

Final FY2006 EMIS Change List (Revised 1-18-06)

This document lists the final EMIS changes for FY2006 pending any legislative changes that may impact EMIS reporting. Please review the tables at the end of the document that list changes that had been proposed but have now been cancelled and a summary of potential FY2006 EMIS changes that may be required due to pending legislation. ODE staff are currently discussing the implementation of these potential changes and more information will be shared as soon as details are available.

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1	Staff	Add	Option	Employment	Add "deceased" to the Position Separation Reason element
2	Student	Adjust	Reporting Instructions	Course	All courses will be reported separately for students in grades in K-12 (this change was announced as part of the FY05 change process and becomes official in FY06)
3	Staff	Adjust	Reporting Instructions	Course Master	All courses will be reported separately for students in grades in K-12 (this change was announced as part of the FY05 change process and becomes official in FY06)
4	Staff	Delete	Option	Course Master	Delete the 196200 Gifted (K-3) subject code – all courses will be reported separately for students in grades K-12
5	Staff	Delete	Option	Course Master	Delete the 190010 Education of the Handicapped subject code– all courses will be reported separately for students in grades K-12
6	Staff	Delete	Option	Course Master	Delete the 180110 Kindergarten subject code – all courses will be reported separately for students in grades K-12
7	Staff	Delete	Option	Course Master	Delete the 180122 Self-Contained (Grades 1-3) subject code - all courses will be reported separately for students in grades K-12
8	Staff	Delete	Option	Course Master	Delete the 180123 Self-Contained Ungraded (Grades 1-3) subject code - all courses will be reported separately for students in grades K-12
9	Student	Delete	Record	Program	The two Student Program Record file layouts (5.1.5 and 5.1.5.1) will be combined into one file layout (current version 5.1.5.1 – Format I) – instructions will continue to indicate which program codes require an Employee ID
10	Staff	Delete	Option	Employment	Delete the 999880 Career-Technical Education – Trade and Industrial assignment area
11	Student	Adjust	Aggregation		Add an edit check to the aggregations to flag any student who is 22 or older on the first day of school or upon enrollment (these students can attend school but the district cannot receive ADM funding for them). If a student is 21 on the first day of school and turns 22 during the school year, the district can still receive full funding for the student for that school year.

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12	Student	Delete	Option	Program	Delete the 105001 – Public School Program (Driver Education) program code as this code is no longer used by ODE
13	Student	Delete	Option	Program	Delete the 105002 – Commercial by Letter (Driver Education) program code as this code is no longer used by ODE
14	Student	Delete	Option	Program	Delete the 105003 – Commercial Contract (Driver Education) program code as this code is no longer used by ODE
15	Student	Delete	Option	Program	Delete the 140001 – AM Child Care (Latchkey) program code as this code is no longer used by ODE
16	Student	Delete	Option	Program	Delete the 140002 – PM Child Care (Latchkey) program code as this code is no longer used by ODE
17	Student	Delete	Option	Program	Delete the 140003 – Both AM and PM Child Care (Latchkey) program code as this code is no longer used by ODE
18	Student	Delete	Element	Attendance	Delete the 2.1.2.20 College Prep Curriculum Completer element. This item is outdated and is no longer used by ODE
19	Student	Delete	Option	Attendance	Delete the “N=Student is NOT enrolled in a college prep curriculum as defined by the school district” option for the 2.1.2.20 College Prep Curriculum Completer element.
20	Student	Delete	Option	Attendance	Delete the “Y=Student is enrolled in a college prep curriculum as defined by the school district” option for the 2.1.2.20 College Prep Curriculum Completer element.
21	Building	Add	Aggregations	Building	Community Schools ONLY – ODE will extract a list from the school profile of the CSADM indicating if each community school is approved for annual hours in session or annual days in session. Based on this information, the aggregations will only allow data for the Annual Days in Session or the Annual Hours in Session elements on the Fall/October and the Yearend Building Record to come in to ODE
22	Student	Adjust	Aggregations	Early Childhood	Kindergarten students, including Kindergarten students with a preschool disability condition, are NOT required to be reported with an Early Childhood Record. Districts will not receive a warning message for these students.
23	Student	Delete	Reporting Instructions	Proficiency Test	The 4 th grade Math Proficiency Test (standard test) will no longer be administered.
24	Student	Delete	Reporting Instructions	Proficiency Test	The 4 th grade Citizenship Proficiency Test (standard test) will no longer be administered
25	Student	Delete	Reporting Instructions	Proficiency Test	The 4 th grade Citizenship Proficiency IEP-Based Alternate Assessment will no longer be administered

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26	Student	Delete	Reporting Instructions	Proficiency Test	The 4 th grade Science Proficiency Test (standard test) will no longer be administered
27	Student	Delete	Reporting Instructions	Proficiency Test	The 4 th grade Science Proficiency IEP-Based Alternate Assessment will no longer be administered
28	Student	Add	Reporting Instructions	Achievement Test	The 4 th grade Math Achievement Test (standard test) results will be administered and the results reported
29	Student	Adjust	Reporting Instructions	Achievement Test	The 4 th grade Math Achievement Standards-Based Alternate Assessment Results will be reported on the Achievement Record and will have 5 performance levels (In FY2005 these results were reported on the Proficiency Test Record and had four performance levels)
30	Student	Add	Reporting Instructions	Achievement Test	5 th grade Math Achievement Test (standard test) results will be reported.
31	Student	Add	Reporting Instructions	Achievement Test	5 th grade Math Achievement Standards-Based Alternate Assessment results will be reported.
32	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Reading Proficiency Test (standard test) will no longer be administered
33	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Math Proficiency Test (standard test) will no longer be administered
34	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Writing Proficiency Test (standard test) will no longer be administered
35	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Writing Proficiency IEP-Based Alternate Assessment will no longer be administered
36	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Citizenship Proficiency Test (standard test) will no longer be administered
37	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Citizenship Proficiency IEP-Based Alternate Assessment will no longer be administered
38	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Science Proficiency Test (standard test) will no longer be administered
39	Student	Delete	Reporting Instructions	Proficiency Test	The 6 th grade Science Proficiency IEP-Based Alternate Assessment will no longer be administered
40	Student	Add	Reporting Instructions	Achievement Test	6 th grade Reading Achievement Test (standard test) results will be reported.
41	Student	Adjust	Reporting Instructions	Achievement Test	The 6 th grade Reading Achievement Standards-Based Alternate Assessment Results will be reported on the Achievement Record and will have 5 performance levels (In FY2005 these results were reported on the

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					Proficiency Test Record and had four performance levels)
42	Student	Add	Reporting Instructions	Achievement Test	6 th grade Math Achievement Test (standard test) results will be reported.
43	Student	Adjust	Reporting Instructions	Achievement Test	The 6 th grade Math Achievement Standards-Based Alternate Assessment Results will be reported on the Achievement Record and will have 5 performance levels(In FY2005 these results were reported on the Proficiency Test Record and had four performance levels)
44	Student	Add	Reporting Instructions	Achievement Test	7 th grade Reading Achievement Test (standard test) results will be reported.
45	Student	Add	Reporting Instructions	Achievement Test	7 th grade Reading Achievement Standards-Based Alternate Assessment results will be reported.
46	Student	Add	Reporting Instructions	Achievement Test	Raw scores will be reported instead of scaled scores for all new assessments, both standard tests and standards based alternate assessments, added during FY06. Cut scores will not be set until the May-June time frame.
47	Student	Delete	Element	All Testing Records	Delete the Percent Proficient Measure – Exempt Group Membership Code element from all of the testing records (element not used in FY05)
48	Student	Delete	Option	All Testing Records	Delete the “* = Not Applicable (student either not in special group or not in a tested grade level)” option for the Percent Proficient Measure – Exempt Group Membership Code element (Not used in FY05)
49	Student	Delete	Option	All Testing Records	Delete the “L = LEP student in US schools for < 1 year” option for the Percent Proficient Measure – Exempt Group Membership Code element (not used in FY05)
50	Student	Delete	Element	All Testing Records	Delete the Participation Rate – Exempt Group Membership Code element (not used in FY05)
51	Student	Delete	Option	All Testing Records	Delete the “* = Not Applicable (Student either not in a special group or not in a tested grade level) for the Participation Rate – Exempt Group Membership Code element
52	Student	Delete	Option	CTAE Test Record	Delete the “16EA – Early Childhood Education and Care” test option for the CTAE Technical Assessment
53	Student	Add	Option	CTAE Test Record	Add the “16FA – Early Childhood Education and Care” test option for the CTAE Technical Assessment (new test version)
54	Student	Delete	Option	CTAE Test Record	Delete the “17DA – Clothing and Interiors, Production and Services” test option for the CTAE Technical Assessment (this program has been eliminated and this test will not be maintained.
55	Student	Delete	Option	CTAE Test Record	Delete the “25GA – Diversified Health Occupation” test option for the CTAE

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					Technical Assessment
56	Student	Add	Option	CTAE Test Record	Add the "25HA – Diversified Health Occupation" test option for the CTAE Technical Assessment (new test version)
57	Student	Delete	Option	CTAE Test Record	Delete the "30EA – Entertainment Marketing" test option for the CTAE Technical Assessment
58	Student	Add	Option	CTAE Test Record	Add the "30FA – Entertainment Marketing" test option for the CTAE Technical Assessment (new test version)
59	Student	Delete	Option	CTAE Test Record	Delete the "43EA – Criminal Justice" test option for the CTAE Technical Assessment
60	Student	Add	Option	CTAE Test Record	Add the "43FA – Criminal Justice" test option for the CTAE Technical Assessment (new test version)
61	Student	Delete	Option	CTAE Test Record	Delete the "47EA – Medical Assistant" test option for the CTAE Technical Assessment
62	Student	Add	Option	CTAE Test Record	Add the "47FA – Medical Assistant" test option for the CTAE Technical Assessment (new test version)
63	Student	Adjust	Reporting Instructions	Attendance	Adjust the instructions for the 2.1.2.15 Retained Status element to read "This element indicates whether a student who was retained at the end of the school year will advance to the next grade level."
64	Student	Adjust	Reporting Instructions	Attendance	Cancelled 8/19 – Duplicate of #63 Adjust the instructions for the 2.1.2.15 Retained Status element to read "This element indicates whether a student who was retained at the end of the school year will advance to the next grade level."
65	Student	Add	Option	Attendance	Add an option to the 2.1.2.15 Retained Status element – "Previously retained at the end of the school year, but advanced at parent request."
66	Student	Add	Option	Attendance	Add an option to the 2.1.2.15 Retained Status element – "Previously retained at the end of the school year, but advanced due to reasons other than completion of summer school or parent request".
67	Staff	Delete	Option	Course Master	Delete the 180125 Transition 1 subject code – all courses will be reported separately for students in grades K-12.
68	Student	Delete	Element	Demographic	Delete the 2.1.1.22 Kindergarten Experience element
69	Student	Delete	Option	Demographic	Delete the "*" = Not Applicable" option for the 2.1.1.22 Kindergarten Experience element
70	Student	Delete	Option	Demographic	Delete the "H = Half a week of Kindergarten" option for the 2.1.1.22 Kindergarten Experience element

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71	Student	Delete	Option	Demographic	Delete the "F = Full week of Kindergarten" option for the 2.1.1.22 Kindergarten Experience element
72	Student	Delete	Option	Demographic	Delete the "N = No Kindergarten experience" option for the 2.1.1.22 Kindergarten Experience element
73	Staff	Add	Reporting Instructions	Employment	Allow Gifted teachers (206 position code, 999380 assignment area), Special Education teachers who provide supplemental services (212 position code) and Preschool teachers who provide itinerant services (206 position code, 999413 assignment area) to also report option "2 = Declared intent to become licensed under HB196" in the 3.1.3.17 Certificate/License Application element (previously only allowable for the 203 = Librarian/Media Specialist position code)
74	Staff	Delete	Option	Course Master	Delete the 170001 – Industrial and Engineering Subject Code
75	Staff	Delete	Option	Course Master	Delete the 170600 Business Machine Maintenance subject code
76	Staff	Delete	Option	Course Master	Delete the 170801 Maritime Occupations subject code
77	Staff	Delete	Option	Course Master	Delete the 171505 Computer Network Technology subject code
78	Staff	Delete	Option	Course Master	Delete the 171801 Engineering Technology (Tech Prep) subject code
79	Staff	Delete	Option	Course Master	Delete the 172304 Heavy Metal Fabrication subject code
80	Staff	Delete	Option	Course Master	Delete the 172305 Sheet Metal subject code
81	Staff	Delete	Option	Course Master	Delete the 090202 Fashion, Clothing and Interiors, Production and Services subject code
82	Staff	Adjust	Option	Course Master	Adjust the title and the description of the "074820 Tech Prep Diagnostic Cluster" subject code to "074820 Diagnostic Pathway – A clustered program for continued education and training in health careers that focus on status of body functions, cause and nature of diseases and disorders. Phlebotomy or EMT are exits for grade 12".
83	Staff	Adjust	Option	Course Master	Adjust the title and description of the "074830 Tech Prep Therapeutic Cluster" subject code to "074830 Therapeutic Pathway – A clustered program for continued education and training in health careers that focus on care and treatment of individuals for the promotion and maintenance of wellness; prevention and treatment of physical, mental and emotional disorders. State-tested nurse aid is an exit for grade 12".
84	Staff	Adjust	Option	Course Master	Adjust the title and description of the "074840 – Health Support Services" subject code to "074840 – Health Support Pathway – Preparation for health support services careers, including operation, resource management, esthetics and aseptic procedures of the physical plant to ensure a healthy and well equipped environment in healthcare".

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85	Staff	Adjust	Option	Course Master	Adjust the description of the “074850 Biotechnology” subject code to “Combines classroom and laboratory experiences in the bioprocesses of organisms, cells or their components to create products or solve problems. Program concentrates on biomedical, environmental, pharmaceutical, bioinformatics and bioethics”.
86	Staff	Adjust	Option	Course Master	Adjust the title and description of the “074890 Tech Prep Information Cluster” subject code to “074890 Health Informatics Pathway – A clustered program continued education and training in health careers that focus on compilation, maintenance, and retrieval of records, reports and statistical data on health services. Certified health unit coordinator is an exit for grade 12”.
87	Staff	Adjust	Option	Course Master	Adjust the title and description of the “171005 Painting and Decorating” subject code to “171005 Interior Design Applications – Preparation for interior design applications careers in the interior construction industry, including painting, wallpapering, flooring, tiling, drywall, trim, lighting and more”.
88	Staff	Adjust	Option	Course Master	Adjust the title of the “171805 Construction Tech Prep – Construction Design-Build” subject code to “171805 Construction – Design/Build”
89	Staff	Adjust	Option	Course Master	Adjust the title of the “171806 Construction Tech Prep – Construction Management” subject code to “171806 Construction – Management” subject code
90	Staff	Adjust	Option	Course Master	<p>ADJUSTED 8/19</p> <p>Adjust reporting instructions for the following subject codes to indicate that enrollment can no longer be limited to students identified by Tech Prep Consortia as Tech Prep Students. The “Tech Prep only” designation should be removed for these courses:</p> <ul style="list-style-type: none"> 074820 – Diagnostic Pathway 074830 – Therapeutic Pathway 074840 – Health Support Pathway 074850 – Biotechnology 074890 – Health Informatic Pathway 171805 – Construction – Design/Build 171806 – Construction – Management 171807 – Engineering Technologies – Design Cluster 171808 – Engineering Technologies – Process Cluster 171809 – Engineering Technologies – Product/Service Cluster 171815 – Engineering Technologies – Emerging Cluster

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					The phrase “and the VV1 course type should be added as a valid course type for these courses” was removed as this is not true for each course listed. To see the valid course types for all CTAE courses, please review the Secondary Workforce Development Program Matrix located on CTAE’s web site.
91	Student	Delete	Option	Program	Delete the 115001 Correspondence Course Option program code
92	Student	Delete	Option	Program	Delete the 115003 Independent Study program code
93	Student	Delete	Option	Program	Delete the 115006 Other Local Options program code
94	Student	Delete	Option	Program	Delete the 130001 Reading Recovery program code
95	Student	Delete	Option	Program	Delete the 130002 Home Instruction (Other than Special Education) program code
96	Student	Delete	Option	Program	Delete the 131001 Participates in Ohio Reads Activities (Regular School Year) program code
97	Student	Delete	Option	Program	Delete the 131002 Participates in Ohio Reads Activities (Summer School ONLY) program code
98	Student	Delete	Option	Program	Delete the 140130 Extended Learning Time Instruction DURING BREAKS (Funded by 21 st Century Learning Center Funds) program code (Regular School Year)
99	Student	Delete	Option	Program	Delete the 140160 Extended Learning Time Instruction DURING BREAKS (Funded by Funds other than Title I or 21 st Century Learning Center Funds) program code (Regular School Year)
100	Student	Delete	Option	Program	Delete the 233101 Extended Learning Time Instruction DURING BREAKS (Funded by Title I Funds) program code (Regular School Year)
101	Student	Delete	Option	Program	Delete the 140140 Extended Learning Time Instruction BEFORE SCHOOL (Funded by 21 st Century Learning Center Funds) program code (Regular School Year)
102	Student	Delete	Option	Program	Delete the 140170 Extended Learning Time Instruction BEFORE SCHOOL (Funded by Funds other than Title I or 21 st Century Learning Center Funds) program code (Regular School Year)
103	Student	Delete	Option	Program	Delete the 233102 Extended Learning Time Instruction BEFORE SCHOOL (Funded by Title I Funds) program code (Regular School Year)
104	Student	Delete	Option	Program	Delete the 140150 Extended Learning Time Instruction AFTER SCHOOL (Funded by 21 st Century Learning Center Funds) program code (Regular School Year)
105	Student	Delete	Option	Program	Delete the 140180 Extended Learning Time Instruction AFTER SCHOOL

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					(Funded by Funds other than Title I or 21 st Century Learning Center Funds) program code (Regular School Year)
106	Student	Delete	Option	Program	Delete the 233103 Extended Learning Time Instruction AFTER SCHOOL (funded by Title I) program code (Regular School Year)
107	Student	Delete	Option	Program	Delete the 141110 Extended Learning Time Instruction during SUMMER (Funded by 21 st Century Learning Center Funds) program code (Regular School Year)
108	Student	Delete	Option	Program	Delete the 141120 Extended Learning Time Instruction during SUMMER (Funded by funds other than Title I or 21 st Century Learning Center Funds) program code (Regular School Year)
109	Student	Delete	Option	Program	Delete the 141130 Extended Learning Time Instruction during SUMMER (Funded by Title I Funds) program code (Regular School Year)
110	Student	Delete	Option	Program	Delete the 151260 Student received READING intervention funded with Student Intervention funds (GRF 200-513) during SUMMER – (enrolled in grades 1-4 during the 2003-2004 school year) program code
111	Student	Delete	Option	Program	Delete the 151270 Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER but did NOT participate – (enrolled in grades 1-4 during the 2003-2004 school year) program code
112	Student	Delete	Option	Program	Delete the 151280 Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER but intervention provided with OTHER funds – (enrolled in grades 1-4 during the 2003-2004 school year) program code
113	Student	Delete	Option	Program	Delete the 151290 Student provided intervention in READING funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year) program code
114	Student	Delete	Option	Program	Delete the 151300 Student eligible for intervention in READING funded with Student Intervention Funds but did not participate in SUMMER - (enrolled in grade 9 during the 2003-2004 school year) program code
115	Student	Delete	Option	Program	Delete the 151310 Student eligible for intervention in READING funded with Student Intervention Funds in SUMMER – intervention provided with other funds – (enrolled in grade 9 during the 2003-2004 school year) program code
116	Student	Delete	Option	Program	Delete the 151320 Student provided intervention in WRITING with Student Intervention Funds in SUMMER (enrolled in grade 9 during the 2003-2004 school year) program code
117	Student	Delete	Option	Program	Delete the 151330 Student provided intervention in WRITING funded with

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					Student Intervention Funds in SUMMER but did not participate (enrolled in grade 9 during the 2003-2004 school year) program code
118	Student	Delete	Option	Program	Delete the 151340 Student eligible for intervention in WRITING funded with Student Intervention Funds in SUMMER – intervention provided with other funds (enrolled in grade 9 during the 2003-2004 school year) program code
119	Student	Delete	Option	Program	Delete the 151350 Student provided intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year) program code
120	Student	Delete	Option	Program	Delete the 151360 Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year) program code
121	Student	Delete	Option	Program	Delete the 151370 Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (Enrolled in grade 9 during the 2003-2004 school year) program code
122	Student	Delete	Option	Program	Delete the 151380 Student provided intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year) program code
123	Student	Delete	Option	Program	Delete the 151390 Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year) program code
124	Student	Delete	Option	Program	Delete the 151400 Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (enrolled in grade 9 during the 2003-2004 school year) program code
125	Student	Delete	Option	Program	Delete the 151410 Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER – (enrolled in grade 9 during the 2003-2004 school year) program code
126	Student	Delete	Option	Program	Delete the 151420 Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year) program code
127	Student	Delete	Option	Program	Delete the 151430 Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (enrolled in grade 9 during the 2003-2004 school year) program code

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128	Student	Delete	Option	Program	Delete the 151440 Student provided intervention services in READING during the SUMMER– For eligible students in grades K, 5-8, grade 9 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) and grades 10-12 ONLY program code.
129	Student	Delete	Option	Program	Delete the 151450 Student provided intervention services in WRITING during the SUMMER – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) program code.
130	Student	Delete	Option	Program	Delete the 151460 Student provided intervention services in MATHEMATICS during the SUMMER – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) program code.
131	Student	Delete	Option	Program	Delete the 151470 Student provided intervention services in SOCIAL STUDIES/CITIZENSHIP during the SUMMER – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) program code. .
132	Student	Delete	Option	Program	Delete the 151480 Student provided intervention services in SCIENCE during the SUMMER- For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) program code.
133	Student	Delete	Option	Program	Delete the 152100 Student received READING intervention funded with Student Intervention Funds (GRF 200-513) - (Grades 1-4 only) program code (Regular School Year)
134	Student	Delete	Option	Program	Delete the 152110 Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) but <i>did NOT participate</i> (Grades 1-4 Only) program code (Regular School Year)
135	Student	Delete	Option	Program	Delete the 152120 Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) but intervention provided with OTHER funds (Grades 1-4 Only) program code (Regular School Year)

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136	Student	Delete	Option	Program	Delete the 152130 Student provided intervention in READING funded with Student Intervention Funds (Grades 9 and 10 only) program code (Regular School Year)
137	Student	Delete	Option	Program	Delete the 152140 Student eligible for intervention in READING funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only) program code (Regular School Year)
138	Student	Delete	Option	Program	Delete the 152150 Student eligible for intervention in READING funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) program code (Regular School Year)
139	Student	Delete	Option	Program	Delete the 152160 Student provided intervention in WRITING funded with Student Intervention Funds (Grades 9 and 10 only) program code (Regular School Year)
140	Student	Delete	Option	Program	Delete the 152170 Student met eligibility criteria for WRITING intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services program code (Regular School Year)
141	Student	Delete	Option	Program	Delete the 152180 Student eligible for intervention in WRITING funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) program code (Regular School Year)
142	Student	Delete	Option	Program	Delete the 152190 Student provided intervention in MATHEMATICS funded with Student Intervention Funds (Grades 9 and 10 only) program code (Regular School Year)
143	Student	Delete	Option	Program	Delete the 152200 Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only) program code (Regular School Year)
144	Student	Delete	Option	Program	Delete the 152210 Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) program code (Regular School Year)
145	Student	Delete	Option	Program	Delete the 152220 Student provided intervention in SOCIAL

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					STUDIES/CITIZENSHIP funded with Student Intervention Funds (Grades 9 and 10 only) program code (Regular School Year)
146	Student	Delete	Option	Program	Delete the 152230 Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds but did not participate (Grades 9 Only) program code (Regular School Year)
147	Student	Delete	Option	Program	Delete the 152240 Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) program code (Regular School Year)
148	Student	Delete	Option	Program	Delete the 152250 Student provided intervention in SCIENCE funded with Student Intervention Funds (Grades 9 and 10 only) program code (Regular School Year)
149	Student	Delete	Option	Program	Delete the 152260 Student eligible for intervention in SCIENCE funded with Student Intervention Funds but did not participate (Grades 9 Only) program code (Regular School Year)
150	Student	Delete	Option	Program	Delete the 152270 Student eligible for intervention in SCIENCE funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) program code (Regular School Year)
151	Student	Delete	Option	Program	Delete the 152280 Student provided intervention services in READING program code– For eligible students in grades K, 5-8, grades 9 and 10 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card) and grades 11-12 ONLY (Regular School Year)
152	Student	Delete	Option	Program	Delete the 152290 Student provided intervention services in WRITING program code– For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card) (Regular School Year)
153	Student	Delete	Option	Program	Delete the 152300 Student provided intervention services in MATHEMATICS program code– For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in

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					Academic Emergency status on the 2002-2003 Local Report Card) (Regular School Year)
154	Student	Delete	Option	Program	Delete the 152310 Student provided intervention services in CITIZENSHIP/SOCIAL STUDIES program code– For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card). (Regular School Year)
155	Student	Delete	Option	Program	Delete the 152320 Student provided intervention services in SCIENCE program code - For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card). (Regular School Year)
156	Student	Delete	Option	Program	Delete the 225001 Summer School Remediation (DPIA) program code
157	Student	Delete	Option	Program	Delete the 225002 Other Remedial Programs (DPIA) program code
158	Student	Delete	Option	Program	Delete the 225003 DPIA-Funded Dropout Prevention Programs program code
159	Student	Delete	Option	Program	Delete the 305008 Jobs for Ohio Graduates (JOG) program code
160	Student	Delete	Option	Program	Delete the 900910 Food Service program code
161	Student	Adjust	Option	Reporting Instructions	Adjusted 8/19 For purposes of EMIS reporting, the Ohio Department of Education has defined academic intervention services as supplemental instructional services that are based on reliable educational research and systematically offered to all students who are struggling with grade-level academic content. Supplemental instruction includes, but is not limited to, services such as tutoring, extended day instruction, additional classroom teachers/aides, summer school, etc. It does NOT refer to the additional help that is regularly provided on an ad hoc basis in the normal course of teaching. The term “Student Intervention” has been changed to “Academic Intervention” as a result of Am. Sub. HB 66 – see change #264
162	Student	Add	Option	Program	Adjusted 8/19 Add the “152330 Student received academic intervention provided during the regular school year” program code The term “Student Intervention” has been changed to “Academic Intervention” as a result of Am. Sub. HB 66 – see change #264
163	Student	Add	Option	Program	Adjusted 8/19 Add the “151490 Student received academic intervention provided in the summer”

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					The term “Student Intervention” has been changed to “Academic Intervention” as a result of Am. Sub. HB 66 – see change #264
164	District	Delete	Record	General Information – Previous Summer	Delete the 4.1.1 District General Information Record – Previous Summer as this record is no longer needed
165	District	Delete	Element	General Information – Previous Summer	Delete the 4.1.1.2.1 Extended Time Learning Time Instruction Program - # of Sites (funded by Title I funds) element
166	District	Delete	Element	General Information – Previous Summer	Delete the 4.1.1.2.2 Extended Time Learning Time Instruction Program - # of Sites (funded by 21 st Century Learning Center funds) element
167	Building	Delete	Record	General Information – Previous Summer	Delete the 4.1.2 Building General Information Record – Previous Summer as this record is no longer needed
168	Building	Delete	Element	General Information – Previous Summer	Delete the 4.1.2.3.1 Extended Learning Time Instruction Program (funded by Title I funds) element
169	Building	Delete	Option	General Information – Previous Summer	Delete the “* = Not Applicable” option for the 4.1.2.3.1 Extended Learning Time Instruction Program (funded by Title I funds) element
170	Building	Delete	Option	General Information – Previous Summer	Delete the “Y = Yes” option for the 4.1.2.3.1 Extended Learning Time Instruction Program (funded by Title I funds) element
171	Building	Delete	Option	General Information – Previous Summer	Delete the “N = No” option for the 4.1.2.3.1 Extended Learning Time Instruction Program (funded by Title I funds) element
172	Building	Delete	Element	General Information – Previous Summer	Delete the 4.1.2.3.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
173	Building	Delete	Option	General Information – Previous Summer	Delete the “* = Not Applicable” option for the 4.1.2.3.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
174	Building	Delete	Option	General Information – Previous Summer	Delete the “Y = Yes” option for the 4.1.2.3.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
175	Building	Delete	Option	General Information – Previous Summer	Delete the “N = No” option for the 4.1.2.3.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
176	Building	Delete	Element	General Information – Previous Summer	Delete the 4.1.2.3.3 Extended Learning Time Instruction Program (funded other funds) element
177	Building	Delete	Option	General Information – Previous Summer	Delete the “* = Not Applicable” option for the 4.1.2.3.3 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
178	Building	Delete	Option	General Information – Previous Summer	Delete the “Y = Yes” option for the 4.1.2.3.3 Extended Learning Time Instruction Program (funded by other funds) element

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179	Building	Delete	Option	General Information - Previous Summer	Delete the "N = No" option for the 4.1.2.3.3 Extended Learning Time Instruction Program (funded by other funds) element
180	District	Delete	Element	General Information - Yearend	Delete the 4.1.5.3.1 Extended Time Learning Time Instruction Program - # of Sites (funded by Title I funds) element
181	District	Delete	Element	General Information - Yearend	Delete the 4.1.5.3.2 Extended Time Learning Time Instruction Program - # of Sites (funded by 21 st Century Learning Center funds) element
182	Building	Delete	Element	General Information - Yearend	Delete the 4.1.6.22.1 Extended Learning Time Instruction Program (funded by Title I funds) element
183	Building	Delete	Option	General Information - Yearend	Delete the "*" = Not Applicable" option for the 4.1.6.22.1 Extended Learning Time Instruction Program (funded by Title I funds) element
184	Building	Delete	Option	General Information - Yearend	Delete the "Y = Yes" option for the 4.1.6.22.1 Extended Learning Time Instruction Program (funded by Title I funds) element
185	Building	Delete	Option	General Information - Yearend	Delete the "N = No" option for the 4.1.6.22.1 Extended Learning Time Instruction Program (funded by Title I funds) element
186	Building	Delete	Element	General Information - Yearend	Delete the 4.1.6.22.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
187	Building	Delete	Option	General Information - Yearend	Delete the "*" = Not Applicable" option for the 4.1.6.22.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
188	Building	Delete	Option	General Information - Yearend	Delete the "Y = Yes" option for the 4.1.6.22.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
189	Building	Delete	Option	General Information - Yearend	Delete the "N = No" option for the 4.1.6.22.2 Extended Learning Time Instruction Program (funded by 21 st Century Learning Center funds) element
190	Building	Delete	Element	General Information - Yearend	Delete the 4.1.6.22.3 Extended Learning Time Instruction Program (funded by other funds) element
191	Building	Delete	Option	General Information - Yearend	Delete the "*" = Not Applicable" option for the 4.1.6.22.3 Extended Learning Time Instruction Program (funded by other funds) element
192	Building	Delete	Option	General Information - Yearend	Delete the "Y = Yes" option for the 4.1.6.22.3 Extended Learning Time Instruction Program (funded by other funds) element
193	Building	Delete	Option	General Information - Yearend	Delete the "N = No" option for the 4.1.6.22.3 Extended Learning Time Instruction Program (funded by other funds) element
194	Student	Add	Record	Kindergarten Readiness Assessment - Literacy (KRA-L)	Add a new testing record to capture the results of the KRA-L that will be administered to all KG students during the FY06 school year. This record will be reported during the October K reporting period.

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195	Student	Add	Element	Kindergarten Readiness Assessment – Literacy (KRA-L)	Cancelled 8/19 Add the “Building IRN Where Student was enrolled during October Count Week” element to the KRA-L The only Building IRN on the KRA-L Record will have the standard Building IRN definition of “the state-assigned six-digit Information Retrieval Number (IRN) for the school building which is reporting the student record”.
196	Student	Add	Option	Kindergarten Readiness Assessment – Literacy (KRA-L)	Add the “KG = Kindergarten” option to the Test Grade Level element for the KRA-L
197	Student	Add	Option	Kindergarten Readiness Assessment – Literacy (KRA-L)	Add the “NBD = Student has a disability condition and is deaf and/or blind and is not required to take the test” option to the “Subject” Required Test Type element for the KRA-L
198	Student	Add	Element	Kindergarten Readiness Assessment – Literacy (KRA-L)	Add a Total Score element for the KRA-L with the valid range of scores “000 to 029”.
199	Student	Add	Option	Kindergarten Readiness Assessment – Literacy (KRA-L)	Add a “PNO = Parents do not want the results reported to the state” option to the Total Score element for the KRA-L in accordance with ORC 3301.0714, section [o].
200	Student	Add	Record	Preschool Assessment	Add a new testing record to capture the results of the Get It, Got It, Go preschool assessment that will be administered at the beginning of the school year and at the end of the school year to all preschool students who participate in a State-Funded Public Preschool Grant Program or a State-Funded Special Education Preschool Unit Program. These results will be reported on the Preschool Assessment Record during the October K and the Yearend N reporting periods.
201	Student	Add	Option	Preschool Assessment	Add the “PS = Preschool” option to the Test Grade Level element for the Preschool Assessment
202	Student	Add	Option	Preschool Assessment	Add the “NBD = Student has a disability condition and is deaf and/or blind and is not required to take the test” option to the “Subject” Required Test Type element for the Preschool Assessment
203	Student	Add	Option	Preschool Assessment	Add the “G = Student unable to answer sample items” to the Reason Test Not Taken (Waiver Reason) element
204	Student	Add	Element	Preschool Assessment	Add the Picture Naming Score element with the valid range of scores “000 to 999”
205	Student	Add	Element	Preschool Assessment	Add the Rhyming Score element with the valid range of scores “000 to 999”

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206	Student	Add	Element	Preschool Assessment	Add the Alliteration Score element with the valid range of scores "000 to 999"
207	Student	Add	Option	Preschool Assessment	Add a "PNO = Parents do not want the results reported to the state" option to the Picture Naming, Rhyming, and Alliteration Score elements for the Preschool Assessment in accordance with ORC 3301.0714, section [o].
208	Student	Add	Option	All Testing Records	Add the "NLP – LEP student enrolled in US Schools for the first time on or after the first day of the current school year (Valid Only for the reading and writing "subject" tests)" option to the "Subject" Required Test Type element on all of the testing records (Added at FY05 Yearend, official change for FY06)
209	Student	Delete	Element	Ohio Graduation Test	Delete the 2.1.3.3.11 "Subject" Attempt element from the 2.1.3.3 Ohio Graduation Test Record (this element will remain on the Ohio Proficiency Test Record ONLY)
210	Student	Add	Record	Ohio Test of English Language Acquisition (OTELA)	Adjusted 1-13-06 Add a new testing record to capture the results of the Ohio Test of English Language Acquisition (OTELA) that will be administered to all Limited English Proficiency (LEP) students. These results will be reported during the Yearend N reporting period. (Name changed from "English Language Development Assessment" or "ELDA" to "Ohio Test of English Language Acquisition" or "OTELA" – See related changes #291 - #298)
211	Student	Adjust	Reporting Instructions	Demographic	Adjusted 1-13-06 Adjust the reporting instructions for the 2.1.1.26 Level of English Proficiency elements to indicate that the results of the English Language Development Assessment (ELDA) administered in spring of FY05 should be reported using these elements during the FY06 October K reporting period ONLY. These elements will NOT be valid during the FY06 Yearend reporting period. The results of the Ohio Test of English Language Acquisition (OTELA) administered in spring of FY06 will be reported on the new OTELA Testing Record during the FY06 Yearend reporting period. (Name changed from "English Language Development Assessment" or "ELDA" to "Ohio Test of English Language Acquisition" or "OTELA")
212	Student	Add	Option	Demographic	Add the "L = Yes, the student if of Limited English Proficiency and was enrolled in US Schools for the first time on or after the first day of the current school year" option to the 2.1.1.24 Limited English Proficiency element (Added at FY05 Yearend, official change for FY06)
213	Student	Adjust	Option	Demographic	Adjust the "Y = Yes, the student is of Limited English Proficiency <i>and was</i>

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					<i>enrolled in US Schools for the first time BEFORE the first day of the current school year” option to the 2.1.1.24 Limited English Proficiency element (Added at FY05 Yearend, official change for FY06)</i>
214	Student	Delete	Option	Demographic	Delete the “1 = Exited 1 year ago during the 2003-2004 school year (this option is only valid if the “Assessment for Reclassification from LEP” element was = “Y” during the 2003-2004 school year)” option from the 2.1.1.24 Limited English Proficiency element (will be replaced by the new “Date Reclassified from LEP” element)
215	Student	Delete	Option	Demographic	Delete the “2 = Exited 2 years ago during the 2002-2003 school year (this option is only valid if the “Assessment for Reclassification from LEP” element was = “Y” during the 2002-2003 school year)” option from the 2.1.1.24 Limited English Proficiency element (will be replaced by the new “Date Reclassified from LEP” element)
216	Student	Delete	Option	Demographic	Delete the “3 = Exited 3 years ago during the 2001-2002 school year or prior. (NOTE: It is NOT necessary for districts to go back and locate former LEP students who exited 3 or more years ago; as these students are not included in the LEP subgroup, since they have exited more than two years ago)” option from the 2.1.1.24 Limited English Proficiency element (will be replaced by the new “Date Reclassified from LEP” element)
217	Student	Add	Element	Demographic	Add a new “Date Reclassified from LEP” element to capture the year that the student was reclassified as no longer LEP (will replace the exited 1,2 and 3 years ago options from the LEP element)
218	Staff	Adjust	Reporting Instructions	Employment	<p>Updated 8/19 – Please review Appendix A of the FY06 EMIS Manual for specific examples of contracted staff reporting that will be required when the contractor is an ESC, another EMIS reporting entity or a non-EMIS reporting entity – see changes #266 to #271 regarding the new Contractor Staff Employment Record</p> <p>CONTRACTED STAFF REPORTING INSTRUCTIONS – These reporting instructions (with the exception of contract career tech and certain preschool situations) should be followed for all situations when the resident/educating district contracts with another EMIS reporting entity to teach courses or provide services to their students</p>

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					<p>Duplicate reporting of staff demo and employment records will be eliminated when the resident district contracts with an ESC or other EMIS reporting entity for staff members who teach courses or provide services. In these cases, the following instructions should be followed:</p> <ul style="list-style-type: none"> - the ESC (or other EMIS reporting entity) reports the staff demo and job records - the resident district does NOT report staff demo and job records but reports all student information - the Resident District will report the Course Master Record with the Program Provider IRN (reactivated for FY06) of the contracted entity and the Employee ID of the contracted employee if this employee is teaching courses to the students in the resident district OR - the Resident District will report the Student Program Record with the Program Provider IRN (added for FY06) of the contracted entity and the Employee ID of the contracted employee if this employee is providing services (for example, Gifted services, related services, etc) to the students in the resident district - the Student % of Time at the resident district should include time that the student is instructed or served by the contracted staff member
219	Staff	Adjust	Reporting Instructions	Employment	<p>Updated 8/19 – Please review Appendix A of the FY06 EMIS Manual for specific examples of contracted staff reporting that will be required when the contractor is an ESC, another EMIS reporting entity or a non-EMIS reporting entity. Duplicate staff reporting will NOT be required in the situations below – see changes #266 to #271 regarding the new Contractor Staff Employment Record</p> <p>CONTRACTED STAFF REPORTING INSTRUCTIONS – For districts that contract with staff that do not serve students directly and districts that contract for Educational Service Personnel (ESP staff)</p> <p>Duplicate reporting of the staff demo and job records by the resident district and the ESC (or other EMIS reporting entity) will still be required for certain</p>

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					positions if the contracted staff member does not serve students directly (for example, when the district contracts for EMIS Coordinators, administrative staff, Gifted Coordinators, etc). In addition, districts that contract for ESP staff (position codes: 202 – Counselor, 203 – Library/Media Specialists, 320 – Registered Nurse, 323 – Social Workers, 330 – Visiting Teacher and 211 – Art, Music and Physical Education Teachers) will also be required to report duplicate staff demo and job records in order to correctly calculate the ESP ratio.
220	Staff	Adjust	Reporting Instructions	Demographic	<p>CONTRACTED STAFF REPORTING – CLASSIFIED STAFF Classified contracted staff need to be reported to EMIS:</p> <ul style="list-style-type: none"> • District does not need to collect the SSN for these individuals – report a local ID in the Staff Demo and Job Records <p>In USPS:</p> <ul style="list-style-type: none"> • Create a fictitious nine digit ID beginning with “8” or “9” in place of SSN • Enter this ID in the “EMIS ID” field on the USPSCN/BIOSCN and DEMSCN (appears next to the Employee SSN and Employee ID fields)
221	Staff	Adjust	Element	Course Master	CONTRACTED STAFF REPORTING INSTRUCTIONS - Reactivate the Program Provider IRN on the Course Master Record to capture the IRN of the EMIS reporting entity that the district contracts with to teach courses to their students
222	Student	Add	Element	Program	CONTRACTED STAFF REPORTING INSTRUCTIONS – Add a Program Provider IRN on the Student Program Record to capture the IRN of the EMIS reporting entity that the district contracts with to provide programs or services to their students
223	Staff	Delete	Option	Course Master	Delete the “4 = Special Education certificate/Intervention Specialist license” option for the 3.1.4.16 How does the teacher of this course meet the federal definition of a Highly Qualified Teacher? Element (Option was deleted in FY05 – officially deleted for FY06)
224	Staff	Adjust	Reporting Instructions	Reading First	(Reading First Grantees Only) The Days of Instruction element will no longer be collected. Wireless Generation will populate this field with a “001.00”. This will speed up the amount of time Wireless takes to deliver the GR record to the district and will give the district more time to turn in data to the ODE.

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225	Staff	Adjust	Reporting Instructions	Reading First	<i>(Reading First Grantees Only)</i> The EMIS Local Classroom Code will no longer be required for Reading First data. Instead districts will enter a 20 alpha-numeric classroom code, called the Reading First Classroom Code, at their discretion on the Reading First file layouts. The aggregation routine will no longer generate a fatal error when the Reading First Classroom Code does not match the Local Classroom Code reported in EMIS.
226	Staff	Delete	Option	Employment	Delete the “R = SIRI (Summer Institute for Reading Intervention)” option from the 3.1.3.9 Position Fund Source element
227	Staff	Delete	Option	Employment	Delete the “W = OhioReads (Classroom Reading Grants, Community Reading Grants, Summer Reading Grants)” option from the 3.1.3.9 Position Fund Source element
228	Staff	Adjust	Option	Course Master	Adjust the description of the 079960 Diversified Cooperative Health Occupations (DCHO) subject code to “a cooperative program in multi-occupational areas of health care. Instructors must have the 600120 endorsement for worksite coordinator on their certificate/license. (changed from the “600102 endorsement)
229	District	Add	Element	General Information – October	Add an element for “Total number of Home Schooled Students” for districts to report the total number of resident students receiving home schooling based on the receipt by the district of a Home Education Notification Form as required by OAC 3301-34-03.
230	Student	Add	Option	Attendance	Add a “V – Chartered nonpublic school that student attends as part of the Cleveland Scholarship and Tutoring Program (students are only reported during the first year of participation in the program)” option to the Attending/Home IRN Indicator element
231	Student	Add	Aggregations	Attendance	The Attending/Home IRN element will accept the IRN of a chartered nonpublic school ONLY when the student is reported with the V Attending/Home IRN Indicator which indicates that the student is participating in the Cleveland Scholarship and Tutoring Program
232	Staff	Add	Option	Employment	Add an “Employee accepted a new position in the district” option to the Position Separation Reason element
233	Student	Adjust	Aggregations		Districts will no longer be required to change the program placement options for 5 year old students who have been reported with a School-Age disability condition or 6 year old students who have been reported with a Preschool disability condition during the December M Reporting Period . The aggregations will allow the following during the December M Reporting

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					Period: <ul style="list-style-type: none"> • Any student who is 5 yrs. old as of December 1 and who has been reported with a School Age disability condition can continue to be reported with a 210XXX placement option program code during December reporting • Any student who is 6 yrs. old as of December 1 with a Preschool disability condition (“11”) can continue to be reported with a 217XXX Early Childhood Service Delivery Option and one or more 218XXX Documented Deficit program codes.
234	Student	Add	Option	Program	Updated 1-13-06 – Definition is complete as written Add to Gifted Program Codes - “205052 – Regular Classroom with Subject Acceleration” (service is not provided directly by a Gifted Intervention Specialist [GIS] so Employee ID is NOT required on the Student Program Record)
235	Student	Add	Option	Program	Updated 1-13-06 – Definition is complete as written Add to Gifted Program Codes - “206052 – Regular Classroom with Subject Acceleration and GIS is directly involved with student” (Employee ID IS required on the Student Program Record)
236	Student	Add	Option	Demographic	Add the “E – Pre-functional” option to the English Language Assessment Level elements (Speaking, Listening, Reading, Writing and Comprehension). The English Language Assessment Level elements located on the Student Demographic Record will ONLY be reported in FY06 October (with the results of the ELDA assessment administered in Spring of 2005) (see related changes # 212 and #213)
237	Student	Add	Element	Discipline	Adjusted 1-13-06 – “999999” should be reported instead of “888888” in this element if the entity where the discipline incident took place does not have an IRN Add “Building/Entity IRN Where Discipline Incident Took Place” element to the Discipline Record – This Building/Entity IRN should be the IRN of the building <i>where the discipline incident took place</i> . In most cases this would be the building where the student was enrolled but this IRN could also reflect another building within the district, the IRN of a building in another district or the IRN of another EMIS reporting entity (such as the IRN of an ESC if the student is attending an Alternative School located at an ESC). If the district has sent a student to another entity to be educated that does not have an IRN, the district should report “999999” in this element.

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238	Building	Adjust	Reporting Instructions	General Information – October and Yearend	ESC's will no longer be required to report the October and Yearend Building Records
239	District	Adjust	Reporting Instructions	General Information – October and Yearend	NEW – Added 8/19 ESCs will no longer be required to report the October and Yearend District Records
240	Student	Adjust	Option	Proficiency- Only Test Record	NEW – Added 8/19 Adjust definition for option “1” under the Test Score element to “1 = Previously passed, OPT ”
241	Student	Adjust	Option	Proficiency- Only Test Record	NEW – Added 8/19 Adjust definition for option “2” under the Test Score element to “2 = Passed, OPT ”
242	Student	Adjust	Option	Proficiency- Only Test Record	NEW – Added 8/19 Adjust definition for option “4” under the Test Score element to “4 = Failed, OPT ”
243	Student	Add	Option	Proficiency- Only Test Record	NEW – Added 8/19 Add “ 5 = Passed OGT ” option to the Test Score element
244	Student	Adjust	Reporting Instructions	Proficiency-Only Test Record	Cancelled 1-13-06 The Proficiency Only Test Record should not be reported for summer graduates during the October K reporting period for FY06. Summer graduates should be reported as in the past. Districts should report a Student Demographic (GI) and a Student Attendance (GK) record for each summer graduate showing the Diploma Date, Diploma Type, Withdrawal Date, and a Withdrawal Reason of ‘99’. The Diploma date and Withdrawal Date should be PRIOR to the first day of school. The Proficiency Only Record for summer graduates should continue to be reported during the Yearend (N) reporting period. The Proficiency Only Test Record can now be reported during the October K reporting period in order for districts to report summer graduates
245	Student	Adjust	Reporting Instructions	Course	NEW – Added 8/19 When reporting students WITHOUT disability conditions who have been placed on home instruction, the district should keep the student enrolled in the regular courses at the district associated with the actual teacher of record for each course. The tutor that assists the student during home instruction should be reported with a Staff Demographic and Staff Employment Record.
246	Student	Adjust	Option	Demographic	NEW – Added 8/19

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					Adjust the description of option Student Status “F” to “F = Non-enrolled Student Receiving Career-Technical Evaluation Services Only” (the word “public” has been removed since this status can be used for public and nonpublic students)
247	Student	Delete	Element	Demographic	NEW – Added 8/19 Delete the “Assessment for Reclassification from LEP” element (we will now have the date of reclassification)
248	Student	Delete	Option	Demographic	NEW – Added 8/19 Delete the “* = Not Applicable (default) – Student is NOT reported as LEP” option from the “Assessment for Reclassification from LEP” element
249	Student	Delete	Option	Demographic	NEW – Added 8/19 Delete the “Y = Yes, Student has been reclassified as no longer LEP” option from the “Assessment for Reclassification from LEP” element
250	Student	Delete	Option	Demographic	NEW – Added 8/19 Delete the “N = No, Student has NOT been reclassified as no longer LEP” option from the “Assessment for Reclassification from LEP” element
251	Staff	Adjust	Option	Course Master	NEW – Added 8/19 Change the “*” to “N” for the “Teacher does not meet the definition of Highly Qualified Teacher for this course” option for the Highly Qualified Teacher element
252	Staff	Adjust	Option	Course Master	NEW – Added 8/19 Adjust the description of option “1” to “1 = NTE/Praxis II – State Licensing Exam” for the Highly Qualified Teacher element
253	Staff	Adjust	Option	Course Master	Adjusted – 1-13-06 Adjust the description of option “5” to “ 5 = Holds or has ever held an 8-year Professional Certificate ” for the Highly Qualified Teacher element (revised from “5 = 8 Year Professional Certificate”)
254	Staff	Adjust	Option	Course Master	NEW – Added 8/19 Adjust the description of option “8” to “8 = Expanded HQT Rubric” for the Highly Qualified Teacher element.
255	Staff	Adjust	Option	Course Master	NEW – Added 8/19 Adjust the description of option “9” to “9 = 90 Completed and Approved Clock Hours of Professional Development Approved by a Local Professional Development Committee (LPDC)” for the Highly Qualified Teacher element
256	Staff	Delete	Option	Employment	NEW – Added 8/19 Delete the “1 = Associate Degree” option from the Qualified Paraprofessional

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					element
257	Staff	Delete	Option	Employment	NEW – Added 8/19 Delete the “2 – At least two years of study at an accredited institution of higher education (48 semester hours or 72 quarter hours)” option from the Qualified Paraprofessional element
258	Staff	Delete	Option	Employment	NEW – Added 8/19 Delete the “3 – Achieved a passing score on the Local assessment (Local assessments are those assessments that have been developed by the district)” option from the Qualified Paraprofessional element
259	Staff	Delete	Option	Employment	NEW – Added 8/19 Delete the “4– Achieved a passing score on the Statewide Parapro assessment” option from the Qualified Paraprofessional element
260	Staff	Add	Option	Employment	NEW – Added 8/19 Add the “Y = Yes, meets the definition of a Qualified Paraprofessional” option to the Qualified Paraprofessional element (this option replaces options 1-4 that have been deleted)
261	Student and Staff	Adjust	Reporting Instructions	All	NEW – Added 8/19 Due to Am. Sub. HB66 (Biennial Budget), “Disadvantaged Pupil Impact Aid (DPIA)” has been changed to “Poverty-Based Assistance”
262	Student and Staff	Adjust	Reporting Instructions	All	NEW – Added 8/19 Due to Am. Sub. HB66 (Biennial Budget), “State-funded Public Preschool” has been changed to “Early Childhood Education Program”
263	Student and Staff	Adjust	Reporting Instructions	All	NEW – Added 8/19 Due to Am. Sub. HB66 (Biennial Budget), “Head Start” has been changed to “Early Learning Initiative Program”
264	Student and Staff	Adjust	Reporting Instructions	All	NEW – Added 8/19 Due to Am. Sub. HB66 (Biennial Budget), “Student Intervention” has been changed to “Academic Intervention” See related changes #161, #162 and #163
265	Staff	Add	New Record	Contractor Staff Employment	NEW – Added 8/19 This new record is an extension of the Staff Employment Record and should only be reported by the contractor (entity providing the contracted staff employee to the district). Specific circumstances when this record will be required to be reported will be provided in Appendix A of the EMIS Manual.
266	Staff	Add	Element	Contractor Staff Employment	NEW – Added 8/19 Add “District IRN” as an element to identify the entity reporting the record

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267	Staff	Add	Element	Contractor Staff Employment	NEW – Added 8/19 Add “Contracting District IRN” to indicate the IRN of the resident/educating district contracting with the ESC or another EMIS reporting entity for the contracted staff member
268	Staff	Add	Element	Contractor Staff Employment	NEW – Added 8/19 Add the “Employee ID” element to indicate the employee ID of the staff member providing the services for which the resident/educating district is contracting
269	Staff	Add	Element	Contractor Staff Employment	NEW – Added 8/19 Add the “Local Contract Code” element to this record to indicate the unique number assigned by the school district for the employee in this position as reported on the Staff Employment Record
270	Staff	Add	Element	Contractor Staff Employment	NEW – Added 8/19 Add the “Position Code” element to this record to indicate the position for which the resident/educating district is contracting
271	Staff	Add	Element	Contractor Staff Employment	NEW – Added 8/19 Add the “Position FTE” element to this record to indicate the FTE of the position for which the resident/educating district is contracting. If the contracted staff member is serving multiple districts, multiple Contractor Staff Employment Records should be reported, one for each district served, and the FTE on the record should indicate the time spent with each specific district.
272	Student	Adjust	Element	Attendance	NEW – Added 8/19 Adjust the definition of the “Majority of Attendance IRN” element to “the IRN of the building or district where the student is continuously enrolled from the end of the October Count Week through March 19 th of the current school year”. The “Building IRN – March Test Administration” element located on the Ohio Proficiency Test Record, the Ohio Achievement Test Record and the Ohio Graduation Test Record will only be used to determine the Participation Rate for AYP. It will no longer be used as the third criteria for the “Full Academic Year” definition.
273	Student	Add	Element		NEW – Added 8/19 An Admission Reason element will be added as a required field to the SSID system operated by IBM for the assignment of new SID’s beginning in August 2005 and it will have the following options: <ol style="list-style-type: none"> 1. Student transferred from Home School in Ohio 2. Student transferred from out of state/out of country

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					<ol style="list-style-type: none"> 3. Student transferred from a nonpublic school in Ohio 4. Student enrolling for first time in Ohio public school/community school because of age (Preschool/Kindergarten) 5. Not enrolled in an Ohio public district or community school since 2003 for a reason other than listen above 6. Transferred from another Ohio public district / community school 7. Not newly enrolled in this school district. <p>New SSID's will not automatically be issued an SSID if reasons 6 or 7 are provided, as these students should already have an SSID. There will be a process established if for some reason an SSID has not been issued for a student in these cases. It will NOT be necessary to add this field to existing SSID's, as the program maintained by IBM will not require the new field unless the district is requesting a new SSID for a student. Districts will be able to verify existing SSID's without populating the new element.</p>
274	Student	Delete	Option	Program	<p>NEW – Added 8/19 Delete the “220200 - Preschool student receiving preschool regular education itinerant services” program code. Itinerant services are only available to students with disability conditions.</p>
275	Staff	Adjust	Option	Employment	<p>NEW – Added 8/19 Delete the phrase “Course Master Elements Required” from the 250 Adult Education Teacher position code in Appendix D. This code is being considered for deletion in FY07.</p>
276	Financial	Delete	Option	Expenditure	<p>NEW – Added 8/19 Delete the “1900 – Other Instruction” Function Code (replaced with the “1910 - Academic Intervention Services” Function Code and the “1990 – Other Instruction Function Code) – see changes #276 and #277</p>
277	Financial	Add	Option	Expenditure	<p>NEW – Added 8/19 Add the “1910 - Academic Intervention Services” Function Code (formerly Student Intervention Services) defined as “Supplemental instructional services that are based on reliable educational research and systematically offered to all students who are struggling with grade-level academic content. Supplemental instruction includes, but is not limited to, services such as tutoring, extended day instruction, additional classroom teachers/aides, summer school, etc. It does not refer to the additional help that is regularly provided on an ad hoc</p>

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					basis in the normal course of instruction.”
278	Financial	Add	Option	Expenditure	NEW – Added 8/19 Add the “1990 – Other Instruction” Function Code defined as “Includes instruction not defined previously”
279	Student	Adjust	Reporting Instructions	All Student Records	NEW – Added 8/19 Change due to Am. Sub. HB66 – Section 3314.084 If a student from District A (resident district) is court-placed in a “home” located in District B and then attends a community school, District B no longer has any responsibility to report this student to EMIS unless the student leaves the community school, continues to live in the “home” and attends District B. District A (resident district) is responsible for reporting all student information in this situation and should count this student in the district’s ADM. District A should report the student as attending a community school. The community school should report District A as the district of residence for the student. The definition of a “home” includes foster care, group home, juvenile detention center or other residential facility – it does NOT include placement in DYS.
280	Student	Adjust	Reporting Instructions	Achievement Test	Adjusted 1-13-06 Change reporting instructions for the 3rd grade reading Achievement Test to indicate that districts should report current year test records for both administrations (October and March) of the 3 rd grade reading achievement test based on the following criteria: <ul style="list-style-type: none"> ▪ the student takes the Standard (STR) version of the test AND ▪ the student is enrolled in the district during BOTH test administrations during the current school year OR ▪ the student is enrolled in the district for the March administration, but not the October administration OR ▪ the student is not enrolled in any school district during either test administration If the student is only enrolled in the district during the October administration, then the district should ONLY report a test record for the October administration. If the student takes and passes the 3 rd grade reading (STR) test in October, the district should still report a test record for the March administration using the

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					new " H = Previously Passed" Reason Test Not Taken element.. If the student takes the Alternate Assessment (ALT), only one test record should be reported as the ALT is only offered during the March administration of the 3 rd grade reading achievement test,
281	Student	Add	Option	Achievement	Adjusted 1-13-06 This option was originally labeled as "G", however, Option "G- Student Unable to Answer Sample Items" had already been added for the Preschool Assessment (see change #203) Add option " H = Previously Passed " to the Reason Test Not Taken (Waiver Reason) element on the Ohio Achievement Test Record. Option " H " is valid ONLY for the third grade test in reading. It may not be reported for any other third grade test or any other tested grade level. Option " H " is to be reported when a grade 3 student passes the reading test during the October administration and does not retest in March.
282	Student	Adjust	Reporting Instructions	Ninth Grade Proficiency Test and Ohio Graduation Test	NEW – Added 1-13-06 On the Ninth Grade Proficiency Test Record, districts should report "*****" in the Building IRN – March Test Administration element. On the Ohio Graduation Test Record, districts should report "*****" ONLY for eleventh grade students who take the test during the current school year.
283	Student	Adjust	Reporting Instructions	Achievement Test and Ohio Graduation Test	NEW – Added 1-13-06 The district does not need to report Achievement Test Records and OGT Records if the student: <ul style="list-style-type: none"> ▪ enrolls in the district after all test administrations for the current school year have occurred AND ▪ was enrolled in another Ohio public school district this current year during a test administration
284	Student	Adjust	Reporting Instructions	Ohio Graduation Test	NEW – Added 1-13-06 For first time OGT takers (10 th graders), test records should be reported for tests taken during the current school year. For non-first time OGT test takers (retained tenth grade students and 11 th grade students), districts are required to submit test records for any "subject" areas not yet passed. For these non-first time OGT test takers, it is optional for districts to report OGT test records for "subject" tests passed in FY05.
285	Student	Adjust	Reporting Instructions	Achievement Test and Ohio Graduation Test	NEW – Added 1-13-06 The reporting of Raw Scores will be optional for the Standard (STR) version of the Achievement and Ohio Graduation Tests. Raw Scores are required for

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					the Alternate Assessment (ALT) version of these assessments.
286	Student	Add	Option	Kindergarten Readiness Assessment – Literacy (KRA-L)	NEW – Added 1-13-06 Delete the “NRE = Student is not required to take subject/grade level test: Student not enrolled in any Ohio public school district during test administration during the current school year” as a valid option for the “Subject” Required Test Type element for the KRA-L
287	Student	Add	Option	Demographic	NEW – Added 1-13-06 Add the “M = LEP Trial-Mainstream (The student is of Limited English Proficiency and is in his/her trial-mainstream period)” option to the Limited English Proficiency element
288	Student	Add	Option	Program	NEW – Added 1-13-06 Add the “600001 - Student enrolled in district as a result of displacement due to Hurricane Katrina” program code
289	Student	Add	Option	Program	NEW – Added 1-13-06 Add the “600002 - Student enrolled in district as a result of displacement due to Hurricane Rita” program code
290	Staff	Adjust	Option	Employment	Adjusted 1-13-06 Adjust the definition of the “999412 - Preschool Special Education - (Early Education of the Handicapped)” Assignment Area to the following: This assignment area is to be used by school districts for preschool special education coordinators, supervisor/managers, directors, and/or staff who serve preschool age students with disabilities either in a center-based, itinerant program, or via related services. This assignment area is to be used for all staff members serving preschool students with disabilities, including Speech and Language Therapists. If the staff member is ONLY serving preschool students, then an additional 999741 or 999742 Assignment Area is not to be reported. However, if the Speech and Language Therapist’s time is split between preschool and school age students, then in addition to reporting the 999412 assignment area, the staff member should also be reported with the 999741 or the 999742 assignment area.
291	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the Reading Domain Score element to the Ohio Test of English Language Acquisition (OTELA) Record
292	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the Writing Domain Score element to the Ohio Test of English Language Acquisition (OTELA) Record

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293	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the Listening Domain Score element to the Ohio Test of English Language Acquisition (OTELA) Record
294	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the Speaking Domain Score element to the Ohio Test of English Language Acquisition (OTELA) Record
295	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the Comprehension Domain Score element to the Ohio Test of English Language Acquisition (OTELA) Record
296	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the Composite Domain Score element to the Ohio Test of English Language Acquisition (OTELA) Record
297	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the valid score options of “000 to 999” (“0000 to 9999” for the Composite Domain Score) to the Domain Score elements on the Ohio Test of English Language Acquisition (OTELA) Record
298	Student	Add	Element	Ohio Test of English Language Acquisition (OTELA)	NEW – Added 1-13-06 Add the valid score option of “INV=Invalid” (“INVL” for the Composite Domain Score) to the Domain Score elements on the Ohio Test of English Language Acquisition (OTELA) Record
299	Staff	Delete	Option	Course Master	NEW – Added 1-13-06 Add the 172601 Barbering subject code. This code is defined as “classroom and practical learning experiences that are concerned with haircutting and styling, shaving, shampooing and massaging. Emphasis is on hygiene, skin and scalp diseases and sterilization of instruments and utensils. Instruction is designed to qualify pupils for licensing examinations. Programs must be approved by the Ohio State Barber Board.

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CANCELLED FY2006 PROPOSED EMIS CHANGES

The following changes **have been cancelled for FY06**

Please Note: Items #18, #73 and #74 had been posted on previous versions of the FY2006 EMIS Change List

<i>Proposed FY2006 EMIS Changes Now Cancelled</i>
<i>(Formerly Change #18)</i> Delete option “L = Non-resident, open enrollment student, student counted in district October ADM – Section 3313.981 (only valid for Yearend reporting)” from the Student Status element on the Student Demographic Record.
<i>(Change #64 – Duplicate of Change #63- Deleted 8/19)</i> Adjust the instructions for the 2.1.2.15 Retained Status element to read “This element indicates whether a student who was retained at the end of the school year will advance to the next grade level.”
<i>(Formerly Change #73)</i> Delete the 2.1.2.21 District IRN – Previous School Year (completed by community schools only) element on the Student Attendance Record as this information is already reported in the FLICS application
<i>(Formerly Change #74)</i> Add instructions for ESC’s Only to the 3.1.3.3 Local Contract Code and the 3.1.3.19 Extended Service elements indicating that any individual whose extended service allowance should NOT be spread among all served school districts should enter an “ESC” in the Local Contract Code element. If an individual’s allowance is to be partially billed and partially spread out among all served districts, two employment records may be submitted for that individual, with the FTE proportioned. The portion to be billed should have the “ESC” entered in the Local Contract Code.

POTENTIAL FY2006 CHANGES - CANCELLED

<i>Potential FY2006 EMIS Changes Based on Pending Legislation- Cancelled 8/19</i>
<i>CANCELLED 8/19 – This item was not included in the final version</i> POTENTIAL CHANGE – Am. Sub. HB66 (State Biennial Budget Bill) The proposed biennial budget for 2006-2007 includes a recommendation to select a single date by which a child must be 5 years old to be admitted to kindergarten and 6 years old to be admitted to 1 st grade. If this recommendation is approved, the 4.1.3.3 Birthdate Deadline for Kindergarten Entrance element on the District General Information Record – October can be eliminated.
<i>CANCELLED 8/19 – The Ohio Department of Education is not pursuing this option at this time</i> POTENTIAL CHANGE – No Child Left Behind Act On April 7, 2005, the USDE announced the development of a new approach to implementing NCLB. One of the first provisions of this new approach would permit states to allow students with disability conditions who have persistent academic disabilities (but who are not significantly cognitively impaired to warrant the administration of an Alternate Assessment) to take a modified alternate assessment based on modified achievement standards. In Ohio, this could include allowing these students to take the current statewide assessments administered at lower grade levels than the student’s current grade level placement (referred to as “off year test administration”). States will be allowed to include proficient scores from such assessments in making AYP decisions but these scores will be capped at 2% of the total tested population. Please note that this 2% is in addition to the 1% cap on students with the most significant cognitive disabilities that take the Alternate Assessments (ALT). This new flexibility could require the addition of options to the testing records and changes in reporting instructions.

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FY07 CHANGES DUE TO AM. SUB. HB66

The following EMIS changes were included in Am. Sub. HB66 and will impact the FY07 school year. ODE staff are currently in discussion on the implementation of these potential changes and more information will be shared as part of the FY07 EMIS Change Process.

<i>Potential FY2007 EMIS Changes Based on Am. Sub. HB66</i>
<i>FY07 CHANGE – Am. Sub. HB66 (State Biennial Budget)</i> The final biennial budget for 2006-2007 included a provision to move the statewide testing date from March to May, except for the Ohio Graduation Test. This change will impact the 2006-2007 (FY07) school year.
<i>FY07 CHANGE – Am. Sub. HB66 (State Biennial Budget)</i> The final biennial budget for 2006-2007 included a provision to fund school districts based on two ADM counts. Payments for July through December shall be based on student counts during the first full week in October and payments for January through June shall be based on the average of student counts for the first full week of the previous October and the third full week in February. This change will impact the 2006-2007 (FY07) school year.
<i>FY07 CHANGE – Am. Sub. HB66 (State Biennial Budget)</i> The final biennial budget for 2006-2007 included a provision to establish the Educational Choice Scholarship pilot program, which will allow students to attend chartered nonpublic schools if they are enrolled in a school building that has been rated in Academic Emergency during the most recent rating of school buildings published prior to the first day of July of the school year for which a scholarship is sought and in the preceding two years. This program is separate from the existing Cleveland Scholarship and Tutoring Program. This change will impact the 2006-2007 (FY07) school year.