



# Department Data Processing/ODDEX Workgroup

March 7, 2019

# Welcome!

Agenda Items	Approx. Start Time
Welcome	1:00
Member Introductions	1:05
Overview of Workgroup	1:10
General Issues Data Checks	1:15
Ohio District Data Exchange (ODDEX)	2:00
Break	2:45
EMIS Level 2 Reports	3:00
Data Files	3:45
Other Discussion Topics	3:55
Adjournment	4:00

# Introductions



# Creation of EMIS Advisory Council

- ORC 3301.0713
- Establishes and authorizes the EMIS Advisory Council to make recommendations to improve EMIS and provides a forum for communication and collaboration between the Department of Education and parties in the field involved in collecting, reporting and using EMIS data.
- First meeting was October 2018

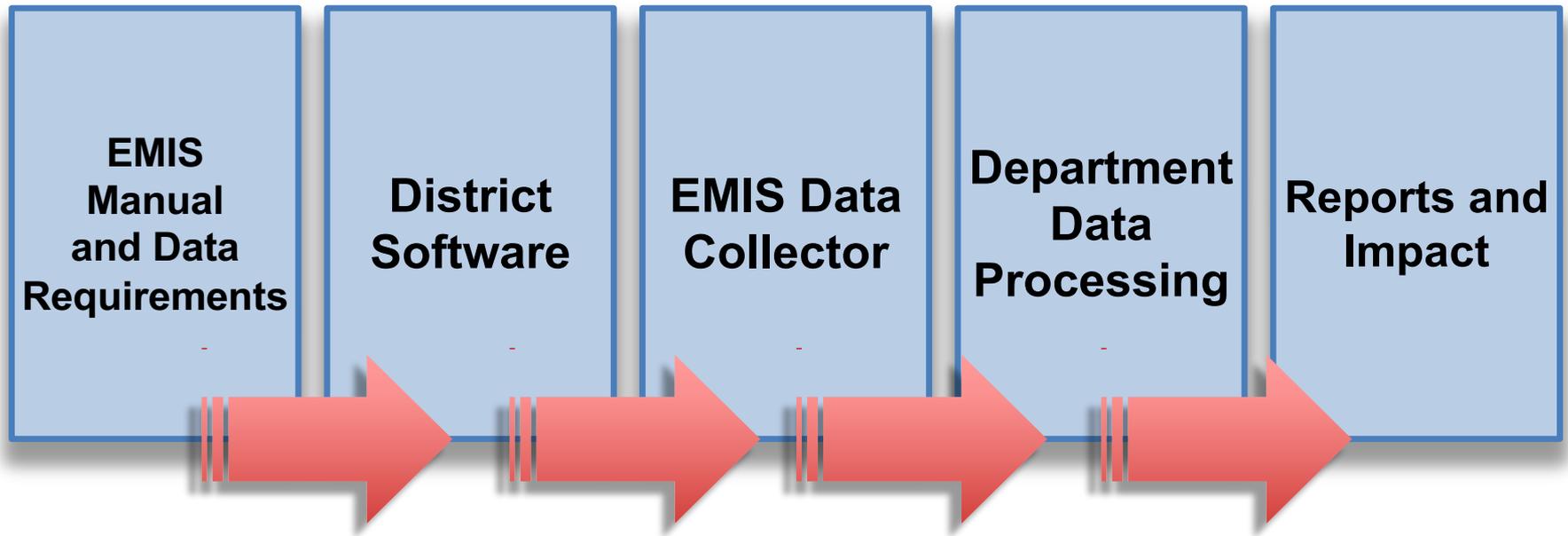
# Purpose of Workgroups

- Each work group will address a subset of issues and will report to the EMIS Advisory Council on ways to improve the operation of EMIS
- Members of the EMIS Advisory Council sit on each work group
- Additional members were added to each work group based on nominations from the Council members

# Goal of Workgroups

- Short term and long term recommendations
- Recommendations will be shared with EMIS Advisory Council first, then taken to the State Superintendent
- Workgroup meetings will be ongoing as needed, and could continue through next year

# Domains of EMIS



# Scope of Workgroups

## EMIS Manual & Data Requirements

Reporting Documentation	Communication Changes/Updates
Valid Definitions & Formats	Instructional Documentation

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## District Software & EMIS Data Collector

Student Information Systems	Payroll/HR	Report Access
Level 1 Validations	Extracts from SIS	User Interface

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## Department Data Processing/ ODDEX

General Issues	ODDEX	Level 2 Reports
Statewide Processing	Certification	Data Files

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## Reports & Impact

Finance & Funding Reports	Secure Data Center	Accountability
Report Card		

# General Issues Data Checks

What do you like about the General Issue checks, specifically?

# General Issues Data Checks

What are the biggest challenges in using the checks to review your data?

- Is the feedback about information useful?
- Are the existing resources helpful to research and address issues (reports, training, technical documentation)?
- Is it easy to get answers to questions about General Issue checks from the Department?

# General Issues Data Checks

How are you using or working through your checks?

- Do you send the checks to others at your district?  
Does the current design meet their needs, too?

# General Issues Data Checks

Are there resources, design changes or new checks that could be added to make it easier to review data?

- Would a calendar of upcoming checks be helpful?

What longer term changes should the agency implement to help you use the General Issue checks more efficiently and effectively?

# Ohio District Exchange (ODDEX)

What do you like about ODDDEX, specifically?

# Ohio District Exchange (ODDEX)

What are the biggest challenges in using ODDEX to review your data?

- What doesn't work effectively?
- Is the feedback about information useful?
- Are the existing resources helpful to research and address flags/issues? Such as reports, training, technical documentation, other?

# Ohio District Exchange (ODDEX)

Who are the audiences for ODDEX? Does the design meet everyone's needs?

# Ohio District Exchange (ODDEX)

Are there resources, design changes or enhancements that could be added to make it easier to use ODDDEX?

What longer term changes should the agency implement to help you use ODDDEX more efficiently and effectively?

# EMIS Level 2 Reports

- **FTE**
- **FTE Daily Summary**
- **CTE FTE**
- **CTE FTE Daily Summary**
- **Teacher Licensure Course Status**
- **Graduate**
- **Where Kids Count (WKC)**
- **Federal Child Count**

# EMIS Level 2 Reports

What do you like about the Level 2 reports, specifically?

# EMIS Level 2 Reports

What are the biggest challenges in using the Level 2 reports to review your data?

- Are the existing resources helpful to research and address issues? Such as other reports, training, technical documentation?
- Is it easy to get answers to questions about Level 2 reports from the Department?

# EMIS Level 2 Reports

How are you using or working through your Level 2 reports?

- Do you send the reports to others at your district? Does the design meet their needs, too?

## EMIS Level 2 Reports

Are there resources, design changes or new Level 2 reports that could be added to make it easier to use the reports and review your data?

What longer term changes should the agency implement to help you use the Level 2 reports more efficiently and effectively?

# Data Files

- Created post processing and target specific data
- Include data from multiple collections and could span multiple reporting years
- Available in the Files section of the Data Collector
- Examples:
  - CTE Assessment Alignment
  - CTE Post Program
  - Prepared for Success

# Data Files

What are the biggest challenges in using data files to review your data?

Are there resources or design changes that would make it easier to use the data files?

# Other Topics?

# Next Steps

# Join the Conversation



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