

## **Understanding Ohio's New Local Report Card System**

**Component: Prepared for Success** 

Measures: College Admission Test (participation rate and percent receiving non-

remediation score)

**Dual Enrollment Credits** (percent earning at least three credits) **Industry Credentials** (percent of students with a credential)

Honors Diplomas Awarded (percent of students with an Honors Diploma)

Advanced Placement (participation rate and percent scoring three or above)

International Baccalaureate Program (participation rate and percent scoring

four or above)

**Description:** When students graduate from Ohio high schools, they must be ready for

success in college and careers without needing to take remedial classes. This

goal is measured by the **Prepared for Success** component.

Prepared for Success is a unique component. It contains six measures that do not receive a grade; they are only reported on the report card. The component grade is based on the percentage of a school's or district's graduating class that demonstrates college and career readiness.

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Using multiple measures for college and career readiness allow districts to

showcase their unique approaches for college and career readiness.

**Technical Fact:** The State Board of Education may decide to include the results of the state

administered **College and Career Readiness Assessment** in the component grade. Currently, it is only required to be reported on the report card. The State Board can also give additional weight for students that demonstrate college and career readiness multiple ways. For example, a student who scores a four on an AP exam *and* earns an industry credential could receive more

weight than a student who only scores a four on an AP exam.

**A-F Rating**: The individual measures will not receive a grade. The method for calculating

the component grade will be set by the State Board of Education before the

grades are first released on the August 2015 report card.

College Enrollment Data for in-state, public institutions is available in the Board of Regents' College Readiness Reports