

## 2020-2021 Quality Practices Rubric Change Log

Rubric Standard	Changes from the 2019-2020 Quality Practices Rubric to the 2020-2021 Quality Practices Rubric
<b>Glossary of Definitions</b>	
Word Addition 1	Added definition for "calibration"
Word Addition 2	Added definition for "fiscal and operational viability"
<b>A. Commitment and Capacity</b>	
<b>A.01</b>	No changes
<b>A.02</b>	No changes
<b>A.03</b>	No changes
<b>A.04</b>	Revised the sixth key indicator, changing it from "Staff members, contractors and board members must sign conflict of interest statements for each of <b>its</b> sponsoring responsibilities." to "Staff members, contractors and board members must sign conflict of interest statements for each of <b>their</b> sponsoring responsibilities."
<b>A.05</b>	Revised the third key indicator, changing "English language learner" to "English learner."
	3-point requirements changed from "2-Point Requirements –and–The sponsor submitted evidence that at least one of its staff members has two or more years of sponsoring experience and that it has a staff member who is a licensed school treasurer or its equivalent. –and–There is evidence that staff members have expertise in the areas of curriculum, instruction, assessment, special education, school accountability, school governance, and, as needed, English <b>language</b> learner instruction, school facilities and community school law." to "2-Point Requirements –and–The sponsor submitted evidence that at least one of its staff members has two or more years of sponsoring experience and that it has a staff member who is a licensed school treasurer or its equivalent. –and–There is evidence that staff members have expertise in the areas of curriculum, instruction, assessment, special education, school accountability, school governance, and, as needed, English learner instruction, school facilities and community school law."
<b>A.06</b>	No changes
<b>A.07</b>	No changes
<b>B. Application Process and Decision-Making</b>	
<b>B.01</b>	No changes
<b>B.02</b>	No changes
<b>B.03</b>	No changes

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<b>B.04</b>	Revised the standard statement, changing it from “For new community schools, replicators, schools seeking a change in sponsor <b>and schools seeking to renew</b> , the sponsor has an application review team with sufficient expertise and sponsoring experience to make informed application decisions.” to “For new community schools, replicators, <b>and</b> schools seeking a change in sponsor, the sponsor has an application review team with sufficient expertise and sponsoring experience to make informed application decisions.”
<b>B.05</b>	Added “calibration” to the sentence referencing which words of this standard were located in the Glossary of Definitions
<b>B.06</b>	No changes
<b>C. Performance Contracting</b>	
<b>C.01</b>	No changes
<b>C.02</b>	No changes
<b>C.03</b>	No changes
<b>D. Oversight and Evaluation</b>	
<b>D.01</b>	Revised the second key indicator, changing it from “The sponsor <b>proactively</b> communicates its timelines related to its systems for oversight and evaluation and for gathering school performance, compliance and fiscal data.” to “The sponsor communicates its timelines related to its systems for oversight and evaluation and for gathering school performance, compliance and fiscal data.”
<b>D.02</b>	Revised the third key indicator, changing it from “The sponsor provides written feedback to the school following each month’s reviews, including <b>proactive</b> recommendations to improve the governing authority’s decision-making.” to “The sponsor provides written feedback to the school following each month’s reviews, including recommendations to improve the governing authority’s decision-making.”
<b>D.03</b>	Added a second note in case there is an ordered school building closure during the 2020-21 school year
<b>D.04</b>	Added a second note in case there is an ordered school building closure during the 2020-21 school year
<b>D.05</b>	No changes
<b>D.06</b>	No changes
<b>D.07</b>	No changes
<b>E. Termination and Renewal Decision-Making</b>	
<b>E.01</b>	No changes
<b>E.02</b>	Added “fiscal and operational viability” to the sentence referencing which words of this standard were located in the Glossary of Definitions
<b>E.03</b>	No changes
<b>E.04</b>	No changes

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E.05	<p>4-Point requirements changed from                      “3-Point Requirements –and–The sponsor submitted its own closure procedures, apart from the Department’s closure guidance and procedures that specify the steps necessary to complete the Department’s Closing Assurances Form and outlines the responsibilities of all the following: Sponsor; School governing authority; School staff; School treasurer; Management company (if applicable). –and– For each of the sponsor’s schools that closed during the review year, the sponsor submitted evidence of ensuring parents were notified of the school’s closure within two weeks and were offered assistance in finding a new school.”                      to                      “3-Point Requirements –and–The sponsor submitted its own closure procedures, apart from the Department’s closure guidance and procedures that specify the steps necessary to complete the Department’s Closing Assurances Form and outlines the responsibilities of all the following: Sponsor; School governing authority; School staff; School treasurer; Management company (if applicable). –and– For each of the sponsor’s schools that closed during the review year, the sponsor submitted evidence of ensuring parents were 1) notified of the school’s closure within two weeks <b>of the date on which the governing authority passed the resolution to close the school and 2)</b> were offered assistance in finding a new school.”</p>
E.06	<p>Added “calibration” to the sentence referencing which words of this standard were located in the Glossary of Definitions</p>
<b>F. Technical Assistance</b>	
F.01	<p>Revised the second key indicator, changing it from                      “The sponsor <b>proactively</b> solicits information from the school about its needs for technical assistance and about the quality and impact of previous technical assistance through a needs assessment.”                      to                      “The sponsor solicits information from the school about its needs for technical assistance and about the quality and impact of previous technical assistance through a needs assessment.”</p> <p>Revised the third key indicator, changing it from                      “The sponsor uses the results of a needs assessment to plan <b>proactive</b> technical assistance to its schools.”                      to                      “The sponsor uses the results of a needs assessment to plan technical assistance to its schools.”</p> <p>4-Point requirements changed from                      “3-Point Requirements –and–The sponsor submitted evidence of using the results of a needs assessment to provide at least three different instances of <b>proactive</b> technical assistance to its schools.”                      to                      “3-Point Requirements –and–The sponsor submitted evidence of using the results of a needs assessment to provide at least three different instances of technical assistance to its schools.”</p>
F.02	No changes
F.03	No changes
F.04	<p>Revised the second key indicator, changing it from                      “The sponsor attends at least <b>two</b> governing authority meetings annually for each school.”                      to                      “The sponsor attends at least <b>three</b> governing authority meetings annually for each school.”</p> <p>[Note: This change was made to align the second key indicator with the 4-point requirements of the standard.]</p>

\*Text in red font indicates either language that was included on the 2019-2020 quality rubric (and removed from the 2020-2021 rubric) or language that was added to the 2020-2021 quality rubric.