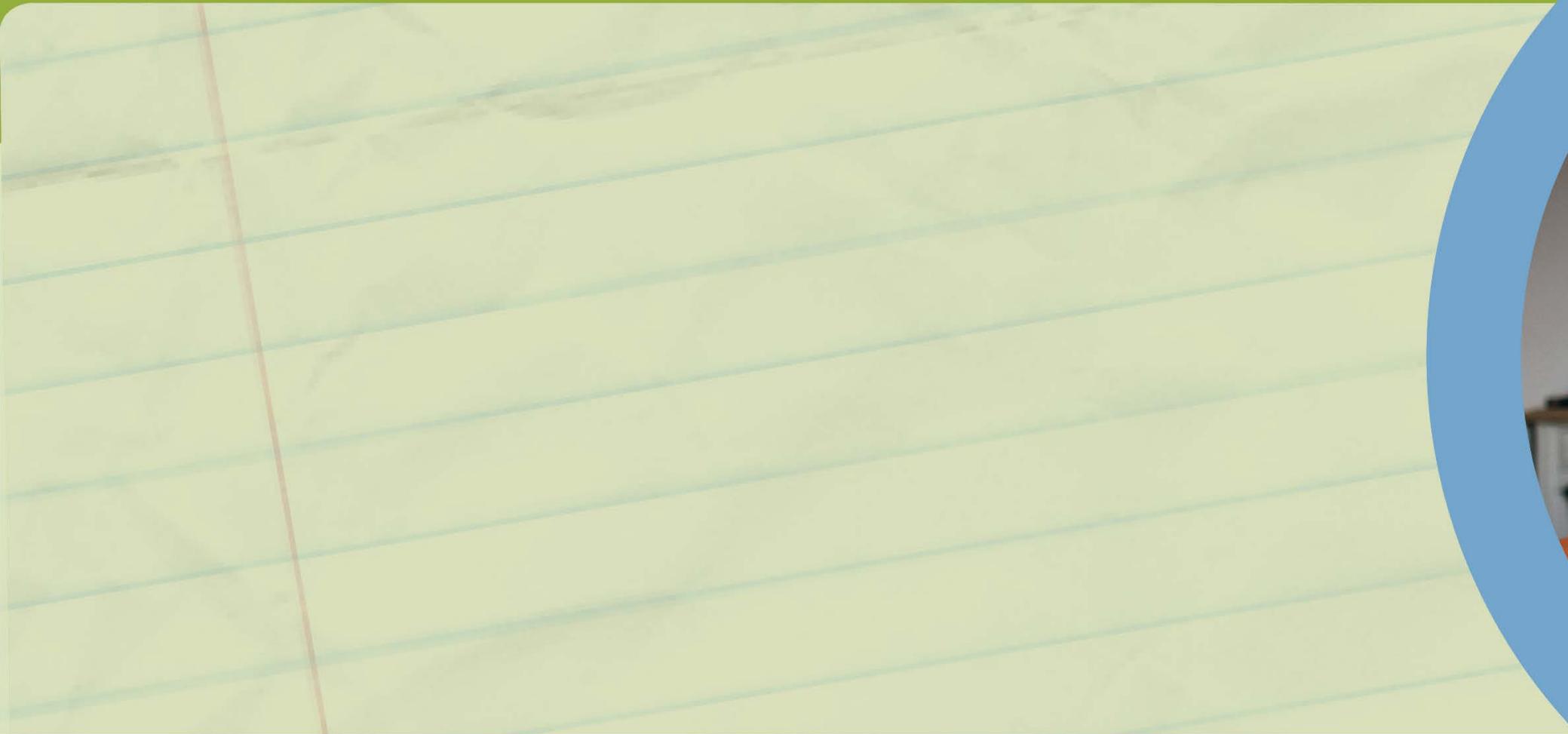


# EAC-CTE Breakout



September 24, 2020

# Process

- Introductions of breakout members
- ODE lead and notetaker are here to learn from you and answer factual questions you may have if they are able
- We will go through 3 questions, with time for comments and discussion on each question
- Once we are done, we are done! But you are free to listen in to other small groups if you like

# Process

- For each question, if you don't already have enough to say, think about +/-/?
  - + : what are “positive” reactions to the prompt
  - : what are “challenging” reactions to the prompt
  - ? : what are other reactions to the prompt, even if you are not sure if they are + or -

- Question 1: For each of the following report guidelines slides, think about each item in the list. Would you change anything? Are there items that are missing from each list? Which items are most important to you?

We will take the slides one at a time and discuss.

# Report Guidelines

- Report content
  - Whenever possible, minimize the number of errors on a report that can not be resolved; use lower severity if possible
  - Whenever possible, include student names on reports
  - Be aware of information overload within a single report
  - Always include fields needed to break a report into smaller pieces, if relevant

# Report Guidelines

- Working with reports
  - Make sure business rules include what is and is not included- should be detailed or linked in the report explanation
  - When more than one district involved, consider how districts will work together to resolve issues
  - Provide overview reports that summarize detail data into appropriate categories
  - Detail reports are important, but it is a challenge to combine reports to get a clear overall picture

- Question 2: ODE has ideas about many reports that we think will be helpful to the field. Each of the following slides reviews those potential reports. For each area, are there reports that are missing? Seeing the brief description of the report, do you have a comment about the report? For each section, please share which report would be most helpful to you.

# Funding Reports

- FTE Detail Reports
- Error Detail Reports (Student/Course/Staff)
- FTE Summary by Course
- FTE Summary by Category
- Approved overrides
- FTE Daily Summary Reports

# March Reports

- Students included in March for an LEA
- Students missing from the March submission for the LEA
- Placement summary reports
- Work Based Learning report

# Graduation Reports

- Students in the grad cohort
- Graduation status report
- Graduation summary report (for CTPD)

# Concentrator Reports

- POC Details report- current school year derived and reported
- POC all years- the POC we will use, including from prior years
- POC missing (current CTAC-102 file)- ODE derived a POC, but none reported
- POC unexpected (current CTAC-103 file)- reported but ODE did not derive
- POC summary- Counts by POC and error status, current year, also CTPD
- POC all years summary- counts of POC by year, still enrolled
- Completed course history for derived concentrators
- Enrolled in a course but did not meet completion criteria

# Accountability Reports

- Current year concentrator Tech Assessment summary
- CTE “Prep for Success” equivalent- detail and summary reports
- A report for each report card measure- detail and summary

# Assessment Reports

- Tech Assessment summary all results (CTAC-001) (add reported and derived POC flags)
- Tech Assessment summary- used for accountability
- Level 1 missing report for Tech Assessments (GY)
- Summative Industry Credential report- points by career field

# Other Reports

- Industry Credential reimbursement- more than 1 LEA claiming reimbursement
- 12/8 report of programs within the CTPD
- LEA and CTPD level enrollment
- Approved programs? (CTE-26s)

- Question 3: Other than reports, what data challenges do you face within CTE? This is more of a brainstorming discussion- there is no need to come to consensus on what the issues are. Issues/ideas generated on this question will help inform topics we discuss at our next meeting.

Other comments or questions before we adjourn?