to the second half of the review year"  4-point requirements changed from "3-Point Requirements –and–"The sponsor submitted evidence that it uses data or other documentation to select professional developmentactivities for its staff" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence that it collects and analyzes data or other documentation to select professional development activities for its staff that aligns to its strategic plan"
<b>A.07</b>	Revised one of the key indicators and added two more key indicators, for a total of five key indicators (when there were previously three) Sponsor must refer to the glossary for the definition of "sponsoring responsibilities" and "budget narrative"  3-point requirements changed from "2-Point Requirements –and–The sponsor’s budget reflects sufficient funds for fulfilling its sponsoring responsibilities" <u>to</u> "2-Point Requirements –and–The sponsor’s budget reflects sufficient funds for fulfilling its sponsoring responsibilities –and–The sponsor’s budget includes a budget narrative that explicitly addresses how revenues and expenditures relate to and align with its sponsoring responsibilities"  4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of making data-driven decisions regarding resource allocation" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of implementing a needs assessment and conducting a data analysis for resource allocation that aligns with its strategic plan and the needs of its sponsored schools-and-The sponsor submitted evidence of making data-driven decisions regarding resource allocation from its needs assessment"  Added a footnote to the 4-Point Requirements regarding requirements for the 2018-2019 quality review.

**B. Application Process & Decision-Making**

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<b>B.01</b>	<p>Revised the standard statement, adding "For new community schools, replicators and schools seeking a change in sponsor"</p> <p>Sponsor must refer to the glossary for the definition of "guidance," "planning stage," "process" and "sponsoring priorities"</p> <p>Revised the failure statement</p> <p>Added "written application" to 1-point, 2-point, 3-point and 4-point requirements</p> <p>1-point requirements changed from "There is a documented application process, which includes one or fewer of the following: a defined timeline, vague requirements for the submission of the application, vague criteria used to evaluate the application, and an interview of final applicants" <u>to</u> "There is a documented application process and a written application, which include one or fewer of the following: a defined timeline, requirements for the submission of the application, criteria used to evaluate the application, and an interview of final applicants."</p> <p>2-point requirements changed from "There is a documented application process, which includes at least two of the following: a defined timeline, vague requirements for the submission of the application, vague criteria used to evaluate the application, and an interview of final applicants" <u>to</u> "There is a documented application process and a written application, which include at least two of the following: a defined timeline, requirements for the submission of the application, criteria used to evaluate the application, and an interview of final applicants"</p> <p>3-point requirements changed from "There is a documented application process, which includes all of the following: a defined timeline, which includes a planning stage of at least 6 months, vague requirements for the submission of the application, vague criteria used to evaluate the application, an interview of final applicants, and public availability on the organization's website" <u>to</u> "There is a documented application process and a written application, which include all the following: a defined timeline, which includes a planning stage of at least six months for new schools and replicators, requirements for the submission of the application, criteria used to evaluate the application, an interview of final applicants, and public availability on the organization's website"</p> <p>4-point requirements changed from "There is a documented, systematic application process, which includes all of the following: a defined timeline, which includes a planning stage of at least 9 months, prescriptive requirements for the submission of the application, prescriptive criteria used to evaluate the application, sponsoring priorities, an interview of final applicants, and public availability on the organization's website" <u>to</u> "There is a documented, systematic application process and a written application, which include all the following: a defined timeline, which includes a planning stage of at least nine months for new schools and replicators, prescriptive requirements for the submission of the application, prescriptive criteria used to evaluate the application, sponsoring priorities, an interview of final applicants, and public availability on the organization's website"</p>
<b>B.02</b>	<p>Sponsor must refer to the glossary for the definition of "staffing plan," "business plan" and "market research"</p> <p>There are no changes to the rubric language for the point requirements</p>
<b>B.03</b>	<p>Sponsor must refer to the glossary for the definition of "process" and "deficiency"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted evidence that it requires either potential school replicators <u>or</u> schools seeking a change in sponsor to submit a written application" <u>to</u> "The sponsor submitted evidence of both an application review process and a written application for potential school replicators <u>or</u> schools seeking a change in sponsor"</p> <p>2-point requirements changed from "The sponsor submitted evidence that it requires both potential school replicators <u>and</u> schools seeking a change in sponsor to submit a written application" <u>to</u> "The sponsor submitted evidence of both an application review process and a written application for potential school replicators <u>and</u> schools seeking a change in sponsor"</p>
<b>B.04</b>	<p>Revised the standard statement, adding "For new community schools, replicators, schools seeking a change in sponsor and schools seeking to renew"</p> <p>Revised the failure statement</p> <p>Added the note regarding whether the standard is NA (and what sponsor should do if it is) and the evaluator check box</p> <p>There are no changes to the rubric language for the point requirements</p>
<b>B.05</b>	<p>Revised the standard statement, adding "For new community schools, replicators and schools seeking a change in sponsor"</p>

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	<p>Revised the key indicators and added another key indicator, for a total of four key indicators (when there were previously three)</p> <p>Sponsor must refer to the glossary for the definition of "protocol" and "rubric"</p> <p>2-point requirements changed from "The sponsor submitted evidence of detailed written protocols for evaluating applications—and—There is some evidence that reviewers receive training on the protocols" <u>to</u> "The sponsor submitted evidence of written protocols for evaluating and scoring individual application criteria that align with the application requirements—and— There is some evidence that reviewers receive training on the protocols"</p> <p>3-point requirements changed from "The sponsor's submitted detailed written protocols for evaluating applications, which include a rubric with selection criteria and require each reviewer to score and document the rating for each selection criteria—and—New reviewers receive training on the protocols" <u>to</u> "2-Point Requirements –and—The sponsor's submitted written protocols for evaluating applications that includes a rubric for all selection criteria-and—The sponsor's rubric includes a "cut score" that identifies the lowest possible points that an applicant can earn to receive a preliminary agreement—and— New reviewers receive training on the protocols and rubric"</p> <p>4-point requirements changed from "3-Point Requirements –and—The sponsor submitted evidence of reviewer calibration—and—All reviewers receive training on the protocols annually" <u>to</u> "3-Point Requirements –and—The sponsor submitted evidence that it requires each reviewer to individually score and document the rating for each selection criteria –and—All reviewers receive training on the protocols and rubric annually, which includes reviewer calibration"</p> <p>Added a footnote regarding a requirement for the 2018-2019 quality review, which is that a sixth standard, E.06 (Renewal Application Reviewer Protocols), will be added to the Termination and Renewal Decision-Making section</p>
<b>B.06</b>	<p>Revised the standard statement, adding "For new community schools, replicators and schools seeking a change in sponsor"</p> <p>2-point requirements changed from "The documentation submitted by the sponsor demonstrates reviewers cite some evidence to support whether the applicant meets the selection criteria—and—Sponsor submitted evidence that all school applicants receiving a preliminary agreement earned at least 50% of possible points" <u>to</u> "The documentation submitted by the sponsor demonstrates reviewers cite some evidence to support whether the applicant meets the selection criteria—or—Sponsor submitted evidence that all school applicants receiving a preliminary agreement earned at least 50 percent of possible points"</p> <p>Added a footnote to the 3-Point Requirements regarding requirements for the 2018-2019 quality review.</p>
<b>C. Performance Contracting</b>	
<b>C.01</b>	<p>Revised the name of the standard from "Contract Student Performance Measures" to "Contract Performance Measures"</p> <p>Revised the standard statement</p> <p>Revised the key indicators and added another key indicator, for a total of five key indicators (when there were previously four)</p> <p>Sponsor must refer to the glossary for the definition of "performance framework," "measures," "metrics," "organizational/operational," "targets" and "ratings"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The majority of reviewed contracts do not include multiple measures of student performance" <u>to</u> "The majority of reviewed contracts include all applicable academic performance measures included on the state report card -but—The majority of reviewed contracts do not include financial and organizational/operational performance measures"</p> <p>2-point requirements changed from "The majority of reviewed contracts include multiple measures for student performance, but do not contain specific metrics and/or targets for subgroups of students" <u>to</u> "All reviewed contracts include all applicable state report card measures of student performance for all students and for subgroups of students-and—All reviewed contracts include financial and organizational/operational performance measures"</p> <p>3-point requirements changed from "All reviewed contracts include multiple measures of student performance, specific metrics and/or targets for subgroups of students" <u>to</u> "2-Point Requirements—and—All reviewed contracts include specific metrics and targets for all applicable state report card measures of student performance -and—All reviewed contracts include mission-specific performance measures—and— All reviewed contracts include specific metrics and targets for financial and organizational/operational performance measures"</p>

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	4-point requirements changed from "3-Point Requirements –and–All reviewed contracts include targets that compare the school's student performance to the state, schools serving similar populations, schools in the same geographic area and/or mission-specific goals" <u>to</u> "3-Point Requirements –and– All reviewed contracts include targets that compare the school's student performance to the state, schools serving similar populations or schools in the same geographic area–and–All reviewed contracts include both annual and over-the-contract-term metrics and targets for all applicable academic, financial and organizational/operational measures"
<b>C.02</b>	<p>Added footnotes to the 1-Point, 2-Point and 3-Point Requirements regarding requirements for the 2018-2019 quality review.</p> <p>Revised the standard statement</p> <p>Revised the second key indicator</p> <p>Sponsor must refer to the glossary for the definition of "high-stakes review," "performance framework," "process measures," "metrics" and "targets"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The majority of reviewed contracts do not specify a high-stakes review to take place prior to renewal –or–The majority of reviewed contracts do not specify the level of performance required of schools for contract renewal" <u>to</u> "The majority of reviewed contracts do not specify a high-stakes review to take place prior to renewal–or–The majority of reviewed contracts do not include a performance framework that defines the measures, metrics and targets required of schools for contract renewal"</p> <p>2-point requirements changed from "The majority of reviewed contracts specify a highstakes review to take place prior to renewal–or–The majority of reviewed contracts define the level of performance required of schools for contract renewal" <u>to</u> "The majority of reviewed contracts specify a high-stakes review to take place prior to renewal–or–The majority of reviewed contracts includes a performance framework that defines the measures, metrics and targets required of schools for contract renewal"</p> <p>3-point requirements changed from "All reviewed contracts specify a high-stakes review to take place prior to renewal–or–All reviewed contracts clearly define the level of performance required of schools for contract renewal" <u>to</u> "All reviewed contracts specify a high-stakes review to take place prior to renewal–or–All reviewed contracts include a performance framework that defines the measures, metrics and targets required of schools for contract renewal"</p> <p>4-point requirements changed from "All reviewed contracts specify a high-stakes review to take place prior to renewal–and–All reviewed contracts clearly define the level of performance required of schools for contract renewal" <u>to</u> "All reviewed contracts specify a high-stakes review to take place prior to renewal–and–All reviewed contracts include a performance framework that defines the measures, metrics and targets required of schools for contract renewal-and-All reviewed contracts define a process for renewal"</p>
<b>C.03</b>	<p>Revised second and third key indicators, adding the word "policy" to both</p> <p>Sponsor must refer to the glossary for the definition of "policy" and "process"</p> <p>1-point requirements changed from "The reviewed contracts include language regarding the conditions for amendment or modifications–but–The sponsor did not submit evidence of a process toreview changes in federal and/or state law to determine the need for contract modifications" <u>to</u> "The reviewed contracts include language regarding the conditions for amendment or modifications –but–The sponsor did not submit evidence of a policy and process to review changes in federal and/or state law to determine the need for contract modifications"</p> <p>2-point requirements changed from "The reviewed contracts include language regarding the conditions for amendment or modifications–and–The sponsor submitted evidence of a process to review changes in federal and/or state law to determine the need for contract modifications" <u>to</u> "The reviewed contracts include language regarding the conditions for amendment or modifications–and–The sponsor submitted evidence of a policy and process to review changes in federal and/or state law to determine the need for contract modifications"</p> <p>3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence of updating its contract template based on changes in federal and/orstate law" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence that it reviewed school data and Ohio's accountability system for the selected schools to determine the need for modifications to the contract"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of a process to review school data and/or changes to Ohio's achievement reporting to determine the need for modifications to the contract performance measures" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of updating its contract template for the selected schools based on changes in federal and/or state law and its review of school data and Ohio's accountability system.-or-The sponsor submitted evidence that its review of federal and/or state law, school data and Ohio's accountability system for the selected schools, did not require contract modifications during the review period"</p>
<b>D. Oversight and Evaluation</b>	

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<b>D.01</b>	Revised the standard statement, removing the word "intervention"
	Revised first and third key indicators, removing the word "intervention" from both
	Sponsor must refer to the glossary for the definition of "policy" and "process"
	1-point requirements changed from "The sponsor submitted at least one documented process for its oversight, intervention and/or evaluation system, but there is no evidence that this information was shared with the sponsor's school(s)" <u>to</u> "The sponsor submitted at least one documented policy and process for its oversight and evaluation system, but there is no evidence that this information was shared with the sponsor's school(s)"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence of defining its processes for oversight, intervention and evaluation through its contracts and/or documented guidance" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence of defining its processes for oversight and evaluation through its contracts and documented guidance"
<b>D.02</b>	Sponsor must refer to the glossary for the definition of "guidance," "policy" and "process"
	Revised the second key indicator
	Revised the failure statement
	1-point requirements changed from "The sponsor submitted evidence of conducting monthly enrollment and financial reviews–but–The sponsor did not submit evidence of providing feedback to its school(s) after conducting such reviews" <u>to</u> "The sponsor submitted evidence of conducting monthly enrollment reviews and monthly financial reviews –but– The sponsor did not submit evidence of providing feedback to its school(s) after conducting such reviews"
	2-point requirements changed from "The sponsor submitted evidence of conducting monthly enrollment and financial reviews–and–The sponsor submitted evidence of providing feedback to its school(s) after conducting such reviews" <u>to</u> "The sponsor submitted evidence of conducting monthly enrollment reviews and monthly financial reviews –and– The sponsor submitted evidence of providing feedback to its school(s) after conducting such reviews"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted at least six examples of financial and enrollment review results for each selected school–and–The sponsor submitted detailed policies and procedures for conducting enrollment and financial reviews" <u>to</u> "2-Point Requirements –and–The sponsor submitted at least six examples of financial review results and six examples of enrollment review results for each selected school–and–The sponsor submitted detailed policies and processes for conducting enrollment and financial reviews"
4-point requirements changed from "3-Point Requirements –and–The financial reviews include the following: budget ledgers, transaction detail reports, and five-year forecasts–and–When a review indicates financial instability or falling enrollment, the sponsor makes proactive recommendations to the school's board regarding financial and enrollment decision-making" <u>to</u> "3-Point Requirements –and–The financial reviews include budget ledgers and transaction detail reports, and at least one includes a review of the five-year forecast –and–When a review indicates areas of financial concern, including but not limited to enrollment, revenue and expense fluctuations, the sponsor makes proactive recommendations to the school's governing authority regarding financial and enrollment decision-making"	
<b>D.03</b>	Revised the standard statement
	Revised the two key indicators and added a new key indicator, for a total of three key indicators (when there were previously two)
	Sponsor must refer to the glossary for the definition of "guidance" and "protocol"
	Revised the failure statement
	1-point requirements changed from "The sponsor submitted evidence of having conducted at least two onsite reviews while school is in session–and–During the onsite review, data are collected from a school employee on the day of the review" <u>to</u> The sponsor submitted evidence of having conducted at least two onsite reviews (beyond the monthly enrollment and financial reviews) while school is in session for all selected schools regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures –and–During the onsite review, data are collected from a school employee on the day of the review"
	4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence that it collects data from at least three stakeholder groups (e.g., the school's board members, students, parents and staff, management company staff, etc.)" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence that it collects data from at least three stakeholder groups (e.g., the school's governing authority members, students, parents, staff, management company staff, etc.) over the course of the review year"
Added footnotes to the failure statement, the 1-point requirements and the 3-point requirements regarding requirements for 2018-2019 quality review	

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<b>D.04</b>	<p>Revised the first key indicator</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted at least one instance of providing its school(s) with a report following onsite reviews regarding the school's compliance with laws and rules for the areas reviewed" <u>to</u> "The sponsor submitted at least one instance of providing its school(s) with a report (beyond the monthly financial and enrollment review reports) following onsite reviews conducted while school is in session regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures"</p> <p>2-point requirements changed from "The sponsor submitted evidence of providing each selected school with a report following each of two onsite reviews regarding the school's compliance with laws and rules for the areas reviewed—and–If the sponsor identifies an area needing improvement, the report cites that the school must take action" <u>to</u> "The sponsor submitted evidence of providing each selected school with a report (beyond the monthly financial and enrollment review reports) following each of two onsite reviews conducted while school is in session regarding the school's compliance with all applicable laws, rules, contractual obligations and academic performance measures—and–If the sponsor identifies an area needing improvement, the report cites that the school must take action"</p> <p>Added footnotes to both the standard statement and the 2-point requirements regarding requirements for 2018-2019 quality review</p>
<b>D.05</b>	<p>Revised the standard statement</p> <p>Revised the two key indicators and added four new key indicators, for a total of six key indicators (when there were previously two)</p> <p>Sponsor must refer to the glossary for the definition of "performance framework," "metrics," "organizational/operational," "targets" and "data analysis"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted evidence of reviewing at least one of its school's academic performance during the review year" <u>to</u> The sponsor submitted evidence of collecting data related to all applicable contractual academic, financial and organizational/operational measures for at least one school year for the majority of selected schools.–and–The sponsor submitted evidence of conducting a review of the performance framework (i.e. academic, financial and organizational/operational) for at least one school year for the majority of its selected schools during the review year"</p> <p>2-point requirements changed from "The sponsor submitted evidence of reviewing academic performance of all schools that receive a renewed or extended contract during the review year" <u>to</u> "1-Point Requirements –and–The sponsor submitted evidence of analyzing the data collected against contractual targets"</p> <p>3-point requirements changed from "The sponsor submitted evidence of reviewing the academic performance measures outlined in the contract for each of its schools during the review year" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence of evaluating the overall performance of the schools based on the outcomes of the data analysis –and–The data analysis and evaluation include multiple years"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence that it collects data related to the terms in each school's contractperformance measures during the school year" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of using its analysis and evaluation of the data to determine the subsequent actions required of its schools"</p>
<b>D.06</b>	<p>Revised the standard statement</p> <p>Revised the four key indicators</p> <p>Sponsor must refer to the glossary for the definition of "guidance," "intervention policy," "sponsoring responsibilities," "organizational/operational," "deficiency" and "process"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor's reviewed contract(s) state conditions that may trigger intervention according to statutorily required language" <u>to</u> The sponsor's reviewed contract(s) state its responsibility to intervene as required by ORC 3314.023(E)–and–The sponsor's submitted evidence that it communicated with its schools, apart from the contract, through separate guidance, the conditions that may trigger intervention and corrective action–and–There is no evidence of an unaddressed deficiency (i.e. contract violation, academic, financial and/or organizational/operational)"</p>

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	2-point requirements changed from "1-Point Requirements –and–The sponsor submitted evidence that it communicates, apart from statutory language, the conditions that may trigger intervention through the contract or separate guidance.-OR-1-Point Requirements –and–If there is evidence of a school contract violation and/or performance deficiency, the sponsor provides evidence of intervening" <u>to</u> "1-Point Requirements –and–The sponsor submitted evidence of an intervention policy that describes the conditions that may trigger intervention and corrective action, the steps and actions it will take to intervene, the means for monitoring and measuring the school's progress to resolve the deficiency, the establishment of timeframes to progress monitor and deadlines for resolving the deficiency and the consequences for not resolving the deficiency –and–The sponsor submitted evidence that it communicates its intervention policy with its schools"
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that it communicates, apart from statutory language, the types of actions and consequences that may ensue, through the contract or separate guidance" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence of a process for identifying the conditions triggering intervention that aligns with and includes its sponsoring responsibilities (i.e. enrollment and financial reviews, onsite visits, site visit reports and annual performance monitoring)–and–The sponsor submitted evidence that when a school contract violation and/or performance deficiency is identified, the sponsor specifies the steps and timeframes for resolving the deficiency–and–The sponsor submitted evidence that it requests and reviews status updates from the school regarding its progress in resolving the deficiency"
	4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence that it communicates a process for resolving issues to avoid possible actions and consequences, through the contract or separate guidance" <u>to</u> "3-Point Requirements –and–The sponsor's policy includes an investigation of the deficiency and its process includes procedures for investigating and documenting conditions that may trigger intervention and corrective action (i.e. contract violations, performance deficiencies, complaints, etc.)–and–The sponsor submitted evidence that it follows the steps and actions specified in its process when its school(s) does not make progress in resolving its identified deficiencies"
<b>D.07</b>	<p>Revised the name of the standard from "Reports" to "Annual Performance Reports"</p> <p>Revised the standard statement</p> <p>Revised the three key indicators and added two more key indicators, for a total of five key indicators (when there were previously three)</p> <p>Sponsor must refer to the glossary for the definition of "organizational/operational" and "performance framework"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted evidence that it provides its school(s) with a report regarding compliance and academic performance that is broad in nature, and only when compliance problems arise" <u>to</u> The sponsor submitted evidence that it provides its school(s) with a report regarding the school's academic, fiscal and organizational/operational performance that is broad in nature.</p> <p>2-point requirements changed from "The sponsor submitted evidence that it provides each of its schools with an annual report that summarizes the school's fiscal and operational compliance and academic performance" <u>to</u> The sponsor submitted evidence that it provides each of its schools with an annual report for the most recently completed school year that summarizes the school's academic, fiscal and organizational/operational performance.</p> <p>3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that it provides each of its schools with an annual performance report that relates the school's performance against its contract and includes multiple years of data" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence that it provides each of its schools with an annual report that relates the school's performance against the performance framework in its contract –and–The sponsor's annual performance report on its school(s) includes multiple years of performance data"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor's submitted annual performance reports identify areas of strength and areas for improvement–and–The sponsor's annual performance reports summarize the school's performance over the contract term and state the school's prospects for renewal" <u>to</u> "3-Point Requirements –and–The sponsor's submitted annual performance reports identify areas of strength and areas for improvement–and–The sponsor's annual performance reports summarize the school's performance over the contract term and states the school's prospects for renewal–and–The sponsor submitted evidence that it communicates and discusses the annual report and prospects for renewal with the school's governing authority"</p>
<b>E. Termination and Renewal Decision-Making</b>	
<b>E.01</b>	<p>Sponsor must refer to the glossary for the definition of "process," "performance framework" and "rubric"</p> <p>There are no changes to the rubric language for the point requirements</p>

Rubric Standard	Changes from 2016-2017 Quality Rubric to 2017-2018 Quality Rubric
	Added footnotes to the 1-Point, 2-Point, 3-Point, and 4-point requirements regarding requirements for the 2018-2019 quality review.
<b>E.02</b>	<p>Revised the standard statement</p> <p>Added a new key indicator, for a total of three key indicators (when there were previously two)</p> <p>Sponsor must refer to the glossary for the definition of "process," "rubric" and "target"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted general board minutes as evidence of the renewal decision-making process, but did not submit evidence of that decision being informed by either a completed renewal application or school performance data" <u>to</u> "The sponsor submitted board minutes as evidence of the renewal decision-making process, but did not submit evidence of that decision being informed by either a completed renewal application or school performance data"</p> <p>2-point requirements changed from "The sponsor submitted evidence that it required all schools up for renewal to submit an application, but granted renewal to one or more schools for which one or more of the following was true: failed to meet the academic achievement targets in their contract, failed to remedy documented issues of fiscal or operational viability, unresolved non-compliance with one or more laws or terms of the contract" <u>to</u> "The sponsor submitted evidence that it required all schools up for renewal to submit an application, but granted renewal to one or more schools for which any of the following was true: failed to meet the academic achievement targets in their contract, failed to remedy documented issues of fiscal or operational viability, and unresolved non-compliance with one or more laws or terms of the contract"</p> <p>3-point requirements changed from "The sponsor submitted evidence that it granted renewal only to schools that are fiscally and operationally viable and meet one of the following: achieve the academic achievement targets in their contract are faithful to the terms of their contract—and–The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor's board regarding renewal decisions" <u>to</u> "The sponsor submitted evidence that it granted renewal only to schools that are fiscally and operationally viable and meet <u>one</u> of the following: achieve the academic achievement targets in their contract, are faithful to the terms of their contract—and–The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor's board regarding renewal decisions"</p> <p>4-point requirements changed from "The sponsor submitted evidence that it granted renewal only to schools that are fiscally and operationally viable and meet both of the following: achieve their contractual academic standards, are faithful to the terms of their contract—and–The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor's board regarding renewal decisions" <u>to</u> "The sponsor submitted evidence that it granted renewal only to schools that are fiscally and operationally viable and meet <u>both</u> of the following: achieve their contractual academic standards, are faithful to the terms of their contract—and–The sponsor submitted evidence that its staff provides evidence-based recommendations to the sponsor's board regarding renewal decisions"</p> <p>Added footnotes to the 3-point and 4-point requirements regarding requirements for the 2018-2019 quality review</p>
<b>E.03</b>	<p>Revised the standard statement</p> <p>Revised the two key indicators</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted evidence that it sent written notification of its non-renewal to the school but did not include any explanation—or–The sponsor did not submit evidence that it notified the school's families of the nonrenewal as of April 30" <u>to</u> "The sponsor submitted evidence that it sent written notification of non-renewal to the school's governing authority by January 15 but did not include any explanation –or–The sponsor did not submit evidence of ensuring the school's families were notified of the non-renewal decision as of April 30 if the sponsor upholds the non-renewal decision"</p> <p>2-point requirements changed from "The sponsor submitted evidence that it sent written notification of non-renewal to the school citing statutory language only—and–The sponsor submitted evidence that it notified the school's families of the nonrenewal no later than April 30" <u>to</u> "The sponsor submitted evidence that it sent written notification of non-renewal to the school's governing authority by January 15 citing statutory language only –and–The sponsor submitted evidence of ensuring the school's families were notified of the non-renewal no later than April 30 if the sponsor upholds the non-renewal decision"</p> <p>3-point requirements changed from "The sponsor submitted evidence that it sent written notification of non-renewal within 14 days of making the decision that included an explanation beyond statutory language—and–The sponsor submitted evidence that it notified the school's families of the nonrenewal no later than March 1" <u>to</u> "The sponsor submitted evidence that it sent written notification of non-renewal to the school's governing authority, within 14 days of making the decision and before January 15, that included an explanation beyond statutory language –and–The sponsor submitted evidence of ensuring the school's families were notified of the non-renewal no later than April 1 if the sponsor upholds the non-renewal decision"</p>

**Changes from 2016-2017 Quality Rubric to 2017-2018 Quality Rubric**

Rubric Standard	
	<p>4-point requirements changed from "The sponsor submitted evidence that it sent written notification of non-renewal within 14 days of making the decision that included an explanation beyond statutory language –and–The sponsor submitted evidence that it notified the school's families of the nonrenewal no later than January 15" to "The sponsor submitted evidence that it sent written notification of non-renewal to the school's governing authority, within 14 days of making the decision and before January 15, that included an explanation beyond statutory language–and–The sponsor submitted evidence of ensuring the school's families were notified of the non-renewal no later than March 15 if the sponsor upholds the non-renewal decision"</p>
<b>E.04</b>	<p>Revised the standard statement</p> <p>Revised the key indicator and add three more key indicators, for a total of four key indicators (when there was previously one)</p> <p>Sponsor must refer to the glossary for the definition of "policy" and "procedures"</p> <p>1-point requirements changed from "The sponsor has only the statutory language for grounds for termination in the reviewed contract(s)–or–The sponsor has not consistently applied the termination policy" <u>to</u> "The sponsor has only the statutory language for grounds for termination in the reviewed contract(s)–and–There is no separate written policy apart from the language in the contract.–and–If the sponsor terminated a contract during the review year, the sponsor has not submitted evidence of following statutory requirements for termination"</p> <p>2-point requirements changed from "1-Point Requirements –and–The sponsor explains, through the contract or separate written policy apart from statutory language, the grounds for termination" <u>to</u> "The sponsor has the statutory language for grounds for termination in the reviewed contract(s)–and–The sponsor has a separate written policy that goes beyond statutory language in explaining the grounds for termination–and–If the sponsor terminated contract during the review year, the sponsor submitted evidence of following statutory requirements and its written policy for termination"</p> <p>3-point requirements changed from "2-Point Requirements –and–The sponsor has written procedures to be followed if termination occurs" <u>to</u> "2-Point Requirements –and–The sponsor has written procedures, beyond the Department's closing procedures, to be followed if termination occurs"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor's written termination policy defines the criteria for termination, includes the specific evidence it will collect and/or document, and the procedures outline responsibilities for both the sponsor and the school in the event of a termination" <u>to</u> "3-Point Requirements –and–The sponsor's written termination policy defines the criteria for termination, includes the specific evidence it will collect and/or document, and the procedures outline responsibilities for both the sponsor and the school in the event of a termination –and–The sponsor submitted evidence that it communicated the written policies and procedures for termination during the review year –and–If the sponsor terminated a contract during the review year, the sponsor submitted evidence of following its written procedures"</p> <p>Added footnotes to the standard statement, the 3-point requirements and the 4-point requirements regarding requirements for 2018-2019 quality review</p>
<b>E.05</b>	<p>Revised standard statement</p> <p>Revised first key indicator and added a third key indicator, for a total of three key indicators (when there were previously two)</p> <p>1-point requirements changed from "The sponsor submitted documentation that explains its obligation to oversee school closure in its school contract(s)–but–One or more of the sponsor's schools closed during the review year, and the sponsordid not submit evidence of informing parents and/or transitioning student records–and/or–One or more of the sponsor's schools closed during the previous review year, and thesponsor did not submit the Closing Assurances" <u>to</u> "The sponsor includes language in its contract regarding its obligation to oversee community school closure–but–One or more of the sponsor's schools closed during the review year, and the sponsor did not submit evidence of informing parents and/or transitioning student records –and/or– One or more of the sponsor's schools closed during the previous review year, and the sponsor did not submit the Closing Assurances or Quarterly Closing Assurances if the Closing Assurances Form is not complete"</p> <p>2-point requirements changed from "The sponsor submitted documentation that explains its obligation to oversee school closure in its school contract(s)–and–For each of the sponsor's schools that closed during the review year, the sponsor submitted evidence of the following: informing parents, transitioning student records –and–For each of the sponsor's schools that closed during the previous review year, the sponsor submitted the Closing Assurances" <u>to</u> "The sponsor includes language in its contract regarding its obligation to oversee community school closure–and–For each of the sponsor's schools that closed during the review year, the sponsor submitted evidence of the following: informing parents, transitioning student records–and–For each of the sponsor's schools that closed during the previous review year, the sponsor submitted the Closing Assurances or Quarterly Closing Assurances if the Closing Assurances Form is not complete"</p>

Rubric Standard	Changes from 2016-2017 Quality Rubric to 2017-2018 Quality Rubric
	<p>3-point requirements changed from "2-Point Requirements –and–The sponsor submitted the Department’s closure guidance or its own formal policy apart from statutory language in the contract" <u>to</u> "2-Point Requirements –and–The sponsor submitted the Department’s closure guidance and its own closure policy apart from statutory language in the contract"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of a formal policy apart from the Department’s guidance document –and–For each of the sponsor’s schools that closed during thereview year, the sponsor submitted evidence of ensuring parents were notified of the school’s closure within two weeks and received assistance in finding a new school" <u>to</u> "3-Point Requirements –and–The sponsor’s submitted closure procedures specify the steps necessary to complete the Department’s Closing Assurances Form and outlines the responsibilities of all of the following: Sponsor, School governing authority, School staff, Management company, School treasurer–and–The policy and procedures include, but are not limited to the following: A "plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year" (ORC 3314.023(F)), Disposition of school funds and assets, Submission of Closing Assurances–and–For each of the sponsor’s schools that closed during the review year, the sponsor submitted evidence of ensuring parents were notified of the school’s closure within two weeks and received assistance in finding a new school"</p> <p>Added footnotes to the 3-point and 4-point requirements regarding requirements for 2018-2019 quality review</p>
<b>F. Technical Assistance</b>	
<b>F.01</b>	<p>Revised the first and second key indicators</p> <p>Sponsor must refer to the glossary for the definition of "needs assessment," "survey" and "technical assistance"</p> <p>1-point requirements changed from "The sponsor submitted evidence that it provides reactive technical assistance to its school(s)" <u>to</u> "The sponsor submitted evidence that it provides reactive technical assistance to its school(s) when made aware of issues, problems or concerns"</p> <p>2-point requirements changed from "1-Point Requirements –and–The sponsor submitted evidence that it solicits information about the technical assistance needs of its school(s)" <u>to</u> "1-Point Requirements –and–The sponsor submitted evidence that it solicits information about the technical assistance needs of its school(s) through a needs assessment"</p> <p>3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that it solicits feedback on the quality and impact of the technical assistance that it provides to its school(s)" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence that it solicits feedback on the quality and impact of the technical assistance that it provides to its school(s) through a survey or as part of a needs assessment"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence of using the results of a needs assessment to provide at least three instances of proactive technical assistance to its school(s)" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence of using the results of a needs assessment to provide at least three different instances of proactive technical assistance to its school(s)"</p>
<b>F.02</b>	<p>Revised the standard statement</p> <p>Revised both key indicators</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor did not submit evidence of directly providing guidance on changes to rule and law that impact community school operations–but–The sponsor did submit evidence of directing its schools to another source" <u>to</u> "The sponsor did not submit evidence of providing schools with written guidance on changes in rule, law and/or policy that impact community school operations–but–The sponsor did submit evidence of directing its schools to another source."</p> <p>2-point requirements changed from "The sponsor submitted evidence of providing schools with written guidance on changes to rule and law that impact community school operations –but– The sponsor did not submit evidence of doing so on aregular basis (i.e. annually)" <u>to</u> "The sponsor submitted evidence of providing schools with written guidance on changes in rule, law and/or policy that impact community school operations–but–The sponsor did not submit evidence of doing so on a regular basis (e.g. semi-annually, triannually, quarterly)"</p> <p>3-point requirements changed from "The sponsor submitted evidence of having a regular publication (i.e. annually) with written guidance on changes to rule and law that impact community school operations." <u>to</u> "The sponsor submitted evidence of having a regular publication (e.g. semi-annually, triannually, quarterly) with written guidance on changes in rule, law and/or policy that impact community school operations"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence that it offers an annual training to assist its school(s) in understanding changes to rule and law that impact community school operations" <u>to</u> "3-Point Requirements –and–The sponsor submitted evidence that it provides an annual training to assist its school(s) in understanding changes in rule, law and policy that impact community school operations"</p>

**Changes from 2016-2017 Quality Rubric to 2017-2018 Quality Rubric**

Rubric Standard	
<b>F.03</b>	<p>Added a third key indicator</p> <p>Sponsor must refer to the glossary for the definition of "needs assessment"</p> <p>3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that it shares and/or offers information about professional development opportunities with its school(s) according to a process" <u>to</u> "2-Point Requirements –and–The sponsor submitted evidence that it shares and/or offers information about professional development opportunities with its school(s) according to a process –and– The sponsor submitted evidence that it completes a needs assessment to determine the professional development needs of its community school(s)"</p> <p>4-point requirements changed from "3-Point Requirements –and–The sponsor submitted evidence that at least one of the professional development opportunities it shared and/or offered was specific to community schools–and–The sponsor submitted evidence of using the results of a needs assessment to determine which professional development opportunities it shares and/or offers" <u>to</u> "3-Point Requirements –and– The sponsor submitted evidence of using the results of a needs assessment to determine which professional development opportunities it shares and/or offers–and–The sponsor submitted evidence that at least one of the professional development opportunities it shared and/or offered was specific to community schools"</p>
<b>F.04</b>	<p>Sponsor must refer to the glossary for the definition of "guidance"</p> <p>Revised the failure statement</p> <p>1-point requirements changed from "The sponsor submitted evidence of attending at least one school board meeting –or–There is evidence that the sponsor communicates with and/or provides guidance to its schools' boards beyond monthly financial and enrollment reviews" <u>to</u> "The sponsor submitted evidence of attending at least one school governing authority meeting–or– There is evidence that the sponsor communicates with and/or provides guidance to its schools' governing authorities beyond monthly financial and enrollment reviews"</p> <p>2-point requirements changed from "The sponsor submitted evidence of attending at least one board meeting per school–and–There is evidence that the sponsor communicates with and/or provides guidance to its schools' boards beyond monthly financial and enrollment reviews" <u>to</u> "The sponsor submitted evidence of attending at least one governing authority meeting per school –and– There is evidence that the sponsor communicates with and/or provides guidance to its schools' governing authorities beyond monthly financial and enrollment reviews"</p> <p>3-point requirements changed from "The sponsor submitted evidence of attending at least two board meetings per school–and–There is evidence that the sponsor communicates with and/or provides guidance to its schools' boards at least bimonthly, beyond monthly financial and enrollment reviews" <u>to</u> "The sponsor submitted evidence of attending at least two governing authority meetings per school –and– There is evidence that the sponsor communicates with and provides guidance to its schools' governing authorities at least quarterly, beyond monthly financial and enrollment reviews"</p> <p>4-point requirements changed from "The sponsor submitted evidence of attending three or more board meetings per school–and–There is evidence that the sponsor communicates with and/or provides guidance to its schools' boards at least monthly, beyond monthly financial and enrollment reviews" <u>to</u> "The sponsor submitted evidence of attending three or more governing authority meetings per school –and– There is evidence that the sponsor communicates with and provides guidance to its schools' governing authorities at least quarterly, beyond monthly financial and enrollment reviews"</p>