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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008001	Student	Change	Record	Ohio Proficiency-Only Test	N/A	N/A	Change the name of the record From: Ohio Proficiency-Only Test Record To: Graduation-Only Test Record (This record will now be used for both Proficiency-Only and OGT-Only students)
2008002	Student	Delete	Option	Graduation-Only Test (see 2008001)	Reading Test Score	GP110	Delete Option: 1- Previously Passed, OPT
2008003	Student	Delete	Option	Graduation-Only Test (see 2008001)	Reading Test Score	GP110	Delete Option: 4 - Failed, OPT
2008004	Student	Add	Option	Graduation-Only Test (see 2008001)	Reading Test Score	GP110	Add Option: 6 – Met OGT graduation alternative criteria
2008005	Student	Delete	Option	Graduation-Only Test (see 2008001)	Writing Test Score	GP120	Delete Option: 1- Previously Passed, OPT
2008006	Student	Delete	Option	Graduation-Only Test (see 2008001)	Writing Test Score	GP120	Delete Option: 4 - Failed, OPT
2008007	Student	Add	Option	Graduation-Only Test (see 2008001)	Writing Test Score	GP120	Add Option: 6 – Met OGT graduation alternative criteria
2008008	Student	Delete	Option	Graduation-Only Test (see 2008001)	Mathematics Test Score	GP130	Delete Option: 1- Previously Passed, OPT
2008009	Student	Delete	Option	Graduation-Only Test (see 2008001)	Mathematics Test Score	GP130	Delete Option: 4 - Failed, OPT
2008010	Student	Add	Option	Graduation-Only Test (see 2008001)	Mathematics Test Score	GP130	Add Option: 6 – Met OGT graduation alternative criteria
2008011	Student	Delete	Option	Graduation-Only Test (see 2008001)	Social Studies/Citzenship Test Score	GP140	Delete Option: 1- Previously Passed, OPT
2008012	Student	Delete	Option	Graduation-Only Test (see 2008001)	Social Studies/Citzenship Test Score	GP140	Delete Option: 4 - Failed, OPT
2008013	Student	Add	Option	Graduation-Only Test (see 2008001)	Social Studies/Citzenship Test Score	GP140	Add Option: 6 – Met OGT graduation alternative criteria
2008014	Student	Delete	Option	Graduation-Only Test (see 2008001)	Science Test Score	GP150	Delete Option: 1- Previously Passed, OPT
2008015	Student	Delete	Option	Graduation-Only Test (see 2008001)	Science Test Score	GP150	Delete Option: 4 - Failed, OPT
2008016	Student	Add	Option	Graduation-Only Test (see 2008001)	Science Test Score	GP150	Add Option: 6 – Met OGT graduation alternative criteria
2008017	Student	Delete	Option	Student Demographic	Prior Disability Condition	GI250	Delete all Options for this element
2008018	Student	Delete	Element	Student Demographic	Prior Disability Condition	GI250	Delete

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008019	Student	Adjust	Reporting Instructions	Student Demographic	Student Admission Reason	GI500	Adjust the reporting instructions to indicate that the Student Admission Reason must be reported to ODE through EMIS. The options are already defined and reported to the SSID system but starting in FY2008 this element will be required to be reported for EMIS purposes.
2008020	Student	Delete	Option	Student Attendance	Attending/Home District IRN Indicator	GK305	Delete Option: M – Student who attends a community school (This option should not have been used after the FY2007 October reporting period)
2008021	Student	Delete	Reporting Instructions	Student Achievement	N/A	N/A	The summer administration of the 3rd grade achievement test has been eliminated so all references to that test will be deleted.
2008022	District	Delete	Element	District General Information - Fall/October	Prior Year Nonpublic Students Evaluated for Special Education – Ineligible	DQ230	Delete - no longer needed.
2008023	District	Delete	Element	District General Information - Fall/October	Prior Year Preschool Transition Conferences Held By 3rd Birthday – No Disability Suspected	DQ240	Delete - no longer needed.
2008024	District	Delete	Element	District General Information - Fall/October	Prior Year Preschool Transition Conferences Held After 3rd Birthday – No Disability Suspected	DQ250	Delete - no longer needed.
2008025	Student	Adjust	General Guidelines	Special Education	N/A	N/A	Adjust the date range for special education events that are to be reported for the October reporting period. For all students that are reported during the October reporting period, a special education record is to be reported for all events that occur from June 1st of the prior school year through December 1st of the current school year.
2008026	Student	Adjust	General Guidelines	Special Education	N/A	N/A	Starting in FY2008, special education records are to be reported for the February reporting period. For all students that are reported during the February reporting period, a special education record is to be reported for all events that occur from June 1st of the prior school year through Friday of the state's "official" February count week.
2008027	Student	Delete	Option	Student Attendance	Career Passport	GK340	Delete Option: N - No
2008028	Student	Delete	Option	Student Attendance	Career Passport	GK340	Delete Option: Y - Yes
2008029	Student	Delete	Element	Student Attendance	Career Passport	GK340	Delete Element: Career Passport
2008030	Student	Adjust	Option	Student Program	Employee ID	GQ070	VALID OPTION A nine character field or all blanks.
2008031	Staff	Adjust	Option	Contracter Staff Employeement	Employee ID	CJ050	VALID OPTIONS A non-blank, nine character field.
2008032	Staff	Adjust	Option	Course Master	Employee ID	CN070	VALID OPTIONS A non-blank, nine character field.

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008033	Staff	Adjust	Reporting Instructions	Course Master	Employee ID	CN070	REPORTING INSTRUCTIONS Resident districts must report all 9s in this element when reporting data about classes provided by postsecondary enrollment option courses. With the exception of reporting Post Secondary Enrollment Option Courses, this element should never be reported as all 9's.
2008034	Staff	Adjust	Reporting Instructions	Course Master	Course Type	CN130	(Only the affected part of the reporting instructions are listed) Modify the reporting instructions on option VT1 to include further documentation on the exceptions for using this option: The VT1 course type should not be used for 9th and 10th grade portions of a pathway leading to a Tech Prep program (except for subject code 171815 Engineering Technologies – Merging, 9th and 10th grade students may be reported as Tech Prep students (program code 305005)). A list of State Approved Tech Prep programs can be found at ODE's Career Tech website. For all VT1 enrollment exceptions, see a document entitled Career Technical Education Program and EMIS Reporting. This document can be located under Resources and Tools for EMIS as well as on the CTAE section of ODE's website
2008035	Staff	Adjust	Reporting Instructions	Staff Demogramphic and Staff Employment	N/A	N/A	Added the following to the Introduction of the Chapter 3 of the EMIS Manual under the "Reporting Staff Members" heading: Please keep these key points in mind when reporting a Staff Member: • Staff members must be assigned a unique Employee ID. • The id assigned to a staff member must be the same id used for reporting related records in Chapter 3 (Course Master, Staff Employment, Staff Demographic, Contractor Staff Employment) and Chapter 2 (Student Program) records. • When reporting a Staff Demographic record for a staff member who has Staff Employment record with a job position requiring certification, the staff member must be reported with his/her Ohio Credential ID.
2008036	Staff	Adjust	Reporting Instructions	Course Master	Employee Id	CN070	Adjusted the Following text under the Reporting Instructions header: Resident districts can only report all 9s in this element when reporting data coded as postsecondary enrollment option courses. Added the following paragraph: The value in the Employee ID Element must be consistently reported as it is used to connect related records in Chapter 3 (Staff Employment, Staff Demographic, Contractor Staff Employment) and in Chapter 2 (Student Program).

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008037	Staff	Adjust	Reporting Instructions	Contractor Staff Employment	Employee Id	CJ050	Adjusted the definition of the element to the following: Identifies the person providing the service. Added the following paragraph to the Reporting Instructions: The value in the Employee ID Element must be consistently reported as it is used to connect related records in Chapter 3 (Course Master, Staff Employment, Staff Demographic) and in Chapter 2 (Student Program).
2008038	Student	Adjust	Reporting Instructions	Student Program	Employee Id	GQ070	Adjusted the definition of the element to the following: Identifies the person providing the service. Added the following paragraph to the Reporting Instructions: When reported this element will be used to connect staff data (Course Master, Staff Employment, Staff Demographic and sometimes Contractor Staff Employment).
2008039	Student	Adjust	Reporting Instructions	Student Program	Program Provider	GQ090	Adjusted the Reporting Instructions as follows: In most circumstances, the sending/resident district is responsible for reporting Student Program Record(s), with the appropriate program data, for all programs/services the student is participating in and/or receiving . The Program Provider IRN Element is required to be reported if the school district has an agreement with an ESC or another EMIS entity to provide the service. The Program Provider IRN Element will be used to connect Contractor Staff Record reported by the contractor. For additional reporting instructions with regards to reporting contracted staff, please see Appendix A and general guidelines for reporting Staff members in Chapter 3. If the school district is not contracting with any EMIS reporting entity for the programs and/or services in which the student is participating, then this field must be left blank.

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008040	Staff	Adjust	Reporting Instructions	Course Master	Highly Qualified Teacher	CN260	Replace the current Highly Qualified Teacher Element reporting instructions paragraph that starts with "Beginning in FY2008" with the following paragraph: Beginning in FY2008, reporting of options 3 through 9 is restricted to certain situations. Details of when these options are valid for a specific teacher, grade, and subject area can be found in the HQT Toolkit from the Center for the Teaching Profession.
2008041	Student	Adjust	N/A	CTE Workforce Development Completer Follow-up	N/A	N/A	Rename the CTE Workforce Development Completer Follow-up Record to CTE Workforce Development Follow-up Record
2008042	Student	Delete	Option	CTE Follow Up	CTE Follow Up Status	GV060	Delete the Following options from the CTAE Follow Up Status element: 01 Entered military (related) 02 Entered military (non related) 03 Employed related and pursuing related education 04 Employed related and pursuing non-related education 05 Employed related and not pursuing additional education 06 Employed non-related and pursuing related education 07 Employed non-related and pursuing non-related education 08 Employed non-related and not pursuing additional education 09 Not working and pursuing related education only 10 Not working and pursuing non-related education only 11 Not working, but actively seeking employment 12 Not in the workforce and not seeking employment 13 In the voluntary labor force 14 Status unknown 97 Deceased 98 Reported incorrectly as completer in prior school year's Yearend (N) reporting and student is not currently enrolled 99 Reported incorrectly as completer in prior school year's Yearend (N) reporting and student is currently enrolled
2008043	Student	Delete	Element	CTE Follow Up	CTE Follow Up Status	GV060	Delete this element
2008044	Student	Add	Element	CTE Follow Up	Apprenticeship	GV620	Add: Apprenticeship Element Definition: The apprenticeship status of a CTE Concentrator in the second (2nd) quarter following the program year in which the student left secondary education.
2008045	Student	Add	Option	CTE Follow Up	Apprenticeship	GV620	Y1 – Yes, in an apprenticeship program related to CTE Program.
2008046	Student	Add	Option	CTE Follow Up	Apprenticeship	GV620	Y2 – Yes, in an apprenticeship program not related to CTE Program.
2008047	Student	Add	Option	CTE Follow Up	Apprenticeship	GV620	NO – No, not in an apprenticeship program.

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008048	Student	Add	Element	CTE Follow Up	Diploma	GV630	Add: Diploma Element Definition: The diploma status of a CTE Concentrator in the second (2nd) quarter following the program year in which the student withdrew from secondary education.
2008049	Student	Add	Option	CTE Follow Up	Diploma	GV630	* – Diploma Status Unknown
2008050	Student	Add	Option	CTE Follow Up	Diploma	GV630	G – Earned a GED diploma
2008051	Student	Add	Option	CTE Follow Up	Diploma	GV630	N – No, has not earned a diploma.
2008052	Student	Add	Option	CTE Follow Up	Diploma	GV630	D – Diploma reported in a prior reporting period
2008053	Student	Add	Element	CTE Follow Up	Employed Placement	GV640	Add: Employed Placement Element Definition: The employment status of a CTE Concentrator in the second (2nd) quarter following the program year in which the student left secondary education.
2008054	Student	Add	Option	CTE Follow Up	Employed Placement	GV640	** – Not reported (Default)
2008055	Student	Add	Option	CTE Follow Up	Employed Placement	GV640	Y1 – Yes, employed in an occupation related to CTE program.
2008056	Student	Add	Option	CTE Follow Up	Employed Placement	GV640	Y2 – Yes, employed, in an occupation not related to CTE program.
2008057	Student	Add	Option	CTE Follow Up	Employed Placement	GV640	NO – No, not employed
2008058	Student	Add	Element	CTE Follow Up	Fiscal Year of LCC-1	GV570	Add: Fiscal Year of LCC-1 Element Definition: The fiscal year the corresponding local classroom was reported.
2008059	Student	Add	Element	CTE Follow Up	Fiscal Year of LCC-2	GV580	Add: Fiscal Year of LCC-2 Element Definition: The fiscal year the corresponding local classroom was reported.
2008060	Student	Add	Element	CTE Follow Up	Fiscal Year of LCC-3	GV590	Add: Fiscal Year of LCC-3 Element Definition: The fiscal year the corresponding local classroom was reported.
2008061	Student	Add	Element	CTE Follow Up	Fiscal Year of LCC-4	GV600	Add: Fiscal Year of LCC-4 Element Definition: The fiscal year the corresponding local classroom was reported.
2008062	Student	Add	Element	CTE Follow Up	Fiscal Year of LCC-5	GV610	Add: Fiscal Year of LCC-5 Element Definition: The fiscal year the corresponding local classroom was reported.
2008063	Student	Add	Element	CTE Follow Up	Military Placement	GV650	Add: Military Placement Element Definition: The military status of a CTE Concentrator in the second (2nd) quarter following the program year in which the student left secondary education.
2008064	Student	Add	Option	CTE Follow Up	Military Placement	GV650	** - Not reported (Default)
2008065	Student	Add	Option	CTE Follow Up	Military Placement	GV650	Y1 – Yes, in the military in an area related to CTE program.

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008066	Student	Add	Option	CTE Follow Up	Military Placement	GV650	Y2 – Yes, in the military in an area not related to CTE program.
2008067	Student	Add	Option	CTE Follow Up	Military Placement	GV650	NO – No, not in military.
2008068	Student	Add	Element	CTE Follow Up	Other Follow Up Status	GV660	Add: Other Follow-up Status Element Definition: Status not reported in any of the other CTE Concentrator follow-up status elements.
2008069	Student	Add	Option	CTE Follow Up	Other Follow Up Status	GV660	* - Not Applicable (Default)
2008070	Student	Add	Option	CTE Follow Up	Other Follow Up Status	GV660	U – Status Unknown
2008071	Student	Add	Option	CTE Follow Up	Other Follow Up Status	GV660	D – Deceased
2008072	Student	Add	Option	CTE Follow Up	Other Follow Up Status	GV660	X – Incorrectly reported as a CTE Concentrator.
2008073	Student	Add	Element	CTE Follow Up	Postsecondary Education or Advanced Training	GV670	Add: Postsecondary Education or Advanced Training Element Definition: The postsecondary or advanced training status of a CTE Concentrator in the second (2nd) quarter following the program year in which the student left secondary education
2008074	Student	Add	Option	CTE Follow Up	Postsecondary Education or Advanced Training	GV670	* * – Not reported (Default)
2008075	Student	Add	Option	CTE Follow Up	Postsecondary Education or Advanced Training	GV670	Y1 – Yes, enrolled in postsecondary education or advanced training related to CTE program.
2008076	Student	Add	Option	CTE Follow Up	Postsecondary Education or Advanced Training	GV670	Y2 – Yes, in postsecondary education or advanced training not related to CTE program.
2008077	Student	Add	Option	CTE Follow Up	Postsecondary Education or Advanced Training	GV670	NO – No, not enrolled in postsecondary education or advanced training.
2008078	Student	Adjust	Element	CTE Follow Up	LCC Flag - 1	GV340	Adjust the definition to the following: Indicates if a student is considered a considered a concentrator in the corresponding local classroom code of a CTE program.
2008079	Student	Adjust	Element	CTE Follow Up	LCC Flag - 2	GV370	Adjust the definition to the following: Indicates if a student is considered a considered a concentrator in the corresponding local classroom code of a CTE program.
2008080	Student	Adjust	Element	CTE Follow Up	LCC Flag - 3	GV400	Adjust the definition to the following: Indicates if a student is considered a considered a concentrator in the corresponding local classroom code of a CTE program.
2008081	Student	Adjust	Element	CTE Follow Up	LCC Flag - 4	GV530	Adjust the definition to the following: Indicates if a student is considered a considered a concentrator in the corresponding local classroom code of a CTE program.

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008082	Student	Adjust	Element	CTE Follow Up	LCC Flag - 5	GV560	Adjust the definition to the following: Indicates if a student is considered a considered a concentrator in the corresponding local classroom code of a CTE program.
2008083	Student	Delete	Option	Student Course	CTE Workforce Development Program Completer	GN140	Delete all options associated with this element: N – No Y – Yes, student completed a CTAE Workforce Development Program.
2008084	Student	Delete	Element	Student Course	CTE Workforce Development Program Completer	GN140	Delete this element.
2008085	Student	Delete	Option	CTE Follow Up	Attending/Home District IRN Indicator	GV305	Delete the following option: M - Student who attends a Community School
2008086	Student	Adjust	Element	Student Course	CTE Concentrator	GN130	Adjust the definition to the following: Designates if a student has completed a minimum of 50% of the high school credits allowed for a single career-technical education (CTE) workforce development program and has enrolled for additional credit in the same CTE program.
2008087	Staff	Add	Option	Course Master	Subject Code	CN050	Subject Code: 090230 Title: Government and Public Administration Definition: Prepare students for careers in government and public administration at the local, county, state and federal levels. Areas of study include public management and administration, revenue and taxation, regulation, homeland security, foreign service and environmental policy and resource management. Suggested Subject Area for Credit: CTA
2008088	Staff	Add	Option	Course Master	Subject Code	CN050	Subject Code: 171750 Title: Computational Science and Engineering Definition: Combined with Engineering Technologies-Emerging (subject code 171815), utilizes business and industry technical standards and math, science and technology framework to introduce concepts in mathematical representations of functions; computational programming utilizing MATLAB; analyzing models and simulations; and research and design. Suggested Subject Area for Credit: CTA, TEC

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
							Subject Code: 172600 Title: Human Services Definition: Utilizing business and industry technical standards, math, science, ELA, social studies and technology with a business process framework, introduces concepts in Human Services leading to pathways in Family & Community Services or Personal Care Services.
2008089	Staff	Add	Option	Course Master	Subject Code	CN050	Suggested Subject Area for Credit: CTA Subject Code: 172605 Title: Family and Community Services Definition: Utilizing business and industry technical standards, math, science, ELA, social studies and technology with a business process framework, introduces concepts in the Family and Community Services Pathway such as unemployment, substance abuse, aging and physical, emotional and cognitive disabilities, domestic violence, physical/emotional abuse, poverty and community resources.
2008090	Staff	Add	Option	Course Master	Subject Code	CN050	Suggested Subject Area for Credit: CTA Subject Code: 170350 Title: Transportation Systems Definition: Combined with specialization competencies utilizing business and industry technical standards and math, science, ELA, technology, and business process framework, develops technical literacy in transportation systems, leading to pathways in ground and air transportation and post-secondary articulation.
2008091	Staff	Add	Option	Course Master	Subject Code	CN050	Suggested Subject Area for Credit: CTA Subject Code: 170360 Title: Manufacturing Operations Definition: Utilizing business and industry, math, English, science and technology standards, introduces the concepts of Manufacturing Operations; management, process and product quality assurance, logistics, maintenance, manufacturing costs, marketing, safety and health.
2008092	Staff	Add	Option	Course Master	Subject Code	CN050	Suggested Subject Area for Credit: CTA

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
							Subject Code: 170370 Title: Automation & Robotics Definition: Utilizing business and Industry, math, English, science and technology standards, introduces concepts of Automation and Robotics technologies: Computer Numerical Control (CNC), Data Acquisition and Analysis, Electrical/Electronic controls, Fluid Power, Robotics and Programmable Logic Controllers (PLC).
2008093	Staff	Add	Option	Course Master	Subject Code	CN050	Suggested Subject Area for Credit: CTA Subject Code: 175000 Title: Biomedical Science Definition: Utilizing business and industry, mathematics, science and technology standards, introduces concepts of biomedical science including principles of the biomedical sciences, human body systems, medical interventions, and science research. This is a Project Lead the Way program only.
2008094	Staff	Add	Option	Course Master	Subject Code	CN050	Suggested Subject Area for Credit: CTA Subject Code: 171004 New Title: Brick, Block and Cement Masonry New Definition: Utilizing business and industry, mathematics, English, science and technology standards, introduces concepts in cutting, chipping and fixing in position bricks and concrete blocks and finishing cement surfaces.
2008095	Staff	Adjust	Option	Course Master	Subject Code	CN050	Subject Code: 171300 New Title: Manufacturing Design and Development New Definition: Utilizing business and industry, math, English, science and technology standards, introduces concepts of Design and Development Technologies: Design Process, Teamwork and Project Management, Marketing, Technical Applications, Modeling, Materials and Quality Assurance.
2008096	Staff	Adjust	Option	Course Master	Subject Code	CN050	Subject Code: 010301 Title: Agribusiness and Production Systems New Definition: Applies animal, plant and environmental sciences to the production, management, marketing, distribution and processing of agronomic crops and domesticated livestock. Communications and leadership skills development are essential to the program. Business principles (budgeting, contracts, inventories, depreciation, marketing, agrosecurity) are incorporated into each technical unit of instruction.
2008097	Staff	Adjust	Option	Course Master	Subject Code	CN050	

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008098	Staff	Delete	Option	Course Master	Subject Code	CN050	Delete the following Subject Code: Subject Code: 172307 Title: Tool and Die Making
2008099	Staff	Delete	Option	Course Master	Subject Code	CN050	Delete the following Subject Code: Subject Code: 320100 Title: IB Mathematical Methods
2008100	Staff	Add	Option	Course Master	Subject Code	CN050	Subject Code: 196096 Title: Early Education of the Handicapped/Early childhood education grant (formerly Public Preschool Grant) Definition: Special Education programs and related services for children below six years of age where one or more non-disabled typically developing peers are funded partially or wholly with the Early Childhood Education state funds, per H.B. 66. Suggested Subject Area for Credit: N/A
2008101	Student	Add	Record	CTE Industry Assessment	N/A	N/A	Add a new record for districts to report Industry Assessments that students that are reported as CTE Concentrators have taken. This record will be reported during the March (D) CTE Follow-up reporting period for students that left school the prior school year. Additionally, this record may be reported during the Yearend (N) reporting period if the student took the Industry Assessment while still being reported as a CTAE student.
2008102	Student	Add	Element(s) & Options	CTE Industry Assessment		GU001 - GU030	Standard elements at the beginning of the record.
2008103	Student	Add	Element	CTE Industry Assessment	District IRN	GU040	District IRN
2008104	Student	Add	Element	CTE Industry Assessment	EMIS Student Id	GU050	EMIS Student Id.
2008105	Student	Add	Element	CTE Industry Assessment	CTE Industry Assessement Code	GU060	CTE Industry Assessment Code Definition: Indicates the type of Industry Assessment the student took.
2008106	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 100 Description: HVAC – National Construction Career Test – National Center for Construction Education and Research
2008107	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Idustry Assessment Code: 120 Description: Automotive Youth Educational Systems (AYES) End of Program Test – Automotive Youth Educational Systems (AYES)
2008108	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 140 Description: NATEF End of Program Test – National Automotive Technician Education Foundation (NATEF)

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008109	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 160 Description: Carpentry Level One - National Construction Career Test – National Center for Construction Education and Research
2008110	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 180 Description: Student Electronics Technician (SET) Exam – Electronics Technicians Association International (ETA)
2008111	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 200 Description: SENSE Level 1 Test – American Welding Society
2008112	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 220 Description: Ohio- Materials Joining Technologies
2008113	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 240 Description: Ohio- Fuel Cell Technologies
2008114	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 300 Description: Project Lead The Way –Introduction to Engineering Design Part C
2008115	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 320 Description: Project Lead The Way –Principles Of Engineering Part A and C
2008116	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 340 Description: Project Lead The Way –Digital Electronics Part C
2008117	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 360 Description: Project Lead The Way - Computer Integrated Manufacturing Part C
2008118	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Code	GU060	Industry Assessment Code: 380 Description: Project Lead The Way - Civil Engineering and Architecture Part C
2008119	Student	Add	Element	CTE Industry Assessment	CTE Industry Assessement Results	GU070	CTE Industry Assessment Result Definition: Indicates whether the student passed or did not pass the CTE Industry Assessment.
2008120	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Results	GU070	P - Student passed the CTE Industry Assessment
2008121	Student	Add	Option	CTE Industry Assessment	CTE Industry Assessement Results	GU070	N - Student did not pass the CTE Industry Assessment
2008122	Student	Add	Element	CTE Follow Up	Student Earned Certificate/License?	GV680	Title: Student earned certificate/license? Definition: Indicates whether the student earned a state-recognized industry certificate/license in the program area that is marked.
2008123	Student	Add	Option	CTE Follow Up	Student Earned Certificate/License?	GV680	Add the following option to the Student Earned Certificate/License element Y – Yes, the student earned a state-recognized industry certificate/license in the program area that is marked

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2008124	Student	Add	Option	CTE Follow Up	Student Earned Certificate/License?	GV680	Add the following option to the Student Earned Certificate/License element N – No, the student did not earned a state-recognized industry certificate/license in the program area that is marked
2008125	Student	Adjust	Reporting Instructions	Student Program	N/A	N/A	Adjust the reporting instruction to reflect that the 210xxx and 212xxx program codes wil not need to be reported during the February Reporting Period. ODE will be using the Special Ed Event records that wil be reported in February to determine if the student has a valid IEP and is being served, therefore theses program codes no longer need to be reported during the February reporting period.
2008126	Student	Adjust	Reporting Instructions	Student Program	Appendix E	N/A	Adjust the reporting instructions under the Adaptive and Related Services heading to add the following text: If the resident district provides psych services to a student attending a MRDD (Attending Home Status '26'), the Adaptive and Related Service Program Code 215XXX will be used to determine the appropriate psych services unit funding. These students get added to the number of students with a disability code of '11' for psych services funding.
2008128	Staff	Delete	Option	Course Master	Intent to Become Properly Certified	CN230	Delete all options for the Intent to Become Properly Certified elemet: * Not applicable Teacher is already certified / licensed to teach this course. Y Yes Teacher intends to seek certification/licensure in order to become properly certified / licensed to teach this course. N No Teacher does not intend to seek the proper certification/licensure in order to become properly certified / licensed to teach this course.
2008129	Staff	Delete	Element	Course Master	Intent to Become Properly Certified	CN230	Delete this element.
2008130	Staff	Delete	Option	Staff Employment	Certificate/License Application	CK240	2 - Declared intent to become licensed under HB 196
2008131	Student	Adjust	Reporting Instructions	Kindergarten Readiness Assessment – Literacy	N/A	N/A	Adjust the reporting instructions to accommodate the new testing window for the KRA-L assessment: The new test window is no earlier than 4 weeks prior to the first day of school and not later than the first of October of the current school year.
2008132	Student	Adjust	Reporting Instructions	Student Special Education	N/A	N/A	Adjust the reporting instructions to inform districts that ODE will accept (and districts should report) special education events that occur in the district prior to June 1, for any student who is newly enrolled into the district during the current school year.

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Ref #	Data Type	Change Type	EMIS Item	Record Impacted	Element	Record Field #	Description
2008133	Student	Adjust	Reporting Instructions	Student Attendance	OGT Graduation Alternative	GK420	Adjust the reporting instructions to indicate that this element should be reported during the October reporting period for students that are summer graduates and have used the OGT Graduation Alternative option to meet part of the testing requirement for graduation.
2008134	Student	Add	Element	Student Course	High School Credit Earned	GN150	High School Credit Earned Definition: Indicates if a student earned high school credit for the course.
2008135	Student	Add	Option	Student Course	High School Credit Earned	GN150	* - Course does not earn high school credit
2008136	Student	Add	Option	Student Course	High School Credit Earned	GN150	Y – The student received credit for the course
2008137	Student	Add	Option	Student Course	High School Credit Earned	GN150	N – The student did not receive credit for the course
2008138	Student	Add	Record	Student Transfer Course	N/A	N/A	This record will allow districts to report courses for students that transferred into there district. This record will primarily be reported for students that transfer into the district from outside the Ohio Public School system and will allow districts to report the courses that they are accepting from other educational entities outside of the Ohio Public School System. Districts will also be able to use this record to report any credits that were transferred from another Ohio Public School and the course was not reported to EMIS by the other school district. Beginning in FY2008 districts will be required to report all courses that the student has been given high school credit. This record will also be used to report any summer school courses that are taken for high school credit. If a summer school course will not earn high school credit it will not need to be reported to EMIS. This record will be reported during the Yearend (N) reporting period.
2008139	Student	Add	Elements & Options	Student Transfer Course		GC001 - GC030	Standard elements at the beginning of the record.
2008140	Student	Add	Element	Student Transfer Course	District IRN	GC040	District IRN
2008141	Student	Add	Element	Student Transfer Course	EMIS Student Id	GC050	EMIS Student Id.
2008142	Student	Add	Element	Student Transfer Course	Subject Code	GC060	Same difinition as the Subject Code in the Course Master record.
2008143	Student	Add	Option	Student Transfer Course	Subject Code	GC060	See Appendix C of the EMIS Manual.
2008144	Student	Add	Element	Student Transfer Course	High School Credit	GC070	Definition: The amount of high school credit given for the course.
2008145	Student	Add	Element	Student Transfer Course	Subject Area for Credit	GC080	Definition The subject for courses offered in which high school credit toward graduation is being applied, whether at middle school or high school level.

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2008146	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	BUS - Business
2008147	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	CTA - Career-Technical
2008148	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	ENG - English
2008149	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	FAR - Fine Arts (including dance, drama, music and visual arts)
2008150	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	FLR - Foreign Language
2008151	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	HEC - Family and Consumer Sciences (Non-Career-Technical)
2008152	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	HTH - Health
2008153	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	MTH - Mathematics
2008154	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	PHE - Physical Education
2008155	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	SOC - Social Studies
2008156	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	SCI - Science
2008157	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	TEC - Technology Education/Computer Science
2008158	Student	Add	Option	Student Transfer Course	Subject Area for Credit	GC080	ELE - Elective
2008159	Student	Add	Element	Student Transfer Course	Fiscal Year Credit Earned	GC090	Definition: The fiscal year the student earned credit for the subject.
2008160	Student	Add	Element	Student Transfer Course	Credit Source	GC100	Definition: Identifies the source of the credit being reported. Add the following option to the Credit Source Element:
2008161	Student	Add	Option	Student Transfer Course	Credit Source	GC100	A - Transfer credit from a Non-EMIS reporting entity Add the following option to the Credit Source Element:
2008162	Student	Add	Option	Student Transfer Course	Credit Source	GC100	B – Summer School Credit from this district Add the following option to the Credit Source Element:
2008163	Student	Add	Option	Student Transfer Course	Credit Source	GC100	C – Transfer credit from an EMIS reporting entity Add the following option to the Credit Source Element:
2008164	Student	Add	Option	Student Transfer Course	Credit Source	GC100	D – Previous credit earned in this district Add the following option to the Credit Source Element:
2008165	Student	Add	Option	Student Transfer Course	Credit Source	GC100	O – Other

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2008208	Student	Add	Element	Student Transfer Course	Credit Transferred from - District IRN	GC110	Definition: The IRN of the Ohio Public School District where the credit was originally earned.
2008166	District	Delete	Element	Building General Information - Yearend	Violent Criminal Offense	DB560	Delete this element
2008167	Student	Adjust	Option	Student Program	Program Code	GQ060	Adjust Appendix E of the EMIS Manual to include the following guidance under the Academic Intervention Programs heading: Guidelines for assigning Academic Intervention Codes A. First, for a student to be coded as receiving “Academic Intervention” both of the following two conditions must be met: 1. The student receiving the intervention is at risk of not scoring at least proficient on one or more of Ohio’s Achievement Tests (or the Ohio Graduation Test), or has already scored at less than proficient on one or more of these tests. OR The student in an underachieving accelerated learner. 2. The interventions received by the student are designed to reduce the non-academic or academic barriers to that student’s academic achievement. (For example, reducing non-academic barriers might include strategies that target a specific student’s problems with discipline, truancy, or mobility.) B. If both of the above are true, then two of the following three conditions also need to be true: 1. The intervention is in addition to the regular classroom activities conducted during the course of the school day or school year. (Summer sch
2008168	Student	Delete	Element	Student Attendance	District IRN - Previous School Year	GK390	Delete this element.
2008169	Student	Add	Option	Student Demographic	Student Status	GI120	Add the following student status: Z Autism Scholarship Program Participant Definition: Student is a resident of the district but has elected to participate in the Autism Scholarship Program (per ORC 3310.41).
2008170	Student	Delete	Option	Student Program & Appendix E	Program Code	GQ060	Delete the following program code: 212100 Student is participating in the Autism Scholarship Program

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2008171	Student	Adjust	Reporting Instructions	Chapter 2 - Various Locations	N/A	N/A	Adjust the reporting instructions for students participating in the Autism Scholarship program to indicate that these students will now be coded with a Student Status of 'Z' by the resident district and that the Autism Scholarship program code is being deleted. The student will still need to be coded with the appropriate percent of time based upon the education that the student would have received if the district were doing the education (usually 100%).
2008172	Staff	Add	Option	Course Master	Subject Code	CN050	Add the following Subject Code: 196098 Early Education of the Handicapped/Early Learning Initiative Definition: Special education programs and related services primarily designed for children below six years of age where one or more non-disabled typically developing peers are funded partially or wholly with the Early Learning Initiative state funds per H.B. 119.
2008173	Student	Adjust	Reporting Instructions	Appendix K	N/A	N/A	Ad the following sentence to the reporting Instructions: In the event that the district does not receive verification from the test vendor that the student passed the graduation test until after the new school year starts the district may use the date of the summer test administration for the diploma date; this will allow the student to be counted as a summer graduate.
2008174	Student	Adjust	Reporting Instructions	Ohio Graduation Test	N/A	N/A	Adjust the reporting instruction to indicate that OGT test results for the summer administration should be reported during the October reporting period for students that passed the graduation test in the summer and as a result of that passage are being reported as a summer graduate. The test results should only be reported for students that were enrolled in the district the prior school year, passed the OGT over the summer, and are being reported as a summer graduate.
2008175	District	Adjust	Reporting Instructions	District General Information - Fall/October	Participation Eligibility	DQ080	Add the following to the reporting instructions section: If the district does not report a value for this element, a student will be counted as eligible for extra-curricular activities if the student's PERCENT OF TIME (GI150) is greater than zero.
2008176	Student	Delete	Option	Student Attendance	Non-Attending Reason	GK310	Delete the following option from the Non-Attending Reason element: 5 - Home Work
2008177	Student	Add	Option	Student Attendance	Non-Attending Reason	GK310	Add the following option to the Non-Attending Reason element: 8 - Medical or Dental Appointment
2008178	Student	Add	Option	Student Attendance	Non-Attending Reason	GK310	Add the following option to the Non-Attending Reason element: 9 - College Visitation

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2008179	Student	Delete	Option	Student Demographic	Student Status	GI120	Delete the following option from the Student Status element: L – Non-resident, open enrollment student
2008180	Student	Add	Record	Student Preschool ECO Assessment	N/A	N/A	Add a new record for districts to report the new ECO preschool assessment (evaluation of the student's progress by the teacher and others). The assessment will be entered by the district. There are 3 parts to the assessment (evaluation) so there will be 3 records reported per student, per district, for the October (K) reporting period and the Yearend (N) reporting period. The record will be reported for all preschool students with an '11' disability code.
2008181	Student	Add	Elements & Options	Student Preschool ECO Assessment		GM001 - GM030	Standard elements at the beginning of the record.
2008182	Student	Add	Element	Student Preschool ECO Assessment	Building IRN	GM040	Building IRN
2008183	Student	Add	Element	Student Preschool ECO Assessment	EMIS Student Id	GM050	EMIS Student Id.
2008184	Student	Add	Element	Student Preschool ECO Assessment	Assessment Area	GM200	Definition: Identifies which outcome summary assessment area is being reported.
2008185	Student	Add	Option	Student Preschool ECO Assessment	Assessment Area	GM200	Add the following option to the Assessment Area element: E – Positive Social-Emotional Skills
2008186	Student	Add	Option	Student Preschool ECO Assessment	Assessment Area	GM200	Add the following option to the Assessment Area element: K – Acquiring and Using Knowledge and Skills
2008187	Student	Add	Option	Student Preschool ECO Assessment	Assessment Area	GM200	Add the following option to the Assessment Area element: T – Taking Appropriate Action to Meet Needs
2008188	Student	Add	Element	Student Preschool ECO Assessment	Test Date	GM210	Definition: The date the test was administered.
2008189	Student	Add	Elemetn	Student Preschool ECO Assessment	Required Test Type	GM215	Definition: The format of the test the student is required to take.
2008190	Student	Add	Option	Student Preschool ECO Assessment	Required Test Type	GM215	Add the following option to the Required Test Type element: STR – Standard (regular)
2008191	Student	Add	Option	Student Preschool ECO Assessment	Required Test Type	GM215	Add the following option to the Required Test Type element: MOV – Student moved in or out of the district before test administered
2008192	Student	Add	Element	Student Preschool ECO Assessment	Reason Test NOT Taken	GM235	Definition: Identifies the reason the student did not take a required test.
2008193	Student	Add	Option	Student Preschool ECO Assessment	Reason Test NOT Taken	GM235	Add the following option to the Reason Test NOT Taken element: * - Not Applicable
2008194	Student	Add	Option	Student Preschool ECO Assessment	Reason Test NOT Taken	GM235	Add the following option to the Reason Test NOT Taken element: A – Medical Reason

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2008195	Student	Add	Option	Student Preschool ECO Assessment	Reason Test NOT Taken	GM235	Add the following option to the Reason Test NOT Taken element: B – Parent Refusal
2008196	Student	Add	Option	Student Preschool ECO Assessment	Reason Test NOT Taken	GM235	Add the following option to the Reason Test NOT Taken element: D – Suspension/Expulsion
2008197	Student	Add	Option	Student Preschool ECO Assessment	Reason Test NOT Taken	GM235	Add the following option to the Reason Test NOT Taken element: F – Other (reason not listed)
2008198	Student	Add	Element	Student Preschool ECO Assessment	Score	GM240	Definition: Total score for the assessment.
2008199	Student	Add	Option	Student Preschool ECO Assessment	Score	GM240	Add the following option to the Score element: * - Not Applicable – student was not assessed
2008200	Student	Add	Option	Student Preschool ECO Assessment	Score	GM240	Add the following option to the Score element: P – Parents request results not be reported to the state
2008201	Student	Add	Option	Student Preschool ECO Assessment	Score	GM240	Add the following option to the Score element: 1-7 – Valid range of actual score
2008202	Student	Add	Element	Student Preschool ECO Assessment	Progress	GM245	Definition: Identifies if student made progress.
2008203	Student	Add	Option	Student Preschool ECO Assessment	Progress	GM245	Add the following option to the Progress element: * - Not Applicable – student was not assessed
2008204	Student	Add	Option	Student Preschool ECO Assessment	Progress	GM245	Add the following option to the Progress element: F – First Assessment – This record represents the first ECO assessment for this student, so progress is not relevant
2008205	Student	Add	Option	Student Preschool ECO Assessment	Progress	GM245	Add the following option to the Progress element: N – No – The student has not shown any new skills or behaviors related to the assessment area
2008206	Student	Add	Option	Student Preschool ECO Assessment	Progress	GM245	Add the following option to the Progress element: Y – Yes – The student has shown any new skills or behaviors related to the assessment area
2008207	Building	Adjust	Reporting Instructions	Building General Information - February	N/A	N/A	Delete the phrase “and only those community schools having funded CTE programs” from the reporting instructions. Community schools no longer need to report the Building General Information – February record.
2008209	Student	Delete	Element	Ohio Test of English Language Acquisition	Composit Score	GF290	Delete the Composit Score element
2008210	Student	Add	Element	Ohio Test of English Language Acquisition	Composit Performance Level	GF300	Add the Composit Performance Level element