

Internet- or Computer-Based Community School Application Rubric

Application Submission Date: January 15, 2020

Applicant Name: Quaker Preparatory Academy

Sponsor Name: New Philadelphia City Schools Sponsor IRN: 044487

Operator Name: _____ Operator IRN: _____

The internet- or computer-based community school application consists of five sections: Proposed School Information, Sponsor’s Experience with Online Schools, Operator’s Experience with Online Schools, Sponsor’s Schools’ Records of Academic Performance in all years under its sponsorship, and Operator’s Affiliated Schools’ Records of Performance in all years under its operation. A sixth component, Preference for Operators with Previous Experience in Ohio, is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. A committee will review all documentation and determine whether to grant approval of the internet- or computer-based community school.

Section A: Proposed School Information

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
The application described the proposed internet- or computer-based community school, including: <ul style="list-style-type: none"> The reasons the applicant believes Ohio would benefit from an additional internet- or computer-based community school 	0	1	2	3	4

<ul style="list-style-type: none"> • The community and student population (demographics, ages, and grade levels) school intends to serve • The enrollment area (specific counties in Ohio) • The education plan and curriculum intended for each core content area and grade level that complies with the standards developed by the international association for K-12 online learning • The expectations of academic performance, including academic achievement status or proficiency, academic growth, post-secondary readiness, and expectations for mission-specific performance measures • The expectations of any non-academic school or student goals to which school will hold itself accountable 					
Total Points Earned					4/4
Comments: Response addressed all components of section and include discussion on alignment of curriculum to meet standards of online schools.					

Section B: Sponsor’s Experience with Online Schools

Review Criteria		At least 5 Years	6-7 Years	8-9 Years	10 or more Years
Number of years sponsor has overseeing community schools in Ohio		1	2	3	4
Review Criteria		At least 3 Years	4-5 Years	6-7 Years	8 or more Years
Number of years sponsor has overseeing internet- or computer-based community schools in Ohio		1	2	3	4

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
<p>The application described the sponsor's experience with internet- or computer-based schools, including:</p> <ul style="list-style-type: none"> The number of internet- or computer-based community schools the sponsor has overseen The number of years the sponsor has providing monitoring and technical assistance to the schools 	0	1	2	3	4
<p>The application described the sponsor's assessment of the degree to which each of its sponsored internet- or computer-based school is meeting the operating standards for online schools, and complying with all applicable laws and rules.</p> <p style="text-align: center;">AND</p> <p>If applicable, the application described specific steps taken by the sponsor to correct each internet- or computer-based school's compliance with applicable laws and rules in the two most recent evaluation cycles.</p>	0	1	2	3	4
<p>The application described instances where sponsor terminated or nonrenewed sponsorship with an internet- or computer-based community school, including:</p> <ul style="list-style-type: none"> Circumstances leading to the decision to terminate sponsorship for each internet- or computer-based school Specific actions taken by the sponsor and timeline for each action <p style="text-align: center;">OR</p> <p>If sponsor had not had to terminate or non-renew sponsorship with an internet- or computer-based school, application described:</p>	0	1	2	3	4

<ul style="list-style-type: none"> • Circumstances that would lead the sponsor to the decision to terminate sponsorship • Specific actions the sponsor will take including timeline for each action 					
Total Points Earned					20/20
Comments:					
Response indicated sponsors experience with internet-or computer-based schools, assessment of current schools meeting the operating standards for online schools, compliance with all applicable laws and rules, specific steps for corrective action for internet-or computer-based schools and the circumstances that would lead the sponsor to terminate sponsorship.					

Section C: Operator’s Experience with Online Schools

Review Criteria		At least 5 Years	6-7 Years	8-9 Years	10 or more Years
Number of years of operator’s experience with community/public charter schools		1	2	3	4
Review Criteria		At least 3 Years	4-5 Years	6-7 Years	8 or more Years
Number of years operator has managing internet- or computer-based community/public charter schools		1	2	3	4
Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
The application described the operator’s experience with internet- or computer-based community/public charter schools in the state of Ohio and outside the state of Ohio.	0	1	2	3	4
The application described operator’s assessment of the degree to which each of the operator’s affiliated internet- or computer-based school is meeting the operating standards for online schools	0	1	2	3	4

<p>The application addressed instances where the operator terminated its agreement with each internet- or computer-based community school, including</p> <ul style="list-style-type: none"> • Circumstances leading to the decision to terminate its agreement with each internet- or computer-based school • Specific actions taken by operator and timeline for each action <p style="text-align: center;">OR</p> <p>If operator had not had to terminate its agreement with an internet- or computer-based school, the application described:</p> <ul style="list-style-type: none"> • Circumstances that would lead the operator to the decision to terminate its agreement with the internet- or computer-based school • Specific actions the operator will take including timeline for each action 	0	1	2	3	4
Total Points Earned					N/A /20
<p>Comments: This section was determined to be Not Applicable. The plan for Quaker Preparatory Academy is to split from an existing K-12 e-school implementing a Dropout Prevention and Recovery program into a K-8 building (leaving the previous school serving only 9-12). The Governing Authority has elected not to contract with an operator for the administration of Quaker Preparatory Academy. The school will partner with an existing school, Quaker Digital Academy for assistance.</p>					

Section D: Sponsor’s Schools’ Records of Academic Performance

The Department will be assigning a composite weighted score based on the cumulative performance of all schools overseen by the sponsor from academic years 2002-2003 and beyond. From academic years 2002-2003 through 2011-2012, the total points will be weighed at 50%. For academic years 2012-2013 and beyond, the total points will be weighed at 50%. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

Weighted Points	Points Earned for Academic Performance Component	Section Points
3.50 – 4.00	4	20
2.50 – 3.49	3	15
1.50 – 2.49	2	10
0.50 – 1.49	1	5
0.00 - 0.49	0	0

Review Criteria	Points Earned				
	0	1	2	3	4
Academic Years: 2002-2003 and beyond	0	5	10	15	20
Total Points Earned					5/20
Comments: The sponsors score for academic years 2002-2003 through 2011-2012 was 2.375, which was rounded to a 2. The sponsors score for academic years 2012-2013 through 2018-2019 was 2.285, which was rounded to a 2. The final weighted score for academic performance of the sponsor was 2.					

Section E: Operator’s Affiliated Schools’ Records of Academic Performance

The Department will be assigning a composite weighted score based on the cumulative performance of all schools managed by the operator from academic years 2002-2003 and beyond. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

Weighted Points	Points Earned for Academic Performance Component	Section Points
3.50 – 4.00	4	20
2.50 – 3.49	3	15
1.50 – 2.49	2	10
0.50 – 1.49	1	5
0.00 - 0.49	0	0

Operator Managing Schools in the State of Ohio Only:

If the operator only managed schools within the state of Ohio, the Department will be assigning percentage weights to the operator's affiliated schools' records of academic performance in all years under its operation based on the following. For academic years 2002-2003 through 2011-2012, the total points will be weighed at 50%. For academic years 2012-2013 and beyond, the total points will be weighed at 50%.

Operator Managing Schools Both in the State of Ohio and Outside the State of Ohio:

If the operator managed schools both in the state of Ohio and outside of the state of Ohio, the Department will be assigning percentage weights to the operator's affiliated schools' records of academic performance in all years under its operation based on the following. For all schools within the state of Ohio from academic years 2002-2003 through 2011-2012, the total points will be weighed at 40%. For all schools within the state of Ohio from academic years 2012-2013 and beyond, the total points will be weighed at 40%. For all schools outside the state of Ohio from academic years 2002-2003 and beyond, the total points will be weighed at 20%.

Review Criteria	Points Earned 0	Points Earned 1	Points Earned 2	Points Earned 3	Points Earned 4
Academic Years: 2002-2003 and beyond	0	5	10	15	20
Total Points Earned					N/A /20
<p>Comments: This section was determined to be Not Applicable. The plan for Quaker Preparatory Academy is to split from an existing K-12 e-school implementing a Dropout Prevention and Recovery program into a K-8 building (leaving the previous school serving only 9-12). The Governing Authority has elected not to contract with an operator for the administration of Quaker Preparatory Academy. The school will partner with an existing school, Quaker Digital Academy for assistance.</p>					

Section F: Alignment to iNACOL National Standards for Quality Online Programs

The Alignment to iNACOL Standards for Quality Online Programs section examines whether the proposed internet- or computer-based community school meets the standards developed by the International Association for K-12 Online Learning for operating a quality online program.

The applicant, sponsor, and operator must work collaboratively to complete the Online Program Self-Evaluation Form on pages 22 through 32 of the iNACOL National Standards for Online Programs [report](#). All three entities must come to a consensus and assign the proposed school a single rating for each standard based on the rating scale in the report. Please attach a copy of the completed Online Program Self-Evaluation Form to this application. The Department will use the assigned ratings to score the application based on the following:

Points	Criteria
Fully Developed 4 Points	This part of the application demonstrates a model of best practice. This part of the application scored between 90% and 100% of the total possible points.
Well Developed 3 Points	This part of the application demonstrates excellent implementation, comparable to other examples. This part of the application scored 80% or more of the total points, but less than 90% of the total possible points.
Adequately Developed 2 Points	This part of the application demonstrates good implementation, but somewhat lacked depth or detail. This part of the application scored 70% or more of the total points, but less than 80% of the total possible points.
Poorly Developed 1 Point	This part of the application demonstrates partial implementation, but additional work is needed. This part of the application scored less than 70% of the total possible points.
Not Addressed 0 Points	The application does not demonstrate a model of best practice or this part of the application does not address the standards for quality online programs.

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
<p>Institutional Standards: The institutional standards address the vision, mission, philosophy and beliefs of an online program, and the elements critical to the operation of an online program. The standards examine:</p> <ul style="list-style-type: none"> • Mission statement • Governance • Leadership • Planning • Organizational Staffing • Organizational Commitment • Financial and Material Resources • Equity and Access • Integrity and Accountability 	0	1	2	3	4

<p>Teaching and Learning Standards: The teaching and learning standards focus on how an online program develops or chooses its curricula, how the program's teachers deliver the curriculum to students, and how students' progress in the curriculum is assessed. These standards examine:</p> <ul style="list-style-type: none"> • Curriculum and Course Design • Instruction • Assessment of Student Performance 	0	1	2	3	4
<p>Support Standards: The support standards address the organization's academic, administrative, guidance, and technical services critical to meeting the needs of all participants in the online program. These standards examine:</p> <ul style="list-style-type: none"> • Faculty • Students • Guidance Services • Organizational Support • Parents/guardians 	0	1	2	3	4
<p>Evaluation Standards: The evaluation standards examine the continual program improvement efforts including ensuring the program is meeting its intended purposes and identifying where improvements can be made to the program. These standards examine:</p> <ul style="list-style-type: none"> • Program Evaluation • Program Improvement 	0	1	2	3	4
Total Points Earned					16/16
<p>Comments: For Institutional Standards, applicant scored 95% of total points, which earned 4 points. For Teaching and Learning Standards, applicant scored 96% of total points, which earned 4 points. For Support Standards, applicant scored 96% of total points, which earned 4 points. For Evaluation Standards, applicant scored 92% of total points, which earned applicant 4 points.</p>					

Section G: Preference for Operators with Previous Experience in Ohio (Not Scored)

The Preference for Operators with Previous Experience in Ohio section is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. If there are more qualified applications than the Department can approve, the Department will consider the total years of experience the operator has managing community schools in Ohio.

Internet- and Computer-Based Community School Scoring Sheet

Applicant Submission Date: January 15, 2020

Applicant Name: Quaker Preparatory Academy

Sponsor Name: New Philadelphia City Schools Sponsor IRN: 044487

Operator Name: _____ Operator IRN: _____

REQUIRED RESPONSES AND DOCUMENTS

(Not Scored)

- Applicant Information
- Sponsor Information
- Operator Information
- Preference for Operators with Previous Experience in Ohio

APPLICATION RESPONSES

Application Component	Points Earned	Points Possible
Section A: Proposed School Information	4	4
Section B: Sponsor's Experience with Community and Internet- or Computer-Based Community School(s)	20	20
Section C: Operator's Experience with Community/Public Charter and Internet- or Computer-Based Community School(s)	Not Scored	Not scored
Section D: Sponsor's Schools' Records of Academic Performance	10	20
Section E: Operator's Affiliated Schools' Records of Academic Performance	Not Scored	Not Scored
Section F: Alignment to iNACOL National Standards for Quality Online Programs	16	16
Section G: Preference for Operators with Previous Experience in Ohio		
Total Points	50	/60

*The Department will determine annually the minimum threshold of total points earned to be recommended for approval.

RECOMMENDATION:

Approved Rejected

Sections C or E of this application were not scored as the Governing Authority for the proposed school has elected not to enter into an agreement with an Operator. The school will partner with the existing school, Quaker Digital Academy to transition the existing K-8 programming to Quaker Preparatory Academy.