Thoren, Timothy

EMIS ADVISORY COUNCIL

Career Tech Workgroup Agenda

Location	Virtual meeting via Microsoft Teams				
Date	Tuesday, January 26, 2021; 10:00am - 12:00pm				
Facilitators	David Ehle**	Robert Kornack**			
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Attendees	Bachtel, Brian		Freeborn, Sam	McCullough, Lisa**	
	Beardmore, Jeremy		Fritz, Vicki	Peters, Laura	
	Belt, Teri		Gibson, Jamie	Pogacsnik, Amy	
	Bevins, Tami		Glatz, Cathy	Reedy, Jennifer	
	Blubaugh, Shelly		Hamilton, Kip	Ricker, Marie	
	Bohman, Kathy		Hill, Kirsten**	Roush, Erik**	
	Bondok, Samar		Jensen, Liz	Sanford, Julie	

Lemmer, Laurel

Click, Brooke

Agenda Items	Approx. Start Time
Welcome/Roll Call	
 New members: Brian Bachtel, Six District Compact and Liz 	
Jensen, Kettering City Schools	10:00
Approval of September Meeting Minutes	10:05
Review: Final recommended report guidelines	10:10
Review: Final recommended CTE report priority list	10:30
Round Robin: Final thoughts	11:30
Next steps/Adjournment	12:00

Meeting Minutes

Welcome/Roll Call

- The meeting was called to order by David Ehle at 10:02am.
- The first order of business was roll call. All members were present except Jamie Gibson, Kirsten Hill, Amy Pogacsnik, Erik Roush, and Timothy Thoren.
- Meeting attendees were reminded of the "raise your hand" and "chat" features of Microsoft
 Teams, as well as general public meeting protocols and procedures. This meeting was not
 recorded as the Department wanted to mimic the in-person meetings. Meeting attendees were

^{**} Indicates the workgroup member is also on the EMIS Advisory Council.

reminded that there would be no public participation. Non-workgroup members were asked to simply observe and stay muted during the meeting.

Approval of September meeting minutes

 The next agenda item was to review and approve the meeting minutes from September 24, 2020 meeting. Laurel Lemmer made a motion to approve the meeting minutes with Marie Ricker providing the second. All present workgroup members voted in favor of the approval. As there were no edits or objections, the meeting minutes are to be posted on the EMIS Advisory Council webpage.

Review: Final recommended report guidelines

 The next agenda item was to review and discuss the report guidelines. Many reports need to be developed by the Department related to CTE. The workgroup members highlighted how the following report development guidelines would be helpful for these new CTE reports as well as for ODE EMIS reports in general.

• Report Content

- Whenever possible, minimize the number of errors on a report that can not be resolved; use lower severity if possible
- o Whenever possible, include student names on reports
- Be aware of information overload within a single report; consider multiple versions of a report on the same general topic, one with basic details and one with problem-solving details
- o Always include fields needed to break a report into smaller pieces, if relevant
- Whenever possible, make it clear what has changed from one report to the next

Working With Reports

- Make sure business rules include what is and is not included- should be detailed or linked in the report explanation
- When more than one district involved, consider how districts will work together to resolve issues
- Provide overview reports that summarize detail data into appropriate categories
- Detail reports are important, but it is a challenge to combine reports to get a clear overall picture
- As previously recommended by the EMIS Advisory Council, being able to customize reports would be helpful
- Make sure known issues with reports are known to all users
- Cathy Glatz made a motion to approve the report guidelines recommendations with Laurel Lemmer providing the second. All present workgroup members voted in favor of the approval. As there were no objections, the recommendations will be shared with the full EMIS Advisory Council in an upcoming meeting in the spring.

Review: Final recommended CTE report priority list

Data has a large impact on the work in Career Technical Education. To ensure that accurate
and complete data is used in funding and evaluating CTE, key players must have access to
the reports that they need. The workgroup discussed how the following reports would be
helpful in the work of CTE staff and agreed they should be developed by the Department. As
reports are developed, the workgroup members emphasized that creating useful training

materials should be a priority to make sure all CTE programs are able to take advantage of the reports and understand the impact of the data in each report. The following roadmap will guide CTE report development work over the next 12+ months.

• Funding Reports

- o FTE Detail Reports
- Error Detail Reports (Student/Course/Staff)
- o FTE Summary by Course
- FTE Summary by Category
- Approved overrides
- o FTE Daily Summary Reports

March Reports

- Students included in March for an LEA
- Students missing from the March submission for the LEA
- Placement summary reports
- Work Based Learning report
- CTPD summative March reports

Graduation Reports

- Students in the grad cohort
- Graduation status report
- Graduation summary report (for CTPD)
- Dual Credit information
- Access in ODDEX to Progress Towards Graduation reports for CTPD Lead Districts
- CTE-related graduation seal reporting; other specific CTE-related graduation requirement reports

Concentrator Reports

- POC Details report- current school year derived and reported
- POC all years- the POC we will use, including from prior years
- o POC missing (current CTAC-102 file)- ODE derived a POC, but none reported
- POC unexpected (current CTAC-103 file)- reported but ODE did not derive
- o POC summary- Counts by POC and error status, current year, also CTPD
- POC all years summary- counts of POC by year, still enrolled
- Completed course history for derived concentrators
- Enrolled in a course but did not meet completion criteria

Accountability Reports

- Current year concentrator Tech Assessment summary
- CTE "Prep for Success" equivalent- detail and summary reports
- o A report for each report card measure- detail and summary

Assessment Reports

- Tech Assessment summary all results (CTAC-001) (add reported and derived POC flags)
- Tech Assessment summary- used for accountability
- Level 1 missing report for Tech Assessments (GY)
- Summative Industry Credential report- points by career field

Other Reports

o Industry Credential reimbursement- more than 1 LEA claiming reimbursement



- o 12/8 report of programs within the CTPD
- LEA and CTPD level enrollment, including counts by course/program
- Approved programs (CTE-26s)
- Marie Ricker made a motion to approve the report roadmap recommendations with Laura Peters providing the second. All present workgroup members voted in favor of the approval. As there were no objections, the recommendations will be shared with the full EMIS Advisory Council in an upcoming meeting in the spring.

Next Steps/Adjournment

- Much of this workgroup has been focused on reports, but there may be other data challenges
 within CTE to discuss. The workgroup was asked if there were any additional topics they
 wanted to cover at this time, however, members felt that they completed the mission of the
 workgroup. Each workgroup member participated in a round robin discussion to offer final
 thoughts and feedback. Many of the same sentiments were given by multiple workgroup
 members which echoed the excitement and appreciation for the work of this group.
- Next steps for this workgroup include providing the approved recommendations to the full EMIS Advisory Council in an upcoming meeting in the spring. If approved by the Council, then these recommendations will be forwarded onto the State Superintendent for consideration.
- While this is the final meeting for this workgroup, Department staff will be soliciting priority rankings for these recommendations via email which will help with the Department's internal planning. However, these priority rankings will not be part of the recommendation to the full EMIS Advisory Council.
- The meeting adjourned at 11:37am with Laurel Lemmer providing the motion.

