

## Request for Approval of New Internet- or Computer-Based Community School

Ohio Revised Code [3314.013](#) allows for no more than five new internet- or computer-based community schools to open per year. All new internet- or computer-based community schools or existing community schools wishing to begin operation as an internet- or computer-based community school must receive approval from the superintendent of public instruction based on measures prescribed in Ohio Administrative Code (OAC) [3301-102-09](#). Applications will be evaluated based on the following criteria:

- (1) The sponsor's experience with online schools, which shall include, but not be limited to, the following:
  - (a) The number of years and number of online schools for which the sponsor provided monitoring and technical assistance since the inception of such activities;
  - (b) The degree to which the online schools met Ohio's operating standards for online schools, which the department shall make available on the department's website; and
  - (c) Any full-time equivalency determinations issued by a state education agency for a school for which the sponsor was responsible for oversight;
- (2) The operator's experience with online schools, which shall include, but not be limited to, the following:
  - (a) The operator's experience managing the daily operations of an online school or providing programmatic oversight and support to an online school since the inception of such activities;
  - (b) The degree to which the online schools met Ohio's operating standards for online schools; and
  - (c) Any full-time equivalency determinations issued by a state education agency for a school for which the operator managed the daily operation
- (3) The sponsor's schools' records of academic performance in all years under its sponsorship including:
  - (a) Assessment of the sponsor's schools' student performance, as aligned with the evaluation system described in section 3314.016 of the Revised Code; and
  - (b) Report cards and performance ratings issued for the sponsor's community schools under section 3302.03 of the Revised Code;
- (4) The operator's affiliated schools' records of academic performance in all years under its operation as measured by the following:
  - (a) Report cards and performance ratings issued for the sponsor's community schools under section 3302.03 of the Revised Code; and
  - (b) Comparable performance ratings of out-of-state schools with which the operator has experience.
- (5) A preference for operators with previous experience in Ohio.

**Eligibility Requirements**

<b>Criteria</b>	<b>Yes</b>	<b>No</b>	<b>Not Applicable</b>
Applicant meets Ohio definition of an internet- or computer-based community school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's sponsor has at least five years of experience overseeing community schools in the state of Ohio.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's sponsor has prior experience overseeing internet- or computer-based community school(s) in the state of Ohio.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's sponsor received an overall rating of "Effective" or higher on its most recent sponsor evaluation, if rated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's proposed enrollment area is within the permitted sponsorship territory outlined in the sponsor's agreement with the Department.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's operator has at least five years of experience managing community/public charter schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's operator has prior experience managing internet- or computer-based community/public charter schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applicant's operator received an academic performance score of at least 1 point on its most recent operator report.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Applicant Affirmation**

**I attest that the application requesting approval for a new internet- or computer-based community school meets all eligibility requirements listed above.**

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Organization: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Timeline for Form Submission:**

Applicants should note the timelines listed below:

**January 15, 2021:** The applicant must work closely with a sponsor and operator to complete the application. Sponsors are required to submit the completed form electronically **via Epicenter by 11:59 p.m.** on the due date to receive consideration. Only complete applications will be considered. The Department will not review any late or incomplete applications after the deadline.

**February 15, 2021:** The applicant will receive a decision from the Department on the status of its application.

**February 28, 2021:** The Department will post application results on its website, along with a list of applications and their review and outcome status.

**INCOMPLETE APPLICATIONS WILL NOT BE SCORED.**

If you have questions about the application, please email [community.schools@education.ohio.gov](mailto:community.schools@education.ohio.gov).

**Submission Instructions:**

Sponsors are required to submit the internet- or computer-based community school application, all required documents and supporting materials to the Office of Community Schools via Epicenter.

Instructions for Submitting Application in Epicenter:

- 1) Log onto Epicenter at [epicenternow.org](http://epicenternow.org)
- 2) Click the *Sign In* link at the top of the screen.
- 3) Enter your username and password.
- 4) Click on *Document Center*.
- 5) On the Document Center page, click the *Submission Upload* button.
- 6) For Entity Type, select *school*.
- 7) For Submission Type, select *Internet- or Computer-Based Community School Application*.
- 8) For Entities, select appropriate sponsor by checking box next to the sponsor's name.
- 9) Enter required information.
- 10) Click the *Upload New File* button to upload your document.
- 11) (Optional) Type a brief message to the reviewer.
- 12) Click *Submit*.

# Internet- or Computer-Based Community School Application Form

## Applicant Information

### Proposed Internet- or Computer-Based Community School

School Name: \_\_\_\_\_

Address: \_\_\_\_\_

### Primary Contact

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

- 1) Is the proposed internet- or computer-based school a new or existing school? \_\_\_\_\_
- 2) If the proposed school is an existing school, please provide the school's IRN. \_\_\_\_\_
- 3) Attach a copy of the application submitted by the applicant to the sponsor for the proposed school.
- 4) **(New School Only)** Attach a copy of the preliminary agreement entered between the applicant and the sponsor of the proposed school. If the applicant does not have a preliminary agreement with a sponsor, please explain.

## Proposed School Information

- 1) Please describe the proposed internet- or computer-based community school. In your description, please address the following:
  - reasons applicant believes Ohio would benefit from an additional internet- or computer-based community school
  - community and student population (demographics, ages, and grade levels) school intends to serve
  - enrollment area (specific counties in Ohio)
  - education plan and curriculum intended for each core content area and grade level that complies with the standards developed by the International Association for K-12 Online Learning
  - expectations of academic performance, including academic achievement status or proficiency, academic growth, post-secondary readiness, and expectations for mission-specific performance measures
  - expectations of any non-academic school or student goals to which school will hold itself accountable

### Sponsor Information

Organization Name: \_\_\_\_\_ Organization IRN: \_\_\_\_\_

Address: \_\_\_\_\_

**Primary Contact**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

- 1) Identify all internet- or computer-based schools overseen by sponsor. For each of the sponsor's internet- or computer-based community schools, provide the following:
  - name and unique school identifier of each internet- or computer-based community school (in Ohio, the IRN is the unique school identifier)
  - calendar years for which the sponsor provided monitoring and technical assistance for each internet- or computer-based community school

Unique school identifier	School name	First calendar year of sponsorship	Most recent calendar year of sponsorship	Total years of sponsorship

### Sponsor's Experience with Online Schools

- 1) Describe the sponsor's experience with internet- or computer-based community schools. Please indicate the number of internet- or computer-based community schools the sponsor has provided monitoring and technical assistance to since the inception of such activities. Preference will be given to sponsors with multiple years of experience with internet- or computer-based community schools.
- 2) Describe the sponsor's assessment of the degree to which each of its sponsored internet- or computer-based schools is meeting the operating standards for online schools and complying with all applicable laws and rules. If applicable, describe the specific steps taken to correct each internet- or computer-based school's compliance with applicable laws and rules in the two most recent evaluation cycles.
- 3) Has the sponsor ever terminated or nonrenewed sponsorship with an internet- or computer-based school? Provide an explanation describing the circumstances leading to the decision to terminate sponsorship for each internet- or computer-based school. Describe specific actions taken by the sponsor and timeline for each action. If the sponsor has not had to terminate or non-renew sponsorship with an internet- or computer-based school, please describe what circumstances would lead the sponsor to the decision to terminate sponsorship and specific actions the sponsor would take, including timeline for each action.

- 4) Has the sponsor had oversight responsibility for a school that has received a full-time equivalency determination issued by the state education agency? If so, please include the school(s) and year(s).

**Operator Information**

If the school plans to work with an operator to manage the operations of the school, please provide the following.

Organization Name: \_\_\_\_\_ Organization IRN: \_\_\_\_\_

Address: \_\_\_\_\_

**Primary Contact**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

- 1) Is the operator registered with Ohio's Secretary of State? \_\_\_\_\_
- 2) Is the operator affiliated with any other operators throughout the state of Ohio? (Affiliated means any individual, organization, or nonprofit organization that is officially connected to the operator.)

\_\_\_\_\_  
If yes, please list all operators with which the operator is affiliated. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Operator's Experience with Online Schools**

- 1) Describe the operator's experience with internet- or computer-based community/public charter schools in the state of Ohio and outside the state of Ohio.
- 2) Describe the operator's assessment of the degree to which each of the operator's affiliated internet- or computer-based schools is meeting the operating standards for online schools.
- 3) Has the operator ever terminated its agreement with an internet- or computer-based school? Provide an explanation describing the circumstances leading to the decision to terminate agreement for each internet- or computer-based school. Describe specific actions taken by the operator and timeline for each action. If the operator has not had to terminate agreement with an internet- or computer-based school, please describe what circumstances would lead the operator to terminate agreement with an internet- or computer-based school and specific actions the operator would take, including timeline for each action.
- 4) Has the operator managed a school that received a full-time equivalency determination issued by the state education agency? If so, please list the school(s) and year(s).

## Administrator Information

If school does not have an operator, the Department will evaluate the school's administrator's experience with internet- or computer-based community/public charter schools in the state of Ohio and outside the state Ohio. Applicants should include the resume/vita for the school administrator and provide a response with additional detail about the administrator's experience. The response also should outline the plan for operation of the school and the administrator's role in implementing the educational plan for the school, leveraging past experience.

## Academic Performance of the Sponsor's Schools

No submission is required of the sponsor. Please note this section pertains to all community schools, not just internet- or computer-based community schools. For this section, the Department will review the sponsor's schools' records of academic performance ***in all years under its sponsorship*** including assessment of the sponsor's schools' student performance, as aligned with the evaluation system described in section [3314.016](#) of the Revised Code and report cards and performance ratings issued for the sponsor's community schools under section [3302.03](#) and/or 3314.017 of the Revised Code. PLEASE NOTE: The Department will not include information from the 2019-2020 school year when evaluating this section.

## Academic Performance Record of Operator's Affiliated Schools

This section applies to affiliations with all community/public charter schools, not just internet- or computer-based community schools, over the operator's history. For this section, the Department will review the operator's affiliated schools' records of academic performance ***in all years under its operation*** including report cards and performance ratings issued for the community schools under section [3302.03](#) of the Revised Code and comparable performance ratings of out-of-state schools with which the operator has experience. PLEASE NOTE: The Department will not include information from the 2019-2020 school year when evaluating this section.

- 1) If the proposed school will be contracting with an operator, provide a complete and comprehensive list of all schools managed by the operator in the state of Ohio since the operator's first year of operation. For each community/public charter school managed by the operator, provide the following:
  - name and unique school identifier of each school (in Ohio, the IRN is the unique school identifier)
  - type of school (site-based or online)
  - first and most recent calendar years for which the operator managed the daily activities of the school
  - total years operator managed school
  
- 2) If the operator managed the operations of schools outside of Ohio, provide a complete and comprehensive list year by year of all schools managed by the operator outside the state of Ohio. For each school managed by the operator outside of Ohio, identify the following information:
  - school's unique school identifier
  - school's name
  - type of school
  - state of location of school
  - list each school year with affiliation
  - list overall state report card rating for that year
  - URL that links to an explanation of the state's accountability system to allow the Department to compare the performance of those schools to Ohio's ratings system

**NOTE: If the Department discovers that any of the information provided above is inaccurate, the applicant automatically will be ineligible to receive further consideration from the Department.**

### Alignment to iNACOL National Standards for Quality Online Programs

This section examines whether the proposed internet- or computer-based community school meets the standards developed by the International Association for K-12 Online Learning for operating a quality online program.

The applicant, sponsor and operator must work collaboratively to complete the Online Program Self-Evaluation Form on pages 23 through 33 of the iNACOL National Standards for Online Programs [report](#). All three entities must come to a consensus and assign the proposed school a single rating for each standard based on the rating scale in the report. Please attach a copy of the completed Online Program Self-Evaluation Form to this application. The Department will use the assigned ratings to score the application based on the following:

Points	Criteria
<b>Fully Developed 4 Points</b>	This part of the application demonstrates a model of best practice. This part of the application scored <b>between 90% and 100% of the total possible points.</b>
<b>Well Developed 3 Points</b>	This part of the application demonstrates excellent implementation, comparable to other examples. This part of the application scored <b>80% or more of the total points, but less than 90% of the total possible points.</b>
<b>Adequately Developed 2 Points</b>	This part of the application demonstrates good implementation, but somewhat lacked depth or detail. This part of the application scored <b>70% or more of the total points, but less than 80% of the total possible points.</b>
<b>Poorly Developed 1 Point</b>	This part of the application demonstrates partial implementation, but additional work is needed. This part of the application scored <b>less than 70% of the total possible points.</b>
<b>Not Addressed 0 Points</b>	The application does not demonstrate a model of best practice or this part of the application does not address the standards for quality online programs.

### Preference for Operators with Previous Experience in Ohio

The superintendent of public instruction may approve up to five new internet- or computer-based community schools each year. Should the Department receive more than five applications for new internet- or computer-based community schools each year, preference will be given to qualified applicants managed by an operator with experience managing schools in Ohio.

- 1) Does the operator have previous experience managing community schools in Ohio? \_\_\_\_\_
- 2) How many years of experience does the operator have managing community schools in Ohio?  
\_\_\_\_\_
- 3) List all consecutive and nonconsecutive years of experience operator has managing community schools in Ohio.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



### Application Scoring

Each application will be rated using the criteria included in the internet- or computer-based community school application rubric and receive a composite score by adding the scores from each of the sections in the rubric. In addition to the composite score, information pertaining to sponsor and operator experience in terms of statutory compliance will be reviewed. In cases where a section is not applicable, the points per section for the remaining applicable sections shall be adjusted to maintain the same proportional weight within the calculation.

Each applicant's score and related information will be considered by the superintendent of public instruction in making decisions regarding the approval or disapproval of submitted and reviewed applications. The Department will determine annually the minimum threshold of total points earned to be recommended for approval. The superintendent of public instruction may approve up to five applications for new internet- or computer-based community schools to open for the upcoming school year.

### Applicant Affirmations

**I attest that the information provided on this application is correct and accurate. I understand and agree to comply with all requirements that apply to internet- or computer-based schools.**

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Sponsor Affirmations

**I attest that the information provided on this application is correct and accurate. I understand and agree to comply with all requirements that apply to internet- or computer-based schools.**

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Operator Affirmations

**I attest that the information provided on this application is correct and accurate. I understand and agree to comply with all requirements that apply to internet- or computer-based schools.**

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Internet- or Computer-Based Community School Application Rubric**

Application Submission Date: \_\_\_\_\_

Applicant Name: \_\_\_\_\_

Sponsor Name: \_\_\_\_\_ Sponsor IRN: \_\_\_\_\_

Operator Name: \_\_\_\_\_ Operator IRN: \_\_\_\_\_

The internet- or computer-based community school application consists of five sections: Proposed School Information, Sponsor’s Experience with Online Schools, Operator’s Experience with Online Schools, Sponsor’s Schools’ Records of Academic Performance in all years under its sponsorship, and Operator’s Affiliated Schools’ Records of Performance in all years under its operation. A sixth component, Preference for Operators with Previous Experience in Ohio, is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. A committee will review all documentation and determine whether to grant approval of the internet- or computer-based community school.

**Section A: Proposed School Information**

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
The application described the proposed internet- or computer-based community school, including: <ul style="list-style-type: none"> <li>• The reasons the applicant believes Ohio would benefit from an additional internet- or computer-based community school</li> <li>• The community and student population (demographics, ages, and grade levels) school intends to serve</li> <li>• The enrollment area (specific counties in Ohio)</li> <li>• The education plan and curriculum intended for each core content area and grade level that complies with the standards developed by the International Association for K-12 Online Learning</li> </ul>	0	1	2	3	4

<ul style="list-style-type: none"> <li>The expectations of academic performance, including academic achievement status or proficiency, academic growth, post-secondary readiness, and expectations for mission- specific performance measures</li> <li>The expectations of any non-academic school or student goals to which the school will hold itself accountable</li> </ul>					
				<b>Total Points Earned</b>	<b>/4</b>
<b>Comments:</b>					

**Section B: Sponsor’s Experience with Online Schools**

<b>Review Criteria</b>		<b>At least 5 Years</b>	<b>6-7 Years</b>	<b>8-9 Years</b>	<b>10 or more Years</b>
Number of years sponsor has overseeing community schools in Ohio		1	2	3	4
<b>Review Criteria</b>		<b>Less than 5 Years</b>	<b>More than 5 Years</b>		
Number of years sponsor has overseeing internet- or computer-based community schools in Ohio		1	2		

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
<p>The application described the sponsor’s experience with internet- or computer-based schools, including:</p> <ul style="list-style-type: none"> <li>• The number of internet- or computer-based community schools the sponsor has overseen</li> <li>• The number of years the sponsor has providing monitoring and technical assistance to the schools</li> </ul>	0	1	2	3	4
<p>The application described the sponsor’s assessment of the degree to which each of its sponsored internet- or computer-based school is meeting the operating standards for online schools and complying with all applicable laws and rules.</p> <p style="text-align: center;"><b>AND</b></p> <p>If applicable, the application described specific steps taken by the sponsor to correct each internet- or computer-based school’s compliance with applicable laws and rules in the two most recent evaluation cycles.</p>	0	1	2	3	4
<p>The application described instances where sponsor terminated or nonrenewed sponsorship with an internet- or computer-based community school, including:</p> <ul style="list-style-type: none"> <li>• Circumstances leading to the decision to terminate sponsorship for each internet- or computer-based school</li> <li>• Specific actions taken by the sponsor and timeline for each action</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p>If sponsor had not had to terminate or non-renew sponsorship with an internet- or computer-based school, application described:</p> <ul style="list-style-type: none"> <li>• Circumstances that would lead the sponsor to the</li> </ul>	0	1	2	3	4

decision to terminate sponsorship • Specific actions the sponsor will take including timeline for each action					
Review Criteria	More than 1 FTE Determination in past 3 years	1 FTE Determination in past 3 years	No FTE Determination in past 3 years		
Sponsor was responsible for community schools with full-time equivalency (FTE) determinations issued by a state education agency.	0	1	2		
<b>Total Points Earned</b>					<b>/20</b>
<b>Comments:</b>					

**Section C: Operator’s Experience with Online Schools**

Review Criteria		At least 5 Years	6-7 Years	8-9 Years	10 or more Years
Number of years of operator’s experience with community/public charter schools		1	2	3	4
Review Criteria		At least 3 Years	4-5 Years	6-7 Years	8 or more Years
Number of years operator has managing internet- or computer-based community/public charter schools		1	2	3	4

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
The application described the operator’s experience with internet- or computer-based community/public charter schools in the state of Ohio and outside the state of Ohio.	0	1	2	3	4
The application described operator’s assessment of the degree to which each of the operator’s affiliated internet- or computer-based schools is meeting the operating standards for online schools	0	1	2	3	4
<p>The application addressed instances where the operator terminated its agreement with each internet- or computer-based community school, including</p> <ul style="list-style-type: none"> <li>• Circumstances leading to the decision to terminate its agreement with each internet- or computer-based school</li> <li>• Specific actions taken by operator and timeline for each action</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p>If operator had not had to terminate its agreement with an internet- or computer-based school, the application described:</p> <ul style="list-style-type: none"> <li>• Circumstances that would lead the operator to the decision to terminate its agreement with the internet- or computer-based school</li> <li>• Specific actions the operator will take including timeline for each action</li> </ul>	0	1	2	3	4

Review Criteria	More than 1 FTE Determination in past 3 years	1 FTE Determination in past 3 years	No FTE Determination in past 3 years		
Operator was responsible for community schools with full-time equivalency (FTE) determinations issued by a state education agency	0	1	2		
<b>Total Points Earned</b>					<b>/22</b>
<b>Comments:</b>					

**Section D: Sponsor’s Schools’ Records of Academic Performance**

The Department will be assigning a composite weighted score based on the cumulative performance of all schools overseen by the sponsor from academic years 2002-2003 and beyond. From academic years 2002-2003 through 2011-2012, the total points will be weighed at 50 percent. For academic years 2012-2013 and beyond, the total points will be weighed at 50 percent. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

Weighted Points	Points Earned for Academic Performance Component	Section Points
3.50 – 4.00	4	20
2.50 – 3.49	3	15
1.50 – 2.49	2	10
0.50 – 1.49	1	5
0.00 - 0.49	0	0

Review Criteria	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
	0	1	2	3	4
Academic Years: 2002-2003 and beyond	0	5	10	15	20
<b>Total Points Earned</b>					<b>/20</b>
<b>Comments:</b>					

**Section E: Operator’s Affiliated Schools’ Records of Academic Performance**

The Department will assign a composite weighted score based on the cumulative performance of all schools managed by the operator from academic years 2002-2003 and beyond. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.



<b>Weighted Points</b>	<b>Points Earned for Academic Performance Component</b>	<b>Section Points</b>
3.50 – 4.00	4	20
2.50 – 3.49	3	15
1.50 – 2.49	2	10
0.50 – 1.49	1	5
0.00 - 0.49	0	0

**Operator Managing Schools in the State of Ohio Only:**

If the operator only managed schools within the state of Ohio, the Department will assign percentage weights to the operator’s affiliated schools’ records of academic performance in all years under its operation based on the following. For academic years 2002-2003 through 2011-2012, the total points will be weighed at 50 percent. For academic years 2012-2013 and beyond, the total points will be weighed at 50 percent.

**Operator Managing Schools Both in the State of Ohio and Outside the State of Ohio:**

If the operator managed schools both in the state of Ohio and outside of the state of Ohio, the Department will assign percentage weights to the operator’s affiliated schools’ records of academic performance in all years under its operation based on the following. For all schools within the state of Ohio from academic years 2002-2003 through 2011-2012, the total points will be weighed at 40 percent. For all schools within the state of Ohio from academic years 2012-2013 and beyond, the total points will be weighed at 40 percent. For all schools outside the state of Ohio from academic years 2002-2003 and beyond, the total points will be weighed at 20 percent.

Review Criteria	Points Earned 0	Points Earned 1	Points Earned 2	Points Earned 3	Points Earned 4
Academic Years: 2002-2003 and beyond	0	5	10	15	20
<b>Total Points Earned</b>					<b>/20</b>
<b>Comments:</b>					

**Section F: Alignment to iNACOL National Standards for Quality Online Programs**

The Alignment to iNACOL Standards for Quality Online Programs section examines whether the proposed internet- or computer- based community school meets the standards developed by the International Association for K-12 Online Learning for operating a quality online program.

The applicant, sponsor and operator must work collaboratively to complete the Online Program Self-Evaluation Form on pages 23 through 33 of the iNACOL National Standards for Online Programs [report](#). All three entities must come to a consensus and assign the proposed school a single rating for each standard based on the rating scale in the report. Please attach a copy of the completed Online Program Self-Evaluation Form to this application. The Department will use the assigned ratings to score the application based on the following:

Points	Criteria
<b>Fully Developed 4 Points</b>	This part of the application demonstrates a model of best practice. This part of the application scored <b>between 90% and 100% of the total possible points.</b>
<b>Well Developed 3 Points</b>	This part of the application demonstrates excellent implementation, comparable to other examples. This part of the application scored <b>80% or more of the total points, but less than 90% of the total possible points.</b>
<b>Adequately Developed 2 Points</b>	This part of the application demonstrates good implementation, but somewhat lacked depth or detail. This part of the application scored <b>70% or more of the total points, but less than 80% of the total possible points.</b>
<b>Poorly Developed 1 Point</b>	This part of the application demonstrates partial implementation, but additional work is needed. This part of the application scored <b>less than 70% of the total possible points.</b>
<b>Not Addressed 0 Points</b>	The application does not demonstrate a model of best practice or this part of the application does not address the standards for quality online programs.

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
<p><b>Institutional Standards:</b> The institutional standards address the vision, mission, philosophy and beliefs of an online program, and the elements critical to the operation of an online program. The standards examine:</p> <ul style="list-style-type: none"> <li>• Mission statement</li> <li>• Governance</li> <li>• Leadership</li> <li>• Planning</li> <li>• Organizational Staffing</li> <li>• Organizational Commitment</li> <li>• Financial and Material Resources</li> <li>• Equity and Access</li> <li>• Integrity and Accountability</li> </ul>	0	1	2	3	4

<p><b>Teaching and Learning Standards:</b> The teaching and learning standards focus on how an online program develops or chooses its curricula, how the program’s teachers deliver the curriculum to students, and how students’ progress in the curriculum is assessed. These standards examine:</p> <ul style="list-style-type: none"> <li>• Curriculum and Course Design</li> <li>• Instruction</li> <li>• Assessment of Student Performance</li> </ul>	0	1	2	3	4
<p><b>Support Standards:</b> The support standards address the organization’s academic, administrative, guidance and technical services critical to meeting the needs of all participants in the online program. These standards examine:</p> <ul style="list-style-type: none"> <li>• Faculty</li> <li>• Students</li> <li>• Guidance Services</li> <li>• Organizational Support</li> <li>• Parents/guardians</li> </ul>	0	1	2	3	4
<p><b>Evaluation Standards:</b> The evaluation standards examine the continual program improvement efforts including ensuring the program is meeting its intended purposes and identifying where improvements can be made to the program. These standards examine:</p> <ul style="list-style-type: none"> <li>• Program Evaluation</li> <li>• Program Improvement</li> </ul>	0		1		2
<b>Total Points Earned</b>					<b>/14</b>
<b>Comments:</b>					

**Section G: Preference for Operators with Previous Experience in Ohio (Not Scored)**

The Preference for Operators with Previous Experience in Ohio section is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. If there are more qualified applications than the Department can approve, the Department will consider the total years of experience the operator has managing community schools in Ohio.

## Internet- and Computer-Based Community School Scoring Sheet

Applicant Submission Date: \_\_\_\_\_

Applicant Name: \_\_\_\_\_

Sponsor Name: \_\_\_\_\_ Sponsor IRN: \_\_\_\_\_

Operator Name: \_\_\_\_\_ Operator IRN: \_\_\_\_\_

### REQUIRED RESPONSES AND DOCUMENTS

(Not Scored)

- Applicant Information
- Sponsor Information
- Operator Information
- Preference for Operators with Previous Experience in Ohio

### APPLICATION RESPONSES

Application Component	Points Earned	Points Possible
Section A: Proposed School Information		4
Sponsor's Experience with Community and Internet- or Computer- Based Community School(s)		20
Operator's Experience with Community/Public Charter and Internet- or Computer-Based Community School(s)		22
Section D: Sponsor's Schools' Records of Academic Performance		20
Section E: Operator's Affiliated Schools' Records of Academic Performance		20
Section F: Alignment to iNACOL National Standards for Quality Online Programs		14
Section G: Preference for Operators with Previous Experience in Ohio		
<b>Total Points</b>		<b>/100</b>

\*The Department has established that an application must earn 75% of possible points for approval.

### RECOMMENDATION:

\_\_\_\_\_ Approved    \_\_\_\_\_ Rejected

\_\_\_\_\_  
\_\_\_\_\_